

Comprehensive Progress Report

Mission: Acorn High School exists to provide a safe, caring environment where everyone learns and grows in order to be prepared for life.

Vision:

Goals:

All students will improve reading comprehension, writing with understanding of purpose, speaker, audience and form, writing conventions with attention given to sentence structure, type and length, and rules of capitalization and punctuation.

All students will improve math computation, solving equalities and inequalities, linear/non-linear functions, triangles, measurement, coordinate geometry and transformations.

85% of Ouachita River School District students will be on grade level and 100% of students will show growth by the end of the school year as measured by STAR assessments.



! = Past Due Objectives KEY = Key Indicator

Core Function:		School Leadership and Decision Making			
Effective Practice:		Establish a team structure with specific duties and time for instructional planning			
	ID01	A team structure is officially incorporated into the school governance policy.(36)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		PLC's meet at regularly scheduled times, once a quarter, to analyze student data. The analyzed data determines intervention groups. The Leadership Team has been developed but hasn't met regularly. These meetings will need to be scheduled regularly for 2015/2016 school year.	Limited Development 10/22/2015		
		Priority Score: 2 Opportunity Score: 2	Index Score: 4		
How it will look when fully met:		Acorn High School will develop a school Leadership Team consisting of the principal, academic coaches, counselor and lead teachers. The meetings will be scheduled in advance for the school year. The high school will follow the district school board approved governance policy. Evidence will be a calendar of scheduled Leadership Team meetings with sign-in sheets, minutes and agendas being on file for each Leadership Team meeting.	Objective Met 01/27/16	Shannon Lyle	10/30/2015
Action(s)	Created Date				
1	12/17/15	The new school board approved, school and district Leadership Teams, governance policy will be given to all Acorn High School staff members. The principal will discuss the new policy, and the high	Complete 12/17/2015	Shannon Lyle	12/17/2015

		school will follow all the guidelines within the governance policy as they create and maintain the school leadership teams.			
<p><i>Notes:</i> The School Improvement Teams approved policy (#5.4) will be copied and given to all staff members. The policy will be followed when developing teams within the school. The high school principal will discuss the new policy with the high school staff.</p>					
2	12/17/15	The school district will create a district and school Leadership Teams governance policy to be school board approved.	Complete 10/30/2015	Jerrall Strasner and Kathy Medford	10/30/2015
<p><i>Notes:</i> The School Improvement Teams governance policy (#5.4) was created and school board approved.</p>					
Implementation:			01/27/2016		
Evidence	1/27/2016	Evidence of implementation will include: PLC's scheduled meeting dates, agendas, sign in sheets, and minutes, which will be available upon request.			
Experience	1/27/2016	This experience created a supportive partnership for the effective and positive implementation and functioning of the newly developed Acorn High School Leadership Team.			
Sustainability	1/27/2016	Time for Professional Learning Communities to meet must be reflected in the building's yearly calendar and discussed with staff regularly. In order for PLC's to become a culture of the school, district and school administration must encourage participation of all stakeholders. The PLC's will recognize and celebrate student academic growth and achievement.			
	ID04	All teams prepare agendas for their meetings.(39)	Implementation Status	Assigned To	Target Date
Initial Assessment:		All PLC's and Leadership teams will create and use agendas and sign in sheets. Not all teams have this as a routine practice.	Limited Development 10/22/2015		
		Priority Score: 2 Opportunity Score: 3	Index Score: 6		
How it will look when fully met:		All leadership meetings will have agendas prepared prior to the scheduled meeting time. Agendas will be filled with each leadership team. Minutes and sign in sheets will also be kept in a 3 ring binder to be housed in Leo Mabry's classroom. The building principal will ensure this becomes routine practice.	Objective Met 01/27/16	Leo Mabry	12/18/2015
Action(s)	Created Date				
1	12/11/15	The academic coach will work with the principal and each leadership team to create agendas prior to the meetings. The agendas will be developed utilizing current student data and needs	Complete 01/26/2016	Leo Mabry	12/18/2015

assessments/surveys.

Notes: The agendas will be data driven and needs assessment focused.

2

12/11/15

Google drive will be utilized in the distribution of the agendas before the scheduled meeting times. Members will have the opportunity to revise and or comment on the proposed agendas prior to the scheduled meetings.

Complete
01/26/2016

Leo Mabry

03/11/2016

Notes: The academic coach will create the agendas and seek out committee member input, through google drive, prior to each scheduled meeting.

Implementation:

01/27/2016

Evidence

1/27/2016

The evidence to be provided to show full implementation of this Objective: yearly calendars with regularly scheduled Leadership Team meetings posted, agendas of the meetings, sign in sheets and minutes filed in a binder and housed in the principal's office for review. The binders containing meeting agendas, sign in sheets and minutes will be required for all Professional Learning Communities.

Experience

1/27/2016

Utilizing google drive to send out agendas allowed collaboration of the team (empowering them to add comments, agenda items, etc.)to ensure full participation and input/voice of the team. Having carefully prepared, pertinent and relevant agendas helped the meetings to stay focused and positive in nature. All staff having a voice in agenda topics created full participation and buy in, allowing for timely completion of the PLC's purpose and tasks.

Sustainability

1/27/2016

To sustain and continue meeting this objective, Acorn High School's Leadership Team will be required to schedule all PLC meetings for the year, place the meeting dates on the school and district calendars and ensure all building personnel receives the information. All Leadership Team (PLC's)will prepare agendas for each scheduled meeting with input/voice of the building staff. Minutes will be prepared after each PLC Meeting and maintained in a binder for the school year. The binders will be reviewed by the building level principal and kept on file for future monitoring review.

ID07		A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).(42)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The school Leadership Team has been established and will meet at regularly scheduled times throughout the year. (Leo, Keith, Rick, Colby, Michael, Michelle, Shannon).	Limited Development 10/22/2015		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:		Leadership Team meetings have been scheduled for the school year. Evidence will include: sign in sheets, agendas, minutes of the meetings, and the calendar of scheduled meetings. The district's School Improvement Teams (5.4) approved school board policy will be followed.	Objective Met 03/30/16	Shannon Lyle	11/02/2015
Action(s)	Created Date				
1	10/28/15	Develop a calendar of scheduled Leadership Team meetings for the school year.	Complete 11/06/2015	Shannon Lyle	11/02/2015
<i>Notes:</i> Schedule twice monthly Leadership Team meetings.					
2	10/28/15	Create twice monthly agendas, sign in sheets for Leadership Team meetings.	Complete 11/06/2015	Shannon Lyle	11/02/2015
<i>Notes:</i> Create agendas guided by the needs introduced at the previous meeting.					
3	10/28/15	Leadership Teams will have minutes from each meeting during the year.	Complete 12/04/2015	Leo Mabry	11/02/2015
<i>Notes:</i> Takes notes from agenda items discussed at each Leadership Team meeting.					
Implementation:			03/30/2016		
Evidence	3/30/2016	Evidence to be provided to show full implementation will be; yearly calendars showing the regularly scheduled Leadership Team meetings and sign-in sheets, agendas and minutes from each meeting.			
Experience	3/30/2016	The experience with fully implementing this Objective was very positive in that it organized the development of the Leadership Team and scheduled meetings for the year on the calendar, allowing the team to meet with fidelity. Agendas prepared and distributed in advance of the meetings, allowed well prepared discussion and action at the meeting. Minutes, in the past, sometimes got lost or put aside, but now are completed/filed.			
Sustainability	3/30/2016	To continue to meet this Objective will require the Leadership Team meetings to to planned and			

placed on the calendar yearly. Agendas, minutes and sign-in sheets must become a routine procedure at all meetings.

Core Function:		School Leadership and Decision Making			
Effective Practice:		Align classroom observations with evaluation criteria and professional development			
IF02		The Leadership Team reviews the principal's summary reports of classroom observations and takes them into account in planning professional development.(66)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The principal does not, as a common practice, write summary reports of classroom observations. The principal will start preparing and sharing the report with the school Leadership Team. This summary of information will allow the team to utilize the information to plan professional development.	No Development 10/22/2015		
		Priority Score: 2 Opportunity Score: 3	Index Score: 6		
How it will look when fully met:		Acorn High School's Leadership Team will review and plan for needed professional development each school year. The yearly professional development requests and needs will be based on the principal's TESS and Classroom Walk Through observations, and on the vision of annual school improvement for AHS.	Objective Met 03/30/16	Leo Mabry	03/09/2016
Action(s)	Created Date				
1	3/4/16	Classroom Walk Through and TESS observations will provide professional development requests and needs to be reviewed by the Leadership Team in developing a yearly professional development plan.	Complete 03/11/2016	Shannon Lyle	03/09/2016
Notes:					
Implementation:			03/30/2016		
Evidence		3/30/2016 Evidence to prove this Objective has been fully implemented could be professional development the school provides each school year, based on classroom observation and teacher needs data.			
Experience		3/30/2016 The experience was positive and helped focus the professional development needs of all Acorn High School teachers as well as the district. It helped guide the professional development needed for school wide improvement.			
Sustainability		3/30/2016 The Acorn High School Leadership Team will continue to work with the principal to provide professional development that will enhance and improve classroom instruction guided by teacher			

		observation data.			
	IF06	Teachers are required to make individual professional development plans based on classroom observations.(70)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The teachers will make individual professional development plans based on classroom observations and guided by a needs assessment.	Limited Development 10/22/2015		
		Priority Score: 2 Opportunity Score: 3	Index Score: 6		
How it will look when fully met:		All teachers will have a professional development plan developed by the end of the school year. The plan will reflect areas of needed or desired growth based on the principal's TESS and Classroom Walk Through observations. The professional development plan will also be guided by a teacher driven Professional Development Needs Assessment.	Objective Met 03/30/16	Shannon Lyle	03/04/2016
Action(s)	Created Date				
1	3/4/16	A professional development plan will be discussed and developed by the end of the school year.	Complete 01/15/2016	Shannon Lyle	12/18/2015
		<i>Notes:</i>			
2	3/4/16	Areas of needed or desired growth will be identified by teachers and the principal. These identified areas will be addressed in the professional development plan.	Complete 03/28/2016	Shannon Lyle	03/04/2016
		<i>Notes:</i>			
Implementation:			03/30/2016		
Evidence	3/30/2016	Evidence will be the Professional Development Plan created each school year based on the needs of the staff.			
Experience	3/30/2016	Pursuing this Objective has helped guide professional development to enhance classroom instruction. It has given the classroom teacher a voice in what they feel is needed professional development, as well as helping the principal to focus on what professional development would be most beneficial.			
Sustainability	3/30/2016	Professional Development Plans will need to be created yearly to focus on the greatest needs for Acorn High School.			
	IF11	The school provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(3984)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The district and school continually strives to provide high quality on-site professional development based on a professional development	Limited Development 10/22/2015		

needs assessment.

Priority Score: 2

Opportunity Score: 3

Index Score: 6

How it will look when fully met:

The District level PLC will plan high quality professional development for the staff district wide. The professional development will be based on the District's Mission and Vision for future school improvement success. The four school's professional development needs will be addressed individually as well. The professional development plan will be based on district, school and teacher driven professional development needs assessments with student success and growth as the end goal.

**Objective Met
03/30/16**

Leo Mabry

03/04/2016

Action(s) **Created Date**

1

3/4/16

Acorn High School will develop professional development requests and needs by the end of each school year.

Complete
03/18/2016

Leo Mabry

03/03/2016

Notes:

2

3/4/16

The District PLC will develop a professional development plan based on the needs of the four schools and Ouachita River School District's vision for school and district improvement. The Professional Development Plan will have the goal of helping obtain academic improvement for all students by providing quality professional development to all staff.

Complete
03/11/2016

Kathy
Medford

03/04/2016

Notes:

Implementation:

03/30/2016

Evidence

3/30/2016
Evidence will be agendas and sign-in sheets from high quality professional development provided by Acorn High School and the district.

Experience

3/30/2016
Pursuing this Objective focused the District PLC in putting together high quality professional development not only for Acorn High School, but all schools and the district. Working on the Indicators, and then the Objectives, focused the professional development based on the needs of the buildings.

Sustainability

3/30/2016
The District PLC will need to continue to focus the yearly professional development offerings based on the needs and the data coming from each building.

Core Function:

School Leadership and Decision Making

Effective Practice:

Expanded time for student learning and teacher collaboration

IH01		The school monitors progress of the extended learning time programs and other strategies related to school improvement.(3981)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The school provides after school tutoring throughout the school year. Summer school is available on an as needed basis. Credit Recovery is provided during the school year and in June. An ACT Prep program is provided to those students interested in preparing for and/or improving their ACT score. Virtual School offerings allow more course choices for students. The district offers Rich Mountain Community College courses, free to students interested in obtaining college credit while in high school.	Limited Development 10/22/2015		
		Priority Score: 2 Opportunity Score: 2	Index Score: 4		
How it will look when fully met:		This objective will be fully implemented when tutoring is in place and being offered to all students. Tutoring will be guided by a yearly schedule of tutoring times and instructors. Summer school will be offered yearly during the month of June for students on an as needed basis. Credit recovery classes will be offered during the school year and in the summer during the month of June. An ACT prep program will be offered after school to students interested in preparing for the ACT exam. Virtual School will allow students more course choices throughout the school year. College courses will be offered free to students interested in obtaining college credit while attending high school.	Objective Met 03/04/16	Shannon Lyle	03/16/2016
Action(s)	Created Date				
1	3/1/16	Summer school classes will be scheduled during the month of June for students needing that additional academic support. Teachers will be scheduled to teach the classes needed to meet the needs of the students attending summer school.	Complete 03/03/2016	Shannon Lyle	03/04/2016
<i>Notes:</i> The summer school schedules are completed in May for each June session according to student academic need.					
2	3/1/16	College courses will be offered, free of charge, to students interested in obtaining college credit while attending Acorn High School.	Complete 03/04/2016	Shannon Lyle	08/17/2015
<i>Notes:</i> Students meeting college requirements have taken and will continue to be offered college courses free of charge while attending Acorn High School.					
3	3/1/16	Virtual School courses will be offered to all students allowing them more course choices throughout their education at Acorn High School.	Complete 03/03/2016	Shannon Lyle	08/17/2015
<i>Notes:</i> Virtual School courses have been scheduled for					

students at Acorn High School, allowing them more course offerings while in high school. Virtual School courses will continue to be offered.

4	3/1/16	An after school tutoring program will be implemented. Tutoring days and times will be scheduled weekly throughout the school year. Classroom tutoring instructors will be scheduled to meet the needs of the students attending tutoring.	Complete 12/18/2015	Leo Mabry	03/04/2016
<p><i>Notes:</i> Tutoring schedules have been developed and instructors hired for each tutoring session. NSLA has provided the funds for the tutoring program. Plans are for continuing the tutoring program at Acorn High School.</p>					
5	3/1/16	Credit recovery classes will be offered and scheduled, throughout the school year, for students needing that support.	Complete 03/04/2016	Shannon Lyle	03/04/2016
<p><i>Notes:</i> Credit Recovery has been scheduled for students needing that support. The summer schedule will be completed in May for students needing the Credit Recovery Program.</p>					
Implementation:			03/04/2016		
Evidence	3/4/2016	Evidence to prove this Objective has been fully implemented will be formative and summative assessments indicating student growth, ACT scores increasing, good student attendance in after school tutoring programs, successful student enrollment into Virtual School courses and students enrolling, and being successful, in college courses offered while attending Acorn High School.			
Experience	3/4/2016	The team's focus was to look at programs and strategies that could offer students a varied, more complete and positive academic experience at Acorn High School.			
Sustainability	3/4/2016	The team and school will continue to meet in PLC's to continually look at programs, strategies and curriculum that could benefit all students as the school progresses yearly through school improvement.			

Core Function:	School Leadership and Decision Making				
Effective Practice:	Ensure High Quality Staff - Recruitment, Evaluation, and Retention				
	1101	The school works collaboratively with the district to recruit and retain highly-qualified teachers to support school improvement.(3982)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The school and district strive to assist teachers interested in obtaining additional areas of licensure or certifications and to become highly qualified in these licensure areas. (Alternative Education, JAG,	Limited Development 10/22/2015		

Coding) The school and district advertise any openings within district to allow teachers/staff the opportunity to move into academic areas they prefer to teach. This strategy allows for a strong staff to support school improvement.

Priority Score: 3 Opportunity Score: 2 Index Score: 6

How it will look when fully met:

Acorn High School will assist teachers, when interested, in obtaining additional areas of licensure. Teachers will be allowed to attend professional development that could enhance their ability to become highly qualified in academic areas of interest or expertise. As positions within the district become available, all staff will be notified through email and offered the opportunity to apply if interested.

**Objective Met
03/30/16**

Shannon Lyle

03/04/2016

Action(s) Created Date

1

3/4/16

A procedure will be developed that will allow a teacher to request help in obtaining an additional area of licensure.

**Complete
03/07/2016**

Shannon Lyle

12/18/2015

Notes:

2

3/4/16

Acorn High School will be notified by email when new positions become available within the district. Procedures for applying for the positions will be outlined in the email notifications. The staff will be notified before the positions are advertised outside of the district.

**Complete
11/02/2015**

Jerry Strasner

10/30/2015

Notes:

Implementation:

03/30/2016

Evidence

3/30/2016

Evidence that this Objective has been fully met could be the emails received by employees when a position is open within the district. Also, proof could be provided showing the district assisted in helping a teacher obtain additional certifications, and/or allowing staff members to move to a more desired position as they become available.

Experience

3/30/2016

Acorn High School is a small, rural school continually looking for positive ways to create an environment conducive to retaining and recruiting highly qualified teachers. This process allowed the school to focus on more collaboration with the district to achieve this goal.

Sustainability

3/30/2016

The school and district will continue each school year with helping staff obtain additional areas of licensure if it fits a school and/or teacher improvement need. The superintendent will notify all staff of positions open within the district allowing them to inquire if interested.

Core Function:		Curriculum, Assessment, and Instructional Planning			
Effective Practice:		Engage teachers in aligning instruction with standards and benchmarks			
	IIA01	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(88)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The school is in the process of aligning Common Core State Standards vertically between middle level and high school level teachers/courses.	Limited Development 10/22/2015		
		Priority Score: 1 Opportunity Score: 2	Index Score: 2		
How it will look when fully met:		The district will provide professional development to assist the district and all four schools in aligning Common Core State Standards, curriculum and instruction. Acorn High School's core instructional teams will development standards aligned units of instruction for all subjects and grade levels.	Objective Met 12/11/17	Leo Mabry	05/12/2017
Action(s)	Created Date				
1	3/1/16	Professional development will be scheduled to guide the district and all four schools in aligning CCSS, instruction and curriculum district wide.	Complete 10/26/2017	Kathy Medford	06/22/2018
<i>Notes:</i>					
2	3/1/16	Acorn High School will create instructional teams to start the process of aligning the CCSS, instruction, and curriculum with the end process being the creation an aligned standards guide for each subject.	Complete 03/28/2016	Leo Mabry	03/04/2016
<i>Notes:</i>					
Implementation:			12/11/2017		
Evidence	12/11/2017 Evidence that the strategic District-wide Professional Development days were provided by the district: sign-in sheets and agendas showing where the district teachers and admin have met and developed the district alignment/common assessments/essential skills document (for the past 3 years) can be provided. The actual documents (which will continue to be updated as needed) can be provided as well.				
Experience	12/11/2017 The planning, implementing and completion of this Objective has been a 3 year process, which has proven to be one of the best procedures our school and district has undertaken. It allowed the school and district to work together in very strategically planned professional development days to develop an aligned district document/guides/common assessments to benefit all the schools, district, students, teachers, leadership, parents and community.				
Sustainability	12/11/2017 District Professional Development days will continue to be strategically scheduled/planned				

each school year to continue with the updating/revising/planning that will need to be completed on the District Documents each year as requirements, etc. change.

Core Function:		Curriculum, Assessment, and Instructional Planning			
Effective Practice:		Assess student learning frequently with standards-based assessments			
	IID02	The school tests each student at least 3 times each year to determine progress toward standards-based objectives.(100)	Implementation Status	Assigned To	Target Date
Initial Assessment:	The school has scheduled student progress monitoring to occur quarterly for the 2015/2016 school year. STAR Math, STAR Reading, Moby Max (science) are the assessments being used. The data will be analyzed and used for creating individualized student intervention plans. ACT Aspire interim assessments will be reviewed/studied for possible use as district formative assessments when they become available in December 2015 (especially science).		Limited Development 10/22/2015		
	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	Formative assessments (aligned to CCSS) for reading, mathematics and science will be scheduled and administered quarterly utilizing STAR Math, STAR Reading, ACT Aspire Science and Moby Max. (The data will be analyzed by the Building Data PLC quarterly. Building level PLC Teams will meet quarterly with the District PLC to study district and building student data trends. The evidence to prove this objective is fully met: prepared calendar of scheduled meetings and assessments, agendas and sign in sheets of the scheduled meetings, analyzed student diagnostic data.		Objective Met 11/11/15	Leo Mabry	05/02/2016
Action(s)	Created Date				
1	10/28/15	Create a calendar of the yearly assessments schedule.	Complete 11/04/2015	Shannon Lyle	12/18/2015
<i>Notes:</i> Complete for the 2015/2016 school year.					
2	10/28/15	Schedule the Data PLC meetings for the building following the distict's PLC schedule for the school year.	Complete 11/04/2015	Shannon Lyle	12/18/2015
<i>Notes:</i> Complete the schedule using the first semester scheduled meetings from the district level.					
3	10/28/15	Create agendas for the building Data PLC meetings.	Complete 11/04/2015	Leo Mabry	10/28/2015
<i>Notes:</i> Agendas reflect the needs from the previous student data analysis.					
4	10/28/15	Method for gathering student performance data and what data to report.	Complete 11/04/2015	Leo Mabry	10/28/2015

Notes: *determine the method of gathering the data
 *determine the reports that will be analyzed at a specific Data PLC meeting

Implementation:		11/11/2015		
Evidence	11/11/2015 Calendars and agendas will be in the PLC binder that is maintained by Mr. Mabry. Data will also be maintained in a binder by Mr. Mabry. District calendars, agendas, and data will be maintained at the district level.			
Experience	11/11/2015 The Leadership Team has created a positive, collaborative learning environment that is student centered and data driven.			
Sustainability	11/11/2015 Agendas items will be created as needed for each meeting. Calendars will be created yearly prior to the start of school and provided to committee members.			
IID10	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(108)	Implementation Status	Assigned To	Target Date
Initial Assessment:	Acorn High School Leadership Teams have been created with the task of reviewing student learning data to identify students in need of academic support or in need of enrichment activities.	Limited Development 06/22/2018		
How it will look when fully met:	This objective, when fully implemented, will have the Acorn High School Data Leadership Team meeting at regularly scheduled times. Acorn High School will have a daily RTI/Enrichment period scheduled throughout each school year. The principal and the Leadership Teams will create a schedule to assure ALL students are STAR assessed in math and reading. These results, along with Formative Assessments and teacher suggestion, will guide the students needing RTI or enrichment activities during the daily RTI/Enrichment period. The evidence to prove this Objective is being met will be the AHS schedule showing a daily period for RTI/Enrichment for all students. Also, the calendar showing the scheduled STAR (math and reading) assessment dates (3 times a year) for all students. Sign-in sheets and agendas for meetings will be proof that the AHS Data Leadership Team is meeting regularly to move the students into either needed enrichment activities or RTI for skill mastery.		Shannon Lyle	06/14/2019
Action(s)	Created Date	0 of 5 (0%)		

1	7/5/18	Acorn High School will create a master schedule with one period daily being scheduled for RTI and/or Enrichment activities for all students.		Shannon Lyle	08/31/2018
<i>Notes:</i>					
2	7/5/18	Acorn High School will develop a schedule for implementing regular STAR Reading and STAR Math assessments throughout the school year for every student. The STAR assessment calendar will be given to all teachers/staff.		Shannon Lyle	10/05/2018
<i>Notes:</i> ORSD will also follow this STAR Reading and STAR Math assessment schedule.					
3	7/5/18	An Acorn High School Data Leadership Group will be created to look at student academic data throughout the school year. ACT Aspire, teacher input, STAR Reading and STAR Math data will be studied regularly to move students through the RTI and/or Enrichment period activities, as needed, throughout the year.		Colby Singleton	12/15/2018
<i>Notes:</i>					
4	7/5/18	AHS Literacy Coach will provide professional development to staff on the creation of Lit Circle Groups. The group will use the ACT Aspire data and other student academic data to guide the formation of the Lit Circle Groups.		Colby Singleton	07/26/2018
<i>Notes:</i>					
5	7/5/18	The AHS Data Leadership Group will meet every 4 1/2 weeks for grouping of students for remediation or enrichment activities in the RTI/Enrichment period in the master schedule. STAR data will be used to identify students needing intervention/remediation by skills gaps. These students will be progressed monitored every two weeks until the skills are mastered. Students with adequate STAR assessment data and students moving out of skills remediation will be placed in enrichment activities.		Shannon Lyle	05/17/2019
<i>Notes:</i>					

Core Function:		Classroom Instruction			
Effective Practice:		Expect and monitor sound instruction in a variety of modes			
	IIIA01	All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.(110)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Middle level teachers are aligning CCSS across all disciplines, focusing on vertically aligning 3 standards at a time.	Limited Development 10/22/2015		
		Priority Score: 1 Opportunity Score: 2	Index Score: 2		
How it will look when fully met:		By May 2018 the district will provide each school and all teachers with a guide that has the Arkansas	Objective Met 12/12/17	Leo Mabry	05/12/2017

		State Standards, curriculum, instruction and assessments aligned district wide. Acorn High School's instructional teams will be involved in district wide professional development over a three year period in developing the alignment guide. The district wide completed alignment document/guide will be evidence that this objective is fully implemented.			
Action(s)	Created Date				
0	3/17/17	All teachers will attend professional development provided by the district. Various PLC groups will meet and continue with their strategic planning and creating of the district alignment documents. The working days: May 9, 10, 11, 2017 and July 18, 2017. Future dates will be assigned as needed.	Complete 11/17/2017	Kathy Medford	07/21/2017
<i>Notes:</i>					
1	3/1/16	All teachers will attend professional development provided by the district on Jan. 4, 2016, and June 28, 29, 30, 2016, beginning the two year process of creating the alignment document. Future professional development dates will be scheduled as the process continues.	Complete 01/06/2017	Kathy Medford	03/11/2016
<i>Notes:</i>					
Implementation:			12/12/2017		
Evidence		12/12/2017 Evidence to provide proof the Objective has been fully implemented: sign-in sheets and agendas for all professional development days that were scheduled/implemented in the past 3 years to create the district aligned documents. The actual completed District documents are evidence of full implementation as well.			
Experience		12/12/2017 12/12/2017The implementation of this Objective has provided more than the District Curriculum Alignment/Essential Skills/Common Assessments (aligned to Arkansas State Standards) document that was planned and created. It has unified the teaching and learning at the district level and within each of the building level schools. It helped to create PLC groups that have common goals and a common student-centered focus.			
Sustainability		12/12/2017 Professional Development days will continue to be strategically planned, scheduled and implemented, for each school year, to continue the updating and revising that will be required to maintain the district-wide teaching and learning documents.			

Core Function: Family Engagement in a School Community
Effective Practice: Explain and communicate the purpose and practices of the school community

FE04		The school's Title I Compact (Or Non-Title I schools roles and expectations for parents, students, and teachers) includes responsibilities (expectations) that communicate what parents (families) can do to support their students' learning at home (curriculum of the home, with learning opportunities for families to develop their curriculum of the home). (3983)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The school is not a Title I school. The school will review the creation of a possible Acorn High School Parent/Teacher/Principal/Student compact.	Limited Development 10/22/2015		
		Priority Score: 2 Opportunity Score: 2	Index Score: 4		
How it will look when fully met:		A committee will review the need for creating a Parent/Student/Teacher/Principal Compact. This document, when created, will specify the roles, responsibilities and expectations of all stakeholders in bridging the student's learning between the home and school.	Objective Met 03/30/16	KyLynn Ledbetter	03/18/2016
Action(s)	Created Date				
1	2/24/16	Identify committee members for reviewing the need for and/or creating a Parent/Student/Teacher/Principal Compact.	Complete 03/18/2016	Michelle McGee	03/18/2016
<i>Notes:</i>					
2	2/24/16	Committee will create the compact document, to include the roles and responsibilities of all stakeholders.	Complete 03/18/2016	Michelle McGee	03/15/2016
<i>Notes:</i>					
3	2/24/16	A committee will develop procedures for distribution of the compact after its creation.	Complete 03/18/2016	KyLnn Ledbetter	03/18/2016
<i>Notes:</i>					
Implementation:			03/30/2016		
Evidence	3/30/2016	The evidence that this Objective has been fully implemented will be a copy of the completed Parent/Student/Teacher/Principal Compact for Acorn High School.			
Experience	3/30/2016	The experience in the implementation of this Objective was positive. Acorn High School has never had a Parent/Student/Teacher/Principal Compact before developing this document. The defining of each parties' collaborative role in the education of the child proved to be a thought provoking experience.			
Sustainability	3/30/2016	The Parent/Student/Teacher/Principal Compacts will need to be distributed yearly. The document will be reviewed for needed changes as time passes.			

Core Function:		High School: Opportunity to Learn			
Effective Practice:		Ensure content mastery and graduation			
HS04		The school provides all students with guidance and supports (academic, financial, etc.) to prepare them for college and career.(4541)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school counselor offers career, college (financial aid workshops) and course guidance to all students. Rich Mountain Community College provides an Upward Bound/ETS program to eligible students. The school is implementing a CAP(Career Action Plan) program (teacher/student career mentoring program). District funds are budgeted for students to take college courses free through Rich Mountain Community College. The district and school support/fund CTE programs/courses.	Limited Development 10/22/2015		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>		Acorn High School will provide career and college readiness opportunities to all students. The school counselor will provide high school and college level course guidance and financial aid workshops throughout the school year. RMCC will provide Upward Bound/ETS programs to eligible students on regularly scheduled visits to the AHS campus. Acorn High School will implement a CAP mentoring program (Career Action Plan) for all students. The school will provide a computer based Career Cruising license, which allows students extensive information about many careers. Students will be provided opportunities to visit various college campuses and to meet with college/career recruiters visiting the AHS campus throughout the school year. The district will provide opportunities for all eligible and interested students to take college courses, while still in high school, free of charge.	Objective Met 03/30/16	Shannon Lyle	03/04/2016
Action(s)	Created Date				
1	3/4/16	Acorn High School will provide a Career Cruising license for building student awareness and knowledge of careers.	Complete 03/04/2016	Rick Ellison	08/17/2015
<i>Notes:</i>					
2	3/4/16	Opportunities for students to visit various college campuses, during the school year, will be scheduled. College/career recruiter presentations will be scheduled, for interested students, each year on the Acorn High School campus.	Complete 03/07/2016	Rick Ellison	03/09/2016
<i>Notes:</i>					
3	3/4/16	College courses, to be taken while in high school, will be offered free of charge to eligible students.	Complete 08/17/2015	Jerry Strasner	08/17/2015

Notes:

4	3/4/16	Student course selection and guidance, both college and high school level, and financial aid workshops will be scheduled and provided each school year.	Complete 03/11/2016	Rick Ellison	03/09/2016
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Notes:

5	3/4/16	Acorn High School will implement a CAP Program (Career Action Plan).	Complete 03/11/2016	Shannon Lyle	03/09/2016
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Notes:

Implementation:			03/30/2016		
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Evidence	3/30/2016 Evidence to show this Objective has been implemented could be CAP scheduling, free college courses that have been offered by ORSD, Career Cruising availability, financial aid workshop agendas, and schedules showing all college campus field trips offered and recruiter visit documentation.				
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Experience	3/30/2016 Acorn High School and the district are very focused on providing varied opportunities for students to prepare for life after high school. The CAP program, taking college courses free while in high school, guidance with college and vocational course work, and the opportunities to visit colleges and speak with recruiters have been positive experiences for the students.				
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Sustainability	3/30/2016 The district and Acorn High School will continue to focus on ways to provide career and college opportunities to all students.				
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Core Function: High School: Opportunity to Learn

Effective Practice: Extend learning opportunities for students

HS10	The school expects all students to participate in activities to develop skills outside of the classroom (e.g., service learning, athletics, enrichment, internships).(5520)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	Acorn High School is in the beginning stages of implementing programs to help students develop skills they will need outside of the classroom.	Limited Development 11/11/2016		
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	Priority Score: 3 Opportunity Score: 2	Index Score: 6		
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How it will look when fully met:	Opportunities will be available to all students to participate in activities to develop skills outside the classroom. Some activities are: athletics, band, choir, archery, showing animals with FFA and/or 4H, community service projects, and school clubs. The team will need a list of participants in each activity as well as a list of all students so that a	Objective Met 12/14/17	Leo Mabry	05/22/2017
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cross reference can be made to discern whether all students are in fact involved.

Action(s)	Created Date				
1	11/28/16	Obtain a list of all groups, organizations and their membership.	Complete 02/10/2017	Leo Mabry	01/13/2017
<i>Notes:</i> Email all staff asking them to send a list of their activities and their memberships. Give a deadline.					
2	11/28/16	Print a list of all students in grades 6-12.	Complete 01/09/2017	Mindy Lyle	01/13/2017
<i>Notes:</i>					
3	11/28/16	Print rosters for activity classes: basketball, baseball, band, choir, etc.	Complete 01/13/2017	Mindy Lyle	01/13/2017
<i>Notes:</i> From cognos print class lists.					
4	11/28/16	Cross reference the list of all students and the lists of the class rosters, activity memberships and club memberships.	Complete 05/05/2017	Leo Mabry	05/19/2017
<i>Notes:</i> Use a highlighter to mark off students involved in an activity.					
5	11/28/16	Target remaining students for recruitment.	Complete 05/12/2017	KyLynn Ledbetter	05/19/2017
<i>Notes:</i>					
Implementation:			12/14/2017		
Evidence	12/14/2017 The list of students created by the process of checking the 7th-12th current year student roster with the activities/clubs/volunteers list will be evidence. Also, the process of sending the created list of students, not involved in a group, to all sponsors/counselors/admin for possible recruitment will provide evidence. Students joining in with a club membership or joining a team activity will also supply evidence that this Objective is fully implemented. The Objective will be sustained in the future with this same or improved process.				
Experience	12/14/2017 12/14/2017 Fully implementing this Objective has been a very positive experience for the staff and all the students that were reached and will be reached by the continuation of this practice.				
Sustainability	12/14/2017 The work Acorn High School will do to sustain and continue to meet this Objective: each school year the staff will be asked to provide the Acorn High School Leadership PLC with a list of the outside-the-classroom activities they are in charge of and a list of students involved. Admin will print a roster of all 7th-12th students for the PLC Team. Cross reference of the roster with the club				

<p>memberships, activity memberships, volunteer lists, etc., will create a list of students not involved with an outside-the-classroom activity. These students will be contacted by activity sponsors/club sponsors/admin/counselor for possible recruitment.</p>			
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