



NASH COUNTY PUBLIC SCHOOLS

STUDENT/PARENT HANDBOOK

2023-2024



2023 - 2024 Student Parent Handbook

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Access to Policies

The information contained within this handbook summarizes several important Nash County Public School policies. We encourage students and families to review and discuss the material contained in this handbook. Please note that this handbook does not include a comprehensive list of all district policies and the information contained in this document is not a substitute for the policies themselves. Full copies of all of the policies referenced in this handbook are available online at https://www.ncpschools.net/apps/pages/index.jsp?uREC_ID=1773963&type=d&pREC_ID=1953558

Important Topics

Academic Expectations for Students

Purpose

Nash County Public Schools provides all students with quality instruction in order to be competitive for college and career readiness. A team effort is needed to provide quality instruction and ensure student success in meeting the high standards expected by institutions of higher learning, the community, and work partners. Each student must take responsibility for his/her own learning and strive to meet grade level competencies. Each family must provide the support at home that allows students to be ready to learn and reinforces learning activities from school. Each educator must provide a rigorous learning environment that enables students to succeed and challenges them to excel.

Principals and teachers shall develop a Personalized Learning Plan for any student retained in kindergarten through grade 8 or any high school student who is retained in current grade or fails a core course in Math, Science, English, Social Studies, or CTE.

Attendance Expectations

Regular and consistent student attendance is critical for success at all grade levels:

Grades	Attendance Expectations
K-5	85 percent of days in membership
6-8	90 percent of days in membership
9-13	90 percent of days in membership

Academic Expectations for Students - Kindergarten through Grade 2

Grade	K-2 Reading Assessment (mClass)	Math Assessment (Exact Path)	Reading Report Card Grades	Math Report Card Grades	
K	BOY:306 MOY:371 EOY:420	MOY:697 EOY: 738	Level 3	Level 3	
1	BOY:330 MOY:389 EOY: 441	BOY:728 MOY:793 EOY: 830	Level 3	Level 3	
2	BOY: 329 MOY: 389 EOY: 439	BOY: 810 MOY: 864 EOY: 889	Level 3	Level 3	

Academic Expectations for Students - Third Grade

Students are expected to meet minimum proficiency standards on the North Carolina End-of-Grade (EOG) Tests in reading and Mathematics as well as earn satisfactory grades on student report cards. As required by [G.S. 115C-83.7\(a\)](#), third grade students who do not pass the North Carolina End- of-Grade English Language Arts/Reading test or retest with an achievement of level 3 or higher shall be retained in the third grade, unless the student qualifies for a good cause exemption.

Good Cause Exemptions from Mandatory Retention – Third Grade

Students may be exempt from mandatory retention in third grade for good cause, but shall continue to be eligible to participate in reading camps and receive literacy interventions appropriate for their age and reading level. Good cause exemptions shall be limited to the following:

- 1. Limited English Proficient students with less than two school years of instruction in an English as a Second Language program.
- 2. Students with disabilities, as defined in G.S. 115C-106.3(1), and whose individualized education program indicates (i) the use of the NCEXTEND1 alternate assessment, (ii) at least a two school year delay in educational performance, or (iii) receipt of intensive reading literacy interventions for at least two school years.
- 3. Students who demonstrate reading proficiency appropriate for third-grade students on an alternative assessment approved by the State Board of Education.
- 4. Students who demonstrate, through a student reading portfolio, reading proficiency appropriate for third-grade students. Student reading portfolio and review processes used by local school administrative units shall be approved by the State Board of Education.

5. Students who have (i) received literacy interventions and (ii) previously been retained more than once in kindergarten, first, second, or third grades.

Grade	EOG Math	EOG Reading	Report Card Grades	Attendance
3	Level 3 or Above	Level 3 or Above	60 or Above in Reading, Math, Science, Social Studies	85 percent

6. Students who have (i) received reading intervention, and (ii) previously been retained more than once in kindergarten, first, second or third grades.

The Superintendent shall determine whether a student may be exempt from mandatory retention on the basis of a good cause exemption. The following steps shall be taken in making the determination:

1. The teacher of a student eligible for a good cause exemption shall submit to the principal documentation of the relevant exemption and evidence that promotion of the student is appropriate based on the student's academic record. Such evidence shall be limited to the student's personal education plan, individual education program, if applicable, alternative assessment, or student reading portfolio.
2. The principal shall review the documentation and make an initial determination whether the student shall be promoted. If the principal determines that the student shall be promoted, the principal shall make a written recommendation of promotion to the Superintendent.
3. The Superintendent shall make a final determination of whether the student may be promoted. The Superintendent's acceptance or rejection of the principal's recommendation shall be in writing.

Notification to Parents of Students Regarding Mandatory Retention in Third Grade for Students Retained in the Third Grade for Failure to Demonstrate Reading Proficiency

1. Parents or guardians shall be notified in writing, and in a timely manner, that the student shall be retained, if the student is not demonstrating reading proficiency by the end of the third grade unless he or she is exempt from mandatory retention for good cause. Parents or guardians shall receive this notice when a kindergarten, first, second or third grade student (i) is demonstrating difficulty with reading development; (ii) is not reading at grade level; or (iii) has a personal education plan under [G.S. 115C-105.41](#).
2. Parents or guardians of any student who is to be retained in third grade for failure to demonstrate reading proficiency shall be notified in writing of the reason the student is not eligible for a good cause exemption. The written notification shall also include a description of

proposed reading interventions that will be provided to the student to remediate identified areas of deficiency.

3. Parents or guardians of retained students shall receive at least monthly written reports on student progress toward reading proficiency.
4. Teachers and principals shall provide opportunities, including, but not limited to

Special Intervention and Mid-Year Promotion Opportunity for Students Retained in the Third Grade for Failure to Demonstrate Reading Proficiency

1. Parents or guardians of students not demonstrating reading proficiency will be encouraged to enroll their student in a reading camp provided by Nash County Public Schools. Parents or guardians of a student not demonstrating reading proficiency shall make the final decision regarding a student's reading camp attendance. Before retaining students, the school system shall provide at least one opportunity for students not participating in a reading camp to demonstrate reading proficiency appropriate for third grade students on an alternative assessment or through a student reading portfolio process approved by the State Board of Education.
2. Students retained in third grade shall be provided with a teacher selected based on demonstrated student outcomes in reading proficiency and shall be placed in an accelerated reading class or a transitional third and fourth grade class combination, as appropriate. Classroom instruction shall include at least 90 minutes of daily, uninterrupted, evidence-based reading instruction, not to include independent reading time, and other appropriate instructional supports and services and reading interventions.

3. Parents or guardians of students who have been retained twice under the provisions of shall be offered supplemental tutoring for the retained student in evidence-based reading services outside the instructional day.

4. Students in third grade who by November 1 demonstrate reading proficiency through administration of the alternative assessment of reading comprehension or student reading portfolio review may be promoted mid-year in accordance with guidelines established by the State Board of Education.

Academic Expectations for Students - Fourth and Fifth Grades

Grade	EOG Math	EOG Reading	EOG Science	Report Card Grades	Attendance
4	Level 3 or above	Level 3 or above	NA	60 or Above in Reading, Math, Science of Social Studies	85 percent
5	Level 3 or above	Level 3 or above	Level 3 or above	60 or Above in Reading, Math and Science	85 percent

Academic Expectations for Students - Sixth through Eighth Grade

Grade	EOG Math	EOG Reading	EOG Science	Teacher Grades	Attendance
6	Level 3 or Above	Level 3 or Above	NA	60 or Above in Reading, Math, Science and Social Studies	90 percent

7	Level 3 or Above	Level 3 or Above	NA	60 or Above in Reading, Math, Science and Social Studies	90 percent
8	Level 3 or Above	Level 3 or Above	Level 3 or Above	60 or Above in Reading, Math, Science and Social Studies	90 percent

High School Promotion Expectations

PROMOTION TO	UNITS REQUIRED
Grade 10	5
Grade 11	12
Grade 12	20
Graduation	28 including required courses and CPR instruction

Students in grades 9-12 are expected to meet promotion standards based on the following:

High school students are promoted from grade to grade by attaining credits earned through successful completion of high school courses. To receive credit for a high school class, students must have a class grade of 60 or above in the course. They must also score a Level 3 or higher on the North Carolina End-of-Course (EOC) Tests to receive course credit. Final exams count as 20% of a student's grade in the class.

Promotion requirements for students that have been approved to seek an alternative diploma will be adjusted, when appropriate, by the building level principal.

When a student is not making adequate progress, the classroom teacher shall notify his or her principal. The teacher will then communicate with the student's parent/guardian by letter and/or telephone call by the end of the first semester and no later than the end of the third grading period. If this is the first contact between the teacher and parent/guardian, the meeting shall be face to face.

Teachers shall provide documentation of the student's performance during a review process. Documentation may include student work samples, other test data, information supplied by the parents, information included in the Individualized Education Program (IEP), or other information that verifies that a student is achieving at grade level.

Student Accountability Expectations for Students with Limited English Proficiency

The Board believes that students with limited English proficiency can achieve at the same level as other students. To the extent possible, students with limited English proficiency must meet the same standards as all other students. High school students with limited English

proficiency shall meet the same standards as all students for high school graduation.

However, in accordance with federal law, English language proficiency cannot be the factor that determines that a student has not met performance standards for promotion. Limited English proficient students are promoted on evidence of individual and adequate progress demonstrated through multiple measures throughout the year.

Notification of Parents

If retention is a possibility, in addition to the development of a Personalized Learning Plan, two written notices shall be given to the parent(s) or guardian(s). The first written notice shall be sent no later than the first semester with the report card on the student's progress. A conference shall be scheduled within two weeks following the date of the first notice. The second written notice shall be sent no later than with the report card for the third grading period on the student's progress.

Access to Rigor, Acceleration and Advanced Courses

Nash County Public Schools adapts the NC Standard Course of Study to offer challenging and rigorous instruction. Opportunities are provided for all students to expand their learning through academically challenging coursework and acceleration.

Academically and/or Intellectually Gifted (AIG) / Advanced Learners Following the North Carolina Academically or Intellectually Gifted Program Standards

The Nash County Public Schools Academically and Intellectually Gifted (AIG) program provides services for academically, intellectually, and advanced learners based on the NC AIG Program Standards(State Board of Education Policy ACIG-000-June 2021 & Article 9B[N.C.G.S. 115C-150.5])~~At~~The AIG Program is a part of the continuum of services that promote and support the academic achievement of all NCPS students while emphasizing appropriate educational opportunities for the academically or intellectually gifted child.~~At~~ NCPS elementary, middle, and traditional high schools have a certified AIG facilitator who coordinates AIG/advanced learning options and services (such as Early Admission to Kindergarten, Credit by Demonstrated Mastery, and Differentiated Education Plans). Service delivery models vary by school and grade span. Requests for AIG referrals or other inquiries should be directed to the AIG Coordinator, Wendy Hinson at wdhinson@ncpschools.net.

Alcohol, Tobacco, Drugs

Policy Code: 4320 & 4525

Nash County Public Schools is committed to creating a safe, orderly, clean and inviting learning environment for all students and staff. To this end, the board prohibits the use of tobacco, drugs, and alcohol products in school buildings, on school campuses, and in or on any other school property owned or operated by the school board. For the purposes of this policy, the term “tobacco product” means any product that contains or that is made or derived from tobacco and is intended for human consumption, including electronic cigarettes and all lighted and smokeless tobacco products. This includes any such items considered to be real or fake.

Assault, Fighting, Threats

Policy Code: 4331

Nash County Public Schools is committed to providing all students with a safe and orderly learning environment. The board will not tolerate assaults, threats or harassment from any student. Any student engaging in such behavior will be removed from the classroom or school environment for as long as is necessary to provide a safe and orderly environment for learning. Students who become angry or upset with anyone are encouraged to resolve conflicts peacefully.

Attendance

Policy Code: 4400

Attendance at school is essential if a student expects to do well. Regular attendance is necessary for successful completion of required class work and promotion to the next grade. Attendance in school and participation in class are an integral part of academic achievement and the teaching and student learning process. Regular attendance develops patterns of behavior essential to professional and personal success in life. Regular attendance by every student is mandatory. The State of North Carolina requires that every child in the State between the ages of 7 (or younger if enrolled) and 16 attend school. Parents or legal guardians have the responsibility for ensuring that students attend and remain at school daily. To be counted present, a student must be in attendance at least two-thirds of the school’s instructional day.

Lawful Causes of Absence – Policy Code: 4400

- Death in the immediate family
- Illness or injury
- Medical or dental appointments
- Educational opportunity
- Religious Holiday
- Court Appearance
- Suspension
- Quarantine
- Absence related to deployment activities
- Pregnancy/Childcare

Bullying & Harassment

Policy Code: 4329/7311

The board considers any form of hazing or initiation to be inconsistent with the educational process and will be prohibited at all times. Whether on or off school property, it shall be unlawful for any student to engage in hazing, or to aid or abet any other person in the commission of hazing. Hazing means to willfully subject another student to wear abnormal dress or costume on campus; annoy another student by playing abusive or ridiculous tricks on him or her; frighten, scold, beat or harass a student; or otherwise subject another student to personal indignity or physical injury as part of an initiation or as a prerequisite to membership into any organized including any society, athletic team, fraternity, sorority, or other similar group.

Bus Conduct - EXPECTATIONS

- Bus expectations and consequences will reflect the district's behavior matrix.
- Keep your head, arms and objects inside the bus.
- Be respectful to and follow instructions of all school bus personnel.
- Keep the bus neat and clean.
- If using a personal device to listen to music, students should wear headphones to limit distractions towards the driver.
- Refrain from damaging seats and windows. Parents of students who damage buses can be invoiced for repairs.
- Remember to sit facing forward, keeping exits and aisles clear. Remain seated until the bus comes to a complete stop.

Bus Riding - PROCEDURAL

Nash County Public Schools provide transportation in accordance with state law. Riding the bus is a privilege. North Carolina G.S. 115C-245(b) states that the driver "shall have complete authority over and responsibility for the operation of the bus and the maintaining of good order and conduct upon the bus."

School administration is responsible for handling investigation of discipline issues on school buses and at bus stops. Misconduct may result in a student losing his/her privilege to ride the bus. North Carolina G.S. 14-132.2 states that it is a misdemeanor to: (a) trespass on any public-school bus after being forbidden to do so; (b) stop, delay, impede, or detain any public-school bus.

All school buses and several activity buses are equipped with digital camera systems. These systems record audio and video within the bus and many have the capability to record activity outside the bus. This video can only be viewed by Nash County Public Schools Transportation and school administration.

To track your child's bus and to receive alerts when the bus is close to your bus stop or when it arrives at school, access our "Here Comes the Bus" mobile app. Information on using this app is located on our web page at:

<https://www.ncpschools.net/page/chipmunk-studentparent-bus-tracking-app>

In addition to Nash County Public Schools board policies, these procedures relate to transportation:

- You should arrive at the bus stop (10) minutes before scheduled pickup.
- Bus drivers are not required to honk the horn upon arrival or stop if nobody is present.
- Students should only get on and off at their assigned bus stop.
- All PK-5 students are required to have a responsible party at the bus stop. If nobody is present, students will be returned to school and someone will have to come pick them up.
- Follow NC DMV hand signal procedures when crossing the road.
- Wait for the bus to come to a complete stop. Lights and signals will operate.
- Wait for the driver to make eye-contact and they will give hand signals to proceed.
- Look both ways for traffic.
- Remove headphones/earbuds and refrain from looking at your phone.
- Avoid the "danger zone," the twelve-foot area immediately surrounding the stopped school bus.
- Cross in front of the bus, since the driver cannot see you coming from behind.

NEW: Parents who desire for their students to have bus transportation for the 2023-2024 school year will need to opt in requesting transportation. This can be done on the school website and requests must occur prior to the deadline August 18, 2023. Students who will not ride the bus on a daily basis should not opt in for full transportation; students should request an extra transportation (ETR) request with their school's bus coordinator for a specific day or time frame.

Cheating, Plagiarism

Academic integrity is a fundamental value of teaching, learning, and scholarship. Academic integrity is defined as exhibiting honesty in all academic exercises and assignments. Cheating and plagiarism, including giving or receiving of any unauthorized assistance on academic work or copying and representing another's work as one's own, is prohibited

Character Education and Respect

Every school has programs and activities to help students develop good character, including programs to:

- help students understand, assess and take responsibility for their behavior and learning, and
- how to act responsibly toward others.

School staff members ensure that positive behavior is practiced, demonstrated, modeled and reinforced within an environment of mutual respect, caring and dignity. See Board Policy regarding Citizenship and Character Education: 3530.

Complaint Procedures

Policy Code: 1740/4010

The Nash County Public Schools strive to resolve concerns and complaints whenever possible. To this end, the board has provided opportunities for students and parents to express their concerns through processes established in board policies. The board encourages resolutions of complaints through informal means. The board further recognizes that, at times, a formal process may be necessary for certain types of complaints or if the informal process did not produce satisfactory results.

Child Find for Students with Disabilities

Nash County Public Schools are required to locate and identify young people with physical, emotional or intellectual disabilities who may need special education and related services. Parents of children aged two years old or younger who may need such services should contact the Children's Development Services Agency at 252-443-0318. Parents of children aged three or older who are not yet eligible to enter kindergarten should call the NCPS Preschool Department at 252-462-2527. Parents of children in kindergarten through 12th grade should contact their child's school.

Disability Accommodations

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act prohibit discrimination against any individual on the basis of a disability. Any person who has a physical or mental impairment which substantially limits one or more major life activity; has a record of such an impairment; or is regarded as having such an impairment may qualify for a 504 Plan.

A disability is a physical or mental impairment that substantially limits one or more major life activities such as performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. A major life activity also includes the operation of a major bodily function, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions. If a student has a medical condition or other physical or mental impairment that creates a substantial limitation on a major life activity, he/she may be eligible for accommodations and/or modifications to allow for equal access to the educational environment. For more information, please call or set up an appointment with the Section 504 contact at your child's school. The Section 504 Coordinator for the School System may be contacted at (252)937-9077.

Dress Code

Policy Code: 4316

Nash County Public Schools prohibits disruptive, provocative, revealing, profane, vulgar, offensive, obscene or unsafe clothing or bodily appearances. All middle school students are required to wear uniforms. The following elementary schools' students are required to wear uniforms: Baskerville Elementary, DS Johnson Elementary, Fairview Elementary, and MB Hubbard Elementary. Please contact the school for uniform colors.

Signs of Abuse Resources

SL 2021-132/SB 693 PART VI.

Require Public Schools to Provide Students with Information and Resources on Child Abuse and Neglect, Including Sexual Abuse

On September 1, 2021, Senate Bill 693 was signed into [Session Law 2021-132](#), effective immediately. This law prompted a revision to State Board of Education Policy SHLT-003 to support public school units (PSUs) in implementation of the requirements of the law. This includes traditional PSUs, charter schools, laboratory schools, and high schools under the control of The University of North Carolina. Among other requirements related to child welfare, this legislation requires the following of PSUs:

1. A document with information on child abuse and neglect, including age-appropriate information on sexual abuse, must be provided by PSUs to students in grades six through 12 at the beginning of each school year;
2. A display be posted in visible, high-traffic areas throughout each public secondary school;
3. The document and display shall include, at a minimum, the following information:
 - a. Likely warning signs indicating that a child may be a victim of abuse or neglect, including age-appropriate information on sexual abuse.
 - b. The telephone number used for reporting abuse and neglect to the department of social services in the county in which the school is

located

- c. A statement that information reported pursuant to sub-subdivision b. shall be held in the strictest confidence, to the extent permitted by law,
- d. Available resources developed pursuant to G.S. 115C-105.51, including the anonymous safety tip line application.

To further assist PSUs, NCDPI has developed a student document and poster display options that can be downloaded at the bottom of this page.

Additional recommended considerations for PSUs:

- How schools may want to notify parents of this information.
- How schools will provide guidance for introduction, support, and response for anticipated trauma triggers.
- How schools will support students who are found to have experienced abuse or neglect.
- How schools will deter and address intentional misuse of reporting and false allegation

Food in School

School principals shall establish rules for foods and beverages brought from home for classroom events or parties during the school day or for extracurricular activities after the school day.

All foods sold on school campuses in areas that are accessible to students during the school day (defined as the period from midnight through 30 minutes after the dismissal bell rings) in competition with the National School Lunch or School Breakfast Programs (“competitive foods”) must comply with the federal Smart Snacks in Schools standards. Competitive foods include food, snacks and beverages from a la carte menus, vending machines and outside suppliers, as well as foods or beverages sold in school stores and at fund-raisers. Vending machine sales also must comply with the requirements of [G.S. 115C-264.2](#) and *Eat Smart: North Carolina’s Recommended Standards for All Foods in Schools*.

Foster Care

Nash County Public Schools (NCPS) and the appropriate child welfare agencies (DSS) will collaborate to ensure school stability for children in foster care, including assurances that children enroll or remain in their school of origin unless a determination is made that it is not in the child’s best interest. The decision as to what is in the foster child’s best interest shall take place at a BID meeting. Scheduling of the BID meeting is the responsibility of the DSS social worker. If possible, the social worker should collaborate with the school district to schedule a BID meeting prior to the child(ren) entering nonsecure custody or a foster care placement change. The DSS social worker must work with the district to notify all participants. When the BID does not occur prior to foster care placement (or foster care placement change), it must occur within three school days of the school district’s receipt of the Notification of Foster Care Placement form

If a foster care student is presented for enrollment and it appears that some sort of alternative services, i.e. discipline issues, court involvement, coming from an alternative school, etc., then the district’s point of contact will be notified.

In a DSS involved family situation, in which DSS does not have custody, and the legal parent/guardian places the student with a caregiver, the child has to attend the school based on the attendance zone of the legal parent/guardian, not the caregiver. In a DSS involved family

situation, in which DSS does not have custody, however Kinship papers are legally in place (documentation provided of such), the district’s point of contact should be notified.

Free or Reduced-Price School Meals

Breakfast and lunch meals will be offered for the 2023-2024 school year, for all students; \$1.00 breakfast, \$2.00 elementary lunches, and \$2.30 for middle/high lunches. Upon approval, meal benefits will be at no cost for free students and \$.30 for breakfast and \$.40 for lunch for reduced students.

Free and Reduced meal applications are now available.

Applications can be completed online at <http://www.lunchapplication.com/> or you can request a paper copy from your child's school.

If approved for meal benefits, additional benefits may include eligibility, for free or reduced prices for ACT and SAT, and your student’s approval will carry over to the beginning of the next school year.

School Nutrition Website:

<https://www.ncpschools.net/page/school-nutrition>

Menus:

<https://www.ncpschools.net/dining>

Fundraising & After School Programs

Fundraising activities that involve the sale of foods and/or beverages to students during the school day (from midnight until 30 minutes after the dismissal bell rings) must comply with the Smart Snack Rules and may not be conducted until after the end of the last lunch period.

Homelessness

Policy Code: 4125

The McKinney-Vento Homeless Education Assistance Act ensures educational rights and protections for children and youth experiencing homelessness. The federal government's legal definition of homelessness based on the McKinney-Vento Homeless Education Assistance Act is anyone who lacks a regular, fixed, and adequate nighttime residence (substandard housing); is sharing housing due to economic struggles; is living in a shelter, hotel or motel; is living in a public place not designated for sleeping (cars, parks); is an unaccompanied youth who lacks a regular, fixed, and adequate nighttime residence; is a child or youth abandoned in a hospital; or is a migrant child who qualifies under any of the above.

Homeless students have the right to enroll in school immediately. Parents can request continued enrollment in the school attended prior to becoming homeless or at the local school of the current residence. For further information please contact the Homeless Liaison at 252-459-5220.

Lose Control, Lose Your License

North Carolina Senate Bill 57 requires that a student's driving permit or license be revoked for one year if a student is given a suspension for more than 10 consecutive days or an assignment to an alternative educational setting for more than 10 consecutive days for one of the following reasons:

- The possession or sale of an alcoholic beverage or an illegal controlled substance on school property;
- The possession or use on school property of a weapon or firearm that resulted in disciplinary action under N.C. General Statute 115C- 391 (d1) or that could have resulted in that disciplinary action if the conduct had occurred in a public school;
- The physical assault on teacher or other school personnel on school property.

Nash Everywhere Digital Academy (NEDA)

Nash County Public Schools is committed to providing an education that meets the needs and desires of all parents and students in our district. In 2022-2023, the district will launch [Nash Everywhere Digital Academy \(NEDA\) for all K-12](#)

students. Interested families should consider the following:

- Online instruction with age appropriate live instruction for grades K-8 and online courses for grades 9-12 students (Edmentum Options)
- Certified teachers teaching only virtual students
- Use of an online learning management system specific to the student's grade level
- Use of online core resources

New students interested in enrolling should contact Danny Plyler, Director of Instructional Technology and Virtual Learning at dlplyler@ncpschools.net.

Search and Seizure

Policy Code: 4342

School officials have the authority to conduct reasonable searches of students and to seize students' unauthorized materials for the purposes of maintaining a safe, orderly environment and upholding standards of conduct established by the board or school. Any searches or seizures must be conducted in accordance with the standards described in Nash County Public School's policy and any other applicable legal requirements. All school officials carrying out a search or seizure are expected to be knowledgeable about the constitutional rights of students and the appropriate procedures for conducting the search or seizure. A search must be justified at its inception and permissible in scope. School officials shall make reasonable, good faith efforts to investigate allegations of misconduct before a student search is conducted.

Seclusion, Restraint and Reasonable Force

The use of seclusion, restraint and isolation of students is governed by N.C. General Statute 115C-391.1, Board Policy and Regulation & Procedures. To the extent allowed by these laws, policies and procedures, N.C. General Statute 115C-390.3 authorizes school personnel to use reasonable force to control behavior or remove a person from the scene when necessary to correct students, quell a disturbance threatening injury to others, obtain possession of weapons or other dangerous objects on the person or within the control of a student, act in self-defense or to protect other persons or property, or to maintain order on educational property, in the classroom or at a school-related activity on or off educational property.

Services for English Learners

The English as a Second Language (ESL) Program is a language assistance program mandated by [Title VI](#) of the Civil Rights Act of 1964, (LEP 2002). Our ESL Program provides a framework of support to students classified as MultiLingual Learners (MLss) and makes every effort to provide equal access to the school curriculum for all MLs. This program is available to any PreK- 12 student identified as an English Learner. MLs are eligible to receive instructional modifications in curriculum content areas and may receive statewide testing accommodations as needed. As required by Title III Sec.

3116 (6)(d)(2) , our district submits an annual Language Instructional Education Plan (LIEP) for approval by the state. For more information about the ESL program contact Hernan Daza, ESL & MEP Coordinator at hadaza@ncpschools.net.

Special Education

Nash County Public Schools provide special education and related services to every enrolled student with an identified disability (between the ages of three and twenty-one) who is eligible and in need of special education and related services according to the Individual with Disabilities Act (IDEA) and N.C. Public School Law, Article 9. Parents of children who are ages three to those who are eligible to enter kindergarten should contact 252-462-2527 for more information. Parents of children in kindergarten through 12th grade should contact their child's school. They can also contact the district at 252-937-9077 or mcgrant@ncpschools.net

Prekindergarten- Services

Nash County Public Schools Pre-Kindergarten (Pre-K) Program is a place that turns ordinary experiences into extraordinary moments of learning! For many children, this opportunity is their first introduction to school. Pre-K is a great environment that lays the foundation for positive attitudes toward school and encourages developmentally appropriate practices. Play is very important in establishing a learning environment for young children. Pre-K provides an environment that promotes growth in all developmental domains including language, literacy, math, physical, emotional and social development. The Pre-K curriculum and activities promote readiness skills that help prepare the students for Kindergarten. We pledge to work hand in hand with your family to form a strong, supportive partnership for learning. We know that you and your child will discover that Nash County Public Schools Pre-K Program is truly something to smile about! Pre-K is not a mandatory early childhood program in North Carolina. Pre-K classes are not available at every school in our district. Your child must be 4 years of age on or before August 31st of the current school year to enroll in the program. For more information about Pre-K, contact Natasha Williams, Early Learning Coordinator at nrwilliams@ncpschools.net or 252-462-2527 (option 1).

Student Records and Directory Information

Policy Code: 4700

The Family and Educational Rights and Privacy Act (FERPA), a federal law, requires that Nash County Public Schools, with certain exceptions, obtain written consent prior to the disclosure of personally identifiable information in a child's education records. However, Nash County Public Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District that you opt out of disclosure of some or all of your student's directory information.

The primary purpose of directory information is to allow the District to include information from your child's education records in certain school publications, such as the annual yearbook, honor roll, and graduation programs. Directory information can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks.

Pursuant to Board Policy 4700, Nash County Public Schools has designated the following information as directory information:

1. Name;
2. address;
3. telephone listing;
4. electronic mail address;
5. photograph or digital image, including still or video images of a student engaged in ordinary school activities;
6. *In the context of a Board-sponsored online video conference platform; a student's name, photograph/pictorial representation, and any audio or video of a student transmitted during a virtual class session. This information may be disclosed in the format of an

audio/video recording of the virtual class session only to a student who is currently enrolled in the given course/class that has been recorded;

7. date and place of birth;
8. participation in officially recognized activities and sports;
9. weight and height of members of athletic teams;
10. dates of attendance;
11. grade level;
12. diplomas (including endorsements earned), industry credentials/certifications, and awards received; and most recent previous school or education institution attended by the student.

If you wish to opt out from the release of your child's directory information, in whole or in part, the eligible student and/or parent/ guardian must notify the student's principal in writing not to release the information included as directory information in the student record.

Please note that opting out from the release of some or all of your child's directory information may interfere with the following:

- school recognition of your child's achievements
- inclusion of your child in the yearbook
- your receipt of information from school, community-based organizations, the PTA, scholarship programs, and vendors (i.e. class ring manufacturer)

*In the context of a Board-sponsored online video conference platform (ZOOM); a student's name, photograph/pictorial representation, and any audio or video of a student may be transmitted during a virtual class session. This information may be disclosed without parental consent in the format of an audio/video recording of the virtual class session only to students who are currently enrolled in the given course/class that has been recorded. A parent, guardian or eligible student over the age of 18 who wishes to opt out must notify the students' principal in writing of their

desire to opt out of recorded online instruction. **Please note that if you opt out of this category of information, your child may not be able to fully participate in virtual class sessions held via online video conference platforms.**

Student Support Services

Our guidance and counseling programs support students in their personal and social development and help them transition from school to higher education or a career.

Technology Services

1:1 Student Device Program

Students in grades K-12 will be assigned a Chromebook, computer, or tablet. If your student has no district issued device checked out, they will receive one at the beginning of the school year. Any problems with student devices that are currently checked out must be reported to your school's media coordinator.

Student devices that are not functioning because of a defect in the device will be repaired or replaced as needed. Devices that are damaged or lost, students will be assessed the full replacement cost unless a police report is presented.

All families will be expected to sign a Technology Acceptable Use Agreement at the beginning of the school year acknowledging they have read and accepted the terms of the agreement. This document is to be turned in to the school's media coordinator. A copy of the agreement can be printed online https://bit.ly/ncps_da or electronically signed at <https://tinyurl.com/studenteaup>,

There is an annual **\$20** Technology fee to participate in the 1:1 Student Device Program. If fees are not paid, it will follow students and could

affect graduation

QUICK LINKS

Acceptable Use and Device Agreement https://bit.ly/ncps_da

E-Signature Acceptable Use and Device Agreement

<https://tinyurl.com/studenteaup>

Technology Handbook http://bit.ly/ncps_thb

School Meals

Breakfast and lunch meals will be offered for the 2023-24 school year to all students. Students attending a Community Eligibility Provision (CEP) School can receive breakfast and lunch meals at no cost. For Non-CEP schools, students will be charged \$1.00 for breakfast, \$2.00 for lunch at elementary schools, and \$2.30 for lunch at middle/high schools. Upon approval, meals will be at no cost for free students. Students approved for reduced meals will receive breakfast at no cost and lunch will be \$.40. Students must be approved each year by application or direct certification. Student's eligibility will carry over for the first 30 days of the new school year. Free and Reduced meal applications are now available at www.lunchapplication.com. If you do not have access to the internet you can request a paper copy from your child's school. If approved for meal benefits, additional benefits may include eligibility for free or reduced prices for ACT and SAT. CEP schools for 2023-2024: Bailey, Baskerville, Benvenue, Citi High, DS Johnson, Edwards, Englewood, Fairview, Hubbard, Middlesex, Nashville, Parker, Rocky Mount High, Rocky Mount Middle, Spring Hope, Tar River Academy, Williford, Winstead

Weapons

Policy Code: 4333

The board will not tolerate the presence of weapons or destructive devices, bomb or terrorist threats, or actions that constitute a clear threat to the safety of students or employees. Any student who violates this policy will be removed from the classroom or school environment for as long as is necessary to provide a safe and orderly environment for learning. Students are prohibited from possessing, handling, using, or transmitting, whether concealed or open, any weapon or any instrument that reasonably looks like a weapon or could be used as a weapon.

As required by law, a student who brings or possesses a firearm or destructive device on school property or at a school-sponsored event must be suspended for 365 days, unless the superintendent modifies, in writing, the required 365-day suspension for an individual student on a case-by-case basis. A firearm is (1) a weapon, including a starter gun that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive, (2) the frame or receiver of any such weapon, or (3) any firearm muffler or firearm silencer. A firearm does not include an inoperable antique firearm, a BB gun, a stun gun, an air rifle or an air pistol. For the purposes of this subsection, a destructive device is an explosive, incendiary, or poison gas (1) bomb, (2) grenade, (3) rocket having a propellant charge of more than four ounces, (4) missile having an explosive or incendiary charge of more than one-quarter ounce, (5) mine, or (6) similar device.

A student may not be suspended for 365 days for a weapons violation except in accordance with this subsection.

Student Health Services

Student Health Services are provided by registered nurses who are required to be licensed by the NC Board of Nursing and maintain national board certification in school nursing. School nurses are supported by a district **lead nurse** and a NC school nurse consultant and are supervised by the Assistant Superintendent for Student **Support** Services. Best practice models are utilized in developing policies and procedures and the NC Public Health guidelines are followed for communicable situations.

School nursing services include, but are not limited to:

- Individual health care needs assessments for students
- Health care plan development, revision and evaluation including Emergency Action Plans, Individual Health Care Plans and health related components of Individual Education Programs and 504 Plans
- District provision of nursing health care services
- School staff instruction and supervision in provision of care for students with special health care needs
- Instruction and oversight for medication administration processes in schools
- Emergency and injury care, planning and training
- Support health promotion and wellness initiatives

Your child should **STAY HOME**:

- If an oral temperature above 100.4 (student should remain home until fever free for 24 hours without the use of fever reducing medication)
- If vomiting or diarrhea two or more times within 24 hours (student should remain home until no vomiting or diarrhea for 24 hours and feeling better)
- If other signs of potentially contagious illness or disease

COVID-19

COVID-19 is a highly contagious disease caused by a virus. It can cause

mild to severe illness and at times can lead to death. Older people and those with certain underlying medical conditions are more likely to get severely ill from COVID-19. Vaccines against COVID-19 are safe and effective, so it is recommended that you discuss vaccination with your student's healthcare provider. Information about COVID-19 may be found at www.nc.gov/covid19 To minimize the spread of COVID-19, the district adheres to all COVID-19 health measures required by the NC Department of Health and Human Services and consults with the local health department to determine what precautions are needed in our schools to keep our students, staff and community healthy in a safe and welcoming environment. Visit [#NCPSSAFE COVID-19 Data Dashboard](https://www.nc.gov/covid19/#NCPSSAFE) for more information.

Required Health Assessment

State law requires every child entering public schools in N.C. for the first time to receive a health assessment. The assessment must occur within 12 months prior to entering school. The medical provider, parent/guardian is encouraged to provide a completed health assessment transmittal form on or before the child's first day of attendance.

NC Health Assessment Form

- [English/Spanish](#)

A parent or guardian has 30 calendar days from the first day of attendance to present the required proof of immunization and health assessment. At the end of the 30-calendar day period, any child without a health assessment shall not be allowed to attend school until the required assessment has been received.

Notification of Health Conditions

It is the parent/guardian's responsibility upon initial enrollment and at the beginning of each school year to inform both their child's teacher and the school nurse if there are medical conditions that require special measures during the school day. Teachers are not responsible for communicating students' health-related information to nurses. School nurses are available for health consultation but may not be present at the school on a daily basis.

Emergency Contact Information

The parent/guardian is responsible for providing the school with the best contact information to be reached for health concerns. If contact numbers change, the school needs to be notified. In situations when a parent/guardian cannot be reached for health-related concerns, 9-1-1 will be called.

Garrett's Law

Garrett's Law ([NC Senate Bill 444](#)) is a North Carolina statute that mandates ~~that~~ schools provide parents/legal guardians with information about meningococcal meningitis, influenza, and human papilloma virus (HPV) and the vaccines that protect against these diseases.

Meningococcal disease

Is a respiratory illness with symptoms that may resemble the flu. Seek immediate medical care if your child develops fever, headache, stiff neck, nausea, vomiting, confusion, sleepiness and sensitivity to light. Students entering the 7th and 12th grade are required to be immunized against meningococcal disease. More information about meningitis can be found at <https://www.cdc.gov/meningococcal/>

Flu (Influenza)

Is a highly contagious respiratory illness caused by a virus. Influenza can cause fever, sore throat, chills, cough, headache and muscle aches. The flu vaccine is generally effective in preventing cases of the flu. It is recommended that the pros and cons of taking the vaccine be discussed with the student's healthcare provider. Information about the flu may be found at <https://www.cdc.gov/flu/>

Human Papillomavirus (HPV)

Is a common virus that can cause cancers later in life. A vaccine is available to prevent this virus. The vaccine can be given at age 11-12. It is recommended that the pros and cons of taking the vaccine be discussed with the student's healthcare provider. More information about HPV and the vaccine can be found at <https://www.cdc.gov/hpv/> and [HPV Vaccine Safety | CDC](#)

Head Injury and Concussion

North Carolina guidelines for athletics and instruction are utilized in developing district-level policies and procedures to ensure the injured student's safety, health, and well-being. Contact the school nurse, guidance counselor or school principal for Return to Learn policies and procedures.

For student athletes (Return to Play), contact the district's athletic director, school principal, or your child's coach for policies and procedures. The [Heads Up](#) webpage (CDC website) provides concussion and brain injury information for parents, school nurses, school staff, and coaches.

Immunizations

Every child in NC entering a public school shall be immunized at the age required by the Commission. Every parent, guardian, person in loco parentis and person or agency, whether governmental or private, with legal custody of a child shall have the responsibility to ensure that the child has received the required immunizations. The vaccination requirements for school attendance must be met and proof presented to the school within 30 calendar days of the first day of school attendance. Students out of compliance with this regulation will not be allowed to attend school until immunization requirements are met.

Immunization Requirements

- **Students entering Kindergarten**

Students should have: Diphtheria, tetanus, and pertussis (5 doses), Polio (4 doses), Measles (2 doses), Mumps (2 doses), Rubella (1 dose), Haemophilus Influenzae type B/Hib (4 doses), Hepatitis B (3 doses) Varicella/chicken pox (2 doses), Pneumococcal conjugate (4 doses). Refer to immunize.nc.gov/schools/k-12.htm for dosage spacing and age requirements.

- **Students entering 7th Grade**

Students should be up-to-date on all the vaccines required for school entry. In addition, students need one dose of Tdap vaccine (Tetanus, Diphtheria, Pertussis-Whooping Cough) and one dose of meningococcal conjugate vaccine (MCV4). Refer to immunize.nc.gov/schools/k-12.htm for more information.

- **Students entering 12th Grade**

Students should be up-to-date on all vaccines required for school entry. 12th graders are required to have an additional dose of meningococcal conjugate vaccine (MCV4) for a total of two doses. Refer to immunize.nc.gov/schools/k-12.htm for more information.

- Meningitis B causes 60% of all meningitis cases and can be prevented with the meningitis b vaccine. This

is a different vaccine than the one required for school enrollment. It is recommended the pros and cons of this vaccine be discussed with your student's healthcare provider. More information about the 2 different meningitis vaccines can be found at [Meningococcal Vaccination: What Everyone Should Know | CDC](#)

- **Student Transfers**

Students transferring from another school system must submit an official immunization record. All requirements listed above are applicable.

Immunizations “in process”

Children who have begun a series of immunizations, but have not completed the series due to the need to meet minimum intervals between doses, are considered “in process” and may attend school. However, the child must receive immunizations, at the required intervals, to remain in school.

Exemptions to Immunizations

Medical Exemption

If a physician licensed to practice medicine in this State certifies that a required immunization is or may be detrimental to a child's health due to the presence of one of the contraindications adopted by the Commission, the child is not required to receive the specified immunization as long as the contraindication persists.

- [Medical Exemption Statement Form](#) Use this form for true contraindications, i.e. those recognized by the Commission for Public Health.
- [NC Physician's Request for Medical Exemption Form](#)

Use this form for contraindications not recognized by the Commission for Public Health.

Religious Exemption

If the bona fide religious beliefs of an adult or the parent, guardian or person in loco parentis of a child are contrary to the immunization requirements for school attendance, the adult or the child shall be exempt from the requirements. **Upon submission of a written statement of the bona fide religious beliefs and opposition to the immunization requirements, the student may attend school without presenting a certificate of immunization.**

Scientific, Personal, or Philosophical Beliefs

NC law does not allow exemptions for these reasons.

Safe Surrender

A parent may lawfully abandon an infant under seven days of age by voluntarily delivering the infant to one of the following: healthcare provider, law enforcement officer, social services worker, certified emergency medical services worker or any responsible adult. Safe surrender is anonymous and legal. More information can be found at [NC DHHS: Safe Surrender](#)

Medication Administration at School

Students may receive or self-administer medication at school when the medication is medically necessary for health or learning and must be taken during the school day. A medication authorization form is required for a student to receive any medication at school. Parents should contact the school nurse for guidance. For more information see the [Board Policy regarding Administering Medications to Students](#).

Pregnant and Parenting Students

Contact the school nurse and/or guidance counselor for assistance. Students are encouraged to remain in school and resources are available to assist them. Reference: [Education for pregnant and parenting students](#). (GS 115C-375.5)

Screenings

Screening is provided for certain grade levels and students at any grade with evidence of problems related to hearing, vision, dental, communicable disease or other learning issues will be screened or re-screened upon request.

Hearing Screening

- Mass screening
 - Kindergarten students (if not screened or failed screening on school entry exam) and
 - First grade

students Vision Screening

- Mass screening of far (distance) vision
 - Kindergarten students (if not screened or failed screening on school entry exam)
 - First (1st), Third (3rd) and Fifth (5th) grade students
- Stereopsis screening for all Kindergarten students if not completed at time of school entry exam

Dental screening is coordinated by the NC DHHS Oral Health Unit and Nash County's Public Health Dental Hygienist



Nash County Public Schools Code of Conduct

Behavior Violations	Level 1	Level 2	Level 3	Level 4	SRO	State Policy Codes/Board Policy Reference; LTS
Absences						
Persistent or excessive absences from school						030-UB;4400,4210
Leaving without Permission						
Leaving classroom without permission						066-UB, 4210, 4400
Leaving school without permission						067-UB; 4210, 4400
Skipping School						075-UB; 4210, 4400
Cutting Class						074-UB; 4210, 4400
Tardiness						
Excessive tardiness to class or school						064-UB, 078-UB, 4400
Academic Dishonesty						
Honor Code Violation (plagiarism, copying another's work, cheating or altering records)						028-UB; 3225, 4310,4312,7320
Falsification of Information						035-UB; 3225, 4310,4312,7320
Alcohol						
Possessing (selling, attempting, to sell or distributing) on school property or at a school function					Policy	020-RO; 048-RO;4325
Under the influence of on school property or at a school function					Policy	020-RO; 048-RO; 095-UB; 4325
Use of alcohol on school property or at a school function					Policy	048-RO; 4325
Physical Altercations						
Fighting (such as hitting, kicking, shoving, punching, and scratching) upon a student resulting in no injury or a minor injury. The level will be determined, in part, by the severity of the incident and the student's age, history, and developmental maturity, particularly for K-2 students.						024-UB, 027-UB, 044-UB, 045-UB/ 4315, 4331
Assault						
Assault on student (two or more persons intentionally attacking a student with injury)						044-UB, 045-UB/4315, 4328, 4331, 4335
Assault on school personnel not resulting in serious injury					Policy	003-RO
Assault resulting in serious injury; throwing objects that cause bodily injury or property damage. The consequence will be determined, in part, by the severity of the incident and the student's age, history, and developmental maturity, particularly for K-2 students.					Policy	001-PD/4300; 4331; 4333
Assault involving use of a weapon					Policy	002-PD
Arson						
Unlawfully setting a fire					Policy	018-UB; 4333
Starting a fire causing destruction of property					Policy	018-UB 039-RO;4300
Bomb Threat						
Making threats or providing false information about the presence of explosive materials or devices on school property					Policy	043-RO; 1500
Bullying/Cyber-Bullying						

	Unwanted, aggressive behavior with intent to harm that involves a real or perceived power imbalance, the imidation of others, and/or inciting others. The behavior is repeated, or has the potential to be repeated, over time. Investigation may be warranted and the level will be determined, in part, by the severity of the incident and the student's age, history, and developmental maturity, particularly for K-2 students				May be called	052-UB, 027-UB/4331;1710;4021;7230;1720;4015;7225
	Unwanted, aggressive behavior as noted above which occurs through any form of electronic communication, the imidation of others, and/or inciting others. Investigation may be warranted and the level will be determined, in part, by the severity of the incident and the student's age, history, and developmental maturity, particularly for K-2 students.				May be called	094-UB/4331, 1710, 4021, 7230, 1720, 4015, 7225

Damage to Personal or School Property						
Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti					May be called	039-UB;4330
Intentionally damaging or destroying school district property					May be called	039-UB; 4330
Dress Code Violations						
Dress Code						031-UB; 4315, 4316, 4328, 4332,
Drugs (including inhalants and edibles)						
Possession own student's prescription drugs					May be called	086-UB
Possessing illegal and/or controlled substances, counterfeit and designer drugs, "look-alike drugs," substances such as dietary supplements, weight loss pills, or paraphernalia for use of such drugs.					May be called	005-RO; 006-RO; 007-RO; 017-RO; 049-RO; 050-RO; 051-UB; 086-UB; 087-RO/4325; 4335
Under the influence of controlled substances on school property or at a school function					May be called	096-UB; 117-UB; 116-UB/4325;4335
Selling or attempting to sell controlled substances on school property or at a school function					May be called	054-RO; 055-RO; 056-RO; 057-RO; 088-RO, 118-RO; 119-
Distributing or exchanging controlled substances on school property or at a school function					May be called	088-RO/4325; 4335
Inappropriately possessing, using, sharing, selling, attempting to sell, distributing or exchanging prescription drugs.					May be called	088-RO; 007-RO; 0017-RO; 049-RO;056-RO, 057:-RO; 058-UB; 069-UB 086-UB; 087-RO; 088-RO; 096-UB;114-UB; 118-RO, 119-RO /4325; 4335
Inappropriately possessing, using, sharing, selling, attempting to sell, distributing or exchanging over-the-counter drugs for purposes other than intended use.					May be called	017-RO; 040-UB; 114-UB; 069 -UB; 040-UB/4325; 4335; 6125
Inappropriate Use of Electronic Devices						
Students shall not use a cell phone or other telecommunication device with phone, IM, and/or text messaging, or other capabilities nor shall they use any electronic games, viewing or listening devices (iPads, headphones, cameras, recording devices, etc.) at school or on school grounds during the instructional day unless prior permission has been obtained from the principal or teacher.						060-UB; 091-UB; 042-UB/3226; 4205
Record the voice or image of another without the prior consent of the individuals being recorded or in any way that disrupts the educational environment or invades the privacy of others (inappropriate behavior).						060-UB; 4315; 4331
Recording or publishing a fight (disorderly conduct)						042-UB/4315; 4331
Send, post, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal including cyberbullying and "sexting" either on or off school property, if the conduct causes a substantial disruption to the educational environment (bullying)					May be called	038-UB; 094-UB/4300;4318
False Activation						
Making false accusations, misuse of 911, and/or perpetrate hoaxes such as calling in threats regarding school safety (communicating threats)					May be called	019-UB; 4315, 4333, 4331
Discharging a fire extinguisher, opening AED boxes, and/or pulling fire alarm (false fire alarm)					May be called	029-UB; 022-UB; 1510/4200/7270, 4315, 4330 , 4333, 4331
Harassment						
Creation of a hostile environment by conduct or by verbal, physical, or electronic threats, Inappropriate or unwanted physical contact. intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical well-being, based on the student's real or perceived identification with an identified group. Investigation may be warranted in part, by the severity of the incident and the student's age, history, and developmental maturity.					May be called	025-UB,038-UB,109-UB,052-UB,094-UB,101-UB,102-UB,110-UB/1500,4331,1710,4021,7230

Conduct, verbal threats, inappropriate or unwanted physical contact, intimidation, or abuse that reasonably causes or would reasonably be expected to cause a student to fear for her/his physical safety, based on the student's real or perceived identification with an identifiable group; offensive touching, poking, pushing, shoving or physical intimidation of school personnel or student. Investigation may be warranted in part, by the severity of the incident and the student's age, history, and developmental maturity					May be called	025-UB,038-UB,,109-UB,101-UB,102-UB,110-UB/1500,1510, 4200, 7270,4331,7230,4021,1710
Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them. This can include posting or publishing video, audio recordings or pictures (written material, cell phones, Internet, YouTube, etc.). An investigation may be warranted in part, by the severity of the incident and the student's age, history, and developmental maturity.					May be called	052-UB,094-UB,109-UB,101-UB,102-UB,110-UB/1720.4015,7225,4331,1500,1710,4230,7230
Communicating Threat , Electronic, Written or Verbal						
Electronic, Verbal or written threat against school personnel						052-UB, 019-UB, 025-UB; 1710/4021/7230, 4331, 4318,
Electronic, Verbal or written threat against students						094-UB, 101-UB, 102-UB, 105-PD, 105-UB, 106-PD, 106-UB,
Electronic, Verbal or written threat against the school					May be called	043-RO, 019-UB; 4333
Extortion						
Obtaining money or property from another student through coercion, intimidation, or threat of physical harm						023-UB, 1710, 4021, 7230
Inciting or Participating in Disturbance						
Gang activity					May be called	079-UB, 4328, 4330, 4331
Using language or gestures that are profane, lewd, vulgar or abusive						032-UB; 4331
Engaging in any willful act, which disrupts the normal operation of the school community including obstructing pedestrian or vehicular traffic (disorderly conduct).						022-UB; 3415
Trespassing – students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building					May be called	058-UB; 4330
Instigating or encouraging another person to violate the NCPS Code of Conduct, including using an electronic device to initiate or engage in a disturbance (disorderly conduct).						0115-UB, 4331, 4318
Gambling						
Requires the use of money or exchangeable goods						034-UB; 4315
Unacceptable School Behavior						
Disruptive Behavior (minor infractions or violations in the classroom that disrupt the learning of others; ie, running, making excessive noises, loitering, etc.)						042-UB; 4315
Aggressive Behavior (verbal altercations that have the propensity to become physical altercations or hitting, kicking, shoving that does not lead to a physical altercation)						027-UB; 4315, 4329, 7311
Inappropriate Behavior						0114-UB; 4315
Inappropriate Language and Disrespect						032-UB; 4300
Insubordination (failing to comply with the reasonable directives, school rules, regulations, policies, and procedures of school administrators, teachers, and other school personnel in charge of students in a timely manner.)						033-UB; 4301
Disorderly Conduct (failure to respond to school staff directives, questions, or requests)						022-UB; 4301
Off-Campus Misconduct						
Inflicting willful and repeated harm through the use of electronic device (cyberbullying). An investigation may be warranted and the level will be determined, in part, by the severity of the incident and the student's age, history, and developmental maturity.					May be called	094-UB; 1710, 4021, 7230, 1730, 4022, 1731, 1720,4015,7225
Physical Contact						
Excessive display of affection						063-UB, 4300,

	Mutual sexual contact; sexual misconduct between two students (i.e. engaging in sexual activity, etc.)					May be called	068-UB; 4300; 4331; 4333
	School Bus Misconduct						

It is crucial for students to behave appropriately while riding on district buses to ensure their safety and that of other passengers, and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. developmental maturity, particularly for K-2 students. The following behaviors will not be tolerated: <i>walking in aisles, standing on seats, throwing items in/out of bus, harassment, discrimination, or horseplay; excessive noise or use of profanity, pushing, shoving, hitting, kicking</i>						037-UB;1500,4315,4300,4302,1510,4200,7270,1710,4021,7230
Sexual Offenses						
Sexual Assault (Rape)					0000**	012-PD, 027-UB, 013-PD, 014P-D; 1710, 4021,7225,
Indecent Liberties with a Minor					0000**	015-PD; 4335
Sexual harassment (e.g., inappropriate verbal, written, or physical conduct of a sexual nature)					May be called	038-UB, 044-UB, 045-UB; 4335
Selling, using or possessing obscene and pornographic material (inappropriate items on school					May be called	040-UB; 4315
Exposing private parts of the body; indecent exposure						115-UB; 4300
Theft						
Theft; stealing the property of other students, school personnel or any other person lawfully on school property or attending a school function.						036-UB, 4330
Robbery with a firearm or explosive device; taking property from another by force					0000**	0103-PD, 093-UB; 4152
Vaping/Tobacco						
Possessing tobacco, tobacco products, or vaping devices on school property or at a school function						041-UB, 0116-UB, 0117-UB; 4320
Consuming on school property or at a school function						0116-UB, 0117-UB, 4320, 5026,7250
Selling or attempting to sell, or distribute or exchange on school property or at a school function (inappropriate items on school property)					0000**	040-UB, 4320, 4325, 5026, 7250
Controlled Substances					0000**	049-RO; 0118-UB, 4320, 4325
Weapons, Firearms, Explosives						
Verbal or written threat involving weapons against school community					0000**	008-RO; 105-UB, 106-UB; 4331
Possession of weapons or weapon like items (knife, mace, possession, sale, distribution, detonation, or threat of detonation of an incendiary or explosive material or device including firecrackers, smoke bombs, flares, or any combustible or explosive substances or combination of substance or articles)					0000**	008-RO, 009-RO; 4301
Firearms (possession of a firearm as defined in 18 USC 921 of the federal code; e.g., handguns, rifles, shotguns, explosives and bombs)					0000**	008-RO, 009-RO; 4300; 4331; 4333

Level 1 Response	Level 2 Response	Level 3 Response	Level 4 Response
Immediate teacher/staff member response to re-engage student	Assigned consequences may include removal from instruction	Assigned consequences including in-school suspension and short term suspension	Assigned consequences including short term suspension, or request for long term suspension
Behavior concerns require teachers to use prevention strategies and restorative practices to address low-impact behaviors and may involve consultation with student support team members. Teachers/staff members re-engage students through observation and immediate responses. Teachers aim to prevent minor discipline problems from becoming major disciplinary incidents. Persistent behavior concerns are documented and may include student or family conference with an administrator, student "send-out" from classroom, ISS, or OSS for repeated and more severe consequences.	Involves targeted strategies and interventions and assigned consequences when supports have been put in place in the classroom to address behavior, but the behavior has become persistent and has continued to negatively influence the learning of the student and others. These behavior infractions require submission of referral and may include student or family conference with an administrator, student "send-out" from classroom, ISS, or OSS for more severe consequences.	These behavior infractions present a risk to the safety, health, or welfare of adults and students and may involve in-school suspensions (partial to full days) or short-term suspensions from 1 to 10 days when targeted strategies and interventions and restorative practices have not been effective. Consequences will be based on severity and frequency of behavior, occurrences; will include student or family conference with administrator.	These behavior infractions present a severe risk to the safety, health, or welfare of adults and students and will involve a short term suspension of 1 to 10 days, alternative placement, or a request for long-term suspension, up to and including a full-year suspension or expulsion from school. Request for long-term suspension is made through a recommendation to Superintendent. Consequences will be based on severity and frequency of behavior, occurrences; will include student or family conference with administrator.
Lowest level concerns are noted below; however, an infraction may be assigned a higher level of consequence depending on circumstances and whether the act is premeditated. In situations where a behavior continues and becomes persistent, or there have been multiple instances of different misbehaviors, the behavior may also be assigned a higher level of consequence. A school resource officer may assist school administration with any of the violations.			

Nash County Public Schools
Student/Parent Device & Acceptable Use
Agreement Technology Services

Student Name: _____ Student ID # _____
Name of School: _____ School Year: _____
Parent/Guardian Name: _____ Phone: _____
Parent Email Address: _____

I _____ understand and will abide by the Technology Handbook, which includes the Acceptable Use Policy. I further understand that any violation of the regulations is unethical and, in some instances, may constitute a criminal offense. If I commit any violation, my access privileges may be revoked, and if school behavior codes are involved or laws broken, school disciplinary and/or appropriate legal action may be taken.

Student signature _____ Date _____

PARENT OR GUARDIAN

As the parent or guardian of _____, I have read the Technology Handbook, which includes the Acceptable Use Policy, designed for educational purposes only and that Nash County Public Schools will make every effort to monitor use of the Internet. However, I also recognize that it is impossible for Nash County Public Schools to restrict access to all controversial materials and I will not hold the school system responsible for materials acquired on the network either at home or at school. I accept full responsibility for any vandalism that my child should commit on the Internet and for my child's compliance with the

Terms and Conditions. I hereby give permission for my child to use the Internet for educational purposes. I have also received a copy of the Student/Parent 1:1 Technology Handbook and agree to the terms.

Parent Signature: _____ Date: _____

Note: There will be no refunds for user fees

Handbook Link:

http://bit.ly/ncps_thb

Device Agreement Link:

https://bit.ly/ncps_da

Nash County Public Schools
2023-24 Student Parent Handbook
Acknowledgement of Review

The Student/Parent Handbook should be viewed on the NASH COUNTY PUBLIC SCHOOLS website. Limited printed copies are available at each school. Student Name: _____ Teacher: _____

The Nash County Public School System's Student/Parent Handbook was created as a resource for students and parents to explain the policies, rules, and regulations governing all students in the Nash County Public School System. These references are a critical part of the daily student life for all children, supporting a safe and secure learning environment.

Individual schools may provide additional rules and regulations. To assure that all students meet the high expectations for behavior established in the Code of Student Conduct, Character and Support, included within the NCPS Student/Parent Handbook, it is essential that the school and home work together. Your support is vital in this process. Please take time to become familiar with the contents of this handbook. If you have questions about the policies, rules, and regulations provided, please call your child's school principal or visit the Nash County Public School System website at www.ncpschools.net.

Numbers that appear in some sections of the handbook refer to specific Board of Education policies and may not cite the entire policy. For the most current listing of all board policies, visit https://boardpolicyonline.com/?b=nash_county. While every effort was made to ensure the accuracy and completeness of the policies and rules and regulations within the NCPS Student/Parent Handbook, the Nash County Public School System and Board of Education will not be responsible for any errors or omissions which may occur in this document.

After reviewing the Student/Parent Handbook and the Student Code of Conduct on the NASH COUNTY PUBLIC SCHOOLS website with your child, please sign and return the following form to your student's school.

As the parent/guardian of _____ (student's name), I have read and discussed the NCPS Student/Parent Handbook including the Student Code of Conduct, Character and Support and the Academic Integrity and Technology Responsible Use with my child. I understand that it and the policies it references apply to all students at all times on all Board of Education property, including in school buildings and on school grounds; in all school vehicles; and at all school, school-related, or Board-sponsored activities, including but not limited to, school field trips and school sporting events, whether such activities are held on school property or at locations off school property, including private business or commercial establishments.

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Nash County Public Schools uses passive consent for use of your student's image in all media, including but not limited to, photographs, social media, digital media, video and written narratives. This is in compliance with Nash County Public Schools Board Policy 4700. Parents may deny permission for any display or publication of their child's image. You should select this option if you do not want your child's photograph to be used on the NCPS district or individual school websites, in NCPS or school publications, or in release to external organizations (such as PTA) or the media.

If you DO NOT want your child to be used in any visual representation of Nash County Public Schools or the media you MUST opt-out by signing below.****

By **NOT** signing below, I grant Nash County Public Schools permission to take photographs and record videos of my child in instructional school activities during the school year for use on the school and/or district website, in printed documents, or on school and/or classroom social media pages.

OR, I deny Nash County Public Schools permission to take photographs and record videos of my child in instructional school activities during the school year for use on the school and/or district website, in printed documents, or on school and/or classroom social media pages.

Student Name: _____
Homeroom Teacher: _____
Parent Name (PRINT): _____
Parent Signature: _____
Date: _____

NEW this year: At least one parent/guardian per student must sign up for a PowerSchool Parent Portal account. You can request a *Parent Portal Web ID and Password Letter* for your student(s) from their school's data manager, in-person. There are both English and Spanish versions of this letter. You must show a photo ID at the school to receive this document. Once you have your *Parent Portal Web ID and Password Letter*, and following the instructions therein, you will be directed to go here:

<https://nrms.powerschool.com/public/home.html>

In addition, we ask that you also **update your email address and mobile phone number in PowerSchool with your data manager** so you can receive important district and school communication

I agree to get a Parent Portal account for my student, _____. I will do so prior to September 30, 2023.

Parent Name (PRINT): _____

Parent Signature: _____ Date: _____

IMPORTANT: Please return completed forms to the Office of Federal Programs, Attention: LeighAnn Evans (Central Services – Nashville, NC)

OMB Control No. 1810-0021 (Exp. 01/31/2024)

ED 506 Form
Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Student Information

Name of the Child _____ Date of Birth _____ Grade Level _____

Name of School _____ School District Nash County Public Schools

Tribal Membership

The individual with Tribal membership is the (select only one): _____ child _____ child's parent ___ child's grandparent

If the individual with Tribal membership is **not** the child listed above, name the individual (parent/grandparent) with tribal membership: _____

Name and address of Tribe or Band that maintains updated and accurate membership data for the individual listed above:

Name _____ Address _____

City _____ State _____ Zip Code _____

The Tribe or Band is (select only one):

Federally Recognized Tribe

State Recognized Tribe

Terminated Tribe

Alaska Native

Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

Proof of membership in Tribe or Band listed above, as defined by Tribe or Band is:

o Membership or enrollment number establishing membership (if readily available) or o

Other evidence establishing membership in the Tribe listed above (describe and attach)

Membership or enrollment number establishing membership (if readily available) or other evidence establishing membership in the Tribe listed above (describe and attach). _____

IMPORTANT: Please return completed forms to the Office of Federal Programs, Attention: LeighAnn Evans (Central Services – Nashville, NC)

Attestation Statement

I verify that the information provided above is true and correct to the best of my knowledge and belief.

Printed Name of Parent/Guardian _____ Signature _____

Address _____ City _____ State _____ Zip Code _____

Phone Number _____ Email _____ Date _____

OMB Control No. 1810-0021 (Exp. 01/31/2024)

For Parent/Guardians:

Definitions:

Indian means an individual who is (1) A member of an Indian Tribe or Band, as membership is defined by the Indian Tribe or Band, including any Tribe or Band terminated since 1940, and any Tribe or Band recognized by the State in which the Tribe or Band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Aleut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

Student Information: Write the name of the child, date of birth, grade level, name of school and school district. Only name one child per form.

Tribal Membership: Write the name of the individual with the tribal membership, if it is not the child listed. Only one name is needed for this section, even though multiple persons may have tribal membership. Select only one identifier: the child, child's parent or grandparent, for whom you can provide membership information.

Write the name and address of the organization that maintains updated and accurate membership data for such Tribe or Band of Indians. The name does not need to be the official name as it appears exactly on the Department of Interior's list of federally recognized Tribes, but the name must be recognizable and be of sufficient detail to permit verification of the eligibility of the Tribe. Check only one box indicated whether it is a Federally Recognized, State Recognized, Terminated Tribe or Organized Indian Group. Write the enrollment number establishing the membership for the child, parent or grandparent, if readily available, or other evidence of membership.

Attestation Statement: Provide the printed name of parent/guardian and signature, address, phone number and email of the parent or guardian of the child. The signature of the parent or guardian of the child verifies the accuracy of the information supplied.

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3W238, Washington, D.C. 20202-6335



Nash County Public Schools

930 Eastern Avenue, Nashville, NC

Revised January 2022

Impact Aid Program Survey Form

All boxes must be filled in with complete information if applicable
Please send all returned forms to the Federal Programs Office upon receipt. Thank you.

STUDENT INFORMATION

Student's Last Name	First Name	M.I.	Date of Birth	Grade	School Name	
Address (No PO Boxes)			City		State	Zip Code
Enter the name of the Federal Property that you reside. (West Inn Terrace Community or Weeks Armstrong Community)		Name of Federal Property				

Fill in the above boxes with complete and accurate information

COMPLETE ONLY IF CIVILIAN-ACTIVE DUTY /PARENT/GUARDIAN EMPLOYMENT INFORMATION

Enter information in this section regarding the parent/guardian if 1) neither parent/guardian with whom the student resided was on active duty in the Uniformed Services of the United States <i>and</i> 2) either parent/guardian with whom the student resided was employed on federal property, <i>or</i> 3) either the parent/guardian reported to work on federal property <i>on the survey date</i> . Enter the parent/guardian's name as it appears on the employer's payroll record.					
Parent/Guardian's Last Name	First Name and M.I.		Name of Parent/Guardian's Employer		
Address of Parent/Guardian's Employer			City	State	Zip Code
Name of federal property					
Address of federal property			City	State	Zip Code

Fill in the above boxes with complete and accurate information

COMPLETE ONLY IF UNIFORMED SERVICES /PARENT/GUARDIAN EMPLOYMENT INFORMATION

Enter information in this section regarding the parent/guardian if either person was on active duty in the Uniformed Services of the United States <i>on the survey date</i> .			
Parent/Guardian's Last Name	First Name and M.I.	Branch of Service	Rank

Fill in the above boxes with complete and accurate information

COMPLETE ONLY IF FOREIGN MILITARY /PARENT/GUARDIAN EMPLOYMENT INFORMATION

Enter information in this section regarding the parent/guardian if either person was both an accredited foreign government official and a foreign military officer *on the survey date*.

Parent/Guardian's Last Name	First Name and M.I.	Branch of Service	Rank
Name of Foreign Government			

Fill in the above boxes with complete and accurate information

This information is the basis for payment to your school district of federal funds under the Impact Aid Program (Title VIII of the Elementary and Secondary Education Act), and *may* be provided to the U.S. Department of Education *if* your school district's application for payment is audited. This form *must* be signed and dated for your school district to receive funds based on this information.

*** By signing this form, I am certifying that all typed and written information on this form is accurate and complete as of the survey date.**

⑨Signature of Parent/Guardian_____⑨Date_____

Please send all returned forms to the Federal Programs Office upon receipt. Thank you.