

ISD 739 Local Literacy Plan Kimball Area Public School

Updated Fall of 2023

Statement of goals or objectives defining how reading proficiency will be ensured for ALL students at each grade level K – 3

Goal -

80 percent of students in Grade 3 will be at or above the spring benchmark on the FASTBridge assessment.

Objectives –

1. To improve student learning through the implementation of innovative and effective instructional strategies.
2. To improve student achievement through analysis and utilization of scientifically based research and best practices.
3. To create appropriate interventions, acceleration practices, and strategies to meet the needs of varying student learners.
4. To provide appropriate assessment to support the needs of all learners as we prepare them for third grade.
5. To screen for dyslexia and convergence insufficiency disorder.

Statements of process to assess students’ level of reading proficiency including assessments used, when administered, how proficiency is determined, and when and how results are communicated with parents of students in Kindergarten through Grade 3.

Grade	Test	When Administered	Proficiency	How Communicated
Pre-K	Letter Recognition Letter Sounds Rhyming	2-3 times per year	Based on Early Childhood Indicators of Progress set by the State of MN.	P/T Conferences in Fall & Spring
K	ESGI	Quarterly (including a September baseline)	100%	shared with Title I staff to provide data for intervention

K 1, 2, 3	FASTBridge Early Reading Early Reading/CBM aReading/CBM	Winter, Spring Fall, Winter, Spring Fall, Winter, Spring	21 st %ile	Parent/teacher Conferences
K, 1, 2, 3	Grade level curriculum assessments	Semesterly	indicated on individual grade level rubrics	Grade book, report card, parent/teacher conferences
3	Benchmark Assessment System (BAS)	2-3 times per year	this assessment is used to help the classroom teacher create small groups with similar literacy needs	parent/teacher conferences and recorded on form to pass on to the next grade level

List specific information on how elementary schools within the district will notify and involve parents to accelerate literacy development of the children in each grade Kindergarten through Grade 3.

Grade Level	Name of Event	Details of how event will involve parents and literacy development
Pre-K	Monthly Newsletters	suggests books to read at home which align to classroom themes.
Pre-K	Library Books & Guided Reading Books	Books to take home, beginning in Spring of each year.
Pre-K	Literacy Event	An evening event for parents and children which will include a free book sent home and a story reading, which include literacy activities and story, read by a guest reader.
Pre-K	Fall Parent Meeting	Discuss curriculum overview and importance of reading.
K	Kindergarten Registration	Curriculum overview given, importance of reading to child is stressed.
K	Take-home books	Kindergarten students routinely take home decodable books and parent participation in reading is encouraged by teachers.
K, 1, 2, 3	Weekly Newsletter	Newsletter includes literacy curriculum update, spelling words, and sight words

3	website	3rd grade website to update parents about that week's curriculum
K-3	Love of Literacy Event (Camp Read S'more)	School-wide event to promote literacy. Focus is the importance of literacy. Families invited to attend.
K-3 Title Students	Title I Parent Meeting	Host an annual parent meeting in the Fall for parents of Title I students: inform parents of the Title I program and how they can help their child practice reading skills and strategies at home.
3	Accelerated Reader	Incentive program to motivate students to read independently and with family.

Explain for a public audience what interventions will be available to students not reading at or above grade level in grades Kindergarten through Grade 3 and how these interventions will be based on learner data, how services will be provided, and how parents will be informed of student progress.

Grade Level	Interventions	Learner Data	How Parents will be Informed	How Services are Provided
K-3	UFLI, PRESS, Reading A-Z, FastBridge Interventions	FASTBridge Progress Monitoring PRESS diagnostic CORE Phonics Survey	P/T Conferences	Title I
SpEd K-3	Heggerty Phonemic Awareness UFLI Foundations LETRS Resources	FASTBridge Progress Monitoring	P/T Conferences and IEP meetings	Within the Special Ed program

Website of Specific Interventions: www.InterventionCentral.org; Evidence Based Intervention Network: <http://ebi.missouri.edu/>

Describe how elementary teachers will participate in and benefit from professional development on scientifically-based reading instruction.

- PLC (professional learning communities) – literacy based goals
- Train classroom teachers on FAST so they can progress monitor non-Title I students
- Provide time for classroom teachers to conference with Title Staff

Specifically describe how comprehensive scientifically based reading instruction consistent with section 122A.06, subdivision 4 is consistently implemented throughout elementary grades.

90 minutes of core literacy curriculum is provided at each grade level K-5.

Reading curriculum: Staff created grade level curriculum aligned to state standards.

Kindergarten and First Grade incorporate Heggerty Phonemic Awareness and Really Great Reading Phonics Programs. Both Programs are based on current brain research and teach skills in a systematic and sequential manner.

Explain how training and support will be provided so that all district elementary teachers can effectively recognize students' diverse needs in cross-cultural settings and serve the oral language and linguistic needs of EL students.

Our EL teacher addresses the needs for additional support for EL students.

Post assessment methods and data that is submitted to Commissioner annually including objectives of assessment program, names of texts, grade levels of administration as part of local literacy plan on district webpage for all students in Kindergarten through Grade 3.

The following information is provided to Minnesota Commissioner of Education:

Test	When Administered	Proficiency
FASTBridge Grades K-2	Fall, Winter, Spring	21 st %ile
MCA-III Grade 3	Spring	Proficiency targets set by MCA-III test results