CHAPTER 7 SELF-CHECK

Caution: Not Knowing Your Rights May Be Dangerous to Your Health

Fill in each blank with a word or words from the list to complete each sentence correctly. If you do not und stand a word, review the chapter in your book.



1.	A person who is cleared of a crime has been
2.	If a person does not show up for the trial, the money or property is b
3.	Your lawyer can request that a person not be on a jury if she has good reason to believe that person cannot be
4.	The Sixth Amendment gives an accused person the right to counsel and the right
5.	A person cannot be tried a second time for a crime of which he has been acquitted of. This is becare of pertection against
6.	means that a person will not receive a harsh sentence for a first offen but will receive a more harsh sentence should be repeat the offense.
7.	The Eighth Amendment protects the accused against
8,	A person does not have to testify at his or her own trial because of the right to
9.	School officials have the right to forbid in school.

CHAPTER 6 REALITY CHECK

How Laws Work

V	HERING ACELYTY'S Read each item below. Write your answers in complete sentences.
1.	In many societies, the accused person is considered guilty unless evidence proves otherwise. Why do you think it is the reverse in this country?
2.	Explain how the prosecution and the defense work against each other.
3.	Do you think that the principle of an eye for an eye should apply to every crime or to all crimes except homicide? Why?
4.	Why is the scales of justice a good symbol to represent fairness in our criminal justice system?
5,	Why does justice have to be blind?

Form a small group of 3-6 people. Each person in your group should contribute. Before you begin, decide what each person's job will be in the group. If time allows, present your group's work to the class.

Society often demands that a new law be written. One example is people demanding tougher laws against drunk drivers. Think of an important issue that needs attention in your school or community or a school rule that already exists but needs to be changed.

- $\ensuremath{\mathbf{m}}$ Design an idea for a rule or law the group feels is needed.
- Decide what action you could actually take to get such a rule or law passed. You might have to do research, convince people to support it, or write to a lawmaker.
- Take the necessary steps to take to make your idea become a reality.
- m Exchange idea plans with another group. Give them helpful suggestions, and also consider theirs.

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