

REGIONAL SCHOOL UNIT NO. 38
BOARD OF DIRECTORS
Maranacook Community High School
February 27, 2019
Minutes of Meeting

Members Present: Chair Gary Carr, Vice Chair Wendy Brotherlin, Patty Gordon, Cathy Jacobs, Betty Morrell, Kaleb Pushard, Shawn Roderick, Crystal Sullivan, Melissa Tobin, David Twitchell, Adam Woodford, Alexander Wright

Member Absent: Jeremy Pare

Administrators: Superintendent James Charette, Principals Dwayne Conway, Janet Delmar, Abbie Hartford, and Kristen Levesque, Assistant Principal Tina Brackley, Technology Director Diane MacGregor, Special Education Director Ryan Meserve, Finance Manager Brigette Williams

1. Call to order: Chair Carr called the meeting to order at 6:30 p.m.
Chair Carr reported on the following:
Information from the Sandy Hook Promise Foundation.
Senator Jeff Timberlake is asking that any students, grades 3-12, who are interested in serving as an Honorary Page to contact his office.
He reported, that in reviewing the budget documents, he feels it would be helpful to know what the following 2 years will look like in terms of budget requests.

2. Additions/Adjustments to the Agenda by Board and/or Superintendent:
MOTION by Gordon, second by Twitchell to table item 5f to a later date, until a committee can be formed and the Board has more information.
P.Gordon would like the discussion tabled until the Board can form a committee to bring more information forward. Chair Carr commented that a discussion is needed this evening.
Motion Failed: 4 in favor, 6 opposed (Jacobs, Carr, Brotherlin, Woodford, Wright, Pushard), 2 abstained (Twitchell, Tobin)
MOTION by Wright to move item 5g before item 5f.
Discussion ensued. Comment was made that both items are equally important.
Motion Carried: 5 in favor, 3 opposed (Morrell, Jacobs, Roderick), 4 abstained (Gordon, Twitchell, Tobin, Woodford)
MOTION by Jacobs, second by Morrell to table the discussion on 5h until a future meeting.
C.Jacobs requested to table this discussion because more discussion time will be needed than will be available this evening. The Board discussed holding the discussion but not voting on the Strategic Plan.
The motion and second to table the discussion was rescinded by Jacobs and Morrell.
MOTION by Jacobs to revise item 5h to read "Review of 5-Year Strategic Plan", second by Wright. **Motion Carried:** unanimous
Chair Carr noted that a discussion will be held on 5h, and the vote will be taken at a future meeting.

3. Budget Workshop:
 - a. Operations and Maintenance
Director of Facilities and Transportation Shaun Drinkwater reviewed the FY20 draft budget for maintenance projects for each of the facilities, noting the projects that were recommended by Oak Point Architects (OPA).

Mr. Drinkwater went on to review the equipment list and the request for a 6-month custodian position. Currently the maintenance person is doing mostly custodial work due to staff being out. Increasing the current 6-month seasonal grounds position to a full year would assist in filling absences during the school year, and allow the maintenance person to concentrate on maintenance projects throughout the district.

b. Board questions

Question regarding the HS bleachers – can anything be done to make the current bleachers safer and more accessible for people? Mr. Drinkwater responded that handrails could be added, but there wouldn't be stairs for people to walk up. The bleachers were installed in 1976 and although they are up to code, they are not ADA compliant

Questions were asked about the painting and electrical work and whether the work was put out to bid. They have not been put out to bid recently. A few years back the former Maintenance Supervisor obtained quotes for painting projects and found that the person currently providing this service was the best price. Regarding electrical, Mr. Drinkwater noted that he currently has an electrician that knows the buildings. The Board expressed the need to be able to say that the district is getting the best price they can on contracts. Superintendent Charette noted that in some of these cases it could slow things down since the District cannot sign contracts until the budget is approved. He will make sure the requirements of the policy are met.

District gardens – suggestion was made to check with the individual towns to see if they have Garden Clubs that could help with the maintenance of the school gardens. Finance Manager Williams noted the costs included in the budget are for supplies not labor.

c. Citizens comments regarding budget

A representative from the Awesome Bear Society (ABS) addressed the Board concerning the high school bleachers and the importance of having safe bleachers for citizens. We have a community where there is a fairly significant amount of elderly who attend games and performances. This is a liability issue. The bleachers are 43 years and they have served us well, but it is time to invest in safe bleachers to make the school welcoming for all people.

d. Board discussion – discussions held during presentations and question period.

4. Citizens' Comments (items not related to budget workshop):

Chair Carr requested that members of the public speak at the time agenda items are presented.

5. Action/Discussion/Informational Items:

a. Approval of Minutes of February 6, 2019

MOTION by Brotherlin, second by Wright to approve the minutes of February 6, 2019 as presented. **Motion Carried:** unanimous

b. Acceptance of teacher resignation effective June 30, 2019, Patrick Forgue

MOTION by Brotherlin, second by Wright to accept the resignation of Patrick Forgue effective June 30, 2019. **Motion Carried:** unanimous

c. Acceptance of teacher resignation effective June 30, 2019, Susan Halberstadt

MOTION by Brotherlin, second by Jacobs to accept the resignation of Susan Halberstadt effective June 30, 2019. **Motion Carried:** unanimous

d. Consideration of out-of-state field trip, Mt. Vernon Grade 5 to Boston, MA

MOTION by Brotherlin, second by Morrell to approve the out-of-state field trip for the Mt. Vernon Elementary School Grade 5 to Boston, MA as presented.

Motion Carried: unanimous

e. Authorization to Issue General Obligation Bonds in Principal Amount of up to \$5,843,710 to Finance Maranacook Area Schools Renovations and Improvements Project

MOTION by Brotherlin, to move that the resolution entitled, "Resolution to Authorize Issuance of General Obligation Bonds in Principal Amount of up to \$5, 843,710 to Finance Maranacook Area Schools Renovations and Improvements Project," be adopted in form presented to this meeting and that an attested copy of said Resolution be filed with the minutes of this meeting. Second by Morrell. **Motion Carried:** unanimous

f. Discussion regarding letter from Chairperson Gary Carr – Discussion moved to follow 5g.

g. Discussion regarding Proficiency Based Education

Superintendent Charette provided a brief overview of Proficiency Based Education at RSU #38. Maranacook currently has a dual point system. Sophomores have proficiency based instruction in math, science, social studies and English. It will continue to role forward until all are courses are on board. The State has left it up to schools and we are following our policy.

There is a committee of MS/HS teachers and administrators discussing the philosophy around PBE, looking at its components, and reviewing the policy. The committee has met 3 times thus far, and they are now discussing what it means to this year's sophomores when they get to their senior year. Some of the tenets around PBE for RSU 38 are that we have a curriculum that is guaranteed and viable; the amount of standards can be met in a year's time; students can see progress and get support as needed; and learners are engaged at appropriate levels. Feedback is given to enhance opportunities. Our learning environments help students develop agency, which is: ownership, purpose, motivation, engagement, voice, choice, and self-advocacy. Proficiency is not a grading system. PBE and grading are two separate issues.

Questions – about grading and applying for scholarships and the scoring for them. Colleges are prepared to look at the information in different ways.

C.Jacobs asked if they are looking at proficiency based education or proficiency based grading. The Board needs to hear from teachers and what they think. She asked what the Superintendent is hoping from the committee for outcomes.

Superintendent Charette responded that he is hoping to come back to the Board with policy recommendations. He is hoping to have a discussion around grading, and through that discussion, decisions can be made on what learning management system we will use. You don't want your grading system determining how we teach. Other schools are also having these discussions.

C.Jacobs added that Proficiency Based Education is very complicated, but you can have any kind of grading system.

A.Wright asked how long this has been going on. It looks like we are starting to move away from proficiency based education since the state has now given district an option. Response - it was mandated in 2012.

P.Gordon added that through some research she has done, her understanding is that it's not only about graduation requirements, it is about how an individual teacher looks at standards and teaches it, and translates it to grading requirements and diplomas. Recommendations from ASCD, Great Schools, and others is that it is really good for students.

A.Wright asked what was so bad with credit based. Supt. Charette responded that when you are looking at what is taught, and how it is taught and what is learned, those are the things that proficiency is about.

S.Roderick commented that he thought the Board was going to learn what the district is currently doing; he would like to hear from principals and teachers on the committee.

High School teacher Steve DeAngelis spoke regarding PBE from one teacher's prospective. Standards are important to use as guidelines. His view is that, as a district, we have gone astray. Teachers spend an incredible amount of time on two different grading systems, measuring everything they do for students, this data gathering is not the most critical thing. Every minute he is doing this takes away from time with the students. Research is supportive of students' relations with their teachers, and that is the best use of his time. Students were invited to PLC and asked,

“What motivates you?” All stated personal relationships. He feels it’s too much about the grades, the assessments, and the number crunching. Speaking for himself, but knows he’s not alone; relationships and good pedagogy are number one.

C.Jacobs added that we are doing a disservice to teachers – this district has one of the highest expectations of students and teachers in the state.

Superintendent Charette added that what Mr. DeAngelis talked about is a good example of what proficiency education is all about - high expectations and a clear message. We know that teachers working in 2 systems is hard, and that is why we can’t continue to expect them to work in 2 systems, and that is why we have a committee. We are not having honest conversations; we are clouding it with things such as a score, or that the teacher evaluation system has too many numbers; we don’t control those things. We are doing everything in our power to role that back so it doesn’t affect the teachers, but it take time, it won’t happen overnight. Our teachers are working very hard. Everyone has an idea about this, but we need to do what’s best for our kids. We don’t have that system built at this time. When you hired me I said that. Every school that is doing PBE is grappling with the same things. We need to open ourselves up and have conversations with other schools that have the same issues. Let’s not cloud it with grades. You have to let the administrators and teachers work through this. You can’t just do what the state has done, and back off because it’s a political nightmare. Every time we look for guidance from the state they make changes and roll things back. Philosophy what do we stand for “all kids means all kids” building relationship, making sure students learn, setting high standards and working with kids at where they are.

High School Earth Science teacher Cheryl Marvinney addressed the board about the assessing students. She asked that consideration be taken to streamline the process for assessing students.

Parent, Carol Doorenbos, addressed the Board in her role as a parent of 2 sophomores. They are very nervous about the unknowns, they don’t understand it, and are worried about ramifications. Superintendent Charette responded that the dual system is for sophomores. Ms. Doorenbos asked if they could add some parents on the Committee for more transparency. Superintendent Charette replied that could be done. Ms. Doorenbos asked if we can do proficiency based teaching and don’t have to change our diploma, why we would. She ask if the HOW scores will be going away. Response – No, HOW scores will not go away. Superintendent Charette stated that they are working out proficiency and traditional grades, and finding a way to marry the two so colleges will have what they need. Ms. Doorenbos closed her statement by stating parents are nervous of what this means and do not feel we have all the answers.

A.Woodford commented that if administration feels we are going the wrong way, they will come to the Board with a recommendation to change our policy. He doesn’t see the Board being helpful by creating divisiveness. If there is something for us to do, they will come to us and ask us to fix it.

B.Morrell agreed with Mr. Woodford. Administrators, teachers and students need to have a say too, but administrators and teachers need to wrestle with this idea of how we will do standards based learning and will we have a proficiency based diploma. We need to allow the conversations and wresting to occur at the administrative and teacher level.

S.Roderick commented that he is a very big fan of proficiency based education. As parents we need to do what is needed to help our kids along. He still has questions about what this district is doing and requested an update at an upcoming meeting.

Parent, Matthew Jones, asked for an answer around the idea of make-up tests and handing homework in late. He has 3 students on 3 different paths and it is a little discerning. Superintendent Charette responded that students take the time they need to learn the material. It is not intended to give students a way out of being prepared for class, it is for those who may need extra time and help to grasp what they are being taught. It also provides opportunities for

students who understand their lessons and are given opportunities to move forward at a faster pace.

A.Wright noted that it has been 6 years, do we want to continue to allocate more time, resources, and effort to go down this path? P.Gordon responded that it is not the Board's question to answer at this time. We have a policy and we have a committee working on this. S.Roderick added that it isn't fair to say we have been working on this for 6 years. There have been many curve balls, the law has changed and we need to hear about what is going on before we take any action.

Superintendent Charette responded that a recommendation will come to the Board. He will ask the principals to come together to give a report on where they are within the next couple board meetings and report on where the committee is. He will also include some parents.

B.Morrell added that it's been quite a few years in the making, to say the administration has to come up with a decision by the end of the year. She would rather they put a lot of thought of where they want to be, and if it takes longer than the end of year, to report to the Board and let us know what they need for time.

Discussion regarding letter from Chairperson Gary Carr

Chairperson Carr reported that the letter he wrote regarding the elementary schools was in response to the idea that not all our elementary school students were receiving the same education. His thoughts were to equalize the opportunity at all levels and his idea on how to achieve that.

C.Jacobs thanked Dr. Carr for the thought he put into the letter. We are not making any kind of decision right now. We have a huge budget, we need to have conversations with a lot more people than those sitting around the table.

Dr. Carr noted his thought was to start a committee including parents from each town and select boards to discuss how we utilize our facilities, so when students reach the middle school they are all at the same level.

Superintendent Charette reported that he did some research on the district's history. There was an initiative in March 2011, where a committee was formed, there were 20 members and 1 independent facilitator ran it. They met through the course of March – September and looked at student count, building size, space, staffing, etc., and the committee developed 14 different scenarios and recommended one scenario that changed the structures of the schools. The Board held public meetings in each town and they were highly attended. In January 2012 the school board voted 3-10 against restructuring.

In October 2014 there was a committee formed to move grade 5 to the middle school. Dr. Conway was in charge of this committee, but the bottom line, based on community responses was that no recommendation was brought to the board, and the board did not vote on a recommendation.

If the Board wants to start a committee, he suggests that they do something similar to what was done in 2011, and hire an independent facilitator. Superintendent Charette offered to provide copies of the information he has.

K.Pushard echoed Ms. Jacobs' sentiment and thanked Dr. Carr for the time he put into this, but asked that he understand the weight a letter like this can carry. You are the Chair, but the next time something of this magnitude comes up to think about the impact. There were a lot of people scared and upset, and this could have been avoided by suggesting a committee instead of presenting a letter. This is pretty powerful and anything you read can be anything you make of it. We need to focus on the budget. Perhaps next time include a brief introduction that this is not an action item.

D.Twitchell added that at the same time we needed to start the discussion for the sake of the communities. They all need to be involved in how we can be more efficient and provide the best for our students.

C.Sullivan added that she doesn't feel she has enough information; what does it mean "not equitable"? She doesn't think the Board was presented with the problems we need to fix.

Discussion ensued about the timing of this conversation and the possibility of organizing a committee to study the District's options at a later time. Suggestion was made to add this topic on the September or October agenda with a recommendation from the Superintendent.

h. Review and Vote on Five-Year Strategic Plan

Superintendent Charette reported that the Board has been provided with the Five-Year Strategic Plan. The plan is in 2 sections: the first summarizes the big picture, and the second shows the specific steps and timeline for meeting the goals. He provided a brief history of the work that has taken place to date with the start of the Future Search group. The plan has been shared with the staffs in all the schools. This is an official document for the Board to vote on. Based on an earlier vote, he will bring the request for approval at an upcoming meeting.

Chair Carr noted that on March 7, 2018, they discussed IA and finances, but nowhere in the plan does it talk about IA and finances.

Superintendent Charette responded that Goal 5 addresses finances. Regarding IA, he has not had one teacher ask for that at the middle school. He understands this is coming from the Board, but it has a tremendous impact on the middle school and the work that is being done. When he asked for a reason for the request for a middle school IA program, the response was to feed the high school program.

A.Woodford commented that he hopes that at some time the Board can have a vote on this because he doesn't see the support of an IA program at the middle school.

B.Morrell added she is more concerned about the lack of being able to support the program sufficiently with schedules and what needs to be taught already. Unless there's a formal proposal that comes to the Board from the principal, she doesn't think the Board should be discussing this.

A.Woodford added that as a Board, there is a need to stop bringing up our ideas. We need to respond to our administration. The Board generating ideas doesn't help the administrators do their jobs. Let them bring their ideas to the Board.

6. Adjournment: Chair Carr adjourned the meeting at 8:50 p.m.

Respectfully submitted,
James Charette, Superintendent/Secretary
D. Foster, Recorder

February 27, 2019

Motion: I move that the resolution entitled, "Resolution to Authorize Issuance of General Obligation Bonds in Principal Amount of up to \$5,843,710 to Finance Maranacook Area Schools Renovations and Improvements Project," be adopted in form presented to this meeting and that an attested copy of said Resolution be filed with the minutes of this meeting.

RESOLUTION TO AUTHORIZE ISSUANCE OF GENERAL OBLIGATION BONDS IN PRINCIPAL AMOUNT OF UP TO \$5,843,710 TO FINANCE MARANACOOK AREA SCHOOLS RENOVATIONS AND IMPROVEMENTS PROJECT

Under and pursuant to the laws of the State of Maine, including sections 1490 and 1501 and chapter 609 of Title 20-A of the Maine Revised Statutes, approval of the voters of Regional School Unit No. 38 (the "RSU") at a referendum duly called and held on January 8, 2019 (the "Approval"), the School Board of the RSU hereby resolves as follows:

1. That the issuance and sale of general obligation bonds and notes in anticipation thereof in a principal amount not to exceed \$5,843,710.00 (collectively, the "Bonds") be authorized, and that the proceeds of the Bonds, including premium, if any, be used to finance renovations and improvements to Maranacook Area Schools, including Manchester Elementary School, Mount Vernon Elementary School, Readfield Elementary School, Wayne Elementary School, Maranacook Middle School, and Maranacook High School, in accordance with the Approval as it may be amended from time to time (the "Project");
2. That the Treasurer of the RSU be authorized to arrange for the sale and award of the Bonds at public or private sale to such parties, including the Maine Municipal Bond Bank, as the Treasurer determines to be in the RSU's interest, to provide for sale of the Bonds at one time or from time to time, as one or more separate issues, and to determine the date(s), maturity(ies), denomination(s), interest rate(s), place(s) of payment, call(s) for redemption with or without premium, form(s), and other details of said Bonds, including execution and delivery of said Bonds against payment therefor; to execute and deliver loan agreements and other contracts for that purpose, which loan agreements and contracts shall be signed by the Treasurer, countersigned by the Chair of the School Board (the "Chair") and attested and sealed by the Secretary of the RSU; and to hire such financial advisors, bond counsel, underwriters, registrars, paying agents, transfer agents, and other consultants as the Treasurer deems necessary or appropriate in connection with the sale of the Bonds, all on such terms not inconsistent with this Resolution as the Treasurer shall approve; and any such prior action of the Treasurer is hereby ratified and confirmed;
3. That the Bonds be executed and delivered by the Treasurer, countersigned by the Chair, and attested by the Secretary, and otherwise be in such form and contain such terms and provisions not inconsistent herewith, as they shall approve, their approval to be conclusively evidenced by their execution thereof, and that any signature thereon may be by facsimile to the extent permitted by law;

4. That the Bonds be issued in the name of the RSU and in registered form transferable only on the registration books of the RSU, which registration books may be kept by the RSU or its transfer agent, upon surrender thereof with a written instrument of transfer, duly executed by the registered owner or his/her attorney duly authorized in writing;
5. That in lieu of physical certificates of any of the Bonds, the Treasurer be authorized to undertake all acts necessary to provide for the issuance and transfer of such Bonds in book-entry form pursuant to the Depository Trust Company Book-Entry Only System, as an alternative to any provisions herein regarding physical transfer, and the Treasurer be authorized and empowered to enter into a Letter of Representation or any other contract, agreement or understanding necessary or, in the Treasurer's opinion, appropriate in order to qualify the Bonds for and participate in the Depository Trust Company Book-Entry Only System;
6. That the Treasurer, Chair, and Secretary, from time to time be authorized to execute such Bonds and other documents and certificates as may be required to provide for exchanges or transfers of Bonds authorized hereunder;
7. That the Treasurer be authorized to covenant that no part of the proceeds of the Bonds shall be used, directly or indirectly, to acquire any securities and obligations, the acquisition of which would cause the Bonds to be "arbitrage bonds" or "private activity bonds" within the meaning of Sections 148 and 141 of the Internal Revenue Code of 1986, as amended (the "Code");
8. That in connection with the issuance and sale of the Bonds, the Treasurer on behalf of the RSU be authorized to execute and deliver Arbitrage and Use of Proceeds Certificates and/or other certificates with respect to tax matters in form approved by bond counsel, and to covenant on behalf of the RSU to file any information reports and pay any rebate due to the United States in connection with the issuance of the Bonds, and to take all other lawful actions necessary to ensure that the interest on the Bonds will be excludable from the gross income of the owners thereof for purposes of federal income taxation and to refrain from taking any action which would cause interest on the Bonds to become includable in the gross income of the owners thereof;
9. That the Treasurer be authorized to designate any of the Bonds, as applicable, as qualified tax exempt obligations for purposes of Section 265(b)(3) of the Code;
10. That the Treasurer be authorized to prepare, or cause to be prepared, a Preliminary Official Statement and an Official Statement for use in the offering and sale of any of the Bonds herein authorized, any such Preliminary Official Statement and Official Statement to be in such form and contain such information as may be approved by the Treasurer, and that the use and distribution of any such Preliminary Official Statement and Official Statement in the name and on behalf of the RSU in connection with offering the Bonds for sale be approved;

11. That the Treasurer be authorized to covenant and agree, on behalf of the RSU, for the benefit of the holders of the Bonds, that the City will file any required reports, make any annual financial or material event disclosures, and take any other actions that may be necessary to ensure that the disclosure requirements imposed by Rule 15c2-12 of the Securities and Exchange Commission, if applicable, are met;
12. That the Treasurer in consultation with bond counsel be authorized to implement written procedures with respect to the Bonds for the purpose of: (i) ensuring timely "remedial action" for any portion of the Bonds that may become "non-qualified bonds," as those terms are defined in the Code and regulations thereunder; and (ii) monitoring the RSU's compliance following the issuance of the Bonds with the arbitrage, yield restriction and rebate requirements of the Code and regulations thereunder;
13. That the Treasurer, Chair, Secretary and other proper officials of the RSU, acting singly, be authorized and empowered in its name and on its behalf to execute and deliver such other documents and certificates and to do or cause to be done all such other acts and things, not inconsistent herewith, as may be necessary or desirable in order to effect the issuance, sale and delivery of the Bonds and the accomplishment of the Project herein authorized;
14. That if the Treasurer, Chair, or Secretary, as applicable, be unavailable for any reason to approve, execute, or attest the Bonds or any related financing documents, the person or persons then acting in any such capacity, whether as assistant, deputy, or otherwise, be authorized to act for such unavailable official with the same force and effect as if such official had himself/herself performed such act;
15. That if any of the officers or officials of the RSU who have signed, attested, or as applicable sealed the Bonds shall cease to be such officers or officials before the Bonds so signed, attested, and sealed shall have been actually authenticated or delivered by the RSU, such Bonds nevertheless may be authenticated, delivered, and issued with the same force and effect as though the person or persons who signed, attested, or as applicable sealed the Bonds had not ceased to be such officer or official; and also, any such Bonds may be signed, attested, or as applicable sealed on behalf of the RSU by those persons who, at the actual date of execution of the Bonds, shall be the proper officers or officials of the RSU, although at the nominal date of the Bonds any such person shall not have been such officer or official;
16. That the term "cost" or "costs" as used herein and applied to the Project, or any portion thereof, includes, without limitation (i) the purchase price or acquisition cost of all or any portion of the Project; (ii) the cost of construction, building, alteration, enlargement, reconstruction, renovation, improvement, and equipping of the Project; (iii) the cost of all appurtenances and other facilities either on, above, or under the ground that are used or usable in connection with the Project; (iv) the cost of landscaping, site preparation, and remodeling of any improvements or facilities related to the Project; (v) the cost of all labor, materials, building systems, machinery, and equipment related to the Project; (vi) the cost of land, structures, real property interests, rights, easements, and franchises

acquired in connection with the Project; (vii) the cost of all utility extensions and site improvements and development related to the Project; (viii) the cost of planning, developing, preparation of specifications, surveys, engineering, feasibility studies, legal and other professional services associated with the Project; (ix) the cost of environmental studies and assessments performed in connection with the Project; (x) the cost of financing charges and issuance costs, including premiums for insurance, interest for a period not to exceed three years from the issue date of the Bonds and for any additional period permitted under Section 148 of the Code, underwriters' fees and costs, legal and accounting fees and costs, application fees, and other fees and expenses relating to the financing transaction; and (xi) the cost of all other financing authorized hereunder, whether related or unrelated to the foregoing.

- 17. That the RSU hereby resolves and declares its official intent pursuant to Section 1.150-2(e) of the Treasury Regulations that the RSU reasonably expects to use the proceeds of the Bonds to reimburse certain original expenditures from the RSU's general or other fund, paid not earlier than 60 days prior to adoption of this Resolution or to be paid, which original expenditures have been or will be incurred in connection with costs of the Project; and that the RSU reasonably expects that the maximum principal amount of Bonds that the RSU will issue to finance the Project is \$5,843,710.00; and further that an attested copy of this resolution and declaration of official intent be kept with the records of the Bonds as required by the Code and be reasonably available for public inspection; and
- 18. That the Secretary file an attested copy of this Resolution with the minutes of this meeting.

Dated this 27th day of February, 2019.

Shawn Norbeck
Mel F. Poling
Adam Woodford
Betty J. Maurice
Alexander W. Wright
W. D. W. H. Keli
Larry Wilkinson, Ph.D.

Kathleen A. Shore
Terrene Jacobs
Deborah Mitchell
Crystal Sullivan
Patricia Moran

A majority of the School Board of Regional School Unit No. 38

A true copy, attest:

James Charette
James Charette, Secretary
Regional School Unit No. 38

(Note: file an attested copy of this Resolution with the meeting minutes)