



**Burkburnett ISD  
Return-to-Learn  
Guide  
2022-23**

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## FORWARD

BISD is looking forward to the 2022-2023 school year for many reasons. We are excited at the possibility of increased “normalcy” and a return to pre-pandemic conditions. We hope to provide an educational experience for our students, parents, and community members that is as close to normal as possible.

Many new daily routines we put in place due to COVID turned out to be positive additions to our practices. So some of those day to day routines will remain for this year as well, such as cleaning and disinfecting practices. They will be reflected in the plan.

While our plan calls for relaxed protocols, we must remain diligent and will be ready to alter those should the need arise.

Brad Owen  
Superintendent  
Burkburnett ISD



## OVERVIEW

The importance of in-person learning is well-documented, and there is already evidence of the negative impacts on children because of school closures in the 2020-21 year. Lengthy time away from school and associated interruption of supportive services often results in social isolation, making it difficult for schools to identify and address important learning deficits as well as social emotional needs. This, in turn, places children and adolescents at considerable risk of morbidity and, in some cases, mortality.

Reports from the Centers for Disease Control (CDC) suggest that the limited in-person instruction during the pandemic had a negative impact on learning for children and on the mental and emotional well-being of both parents and children. For schools, the benefits of in-person school will be balanced against the risk of acquiring and spreading COVID-19. Our numbers last Spring saw little to no positive cases or quarantine cases. We will consider the latest CDC guidance and information from our local health authorities, the Texas Education Agency, and the

Governor as we monitor and make addendums to this plan as necessary.

While it is not possible to eliminate all risks of furthering the spread of COVID-19, the current science suggests schools are not the source of spread. As a district, we can continue to take some steps to reduce the risks to students, teachers, staff, and their families. This parent guide contains information on practices BISD will take to minimize the likelihood of viral spread, including vaccination opportunities as they come available. Some of what is contained in this plan are requirements for all schools and others are recommendations.

Updated CDC guidance will be taken into consideration and public input on this plan will be obtained from our Burkburnett ISD Visioning Panel every 6 months.



While the practices outlined in this guide are based on research and best practices, the district realizes changes in the situation may necessitate adjustments to this guide. Also, while the district has tried to anticipate many different scenarios, many questions about individual situations and processes will continue to evolve.

The guide will first address the safety and precautionary practices Burkburnett ISD is taking to prevent and mitigate the spread of COVID-19. Secondly, the learning model for students is explained as well as considerations for our special needs' students. Finally, the plan provides information on health protocols and resources. A frequently-asked-questions and answers document is also included.





## **SECTION 1: SAFETY AND PRECAUTIONS**

### **Screening**

#### **Staff**

Burkburnett ISD is encouraging teachers and staff (including substitute teachers) to self-screen for COVID-19 symptoms before coming onto campus each day.

Teachers and staff must report to their immediate supervisor if they have COVID-19 symptoms or are lab-confirmed with COVID-19. At that point, we will follow guidance from the CDC and Texas Education Agency for how to proceed.

#### **Students**

Students arriving at school are presumed to be screened by parents and certified as symptom-free. Screening is accomplished by the parents prior to the school day utilizing the symptoms as defined by the CDC. Parents must ensure they do not send a child to school if the child has COVID-19 symptoms, is running a temperature, or is lab-confirmed with COVID-19.

### **Visitors**

Currently, all campuses are open for parent visitors for classroom and special events, as well as the ability to eat lunch with a student. BISD will continue to monitor the local COVID-19 situation and if there is a case surge in our area, visitors to one or more campuses may have to be restricted to protect the health and safety of our students and staff. We will rely on guidance from the CDC and the Texas Education Agency to make decisions responsive to the current events surrounding COVID-19. Any visitors allowed on-campus must report to the campus office to check in.

### **Handwashing and Sanitization**

BISD will have hand sanitizer at each campus entrance and in every classroom.

- Students, teachers, staff, and campus visitors will be encouraged to sanitize and/or wash hands frequently.
- All automatic sinks have been reprogrammed to run for 20 seconds.
- BISD will train and encourage students to wash hands for at least



20 seconds a minimum of two times each day.

- In addition, students will be encouraged to wash hands after using the restroom and before eating.

During the first week of school, teachers will instruct all students in good handwashing techniques. This can be accomplished by utilizing age-appropriate videos such as this Handwashing video by the CDC:

[https://www.cdc.gov/video/cdctv/handwashing/306898\\_WYKTK\\_Handwashing.mp4](https://www.cdc.gov/video/cdctv/handwashing/306898_WYKTK_Handwashing.mp4).

Students, teachers, staff, and campus visitors will be encouraged to cover coughs and sneezes with a tissue, and if not available, covered in their elbows. Used tissues should be thrown in the trash, hands should be washed immediately with soap and water for at least 20 seconds, or hand sanitizer should be used. Videos may be chosen to assist with teaching these precautions such as the CDC's video on stopping the spread:

[https://www.cdc.gov/video/vaccines/317152\\_STSGerms.wmv](https://www.cdc.gov/video/vaccines/317152_STSGerms.wmv).



## Face Coverings

Masks and face coverings can not be mandated for the 2022-23 school year per the Governor's Executive Order No. GA-36. Additionally, the Burkburnett ISD School Board approved a resolution that masks will be optional at the May 20, 2021 School Board Meeting.

For all unvaccinated staff and students, BISD strongly encourages the wearing of masks to protect yourselves and those around you. The local health department may still quarantine those people defined as having been in close contact with a COVID positive person, unless they have been wearing a mask or have been vaccinated. Individuals who have had COVID may be released by the Wichita





County Health Department to return to work or school with a mask requirement of several days. It is expected that those individuals, students and staff, will follow the requirement and continue to wear a mask until the requirement is fulfilled. BISD will support all health department directives regarding masks.

Additionally, BISD reserves the right to ask employees to wear a mask if they have a COVID positive household member and are not quarantined.

BISD reserves the right to require students involved in extra-curricular/co-curricular activities (athletics, band, choir, dance, etc) to wear a mask at practice or in locker rooms when they are not directly engaged in physical activity. This protocol is to prevent the quarantining of large numbers of students or teams.

For the purposes of this document, masks include non-medical grade disposable face masks, cloth face coverings (over the nose and mouth), or full-face shields to protect eyes, nose, and mouth. Face shields may be superior to cloth face coverings in many circumstances, given improved ability to see mouth movements and improved air circulation.

## Cleaning

Campuses will continue utilizing frequent cleaning practices, including additional cleaning by janitorial staff, as well as provide the opportunity for children to clean their own spaces before and after they are used, in ways that are safe and developmentally appropriate.

- All campuses will treat all learning spaces with *Goldshield™ RTU 75* (antimicrobial shield). The recommendations for this antimicrobial treatment application are every 90 days. However, BISD has chosen to utilize the antimicrobial treatment every 30 days. To learn more about *Goldshield™ RTU 75* visit this link: <https://drive.google.com/file/d/1jHLguuHvWnKc813boOtfm6nZOVzU63qJ/view?usp=sharing>.
- BISD will provide additional cleaning and disinfecting of surfaces that are touched in common throughout the day. This would include objects such as door handles, common tables/desks, shared supplies such as art supplies, and high touch devices such as shared laptops or tablets.



- Teachers will have cleaning supplies available for cleaning of commonly touched surfaces in classrooms between different class groups, if the same room will be used by multiple class groups.
- BISD will ensure these products are stored safely, including storing harmful products where children cannot access them, and ensure that harmful cleaning products are not used near children.

## Social Distancing

Where feasible without disrupting the educational experience, BISD will encourage students to practice social distancing to the extent possible.

In classrooms where students are regularly within three feet of one another, schools should plan for more frequent hand washing and/or hand sanitizing and should consider whether increased airflow from the outdoors is possible.

All classrooms will utilize assigned seating charts to reduce exposure of student-to-student contact.

Burkburnett ISD will make every effort to help students understand and practice social distancing. However, the nature of children is to interact with each other and it is unrealistic to expect that children will never be in contact with others.





## Transportation

BISD will run regular bus routes and apply the following preventive protocols; however, parents are encouraged to provide transportation and carpool when possible.

- Masks will be optional when boarding, riding, and deboarding buses.
- All staff and students will use provided hand sanitizer when boarding the bus.
- Buses will load from back to front when appropriate to minimize contact with other students.
- Buses will be sprayed with disinfectant between each route and with Goldshield™ RTU 75 antimicrobial every 30 days with electrostatic foggers.





## Other Precautions

In non-classroom space, BISD will take these precautions to protect students and staff.

- When feasible and appropriate (for example, in physical education classes as weather permits students will hold class outside, rather than inside, because of the likely reduced risk of virus spread outdoors.
- BISD will adhere to state and UIL guidelines for extracurricular activities. Similar practices for non-UIL extracurricular activities will be followed for non-UIL extracurricular activities.
- Meal procedures will be determined at each campus depending on age-appropriateness and USDA guidelines. These procedures may include social distancing at cafeteria

tables, grab-and-go meals to be eaten in the classroom, and/or staggered mealtimes. Disposable, clam-shell containers, and individually prepackaged foods and eating utensils may be utilized.

## Vaccine Opportunities

BISD will routinely offer on site vaccination opportunities for both staff and students that are eligible for vaccines. We will work with local health authorities, pharmacies, and clinics to coordinate these opportunities. We will communicate with parents and staff via School Messenger and e-mail about vaccination opportunities as they become available.





## SECTION 2: INSTRUCTIONAL MODEL

Burkburnett ISD wants all our students back in our hallways and classrooms. We miss our students! In order to prevent learning loss and provide the highest quality instruction possible, Burkburnett ISD will only offer in-person learning beginning with the 2021-22 school year.

### On-Campus Learning

The on-campus Learning and Instructional Delivery Setting is like “traditional school”. Students arrive at the campus and attend classes each day, rotating through a regular class schedule with health and safety guidelines details in Section 1 of this guide to accommodate current health and safety guidelines.

Teachers deliver instruction face to face in a traditional classroom setting. The current campus grading policies and attendance procedures will be utilized as described in the student handbook. To alleviate spread of COVID-19 and other viruses, it is recommended that parents commit to:

- Screening the student each morning for any COVID-19 symptoms before

they board the bus or are dropped off at the campus.

- Parents agree to notify the school in the event the student exhibits any symptoms while at home and will work with the school on the return to school protocols recommended by the CDC and/or local health officials.

If circumstances require the Governor or the county to close schools to on-campus instruction, or if health and safety concerns cause BISD to have to close one or more of the campuses to on-campus instruction for a few days, students will continue to be taught virtually by their current classroom teacher(s). Most instruction would be conducted asynchronously for access by students at any time. Some instruction may have to be synchronous in nature, so setting aside time during the normal learning day is also important.

Asynchronous teaching is Instruction that does not require the teacher and student to be engaged at the same time. Students learn from instruction that is not necessarily being delivered at the normal class time.



Synchronous instruction is two-way, real-time / live virtual instruction between teachers and students when students are not on-campus.

If a campus closes, all teachers will post videos, lessons, and/or assignments in Google Classroom for On-Campus students. Teachers will engage with parents weekly (through phone, Zoom, Remind 101 or other means). Elementary teachers will provide a daily class Zoom meeting for interaction. The Zoom meeting will be recorded and posted for students who cannot attend the synchronous meeting.

Secondary teachers will have a posted synchronous Zoom meeting as part of “office hours” for live help and office hours will be staggered by department.

In case of a campus or district closure, students will be expected to log into each class every day. The classroom teacher will provide synchronous and asynchronous opportunities, assignments will be required, and regular contact with the student and parent will be crucial.

When the state closed all schools in Spring of 2020, districts, teachers, and students had little preparation for such a mandate.

However, schools have had the time to put systems in place in case another closure should happen. Expectations and communication with parents will be clearly communicated by the campus and the teacher. The school day for a student in such a closure will look very similar to their regular school day on the campus. It will just transition to a virtual experience.

The district has purchased Zoom meeting access to hold virtual interactive meetings with classes, small groups, individual students, or parents.

### **Google Classroom**

Every teacher will be utilizing Google Classroom with their students. This tool will be used to regularly make assignments and to receive completed assignments from students.

Students will utilize Google Classroom on a regular basis and will be more prepared in case the campus or district must close due to health reasons.



## Technology Devices

Student will be using district-issued technology devices daily in their classes.

For PK through grade 5, student devices will be kept at school. Each device will be checked out to an individual student and precautions will be taken to make sure only that student handles the device. These safety measures will look different at each campus depending on the age of the student.

In the case of a campus or district closure, devices may be picked up through a drive-through pick up so students will be able to access their Google Classroom. Their regular on-campus teacher(s) will deliver instruction through Google Classroom in the case of a closure.

The device should be viewed as an essential learning tool for the student. When the device is at home, it should be well taken care of. Parents are encouraged to determine device hours and to end the day by placing the device in a safe place charging, out of use of the student.

While BISD can help protect student's online experiences by maintaining filters on every student-used district technology

device, we cannot set the boundaries for usage hours and storage processes at home. Therefore, the district requests that parents set these boundaries with your child.

Chromebooks are checked out to all middle and high school students and it is more crucial than ever that these students remember to

- Bring their Chromebook to school every day, and
- Make certain the Chromebook is fully charged

## Continuation of Learning in the Case of a School Closure

If a campus or school must close for health reasons, the campus will work with parents to continue learning for students. This may include:

- Participating in online meetings with the teacher as requested, and
- Completing and submitting the day's lessons and assignments through Google Classroom.

In the case of a closure, parents are asked to do the following:





- Set aside a quiet space for the student to work on class,
- Check in frequently with the student and the teacher to make sure work is being completed,
- Let the teacher know if the student needs additional help or support, and
- Help maintain the district technology device set boundaries for device use.

## Professional Learning for Teachers

BISD teachers have been trained in multiple methods of technology integration over the past years. However, in light of the fluid nature of the COVID-19 Pandemic, all BISD teachers have targeted their professional learning on the following topics:

- Google Educator Certification
- Facilitating online meetings

Google Certification is required for all teaching and administrative staff in BISD by the beginning of the 2021-2022 school year. Online meeting facilitation training occurred in August 2020 & Aug 2022 and staff have been utilizing online conferencing for both

instruction and for virtual meetings with parents.



## Other Supports During Closure

BISD will continue to support students and families during times of closure by offering social, emotional, and mental health services through our counseling department. Counselors will provide lessons via google classroom and will have opportunities for online check-ins.

BISD will also continue to provide food services for families via drive through pick-up of breakfast and lunch during times of school closure. Students qualifying for free and or reduced lunch will still receive those benefits. It is still essential to fill our the free and reduced lunch form as part of



the enrollment process for our school to continue getting needed funding.

## Attendance and Enrollment

Per Texas Education Code (TEC), §25.092, students must attend 90% of the days a course is offered (with some exceptions) to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains in force during the 2022-23 school year. We will continue to monitor guidance from TEA concerning attendance for learning that is completed in a virtual setting due to a school closure or because of quarantine.



## Communications Plan

BISD plans, and any revisions, will be communicated to parents and community via emails, SchoolMessenger voice calls, social media, local newspaper, and the district website ([www.burkburnettisd.org](http://www.burkburnettisd.org)). A printed copy of this plan is available at Burk Burnett ISD Administrative Office, 100 N. Ave. D, Burk Burnett, Texas 76354. Changes to the public health situation over the course of the next school year may necessitate changes to this guidance.

The BISD 2022-2023 Return-to-Learn plan is aligned to state guidance as of publication date. However, if state guidance changes, the plan will be updated accordingly.



## SECTION 3: SPECIAL EDUCATION CONSIDERATIONS

### Legal Requirement

Burkburnett ISD will ensure that students with disabilities have access to a free and appropriate public education (FAPE). We will ensure that, to the greatest extent possible, each student with a disability can be provided the special education and related services identified in the student's individualized education program (IEP).

Concerns related to special education should first be directed to the Campus Principal. At the district level, Director of Special Education, Kendy Johnston can be contacted at 940-569-3326 or [kendy.johnston@burkburnettisd.org](mailto:kendy.johnston@burkburnettisd.org)

### General Guidance

- Students with disabilities will follow the same BISD guidelines and protocols with special consideration given to meet their individual needs.
- Students who are entitled to instructional and related services through and ARD (Admission, Review, and Dismissal)/IEP, 504

Plan, etc. and who have to receive virtual instruction due to a school closure, will have the appropriate meeting to revise their supports and services to ensure the District meets their individual needs if a virtual instruction plan has not already been developed.

- Special education instructional and related services will be provided in accordance with the ARD/IEP either virtually in the instance of a campus closure or face-to-face.
- Transportation during a campus closure will not be provided for on-campus courses or services, except as documented through an ARD/IEP if the student is eligible for special education transportation as a related service in order to access their special education services.
- In an effort to minimize potential exposure to our most vulnerable students, Burkburnett ISD will
  - Focus on social distancing, handwashing or hand sanitizer, and wearing masks.
  - Post visual supports throughout building to remind



and support understanding of expectations.

- Keep each student's belongings separated using student designated areas.
- Minimize sharing of high-touch materials (e.g. assign each student their own device/materials for the day when possible).
- Sanitize all used materials daily.
- Utilize protective barriers as appropriate.
- Utilize grouping and scheduling strategies to reduce exposure.

### **Meeting IEP Service Recommendations**

- Burkburnett ISD will review all health plans and IEPs prior to reentry into brick and mortar settings and propose revisions through an ARD with appropriate safety protocols as needed.
- Burkburnett ISD is committed to meeting the unique needs of students with disabilities by ensuring that ARD/IEP or 504 Committees

convene as needed to discuss needs, review progress, and make individualized recommendations for students.

### **Special Education Services Face-to-Face**

- Group sizes will comply with state and local regulations.
- Multiple groups may use a shared space only when the area is large enough to allow for all students and their desks to remain socially distanced.
- Designated spaces in the resource room or flex areas should be used for small group instruction.
  - Face coverings or protective barriers will be optional for students and staff.
  - Speech-language pathologists and teachers of the deaf or hard of hearing will wear clear face masks/shields as needed.
  - Clear barriers can be used for small group instruction and individual assessments as needed.



- When feasible and appropriate, students may receive instruction outside rather than inside to reduce potential spread of contagions.
- Students should be taught good handwashing techniques and provided frequent opportunities to wash their hands with prompting when necessary. As appropriate, students should engage in supervised handwashing when entering/leaving the class, before/after meals, before/after toileting, and other scheduled times during the day.
- Floor tape or dividers can be used to separate large areas into smaller spaces.
- Designated spaces in the resource room or flex areas should be used for small group instruction.
  - Face coverings and protective barriers are optional.
  - Speech-language pathologists and teachers of the deaf or hard of hearing will wear clear masks/shields as needed.
  - Clear barriers can be used for small group instruction and individual assessments as needed.
- Employees can opt to wear face coverings or shields if they choose.

### **Related Services Face-to-Face**

- Group sizes will comply with state and local regulations.
- When feasible and appropriate, it is preferable for students to receive services outside rather than inside to reduce potential spread of contagions.
- Special education teachers will follow the general education guidance and complete lesson plans for each resource class whether face-to-face or virtual in the case of a campus closure.
- Special and general education teachers will collaborate to ensure lessons are designed to meet the needs of all students.



- Special education teachers are required to complete differentiated lesson plans to meet the needs of the IEP-entitled students they support whether instruction is virtual or face-to-face.
- Burk Burnett ISD will ensure that, to the greatest extent possible, each student with a disability will be provided the special education and related services identified in the student's IEP. Students may have an alternative schedule via ARD/IEP to accommodate changes from face-to-face to virtual learning and vice versa in case of a school closure.

### **Documentation of Services in the IEP**

- The student's schedule of special education and related services should be accurately documented in the ARD/IEP to reflect what supports and services the student requires for FAPE whether attending school face-to-face or virtually.
- Students with disabilities must have available an instructional day

commensurate with that of students without disabilities.

- A contingency plan for services should be documented within the deliberations of every ARD/IEP outlining how services will be implemented during remote learning and will include an alternative schedule for face-to-face and virtual instruction.
- Data should be collected weekly, at minimum, on IEP goals/objectives.

### **Lack of Progress Guidance**

- Whether face-to-face or virtual due to a school closure, special education teachers should review the progress of each student on their caseload weekly (i.e., grade books, data collection, etc.) and determine what, if any, additional supports may be needed for each student to continue to progress in the general education curriculum and on their IEP goals/objectives.
- Special education teachers should consider alternate strategies/supports to ensure continued progress (i.e., more



synchronous instruction; more small group support, etc.).

- Special education teachers should, after other interventions have been unsuccessful, request to convene an ARD/IEP committee meeting to address lack of progress.
- When face-to-face instruction resumes fully, annual ARD committees should address student-specific needs resulting from closure. On a case-by-case basis, this might include discussions of COVID-related compensatory services or a need for extended school year (ESY) services.

ARD/IEP committees should:

- Answer any questions and address any parent concerns regarding COVID-related compensatory services;
- Determine what services, if any, are needed;
- Document the discussion and decision in the deliberations, including:
  - Start and end dates,
  - Frequency,

- Duration,
- Area of service, and
- Goals services will address.

- Provide prior written notice to parents following any offer of COVID-related compensatory services; and
- Indicate whether the parents agree with the recommendation of COVID-related compensatory or ESY services.

## Times of Closure

Upon notice that a campus is closed:

- Contact/service logs will be maintained by special education staff;
- Material distribution procedures should be followed by service providers;
- Virtual learning guidelines and IEP contingency plans should be followed;



- ARDs will proceed virtually throughout closure, adhering to legal timelines; and
- If an evaluation timeline cannot be met due to closure, the impact of the delay on services must be addressed when the ARD committee convenes to review evaluation results and develop the IEP.

## Exposure Prevention Strategies

Special education services are oftentimes delivered in a small group setting with hands-on support. Special education teachers and service providers will take care to reduce any unintentional exposure by:

- Creating supplementary aid and manipulative kits for each student
  - Update as needed per unit of instruction
  - Follow procedures for sanitizing items prior to adding to a student's bag
  - Laminate supplemental aids so they can be easily cleaned and reused
- Strategically scheduling students

- Limit variation of student groupings
- Facilitating safe small group activities
  - Adhere to social distancing requirements when able
  - Ensure sanitization of space before and after each small group
  - Use dividers or use masks/shields if staff or students choose to utilize personal protective equipment during small group time.
- Supervising transitions
  - Follow district guidelines
  - Enforce social distancing of students in hallways and other common areas





## Instructional & Related Services

Service providers should:

- Provide indirect services virtually when possible;
- Provide direct service minutes in alignment with the IEP schedule of services;
- Provide direct services virtually during school day when appropriate;
- Adhere to district expectations for PPE and scheduling to minimize cross contamination;
- Maintain assignments, activities and videos of lessons in the virtual platform used; and
- Maintain accurate contact/service logs, documenting minutes provided.

## Emergency Closure Kits

Supplementary aids and manipulatives should be prepared in ziploc bags ready to be sent home for students in the event the campus needs to close unexpectedly.

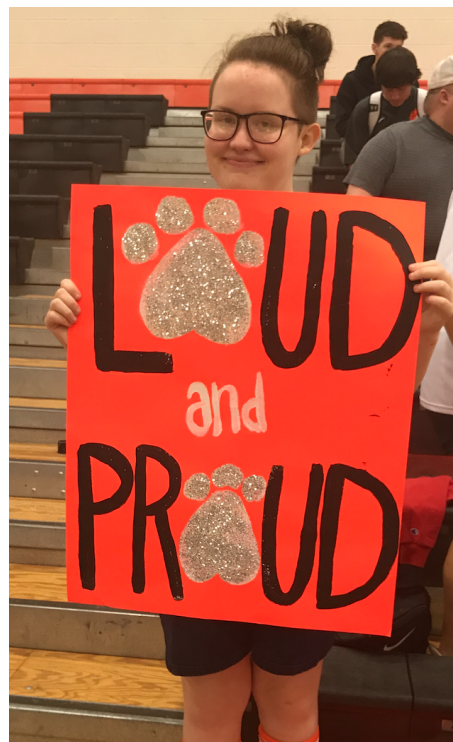
## Guidelines for Community-Based Instruction

- Specific permission from parents/guardians allowing their student to participate in community-based outings during the pandemic must be provided in writing prior to the outing.
- Outings will be limited to small groups of students and will follow social distancing and hygiene guidelines for transporting students in special education buses.
- Students will be pre-taught COVID-19 safety and hygiene routines prior to going out into the community (i.e., covering your mouth and nose with a face covering when out in public, avoid touching eyes, nose, and mouth; disinfecting shopping carts; using touchless payment options and minimizing cash handling; immediately washing/sanitizing hands, etc.).
- Close contact with others will be limited and distance of 3 feet will be maintained when possible.
  - Staff will use verbal reminders and visual supports with



students to maintain social distance from workers and customers.

- The CDC recommends wearing face coverings in public settings where other social distancing measures are difficult to maintain, especially in areas of significant community-based transmission. Even with this recommendation, the use of face coverings will be optional for students and staff.





## SECTION 4: COVID-19 PROTOCOLS AND RESOURCES

BISD has developed protocols and procedures in the event of student exposure to a lab-confirmed case of COVID-19.

The prevention and mitigation practices outlined in this document are designed to significantly reduce the likelihood that a Coronavirus outbreak occurs on-campus. Consistently implementing recommendations to the extent feasible is the best way to reduce the potential negative impact of infection on students' educational experiences and limit the risk to BISD staff.

Additionally, Burkburnett ISD will stringently apply similar recommended practices to adults on campus, even when it might not be feasible to do so for students, to more fully protect adult teachers and staff who are generally at greater risk from COVID-19 than students.

While unlikely, there may be situations that necessitate temporary school closure due to positive COVID-19 cases in schools. It is the district's goal that parents, educators,

and staff will be prepared for this if it occurs, while actively working to prevent it through prevention and mitigation practices.

Additionally, we will continue to follow guidelines set out by the CDC as well as our local health department concerning what to do when close contact has been determined and what quarantine procedures need to be followed.



## 2022-2023 Burkburnett ISD School Calendar



**Burkburnett Independent School District**  
100 N Ave D

Burkburnett, TX 76354  
940-569-3326

[www.burkburnettisd.org](http://www.burkburnettisd.org)

**Transforming learning to  
inspire ALL students  
in an everchanging world.**

Aug 1-2	New Staff Orientation
Aug 3-9	Staff Learning/Planning
Aug 10	First Day of School
Sept 5	Labor Day
Sept 21	Early Rel - Homecoming Festivities
Sept 16	End of SW 1
Oct 11	Early Rel 12:00 parent/teacher conf
Oct 12	Staff Learning/Planning
Oct 13-14	Staff & Student Holiday
Oct 28	End of SW2
Nov 11	Veterans Day Holiday
Nov 21	Staff Learning/Opt Out
Nov 22-25	Thanksgiving Break
Dec 16	Early Rel/12/End of SW3
Jan 2 - 3	Staff Learning/Planning
Jan 16	MLK Jr. Holiday
Feb 16	End of SW4
Feb 17	Staff Learning/Planning
Feb 20	President's Day
Mar 10	Bad Weather Day
Mar 13-17	Spring Break
Apr 7	End of SW5
Apr 10	Staff Learning/Planning
Apr 21	Bad Weather Day
May 25	End of SW6/Early Rel 12:00
May 26	Staff Learning/Planning & Graduation
May 29	Memorial Day
May 30	Staff Learning/Opt Out
May 30-31, June 1	New Staff PBL 101
June 5-22	Summer School & EOC re-takes

### Legend

	Staff Learning/Planning
	New Staff Training
✓	Staff Learning/Planning Opt Out
	Early Release 12:00 p.m.
	Holiday
()	First and last days of six weeks
	Parent/Teacher Conferences
*	State Assessment
🎓	Graduation
	Summer School & EOC re-takes

In case of bad weather, listen to KFDX-TV3, KAUZ-TV6, KSWO-TV7, and BISD School Messenger. The District will announce the change in the school day to the media no later than 6:00 a.m.

Revised 3/7/22 - Subject to Change

August 2022						
S	M	T	W	T	F	S
	25	26	27	28	29	30
31	1	2	3	4	5	6
7	8	9	(10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	(19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	(31					

November 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6*	7*	8*	9*	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023						
S	M	T	W	T	F	S
1	2	3	(4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	23	14	15	16	17	18
19	20	(21	22	23	24	25
26	27	28				

March 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28*	29*	30*	31*	

April 2023						
S	M	T	W	T	F	S
						1
2	3	4*	5*	6*	7)*	8
9	10	(11*	12*	13*	14*	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023						
S	M	T	W	T	F	S
		1	2*	3*	4*	5*
6	7	8*	9*	10*	11*	12*
13	14	15*	16*	17*	18*	19*
20	21	22	23	24	25	26
27	28	29	30	31		

June 2023						
S	M	T	W	T	F	S
			30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20*	21*	22*	23
24	25	26	27	28	29	30

### School Hours:

Elementary Campuses: 7:45-3:15  
Secondary Campuses: 7:45-3:30

### SW Periods / Instructional Minutes

SW1	27 days	11,955 min
SW2	27 days	11,955 min
SW3	29 days	12,855 min
SW4	31 days	13,950 min
SW5	28 days	12,600 min
SW6	32 days	14,205 min

**TOTAL 174 days 77,520 min**  
**187 Staff Days**  
4.3 banked days for emergencies



## Burkburnett ISD 2022-23 School Supply Lists

### Pre-K3

- 6 glue sticks
- 2 boxes facial tissue
- 1 classic color water color paint set (Crayola brand)
- 2 containers Clorox wipes
- 1 pkg. baby wipe refills
- 1 pkg. dry erase markers
- 1 bottle Elmer's school glue
- 1 4-pack PlayDoh

### Pre-K4

- 2 boxes Crayola Crayons (24ct)
- 18 Elmer's washable glue sticks
- 2 boxes facial tissues/Kleenex
- 3 containers Clorox wipes
- 1 pkg baby wipes (refill or box)
- Girls: 1 pkg Washable Crayola Markers classic colors
- Boys- 1 box Gallon sized Ziploc bags

### Kindergarten

- 1 pair of Fiskar scissors
- 6 boxes of 24 count Crayola crayons
- 1 box Crayola markers (no skinny)
- 24 glue sticks
- 24 #2 pencils (Ticonderoga preferred)
- 2 pink erasers
- 1 school box
- 1 box of tissues
- 1 container of Clorox Wipes
- 1 backpack (no wheels)
- 1 set of headphones or ear buds, compatible with iPad (please ensure proper fit)
- 2 folders with pockets and brads
- 4 Primary Journals (student drawing area at the top of each page, NO Spiral Notebooks)



### Grade 1

- 24 glue sticks
- 3 boxes 24-count crayons
- 1 pair of scissors
- 24 #2 pencils (Ticonderoga brand preferred), sharpened
- 1 plastic supply box (no metal, no locks)
- 1 pair of headphones, compatible with iPad
- 1 1-subject spirals (wide-ruled)
- 1 composition notebook
- 2 solid colored (no black) plastic folders with brads & pockets
- 3 large boxes of tissues
- 1 box washable markers
- 4 pink erasers
- 2 dry erase markers
- 1 pkg. 3x5 index cards
- 1 pkg. Clorox wipes
- Boys: Germ-X and 1 roll of paper towels
- Girls: Sandwich and gallon-size Ziploc bags

### Grade 2

- 4 composition notebooks (wide-ruled)
- 1 pair scissors
- 1 zippered pouch or zippered lunchbox (not plastic)
- 4 large pink erasers
- 1 box washable markers
- 48 #2 pencils (Ticonderoga brand preferred), sharpened
- 2 boxes 24-count crayons
- 12 glue sticks
- 3 large boxes tissue
- 2 container of Clorox wipes
- 4 dry erase markers - black
- 4 plastic folders with brads and pockets (not black)
- Headphones
- 1 bottle of Germ-X



### Grade 3

- 3 24 pack of #2 pencils (Ticonderoga preferred, sharpened)
- 2 large erasers
- 2 boxes of 24-count crayons
- 6 glue sticks
- 1 pair of scissors (blunt tip)
- 1 pencil box or pencil pouch with zipper
- 4 pocket folders with brads
- 3 composition notebooks (wide ruled)
- 2 large boxes of tissues
- 2 container of sanitizing wipes
- 1 bottle of hand sanitizer
- 1 package of wide ruled notebook paper
- 1 package of markers
- Ear-buds or headphones compatible with iPad

### Grade 4

- 24 #2 pencils
- 1 zippered pencil pouch-no plastic
- 1 pair scissors
- 1 4 oz. bottle glue
- 3 boxes of Kleenex
- 2 pkgs. wide-ruled notebook paper
- 5 composition notebooks (no spirals)
- 2 highlighters
- 4 dry erase markers
- 1 12-count colored pencils OR 1 box 24-count crayons
- 2 folders with pockets and brads
- 6 glue sticks
- Ear-buds or headphones compatible with iPad
- 1 large container of Clorox wipes
- Girls: 1 bottle hand sanitizer
- Boys: 1 box of gallon Ziploc bags

Please replace consumable items as needed. This includes items such as pencils, glue, crayons, colored pencils, and lost or broken items.



## Grade 5

- 36 #2 wooden pencils
- 1 box colored pencils (12 or 24 count)
- 1 pencil bag
- 3 wide-ruled composition notebooks (1-Math, 2-ELA)
- 1 set earphones/buds
- 2 highlighters (any color)
- 1 pair scissors
- 2 packages wide-ruled notebook paper
- 4 glue sticks (2 for ELA, 2 for other classes)
- 1 package Post-it notes
- 1 backpack (No wheels)
- 4 thin dry erase markers
- 1 pocket folder with brads (ELA)
- Boys: 2 boxes Kleenex, 1 roll paper towels
- Girls: 2 containers of Clorox wipes, 1 bottle Germ-X

## MIDDLE SCHOOL

### 6TH GRADE

- 1 1-inch hard cover binders (Social Studies)
- 1 pkg. 5-tab dividers (Social Studies)
- 2 folders with pockets & brads (Math-1, ELA-1)
- 12 # 2 pencils (Math) more pencils for other classes & to replace throughout the year
- 1 box colored map pencils (Social Studies)
- 5 wide-ruled composition notebooks (Science-2, ELA-2, Math-1, SS-1)
- 4 glue sticks (ELA-2, Science-2)
- 2 highlighters(ELA)
- 2 red pens (ELA)
- Backpack
- Earbuds or headphone (may have to be replaced if lost or broken during year)
- 3 boxes Kleenex (Math-1, ELA-1, Science-1)
- Elective teachers will have supply requests after classes begin





## 7TH GRADE

- 2 wide-ruled composition notebooks (Math-1, ELA-1)
- 1 1-inch hard binders (Social Studies)
- 2 plastic pocket folders with pockets & brads (Math-1, ELA-1)
- 1 packs of wide-ruled notebook paper (Social Studies)
- 1 pkg. 5-tab dividers (Social Studies)
- 1 box colored map pencils (Social Studies)
- 2 highlighters (ELA)
- 2 glue sticks (Math)
- 12 #2 pencils (Math) more pencils for other classes & to replace throughout the year
- 3 boxes of Kleenex (Math-1, ELA-1, Science-1)
- 1 roll of paper towels (Science)
- Earbuds or headphone for Chromebook (replace if lost or broken during year)
- 4 AAA batteries - Advanced Math only
- Elective teachers will have supply requests after classes begin

## 8TH GRADE

- 1 package wide-ruled paper (Social Studies)
- 1 packages 5-tab dividers (Social Studies)
- 2 wide-ruled composition notebooks (Math-1, ELA-1)
- 2 glue sticks (Math)
- 1 box of colored map pencils (Social Studies)
- 12 #2 wooden pencils (Math) more pencils for other classes & to replace throughout year
- 2 plastic pocket folders with brads (Social Studies-1, Math-1)
- 1 roll of paper towels: Science
- 3 boxes of Kleenex (Math-1, ELA-1, Science-1)
- Earbuds or headphones for Chromebook (replace if lost or broken during year)
- Spanish: 1-subject spiral notebook
- 4 AAA batteries (Math)
- Algebra - 4 AAA batteries only - no need to buy math supplies listed above.
- Elective teachers will have supply requests after classes begin

## HIGH SCHOOL

- 1 box of blue or black pens
- 1 box of pencils



- Red pens
- 3 binders (at least 1½ inches thick)
- 3 sets of 5-tab dividers
- 3 70-sheet spiral notebooks
- 6 folders with pockets
- 1 composition book
- 1 package notebook paper
- 1 roll of paper towels (Science)
- 1 box of tissues (turned into 2nd period class)
- It is a good idea to have hand sanitizer to keep with you.

There will be some subject specific supplies that will need to be purchased once you receive your class syllabus the first day of school.



## SECTION 5: FREQUENTLY ASKED QUESTIONS

### 1. What will BISD do to pre-screen students?

BISD will not physically screen the students each day. Students are expected to be screened by their parents each morning prior to sending to school. If students are symptomatic, they should be kept at home and parents will need to notify the school for guidance.

### 2. What can I do as a parent to help with screening my child/children?

Parents should aide in the screening process by checking their children for COVID-19 symptoms on a daily basis. If your child is experiencing any of the following symptoms that are not normal for them, please do not bring them to school and consider seeking medical attention. Contact your school for guidance.

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Loss of taste or smell
- Cough
- Difficulty breathing
- Shortness of breath
- Headache
- Chills
- Sore throat
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea

### 3. I have heard the terms “exposure” and “close contact” mentioned in the news and social media. What exactly are the definitions of “exposure” and “close contact?”

A potential exposure means being a household contact or having close contact within 3 feet of an individual with confirmed or suspected COVID-19. Prolonged exposure is defined as a time period of 15 minutes or more of close contact.



**Close contact** refers to “close contact” with an individual who is lab-confirmed to have COVID-19. Close contact is determined by an appropriate public health agency. For clarity, close contact is defined as:

- a. being directly exposed to infectious secretions (e.g., being coughed on while not wearing a mask or face shield); or
- b. being within 3 feet for a cumulative duration of 15 minutes, while not wearing a mask or face shield;

Per TEA guidelines, BISD will not require students or staff who have been defined as closer contact to quarantine. This will be optional for the staff and the student’s parents to decide. However, for those who are defined as close contact and in the 10 day monitoring period, BISD may require those individuals to wear a mask while on campus, unless they have been vaccinated. (The Wichita County Health Department may require you to quarantine if you are defined as a close contact, and would contact you for that decision).

#### **4. What should I do if my child begins to experience one or more symptoms while at home?**

Students who report one or more symptoms of COVID-19 should remain at home and consider contacting their primary care physician.

#### **5. How should I talk to my child about COVID-19?**

As public conversations around COVID-19 increase, children may worry about themselves, their family, and friends getting ill with COVID-19. Parents play an important role in helping children make sense of what they hear in a way that is honest, accurate, and minimizes anxiety or fear. CDC has created [guidance to help adults have conversations with children about COVID-19](#) and ways they can avoid getting and spreading the disease.

Also, You can encourage your child to help stop the spread of COVID-19 by teaching them to do the same things everyone should do to stay healthy.



- Avoid close contact with people who are sick.
- Stay home when you are sick, except to get medical care.
- Cover your coughs and sneezes with a tissue and throw the tissue in the trash.
- Wash your hands often with soap and water for at least 20 seconds.
- If soap and water are not readily available, use an alcohol-based hand sanitizer with at least 60% alcohol.
- Clean and disinfect frequently touched surfaces and objects, like tables, countertops, light switches, doorknobs, and cabinet handles).

**7. What are the schools doing to help prevent the spread of COVID-19 for students at school?**

- BISD is taking a number of preventative measures to mitigate any spread of COVID-19 within our schools.
- Teachers will receive training on COVID-19 symptoms.
- Students will be trained on effective preventative measures such as hand washing and other hygiene practices.
- The district has purchased industrial-grade sprayers and antimicrobial spray to best disinfect our schools in the evenings.
- Buildings and spaces will be continuously wiped down throughout the daytime as well.
- All classrooms will be supplied with hand sanitizer and all students will use it when entering each class.
- Masks will be optional for both students and staff.

**8. What will happen if a student starts to show symptoms at school?**

The school nurse will be notified and the student will immediately be screened and a parent will be contacted. BISD will follow protocols recommended by the CDC, the health department, and the Texas Education Agency.

**9. Will I be allowed into my child's school as a visitor?**

Currently, all campuses are open for parent visitors for classroom and special events, as well as the ability to eat lunch with a student. BISD will continue to monitor the local COVID-19 situation and if there is a COVID-19 case surge in our area, visitors to one or more campuses may have to be restricted to protect the health and safety of our



students and staff. We will rely on guidance from the CDC and the Texas Education Agency to make decisions responsive to the current events surrounding COVID-19.

**10. What will the district do to prevent COVID-19 spread on the bus?**

BISD will take preventative measures on our buses to mitigate the spread of COVID-19. Cleaning practices between routes will continue and Gold Shield will be applied to all surfaces in the bus every 30 days. Masks will be optional for both students, drivers, and bus aides. Hand sanitizer will be available for use upon entering and exiting the bus.