



# Riverside Academy

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Riverside Academy Director

## School Annual Education Report (AER) Cover Letter

2/7/2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Riverside Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact TomWalentowski for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3quFzfV>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school "HAS NOT BEEN GIVEN ONE OF THESE LABELS". We are actively working to address school issues by identifying reasons and establishing programs and assistance to help students overcome roadblocks to graduating on time. Our school improvement team continues to look at steps for improving our graduation rate. Currently our graduation rate has improved by 13% from the previous year.

Riverside Academy has offered scheduled parent/teacher conferences in each trimester the past several years as well as parent orientations at the start of the school year. We have had 25% of our parents participate in the parent/teacher conferences and 100% participation in our orientations. We will continue to find ways to get parents involved in our conferences and parent events. We understand parent participation and involvement as a huge impact on learning and achievement of students.

Teaching teams, in collaboration with the building principal, use universal screening data, assessment data, behavior data and gender ratios when placing students into classrooms.

The Riverside Academy Improvement Team (SIP) and professional learning teams work to identify areas for improvement through the analysis of achievement data and the universal screening data. We are currently focusing on Reading, Writing, and Math. The improvement team is working to align curriculum with content standards, improve our formative/summative assessments, and to effectively differentiate instruction over the next several years.

The following pages in the annual education report give you more detailed information and disaggregated standardized testing (MME) data.

Sincerely,

Tom Walentowski  
Director of Riverside Academy  
Dundee Community Schools