

Jourdanton Independent School District 2018-2019 Annual Report

Prior Year Data

Section I

Jourdanton ISD

TAPR Report

2017-2018 Data

2017-18 Texas Academic Performance Report

District Name: **JOURDANTON ISD**

District Number: **007902**

2018 Accountability Rating: **B**

2018 Special Education Determination Status:

Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Meets Requirements

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District Name: JOURDANTON ISD
 County Name: ATASCOSA
 District Number: 007902

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	74%	74%	-	68%	88%	-	-	-	*	*	68%	*
	2017	73%	70%	72%	-	62%	88%	-	-	-	*	*	60%	*
At Meets Grade Level or Above	2018	43%	40%	37%	-	31%	53%	-	-	-	*	*	30%	*
	2017	45%	42%	45%	-	40%	51%	-	-	-	*	*	30%	*
At Masters Grade Level	2018	25%	22%	21%	-	14%	38%	-	-	-	*	*	17%	*
	2017	29%	26%	27%	-	24%	32%	-	-	-	*	*	15%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	76%	-	75%	*	-	-	-	*	*	67%	*
	2017	77%	74%	65%	-	57%	78%	-	-	-	*	*	57%	*
At Meets Grade Level or Above	2018	47%	42%	28%	-	22%	*	-	-	-	*	*	20%	*
	2017	49%	45%	43%	-	35%	56%	-	-	-	*	*	28%	*
At Masters Grade Level	2018	23%	20%	10%	-	8%	*	-	-	-	*	*	9%	*
	2017	26%	22%	20%	-	15%	29%	-	-	-	*	*	12%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	70%	64%	-	59%	72%	-	-	-	*	*	56%	*
	2017	70%	68%	64%	*	67%	64%	*	-	-	-	*	57%	*
At Meets Grade Level or Above	2018	46%	42%	41%	-	33%	53%	-	-	-	*	*	29%	*
	2017	44%	42%	38%	*	33%	47%	*	-	-	-	*	28%	*
At Masters Grade Level	2018	24%	21%	23%	-	13%	37%	-	-	-	*	*	13%	*
	2017	24%	22%	19%	*	10%	34%	*	-	-	-	*	12%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	75%	66%	-	64%	67%	-	-	-	*	*	60%	*
	2017	76%	72%	72%	*	66%	83%	*	-	-	-	*	62%	*
At Meets Grade Level or Above	2018	49%	44%	37%	-	32%	47%	-	-	-	*	*	24%	*
	2017	47%	43%	42%	*	36%	52%	*	-	-	-	*	31%	*
At Masters Grade Level	2018	27%	23%	22%	-	13%	37%	-	-	-	*	*	13%	*
	2017	27%	23%	21%	*	11%	37%	*	-	-	-	*	14%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	59%	51%	-	*	62%	-	-	-	*	*	*	*
	2017	65%	61%	60%	*	*	70%	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	25%	-	*	38%	-	-	-	*	*	*	*
	2017	34%	31%	24%	*	*	32%	*	-	-	-	*	*	*
At Masters Grade Level	2018	11%	9%	7%	-	*	17%	-	-	-	*	*	*	*
	2017	11%	9%	5%	*	*	11%	*	-	-	-	*	*	*
Grade 5 Reading ^^														
At Approaches Grade Level or Above	2018	84%	83%	81%	-	83%	82%	*	-	-	*	*	82%	*
	2017	82%	80%	82%	-	76%	95%	-	*	-	*	*	77%	*
At Meets Grade Level or Above	2018	54%	52%	52%	-	51%	56%	*	-	-	*	*	44%	*
	2017	48%	46%	46%	-	40%	55%	-	*	-	*	*	33%	*
At Masters Grade Level	2018	26%	24%	20%	-	16%	27%	*	-	-	*	*	13%	*
	2017	25%	23%	23%	-	21%	24%	-	*	-	*	*	16%	*
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	90%	86%	-	83%	93%	*	-	-	*	*	80%	*
	2017	87%	86%	80%	-	74%	88%	-	*	-	*	*	79%	*
At Meets Grade Level or Above	2018	58%	58%	33%	-	22%	51%	*	-	-	*	*	24%	*

District Name: JOURDANTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	50%	48%	41%	-	30%	60%	-	*	-	*	*	32%	*
	2018	30%	30%	14%	-	9%	22%	*	-	-	*	*	10%	*
	2017	24%	23%	12%	-	7%	21%	-	*	-	*	*	9%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	74%	81%	-	80%	87%	*	-	-	*	*	80%	*
	2017	74%	71%	83%	-	77%	93%	-	*	-	*	*	79%	*
At Meets Grade Level or Above	2018	41%	38%	53%	-	42%	72%	*	-	-	*	*	45%	*
	2017	42%	38%	51%	-	44%	63%	-	*	-	*	*	40%	*
At Masters Grade Level	2018	17%	15%	26%	-	14%	43%	*	-	-	*	*	20%	*
	2017	18%	16%	26%	-	17%	39%	-	*	-	*	*	9%	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	68%	63%	-	58%	71%	-	*	-	*	*	*	*
	2017	69%	67%	73%	*	*	82%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	38%	38%	-	30%	51%	-	*	-	*	*	*	*
	2017	37%	36%	46%	*	*	56%	-	-	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	15%	-	9%	27%	-	*	-	*	*	*	*
	2017	18%	16%	15%	*	*	22%	-	-	-	*	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	75%	68%	-	*	78%	-	*	-	*	*	*	*
	2017	76%	73%	88%	*	*	93%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	41%	35%	-	*	51%	-	*	-	*	*	*	*
	2017	43%	39%	52%	*	*	65%	-	-	-	*	*	*	*
At Masters Grade Level	2018	18%	16%	8%	-	*	17%	-	*	-	*	*	*	*
	2017	18%	16%	15%	*	*	28%	-	-	-	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	73%	77%	*	70%	88%	-	*	-	*	*	71%	*
	2017	73%	72%	78%	*	76%	86%	-	-	-	*	*	73%	*
At Meets Grade Level or Above	2018	48%	47%	52%	*	45%	66%	-	*	-	*	*	45%	*
	2017	42%	41%	39%	*	30%	55%	-	-	-	*	*	25%	*
At Masters Grade Level	2018	29%	27%	27%	*	17%	44%	-	*	-	*	*	20%	*
	2017	23%	22%	20%	*	17%	26%	-	-	-	*	*	10%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	69%	86%	*	78%	98%	-	*	-	*	*	81%	*
	2017	70%	68%	72%	*	64%	86%	-	-	-	*	*	61%	*
At Meets Grade Level or Above	2018	40%	37%	57%	*	46%	74%	-	*	-	*	*	50%	*
	2017	40%	39%	42%	*	38%	50%	-	-	-	*	*	28%	*
At Masters Grade Level	2018	18%	16%	26%	*	17%	40%	-	*	-	*	*	19%	*
	2017	17%	16%	19%	*	17%	24%	-	-	-	*	*	15%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	68%	71%	*	65%	79%	-	*	-	*	*	64%	*
	2017	70%	67%	64%	*	*	76%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	42%	48%	*	38%	63%	-	*	-	*	*	36%	*
	2017	39%	36%	38%	*	*	51%	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	13%	18%	*	15%	23%	-	*	-	*	*	11%	*
	2017	12%	11%	7%	*	*	17%	-	-	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	84%	-	79%	90%	-	-	-	-	*	73%	*
	2017	86%	85%	92%	*	90%	93%	-	-	-	-	*	86%	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	49%	48%	47%	-	37%	60%	-	-	-	-	*	30%	*
	2017	50%	49%	59%	*	60%	57%	-	-	-	-	*	44%	*
	2018	27%	26%	24%	-	14%	38%	-	-	-	-	*	11%	*
	2017	23%	22%	23%	*	22%	23%	-	-	-	-	*	17%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	84%	94%	-	90%	98%	-	-	-	-	*	89%	*
	2017	85%	82%	96%	*	93%	100%	-	-	-	-	*	93%	*
At Meets Grade Level or Above	2018	51%	46%	79%	-	73%	87%	-	-	-	-	*	64%	*
	2017	45%	38%	78%	*	72%	89%	-	-	-	-	*	69%	*
At Masters Grade Level	2018	15%	12%	45%	-	34%	60%	-	-	-	-	*	24%	*
	2017	13%	8%	41%	*	33%	50%	-	-	-	-	*	27%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	76%	-	67%	88%	-	-	-	-	*	57%	*
	2017	76%	74%	79%	*	70%	91%	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	52%	50%	50%	-	41%	63%	-	-	-	-	*	31%	*
	2017	48%	46%	59%	*	50%	73%	-	-	-	-	*	47%	*
At Masters Grade Level	2018	28%	27%	28%	-	21%	38%	-	-	-	-	*	11%	*
	2017	19%	17%	23%	*	22%	23%	-	-	-	-	*	20%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	63%	63%	-	51%	79%	-	-	-	-	*	*	*
	2017	63%	61%	68%	*	60%	*	-	-	-	-	*	59%	*
At Meets Grade Level or Above	2018	36%	33%	39%	-	31%	50%	-	-	-	-	*	*	*
	2017	33%	30%	31%	*	28%	*	-	-	-	-	*	22%	*
At Masters Grade Level	2018	21%	19%	18%	-	11%	27%	-	-	-	-	*	*	*
	2017	19%	17%	13%	*	17%	*	-	-	-	-	*	10%	*
End of Course English I														
At Approaches Grade Level or Above	2018	65%	64%	*	*	*	*	-	-	-	*	*	*	*
	2017	64%	63%	62%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	44%	*	*	*	*	-	-	-	*	*	*	*
	2017	43%	43%	40%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	7%	7%	*	*	*	*	-	-	-	*	*	*	*
	2017	8%	7%	3%	*	*	*	-	-	-	*	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	67%	*	*	*	*	-	-	-	*	*	*	*
	2017	66%	65%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	48%	*	*	*	*	-	-	-	*	*	*	*
	2017	45%	44%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	8%	8%	*	*	*	*	-	-	-	*	*	*	*
	2017	6%	6%	*	*	*	*	-	*	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	75%	*	66%	90%	-	-	-	*	*	61%	*
	2017	83%	80%	70%	*	68%	77%	-	-	-	*	*	63%	*
At Meets Grade Level or Above	2018	55%	51%	37%	*	30%	51%	-	-	-	*	*	25%	*
	2017	48%	44%	29%	*	22%	44%	-	-	-	*	*	20%	*
At Masters Grade Level	2018	32%	29%	20%	*	15%	29%	-	-	-	*	*	10%	*
	2017	26%	21%	12%	*	7%	21%	-	-	-	*	*	6%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	87%	85%	*	80%	93%	-	-	-	-	*	*	*
	2017	86%	85%	81%	*	*	90%	-	-	-	*	*	74%	*
At Meets Grade Level or Above	2018	59%	59%	52%	*	45%	64%	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	57%	56%	54%	*	*	67%	-	-	-	*	*	47%	*
	2018	24%	25%	17%	*	14%	23%	-	-	-	-	*	*	*
	2017	21%	20%	15%	*	*	31%	-	-	-	*	*	9%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	93%	*	90%	98%	-	-	-	*	*	89%	*
	2017	91%	92%	96%	*	93%	98%	-	-	-	*	*	91%	*
At Meets Grade Level or Above	2018	70%	71%	78%	*	70%	90%	-	-	-	*	*	66%	*
	2017	66%	67%	73%	*	62%	85%	-	-	-	*	*	58%	*
At Masters Grade Level	2018	40%	42%	50%	*	43%	58%	-	-	-	*	*	35%	*
	2017	35%	37%	41%	*	32%	54%	-	-	-	*	*	29%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	75%	75%	*	69%	84%	*	*	-	73%	34%	66%	74%
	2017	75%	73%	75%	*	70%	85%	*	*	-	*	32%	67%	78%
At Meets Grade Level or Above	2018	48%	46%	46%	*	38%	59%	*	*	-	41%	17%	34%	34%
	2017	45%	43%	46%	*	38%	57%	*	*	-	*	13%	34%	42%
At Masters Grade Level	2018	22%	20%	20%	*	13%	30%	*	*	-	27%	4%	11%	15%
	2017	20%	18%	18%	*	13%	25%	*	*	-	*	6%	11%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	73%	71%	*	66%	82%	*	*	-	*	*	62%	*
	2017	72%	71%	74%	*	68%	83%	*	*	-	*	*	65%	78%
At Meets Grade Level or Above	2018	46%	45%	44%	*	37%	57%	*	*	-	*	*	33%	*
	2017	44%	43%	45%	*	38%	55%	*	*	-	*	*	32%	47%
At Masters Grade Level	2018	19%	18%	16%	*	10%	26%	*	*	-	*	*	9%	*
	2017	19%	17%	15%	*	12%	19%	*	*	-	*	*	9%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	78%	*	74%	87%	*	*	-	*	*	71%	*
	2017	79%	76%	77%	*	71%	86%	*	*	-	*	37%	70%	81%
At Meets Grade Level or Above	2018	50%	46%	43%	*	35%	58%	*	*	-	*	*	32%	*
	2017	46%	42%	45%	*	37%	59%	*	*	-	*	16%	35%	52%
At Masters Grade Level	2018	24%	21%	21%	*	14%	32%	*	*	-	*	*	12%	*
	2017	22%	19%	19%	*	13%	30%	*	*	-	*	8%	12%	22%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	63%	60%	*	53%	71%	-	*	-	*	*	53%	*
	2017	67%	64%	62%	*	*	73%	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	39%	35%	*	26%	51%	-	*	-	*	*	23%	*
	2017	36%	33%	31%	*	*	41%	*	-	-	*	*	*	*
At Masters Grade Level	2018	13%	11%	12%	*	7%	20%	-	*	-	*	*	5%	*
	2017	11%	10%	6%	*	*	14%	*	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	81%	*	76%	89%	*	-	-	*	*	71%	*
	2017	79%	77%	81%	*	74%	91%	-	*	-	*	*	73%	*
At Meets Grade Level or Above	2018	51%	49%	52%	*	43%	66%	*	-	-	*	*	38%	*
	2017	49%	47%	55%	*	46%	68%	-	*	-	*	*	45%	*
At Masters Grade Level	2018	23%	22%	23%	*	16%	35%	*	-	-	*	*	12%	*
	2017	19%	18%	21%	*	14%	31%	-	*	-	*	*	12%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	78%	80%	*	73%	89%	-	-	-	*	*	66%	*
	2017	77%	76%	82%	*	77%	90%	-	-	-	*	*	75%	*
At Meets Grade Level or Above	2018	53%	52%	61%	*	54%	70%	-	-	-	*	*	45%	*
	2017	49%	49%	53%	*	45%	61%	-	-	-	*	*	39%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	31%	31%	36%	*	30%	43%	-	-	-	*	*	21%	*
	2017	27%	27%	28%	*	24%	33%	-	-	-	*	*	19%	*

District Name: JOURDANTON ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Progress

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	62	-	56	71	-	-	-	*	59	58	*
Grade 4 Mathematics	2018	65	63	63	-	65	59	-	-	-	*	*	64	*
Grade 5 ELA/Reading	2018	80	80	77	-	77	76	*	-	-	*	56	77	*
Grade 5 Mathematics	2018	81	83	70	-	73	66	*	-	-	*	89	74	*
Grade 6 ELA/Reading	2018	47	47	38	-	34	45	-	*	-	*	*	32	*
Grade 6 Mathematics	2018	56	52	42	-	40	45	-	*	-	*	*	38	*
Grade 7 ELA/Reading	2018	76	75	74	*	71	77	-	*	-	*	89	72	*
Grade 7 Mathematics	2018	67	68	83	*	79	89	-	*	-	*	61	80	*
Grade 8 ELA/Reading	2018	79	79	75	-	71	79	-	-	-	-	53	77	*
Grade 8 Mathematics	2018	81	80	95	-	91	100	-	-	-	-	81	89	*
End of Course English II	2018	67	66	65	*	60	71	-	-	-	*	*	61	*
End of Course Algebra I	2018	72	71	44	*	42	46	-	-	-	-	*	40	*
All Grades Both Subjects	2018	69	69	66	78	63	69	*	*	-	77	49	64	59
All Grades ELA/Reading	2018	69	68	65	*	61	70	*	*	-	*	50	64	67
All Grades Mathematics	2018	70	69	66	*	64	69	*	*	-	*	48	65	53

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	37%	30%	*	28%	35%	*	*	-	*	12%	33%	*
	2017	35%	34%	41%	*	40%	46%	*	*	-	*	12%	39%	*
Mathematics	2018	47%	45%	47%	*	44%	61%	-	*	-	*	27%	47%	*
	2017	43%	41%	36%	*	34%	41%	-	-	-	*	13%	35%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	78%	77%	-	78%	80%	*	-	-	*	*	77%	*
Students Requiring Accelerated Instruction														
	2018	21%	22%	23%	-	22%	20%	*	-	-	*	90%	23%	*
STAAR Cumulative Met Standard														
	2018	84%	83%	81%	-	82%	82%	*	-	-	*	*	81%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	97%	100%	-	100%	*	-	*	-	-	-	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	9%	*	-	*	*	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	84%	74%	-	68%	87%	*	-	-	*	*	64%	*
Students Requiring Accelerated Instruction														
	2018	15%	16%	26%	-	32%	13%	*	-	-	*	80%	36%	*
STAAR Cumulative Met Standard														
	2018	90%	90%	86%	-	82%	93%	*	-	-	*	*	80%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	96%	100%	-	100%	*	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	22%	*	-	*	*	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	78%	77%	-	68%	88%	-	-	-	-	*	58%	*
Students Requiring Accelerated Instruction														
	2018	21%	22%	23%	-	32%	13%	-	-	-	-	85%	42%	*
STAAR Cumulative Met Standard														
	2018	85%	85%	83%	-	78%	90%	-	-	-	-	*	72%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	7%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	76%	93%	-	90%	98%	-	-	-	-	64%	88%	*
Students Requiring Accelerated Instruction														
	2018	20%	24%	7%	-	10%	*	-	-	-	-	*	12%	*

District Name: JOURDANTON ISD
County Name: ATASCOSA
District Number: 007902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Cumulative Met Standard	2018	86%	83%	94%	-	92%	98%	-	-	-	-	73%	90%	*

District Name: JOURDANTON ISD
 County Name: ATASCOSA
 District Number: 007902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	75%	-	-	-	-	-	*	*	-	*	*	*
	2017	75%	73%	75%	-	-	-	-	-	65%	65%	-	-	65%	65%
At Meets Grade Level or Above	2018	48%	46%	46%	-	-	-	-	-	*	*	-	*	*	*
	2017	45%	43%	46%	-	-	-	-	-	31%	31%	-	-	31%	31%
At Masters Grade Level	2018	22%	20%	20%	-	-	-	-	-	*	*	-	*	*	*
	2017	20%	18%	18%	-	-	-	-	-	10%	10%	-	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	73%	71%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	71%	74%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	45%	44%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	43%	45%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	18%	16%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	17%	15%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	78%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	76%	77%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	46%	43%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	42%	45%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	21%	21%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	19%	19%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	63%	60%	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	64%	62%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	39%	35%	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	33%	31%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	11%	12%	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	10%	6%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	81%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	77%	81%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	49%	52%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	47%	55%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	22%	23%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	18%	21%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	78%	80%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	76%	82%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	52%	61%	-	-	-	-	-	*	*	-	*	*	*

District Name: JOURDANTON ISD
 County Name: ATASCOSA
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	49%	53%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	31%	36%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	27%	28%	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	69	66	-	-	-	-	-	50	50	-	-	50	50
All Grades ELA/Reading	2018	69	68	65	-	-	-	-	-	50	50	-	-	50	50
All Grades Mathematics	2018	70	69	66	-	-	-	-	-	50	50	-	-	50	50

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	37%	30%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	34%	41%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	45%	47%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	41%	36%	-	-	-	-	-	*	*	-	-	*	*

District Name: JOURDANTON ISD
 County Name: ATASCOSA
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Participation

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	98%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	94%	73%	96%	92%	50%	100%	-	79%	92%	93%	93%
Not Included in Accountability													
Mobile	4%	5%	5%	27%	3%	6%	50%	0%	-	21%	6%	6%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	7%
Not Tested	1%	1%	1%	0%	0%	2%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	98%	*	*	-	100%	98%	99%	100%
Included in Accountability	94%	93%	93%	100%	93%	93%	*	*	-	100%	85%	93%	85%
Not Included in Accountability													
Mobile	4%	5%	5%	0%	5%	5%	*	*	-	0%	11%	6%	11%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	1%	0%	3%
Not Tested	1%	1%	1%	0%	1%	2%	*	*	-	0%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	*	*	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%

District Name: JOURDANTON ISD
 County Name: ATASCOSA
 District Number: 007902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.0%	96.2%	97.3%	96.0%	96.4%	*	*	-	96.5%	95.3%	95.8%	96.8%
2015-16	95.8%	95.3%	96.7%	98.5%	96.5%	96.8%	*	*	-	97.6%	95.7%	96.2%	96.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2015-16	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.7%	0.6%	0.0%	0.0%	1.5%	-	*	-	0.0%	0.0%	0.8%	0.0%
2015-16	2.0%	2.8%	0.6%	*	0.7%	0.5%	-	*	-	0.0%	2.6%	0.9%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	85.9%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Received TxCHSE	0.4%	0.5%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	4.0%	4.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	5.9%	9.6%	3.6%	-	2.7%	1.7%	*	-	-	*	0.0%	3.3%	*
Graduates and TxCHSE	90.1%	86.4%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Graduates, TxCHSE, and Continuers	94.1%	90.4%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Class of 2016													
Graduated	89.1%	86.7%	94.5%	-	91.8%	98.0%	-	-	-	-	100.0%	92.2%	*
Received TxCHSE	0.5%	0.5%	0.9%	-	1.6%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	4.2%	4.1%	1.8%	-	1.6%	2.0%	-	-	-	-	0.0%	3.9%	*
Dropped Out	6.2%	8.7%	2.7%	-	4.9%	0.0%	-	-	-	-	0.0%	3.9%	*
Graduates and TxCHSE	89.6%	87.2%	95.5%	-	93.4%	98.0%	-	-	-	-	100.0%	92.2%	*
Graduates, TxCHSE, and Continuers	93.8%	91.3%	97.3%	-	95.1%	100.0%	-	-	-	-	100.0%	96.1%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	88.8%	95.5%	-	93.4%	100.0%	-	-	-	*	87.5%	94.2%	*
Received TxCHSE	0.7%	0.7%	0.9%	-	1.6%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.2%	1.2%	0.9%	-	0.0%	0.0%	-	-	-	*	12.5%	1.9%	*
Dropped Out	6.6%	9.3%	2.7%	-	4.9%	0.0%	-	-	-	*	0.0%	3.8%	*
Graduates and TxCHSE	92.2%	89.5%	96.4%	-	95.1%	100.0%	-	-	-	*	87.5%	94.2%	*
Graduates, TxCHSE, and Continuers	93.4%	90.7%	97.3%	-	95.1%	100.0%	-	-	-	*	100.0%	96.2%	*
Class of 2015													
Graduated	91.3%	89.2%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*
Received TxCHSE	0.8%	0.8%	0.0%	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
Continued HS	1.2%	1.2%	0.0%	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
Dropped Out	6.7%	8.8%	8.1%	-	13.2%	1.9%	-	-	*	-	22.2%	11.3%	*
Graduates and TxCHSE	92.1%	90.0%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*
Graduates, TxCHSE, and Continuers	93.3%	91.2%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	89.7%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*

District Name: JOURDANTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.0%	0.0%	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
Dropped Out	6.7%	8.8%	8.1%	-	13.2%	1.9%	-	-	*	-	22.2%	11.3%	*
Graduates and TxCHSE	92.8%	90.7%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*
Graduates, TxCHSE, and Continuers	93.3%	91.2%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*
Class of 2014													
Graduated	90.9%	89.2%	87.9%	*	85.5%	90.9%	-	*	-	*	80.0%	78.3%	*
Received TxCHSE	1.2%	1.2%	0.9%	*	0.0%	3.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	7.2%	8.9%	11.2%	*	14.5%	6.1%	-	*	-	*	20.0%	21.7%	*
Graduates and TxCHSE	92.2%	90.5%	88.8%	*	85.5%	93.9%	-	*	-	*	80.0%	78.3%	*
Graduates, TxCHSE, and Continuers	92.8%	91.1%	88.8%	*	85.5%	93.9%	-	*	-	*	80.0%	78.3%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	85.9%	95.0%	-	94.7%	98.3%	*	-	-	*	100.0%	95.2%	*
Class of 2016	89.1%	86.7%	94.5%	-	91.8%	98.0%	-	-	-	-	100.0%	92.2%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	89.2%	84.5%	-	80.8%	87.1%	-	-	-	*	0.0%	70.0%	*
Class of 2016	87.4%	86.5%	81.6%	-	87.5%	77.3%	-	-	-	-	0.0%	78.6%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	2.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Class of 2016	5.5%	1.2%	1.5%	-	0.0%	3.8%	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	45.5%	46.6%	-	40.0%	53.8%	-	-	-	*	*	50.0%	-
Class of 2016	54.0%	40.8%	36.4%	-	35.0%	38.5%	-	-	-	-	-	30.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.5%	63.4%	-	54.9%	71.9%	-	-	-	*	10.0%	56.9%	*
Class of 2016	85.1%	82.1%	53.8%	-	50.0%	58.3%	-	-	-	-	0.0%	44.7%	*
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	88.8%	81.7%	-	80.8%	81.8%	-	-	-	*	0.0%	60.9%	*
2015-16	85.6%	84.5%	77.5%	-	77.8%	77.3%	-	-	-	-	0.0%	78.6%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	4.4%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2015-16	5.6%	1.5%	1.5%	-	0.0%	3.8%	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	41.8%	45.1%	-	38.6%	52.0%	-	-	-	*	*	47.1%	-
2015-16	51.9%	38.7%	38.8%	-	36.6%	42.3%	-	-	-	-	-	32.1%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	82.2%	61.8%	-	54.3%	69.0%	-	-	-	*	9.1%	52.6%	*
2015-16	83.3%	80.0%	54.2%	-	49.2%	60.4%	-	-	-	-	0.0%	47.6%	*

District Name: JOURDANTON ISD
 County Name: ATASCOSA
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	132	100.0%	334,424	100.0%
By Ethnicity:				
African American	0	0.0%	42,132	12.6%
Hispanic	71	53.8%	164,446	49.2%
White	58	43.9%	105,748	31.6%
American Indian	0	0.0%	1,254	0.4%
Asian	0	0.0%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	3	2.3%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	11	8.3%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	49	37.1%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	40	30.3%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	32	24.2%	25,399	7.6%
Special Education Graduates	12	9.1%	25,105	7.5%
Economically Disadvantaged Graduates	58	43.9%	159,476	47.7%
LEP Graduates	1	0.8%	17,579	5.3%
At-Risk Graduates	48	36.4%	132,112	39.5%

District Name: JOURDANTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	48.5%	51.5%	-	43.0%	61.2%	-	-	-	*	58.3%	41.4%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	42.2%	40.2%	-	26.8%	55.2%	-	-	-	*	0.0%	22.4%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	53.1%	62.9%	-	53.5%	74.1%	-	-	-	*	50.0%	53.4%	*
Mathematics													
2016-17	42.0%	38.8%	35.6%	-	25.4%	46.6%	-	-	-	*	0.0%	19.0%	*
Both Subjects													
2016-17	37.8%	35.8%	33.3%	-	23.9%	43.1%	-	-	-	*	0.0%	19.0%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	19.5%	26.5%	-	14.1%	39.7%	-	-	-	*	0.0%	10.3%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	18.1%	3.8%	-	1.4%	6.9%	-	-	-	*	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.7%	24.2%	-	23.2%	25.0%	-	-	-	*	58.3%	25.9%	*
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	2.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.7%	5.3%	-	7.0%	3.4%	-	-	-	*	58.3%	8.6%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	14.1%	31.8%	-	22.5%	41.4%	-	-	-	*	0.0%	22.4%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	3.8%	-	5.6%	1.7%	-	-	-	*	0.0%	6.9%	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District CCMR-related Indicators

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	28.8%	40.9%	-	31.0%	51.7%	-	-	-	*	8.3%	25.9%	*
2015-16	22.6%	27.8%	39.3%	-	35.6%	43.8%	-	-	-	-	0.0%	35.7%	*
Mathematics													
2016-17	19.8%	22.3%	22.7%	-	16.9%	29.3%	-	-	-	*	0.0%	12.1%	*
2015-16	18.1%	20.3%	23.4%	-	22.0%	25.0%	-	-	-	-	0.0%	19.0%	*
Both Subjects													
2016-17	12.9%	17.5%	20.5%	-	15.5%	25.9%	-	-	-	*	0.0%	10.3%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	48.2%	81.8%	-	80.3%	82.8%	-	-	-	*	0.0%	81.0%	*
2015-16	47.8%	43.0%	81.3%	-	76.3%	87.5%	-	-	-	-	0.0%	78.6%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.6%	19.7%	-	22.5%	17.2%	-	-	-	*	41.7%	27.6%	*
Mathematics													
2016-17	1.4%	0.9%	5.3%	-	4.2%	5.2%	-	-	-	*	0.0%	3.4%	*
Both Subjects													
2016-17	0.2%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.2%	5.4%	*	1.7%	10.3%	-	*	-	*	n/a	1.0%	n/a
2016	25.5%	26.5%	18.0%	-	11.4%	24.5%	-	*	-	*	n/a	7.9%	n/a
English Language Arts													
2017	15.9%	17.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2016	15.5%	17.2%	0.0%	-	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2017	7.2%	6.9%	1.8%	*	0.8%	3.1%	-	*	-	*	n/a	1.0%	n/a
2016	6.8%	6.5%	0.9%	-	1.6%	0.0%	-	*	-	*	n/a	2.0%	n/a
Science													
2017	10.9%	11.1%	3.1%	*	0.8%	6.2%	-	*	-	*	n/a	0.0%	n/a
2016	10.4%	10.1%	17.2%	-	9.8%	24.5%	-	*	-	*	n/a	5.9%	n/a
Social Studies													
2017	15.0%	15.8%	0.4%	*	0.0%	1.0%	-	*	-	*	n/a	0.0%	n/a
2016	14.8%	15.8%	0.0%	-	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	44.1%	41.7%	-	*	40.0%	-	-	-	-	n/a	*	n/a
2016	49.5%	41.8%	19.0%	-	7.1%	26.9%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2017	41.3%	37.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	40.7%	*	-	*	*	-	-	-	-	n/a	*	n/a
2016	54.0%	41.5%	*	-	*	-	-	-	-	-	n/a	*	n/a
Science													
2017	38.3%	35.1%	42.9%	-	*	50.0%	-	-	-	-	n/a	-	n/a
2016	35.1%	32.7%	20.0%	-	8.3%	26.9%	-	-	-	*	n/a	0.0%	n/a

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TEXAS EDUCATION AGENCY
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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	36.5%	*	-	-	*	-	-	-	-	n/a	-	n/a
2016	41.6%	35.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	81.6%	55.3%	-	47.9%	62.1%	-	-	-	*	n/a	42.6%	n/a
Class of 2016	71.6%	75.6%	51.4%	-	42.4%	62.5%	-	-	-	-	n/a	33.3%	n/a
At/Above Criterion													
Class of 2017	22.3%	17.0%	21.9%	-	11.8%	30.6%	-	-	-	*	n/a	11.5%	n/a
Class of 2016	22.5%	17.0%	23.6%	-	16.0%	30.0%	-	-	-	-	n/a	13.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	976	1034	-	928	1108	-	-	-	*	n/a	955	n/a
Class of 2016	1375	1314	1415	-	1336	1494	-	-	-	-	n/a	1314	n/a
English Language Arts													
Class of 2017	512	492	526	-	479	557	-	-	-	*	n/a	485	n/a
Class of 2016	903	864	938	-	885	992	-	-	-	-	n/a	882	n/a
Mathematics													
Class of 2017	507	485	508	-	449	551	-	-	-	*	n/a	470	n/a
Class of 2016	472	449	477	-	452	502	-	-	-	-	n/a	432	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.5	20.4	-	19.3	21.5	-	-	-	*	n/a	18.2	n/a
Class of 2016	20.3	20.4	21.0	-	20.1	21.6	-	-	-	-	n/a	20.3	n/a
English Language Arts													
Class of 2017	19.9	20.1	19.9	-	18.5	21.4	-	-	-	*	n/a	17.3	n/a
Class of 2016	19.8	20.1	20.8	-	20.0	21.4	-	-	-	-	n/a	20.3	n/a
Mathematics													
Class of 2017	20.4	20.3	19.8	-	18.8	21.0	-	-	-	*	n/a	17.5	n/a
Class of 2016	20.5	20.5	20.3	-	19.5	21.0	-	-	-	-	n/a	19.1	n/a
Science													
Class of 2017	20.6	20.7	21.4	-	20.7	22.1	-	-	-	*	n/a	20.3	n/a
Class of 2016	20.5	20.6	21.4	-	20.7	21.9	-	-	-	-	n/a	20.6	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Other Postsecondary Indicators

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	35.0%	22.6%	*	17.2%	29.4%	-	*	-	37.5%	2.9%	12.9%	14.3%
2015-16	35.9%	33.6%	20.3%	*	15.5%	25.9%	-	*	-	40.0%	10.0%	11.1%	*
English Language Arts													
2016-17	16.8%	16.4%	12.6%	*	6.0%	20.0%	-	*	-	37.5%	0.0%	3.4%	0.0%
2015-16	16.2%	15.7%	11.6%	*	6.2%	18.1%	-	*	-	40.0%	0.0%	5.5%	*
Mathematics													
2016-17	19.5%	19.7%	11.1%	*	9.1%	14.0%	-	*	-	14.3%	0.0%	8.4%	*
2015-16	19.3%	19.2%	10.2%	*	8.8%	11.9%	-	*	-	*	0.0%	5.8%	*
Science													
2016-17	5.7%	5.4%	2.1%	*	0.9%	3.8%	-	*	-	0.0%	0.0%	0.5%	0.0%
2015-16	5.1%	4.8%	7.1%	*	2.7%	12.0%	-	*	-	40.0%	0.0%	1.8%	*
Social Studies													
2016-17	21.8%	20.2%	7.5%	*	3.7%	11.3%	-	*	-	25.0%	0.0%	1.5%	0.0%
2015-16	20.8%	19.5%	5.4%	*	2.2%	9.7%	-	*	-	0.0%	0.0%	4.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	49.6%	55.1%	-	49.2%	62.5%	-	-	-	-	28.6%	35.6%	*
2014-15	56.1%	53.1%	63.2%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	52.9%	52.9%	-	48.0%	57.7%	-	-	-	-	*	57.1%	-
2014-15	55.6%	49.7%	46.2%	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	1,619	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	2	0.1%	14,684	0.3%
Pre-Kindergarten	60	3.7%	231,297	4.3%
Kindergarten	142	8.8%	371,145	6.9%
Grade 1	130	8.0%	388,362	7.2%
Grade 2	113	7.0%	394,137	7.3%
Grade 3	118	7.3%	409,763	7.6%
Grade 4	122	7.5%	413,654	7.7%
Grade 5	126	7.8%	414,218	7.7%
Grade 6	121	7.5%	402,451	7.5%
Grade 7	121	7.5%	402,350	7.5%
Grade 8	124	7.7%	398,479	7.4%
Grade 9	121	7.5%	432,724	8.0%
Grade 10	122	7.5%	396,968	7.4%
Grade 11	110	6.8%	371,606	6.9%
Grade 12	87	5.4%	343,174	6.4%
Ethnic Distribution:				
African American	11	0.7%	679,472	12.6%
Hispanic	990	61.1%	2,821,189	52.4%
White	593	36.6%	1,498,643	27.8%
American Indian	1	0.1%	20,521	0.4%
Asian	6	0.4%	235,095	4.4%
Pacific Islander	0	0.0%	8,008	0.1%
Two or More Races	18	1.1%	122,084	2.3%
Economically Disadvantaged	824	50.9%	3,164,349	58.8%
Non-Educationally Disadvantaged	795	49.1%	2,220,663	41.2%
English Learners (EL)	37	2.3%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	22	1.2%	73,713	1.3%
At-Risk	603	37.2%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	148		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	80	54.1%	211,650	43.3%
Students with Physical Disabilities	26	17.6%	107,029	21.9%
Students with Autism	**	**	64,238	13.2%
Students with Behavioral Disabilities	34	23.0%	98,927	20.3%
Students with Non-Categorical Early Childhood	*	*	6,619	1.4%

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TEXAS EDUCATION AGENCY
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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	7.2%	1.8%	9.1%	6.9%
Grade 1	9.0%	3.4%	36.4%	6.2%
Grade 2	3.1%	2.1%	7.1%	2.6%
Grade 3	4.8%	1.3%	0.0%	1.0%
Grade 4	0.0%	0.6%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.0%	0.6%
Grade 6	0.0%	0.5%	0.0%	0.6%
Grade 7	1.0%	0.7%	0.0%	0.6%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	1.7%	8.0%	20.0%	13.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	4	0.5%	5,588	0.2%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.3	18.7
Grade 1	21.2	18.8
Grade 2	18.3	18.8
Grade 3	18.7	19.0
Grade 4	19.4	19.2
Grade 5	20.1	21.2
Grade 6	19.4	20.3
Secondary:		
English/Language Arts	14.4	16.7
Foreign Languages	18.1	18.6
Mathematics	13.9	17.9
Science	15.3	19.0
Social Studies	16.1	19.3

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	206.4	100.0%	711,768.0	100.0%
Professional Staff:	133.9	64.9%	456,057.2	64.1%
Teachers	119.1	57.7%	356,838.1	50.1%
Professional Support	5.6	2.7%	69,681.8	9.8%
Campus Administration (School Leadership)	6.2	3.0%	21,435.0	3.0%
Central Administration	3.0	1.5%	8,102.4	1.1%
Educational Aides:	19.9	9.7%	71,858.8	10.1%
Auxiliary Staff:	52.6	25.5%	183,852.0	25.8%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	3.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Total Minority Staff:	90.6	43.9%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	2.5%	37,167.9	10.4%
Hispanic	28.4	23.9%	97,091.5	27.2%
White	81.7	68.6%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	3.0	2.5%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	3.0	2.5%	4,051.8	1.1%
Males	29.8	25.0%	84,692.8	23.7%
Females	89.3	75.0%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,127.0	1.4%
Bachelors	86.9	72.9%	264,252.5	74.1%
Masters	32.2	27.1%	85,077.3	23.8%
Doctorate	0.0	0.0%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.4	2.0%	29,351.3	8.2%
1-5 Years Experience	21.0	17.6%	103,862.8	29.1%
6-10 Years Experience	25.0	21.0%	68,263.7	19.1%
11-20 Years Experience	39.7	33.3%	100,698.4	28.2%
Over 20 Years Experience	31.0	26.0%	54,661.9	15.3%
Number of Students per Teacher	13.6	n/a	15.1	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	16.0	6.3
Average Years Experience of Principals with District	15.3	5.4
Average Years Experience of Assistant Principals	2.3	5.2
Average Years Experience of Assistant Principals with District	1.3	4.6
Average Years Experience of Teachers:	14.1	10.9
Average Years Experience of Teachers with District:	7.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$43,301	\$47,667
1-5 Years Experience	\$41,607	\$49,663
6-10 Years Experience	\$45,709	\$52,056
11-20 Years Experience	\$55,190	\$55,246
Over 20 Years Experience	\$61,771	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$52,277	\$53,334
Professional Support	\$62,640	\$63,165
Campus Administration (School Leadership)	\$82,672	\$77,712
Central Administration	\$92,655	\$102,300
Instructional Staff Percent:	65.7%	64.4%
Turnover Rate for Teachers:	9.0%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

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TEXAS EDUCATION AGENCY
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	36	2.2%	1,015,456	18.9%
Career & Technical Education	466	28.8%	1,391,689	25.8%
Gifted & Talented Education	65	4.0%	426,953	7.9%
Special Education	148	9.1%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.1%	21,647.8	6.1%
Career & Technical Education	7.8	6.5%	16,795.1	4.7%
Compensatory Education	3.0	2.5%	9,854.5	2.8%
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%
Regular Education	100.0	84.0%	257,851.7	72.3%
Special Education	5.4	4.6%	31,950.9	9.0%
Other	2.7	2.3%	12,237.0	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **JOURDANTON ISD**

Campus Name: **JOURDANTON H S**

Campus Number: **007902001**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

District Name: JOURDANTON ISD
Campus Name: JOURDANTON H S
Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 429
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	64%	62%	62%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	43%	40%	40%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	7%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	8%	3%	3%	*	*	*	-	-	-	*	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	66%	*	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	45%	*	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	8%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	6%	*	*	*	*	*	-	*	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	75%	76%	*	68%	90%	-	-	-	*	*	62%	*
	2017	83%	70%	70%	*	68%	77%	-	-	-	*	*	63%	*
At Meets Grade Level or Above	2018	55%	37%	38%	*	31%	51%	-	-	-	*	*	26%	*
	2017	48%	29%	29%	*	22%	44%	-	-	-	*	*	20%	*
At Masters Grade Level	2018	32%	20%	20%	*	16%	29%	-	-	-	*	*	10%	*
	2017	26%	12%	12%	*	7%	21%	-	-	-	*	*	6%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	85%	85%	*	81%	93%	-	-	-	-	*	*	*
	2017	86%	81%	81%	*	*	90%	-	-	-	*	*	74%	*
At Meets Grade Level or Above	2018	59%	52%	52%	*	46%	64%	-	-	-	-	*	*	*
	2017	57%	54%	54%	*	*	67%	-	-	-	*	*	47%	*
At Masters Grade Level	2018	24%	17%	17%	*	14%	23%	-	-	-	-	*	*	*
	2017	21%	15%	15%	*	*	31%	-	-	-	*	*	9%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	93%	94%	*	91%	98%	-	-	-	*	*	90%	*
	2017	91%	96%	96%	*	93%	98%	-	-	-	*	*	91%	*
At Meets Grade Level or Above	2018	70%	78%	80%	*	73%	90%	-	-	-	*	*	69%	*
	2017	66%	73%	73%	*	62%	85%	-	-	-	*	*	58%	*
At Masters Grade Level	2018	40%	50%	52%	*	45%	58%	-	-	-	*	*	38%	*
	2017	35%	41%	41%	*	32%	54%	-	-	-	*	*	29%	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	75%	77%	*	71%	89%	-	-	-	*	*	64%	*
	2017	75%	75%	75%	*	69%	84%	-	*	-	*	*	66%	*
At Meets Grade Level or Above	2018	48%	46%	50%	*	43%	63%	-	-	-	*	*	38%	*
	2017	45%	46%	47%	*	38%	62%	-	*	-	*	*	36%	*
At Masters Grade Level	2018	22%	20%	18%	*	14%	23%	-	-	-	*	*	9%	*
	2017	20%	18%	13%	*	8%	21%	-	*	-	*	*	8%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	67%	*	*	*	-	-	-	*	*	*	*
	2017	72%	74%	67%	*	59%	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	44%	43%	*	*	*	-	-	-	*	*	*	*
	2017	44%	45%	44%	*	35%	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	16%	2%	*	*	*	-	-	-	*	*	*	*
	2017	19%	15%	3%	*	3%	*	-	*	-	*	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	76%	*	68%	90%	-	-	-	*	*	62%	*
	2017	79%	77%	70%	*	68%	77%	-	-	-	*	*	63%	*
At Meets Grade Level or Above	2018	50%	43%	38%	*	31%	51%	-	-	-	*	*	26%	*
	2017	46%	45%	29%	*	22%	44%	-	-	-	*	*	20%	*
At Masters Grade Level	2018	24%	21%	20%	*	16%	29%	-	-	-	*	*	10%	*
	2017	22%	19%	12%	*	7%	21%	-	-	-	*	*	6%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	85%	*	81%	93%	-	-	-	-	*	*	*
	2017	79%	81%	81%	*	*	90%	-	-	-	*	*	74%	*
At Meets Grade Level or Above	2018	51%	52%	52%	*	46%	64%	-	-	-	-	*	*	*
	2017	49%	55%	54%	*	*	67%	-	-	-	*	*	47%	*
At Masters Grade Level	2018	23%	23%	17%	*	14%	23%	-	-	-	-	*	*	*
	2017	19%	21%	15%	*	*	31%	-	-	-	*	*	9%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	94%	*	91%	98%	-	-	-	*	*	90%	*
	2017	77%	82%	96%	*	93%	98%	-	-	-	*	*	91%	*
At Meets Grade Level or Above	2018	53%	61%	80%	*	73%	90%	-	-	-	*	*	69%	*
	2017	49%	53%	73%	*	62%	85%	-	-	-	*	*	58%	*
At Masters Grade Level	2018	31%	36%	52%	*	45%	58%	-	-	-	*	*	38%	*
	2017	27%	28%	41%	*	32%	54%	-	-	-	*	*	29%	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	65	65	*	61	71	-	-	-	*	*	62	*
End of Course Algebra I	2018	72	44	44	*	42	46	-	-	-	-	*	40	*
All Grades Both Subjects	2018	69	66	55	*	52	59	-	-	-	*	*	51	*
All Grades ELA/Reading	2018	69	65	65	*	61	71	-	-	-	*	*	62	*
All Grades Mathematics	2018	70	66	44	*	42	46	-	-	-	-	*	40	*

District Name: JOURDANTON ISD
Campus Name: JOURDANTON H S
Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 429
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	*	*	-	*	-	-	-	-	-	*	*

District Name: JOURDANTON ISD
Campus Name: JOURDANTON H S
Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 429
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	77%	-	-	-	-	-	*	*	-	*	*	*
	2017	75%	75%	75%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	46%	50%	-	-	-	-	-	*	*	-	*	*	*
	2017	45%	46%	47%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	20%	18%	-	-	-	-	-	*	*	-	*	*	*
	2017	20%	18%	13%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	67%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	74%	67%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	44%	43%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	45%	44%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	16%	2%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	15%	3%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	76%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	77%	70%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	43%	38%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	45%	29%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	21%	20%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	19%	12%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	85%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	81%	81%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	52%	52%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	55%	54%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	23%	17%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	21%	15%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	94%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	82%	96%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	61%	80%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	53%	73%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	36%	52%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	28%	41%	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	66	55	-	-	-	-	-	*	*	-	-	*	*
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District Name: JOURDANTON ISD
Campus Name: JOURDANTON H S
Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 429
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	65	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	66	44	-	-	-	-	-	*	*	-	-	*	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	100%	96%	93%	-	-	-	100%	87%	94%	83%
Not Included in Accountability													
Mobile	4%	5%	3%	0%	3%	5%	-	-	-	0%	6%	5%	0%
Other Exclusions	1%	0%	1%	0%	1%	2%	-	-	-	0%	5%	1%	17%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	-	*	-	100%	96%	99%	100%
Included in Accountability	94%	93%	95%	100%	94%	97%	-	*	-	100%	83%	96%	91%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	5%	3%	-	*	-	0%	13%	2%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	9%
Not Tested	1%	1%	1%	0%	1%	1%	-	*	-	0%	4%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	-	*	-	0%	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	95.3%	*	94.8%	95.8%	-	*	-	96.9%	92.3%	94.7%	95.2%
2015-16	95.8%	96.7%	96.2%	*	96.1%	96.2%	-	*	-	97.8%	95.3%	95.5%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	0.6%	0.0%	0.0%	1.5%	-	*	-	0.0%	0.0%	0.8%	0.0%
2015-16	2.0%	0.6%	0.6%	*	0.7%	0.5%	-	*	-	0.0%	2.6%	0.9%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	96.4%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	4.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	5.9%	3.6%	3.6%	-	2.7%	1.7%	*	-	-	*	0.0%	3.3%	*
Graduates and TxCHSE	90.1%	96.4%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Graduates, TxCHSE, and Continuers	94.1%	96.4%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Class of 2016													
Graduated	89.1%	94.5%	94.5%	-	91.8%	98.0%	-	-	-	-	100.0%	92.2%	*
Received TxCHSE	0.5%	0.9%	0.9%	-	1.6%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	4.2%	1.8%	1.8%	-	1.6%	2.0%	-	-	-	-	0.0%	3.9%	*
Dropped Out	6.2%	2.7%	2.7%	-	4.9%	0.0%	-	-	-	-	0.0%	3.9%	*
Graduates and TxCHSE	89.6%	95.5%	95.5%	-	93.4%	98.0%	-	-	-	-	100.0%	92.2%	*
Graduates, TxCHSE, and Continuers	93.8%	97.3%	97.3%	-	95.1%	100.0%	-	-	-	-	100.0%	96.1%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	95.5%	95.5%	-	93.4%	100.0%	-	-	-	*	87.5%	94.2%	*
Received TxCHSE	0.7%	0.9%	0.9%	-	1.6%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.2%	0.9%	0.9%	-	0.0%	0.0%	-	-	-	*	12.5%	1.9%	*
Dropped Out	6.6%	2.7%	2.7%	-	4.9%	0.0%	-	-	-	*	0.0%	3.8%	*
Graduates and TxCHSE	92.2%	96.4%	96.4%	-	95.1%	100.0%	-	-	-	*	87.5%	94.2%	*
Graduates, TxCHSE, and Continuers	93.4%	97.3%	97.3%	-	95.1%	100.0%	-	-	-	*	100.0%	96.2%	*
Class of 2015													
Graduated	91.3%	91.9%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*
Received TxCHSE	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
Continued HS	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
Dropped Out	6.7%	8.1%	8.1%	-	13.2%	1.9%	-	-	*	-	22.2%	11.3%	*
Graduates and TxCHSE	92.1%	91.9%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*
Graduates, TxCHSE, and Continuers	93.3%	91.9%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.9%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
Dropped Out	6.7%	8.1%	8.1%	-	13.2%	1.9%	-	-	*	-	22.2%	11.3%	*
Graduates and TxCHSE	92.8%	91.9%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*
Graduates, TxCHSE, and Continuers	93.3%	91.9%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*
Class of 2014													
Graduated	90.9%	87.9%	87.9%	*	85.5%	90.9%	-	*	-	*	80.0%	78.3%	*
Received TxCHSE	1.2%	0.9%	0.9%	*	0.0%	3.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	7.2%	11.2%	11.2%	*	14.5%	6.1%	-	*	-	*	20.0%	21.7%	*
Graduates and TxCHSE	92.2%	88.8%	88.8%	*	85.5%	93.9%	-	*	-	*	80.0%	78.3%	*
Graduates, TxCHSE, and Continuers	92.8%	88.8%	88.8%	*	85.5%	93.9%	-	*	-	*	80.0%	78.3%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	95.0%	95.0%	-	94.7%	98.3%	*	-	-	*	100.0%	95.2%	*
Class of 2016	89.1%	94.5%	94.5%	-	91.8%	98.0%	-	-	-	-	100.0%	92.2%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	84.5%	84.5%	-	80.8%	87.1%	-	-	-	*	0.0%	70.0%	*
Class of 2016	87.4%	81.6%	81.6%	-	87.5%	77.3%	-	-	-	-	0.0%	78.6%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Class of 2016	5.5%	1.5%	1.5%	-	0.0%	3.8%	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	46.6%	46.6%	-	40.0%	53.8%	-	-	-	*	*	50.0%	-
Class of 2016	54.0%	36.4%	36.4%	-	35.0%	38.5%	-	-	-	-	-	30.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	63.4%	63.4%	-	54.9%	71.9%	-	-	-	*	10.0%	56.9%	*
Class of 2016	85.1%	53.8%	53.8%	-	50.0%	58.3%	-	-	-	-	0.0%	44.7%	*
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	81.7%	81.7%	-	80.8%	81.8%	-	-	-	*	0.0%	60.9%	*
2015-16	85.6%	77.5%	77.5%	-	77.8%	77.3%	-	-	-	-	0.0%	78.6%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2015-16	5.6%	1.5%	1.5%	-	0.0%	3.8%	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	45.1%	45.1%	-	38.6%	52.0%	-	-	-	*	*	47.1%	-
2015-16	51.9%	38.8%	38.8%	-	36.6%	42.3%	-	-	-	-	-	32.1%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	61.8%	61.8%	-	54.3%	69.0%	-	-	-	*	9.1%	52.6%	*
2015-16	83.3%	54.2%	54.2%	-	49.2%	60.4%	-	-	-	-	0.0%	47.6%	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	132	100.0%	132	334,424
By Ethnicity:				
African American	0	0.0%	0	42,132
Hispanic	71	53.8%	71	164,446
White	58	43.9%	58	105,748
American Indian	0	0.0%	0	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	3	2.3%	3	6,283
By Graduation Type:				
Minimum H.S. Program	11	8.3%	11	37,072
Recommended H.S. Program/Distinguished Achievement Program	49	37.1%	49	252,091
Foundation H.S. Program (No Endorsement)	40	30.3%	40	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	32	24.2%	32	25,399
Special Education Graduates	12	9.1%	12	25,105
Economically Disadvantaged Graduates	58	43.9%	58	159,476
LEP Graduates	1	0.8%	1	17,579
At-Risk Graduates	48	36.4%	48	132,112

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.5%	51.5%	-	43.0%	61.2%	-	-	-	*	58.3%	41.4%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	40.2%	40.2%	-	26.8%	55.2%	-	-	-	*	0.0%	22.4%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	62.9%	62.9%	-	53.5%	74.1%	-	-	-	*	50.0%	53.4%	*
Mathematics													
2016-17	42.0%	35.6%	35.6%	-	25.4%	46.6%	-	-	-	*	0.0%	19.0%	*
Both Subjects													
2016-17	37.8%	33.3%	33.3%	-	23.9%	43.1%	-	-	-	*	0.0%	19.0%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	26.5%	26.5%	-	14.1%	39.7%	-	-	-	*	0.0%	10.3%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	3.8%	3.8%	-	1.4%	6.9%	-	-	-	*	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	24.2%	24.2%	-	23.2%	25.0%	-	-	-	*	58.3%	25.9%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	5.3%	5.3%	-	7.0%	3.4%	-	-	-	*	58.3%	8.6%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	31.8%	31.8%	-	22.5%	41.4%	-	-	-	*	0.0%	22.4%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.8%	3.8%	-	5.6%	1.7%	-	-	-	*	0.0%	6.9%	*

District Name: JOURDANTON ISD
Campus Name: JOURDANTON H S
Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 429
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	40.9%	40.9%	-	31.0%	51.7%	-	-	-	*	8.3%	25.9%	*
2015-16	22.6%	39.3%	39.3%	-	35.6%	43.8%	-	-	-	-	0.0%	35.7%	*
Mathematics													
2016-17	19.8%	22.7%	22.7%	-	16.9%	29.3%	-	-	-	*	0.0%	12.1%	*
2015-16	18.1%	23.4%	23.4%	-	22.0%	25.0%	-	-	-	-	0.0%	19.0%	*
Both Subjects													
2016-17	12.9%	20.5%	20.5%	-	15.5%	25.9%	-	-	-	*	0.0%	10.3%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	81.8%	81.8%	-	80.3%	82.8%	-	-	-	*	0.0%	81.0%	*
2015-16	47.8%	81.3%	81.3%	-	76.3%	87.5%	-	-	-	-	0.0%	78.6%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	19.7%	19.7%	-	22.5%	17.2%	-	-	-	*	41.7%	27.6%	*
Mathematics													
2016-17	1.4%	5.3%	5.3%	-	4.2%	5.2%	-	-	-	*	0.0%	3.4%	*
Both Subjects													
2016-17	0.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	5.4%	5.4%	*	1.7%	10.3%	-	*	-	*	n/a	1.0%	n/a
2016	25.5%	18.0%	18.0%	-	11.4%	24.5%	-	*	-	*	n/a	7.9%	n/a
English Language Arts													
2017	15.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2016	15.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2017	7.2%	1.8%	1.8%	*	0.8%	3.1%	-	*	-	*	n/a	1.0%	n/a
2016	6.8%	0.9%	0.9%	-	1.6%	0.0%	-	*	-	*	n/a	2.0%	n/a
Science													
2017	10.9%	3.1%	3.1%	*	0.8%	6.2%	-	*	-	*	n/a	0.0%	n/a
2016	10.4%	17.2%	17.2%	-	9.8%	24.5%	-	*	-	*	n/a	5.9%	n/a
Social Studies													
2017	15.0%	0.4%	0.4%	*	0.0%	1.0%	-	*	-	*	n/a	0.0%	n/a
2016	14.8%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	41.7%	41.7%	-	*	40.0%	-	-	-	-	n/a	*	n/a
2016	49.5%	19.0%	19.0%	-	7.1%	26.9%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	*	*	-	*	*	-	-	-	-	n/a	*	n/a
2016	54.0%	*	*	-	*	-	-	-	-	-	n/a	*	n/a
Science													
2017	38.3%	42.9%	42.9%	-	*	50.0%	-	-	-	-	n/a	-	n/a
2016	35.1%	20.0%	20.0%	-	8.3%	26.9%	-	-	-	*	n/a	0.0%	n/a

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	55.3%	55.3%	-	47.9%	62.1%	-	-	-	*	n/a	42.6%	n/a
Class of 2016	71.6%	51.4%	51.4%	-	42.4%	62.5%	-	-	-	-	n/a	33.3%	n/a
At/Above Criterion													
Class of 2017	22.3%	21.9%	21.9%	-	11.8%	30.6%	-	-	-	*	n/a	11.5%	n/a
Class of 2016	22.5%	23.6%	23.6%	-	16.0%	30.0%	-	-	-	-	n/a	13.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1034	1034	-	928	1108	-	-	-	*	n/a	955	n/a
Class of 2016	1375	1415	1415	-	1336	1494	-	-	-	-	n/a	1314	n/a
English Language Arts													
Class of 2017	512	526	526	-	479	557	-	-	-	*	n/a	485	n/a
Class of 2016	903	938	938	-	885	992	-	-	-	-	n/a	882	n/a
Mathematics													
Class of 2017	507	508	508	-	449	551	-	-	-	*	n/a	470	n/a
Class of 2016	472	477	477	-	452	502	-	-	-	-	n/a	432	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.4	20.4	-	19.3	21.5	-	-	-	*	n/a	18.2	n/a
Class of 2016	20.3	21.0	21.0	-	20.1	21.6	-	-	-	-	n/a	20.3	n/a
English Language Arts													
Class of 2017	19.9	19.9	19.9	-	18.5	21.4	-	-	-	*	n/a	17.3	n/a
Class of 2016	19.8	20.8	20.8	-	20.0	21.4	-	-	-	-	n/a	20.3	n/a
Mathematics													
Class of 2017	20.4	19.8	19.8	-	18.8	21.0	-	-	-	*	n/a	17.5	n/a
Class of 2016	20.5	20.3	20.3	-	19.5	21.0	-	-	-	-	n/a	19.1	n/a
Science													
Class of 2017	20.6	21.4	21.4	-	20.7	22.1	-	-	-	*	n/a	20.3	n/a
Class of 2016	20.5	21.4	21.4	-	20.7	21.9	-	-	-	-	n/a	20.6	n/a

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	22.6%	23.0%	*	17.5%	29.8%	-	*	-	37.5%	2.9%	13.1%	14.3%
2015-16	35.9%	20.3%	20.5%	*	15.7%	26.2%	-	*	-	40.0%	10.0%	11.3%	*
English Language Arts													
2016-17	16.8%	12.6%	12.8%	*	6.1%	20.3%	-	*	-	37.5%	0.0%	3.4%	0.0%
2015-16	16.2%	11.6%	11.6%	*	6.2%	18.1%	-	*	-	40.0%	0.0%	5.5%	*
Mathematics													
2016-17	19.5%	11.1%	11.2%	*	9.1%	14.2%	-	*	-	14.3%	0.0%	8.4%	*
2015-16	19.3%	10.2%	10.2%	*	8.8%	12.1%	-	*	-	*	0.0%	5.8%	*
Science													
2016-17	5.7%	2.1%	2.1%	*	0.9%	3.8%	-	*	-	0.0%	0.0%	0.5%	0.0%
2015-16	5.1%	7.1%	7.1%	*	2.8%	12.1%	-	*	-	40.0%	0.0%	1.8%	*
Social Studies													
2016-17	21.8%	7.5%	7.5%	*	3.7%	11.4%	-	*	-	25.0%	0.0%	1.5%	0.0%
2015-16	20.8%	5.4%	5.5%	*	2.2%	9.8%	-	*	-	0.0%	0.0%	4.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	55.1%	55.1%	-	49.2%	62.5%	-	-	-	-	28.6%	35.6%	*
2014-15	56.1%	63.2%	63.2%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	52.9%	52.9%	-	48.0%	57.7%	-	-	-	-	*	57.1%	-
2014-15	55.6%	46.2%	46.2%	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	429	100.0%	1,619	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.7%	4.3%
Kindergarten	0	0.0%	8.8%	6.9%
Grade 1	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.0%	7.3%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.5%	7.7%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.5%	7.5%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	119	27.7%	7.5%	8.0%
Grade 10	117	27.3%	7.5%	7.4%
Grade 11	106	24.7%	6.8%	6.9%
Grade 12	87	20.3%	5.4%	6.4%
Ethnic Distribution:				
African American	5	1.2%	0.7%	12.6%
Hispanic	251	58.5%	61.1%	52.4%
White	166	38.7%	36.6%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.2%	0.4%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	6	1.4%	1.1%	2.3%
Economically Disadvantaged	185	43.1%	50.9%	58.8%
Non-Educationally Disadvantaged	244	56.9%	49.1%	41.2%
English Learners (EL)	8	1.9%	2.3%	18.8%
Students w/ Disciplinary Placements (2016-17)	10	2.0%	1.2%	1.3%
At-Risk	213	49.7%	37.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	29	80.6%	54.1%	43.3%
Students with Physical Disabilities	0	0.0%	17.6%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	7	19.4%	23.0%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	63	12.5%	17.2%	16.0%
By Ethnicity:				
African American	1	0.2%		

District Name: JOURDANTON ISD
Campus Name: JOURDANTON H S
Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 429
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	36	7.2%		
White	25	5.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	7.2%	1.8%	-	9.1%	6.9%
Grade 1	-	9.0%	3.4%	-	36.4%	6.2%
Grade 2	-	3.1%	2.1%	-	7.1%	2.6%
Grade 3	-	4.8%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	0.9%	1.7%	8.0%	20.0%	20.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.3	18.7
Grade 1	-	21.2	18.8
Grade 2	-	18.3	18.8
Grade 3	-	18.7	19.0
Grade 4	-	19.4	19.2
Grade 5	-	20.1	21.2
Grade 6	-	19.4	20.3
Secondary:			
English/Language Arts	13.7	14.4	16.7
Foreign Languages	18.1	18.1	18.6
Mathematics	13.4	13.9	17.9
Science	14.3	15.3	19.0
Social Studies	15.5	16.1	19.3

District Name: JOURDANTON ISD
Campus Name: JOURDANTON H S
Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 429
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.7	100.0%	100.0%	100.0%
Professional Staff:	43.7	93.7%	64.9%	64.1%
Teachers	39.6	84.9%	57.7%	50.1%
Professional Support	1.9	4.1%	2.7%	9.8%
Campus Administration (School Leadership)	2.2	4.7%	3.0%	3.0%
Educational Aides:	2.9	6.3%	9.7%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	3.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	17.7	37.9%	43.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.4	6.2%	2.5%	10.4%
Hispanic	8.7	22.0%	23.9%	27.2%
White	25.5	64.3%	68.6%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	2.0	5.0%	2.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.5%	2.5%	1.1%
Males	18.8	47.4%	25.0%	23.7%
Females	20.8	52.6%	75.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	25.4	64.1%	72.9%	74.1%
Masters	14.2	35.9%	27.1%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.4	1.0%	2.0%	8.2%
1-5 Years Experience	3.9	9.9%	17.6%	29.1%
6-10 Years Experience	8.5	21.6%	21.0%	19.1%
11-20 Years Experience	15.0	37.8%	33.3%	28.2%
Over 20 Years Experience	11.8	29.8%	26.0%	15.3%
Number of Students per Teacher	10.8	n/a	13.6	15.1

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	16.0	6.3
Average Years Experience of Principals with District	21.0	15.3	5.4
Average Years Experience of Assistant Principals	4.0	2.3	5.2
Average Years Experience of Assistant Principals with District	1.0	1.3	4.6
Average Years Experience of Teachers:	15.8	14.1	10.9
Average Years Experience of Teachers with District:	8.6	7.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,503	\$43,301	\$47,667
1-5 Years Experience	\$42,113	\$41,607	\$49,663
6-10 Years Experience	\$45,698	\$45,709	\$52,056
11-20 Years Experience	\$56,649	\$55,190	\$55,246
Over 20 Years Experience	\$64,325	\$61,771	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,016	\$52,277	\$53,334
Professional Support	\$58,595	\$62,640	\$63,165
Campus Administration (School Leadership)	\$83,202	\$82,672	\$77,712
Instructional Staff Percent:	n/a	65.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	1.6%	2.2%	18.9%
Career & Technical Education	406	94.6%	28.8%	25.8%
Gifted & Talented Education	34	7.9%	4.0%	7.9%
Special Education	36	8.4%	9.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	6.1%
Career & Technical Education	7.5	18.9%	6.5%	4.7%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	28.6	72.3%	84.0%	72.3%
Special Education	0.8	2.0%	4.6%	9.0%
Other	2.7	6.8%	2.3%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **JOURDANTON ISD**

Campus Name: **THE LARRY BROWN SCHOOL**

Campus Number: **007902004**

2018 Accountability Rating: **Not Rated**

District Name: JOURDANTON ISD
Campus Name: THE LARRY BROWN SCHOOL
Campus Number: 007902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1
Grade Span: 10 - 10
School Type: High School

There is no data for this campus.

District Name: JOURDANTON ISD
Campus Name: THE LARRY BROWN SCHOOL
Campus Number: 007902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1
Grade Span: 10 - 10
School Type: High School

There is no data for this campus.

District Name: JOURDANTON ISD
Campus Name: THE LARRY BROWN SCHOOL
Campus Number: 007902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1
Grade Span: 10 - 10
School Type: High School

There is no data for this campus.

District Name: JOURDANTON ISD
Campus Name: THE LARRY BROWN SCHOOL
Campus Number: 007902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1
Grade Span: 10 - 10
(Current EL Students)

There is no data for this campus.

District Name: JOURDANTON ISD
 Campus Name: THE LARRY BROWN SCHOOL
 Campus Number: 007902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: THE LARRY BROWN SCHOOL
 Campus Number: 007902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	95.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: THE LARRY BROWN SCHOOL
 Campus Number: 007902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	88.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	36.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	63.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	53.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	77.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	45.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	38.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	54.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: THE LARRY BROWN SCHOOL
 Campus Number: 007902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	132	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	71	164,446
White	-	-	58	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	3	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	11	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	49	252,091
Foundation H.S. Program (No Endorsement)	-	-	40	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	32	25,399
Special Education Graduates	-	-	12	25,105
Economically Disadvantaged Graduates	-	-	58	159,476
LEP Graduates	-	-	1	17,579
At-Risk Graduates	-	-	48	132,112

District Name: JOURDANTON ISD
 Campus Name: THE LARRY BROWN SCHOOL
 Campus Number: 007902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	40.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	62.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	26.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	5.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	31.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: THE LARRY BROWN SCHOOL
 Campus Number: 007902004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	20.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOURDANTON ISD
 Campus Name: THE LARRY BROWN SCHOOL
 Campus Number: 007902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	55.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	51.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1034	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1415	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	526	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	938	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	508	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	477	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOURDANTON ISD
 Campus Name: THE LARRY BROWN SCHOOL
 Campus Number: 007902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	20.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	55.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	46.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: THE LARRY BROWN SCHOOL
 Campus Number: 007902004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1	100.0%	1,619	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.7%	4.3%
Kindergarten	0	0.0%	8.8%	6.9%
Grade 1	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.0%	7.3%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.5%	7.7%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.5%	7.5%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	1	100.0%	7.5%	7.4%
Grade 11	0	0.0%	6.8%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.7%	12.6%
Hispanic	1	100.0%	61.1%	52.4%
White	0	0.0%	36.6%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.4%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	0	0.0%	50.9%	58.8%
Non-Educationally Disadvantaged	1	100.0%	49.1%	41.2%
English Learners (EL)	0	0.0%	2.3%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.2%	1.3%
At-Risk	1	100.0%	37.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	54.1%	43.3%
Students with Physical Disabilities	0	0.0%	17.6%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	23.0%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	17.2%	16.0%
By Ethnicity:				
African American	0	0.0%		

District Name: JOURDANTON ISD
 Campus Name: THE LARRY BROWN SCHOOL
 Campus Number: 007902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
------------------------	--------	----------	-------

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	20.3	18.7
Grade 1	-	21.2	18.8
Grade 2	-	18.3	18.8
Grade 3	-	18.7	19.0
Grade 4	-	19.4	19.2
Grade 5	-	20.1	21.2
Grade 6	-	19.4	20.3

Secondary:

English/Language Arts	1.0	14.4	16.7
Foreign Languages	-	18.1	18.6
Mathematics	-	13.9	17.9
Science	-	15.3	19.0
Social Studies	-	16.1	19.3

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	100.0%	64.9%	64.1%
Teachers	1.0	100.0%	57.7%	50.1%
Professional Support	0.0	0.0%	2.7%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	3.0%	3.0%
Educational Aides:	0.0	0.0%	9.7%	10.1%

Librarians & Counselors (Headcount):

Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	3.0	12,131.0

District Name: JOURDANTON ISD
 Campus Name: THE LARRY BROWN SCHOOL
 Campus Number: 007902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	1.0	100.0%	43.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.5%	10.4%
Hispanic	0.0	0.0%	23.9%	27.2%
White	0.0	0.0%	68.6%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	100.0%	2.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	2.5%	1.1%
Males	1.0	100.0%	25.0%	23.7%
Females	0.0	0.0%	75.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	1.0	100.0%	72.9%	74.1%
Masters	0.0	0.0%	27.1%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.0%	8.2%
1-5 Years Experience	0.0	0.0%	17.6%	29.1%
6-10 Years Experience	0.0	0.0%	21.0%	19.1%
11-20 Years Experience	1.0	100.0%	33.3%	28.2%
Over 20 Years Experience	0.0	0.0%	26.0%	15.3%
Number of Students per Teacher	1.0	n/a	13.6	15.1

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	16.0	6.3
Average Years Experience of Principals with District	0.0	15.3	5.4
Average Years Experience of Assistant Principals	0.0	2.3	5.2
Average Years Experience of Assistant Principals with District	0.0	1.3	4.6
Average Years Experience of Teachers:	17.0	14.1	10.9
Average Years Experience of Teachers with District:	8.0	7.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,301	\$47,667
1-5 Years Experience	-	\$41,607	\$49,663
6-10 Years Experience	-	\$45,709	\$52,056
11-20 Years Experience	\$54,482	\$55,190	\$55,246
Over 20 Years Experience	-	\$61,771	\$61,428

District Name: JOURDANTON ISD
Campus Name: THE LARRY BROWN SCHOOL
Campus Number: 007902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1
Grade Span: 10 - 10
School Type: High School

Staff Information	Campus	District	State
Average Actual Salaries (regular duties only):			
Teachers	\$54,482	\$52,277	\$53,334
Professional Support	-	\$62,640	\$63,165
Campus Administration (School Leadership)	-	\$82,672	\$77,712
Instructional Staff Percent:	n/a	65.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: JOURDANTON ISD
 Campus Name: THE LARRY BROWN SCHOOL
 Campus Number: 007902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	2.2%	18.9%
Career & Technical Education	0	0.0%	28.8%	25.8%
Gifted & Talented Education	0	0.0%	4.0%	7.9%
Special Education	0	0.0%	9.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	6.1%
Career & Technical Education	0.0	0.0%	6.5%	4.7%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	1.0	100.0%	84.0%	72.3%
Special Education	0.0	0.0%	4.6%	9.0%
Other	0.0	0.0%	2.3%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **JOURDANTON ISD**

Campus Name: **ATASCOSA COUNTY JUVENILE JUSTICE C**

Campus Number: **007902005**

2018 Accountability Rating: **Not Rated**
(evaluated with alte

District Name: JOURDANTON ISD
Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 8
Grade Span: 08 - 11
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2017	64%	62%	*	-	*	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2017	43%	40%	*	-	*	-	-	-	-	-	*	-	-
At Masters Grade Level	2017	8%	3%	*	-	*	-	-	-	-	-	*	-	-

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2017	75%	75%	*	-	*	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2017	45%	46%	*	-	*	-	-	-	-	-	*	-	-
At Masters Grade Level	2017	20%	18%	*	-	*	-	-	-	-	-	*	-	-
All Grades ELA/Reading														
At Approaches Grade Level or Above	2017	72%	74%	*	-	*	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2017	44%	45%	*	-	*	-	-	-	-	-	*	-	-
At Masters Grade Level	2017	19%	15%	*	-	*	-	-	-	-	-	*	-	-

District Name: JOURDANTON ISD
Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 8
Grade Span: 08 - 11
School Type: High School

There is no data for this campus.

District Name: JOURDANTON ISD
Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 8
Grade Span: 08 - 11
School Type: High School

There is no data for this campus.

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 8
 Grade Span: 08 - 11
 (Current EL Students)

					Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2017	75%	75%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2017	45%	46%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2017	20%	18%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2017	72%	74%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2017	44%	45%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2017	19%	15%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	-
Included in Accountability	94%	94%	0%	-	0%	-	-	-	-	-	0%	0%	-
Not Included in Accountability													
Mobile	4%	5%	100%	-	100%	-	-	-	-	-	100%	100%	-
Other Exclusions	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	-
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	-
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	-
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	-
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	*	*	-
Included in Accountability	94%	93%	*	-	*	-	-	-	-	-	*	*	-
Not Included in Accountability													
Mobile	4%	5%	*	-	*	-	-	-	-	-	*	*	-
Other Exclusions	1%	0%	*	-	*	-	-	-	-	-	*	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	*	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	*	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	*	*	-

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	95.8%	96.7%	*	-	*	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	*	-	*	-	-	-	-	-	-	*	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	88.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	36.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	63.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	53.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	77.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	45.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	38.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	54.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	132	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	71	164,446
White	-	-	58	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	3	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	11	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	49	252,091
Foundation H.S. Program (No Endorsement)	-	-	40	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	32	25,399
Special Education Graduates	-	-	12	25,105
Economically Disadvantaged Graduates	-	-	58	159,476
LEP Graduates	-	-	1	17,579
At-Risk Graduates	-	-	48	132,112

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	40.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	62.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	26.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	5.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	31.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	20.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	55.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	51.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1034	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1415	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	526	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	938	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	508	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	477	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	20.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	55.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	46.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	8	100.0%	1,619	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.7%	4.3%
Kindergarten	0	0.0%	8.8%	6.9%
Grade 1	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.0%	7.3%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.5%	7.7%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.5%	7.5%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	2	25.0%	7.7%	7.4%
Grade 9	2	25.0%	7.5%	8.0%
Grade 10	1	12.5%	7.5%	7.4%
Grade 11	3	37.5%	6.8%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.7%	12.6%
Hispanic	7	87.5%	61.1%	52.4%
White	1	12.5%	36.6%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.4%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	0	0.0%	50.9%	58.8%
Non-Educationally Disadvantaged	8	100.0%	49.1%	41.2%
English Learners (EL)	0	0.0%	2.3%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.2%	1.3%
At-Risk	8	100.0%	37.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	54.1%	43.3%
Students with Physical Disabilities	0	0.0%	17.6%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	23.0%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	44	100.0%	17.2%	16.0%
By Ethnicity:				
African American	1	2.3%		

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	33	75.0%		
White	10	22.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	7.2%	1.8%	-	9.1%	6.9%
Grade 1	-	9.0%	3.4%	-	36.4%	6.2%
Grade 2	-	3.1%	2.1%	-	7.1%	2.6%
Grade 3	-	4.8%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	0.0%	1.7%	8.0%	-	20.0%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.3	18.7
Grade 1	-	21.2	18.8
Grade 2	-	18.3	18.8
Grade 3	-	18.7	19.0
Grade 4	-	19.4	19.2
Grade 5	-	20.1	21.2
Grade 6	-	19.4	20.3
Secondary:			
English/Language Arts	2.7	14.4	16.7
Foreign Languages	-	18.1	18.6
Mathematics	3.5	13.9	17.9
Science	3.5	15.3	19.0
Social Studies	3.5	16.1	19.3

District Name: JOURDANTON ISD
Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 8
Grade Span: 08 - 11
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	100.0%	64.9%	64.1%
Teachers	1.0	100.0%	57.7%	50.1%
Professional Support	0.0	0.0%	2.7%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	3.0%	3.0%
Educational Aides:	0.0	0.0%	9.7%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	3.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	0.0	0.0%	43.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.5%	10.4%
Hispanic	0.0	0.0%	23.9%	27.2%
White	1.0	100.0%	68.6%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	2.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	2.5%	1.1%
Males	1.0	100.0%	25.0%	23.7%
Females	0.0	0.0%	75.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	1.0	100.0%	72.9%	74.1%
Masters	0.0	0.0%	27.1%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.0%	8.2%
1-5 Years Experience	0.0	0.0%	17.6%	29.1%
6-10 Years Experience	0.0	0.0%	21.0%	19.1%
11-20 Years Experience	1.0	100.0%	33.3%	28.2%
Over 20 Years Experience	0.0	0.0%	26.0%	15.3%
Number of Students per Teacher	8.0	n/a	13.6	15.1

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	16.0	6.3
Average Years Experience of Principals with District	0.0	15.3	5.4
Average Years Experience of Assistant Principals	0.0	2.3	5.2
Average Years Experience of Assistant Principals with District	0.0	1.3	4.6
Average Years Experience of Teachers:	12.0	14.1	10.9
Average Years Experience of Teachers with District:	11.0	7.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,301	\$47,667
1-5 Years Experience	-	\$41,607	\$49,663
6-10 Years Experience	-	\$45,709	\$52,056
11-20 Years Experience	\$50,120	\$55,190	\$55,246
Over 20 Years Experience	-	\$61,771	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,120	\$52,277	\$53,334
Professional Support	-	\$62,640	\$63,165
Campus Administration (School Leadership)	-	\$82,672	\$77,712
Instructional Staff Percent:	n/a	65.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	2.2%	18.9%
Career & Technical Education	0	0.0%	28.8%	25.8%
Gifted & Talented Education	0	0.0%	4.0%	7.9%
Special Education	0	0.0%	9.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	6.1%
Career & Technical Education	0.0	0.0%	6.5%	4.7%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	1.0	100.0%	84.0%	72.3%
Special Education	0.0	0.0%	4.6%	9.0%
Other	0.0	0.0%	2.3%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **JOURDANTON ISD**

Campus Name: **JOURDANTON DAEP**

Campus Number: **007902006**

2018 Accountability Rating: **Not Rated**

District Name: JOURDANTON ISD
Campus Name: JOURDANTON DAEP
Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 6
Grade Span: 07 - 11
School Type: High School

There is no data for this campus.

District Name: JOURDANTON ISD
Campus Name: JOURDANTON DAEP
Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 6
Grade Span: 07 - 11
School Type: High School

There is no data for this campus.

District Name: JOURDANTON ISD
Campus Name: JOURDANTON DAEP
Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 6
Grade Span: 07 - 11
School Type: High School

There is no data for this campus.

District Name: JOURDANTON ISD
Campus Name: JOURDANTON DAEP
Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 6
Grade Span: 07 - 11
(Current EL Students)

There is no data for this campus.

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 6
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	-	97%	*	-	-	-	-	100%	97%	-
Included in Accountability	94%	94%	0%	-	0%	*	-	-	-	-	0%	0%	-
Not Included in Accountability													
Mobile	4%	5%	97%	-	97%	*	-	-	-	-	100%	97%	-
Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	-
Not Tested	1%	1%	3%	-	3%	*	-	-	-	-	0%	3%	-
Absent	1%	1%	3%	-	3%	*	-	-	-	-	0%	3%	-
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	-
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 6
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	*	-	*	*	-	-	-	-	*	*	-
2015-16	95.8%	96.7%	*	-	*	*	-	-	-	-	*	*	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
2015-16	0.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	*	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2015-16	2.0%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 6
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	88.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	36.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	63.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	53.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	77.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	45.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	38.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	54.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 6
 Grade Span: 07 - 11
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	132	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	71	164,446
White	-	-	58	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	3	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	11	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	49	252,091
Foundation H.S. Program (No Endorsement)	-	-	40	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	32	25,399
Special Education Graduates	-	-	12	25,105
Economically Disadvantaged Graduates	-	-	58	159,476
LEP Graduates	-	-	1	17,579
At-Risk Graduates	-	-	48	132,112

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 6
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	40.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	62.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	26.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	5.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	31.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 6
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	20.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 6
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	55.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	51.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1034	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1415	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	526	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	938	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	508	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	477	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 6
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	22.6%	0.0%	-	*	*	-	-	-	-	*	*	-
2015-16	35.9%	20.3%	9.1%	-	14.3%	*	-	-	-	-	-	0.0%	-
English Language Arts													
2016-17	16.8%	12.6%	*	-	*	*	-	-	-	-	-	*	-
2015-16	16.2%	11.6%	*	-	*	*	-	-	-	-	-	*	-
Mathematics													
2016-17	19.5%	11.1%	*	-	*	*	-	-	-	-	-	-	-
2015-16	19.3%	10.2%	0.0%	-	*	*	-	-	-	-	-	*	-
Science													
2016-17	5.7%	2.1%	*	-	*	*	-	-	-	-	-	-	-
2015-16	5.1%	7.1%	20.0%	-	*	*	-	-	-	-	-	*	-
Social Studies													
2016-17	21.8%	7.5%	*	-	*	*	-	-	-	-	-	-	-
2015-16	20.8%	5.4%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	55.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	46.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 6
 Grade Span: 07 - 11
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	6	100.0%	1,619	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.7%	4.3%
Kindergarten	0	0.0%	8.8%	6.9%
Grade 1	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.0%	7.3%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.5%	7.7%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.5%	7.5%
Grade 7	1	16.7%	7.5%	7.5%
Grade 8	1	16.7%	7.7%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	3	50.0%	7.5%	7.4%
Grade 11	1	16.7%	6.8%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.7%	12.6%
Hispanic	6	100.0%	61.1%	52.4%
White	0	0.0%	36.6%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.4%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	5	83.3%	50.9%	58.8%
Non-Educationally Disadvantaged	1	16.7%	49.1%	41.2%
English Learners (EL)	0	0.0%	2.3%	18.8%
Students w/ Disciplinary Placements (2016-17)	4	20.0%	1.2%	1.3%
At-Risk	6	100.0%	37.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	54.1%	43.3%
Students with Physical Disabilities	0	0.0%	17.6%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	23.0%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	20	100.0%	17.2%	16.0%
By Ethnicity:				
African American	0	0.0%		

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 6
 Grade Span: 07 - 11
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	13	65.0%		
White	7	35.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	7.2%	1.8%	-	9.1%	6.9%
Grade 1	-	9.0%	3.4%	-	36.4%	6.2%
Grade 2	-	3.1%	2.1%	-	7.1%	2.6%
Grade 3	-	4.8%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	-	0.0%	0.6%
Grade 7	0.0%	1.0%	0.7%	-	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	-	0.0%	0.8%
Grade 9	50.0%	1.7%	8.0%	-	20.0%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.3	18.7
Grade 1	-	21.2	18.8
Grade 2	-	18.3	18.8
Grade 3	-	18.7	19.0
Grade 4	-	19.4	19.2
Grade 5	-	20.1	21.2
Grade 6	-	19.4	20.3
Secondary:			
English/Language Arts	-	14.4	16.7
Foreign Languages	-	18.1	18.6
Mathematics	-	13.9	17.9
Science	-	15.3	19.0
Social Studies	-	16.1	19.3

District Name: JOURDANTON ISD
Campus Name: JOURDANTON DAEP
Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 6
Grade Span: 07 - 11
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	64.9%	64.1%
Teachers	-	-	57.7%	50.1%
Professional Support	-	-	2.7%	9.8%
Campus Administration (School Leadership)	-	-	3.0%	3.0%
Educational Aides:	-	-	9.7%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	0.0	4,429.0
Part-time	-	n/a	0.0	578.0
Counselors				
Full-time	-	n/a	3.0	12,131.0
Part-time	-	n/a	0.0	1,148.0
Total Minority Staff:	-	-	43.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	2.5%	10.4%
Hispanic	-	-	23.9%	27.2%
White	-	-	68.6%	58.9%
American Indian	-	-	0.0%	0.3%
Asian	-	-	2.5%	1.6%
Pacific Islander	-	-	0.0%	0.4%
Two or More Races	-	-	2.5%	1.1%
Males	-	-	25.0%	23.7%
Females	-	-	75.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	0.0%	1.4%
Bachelors	-	-	72.9%	74.1%
Masters	-	-	27.1%	23.8%
Doctorate	-	-	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	2.0%	8.2%
1-5 Years Experience	-	-	17.6%	29.1%
6-10 Years Experience	-	-	21.0%	19.1%
11-20 Years Experience	-	-	33.3%	28.2%
Over 20 Years Experience	-	-	26.0%	15.3%
Number of Students per Teacher	-	n/a	13.6	15.1

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 6
 Grade Span: 07 - 11
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	16.0	6.3
Average Years Experience of Principals with District	-	15.3	5.4
Average Years Experience of Assistant Principals	-	2.3	5.2
Average Years Experience of Assistant Principals with District	-	1.3	4.6
Average Years Experience of Teachers:	-	14.1	10.9
Average Years Experience of Teachers with District:	-	7.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,301	\$47,667
1-5 Years Experience	-	\$41,607	\$49,663
6-10 Years Experience	-	\$45,709	\$52,056
11-20 Years Experience	-	\$55,190	\$55,246
Over 20 Years Experience	-	\$61,771	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$52,277	\$53,334
Professional Support	-	\$62,640	\$63,165
Campus Administration (School Leadership)	-	\$82,672	\$77,712
Instructional Staff Percent:	n/a	65.7%	64.4%
Contracted Instructional Staff (not incl. above):	-	0.0	6,218.9

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 6
 Grade Span: 07 - 11
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	2.2%	18.9%
Career & Technical Education	6	100.0%	28.8%	25.8%
Gifted & Talented Education	0	0.0%	4.0%	7.9%
Special Education	0	0.0%	9.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	0.1%	6.1%
Career & Technical Education	-	-	6.5%	4.7%
Compensatory Education	-	-	2.5%	2.8%
Gifted & Talented Education	-	-	0.0%	1.8%
Regular Education	-	-	84.0%	72.3%
Special Education	-	-	4.6%	9.0%
Other	-	-	2.3%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **JOURDANTON ISD**

Campus Name: **JOURDANTON J H**

Campus Number: **007902041**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: JOURDANTON ISD
Campus Name: JOURDANTON J H
Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 362
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	63%	63%	-	59%	71%	-	*	-	*	*	*	*
	2017	69%	73%	73%	*	*	82%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	38%	39%	-	31%	51%	-	*	-	*	*	*	*
	2017	37%	46%	46%	*	*	56%	-	-	-	*	*	*	*
At Masters Grade Level	2018	19%	15%	15%	-	9%	27%	-	*	-	*	*	*	*
	2017	18%	15%	15%	*	*	22%	-	-	-	*	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	68%	69%	-	*	78%	-	*	-	*	*	*	*
	2017	76%	88%	88%	*	*	93%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	35%	35%	-	*	51%	-	*	-	*	*	*	*
	2017	43%	52%	52%	*	*	65%	-	-	-	*	*	*	*
At Masters Grade Level	2018	18%	8%	8%	-	*	17%	-	*	-	*	*	*	*
	2017	18%	15%	15%	*	*	28%	-	-	-	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	77%	79%	*	71%	90%	-	*	-	*	*	73%	*
	2017	73%	78%	78%	*	76%	86%	-	-	-	*	*	73%	*
At Meets Grade Level or Above	2018	48%	52%	53%	*	46%	68%	-	*	-	*	*	46%	*
	2017	42%	39%	39%	*	30%	55%	-	-	-	*	*	25%	*
At Masters Grade Level	2018	29%	27%	28%	*	17%	45%	-	*	-	*	*	21%	*
	2017	23%	20%	20%	*	17%	26%	-	-	-	*	*	10%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	86%	86%	*	80%	98%	-	*	-	*	*	82%	*
	2017	70%	72%	72%	*	64%	86%	-	-	-	*	*	61%	*
At Meets Grade Level or Above	2018	40%	57%	58%	*	47%	76%	-	*	-	*	*	51%	*
	2017	40%	42%	42%	*	38%	50%	-	-	-	*	*	28%	*
At Masters Grade Level	2018	18%	26%	26%	*	17%	41%	-	*	-	*	*	20%	*
	2017	17%	19%	19%	*	17%	24%	-	-	-	*	*	15%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	71%	72%	*	67%	81%	-	*	-	*	*	66%	*
	2017	70%	64%	64%	*	*	76%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	48%	49%	*	39%	64%	-	*	-	*	*	36%	*
	2017	39%	38%	38%	*	*	51%	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	18%	18%	*	15%	24%	-	*	-	*	*	11%	*
	2017	12%	7%	7%	*	*	17%	-	-	-	*	*	*	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 362
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	84%	85%	-	82%	90%	-	-	-	-	-	*	76%	*
	2017	86%	92%	92%	*	90%	93%	-	-	-	-	-	*	86%	*
At Meets Grade Level or Above	2018	49%	47%	48%	-	38%	60%	-	-	-	-	-	*	31%	*
	2017	50%	59%	59%	*	60%	57%	-	-	-	-	-	*	44%	*
At Masters Grade Level	2018	27%	24%	25%	-	15%	38%	-	-	-	-	-	*	11%	*
	2017	23%	23%	23%	*	22%	23%	-	-	-	-	-	*	17%	*
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	94%	96%	-	95%	98%	-	-	-	-	-	*	94%	*
	2017	85%	96%	96%	*	93%	100%	-	-	-	-	-	*	93%	*
At Meets Grade Level or Above	2018	51%	79%	81%	-	76%	87%	-	-	-	-	-	*	67%	*
	2017	45%	78%	78%	*	72%	89%	-	-	-	-	-	*	69%	*
At Masters Grade Level	2018	15%	45%	46%	-	36%	60%	-	-	-	-	-	*	25%	*
	2017	13%	41%	41%	*	33%	50%	-	-	-	-	-	*	27%	*
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	76%	78%	-	70%	88%	-	-	-	-	-	*	60%	*
	2017	76%	79%	79%	*	70%	91%	-	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	52%	50%	52%	-	44%	63%	-	-	-	-	-	*	34%	*
	2017	48%	59%	59%	*	50%	73%	-	-	-	-	-	*	47%	*
At Masters Grade Level	2018	28%	28%	30%	-	23%	38%	-	-	-	-	-	*	12%	*
	2017	19%	23%	23%	*	22%	23%	-	-	-	-	-	*	20%	*
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	63%	66%	-	54%	79%	-	-	-	-	-	*	*	*
	2017	63%	68%	68%	*	60%	*	-	-	-	-	-	*	59%	*
At Meets Grade Level or Above	2018	36%	39%	41%	-	33%	50%	-	-	-	-	-	*	*	*
	2017	33%	31%	31%	*	28%	*	-	-	-	-	-	*	22%	*
At Masters Grade Level	2018	21%	18%	19%	-	12%	27%	-	-	-	-	-	*	*	*
	2017	19%	13%	13%	*	17%	*	-	-	-	-	-	*	10%	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 362
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	75%	77%	*	71%	86%	-	*	-	*	42%	67%	77%
	2017	75%	75%	79%	*	73%	87%	-	-	-	*	34%	71%	85%
At Meets Grade Level or Above	2018	48%	46%	51%	*	42%	63%	-	*	-	*	28%	37%	38%
	2017	45%	46%	49%	*	43%	59%	-	-	-	*	19%	37%	52%
At Masters Grade Level	2018	22%	20%	24%	*	16%	35%	-	*	-	*	5%	13%	19%
	2017	20%	18%	20%	*	16%	25%	-	-	-	*	10%	13%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	76%	*	70%	84%	-	*	-	*	*	67%	*
	2017	72%	74%	81%	*	79%	87%	-	-	-	*	*	75%	*
At Meets Grade Level or Above	2018	46%	44%	46%	*	38%	60%	-	*	-	*	*	33%	*
	2017	44%	45%	48%	*	43%	56%	-	-	-	*	*	34%	*
At Masters Grade Level	2018	19%	16%	23%	*	13%	36%	-	*	-	*	*	13%	*
	2017	19%	15%	19%	*	16%	24%	-	-	-	*	*	12%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	84%	*	79%	91%	-	*	-	*	*	80%	*
	2017	79%	77%	85%	*	80%	93%	-	-	-	*	*	78%	*
At Meets Grade Level or Above	2018	50%	43%	58%	*	48%	72%	-	*	-	*	*	49%	*
	2017	46%	45%	57%	*	50%	68%	-	-	-	*	*	47%	*
At Masters Grade Level	2018	24%	21%	27%	*	18%	40%	-	*	-	*	*	16%	*
	2017	22%	19%	25%	*	19%	34%	-	-	-	*	*	16%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	72%	*	67%	81%	-	*	-	*	*	66%	*
	2017	67%	62%	64%	*	*	76%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	49%	*	39%	64%	-	*	-	*	*	36%	*
	2017	36%	31%	38%	*	*	51%	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	18%	*	15%	24%	-	*	-	*	*	11%	*
	2017	11%	6%	7%	*	*	17%	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	78%	-	70%	88%	-	-	-	-	*	60%	*
	2017	79%	81%	79%	*	70%	91%	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	51%	52%	52%	-	44%	63%	-	-	-	-	*	34%	*
	2017	49%	55%	59%	*	50%	73%	-	-	-	-	*	47%	*
At Masters Grade Level	2018	23%	23%	30%	-	23%	38%	-	-	-	-	*	12%	*
	2017	19%	21%	23%	*	22%	23%	-	-	-	-	*	20%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	66%	-	54%	79%	-	-	-	-	*	*	*
	2017	77%	82%	68%	*	60%	*	-	-	-	-	*	59%	*

District Name: JOURDANTON ISD
Campus Name: JOURDANTON J H
Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 362
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	61%	41%	-	33%	50%	-	-	-	-	*	*	*
	2017	49%	53%	31%	*	28%	*	-	-	-	-	*	22%	*
At Masters Grade Level	2018	31%	36%	19%	-	12%	27%	-	-	-	-	*	*	*
	2017	27%	28%	13%	*	17%	*	-	-	-	-	*	10%	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 362
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	38	39	-	34	45	-	*	-	*	*	33	*
Grade 6 Mathematics	2018	56	42	42	-	40	45	-	*	-	*	*	39	*
Grade 7 ELA/Reading	2018	76	74	75	*	72	79	-	*	-	*	89	74	*
Grade 7 Mathematics	2018	67	83	84	*	80	89	-	*	-	*	61	81	*
Grade 8 ELA/Reading	2018	79	75	76	-	74	79	-	-	-	-	53	80	*
Grade 8 Mathematics	2018	81	95	98	-	96	100	-	-	-	-	81	95	*
All Grades Both Subjects	2018	69	66	68	*	65	74	-	*	-	*	55	67	58
All Grades ELA/Reading	2018	69	65	63	*	59	68	-	*	-	*	55	63	67
All Grades Mathematics	2018	70	66	74	*	70	79	-	*	-	*	56	72	50

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 362
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	30%	27%	*	26%	*	-	*	-	*	*	25%	*
	2017	35%	41%	46%	*	43%	57%	-	-	-	*	*	47%	*
Mathematics	2018	47%	47%	59%	*	54%	76%	-	*	-	-	48%	64%	*
	2017	43%	36%	45%	*	42%	53%	-	-	-	*	*	44%	*
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	*	*	-	*	*	-	*	-	-	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	*	*	-	*	*	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	77%	78%	-	69%	88%	-	-	-	-	*	60%	*
Students Requiring Accelerated Instruction														
	2018	21%	23%	22%	-	31%	13%	-	-	-	-	85%	40%	*
STAAR Cumulative Met Standard														
	2018	85%	83%	85%	-	81%	90%	-	-	-	-	*	75%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	*	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	93%	94%	-	91%	98%	-	-	-	-	64%	90%	*
Students Requiring Accelerated Instruction														
	2018	20%	7%	6%	-	9%	*	-	-	-	-	*	10%	*
STAAR Cumulative Met Standard														
	2018	86%	94%	97%	-	96%	98%	-	-	-	-	73%	96%	*

District Name: JOURDANTON ISD
Campus Name: JOURDANTON J H
Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 362
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	77%	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	75%	79%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	46%	51%	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	46%	49%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	20%	24%	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	18%	20%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	76%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	74%	81%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	44%	46%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	45%	48%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	16%	23%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	15%	19%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	84%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	77%	85%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	43%	58%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	45%	57%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	21%	27%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	19%	25%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	72%	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	62%	64%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	49%	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	31%	38%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	18%	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	6%	7%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	78%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	81%	79%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	52%	52%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	55%	59%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	23%	30%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	21%	23%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	66%	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	82%	68%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	61%	41%	-	-	-	-	-	*	*	-	-	*	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 362
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	53%	31%	-	-	-	-	-	*	*	-	-	*	*
	2018	31%	36%	19%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	28%	13%	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	66	68	-	-	-	-	-	46	46	-	-	46	46
All Grades ELA/Reading	2018	69	65	63	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	66	74	-	-	-	-	-	*	*	-	-	*	*

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	30%	27%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	41%	46%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	47%	59%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	36%	45%	-	-	-	-	-	*	*	-	-	*	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 362
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	97%	-	100%	-	100%	97%	100%	100%
Included in Accountability	94%	94%	94%	57%	98%	91%	-	100%	-	45%	95%	94%	100%
Not Included in Accountability													
Mobile	4%	5%	5%	43%	2%	6%	-	0%	-	55%	3%	5%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	3%	-	0%	-	0%	3%	0%	0%
Absent	1%	1%	1%	0%	0%	3%	-	0%	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	98%	-	-	-	100%	98%	99%	100%
Included in Accountability	94%	93%	93%	100%	93%	91%	-	-	-	100%	88%	92%	69%
Not Included in Accountability													
Mobile	4%	5%	6%	0%	6%	6%	-	-	-	0%	8%	7%	31%
Other Exclusions	1%	0%	0%	0%	0%	1%	-	-	-	0%	3%	0%	0%
Not Tested	1%	1%	1%	0%	1%	2%	-	-	-	0%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	-	-	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 362
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	96.7%	97.7%	96.7%	96.7%	-	-	-	*	96.0%	96.4%	*
2015-16	95.8%	96.7%	96.9%	*	96.5%	97.4%	-	*	-	97.0%	95.3%	96.1%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2015-16	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 362
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	88.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	36.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	63.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	53.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	77.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	45.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	38.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	54.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 362
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	132	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	71	164,446
White	-	-	58	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	3	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	11	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	49	252,091
Foundation H.S. Program (No Endorsement)	-	-	40	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	32	25,399
Special Education Graduates	-	-	12	25,105
Economically Disadvantaged Graduates	-	-	58	159,476
LEP Graduates	-	-	1	17,579
At-Risk Graduates	-	-	48	132,112

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 362
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	40.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	62.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	26.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	5.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	31.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
Campus Name: JOURDANTON J H
Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 362
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	20.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 362
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	55.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	51.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1034	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1415	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	526	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	938	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	508	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	477	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 362
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	20.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	55.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	46.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 362
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	362	100.0%	1,619	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.7%	4.3%
Kindergarten	0	0.0%	8.8%	6.9%
Grade 1	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.0%	7.3%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.5%	7.7%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	121	33.4%	7.5%	7.5%
Grade 7	120	33.1%	7.5%	7.5%
Grade 8	121	33.4%	7.7%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.8%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	4	1.1%	0.7%	12.6%
Hispanic	211	58.3%	61.1%	52.4%
White	143	39.5%	36.6%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	2	0.6%	0.4%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	0.6%	1.1%	2.3%
Economically Disadvantaged	168	46.4%	50.9%	58.8%
Non-Educationally Disadvantaged	194	53.6%	49.1%	41.2%
English Learners (EL)	7	1.9%	2.3%	18.8%
Students w/ Disciplinary Placements (2016-17)	8	2.2%	1.2%	1.3%
At-Risk	179	49.4%	37.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	30	69.8%	54.1%	43.3%
Students with Physical Disabilities	*	*	17.6%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	7	16.3%	23.0%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	55	15.2%	17.2%	16.0%
By Ethnicity:				
African American	0	0.0%		

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 362
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	40	11.0%		
White	15	4.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	7.2%	1.8%	-	9.1%	6.9%
Grade 1	-	9.0%	3.4%	-	36.4%	6.2%
Grade 2	-	3.1%	2.1%	-	7.1%	2.6%
Grade 3	-	4.8%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 7	1.0%	1.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	1.7%	8.0%	-	20.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.3	18.7
Grade 1	-	21.2	18.8
Grade 2	-	18.3	18.8
Grade 3	-	18.7	19.0
Grade 4	-	19.4	19.2
Grade 5	-	20.1	21.2
Grade 6	19.4	19.4	20.3
Secondary:			
English/Language Arts	18.5	14.4	16.7
Foreign Languages	-	18.1	18.6
Mathematics	18.5	13.9	17.9
Science	19.8	15.3	19.0
Social Studies	19.8	16.1	19.3

District Name: JOURDANTON ISD
Campus Name: JOURDANTON J H
Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 362
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.2	100.0%	100.0%	100.0%
Professional Staff:	32.2	86.6%	64.9%	64.1%
Teachers	28.9	77.6%	57.7%	50.1%
Professional Support	1.3	3.6%	2.7%	9.8%
Campus Administration (School Leadership)	2.0	5.4%	3.0%	3.0%
Educational Aides:	5.0	13.4%	9.7%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	3.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	9.9	26.7%	43.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.6	1.9%	2.5%	10.4%
Hispanic	5.4	18.6%	23.9%	27.2%
White	21.9	75.8%	68.6%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	2.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.1	3.7%	2.5%	1.1%
Males	6.4	22.3%	25.0%	23.7%
Females	22.4	77.7%	75.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	19.9	69.1%	72.9%	74.1%
Masters	8.9	30.9%	27.1%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.1	3.8%	2.0%	8.2%
1-5 Years Experience	3.1	10.7%	17.6%	29.1%
6-10 Years Experience	3.7	12.9%	21.0%	19.1%
11-20 Years Experience	9.5	33.0%	33.3%	28.2%
Over 20 Years Experience	11.4	39.6%	26.0%	15.3%
Number of Students per Teacher	12.5	n/a	13.6	15.1

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 362
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	16.0	6.3
Average Years Experience of Principals with District	23.0	15.3	5.4
Average Years Experience of Assistant Principals	2.0	2.3	5.2
Average Years Experience of Assistant Principals with District	2.0	1.3	4.6
Average Years Experience of Teachers:	15.2	14.1	10.9
Average Years Experience of Teachers with District:	7.0	7.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,934	\$43,301	\$47,667
1-5 Years Experience	\$43,716	\$41,607	\$49,663
6-10 Years Experience	\$46,553	\$45,709	\$52,056
11-20 Years Experience	\$55,013	\$55,190	\$55,246
Over 20 Years Experience	\$60,626	\$61,771	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,510	\$52,277	\$53,334
Professional Support	\$67,649	\$62,640	\$63,165
Campus Administration (School Leadership)	\$81,736	\$82,672	\$77,712
Instructional Staff Percent:	n/a	65.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 362
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	1.9%	2.2%	18.9%
Career & Technical Education	54	14.9%	28.8%	25.8%
Gifted & Talented Education	18	5.0%	4.0%	7.9%
Special Education	43	11.9%	9.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	6.1%
Career & Technical Education	0.3	1.0%	6.5%	4.7%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	25.5	88.4%	84.0%	72.3%
Special Education	3.1	10.6%	4.6%	9.0%
Other	0.0	0.0%	2.3%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **JOURDANTON ISD**

Campus Name: **JOURDANTON EL**

Campus Number: **007902101**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 813
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	74%	74%	-	68%	88%	-	-	-	*	*	68%	*
	2017	73%	72%	72%	-	62%	88%	-	-	-	*	*	60%	*
At Meets Grade Level or Above	2018	43%	37%	37%	-	31%	53%	-	-	-	*	*	30%	*
	2017	45%	45%	45%	-	40%	51%	-	-	-	*	*	30%	*
At Masters Grade Level	2018	25%	21%	21%	-	14%	38%	-	-	-	*	*	17%	*
	2017	29%	27%	27%	-	24%	32%	-	-	-	*	*	15%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	76%	-	75%	*	-	-	-	*	*	67%	*
	2017	77%	65%	65%	-	57%	78%	-	-	-	*	*	57%	*
At Meets Grade Level or Above	2018	47%	28%	28%	-	22%	*	-	-	-	*	*	20%	*
	2017	49%	43%	43%	-	35%	56%	-	-	-	*	*	28%	*
At Masters Grade Level	2018	23%	10%	10%	-	8%	*	-	-	-	*	*	9%	*
	2017	26%	20%	20%	-	15%	29%	-	-	-	*	*	12%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	64%	64%	-	59%	72%	-	-	-	*	*	56%	*
	2017	70%	64%	64%	*	67%	64%	*	-	-	-	*	57%	*
At Meets Grade Level or Above	2018	46%	41%	41%	-	33%	53%	-	-	-	*	*	29%	*
	2017	44%	38%	38%	*	33%	47%	*	-	-	-	*	28%	*
At Masters Grade Level	2018	24%	23%	23%	-	13%	37%	-	-	-	*	*	13%	*
	2017	24%	19%	19%	*	10%	34%	*	-	-	-	*	12%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	66%	66%	-	64%	67%	-	-	-	*	*	60%	*
	2017	76%	72%	72%	*	66%	83%	*	-	-	-	*	62%	*
At Meets Grade Level or Above	2018	49%	37%	37%	-	32%	47%	-	-	-	*	*	24%	*
	2017	47%	42%	42%	*	36%	52%	*	-	-	-	*	31%	*
At Masters Grade Level	2018	27%	22%	22%	-	13%	37%	-	-	-	*	*	13%	*
	2017	27%	21%	21%	*	11%	37%	*	-	-	-	*	14%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	51%	51%	-	*	62%	-	-	-	*	*	*	*
	2017	65%	60%	60%	*	*	70%	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	25%	25%	-	*	38%	-	-	-	*	*	*	*
	2017	34%	24%	24%	*	*	32%	*	-	-	-	*	*	*
At Masters Grade Level	2018	11%	7%	7%	-	*	17%	-	-	-	*	*	*	*
	2017	11%	5%	5%	*	*	11%	*	-	-	-	*	*	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 813
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	81%	81%	-	83%	82%	*	-	-	*	*	82%	*	
	2017	82%	82%	82%	-	76%	95%	-	*	-	*	*	77%	*	
At Meets Grade Level or Above	2018	54%	52%	52%	-	51%	56%	*	-	-	*	*	44%	*	
	2017	48%	46%	46%	-	40%	55%	-	*	-	*	*	33%	*	
At Masters Grade Level	2018	26%	20%	20%	-	16%	27%	*	-	-	*	*	13%	*	
	2017	25%	23%	23%	-	21%	24%	-	*	-	*	*	16%	*	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	86%	-	83%	93%	*	-	-	*	*	80%	*	
	2017	87%	80%	80%	-	74%	88%	-	*	-	*	*	79%	*	
At Meets Grade Level or Above	2018	58%	33%	33%	-	22%	51%	*	-	-	*	*	24%	*	
	2017	50%	41%	41%	-	30%	60%	-	*	-	*	*	32%	*	
At Masters Grade Level	2018	30%	14%	14%	-	9%	22%	*	-	-	*	*	10%	*	
	2017	24%	12%	12%	-	7%	21%	-	*	-	*	*	9%	*	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	81%	81%	-	80%	87%	*	-	-	*	*	80%	*	
	2017	74%	83%	83%	-	77%	93%	-	*	-	*	*	79%	*	
At Meets Grade Level or Above	2018	41%	53%	53%	-	42%	72%	*	-	-	*	*	45%	*	
	2017	42%	51%	51%	-	44%	63%	-	*	-	*	*	40%	*	
At Masters Grade Level	2018	17%	26%	26%	-	14%	43%	*	-	-	*	*	20%	*	
	2017	18%	26%	26%	-	17%	39%	-	*	-	*	*	9%	*	

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 813
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	75%	72%	-	69%	79%	*	-	-	*	*	68%	*
	2017	75%	75%	72%	*	67%	82%	*	*	-	*	*	64%	67%
At Meets Grade Level or Above	2018	48%	46%	38%	-	31%	52%	*	-	-	*	*	29%	*
	2017	45%	46%	41%	*	35%	52%	*	*	-	*	*	29%	44%
At Masters Grade Level	2018	22%	20%	18%	-	11%	30%	*	-	-	*	*	12%	*
	2017	20%	18%	19%	*	13%	28%	*	*	-	*	*	11%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	73%	-	69%	80%	*	-	-	*	*	69%	*
	2017	72%	74%	73%	*	68%	82%	*	*	-	*	*	64%	*
At Meets Grade Level or Above	2018	46%	44%	43%	-	38%	54%	*	-	-	*	*	35%	*
	2017	44%	45%	43%	*	38%	51%	*	*	-	*	*	30%	*
At Masters Grade Level	2018	19%	16%	21%	-	14%	33%	*	-	-	*	*	14%	*
	2017	19%	15%	23%	*	18%	30%	*	*	-	*	*	14%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	76%	-	74%	80%	*	-	-	*	*	69%	*
	2017	79%	77%	73%	*	66%	83%	*	*	-	*	*	65%	*
At Meets Grade Level or Above	2018	50%	43%	33%	-	25%	47%	*	-	-	*	*	23%	*
	2017	46%	45%	42%	*	34%	56%	*	*	-	*	*	30%	*
At Masters Grade Level	2018	24%	21%	15%	-	10%	25%	*	-	-	*	*	11%	*
	2017	22%	19%	18%	*	11%	29%	*	*	-	*	*	12%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	51%	-	*	62%	-	-	-	*	*	*	*
	2017	67%	62%	60%	*	*	70%	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	25%	-	*	38%	-	-	-	*	*	*	*
	2017	36%	31%	24%	*	*	32%	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	7%	-	*	17%	-	-	-	*	*	*	*
	2017	11%	6%	5%	*	*	11%	*	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	81%	-	80%	87%	*	-	-	*	*	80%	*
	2017	79%	81%	83%	-	77%	93%	-	*	-	*	*	79%	*
At Meets Grade Level or Above	2018	51%	52%	53%	-	42%	72%	*	-	-	*	*	45%	*
	2017	49%	55%	51%	-	44%	63%	-	*	-	*	*	40%	*
At Masters Grade Level	2018	23%	23%	26%	-	14%	43%	*	-	-	*	*	20%	*
	2017	19%	21%	26%	-	17%	39%	-	*	-	*	*	9%	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 813
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	62	-	56	71	-	-	-	*	59	58	*
Grade 4 Mathematics	2018	65	63	63	-	65	59	-	-	-	*	*	64	*
Grade 5 ELA/Reading	2018	80	77	77	-	77	76	*	-	-	*	56	77	*
Grade 5 Mathematics	2018	81	70	70	-	73	66	*	-	-	*	89	74	*
All Grades Both Subjects	2018	69	66	68	-	68	68	*	-	-	*	54	69	94
All Grades ELA/Reading	2018	69	65	70	-	67	73	*	-	-	*	58	68	*
All Grades Mathematics	2018	70	66	67	-	69	63	*	-	-	*	50	69	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 813
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	30%	35%	-	32%	47%	*	-	-	*	*	41%	*
	2017	35%	41%	36%	-	38%	36%	*	*	-	-	*	32%	*
Mathematics	2018	47%	47%	37%	-	37%	43%	-	-	-	*	*	36%	*
	2017	43%	36%	26%	-	25%	*	-	-	-	-	*	22%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	77%	77%	-	78%	80%	*	-	-	*	*	77%	*
Students Requiring Accelerated Instruction														
	2018	21%	23%	23%	-	22%	20%	*	-	-	*	90%	23%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	81%	-	82%	82%	*	-	-	*	*	81%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	100%	100%	-	100%	*	-	*	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	74%	74%	-	68%	87%	*	-	-	*	*	64%	*
Students Requiring Accelerated Instruction														
	2018	15%	26%	26%	-	32%	13%	*	-	-	*	80%	36%	*
STAAR Cumulative Met Standard														
	2018	90%	86%	86%	-	82%	93%	*	-	-	*	*	80%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	100%	100%	-	100%	*	-	-	-	-	*	100%	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 813
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	72%	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	75%	72%	-	-	-	-	-	61%	61%	-	-	61%	61%
At Meets Grade Level or Above	2018	48%	46%	38%	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	46%	41%	-	-	-	-	-	36%	36%	-	-	36%	36%
At Masters Grade Level	2018	22%	20%	18%	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	18%	19%	-	-	-	-	-	15%	15%	-	-	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	73%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	74%	73%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	44%	43%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	45%	43%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	16%	21%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	15%	23%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	76%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	77%	73%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	43%	33%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	45%	42%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	21%	15%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	19%	18%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	51%	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	62%	60%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	25%	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	31%	24%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	7%	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	6%	5%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	81%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	81%	83%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	52%	53%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	55%	51%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	23%	26%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	21%	26%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	66	68	-	-	-	-	-	*	*	-	-	*	*

District Name: JOURDANTON ISD
Campus Name: JOURDANTON EL
Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 813
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	70	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	66	67	-	-	-	-	-	*	*	-	-	*	*

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	30%	35%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	41%	36%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	47%	37%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	36%	26%	-	-	-	-	-	*	*	-	-	*	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 813
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	-	100%	97%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	-	97%	91%	50%	-	-	100%	98%	93%	100%
Not Included in Accountability													
Mobile	4%	5%	4%	-	3%	6%	50%	-	-	0%	2%	7%	0%
Other Exclusions	1%	0%	0%	-	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	-	0%	3%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	1%	-	0%	3%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	0%	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	*	99%	97%	*	*	-	100%	98%	98%	100%
Included in Accountability	94%	93%	93%	*	93%	93%	*	*	-	100%	84%	92%	89%
Not Included in Accountability													
Mobile	4%	5%	5%	*	5%	4%	*	*	-	0%	14%	6%	8%
Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	3%
Not Tested	1%	1%	2%	*	1%	3%	*	*	-	0%	2%	2%	0%
Absent	1%	1%	1%	*	1%	2%	*	*	-	0%	0%	2%	0%
Other	0%	0%	1%	*	0%	1%	*	*	-	0%	2%	0%	0%

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 813
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	96.7%	*	96.6%	96.9%	*	*	-	*	96.6%	96.4%	97.3%
2015-16	95.8%	96.7%	96.9%	*	96.8%	97.1%	*	*	-	*	96.1%	96.8%	96.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 813
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	88.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	36.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	63.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	53.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	77.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	45.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	38.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	54.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 813
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	132	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	71	164,446
White	-	-	58	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	3	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	11	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	49	252,091
Foundation H.S. Program (No Endorsement)	-	-	40	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	32	25,399
Special Education Graduates	-	-	12	25,105
Economically Disadvantaged Graduates	-	-	58	159,476
LEP Graduates	-	-	1	17,579
At-Risk Graduates	-	-	48	132,112

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 813
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	40.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	62.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	26.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	5.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	31.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
Campus Name: JOURDANTON EL
Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 813
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	20.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 813
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	55.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	51.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1034	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1415	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	526	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	938	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	508	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	477	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 813
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	20.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	55.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	46.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 813
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	813	100.0%	1,619	5,385,012
Students by Grade:				
Early Childhood Education	2	0.2%	0.1%	0.3%
Pre-Kindergarten	60	7.4%	3.7%	4.3%
Kindergarten	142	17.5%	8.8%	6.9%
Grade 1	130	16.0%	8.0%	7.2%
Grade 2	113	13.9%	7.0%	7.3%
Grade 3	118	14.5%	7.3%	7.6%
Grade 4	122	15.0%	7.5%	7.7%
Grade 5	126	15.5%	7.8%	7.7%
Grade 6	0	0.0%	7.5%	7.5%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.8%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	2	0.2%	0.7%	12.6%
Hispanic	514	63.2%	61.1%	52.4%
White	283	34.8%	36.6%	27.8%
American Indian	1	0.1%	0.1%	0.4%
Asian	3	0.4%	0.4%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	10	1.2%	1.1%	2.3%
Economically Disadvantaged	466	57.3%	50.9%	58.8%
Non-Educationally Disadvantaged	347	42.7%	49.1%	41.2%
English Learners (EL)	22	2.7%	2.3%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.2%	1.3%
At-Risk	196	24.1%	37.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	69			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	30.4%	54.1%	43.3%
Students with Physical Disabilities	24	34.8%	17.6%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	20	29.0%	23.0%	20.3%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2016-17):				
Total Mobile Students	91	13.9%	17.2%	16.0%
By Ethnicity:				
African American	1	0.2%		

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 813
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	66	10.1%		
White	24	3.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	7.2%	7.2%	1.8%	9.1%	9.1%	6.9%
Grade 1	9.0%	9.0%	3.4%	36.4%	36.4%	6.2%
Grade 2	3.1%	3.1%	2.1%	7.1%	7.1%	2.6%
Grade 3	4.8%	4.8%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	1.7%	8.0%	-	20.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	20.3	18.7
Grade 1	21.2	21.2	18.8
Grade 2	18.3	18.3	18.8
Grade 3	18.7	18.7	19.0
Grade 4	19.4	19.4	19.2
Grade 5	20.1	20.1	21.2
Grade 6	-	19.4	20.3
Secondary:			
English/Language Arts	-	14.4	16.7
Foreign Languages	-	18.1	18.6
Mathematics	-	13.9	17.9
Science	-	15.3	19.0
Social Studies	-	16.1	19.3

District Name: JOURDANTON ISD
Campus Name: JOURDANTON EL
Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 813
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.9	100.0%	100.0%	100.0%
Professional Staff:	51.9	81.2%	64.9%	64.1%
Teachers	48.6	76.0%	57.7%	50.1%
Professional Support	1.3	2.1%	2.7%	9.8%
Campus Administration (School Leadership)	2.0	3.1%	3.0%	3.0%
Educational Aides:	12.0	18.8%	9.7%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	3.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	23.3	36.5%	43.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.5%	10.4%
Hispanic	14.3	29.4%	23.9%	27.2%
White	33.3	68.6%	68.6%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	2.5%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.9	1.9%	2.5%	1.1%
Males	2.6	5.3%	25.0%	23.7%
Females	46.0	94.7%	75.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	39.5	81.3%	72.9%	74.1%
Masters	9.1	18.7%	27.1%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.9	1.9%	2.0%	8.2%
1-5 Years Experience	14.0	28.8%	17.6%	29.1%
6-10 Years Experience	12.7	26.2%	21.0%	19.1%
11-20 Years Experience	13.2	27.1%	33.3%	28.2%
Over 20 Years Experience	7.8	16.0%	26.0%	15.3%
Number of Students per Teacher	16.7	n/a	13.6	15.1

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 813
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	16.0	6.3
Average Years Experience of Principals with District	2.0	15.3	5.4
Average Years Experience of Assistant Principals	1.0	2.3	5.2
Average Years Experience of Assistant Principals with District	1.0	1.3	4.6
Average Years Experience of Teachers:	11.5	14.1	10.9
Average Years Experience of Teachers with District:	5.9	7.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,992	\$43,301	\$47,667
1-5 Years Experience	\$40,999	\$41,607	\$49,663
6-10 Years Experience	\$45,470	\$45,709	\$52,056
11-20 Years Experience	\$54,099	\$55,190	\$55,246
Over 20 Years Experience	\$59,582	\$61,771	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$48,718	\$52,277	\$53,334
Professional Support	\$67,037	\$62,640	\$63,165
Campus Administration (School Leadership)	\$83,029	\$82,672	\$77,712
Instructional Staff Percent:	n/a	65.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 813
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	22	2.7%	2.2%	18.9%
Career & Technical Education	0	0.0%	28.8%	25.8%
Gifted & Talented Education	13	1.6%	4.0%	7.9%
Special Education	69	8.5%	9.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.3%	0.1%	6.1%
Career & Technical Education	0.0	0.0%	6.5%	4.7%
Compensatory Education	3.0	6.2%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	43.9	90.3%	84.0%	72.3%
Special Education	1.6	3.2%	4.6%	9.0%
Other	0.0	0.0%	2.3%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

Section II

PEIMS Financial Standards

**Report of 2016-2017 Actual Financial
Data**

and

**Report of 2017-2018 Budgeted Financial
Data**



2016-2017 Actual Financial data

Totals for Jourdanton ISD (007902)

Total Enrolled Students in Membership: 1,575

	<u>District</u>			<u>State</u>		
	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
<u>Total Revenue</u>	13,666,031	100.00%	8,677	16,965,570	100.00%	10,772
Local Tax	8,863,233	64.86%	5,627	10,371,377	61.13%	6,585
Other Local and Intermediate	193,132	1.41%	123	831,040	4.90%	528
State	4,143,759	30.32%	2,631	4,166,794	24.56%	2,646
Federal	465,907	3.41%	296	1,596,359	9.41%	1,014
<u>Total Receipts</u>	13,666,031	100.00%	8,677	37,198,954	100.00%	23,618
Total Revenue	13,666,031	100.00%	8,677	16,965,570	45.61%	10,772
Recapture	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	20,233,384	54.39%	12,847
Fund Balances (for ISDs)						
<u>Total Fund Balance**</u>	3,710,708	27.15%	2,356	17,642,145	103.99%	11,201
Nonspendable Fund Balance	16,667	0.12%	11	31,245	0.18%	20
Restricted Fund Balance	0	0.00%	0	13,809,232	81.40%	8,768
Committed Fund Balance	59,689	0.44%	38	143,313	0.84%	91
Assigned Fund Balance	0	0.00%	0	0	0.00%	0
Unassigned Fund Balance	3,634,352	26.59%	2,308	3,658,355	21.56%	2,323
Disbursements						
<u>Total Expenditures</u>						
BY OBJECT	13,797,575	100.00%	8,760	39,768,355	100.00%	25,250
Payroll (Objects 6100)	11,249,770	81.53%	7,143	12,142,644	30.53%	7,710
Other Operating (Objects 6200-6400)	1,879,959	13.63%	1,194	23,980,324	60.30%	15,226
Debt Service (Objects 6500)	638,898	4.63%	406	2,392,898	6.02%	1,519
Capital Outlay (Objects 6600)	28,948	0.21%	18	1,252,489	3.15%	795

BY FUNCTION (Objects 6100-6400 only)

Debt Service (71)	0		0	0		0	0		0
Facilities Acquisition & Construction (81)	207		0	21,194,905		13,457	392,644,180		74
Total Operating Expenditures	13,129,522	100.00%	8,336	14,928,063	100.00%	9,478	50,754,340,223	100.00%	9,503
Instruction (11,95)	8,109,521	61.77%	5,149	8,620,776	57.75%	5,474	28,512,879,011	56.18%	5,338
Instructional Res Media (12)	85,193	0.65%	54	85,193	0.57%	54	602,919,895	1.19%	113
Curriculum/Staff Develop (13)	22,014	0.17%	14	22,014	0.15%	14	1,118,753,712	2.20%	209
Instructional Leadership (21)	91,048	0.69%	58	91,048	0.61%	58	795,765,497	1.57%	149
School Leadership (23)	908,425	6.92%	577	908,425	6.09%	577	2,963,688,517	5.84%	555
Guidance Counseling Svcs (31)	317,371	2.42%	202	317,371	2.13%	202	1,831,230,685	3.61%	343
Social Work Services (32)	0	0.00%	0	0	0.00%	0	134,915,660	0.27%	25
Health Services (33)	69,519	0.53%	44	101,194	0.68%	64	509,956,324	1.00%	95
Transportation (34)	364,122	2.77%	231	364,122	2.44%	231	1,484,237,419	2.92%	278
Food (35)	19,471	0.15%	12	1,095,124	7.34%	695	2,805,541,879	5.53%	525
Extracurricular (36)	804,615	6.13%	511	984,573	6.60%	625	1,528,128,443	3.01%	286
General Administration (41,92)	597,263	4.55%	379	597,263	4.00%	379	1,639,918,265	3.23%	307
Plant Maint/Operation (51)	1,460,213	11.12%	927	1,460,213	9.78%	927	5,158,862,799	10.16%	966
Security/Monitoring (52)	57,981	0.44%	37	57,981	0.39%	37	468,780,126	0.92%	88
Data Processing Services (53)	219,869	1.67%	140	219,869	1.47%	140	957,336,378	1.89%	179
Community Services (61)	2,897	0.02%	2	2,897	0.02%	2	241,425,613	0.00%	45
Total Disbursements	14,141,353	100.00%	8,979	40,112,133	100.00%	25,468	76,498,619,030	100.00%	14,323
Total Expenditures	13,797,575	97.57%	8,760	39,768,355	99.14%	25,250	68,297,721,380	100.00%	12,787
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Uses	0	0.00%	0	0	0.00%	0	5,851,782,329	7.65%	1,096
Intergovernmental Charge	343,778	2.43%	218	343,778	0.86%	218	631,585,748	1.24%	118
Program Expenditures									
Operating Expenditures - Program	10,490,815	100.00%	6,661	11,122,537	100.00%	7,062	37,683,988,239	100.00%	7,056
Regular	6,749,438	64.34%	4,285	6,800,932	61.15%	4,318	22,669,107,496	60.16%	4,244
Gifted and Talented	57,723	0.55%	37	57,723	0.52%	37	403,184,949	1.07%	75
Career and Technical	648,956	6.19%	412	651,327	5.86%	414	1,488,862,268	3.95%	279
Students with Disabilities	1,478,675	14.09%	939	1,499,479	13.48%	952	5,868,618,104	15.57%	1,099
Accelerated Education	161,576	1.54%	103	253,659	2.28%	161	1,669,659,901	4.43%	313
Bilingual	32,296	0.31%	21	32,207	0.29%	20	660,108,586	1.75%	124
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	150,276,291	0.40%	28
Disc Alt Ed-DAEP Basic Serv	43,482	0.41%	28	43,482	0.39%	28	222,892,282	0.59%	42

Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,991,862	0.07%	5
T1 A Schoolwide-St Comp>=40%	446,185	4.25%	283	662,502	5.96%	421	2,002,915,866	5.32%	375
Athletics/Related Activities	620,605	5.92%	394	722,615	6.50%	459	1,015,226,210	2.69%	190
High School Allotment	138,548	1.32%	88	138,548	1.25%	88	510,744,718	1.36%	96
Prekindergarten	113,331	1.08%	72	260,063	2.34%	165	995,399,706	2.64%	186

	<u>District</u>	<u>State</u>
Instructional Expenditure Ratio	60.0%	63.1%

Tax Rates**2016 (current tax year) Tax Rates**

Maintenance and Operations	1.1700	1.0869
Interest and Sinking Funds	0.2062	0.2101
Total Tax Rate	1.3762	1.2970

2015 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	858,587,070	N/A	2,117,237,490,096	N/A
Property Value per pupil	545,135	N/A	418,176	N/A
Property Value by category:				
Business	459,035,958	56.14%	845,239,296,289	35.45%
Residential	105,571,690	12.91%	1,345,716,654,821	56.44%
Land	25,225,437	3.09%	61,874,035,037	2.60%
Oil and Gas	216,285,333	26.45%	117,841,214,660	4.94%
Other	11,490,020	1.41%	13,528,275,687	0.57%

Unassigned Fund Balance percentage of total budgeted expenditures

2016-2017 School Districts' General Fund Unassigned Fund Balance***	3,634,352	11,795,907,800
2016-2017 School Districts' General Fund Total Budgeted Expenditures	13,808,560	43,775,469,571
2016-2017 School Districts' Percent of Total Budgeted Expenditures	26.3%	26.9%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.



2017-2018 Budgeted Financial data

Totals for Jourdanton ISD (007902)

Total Membership: 1,619

	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
<u>Total Revenue</u>	14,661,378	100.00%	9,056	18,234,536	100.00%	11,263
Local Tax	9,192,527	62.70%	5,678	11,879,875	65.15%	7,338
Other Local and Intermediate	97,973	0.67%	61	369,495	2.03%	228
State	5,030,878	34.31%	3,107	5,034,878	27.61%	3,110
Federal	340,000	2.32%	210	950,288	5.21%	587
<u>Total Receipts</u>	14,661,378	100.00%	9,056	18,234,536	100.00%	11,263
Total Revenue	14,661,378	100.00%	9,056	18,234,536	100.00%	11,263
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0
Disbursements						
<u>Total Expenditures</u>						
BY OBJECT	14,168,086	100.00%	8,751	17,870,547	100.00%	11,038
Payroll	11,050,899	78.00%	6,826	11,442,998	64.03%	7,068
Other Operating	2,278,089	16.08%	1,407	2,901,103	16.23%	1,792
Debt Service	637,943	4.50%	394	3,325,291	18.61%	2,054
Capital Outlay	201,155	1.42%	124	201,155	1.13%	124

BY FUNCTION (Objects 6100-6400 only)

Community Services (61)	678		0	678		0
Total Operating Expenditures	13,328,310	100.00%	8,232	14,343,423	100.00%	8,859
Instruction (11,95)	8,297,103	62.25%	5,125	8,297,103	57.85%	5,125
Instructional Res Media (12)	95,444	0.72%	59	95,444	0.67%	59
Curriculum/Staff Develop (13)	48,750	0.37%	30	48,750	0.34%	30
Instructional Leadership (21)	93,611	0.70%	58	93,611	0.65%	58
School Leadership (23)	824,168	6.18%	509	824,168	5.75%	509
Guidance Counseling Svcs (31)	325,122	2.44%	201	325,122	2.27%	201
Social Work Services (32)	0	0.00%	0	0	0.00%	0
Health Services (33)	71,755	0.54%	44	71,755	0.50%	44
Transportation (34)	308,706	2.32%	191	308,706	2.15%	191
Food (35)	21,591	0.16%	13	1,036,464	7.23%	640
Extracurricular (36)	791,533	5.94%	489	791,533	5.52%	489
General Administration (41,92)	651,946	4.89%	403	651,946	4.55%	403
Plant Maint/Operation (51)	1,499,516	11.25%	926	1,499,756	10.46%	926
Security/Monitoring (52)	62,850	0.47%	39	62,850	0.44%	39
Data Processing Services (53)	236,215	1.77%	146	236,215	1.65%	146
Total Disbursements	14,524,637	100.00%	8,971	18,227,098	100.00%	11,258
Total Expenditures	14,168,086	97.55%	8,751	17,870,547	98.04%	11,038
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Uses	0	0.00%	0	0	0.00%	0
Intergovernmental Charge	356,551	2.45%	220	356,551	1.96%	220
Program Expenditures						
Operating Expenditures - Program	10,580,535	100.00%	6,535	10,580,535	100.00%	6,535
Regular	6,358,035	60.09%	3,927	6,358,035	60.09%	3,927
Gifted and Talented	59,884	0.57%	37	59,884	0.57%	37
Career and Technical	649,268	6.14%	401	649,268	6.14%	401

Students with Disabilities	1,470,733	13.90%	908	1,470,733	13.90%	908
Accelerated Education	135,311	1.28%	84	135,311	1.28%	84
Bilingual	32,368	0.31%	20	32,368	0.31%	20
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0
Disc Alt Ed-DAEP Basic Serv	59,164	0.56%	37	59,164	0.56%	37
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0
T1 A Schoolwide-St Comp>=40%	945,289	8.93%	584	945,289	8.93%	584
High School Allotment	121,732	1.15%	75	121,732	1.15%	75
Athletics/Related Activities	622,835	5.89%	385	622,835	5.89%	385
Prekindergarten	125,916	1.19%	78	125,916	1.19%	78

Section III

2018-2019

District and Campus Goals and Objectives

Jourdanton ISD District-wide Goals and Objectives

2018-2019

District Vision: Jourdanton Independent School District – dedicated to be the BEST in Texas

Mission: To provide a high quality education environment that promotes excellence, builds responsibility, and creates life-long learners so that all students are prepared to be contributing adults in a diverse and ever-changing society.

District Goal: Provide a high quality educational environment that promotes excellence for all students

Objective: By May of the current school year, the district will have an 80% passing rate for each tested area as measured by the state accountability system.

Objective: By July of the current school year, all students and each subgroup will meet or exceed the state average passing rate for each state assessment.

Objective: In the fall of the current year, at least 20% of students in grades 10, 11 and 12 will apply and qualify to take dual credit classes.

Objective: At least 50% of each graduating class will enroll in higher education for a certificate or degree or join the military. The certifications earned during the previous school year will increase by more than 25% of the High School Student Population.

Objective: For the current school year, the attendance rate will be 95% at the 3 main campuses. Dropout rates for grades 9-12 will be at the state average or better for all subgroups and across gender.

Objective: At least 50% of all students in grades 6-12 will participate in at least one extracurricular or co-curricular activity.

Objective: For the current school year, there will be no student suicides, the number of student pregnancies will be reduced by 20% in comparison to the number of student pregnancies in the prior school year.

District Goal: Maintain a safe, orderly, respectful, and drug free educational environment environment

Objective: The incident rate for fighting will be 1% or less of the total student population and the district will have no incidents of PEIMS reason codes used for determining an unsafe school.

Objective: The district will provide a health services program that meets the health, safety and nutritional needs of students; PEIMS records for the current school year will be reduced from the previous school year for incidents related to alcohol, drugs, and tobacco on school property and at school sponsored events.

Objective: Restrict access to buildings by non-district staff and students.

District Goal: Effectively and appropriately capitalize on instructional resources that enhance the learning environment and improve district effectiveness.

Objective: 100% of all teachers will attend professional development in-service to enhance the learning environment.

District Goal: Provide opportunities to work in partnership by supporting District and Community goals.

Objective: Each campus will hold at least two or more events that involves parents and community members that is not a sports event.

Jourdanton High School Goals and Objectives 2018-2019

Goal: Jourdanton High School will meet standards set by TEA each year.

Objectives:

By the spring, 70% of students in all sub pops and 70% of Economically Disadvantaged students will meet/exceed expectations on the STAAR English I and English II EOC.

By the spring, 70% of students in all sub pops and 70% of Economically Disadvantaged students will meet/exceed expectations on the STAAR Algebra I EOC.

By the spring at least 90% of all students and 90% of Hispanic students, 90% of white students, and 90% of Economically Disadvantaged students will meet/exceed expectations on the STAAR EOC US History test.

By the spring at least 90% of all students and 90% of Hispanic students, 90% of white students, and 90% of Economically Disadvantaged students will meet/exceed expectations on the STAAR EOC Biology test.

100% of CTE teachers will attend professional development in respective fields.

Students taking the college admissions tests and TSI test will increase to 70%.

To provide career guidance content in a systematic way to all students.

The annual student attendance rate will be 98%.

At least 25% of the graduating seniors will have the opportunity to earn at least 6 hours of college credits as well as their high school graduation requirements.

The annual student dropout rate will be at 1% or below for all students and sub groups.

Parents will be involved in educational experiences with their children.

100% of students, with a confirmed pregnancy presented to the Pregnancy Related Services (PRS) Committee will return to the regular on-campus schedule without loss of graduation credits.

Reduce the number of discipline referrals during the current school year by 20%.

By the spring, the areas identified and implemented through the Needs Assessments will lead to a distinction in all areas.

Goal: To provide an educational environment that is conducive to learning.

Objective: To implement the District Crisis Management plan with the attitudes, skills and resources necessary to confront stressful life situations successfully and to make decisions that enhance the quality of their lives.

Jourdanton Junior High Goals and Objectives

2018-2019

District Goal: Provide a high quality educational environment that promotes excellence for all students

Campus Goal: To have fewer students being retained this year

Campus Objective: All students will have in-school tutorials and at risk math students assigned to enrichment math classes.

Campus Goal: Faculty will be provided with 7 days of staff development and 3 work days to achieve 80% on STAAR test.

Campus Objective: All faculty will participate in the staff development and plan for success.

District Goal: Maintain a safe, orderly, respectful and drug free educational environment.

Campus Goal: JJHS will have a safe and positive environment with a school-wide discipline process.

Campus Objective: To provide a safe atmosphere in which learning and extra-curricular activities can take place.

Campus Goal: Copies of Campus Discipline Management Plan will be made available to all staff, students, and parents.

Campus Objective: All faculty members and students will receive a copy of the plan.

Campus Goal: Increase access to mental health services

Campus Objective: All students will have on-campus access to a variety of mental health services

District Goal: Encourage positive community relations and productive involvement.

Campus Goal: To increase parent involvement

Campus Objective: To offer more parent involvement opportunities and better informed parents

District Goal: Provide a quality educational program for all students.

Campus Goal: Teachers will identify students who exhibit the characteristics of dyslexia.

Campus Objective: All students who show characteristics of dyslexia will be served

Campus Goal: To increase awareness of potential problems of pre-marital sex.

Campus Objective: The students will have factual knowledge of pre-marital sex results

Campus Goal: Jourdanton Junior High attendance will be at a minimum 97% for the current school year.

Campus Objective: Jourdanton Junior High will develop and implement an incentive program to encourage increased attendance.

Campus Goal: To have no student suicides

Campus Objective: The students will be empowered with skills for healthy living

Campus Goal: Faculty will be provided staff development and work days to prepare for quality instruction.

Campus Objective: All faculty will participate in the staff development and plan for success.

Campus Goal: Prevent student drop-outs.

Campus Objective: Reduction of Truancy.

Campus Goal: Remedial and support services related to pregnancy will be provided to all students, Hispanic, white, and economically disadvantaged.

Campus Objective: All students with confirmed pregnancy presented to PRS (Pregnancy Related Services) committee will return to the regular on-campus schedule without loss of graduation credits.

Campus Goal: Provide students with opportunities to make real-world connections through project-based learning.

Campus Objective: All students not attending RTI will attend SI, TI, PBL or CS classes.

Campus Goal: To have fewer students being retained this year

Campus Objective: Students will attend support time either before or after school and be assigned to IP and/or RTI support.

Campus Goal: Students will be empowered with skills for healthy living.

Campus Objective: Health and fitness education.

Jourdanton Elementary Goals and Objectives

2018-2019

Goal 1: All students will achieve their full educational potential by being expected to meet educational performance standards.

Objective: By spring of current year: 78% of all 3rd, 4th, and 5th grade students will meet or exceed the minimum expectations on STAAR reading as measured by the state accountability system.

Objective: By spring of current year: 80% of all 3rd, 4th, and 5th grade students will meet or exceed the minimum expectations on STAAR math as measured by the state accountability system.

Objective: By spring of current year: 70% of all 4th grade students will meet or exceed the minimum expectations of STAAR writing.

Objective: By spring of current year: 85% of all 5th grade students will meet or exceed the minimum expectations of STAAR science.

Objective: To provide an education in Health and Fitness for the purpose of students' participation in lifelong fitness.

Objective: To ensure the educational needs of all identified special education students are being met effectively and students are assured a free and appropriate public education.

Objective: 50% of 3rd-5th grade special education students will meet or exceed expectations on STAAR and STAAR ALT - 2 in accordance with the state guidelines.

Goal 2: All students will achieve their full educational potential by being expected to meet educational performance standards.

Objective: Provide appropriate intervention programs and accommodations for students identified with dyslexic tendencies.

Objective: To provide an array of learning opportunities including differentiated curriculum in the four core academic areas for students identified as Gifted and Talented.

Goal 2: To provide a safe, orderly and respectful learning environment for all students.

Objective: To assist students in obtaining in the social, life skills to build/maintain positive peer/adult relationships and resist negative peer pressure.

Goal 3: All students will achieve their full educational potential by being expected to meet the state compulsory attendance requirements. Campus goal for average year attendance is 98%.

Objective: Implement an incentive program for attendance and utilize the court system to enforce the state compulsory attendance regulations.

Goal 4: All elementary staff members will achieve and maintain a high quality of knowledge related to their job description and/or teaching field(s) through professional development activities.

Objective: To provide professional development opportunities designed to have a positive impact on staff performance in the school/classroom and to contribute to continuous improvement of student success.

Goal 5: Emphasize the integration of technology into the instructional process and the acquisition of technology skills by staff and students and acquire technological equipment.

Goal 6: To increase parental and community participation in the education of children through the implementation and promotion of parental and community involvement activities.

Objective: To provide opportunities for parental and community involvement in educational programs and activities at the campus level.

Section IV

2017-2018

Jourdanton ISD

Report of

Violent and Criminal Incidents

INCIDENTS	14-15 COUNTS	15-16 COUNTS	16-17 COUNTS	17-18 COUNTS
04-Possessed, sold, or used marihuana or other controlled substance	4	3	2	0
05-Possessed, sold, used, or was under the influence of an alcoholic beverage	2	0	3	2
07- Public Lewdness Or Indecent Exposure		1	0	0
21-Violation of student code of conduct	456	233	261	302
22- Criminal Mischief				1
26 Terror Threat				1
28-Assault against someone other than a school district employee or volunteer	0	0	0	1
30- Aggivated Assault NonEmployee				2
33-Possessed, Purchased, Used, or Accepted a Cigarette or Tobacco Product	0	1	3	8
41-Fighting/Mutual Combat-Excludes all offenses under Penal Code 22.01	5	7	24	16
42-Truancy-Parent Contributing to truancy	9		0	0
43-Truancy-Student with at least 3 unexcused absences within a 4 week period	3		0	0
44-Truancy -Student with 10 unexcused absences	3	7	0	0
50-Used, Exhibited, or possessed a non-illegal knife	0	0	1	0
59-Serious misbehavior, while expelled to/placed in a DAEP	0	0	0	0
TOTAL:	482	252	294	333

Section V

Fall 2017

Jourdanton ISD

**Texas High School Graduates
Information**

Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
ATASCOSA								
	CHARLOTTE ISD							
	007901001 CHARLOTTE H S							
	Four-Year Public University	4						
	Two-Year Public Colleges	10	4	0	4	0	1	1
	Independent Colleges & Universities	0						
	Not Trackable	0						
	Not Found	12						
	Total High School Graduates	26						
	JOURDANTON ISD							
	007902001 JOURDANTON H S							
	Four-Year Public University	24	8	0	5	5	6	0
	Two-Year Public Colleges	27	6	4	4	5	6	2
	Independent Colleges & Universities	8						
	Not Trackable	0						
	Not Found	45						
	Total High School Graduates	104						
	LYTLE ISD							
	007904001 LYTLE H S							
	Four-Year Public University	14	3	2	4	2	2	1
	Two-Year Public Colleges	44	8	9	7	7	10	3
	Independent Colleges & Universities	3						
	Not Trackable	2						
	Not Found	67						
	Total High School Graduates	130						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
PLEASANTON ISD								
	007905001 PLEASANTON H S							
	Four-Year Public University	42	10	8	7	6	10	1
	Two-Year Public Colleges	49	19	9	6	7	8	0
	Independent Colleges & Universities	7						
	Not Trackable	2						
	Not Found	126						
	Total High School Graduates	226						
	007905005 PLEASANTON ISD SCHOOL OF CHOICE							
	Four-Year Public University	0						
	Two-Year Public Colleges	1						
	Independent Colleges & Universities	0						
	Not Trackable	0						
	Not Found	27						
	Total High School Graduates	28						
POTEET ISD								
	007906001 POTEET H S							
	Four-Year Public University	16	8	2	4	2	0	0
	Two-Year Public Colleges	29	6	2	7	5	8	1
	Independent Colleges & Universities	1						
	Not Trackable	0						
	Not Found	64						
	Total High School Graduates	110						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.