

Burkburnett Independent School District

Burkburnett Middle School

2019-2020

Accountability Rating: D



Public Presentation Date: September 18, 2019

Mission Statement

The Mission of Burkburnett Independent School District

To create an environment of exploration where students

- Discover the value of learning
 - Increase their passion
 - Maximize their potential

Vision

Collaboratively working to inspire a culture of success for ALL.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

BMS has seen a 2 year increase in student enrollment. BMS ended the 2018-2019 year with 681 students. As of September 2019 we currently have 732 students enrolled. Much of our growth can be attributed to transfer students. Many of the transfer students are affiliated with Sheppard Air Force Base.

Demographics Strengths

We have a good balance of student groups at BMS, and our military population helps to bring a diverse culture to our school.

Problem Statements Identifying Demographics Needs

Problem Statement 1: We will continue to build on our school culture. This makes us a popular destination to go to school. We will have to continue to raise our level of learning while accommodating the growth in attendance. **Root Cause:** Increase in enrollment.

Student Achievement

Student Achievement Summary

We have seen an increase in state scores especially in 8th grade Math and Algebra I. More students are hitting the meets and masters range.

Student Achievement Strengths

An emphasis on improving writing scores has shown benefits with an increase in 7th grade scores. Science is an area of strength with 75% of students passing.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: We are a campus in comprehensive targeted improvement. **Root Cause:** As a campus being able to analyze data and change instruction to insure all students learn.

School Culture and Climate

School Culture and Climate Summary

School climate is strong as seen in teacher and student surveys. We are continuing our focus on collaboration to continue to improve our school culture.

School Culture and Climate Strengths

- Students are helping to take the responsibility for improving the climate here in many ways
- Students are the main priority for teachers
- Teacher collaboration and morale are up

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

We have 12 new teachers on campus.

Staff Quality, Recruitment, and Retention Strengths

- 100% of our staff is highly qualified.
- We were able to have our pick of highly qualified applicants due to our recruitment and faculty quality.

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

Problem Statement 1: We are losing teachers at about a ten percent rate yearly. **Root Cause:** Teaching has become more and more difficult.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

There is a need for more training on common formative assessments and how to find Essential Learning Targets, especially in elective classes.

Curriculum, Instruction, and Assessment Strengths

The strengths of our program are our emphasis on student engagement, and our district imperative to get current technology into the hands of our students. Our processes and practices are constantly being revised and updated to ensure that our students are being well prepared for their future.

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1: Teachers are not teaching at the level of rigor needed. **Root Cause:** A revisiting of standards was needed.

Parent and Community Engagement

Parent and Community Engagement Summary

BMS involved parents in many ways this year. We held three public parent meetings. We had two parent learning nights. We held three 5th grade parent meetings to aide in the transition from 5th - 6th grade. Our students participated in many events in the community performing service work for Burkburnett.

Parent and Community Engagement Strengths

Examples of opportunities include: 6th Grade Orientation sessions for each elementary school in May, with a followup session for move-ins in August before school starts, Schedule Pickup/Meet the Teacher right before school starts in August, and Student-Led Parent/Teacher Conferences in October. Community family night was a huge success.

Problem Statements Identifying Parent and Community Engagement Needs

Problem Statement 1: Parents do not show up to school unless it is for extra curricular events.

School Context and Organization

School Context and Organization Summary

BMS has a clear organizational flow chart that helps alleviate communication issues. All of our processes are working with the best interest of students in mind. Our Campus Operations Team is very instrumental in making sure communication is two-way at BMS.

School Context and Organization Strengths

Our core teachers have a common planning period to facilitate vertical alignment within, and between, grade levels. Our set-aside Professional Learning Team time every other week also strengthens our organization.

Technology

Technology Summary

BMS is implementing a C4 agents program that will allow students to help with technology responsibilities. The use of google tools has increased on campus.

Technology Strengths

- We have 6 computer labs .
- We have a good communication system both on campus as well as school to home.
- Technology has increased our security with door locks and cameras.
- 1 to 1 student chromebooks.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus Performance Objectives Summative Review from previous year
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Released Test Questions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Running Records results

Student Data: Behavior and Other Indicators

- Annual dropout rate data
- Attendance data
- Discipline records

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback

- Campus leadership data
- Campus department and/or faculty meeting discussions and data

Goals

Revised/Approved: November 19, 2019

Goal 1: As a learning community, we will develop and embrace a growth mindset that continuously stimulates collaboration, creativity, critical thinking, and communication

Performance Objective 1: The learning environment on campus will value autonomy, collaboration, and trust.





Evaluation Data Source(s) 1: Sign in sheets, agendas, and minutes from collaborative team meetings. Documentation of students being provided Tier instruction. Committee meeting minutes and agenda

Increased scores for PreAP students. Survey Evaluation of program from parents and staff, increased student enrollment. Each Six Week Grading Period

Random Check of student records

Distribution of At-Risk List by Grade Level. percentage of students recommended for Special Education. failure rate at each 6 weeks grading period. At risk students grades in career pathways class.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Incorporate PBL to emphasize student voice and choice.	Principal: Michael Baughman Assistant Principals: Tiffany Ballard and Kevin Hunter BMS teachers	Increases in student engagement.				
2) Provide training, evaluation, and improvement for intervention by faculty: Component 4 of school-wide program	Principal: Michael Baughman, Assistant Principal Tiffany Ballard SST Team	Increased identification of students needing special help Assessment of Tier Interventions				

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
3) Improve Career Education to enhance real world learning of at-risk students: Component 2 of School-wide Program	Counselor: Ann Marie McMillan Career Pathways Teacher: Brenda Blackmon	Improved learning of At-Risk students				
4) BMS will implement a new RTI/Enrichment schedule that provides a 80 minute time period for identified students to receive Tier II interventions.	BMS Core Teaching Staff	Lower percentage of students recommended for Special Education. Lower failure rate at each 6 weeks grading period.				
5) Increase PLC understanding among staff	Principal: Michael Baughman Assistant Principals: Tiffany Ballard and Kevin Hunter Teacher Leaders	Agenda & Minutes Essential Learning Targets Common formative Assessments				
= Accomplished = Continue/Modify = No Progress = Discontinue						

Goal 1: As a learning community, we will develop and embrace a growth mindset that continuously stimulates collaboration, creativity, critical thinking, and communication

Performance Objective 2: BMS will provide a system of effective, timely and additional support services that removes barriers to student success for students in at-risk situations and in advanced academic programs.

Evaluation Data Source(s) 2: Math, reading, and writing scores of at-risk students. RTI documentation per student. Student grades, Percentage of students completing outside assignments.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide extended learning opportunities- STAAR reading and math accelerated classes for At-Risk students who failed the math and reading STAAR. Component 8 of School-wide Program	Principal: Michael Baughman, Teachers: Tier II and III teachers	Increased assessment success for at-risk students and improved daily grades. Improved math, reading, and writing scores of at-risk students				
2) BMS will continue to utilize Response to Intervention in the daily schedule for students identified as struggling.	All staff	RTI documentation per student, reduced failure rates, and improved student skills.				
3) 3.) BMS will hold afterschool tutorials and use activity period for identified students that will be targeted and content specific.	All certified teachers, Principal	Increased student grades, increased completion of outside assignments				
Funding Sources: 211 Title 1 Funds - 0.00						
4) BMS will employ a paraprofessional to give further support to students on 504 plan.	Principal	Improved learning and engagement from at-risk students.				
Funding Sources: 211 Title 1 Funds - 0.00						
= Accomplished = Continue/Modify = No Progress = Discontinue						

Goal 1: As a learning community, we will develop and embrace a growth mindset that continuously stimulates collaboration, creativity, critical thinking, and communication

Performance Objective 3: Campus accountability measures will be based on evidence of student learning, and will encourage continued professional learning.

Evaluation Data Source(s) 3: Student learning will be measured by common formative and summative assessments developed by teachers. ELA will develop a rubric to measure students growth using writing skills. State accountability results will be used as one measure of students acquisition of minimal skills. Sign in sheets from tutorials and activity period.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) BMS will provide for after school tutorials for struggling students.	BMS Staff	Raised passing percentages each 6 weeks				
2) BMS collaborative teams will will work together to insure that student assessments are measuring essential learning targets and that data from these assessments is being used to insure all students are learning each ELT.	Principal, Assistant Principals, and BMS Design Team	Students attainment of essential learning will improve. This improvement will be shown on assessments, MAPP testing and STAAR.				
= Accomplished = Continue/Modify = No Progress = Discontinue						

Goal 2: Provide staff development which will enhance the quality of teaching, develop highly trained teachers, and retain quality staff members.

Performance Objective 1: Objective #1: Enhance the quality of teachers and staff support with staff development

Evaluation Data Source(s) 1: Sign in sheets and agendas from campus professional development. End of Year survey data. Checklist and agenda, Vertical alignment. Teacher retention rate.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide a quality mentor program for new teachers: Components 10 and 4 of a School-wide Program	Principal: Michael Baughman, Central Admin.	Increased new teacher development and higher teacher retention.				
2) Improve content area knowledge and communication through department meetings and Professional Learning Teams: Components 3,4,10	Department Heads	Increase in student achievement				
3) Title I money will be utilized to fund staff development absences for teachers to attend professional development opportunities that will have a direct impact on student achievement.	Principal: Michael Baughman, CIT Members	Increase in student achievement				
Funding Sources: 255 Title IIA - 0.00						
4) Provide opportunities for teachers to grow as leaders by creating leadership positions(design team)	Principal	Increase in collaboration among teachers. This will be seen in data being used to drive instruction and improve student learning.				
Funding Sources: 255 Title IIA - 0.00						
= Accomplished = Continue/Modify = No Progress = Discontinue						

Goal 3: The district will create parent/community partnerships to promote opportunity, innovation and growth for all learners.

Performance Objective 1: Objective # 1: Enhance the organizational structure to communicate effectively with parents and community and to promote increased parental involvement.

Evaluation Data Source(s) 1: School messenger records, teacher parent contact logs, website and facebook hits, and sign in sheets from parent meetings and events.Active PTSO Roster. CIT meeting minutes entered in google classroom. Parent events throughout the school year.

Summative Evaluation 1:














Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Establish and promote active participation in campus PTSO by both parents and teachers: Component 5 of School-wide Program	Principal: Michael Baughman and PTSO Coordinator and PTSO President	Increase in PTO membership				
2) BMS will continue to use technology to communicate to parents through the BMS web page, email, school messenger phone system, marquis sign, BMS quarterly newsletter, BMS facebook page, and twitter.	Principal: Michael Baughman, Assistant Principal: Tiffany Ballard and Kevin Hunter	Increase in parent involvement.				
3) 3) BMS will provide opportunities for parents to participate in school activities.	Principal	Increase in parent involvement.				
= Accomplished = Continue/Modify = No Progress = Discontinue						





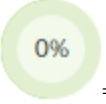

Goal 4: Transform learning spaces to optimize student learning in a safe and secure environment.

Performance Objective 1: BMS will reduce the percentage of students involved in discipline offenses

Evaluation Data Source(s) 1: Discipline records quarterly. Drug dogs sign-in Record Sheet. Committee meeting minutes Recidivism Report of at-risk students attending AEP

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide breakdown of student discipline office referrals	Asst. Principals: Tiffany Ballard and Kevin Hunter	Reduction in offenses as compared to previous periods				
2) Increase classroom management skills through staff development presented by Campus Behavior Team	Principal: Michael Baughman Asst. Principals: Tiffany Ballard and Kevin Hunter	Decrease in number of office referrals from faculty				
3) Increase parent communication regarding discipline by making phone calls.	Asst. Principals	Campus Behavior Team				
4) Use Drug Dogs to check for drugs on campus once a month	Principal: Michael Baughman, contracted Drug Dog handlers	Decrease in drugs on campus.				
5) Create committee to ease the transition of at-risk AEP students back into the classroom.	Asst. Principals, counselors Committee meeting minutes Recidivism Report of at-risk students attending AEP	Decrease in students returning to AEP.				

















Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
6) Campus will implement a student incentive program to improve attendance, tardies, discipline, and academic achievement.	Principal: Michael Baughman Assistant Principals: Tiffany Ballard and Kevin Hunter	Reduction in absence, tardies, discipline referrals, and missing assignments.				
	Funding Sources: 211 Title 1 Funds - 0.00					
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Goal 4: Transform learning spaces to optimize student learning in a safe and secure environment.

Performance Objective 2: BMS will improve physical security in order to maintain a safe environment

Evaluation Data Source(s) 2: Safety coordinator and district Chief inspection log. Record of Drills.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Control access to individual classrooms with teacher-controlled inside locks	Safety coordinator and district Chief inspection log	Increased safety.				
2) Evacuation/shelter plans in every room	Principal, and Asst. Principals	Increased safety.				
3) Conduct monthly evacuation/shelter drills	Principal and Asst. Principals	Increased safety.				
4) Use of Magnet system to lock exterior doors (except front main and rear doors)	Safety coordinator and district Police Chief inspection log	Increased safety.				
Funding Sources: 289 Title IV - 0.00						
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Goal 4: Transform learning spaces to optimize student learning in a safe and secure environment.

Performance Objective 3: BMS will maintain physical facilities to encourage exemplary teaching and learning

Evaluation Data Source(s) 3: Maintenance request records. Safety logs. Evaluation form from Scott Simmons

Summative Evaluation 3:








Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Conduct monthly safety walk through	Principal: Michael Baughman Asst. Principals: Tiffany Ballard and Kevin Hunter, Safety coordinator and district police chief	Increase safety				
2) Develop end of year reports to evaluate maintenance and repairs	Principal: Michael Baughman Asst. Principals: Tiffany Ballard and Kevin Hunter Faculty	Decrease in repair needs.				
= Accomplished = Continue/Modify = No Progress = Discontinue						

Goal 5: Provide opportunities to improve students physical, mental, and social health.

Performance Objective 1: To insure that students participate in moderate vigorous activity to promote physical health.

Evaluation Data Source(s) 1: Presidential fitness test

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Physical education classes used to improve fitness.	P.E. teacher and Principal	Increased physical fitness				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Goal 5: Provide opportunities to improve students physical, mental, and social health.

Performance Objective 2: To increase attendance rate for all students.

Evaluation Data Source(s) 2: Attendance report

Summative Evaluation 2:









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Campus will implement a student incentive program to improve attendance, tardies, discipline, and academic achievement.	Principal: Michael Baughman Assistant Principals: Tiffany Ballard and Kevin Hunter	Reduction in absence, tardies, discipline referrals, and missing assignments.				
= Accomplished = Continue/Modify = No Progress = Discontinue						

Goal 5: Provide opportunities to improve students physical, mental, and social health.

Performance Objective 3: Improve students mental health with counseling.

Evaluation Data Source(s) 3: Percentage of students needing mental health care. Staff development presentation sign in sheet

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) BMS will provide staff development to teachers that will aide them in the identification of signs students exhibit from sexual abuse.	Counselor: Ann Marie McMillan	Increased awareness of sexual abuse signs.				
2) Increased professional development in identifying mental health issues.	School Counselors, At-Risk Counselor and Principal	Increase in mental health identification and counseling.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Goal 5: Provide opportunities to improve students physical, mental, and social health.

Performance Objective 4: Improve students social health with programs stressing character and bullying education as well as coping skills.

Evaluation Data Source(s) 4: Percentage of students reporting bullying and unkind behaviour. 6th Grade Orientation, attendance at Schedule Pickup/Meet the Teacher, Web usage

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) 1) Social-Emotional learning class for all 6th graders	Principal: Michael Baughman, Teachers: Elizabeth Sonsini	Improve the social and emotional health as well as ease impact of move from elementary to 6th grade for students.				
Funding Sources: State Compensatory Education Funds - 65161.00						
2) Speakers three to four times a year providing students information about the dangers of bullying, sensitivity training, and how to cope with difficult situations.	Principal: Michael Baughman Assistant Principals: Tiffany Ballard and Kevin Hunter Counselor: Annemarie Mcmillian	Decrease in bullying and harassment among students				
3) Provide for transition for students new to BMS through orientation, website, student to student group and open house: Component 6 of School-wide	Principal, Faculty, Counselor, BMS Staff, and Top Dog student group	Ease of transition for new students to BMS.				
= Accomplished = Continue/Modify = No Progress = Discontinue						

State Compensatory

Budget for Burkburnett Middle School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199-11-6119.00-041-2-30-R	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$65,161.00
199-11-6141.00-041-1-24	6141 Social Security/Medicare	\$2,236.00
199-11-6142.00-041-2-30	6142 Group Health and Life Insurance	\$2,554.00
199-11-6143.00-041-2-30	6143 Workers' Compensation	\$501.00
199-11-6146.01-041-2-23	6146 Teacher Retirement/TRS Care	\$923.00
199-11-6146.03-041-2-23	6146 Teacher Retirement/TRS Care	\$1,137.00
199-11-6146.06-041-2-23-R	6146 Teacher Retirement/TRS Care	\$579.00
6100 Subtotal:		\$73,091.00
6200 Professional and Contracted Services		
199-11-6249.05-041-2-30	6299 Miscellaneous Contracted Services	\$8,000.00
6200 Subtotal:		\$8,000.00

Personnel for Burkburnett Middle School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Deanna Penner	teacher/Math	Tier Instruction	.3750
Donna Brewster	teacher/English	Tier Instruction	.1250
Erin Williams	teacher/English	Tier Instruction	.1250
Janelle Bowers	teacher/English	Tier Instruction	.1250
Kaleena Jenkins	teacher/English	Tier Instruction	.1250

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

1.1: Comprehensive Needs Assessment

Needs assesement was developed in April 2019 with Campus Improvement Team.

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

2.1: Campus Improvement Plan developed with appropriate stakeholders

Campus Improvement Plan was developed in April with the Campus Improvement Team.

2.2: Regular monitoring and revision

Met September 18th, 2019 to assess Campus plan. We will met quarterly to monitor progress.

2.3: Available to parents and community in an understandable format and language

Available in office with translator available if needed. Also posted on the BMS website.

2.4: Opportunities for all children to meet State standards

BMS will provide all students a viable and guaranteed curriculum. This is done through the use of TEKS notebooks to guarantee that readiness standards are being taught. Teachers use the PLC processes to study student data so that adequate progress for each student is guaranteed.

2.5: Increased learning time and well-rounded education

Students are given many opportunities to learn at the level where they are at. Students are also given many elective opportunities such as band, choir, athletics, outdoor education, robotics, Spanish, and career education.

2.6: Address needs of all students, particularly at-risk

At-risk counselor is provided through schools and community. Two days a week an activity period is provided for students needing extra help. After school and before school tutorials can be setup with teachers. RTI classes are provided to students needing tier instruction. SPED students are given opportunities in the least restrictive environment for each of them individually.

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

3.1: Develop and distribute Parent and Family Engagement Policy

Parent and Family Engagement policy was sent out through the school messenger system. Policy is posted on the BMS website in both English and Spanish.

3.2: Offer flexible number of parent involvement meetings

Opportunities are provided throughout the year giving parents the opportunity to be involved in their students learning.

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Cristi Blackwell	Paraprofessional	Title I Enrichment	1.00

Campus Improvement Plan Advisory Committee

Committee Role	Name	Position
Classroom Teacher	Erin Williams	Teacher ELA
Classroom Teacher	Kristi Miller	Teacher History
Classroom Teacher	Kayla Flores	Teacher Science
Classroom Teacher	Tracy Duff	Teacher math
Classroom Teacher	Max Salazar	Teacher Band
Non-classroom Professional	AnneMarie Mcmillan	Counselor
Administrator	Michael Baughman	Principal
Parent	Myers Shannon	Parent
Business Representative	Danny Cremeens	Business Representative
Community Representative	Corey Brinkley	Community Representative
Community Representative	Bill Elder	Community Member
Business Representative	Blair Ramone	Business Representative
Parent	Hedie Stauffer	Parent

Campus Funding Summary

255 Title IIA					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	3			\$0.00
2	1	4			\$0.00
Sub-Total					\$0.00
211 Title 1 Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	3			\$0.00
1	2	4			\$0.00
4	1	6	Incentives for individual and group attendance and discipline improvement		\$0.00
Sub-Total					\$0.00
State Compensatory Education Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	4	1			\$65,161.00
Sub-Total					\$65,161.00
289 Title IV					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	2	4	Camera and door buzzer for gate to college street and door to Hardin		\$0.00
Sub-Total					\$0.00
Grand Total					\$65,161.00