

Tar River Academy

2022-2023 SIP Plan



Keil Dawson



TRA Vision and Mission

Every student can learn and succeed despite their current circumstances.

We strive to meet the unique needs of our students through innovative evidence based practices addressing academic, social/emotional and career skills to help them overcome barriers and get back on track to reach their post-secondary goals.

TRA Values



We believe:

- All students can learn.
- Partnerships between the school, families, and the community are essential to the success of students.
- Graduation is an integral step in the pathway to lifelong learning.
- A safe and orderly school environment promotes learning.
- Student involvement in extracurricular activities builds character and promotes healthy self esteem.
- Students who are actively engaged in learning will experience success.
- Second chances are opportunities for self-improvement.
- Teachers should be reflective practitioners, lifelong learners, and take advantage of opportunities for professional improvement.
- A strong professional learning community improves student achievement.
- Positive recognition supports positive results.

At TRA we BELIEVE in second chances!



TRA SIP Team

Cyndi Steele - School Counselor - SIP Chair

Keil Dawson - Principal

Dewayne Ward - Assistant Principal

Jacqueline Esule - CIS Coordinator

Patricia Wells - MTSS Coordinator

Sonia Wingate - EC Teacher



TRA's Data Story

	2020-2021	2021-2022
Number of Students Enrolled	62 (day 20)	89 (day 20)
Graduation Rate	77.6	83.3
Attendance Rate	79.53% (2018-2019)	79.16
ODR Rate in September	1 (Covid year)	12
Academic Performance (Accountability Status)	Progressing (in 2018-2019)	Declining



TRA SIP Goal #1

During the 2022-2023 school year, TRA will retain 80% of the staff by providing quality professional development opportunities and creating a positive work environment.



NCstar Indicators for Goal #1

C1.01 The LEA/School directly aligns professional development with classroom observations (including peer observations) to build specific skills and knowledge of teachers

C1.02 The principal plans opportunities for teachers to share their strengths with other teachers

C1.03 The LEA/School has established, communicated, and provided to employees clear goals and measures for employee's performance and provide targeted training or assistance for any employee receiving an unsatisfactory evaluation or warning.

C2.03 The LEA/School provides all staff high quality, ongoing, job-embedded, and differentiated professional development.



Key Action Steps Goal #1

- Administrators will complete a minimum of 3 daily walkthroughs
- Provide staff with immediate feedback upon completion of observations
- Provide new staff with mentor/mentees
- Continuous targeted staff development throughout the year



TRA SIP Goal #2

By the end of the 2022-2023 school year, Tar River Academy will improve parent and community engagement by communicating with parents at least weekly and providing quarterly onsite programs/activities as evidenced by sign in sheets, ConnectEd call reports, photos, and the principal's newsletter.



NCstar Indicators for Goal #2

E1.01 ALL teachers maintain a file of communication with parents/guardians.

E2.04 The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school.



Key Action Steps Goal #2

- Provide parent training 2x a year.
- Community in Schools student/family/community support/engagement through food shelf, field trips, guest speakers, career fair.
- Newsletters will be posted on the website 2x a month and emailed to students.
- Teachers/staff document communication to parents on the parent contact log.



TRA SIP Goal #3

By June 2023, TRA will decrease the number of student discipline referrals by 10 percentage points by creating a school environment focusing on students' social emotional health, and school safety as evidenced by educator handbook, School Connect curriculum, and Check & Connect.



NCstar Indicators for Goal #3

A4.14 The school provides all students with supports and guidance to prepare them for college and careers.

A4.21 The school selects, implements, and evaluates evidence-based programs that enhance social/emotional competency.

B3:05 The Leadership Team implements, monitors, and analyzes results from an early warning system at the school level using indicators (attendance, academic, behavior, monitoring) to identify students at risk for dropping out.

E1.01 All teachers maintain a file of communication with parents/guardians.



Key Action Steps Goal #3

- Monitor office discipline referrals closely for out of school suspensions.
- Share discipline data from Educator's Handbook during monthly faculty meetings.
- Participate in BEAM Team meetings bi-weekly and MTSS meetings monthly to ensure appropriate interventions are being administered.
- Ensure timely interventions for mental health services.
- Implementation of Programs: Check & Connect, School Connect and The Village.



TRA SIP Goal #4

By the end of the 2022-2023 school year, the attendance committee will follow processes and incentives to re-engage students to increase student attendance rates to 80% of the time in school as evidenced by attendance reports, PBIS participation, and decreased dropout rate.



NCstar Indicators for Goal #4

A4.04 The school promotes social/emotional competence in school rituals and routines, such as morning announcements, award assemblies, hallway and classroom wall displays , and student competitions.

A4.14 The school provides all students with supports and guidance to prepare them for college and careers.

B3:05 The Leadership Team implements, monitors, and analyzes results from an early warning system at the school level using indicators (attendance, academic, behavior,monitoring) to identify students at risk for dropping out.

E1.01 All teachers maintain a file of communication with parents/guardians.



Key Action Steps Goal #4

- Attendance committee will meet bi-weekly to review attendance reports and develop a plan to follow up with specific students and parents.
- Community In Schools Re-engagement Coordinator acts to locate students in the community and build relationships with them.
- Implementation of Programs: Check & Connect, School Connect, and The Village.
- Review of Educator's Handbook for discipline's impact on attendance.
- Provide PBIS events and rewards.



TRA SIP Goal #5

By the end of the 2022-2023 school year, Tar River Academy will increase the accountability participation status as identified on the Alternative Schools Accountability Model from a status of declining to a status of progression as evidenced by school persistence data, school achievement data, and school growth data.



NCstar Indicators for Goal #5

A2.05 All teachers develop weekly lesson plans based on aligned units of instruction.

A3.01 Instructional Teams use student learning data to identify students in need of instructional support or enhancement.

A.4.12 The school provided all high school students with opportunities for content and credit recovery that are integrated into the regular school day to keep them on track for graduation.

B2.05 The principal focuses on building leadership capacity, achieving learning goals, and improving instruction

B2.06 The traditional roles of the principal and other administrators are distributed to allow adequate time for administrative attention to instructions and student supports

B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.



Key Action Steps Goal #5

- Conduct a minimum of 3 walkthroughs per day.
- Complete formal observations in a timely manner.
- Ensure effective PLC's to engage in lesson planning.
- Strategic scheduling: assign all EOC students and students in credit recoveries to specific teachers during the intervention block.
- Disaggregate and disseminate data within PLC's, MTSS, and faculty meetings to coach teachers and impact student learning.

Questions???

