

Procedure - Alternative Learning Experience Courses

Definitions

1. **Alternative learning experience (ALE)** means a course or, for grades kindergarten through eight, grade-level course work, that is a delivery method of basic education and is:
 1. Provided in whole or in part independently from a regular classroom setting or schedule, but may include components of direct instruction;
 2. Supervised, monitored, assessed, evaluated, and documented by a certificated teacher employed or contracted by the school district.
 3. Provided in accordance with a written student-learning plan that is implemented pursuant to the district's policy and Chapter 392-550, WAC.
2. **Online courses** are courses or grade-level coursework where:
 1. More than half of the course content is delivered electronically using the internet or other computer-based methods;
 2. More than half of the teaching is conducted from a remote location through an online course learning management system or other online or electronic tools;
 3. A certificated teacher has the primary responsibility for the student's instructional interaction. Instructional interaction between the teacher and the student includes, but is not limited to, direct instruction, review of assignments, assessment, testing, progress monitoring, and educational facilitation; and
 4. Students have access to the teacher synchronously, asynchronously, or both.
3. **Remote course** means an alternative learning experience course or course work that is not an online course where the written student-learning plan for the course does not include a requirement for in-person instructional contact time.
4. **Site-based course** means an alternative learning experience course or course work that is not an online course where the written student-learning plan for the course includes a requirement for in-person instructional contact time.

Student Eligibility and Enrollment

1. ALE courses will be available to all students, including students with disabilities.
2. All students in grades 9-12 are eligible to participate in ALE programs.
3. Parents or guardians who wish to enroll their student(s) in an ALE program are interviewed by district ALE enrollment and academic advisors to ensure the program is a good fit for students.

4. Students enrolling in an ALE must have a Written Student Learning Plan (WSLP) as defined in WAC 392-550.
5. Families must be notified of difference between ALE and home-based instruction prior to enrollment.

Student Performance

1. Students participating in ALE will be evaluated monthly by a certificated instructional staff, or, for students whose written student learning plans include only online classes, school based support staff, to track student progress toward completion and to establish whether an intervention plan should be developed, in accordance with WAC 392-550.
2. The methods for determining satisfactory progress shall be outlined in the written student learning plan and may include:
 1. Progress grades;
 2. Assignment completion rates;
 3. Non-academic factors such as attendance, attitude, and behavior; and
 4. Local school expectations.

Student Responsibilities

1. Direct personal contact with the certificated teacher that, at a minimum, includes a two-way exchange of information between student and teacher, accomplished in person or by telephone, email, instant messaging, interactive video communication, or other means of digital communication for the purposes of instruction, review of assignments, testing, evaluation of the student progress or other learning activities identified and/or related to the WSLP.
2. In-person instructional contact with the certificated teacher in a classroom environment for the purposes listed in #1, which may be in a group setting between the teacher and multiple students.
3. Synchronous digital contact, or real-time communication between the student and certificated teacher using interactive online, voice, or video communication technology for the purposes listed in #1. Contact may be accomplished in a group setting with multiple students.

Parent Responsibilities

1. Parents of out-of-district students must request a transfer to Kettle Falls School District by submitting a Choice Transfer Request form to the student's resident school district.
2. Parent roles and responsibilities are defined in the following support article: <https://support.mycva.org/hc/en-us/articles/205296537-Parent-Role>

District Verification of Student Work

The district will use reliable methods to verify a student is doing his or her own work. These include, but are not limited to:

1. Proctored examinations;
2. Proctored projects;

3. In-person presentations; or
4. Real-time presentations using videoconference technology.

Kettle Falls School District #212

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Classification:

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