CTE Patty West Fall Semester 2019

**Child Development and Lifespan**

**COURSE DESCRIPTION:** The course is designed to build basic knowledge in human growth and development. Content includes developmental theory, principles of growth, behavior of children from conception through adolescence, adult development and aging, and death and dying.

**EVALUATION**: Tests, projects, labs, and quizzes will count 60% of the grade. Class work and homework will count 40% of the grade.

**SUPPLIES**: Students will need the following items for this class:

* Wireless composition book
* 1 inch binder
* Loose-leaf notebook paper
* Pens and/or pencils

**EXPECTATIONS**: Students are expected to:

* Be seated, prepared with the necessary materials, and ready to work when the bell rings
* Respect everyone and contribute positively to classroom discussions and overall class environment
* Refrain from horseplay and the use of profanity

**CONSEQUENCES:** The following list is for minor infractions. More severe problems will be handled by administrators.

1. Verbal Warning

2. Conference with teacher

3. Conference or call to parents

4. Referral to administrator

**MISSED DAYS**: It is the student’s responsibility to know assignments missed by checking with me.

**ASSIGNMENTS:** All in class and homework assignments need to be completed by the assigned due date. Assignments turned in late will be given a reduced grade.

**RE-DO POLICY:**

1. Any student can redo any assignment/test within a week of the original assignment
2. Partial credit will be given (80%)
3. All assignments/tests can be redone. It is the student’s responsibility to have a meeting with me to discuss redoing assignments
4. No redos will be taken the last week of the grading period
5. If no effort is shown on the part of the student, then I can deny applicable assignments
6. Redo must be completed during E-Block or after school

**TEACHER CONTACT INFO**: I can be reached at school or by email at patty.west@oneidaschools.org

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Guardian’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Course Calendar

**August**

1. Foundations of human development
	* Investigate different methods of research and unethical practices
	* Research Erik Erikson and present findings to the class
	* Exam over the Foundations of Human Development
2. Prenatal development
	* Essay on Risk Factors to Prenatal Development
	* Birth Defect outlines
	* Exam on Prenatal Development
3. Labor and Delivery
	* Create a PowerPoint describing each stage of labor and delivery
	* We will watch a DVD on labor and delivery
	* Exam on Labor and Delivery

**September**

1. Infancy
	* Create a magazine that parents of infant children would be interested in reading
	* Exam over Infancy
2. Toddlerhood
	* Create a brochure that parents of toddlers would be interested in reading
	* Exam over Toddlerhood

**October**

1. Preschool Age
	* Create an outline showing the physical, emotional and intellectual development of preschool children
	* Exam on Preschool Children
2. School Age
	* Create a PowerPoint showing the physical, emotional, and intellectual development of school age children
	* Exam on School Age Children

**November**

1. Teens
	* Create an outline showing risk factors for teen pregnancy
	* Exam on Teen Pregnancy

**December**

1. Adulthood
	* Create an outline on the physical, emotional, and intellectual development or decline in early adulthood, middle adulthood, and later adulthood
	* Exam
2. Death and Dying
	* Research and create a graphic that explains the stages of grief model
	* Exam

**Please Note:**

* **At the start of a new unit, a pre-test will be administered**
* **Major Assignments may be changed or omitted due to time constraints**
* **Short quizzes may be given periodically as needed**
* **Additional major assignments may be added, if needed, to adequately cover state standards**

**Access to Classroom Materials:**

* Make-up worksheets are located in a folder at the front of the classroom
* Textbooks are located on a bookshelf