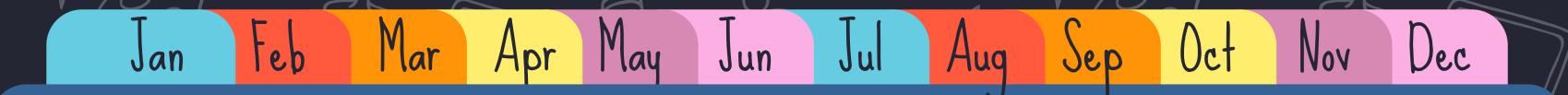


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What Has Changed?

2020-2021 All levels were required to set academic goals through our Continuity of Learning Plan; however, just had to assess and report on K-8 reading and mathematics



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What is New?

2021-2022 Still required to give K-8 benchmark assessments at least 2x annually; however, we are now required to report on the progress of all buildings and programs

PA 48 section 98(b) and 104(a)

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END OF YEAR GOAL

75%

Dundee Elementary School - GSRP Amanda Plum, Director

Goal Category	Goals Related to Achievement
Middle of the Year Reading Goal	Children will use drawing, dictation and letter strings to convey a message. 50% of children will meet or exceed developmental expectations in writing to convey a message by the winter 2021-2022 TSG Online checkpoint.

Reporting Category	February 2022	
	Dictation/Reading	
All Students	17/4 (94% / 22%)	
Female	6/2 (100% / 33%)	
Male	11/2 (92% / 17%)	

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END OF YEAR GOAL

85%

Dundee Elementary School - GSRP Amanda Plum, Director

Goal Category	Goals Related to Achievement
Middle of the Year Mathematics Goal	Children will connect numerals to 5 by name and connect each to counted objects. 50% of children will meet or exceed developmental expectations in connecting numerals to quantities by the winter 2021-2022 TSG Online checkpoint.

Reporting Category	February 2022	
	Math	
All Students	13 (72%)	
Female	5 (83%)	
Male	8 (67%)	

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END OF YEAR GOAL

70% MSTEP

Dundee Elementary School August Ost, Principal

Goal Category Goals Related to Achievement -and- Growth on K - 8 Benchmarks	
Middle of the Year Reading Goal	All students improve performance in Reading / ELA from Fall to Winter as measured by AimswebPlus (K-5).

Reporting Category	February 2022	
	Reading	
All Students	77%	
Econ. Disadvantaged	72%	
Special Education	38%	
Female	79%	
Male	75%	



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END OF YEAR GOAL

70% MSTEP

Dundee Elementary School August Ost, Principal

Goal Category	Goals Related to Achievement -and- Growth on K - 8 Benchmarks		
Middle of the Year Mathematics Goal	All students improve performance in Mathematics from Fall to Winter as measured by AimswebPlus (K-5).		

Reporting Category	February 2022	
	Math	
All Students	74%	
Econ. Disadvantaged	65%	
Special Education	31%	
Female	73%	
Male	75%	



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END OF YEAR GOAL

100%
IMPROVEMENT ON NWEA

Dundee Middle School Aaron Carner, Principal

Goal Category	Goals Related to Growth AND Achievement on K - 8 Benchmarks
Middle of the Year Reading Goal	All students, 6-8, will be assessed during fall of 2021 using NWEA to establish baseline ELA achievement data. 6th grade students will demonstrate improved performance from fall to winter in ELA as measured by NWEA. Growth for seventh and eighth grade students will be monitored using NWEA screener, instructionally embedded assessments, and end-of-the-semester exams. 80% of students will have demonstrated mastery of the first semester content by December 22, 2021.

Achievement or Growth on Benchmark Assessment

Reporting Category	February 2022		
	F	Reading	
All Students	217	56%ile	
Econ. Disadvantaged	216.6	55%ile	
Female	219	61%ile	
Male	215	51%ile	

6th 7th 77%

8th 81%

Percent of Students Who Demonstrated Mastery at the end of the 1st Semester

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END OF YEAR GOAL

100%
IMPROVEMENT ON NWEA

Dundee Middle School Aaron Carner, Principal

Goal Category	Goals Related to Growth AND Achievement on K - 8 Benchmarks
Middle of the Year Mathematics Goal	All students, 6-8, will be assessed during fall of 2021 using NWEA to establish baseline Mathematics achievement data. 6th grade students will demonstrate improved performance from fall to winter in math as measured by NWEA. Growth for seventh and eighth grade students will be monitored using NWEA screener, instructionally embedded assessments, and end-of-the-semester exams. 80% of students will have demonstrated mastery of the first semester content by December 22, 2021.

Achievement or Growth on Benchmark Assessment

Reporting Category	February 2022	
	Math	
All Students	219.3 47%ile	
Econ. Disadvantaged	211.6 30%ile	
Female	219 47%ile	
Male	220 48%ile	

6th 7th 88%

8th 89%

Percent of Students Who Demonstrated Mastery at the end of the 1st Semester

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END OF YEAR GOAL

>63.4%

PROFICIENT ON SAT

Dundee Community High School Bryan Schroeder, Principal

Goal Category	Goals Related to Growth	
Middle of the Year Reading Goal	Improve PSAT/SAT ELA scores to reflect a higher percentage of students being prepared for the spring assessments	

Achievement or Growth on Benchmark Assessment (11th Grade PSAT NMSQT/ SAT College Ready)

Reporting Category	NMSQT as of February 2022
	Reading
All Students	61%
Econ. Disadvantaged	65%
Female	68%
Male	59%



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END OF YEAR GOAL

>28.6%

PROFICIENT ON SAT

Dundee Community High School Bryan Schroeder, Principal

Goal Category	Goals Related to Growth	
Middle of the Year Mathematics Goal	Improve PSAT/SAT Math scores to reflect a higher percentage of students being prepared for the spring assessments	

Achievement or Growth on Benchmark Assessment (11th Grade PSAT NMSQT/ SAT College Ready))

Reporting Category	NMSQT as of February 2022	
	Math	
All Students	36%	
Econ. Disadvantaged	45%	
Female	34%	
Male	39%	



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END OF YEAR GOAL

80% COURSE COMPLETION

Riverside Academy Tom Walentowski, Director

Goal Category Goals Related to Achievement	
Middle of the Year Reading Goal	Student achievement in English/Language Arts will be evaluated at the end of each trimester. 80% of RA students will have completed all expected coursework for ELA by November 23, 2021 as measured by end-of-the-unit exams.

Reporting Category	February 2022	
	Reading	
All Students	53%	
Econ. Disadvantaged	42%	
Special Education	10%	
Female	48%	
Male	60%	

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FEBRUARY 2022
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END OF YEAR GOAL

80%

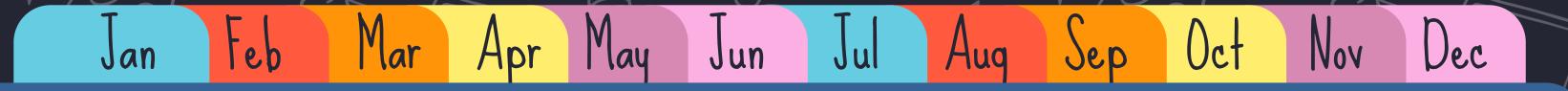
COURSE COMPLETION

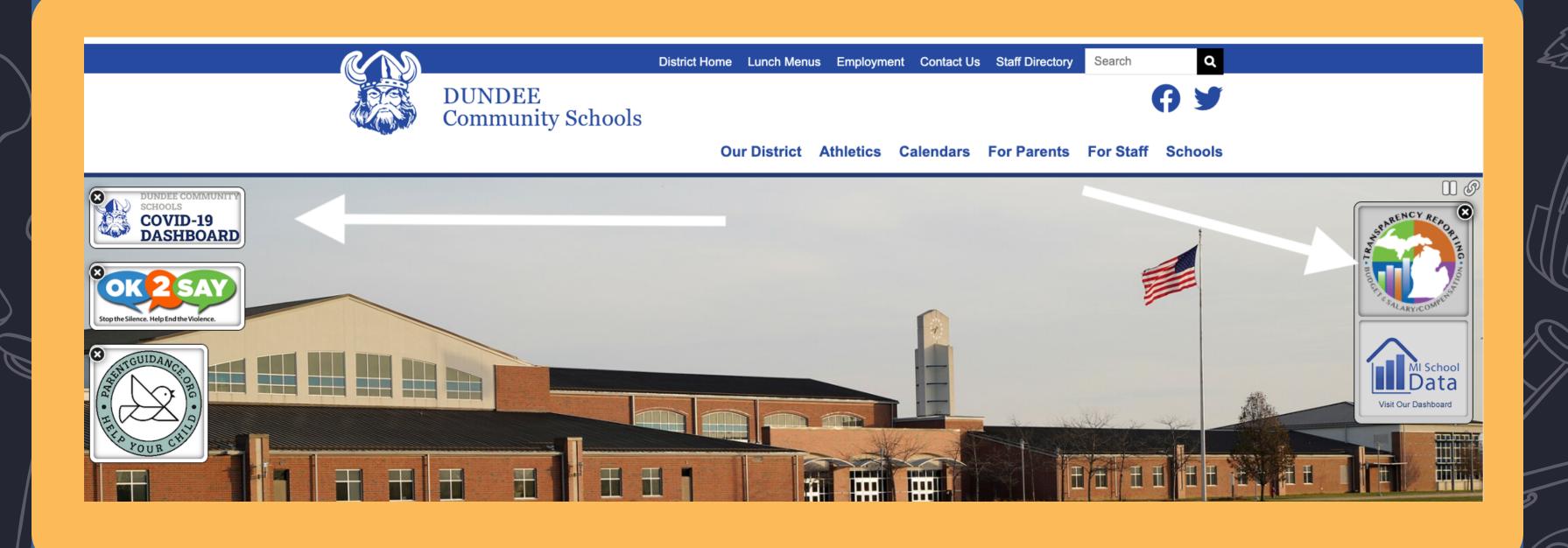
Riverside Academy

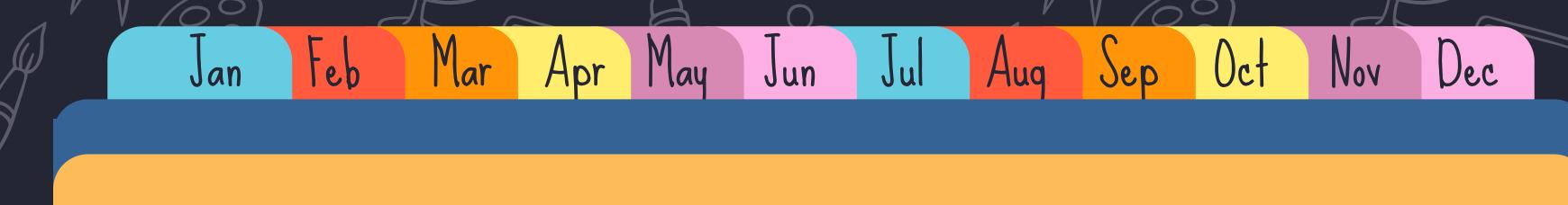
Tom Walentowski, Director

Goal Category	Goals Related to Achievement
Middle of the Year Mathematics Goal	Student achievement in Mathematics will be evaluated at the end of each trimester. 80% of RA students will have completed all expected coursework for ELA by November 23, 2021 as measured by end-of-the-unit exams.

Reporting Category	February 2022	
		Math
All Students		54%
Econ. Disadvantaged		39%
Special Education		25%
Female	-	41%
Male	-	70%







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Update to be given in June

Questions can be directed to Jennifer Wonnell,

Assistant Superintendent

jennifer.wonnell@dundeeschools.org

-- Or--

Contact the Building Administrators