**USD #312**

**HUMAN SERVICES CAREER CLUSTER DESIGN:**

**Family and Community Services Pathway**

***CHECKLIST*:** ***Intro. To Human Services* (19001)**

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| --- | --- | --- |
| **Standard** | **Dates Taught** | **Notes** |
| **Academic Foundations** |
| **Benchmark: 0.1 Apply reading and writing,math , and science skills in personal, professional, enpreneurial and community situations.** |
| **0.1.1**: use information to locate, comprehend, make inferences, and draw conclusions. |  |  |  |  |  |
| **0.1.2:** Adjust orginal rational number estimate of a real-world problem based on additional information (a frame of reference). |  |  |  |  |  |
| **0.1.3:** Generate and/or solve multi-step real-world problems with real numbers and mathematical concepts. |  |  |  |  |  |
| **0.1.4:** Research, apply and evaluate information to accomplish tasks. |  |  |  |  |  |
| **0.1.5:** Apply fundamental knowledge of economics to enhance learner achievement. |  |  |  |  |  |
| **Communications** |
| **Benchmark: 0.2 Demonstrate appropriate communication skills that contribute to positive relationships.** |
| **0.2.1**: Use appropriate communication strategies for the most effective outcome |  |  |  |  |  |
| **0.2.2:** Demonstrate the use of verbal, listening, and writing skills to communicate clearly. |  |  |  |  |  |
| **Problem Solving, Dilemma Solving and Critical Thinking** |
| **Benchmark: 0.3 Apply thinking and problem-solving processes to address personal, professional and community issues.** |
| **0.3.1:** Identify common tasks that require employers to use problem-solving skills |  |  |  |  |  |
| **0.3.2:** Use problem-solving and critical thinking to improve a situation or process |  |  |  |  |  |
| **0.3.3:** Create ideas, proposals, and solutions to a problem. |  |  |  |  |  |

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| **Information Technology Applications**  |
| **Benchmark: 0.4 Use technology to access, manage, integrate, and create information.** |
| **0.4.1**: Use information technology tools to manage and perform work (school) responsibilities |  |  |  |  |  |
| **0.4.2:** identify and use a vareity of web-based tools for real world, global applications involving communication to collect and disseminate information. |  |  |  |  |  |
| **0.4.3:** use technology to locate, analyze, manipulate and interpret information in a knowledge economy. |  |  |  |  |  |
| **Safety, Health and Environmental** |
| **Benchmark: 0.5 Evaluate potential hazardous situations to defuse them and determine intervention strategies.** |
| **0.5.1**: Manage the physical and social environment to reduce conflict and promote safety in settings (i.e. family, work, community, cyberspace). |  |  |  |  |  |
| **Leadership and Teamwork and Ethics and Legal Responsibilities** |
| **Benchmark: 0.6 Demonstrate leadership, citizenship, and teamwork skills required for succes in the family, workplace, and community.** |
| **0.6.1:** Demonstrate quality work and effective communication by acknowledging diversity and cultural differences. |  |  |  |  |  |
| **0.6.2:** Determine the most appropriate response to workplace situations based on legal and ethical considerations. |  |  |  |  |  |
| **Career Development and Systems** |
| **Benchmark: 0.7 Analyze strategies to manage the multiple individual, family, career, and/or community roles and responsibilities.** |
| **0.7.1:** Organize a career portfolio to document knowledge, skills, and experience in a career field. |  |  |  |  |  |
| **0.7.2:** Recognize that individual career path has an impact on the national and global community. |  |  |  |  |  |

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| **TECHNICAL SKILLS****Comprehensive Standard: 2.0 Discover the skills, knowledge, attitudes, and behaviors necessary to be successful in families, careers, and communities in today’s every changing society.** |
| **Benchmark: 2.1 Synthesize knowledge, skills, and practices required for careers in human services.**  |
| **2.1.1**: Analyze career paths within human services. |  |  |  |  |  |
| **2.1.2:** Explain the roles and functions of individuals engaged in human services careers. |  |  |  |  |  |
| **2.1.3:** Assess participant’s strengths, interests, needs and preferences using formal and informal assessments. |  |  |  |  |  |
| **2.1.4:** Analyze opportunities for employment and entrepreneurial endeavors. |  |  |  |  |  |
| **2.1.5:** Demonstrate communication, teamwork, and leadership skills in community and workplace settings. |  |  |  |  |  |
| **Benchmark: 2.2 Demonstrate management of financial resources to meet the goals of individuals and families across the life span.** |
| **2.2.1**: Examine the need for personal and family financial planning. |  |  |  |  |  |
| **2.2.2**: Apply management principles to individual and family financial practices. |  |  |  |  |  |
| **Benchmark: 2.3 Analyze the factors that influence personal and family wellness across the life span.** |
| **2.3.1:** Evaluate the relationship among physical, social, emotional, and mental wellness in life. |  |  |  |  |  |
| **2.3.2:** Examine how physical activity relates to wellness. |  |  |  |  |  |
| **Benchmark: 2.4 Analyze interrelationships between the economic system and consumer actions.** |
| **2.4.1:** Identify factors affecting consumer decisions |  |  |  |  |  |
| **2.4.2:** Apply the roles of decision making and problem solving in reducing and managing conflict. |  |  |  |  |  |

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| **Benchmark: 2.5 Integrate knowledge, skills, practices required of food science, food technology, dietetics, and nutrition.**  |
| **2.5.1**: Examine the roles and functions of individuals engaged in food science, food technology, dietetics, and nutrition careers. |  |  |  |  |  |
| **Benchmark: 2.6 Evaluate the significance of family and its effects on the well-being of individuals and society.** |
| **2.6.1**: Analyze the family as basic unit of society. |  |  |  |  |  |
| **2.6.2**: identify global influences on today’s families. |  |  |  |  |  |
| **2.6.3**: Critique the role of family indeveloping independence, interdependence, and commitment of family members across the lifespan. |  |  |  |  |  |
| **2.6.4**: Summarize the ways family and consumer sciences assists the work of the family. |  |  |  |  |  |
| **Benchmark: 2.7 Analyze functions and expectations of consgtructive interpersonal relationships.** |
| **2.7.1:** Examine appropriate sgtrategies to initiate, maintain, and end interpersonal relationships. |  |  |  |  |  |
| **2.7.2:** Determine factors that contribute to healthy and unhealthy relationships.l |  |  |  |  |  |
| **Benchmark: 2.8 Evaluate parenting relationships that maximize human growth and development.** |
| **2.8.1:** Examine strengths and weaknesses to determine parenting readiness. |  |  |  |  |  |
| **Benchmark: 2.9 Analyze career paths within early child through adolescence** |
| **2.9.1:** Identify physical, emotional, social, intellectual, and ethical growth patterns and needs. |  |  |  |  |  |
| **2.9.2:** Create and integrate curriculum that incorporates a child’s language, learning styles, early experiences and cultural values. |  |  |  |  |  |
| **2.9.3:** Identify strategies that promote children’s thorough adolescent growth and development. |  |  |  |  |  |