

POLICY

Instruction

TITLE: PROMOTION/RETENTION

The board recognizes that the rate of physical, social, emotional, and academic growth will vary among individual students. Since each student grows at his/her own rate, these individual growth characteristics shall be recognized in classroom programming.

After a student has successfully completed a year of study at a specific grade level, he/she will be promoted to the next grade. Retention at the same grade may be beneficial to the student when he/she is not demonstrating minimum competency in basic skill subjects in relation to ability and grade level. Retention should not be considered, except in these instances where there is a strong likelihood that the student will benefit from retention.

The superintendent shall establish procedures which provide that parents will be informed by May 1st of any retention consideration on the part of the school.

The building administrator shall have the right to make the decision of student retention. An appeal may be made to the Superintendent and/or School Board, by the end of the school year, following Policy 4220.

Cross References:

(cf.2080 Comprehensive Student Assessment System)

(cf.2090 Program Evaluation)

KETTLE FALLS SCHOOL DISTRICT 212

Date of Adoption: May 22, 2001

Reviewed: February 18, 2003

(Retained as written May 22, 2001)

Reviewed: December 21, 2005

Date of Revision: March 23, 2010