

NEWMAN CROWS LANDING UNIFIED SCHOOL DISTRICT District English
Learners Advisory Committee Agenda

Refreshments 5:30-6:00 DELAC
Meeting 6:00-7:00

Date: May 20, 2019 Location:
McConnell Center Time: 6:00pm

I. Call to Order

a. Time : 6:00 by: _____

b. Welcome and Member Introductions (See Sign-In Sheet)

c. Approval of Minutes:

6:07 pm _____

II. District/Legal Items

2019-2020 LCAP Overview: Bettencourt reviewed the LCFF Budget Overview for Parents- Form is new. This year, we are using the CA dashboard.

What has Improved:

Chronic absenteeism: reduced from 8.3% to 4%.

Attendance is above 95%.

Graduation rate is good: 97.1% graduation rate (healthy school culture)

We have identified the following areas of need in our district: ELA (in orange) and Math (in orange)

We are below for ELA and Math. We need to find these kids- our nearly met kids and create a plan for them.

- Make better use of our PLC time- formalized data analysis and targeted intervention. Ongoing professional development targeted to improve instruction.
- Continue an intervention teacher at elementary to support targeted interventions for At Risk Students
- Support and train teachers and admin on how to effectively use PLC's to improve instruction

and student outcomes

- Continue a students support specialist who will focus on working with administrators and teachers on best practices/strategies to support the success of English Learners
- Monitor and support

Goal 1: Prepare All Students for College and Career:

- 3 Full time counselors for elementary
- Add mental health clinician
- Broad course of study to engage students in critical thinking and inquiry
 - Adopt history/social science curriculum
 - Continue Art, PE, Spanish (Yolo), CTE
 - Supplemental classroom supplies/ programs/ digital support
 - Tech 1:1
- Continue 1 Full time student support coordinator to focus on ELL's
- College and Career Awareness
 - Counselors, additional courses at the high school, PSAT for all students
- Implementation of Next Generation Science Standards
 - Professional development
 - Curriculum
- Discontinue ASP at high school (not funded by a grant- funded out of general fund)
- Continue to Implement and Monitor Interventions at all grade levels
- Retain teachers
- Provide ongoing professional development to support teachers and students
- Maintain and enhance school facilities
- Suite 360 to address Social Emotional/Behavioral needs

Goal 2: Increase Parent, Student and Community Engagement

- Parent Empowerment Program
- Improved communication with families and community members
- Summer School
- Restructured Health Services
 - 2 Health Clerks
 - 5 LVN's: Add 2 additional this year
- Adult education classes (ESL, Citizenship classes, microsoft office, welding)
- Survey stakeholders to Engage and Support Needs of Students and Community
- School Ready Support
 - Footsteps to Brilliance
 - Social Emotional
 - Physical
 - 6:42 pm: Eva Luna made a motion to approve
 - Rosie Arteaga seconded the motion

- District News and Updates:
 - LCAP
 - English Learner Master Plan

a. EL Master Plan Revision:

- EL student initial identification, assessment and placement
- Instructional Programs and services for ELL's
- Reclassification
- Program evaluation and accountability
- Professional development
- Parent advisory committee

Site English Learner Plans:

- Each site is different and creates it's own plan
- Plans for ELL's with disabilities, newcomers and Long-term ELL's

b. Instructional Services for English Learners: Dual Language Immersion Pathway ii. AP Spanish, Seal of Biliteracy iii. Summer Reading: Footsteps 2 Brilliance, Epic, StanCOE Library

- Dual Language Immersion Pathway- Yolo DLI Pathway shared (novels that were read at each grade level in DLI was shared)
- Promoting biliteracy for ELL's and English only students K-12
- The 5-8th grade pathway to Spanish Literacy has been determined
- Three students will be participating in the County Spanish Spelling Bee
- Instructional Programs for ELL's
 - AP Spanish, Seal of Biliteracy
 - Offered to all students as a pathway at OHS beginning freshman year
- Summer resources shared for reading: (handout with resource list provided)
 - Footsteps 2 Brilliance
 - Epic (online access to books in both languages)
 - StanCOE library resources shared

III. Site Items:

- a. Site ELAC reports
- b. Site News

Bonita:

Hunt:

- Footsteps Brilliance BBQ May 14th during lunchtimes
- Olympic Games: April 28th-April 30th 8:00-10:45
- 5th Grade BBQ Picnic for last day
- Police Appreciation Assembly in honor of National Police Week tomorrow 8:30am

HBE:

- Staff softball game. It was a great game!
- Olympics next week
- Last day- Community BBQ for parents, teachers and staff for Footsteps 2 Brilliance

OHS:

- Just had prom
- AP students went to Von Renner to meet their penpals
- 2nd graders presented to high school students

VR:

- Career day- people from out of town and here, for 4th and 5th. It was a great outcome!
- Dia del nino event, like dia de los muertos; all kinds of events throughout the day
- They won the F2B contest!
- Tomorrow they are having the ag day- 1st - 5th will have a walking field trip to OHS
- Olympics around the corner

Yolo:

- Great America trip
- Getting ready for promotion
- 5th grade visits to Yolo came out great!
- Career Day
- Mock interviews

IV. Parent Request Items/Public Input

V. Announcements

a.

VI. Adjourn

a. Time 7:17pm Heathr Vargas made a motion to adjourn. Mr. Rodriguez seconded the motion

DISTRITO ESCOLAR UNIFICADO DE NEWMAN CROWS-LANDING Comité
Asesor de Aprendizaje de Ingles Agenda

Refrescos 5:30-6:00 Reunión de
DELAC 6:00-7:00

Fecha: 20 de mayo
Sitio: McConnell Center
Hora: 6:00pm

I. Llamar al Orden

- a. Hora: _____
- b. Bienvenida y presentaciones de miembros (Ver la hoja de inicio de sesión)
- c. Aprobación de Minutos: _____

VII. Distrito/ Artículos Legales

- a. Revisión del Plan Maestro de EL b. Servicios de
instrucción para estudiantes de ingles
 - i. Via de inmersión en los idiomas ii. Español AP, Sello de Bilingual
Lectura de verano: Footsteps 2 Brilliance, Epic, Biblioteca StanCOE

VIII. Elementos de sitio:

- a. Informes de ELAC del sitio b.
Noticias del sitio

IX. Artículos de solicitud de padres/Entrada Pública

X. Anuncios

- a.

XI. Aplazar

- a. Hora _____

Newman Crows Landing Unified School District

Newman Crows Landing Unified School District AFFIDAVIT OF POSTING Letisia Plascencia, being first
duly sworn, deposes and says: that she/he is now and was at all
times in this affidavit mentioned, a citizen of the United States, over the age of eighteen (18)
years; that on the 17th day of May, 2019 at 9:00 a.m, she/he posted one copy of the
English Learner Advisory Committee (ELAC) Agenda, as required by law, a duplicate
copy of which is attached hereto and made a part of this affidavit, on the front office window, at
Hunt Elementary School, Newman, California; that said Agenda was posted for a period
of seventy-two hours prior to May 20th, 2019, the date set for the meeting of the English
Learner Advisory Committee (ELAC).

Signature

Date

Declaración jurada de la fijación

Letisia Plascencia, estando jurado, depone y dice: Que el/ella es ahora y en todo momento en esta
declaración mencionada, es una ciudadana de los Estados Unidos, mayor de la edad de 18 años; que en
el _17_ día de Mayo de 2019 a las 9 a.m., el/ella sometió copia de la agenda del comité consultivo de
principiante de inglés (ELAC), como requerido por ley, una copia duplicada la cual esta atada y es parte
de esta declaración jurada, en la ventana de la oficina de Escuela Primaria de Hunt, Newman, California;
la agenda dicha fue fijada por un periodo de setenta y dos horas antes del 20 de enero del 2019, la fecha
dicha para la junta de comité consultivo de principiante de inglés (ELAC).

Firma

Fecha

Newman Crows Landing Unified School District