

HEAD COACH EVALUATION FORM

Coach:	Sport:	D	ate:
1 – Good	2 – Needs Improvement	3 - Unsatisfactory	4 - Not observed
ADMINIST	RATIVE RESPONSIBILITIES:	•	
(rosters, elig	nitted all paperwork to athletic on piblity & compliance lists) prior t	to first practice.	
Sets	clear guidelines with assistant of	oaches in regards to role	es, duties, and
expectations	s. nits all requests for information (from the cohoo!/OUCAA	athletic offi
time.	ins an requests for information	ITOITS THE SCHOOL/OHSAA	aunieuc omce on
	es by all relevant Board of Educa	ation policies, OHSAA qu	Ildelines, and school
and adminis	trative guidellnes.	_	-
	nds OHSAA rules interpretation a		
Atter	nds meetings and cooperates wil	th team booster club to	enhance the
	perience as team members. Its with the AD in scheduling and	Lofficiating requests	
	ws proper budget and purchase		
	tains and updates team and indi		
	rvises practice area and locker r		present.
Demo	onstrates care of school facilities	s and equipment.	,
	ares a detailed inventory of tean	n equipment and update	s it after each
season.	site and of careen list of average	uinnen at least one we	ala mula t t li t
Subii banquet.	nits end-of-season list of award	winners at least one we	ek prior to the team
RELATIONS	SHIPS: Onstrates enthusiasm for workin	e with biels askest and .	enteleller er de er d
athletes.	Distrates entitiosiasti for working	g with high school and r	nidale school
	nunicates effectively with athlet	es and parents.	
	olishes and maintains good rappo		tration, and
coaching sta	ff.	•	,
Prom	otes <u>all</u> school activities and end	courages students to par	rticipate in a variety
of activities.		No. and the second second	1.6
	tains cooperative relations with t d interviews.	the media regarding tea	m information,
	s commitments and is punctual.		
	s an interest in the athletes' aca		
Supp	orts team as well as individual a	ccomplishments.	
Соор	erates with the athletic trainer in s with coaches at levels below h	n regards to athletes' ph	



	HING PERFORMANCE: Conducts self in a professional and sp	oortsmanlike manner at all Ho	00
	Teaches the fundamental philosophy,	skills, and knowledge essenti	al to the
sport.	Develops a well-organized practice so	hedule with specific objectives	s for one
practic	e,		s for each
sportsr	Praises athletes for positive performal Offers constructive criticism for poor Maintains effective individual and team Team's performance reflects enthusia manship. Learns new strategies and trends in the publications.	performances. m discipline at practice and in sm, motivation, proper fundar	mentals, and
COGCIIII	ng publications.		
ATHLE	ETIC DIRECTOR'S COMMENTS:		
Accor	nplishments:		
riccom	ipiisiitiidiida;		
HEAD	COACH'S COMMENTS:		
	COMMITTER 15.		
Profes	sional goals related to coaching p	erformance:	
1.			
2.			
Circle (ach should:		
		or contract renewal or contract renewal with an im	provement
	not be considered.	ed for contract renewal	
	Head Coach's Signature	Date	
		1	
T	Athletic Director's Signature	Principal Signature	Date

The coach's signature indicates he/she has read this evaluation. The coach has twenty days to respond to any portion of this evaluation to which he/she does not agree.



HEAD/Assistant COACH SELF-EVALUATION FORM

Coach: _	Sport:	Date:
Assess ti	ne team's performance this season.	
Assess ye	our performance as a head/assistant c	coach this season.
What are	your goals for the team next season?	
What are	your personal goals as a head coach i	next season?
What sug Departme	gestions or recommendations do you ent that could help you achieve your to	have for the Athletic eam and personal goals?
_	Coach's Signature	Date

The coach's signature indicates he/she has read this evaluation. The coach has twenty days to respond to any portion of this evaluation to which he/she does not agree.