Mitigating Learning Loss

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Dundee Community Schools Board Presentation
October 2022

Data Review

Review of Spring 2022 State Testing Data

Supports

In order to support student learning, Dundee Community Schools will create a daily intervention period. During this time students will receive targeted instruction to address identified deficit areas. This intervention will be provided by classroom teachers, paraprofessionals, and interventionists. At the elementary school level, paraprofessionals will push into the intervention hour to provide differentiated and targeted instruction to small groups of students. At the middle school level, interventionists will push into the classrooms to provide these supports.

Measuring Impact

To measure growth made during the 2022-2023 school year, Aimsweb Plus and NWEA data will be analyzed. Students in grades K-2 use the Aimsweb Plus assessment, while students in grades 3-8 are assessed using NWEA. With all assessments, data is provided that supports which students need additional support and in what area that support is necessary.

In addition to these universal assessments, students will be progress monitored to check the effectiveness of the provided supports as interventions are provided.

Review & Revision

Student growth, as determined by data analysis, will drive our plan to address learning loss. Building administration along with intervention specialists will continually analyze data looking for trends and making adjustments to best support our students. Metrics used to measure student growth as well as the observed growth will be added to this presentation throughout the 2022-2023 school year.