Policy: 2410 Section: 2000 - Instruction

High School Graduation Requirements

The board will establish graduation requirements, which at a minimum satisfy those established by the State Board of Education. The board will approve additional graduation requirements as recommended by the superintendent or designee. Graduation requirements in effect when a student first enrolls in high school will remain in effect until that student graduates. The board will award a regular high school diploma to every student enrolled in the district who meets the requirements established by the district. Only one diploma will be awarded with no distinctions being made between the various programs of instruction that may be pursued.

I. REQUIREMENTS FOR GRADUATING

Each student must meet the following requirements to graduate from high school: (1) complete the credit requirements specified in the procedure accompanying this policy; (2) demonstrate career and college readiness by completing a high school and beyond plan; and (3) meet the requirements of at least one graduation pathway option described in the procedure accompanying this policy.

II. IMPLEMENTATION

The superintendent or designee will develop procedures for implementing this policy according to applicable state law.

Cross References: 2418 - Waiver of High School Graduation Credits

3520 - Student Fees, Fines, or Charges

3241 - Student Discipline

3110 - Qualification of Attendance and Placement

Management Resources: 2018 - May Policy Issue

2017 - October Policy Issue 2015 - October Policy Issue

2014 - December Issue2013 - September Issue

2012 - April Issue

2012 - April 188ue

2011 - October Issue 2010 - June Issue

2009 - April Issue

2009 - February Issue

Policy News, August 2007 Graduation Requirements Modified

by Legislature

Policy News, October 2004 Graduation Requirements: High

School and Beyond Plans

Policy News, February 2004 High School Graduation

Requirements

Policy News, December 2000 2004 High School Graduation Requirements Adopted

Policy News, April 1999 Variations Complicate College Credit Equivalencies

KETTLE FALLS SCHOOL DISTRICT NO. 212 DATE OF ADOPTION: AUGUST 17, 2004

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