**Standards for History, Government and Social Studies**

***CHECKLIST*:** ***Seventh Grade – Kansas History***

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| **Standard** | **Dates Taught** | **Notes** |
| **Early Peoples, Exploration, and Drawing Boundaries (7000 BCE-1854 CE)** |
| **7-EP-1:** Consider the variety of peoples and cultures who inhabited what would become Kansas. |  |  |  |  |  |
| **7-EP-2:** Consider the reasons for settlement and consider beliefs, ideas, diversity, relationships between various people, relation-ships between people and their environment, and change over time. |  |  |  |  |  |
| **7-EP-3:** Contrast cultures of early and later arriving groups *(emigrant Native American groups, explorers, missionaries, and the military).* |  |  |  |  |  |
| **7-EP-4:** Examine evidence from archeology and anthropology. |  |  |  |  |  |
| **Ideas:**  contrasting cultures |  |  |  |  |  |
| exploration |  |  |  |  |  |
| settlement |  |  |  |  |  |
| adaptation |  |  |  |  |  |
| trade |  |  |  |  |  |
| **People/Roles:** Stephen Long |  |  |  |  |  |
| indigenous American Indians of the Kansas region |  |  |  |  |  |
| emigrant American Indians |  |  |  |  |  |
| Francisco Coronado |  |  |  |  |  |
| Zebulon Pike |  |  |  |  |  |
| William Becknell |  |  |  |  |  |
| **Places/Institutions:** Plains |  |  |  |  |  |
| Louisiana Territory |  |  |  |  |  |
| Oregon Trail |  |  |  |  |  |
| Santa Fe Trail |  |  |  |  |  |
| forts |  |  |  |  |  |
| missions |  |  |  |  |  |
| **Events:** Louisiana Purchase |  |  |  |  |  |
| first European contact |  |  |  |  |  |
| Corps of Discovery |  |  |  |  |  |
| Indian Removal Act |  |  |  |  |  |
| Missouri Compromise |  |  |  |  |  |
| Compromise of 1850 |  |  |  |  |  |
| Kansas-Nebraska Act |  |  |  |  |  |

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***CHECKLIST*:** ***Seventh Grade – Kansas History***

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| **Standard** | **Dates Taught** | **Notes** |
| **Statehood and Civil War (1854-1865) (#1)** |
| **7-SCW-1:** Investigate the historical context under which the state was settled and the role Kansas played in the Civil War. |  |  |  |  |  |
| **7-SCW-2:** Trace development of state government from the territorial period through statehood. |  |  |  |  |  |
| **7-SCW-3:** Deal with questions about Popular Sovereignty, slavery, and abolition. |  |  |  |  |  |
| **Ideas:** popular sovereignty |  |  |  |  |  |
| slavery and abolition |  |  |  |  |  |
| underground railroad |  |  |  |  |  |
| transportation/communication |  |  |  |  |  |
| state constitutions |  |  |  |  |  |
| Free State Movement |  |  |  |  |  |
| **People/Roles:** Stephen Douglas |  |  |  |  |  |
| Henry Ward Beecher |  |  |  |  |  |
| Abraham Lincoln |  |  |  |  |  |
| John Brown |  |  |  |  |  |
| James Lane |  |  |  |  |  |
| Charles Robinson |  |  |  |  |  |
| Clarina Nichols |  |  |  |  |  |
| Jayhawkers |  |  |  |  |  |
| Border Ruffians |  |  |  |  |  |
| William Quantrill |  |  |  |  |  |
| Charles Sumner |  |  |  |  |  |
| New England Emigrant Aid Society |  |  |  |  |  |

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| **Standard** | **Dates Taught** | **Notes** |
| **Statehood and Civil War (1854-1865) (#2)** |
| **Places/Institutions:** Atchison |  |  |  |  |  |
| Lawrence |  |  |  |  |  |
| Topeka |  |  |  |  |  |
| Lecompton |  |  |  |  |  |
| Doniphan County |  |  |  |  |  |
| Douglas County |  |  |  |  |  |
| Linn County |  |  |  |  |  |
| Oswatomie |  |  |  |  |  |
| **Events:** Bogus legislature |  |  |  |  |  |
| Bleeding Kansas |  |  |  |  |  |
| Pony Express |  |  |  |  |  |
| Civil War |  |  |  |  |  |
| statehood |  |  |  |  |  |
| Battle of Mine Creek |  |  |  |  |  |
| Kansas-Nebraska Act |  |  |  |  |  |
| Quantrill’s Raid |  |  |  |  |  |
| Order #11 |  |  |  |  |  |

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***CHECKLIST*:** ***Seventh Grade – Kansas History***

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| **Standard** | **Dates Taught** | **Notes** |
| **Kansas: To the Stars Through Difficulty (1865-1890s)** |
| **7-K-1:** Consider the impact of frontier forts, railroads, cattle, farming, and immigration on the development of the state’s government, economy, and culture. |  |  |  |  |  |
| **7-K-2:** Investigate the romantic image of the West and compare and contrast that image with primary source evidence. |  |  |  |  |  |
| **7-K-3:** Concentrate on the development of the political, economic, and cultural identity of the state. |  |  |  |  |  |
| **Ideas:** homesteading |  |  |  |  |  |
| immigration |  |  |  |  |  |
| romantic image of the West |  |  |  |  |  |
| promotion and growth of agriculture |  |  |  |  |  |
| railroads |  |  |  |  |  |
| **People/Roles:** Buffalo Soldiers |  |  |  |  |  |
| Satanta |  |  |  |  |  |
| Cyrus K. Holliday |  |  |  |  |  |
| Fred Harvey |  |  |  |  |  |
| Joseph McCoy |  |  |  |  |  |
| Exodusters |  |  |  |  |  |
| ethnic and religious immigrants |  |  |  |  |  |
| **Places/Institutions**: Abilene  |  |  |  |  |  |
| Ellsworth |  |  |  |  |  |
| Dodge City |  |  |  |  |  |
| Nicodemus |  |  |  |  |  |
| Topeka |  |  |  |  |  |
| Atchison |  |  |  |  |  |
| Leavenworth |  |  |  |  |  |
| Wichita |  |  |  |  |  |
| **Events:** Homestead Act |  |  |  |  |  |
| Medicine Lodge Treaty |  |  |  |  |  |
| Sand Creek Massacre |  |  |  |  |  |
| cattle drives |  |  |  |  |  |
| land grant universities |  |  |  |  |  |

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| **Standard** | **Dates Taught** | **Notes** |
| **Progress and Reform (1860s – 1920s)** |
| **7-PR-1:** Investigate the development of specific industries within the state and critical reform movements. |  |  |  |  |  |
| **7-PR-2:** Consider the historic, economic, political, and geographic context of these developments and the conditions which existed to inspire these reforms. |  |  |  |  |  |
| **Ideas:** industrialization |  |  |  |  |  |
| specialization |  |  |  |  |  |
| transportation |  |  |  |  |  |
| communication |  |  |  |  |  |
| prohibition |  |  |  |  |  |
| populism |  |  |  |  |  |
| progressivism |  |  |  |  |  |
| suffrage movements |  |  |  |  |  |
| socialism |  |  |  |  |  |
|  **People/Roles:** Samuel Crumbine |  |  |  |  |  |
| Charles Sheldon |  |  |  |  |  |
| Carry Nation |  |  |  |  |  |
| Mary Lease |  |  |  |  |  |
| Karl Menninger |  |  |  |  |  |
| Walter Chrysler |  |  |  |  |  |
| Walter and Olive Beech |  |  |  |  |  |
| Clyde Cessna |  |  |  |  |  |
| William Allen White |  |  |  |  |  |
| Kate Richards O’Hare |  |  |  |  |  |
| **Places/Institutions**: Emporia |  |  |  |  |  |
| Medicine Lodge |  |  |  |  |  |
| Girard |  |  |  |  |  |
| Pittsburg |  |  |  |  |  |
| **Events:** national prohibition |  |  |  |  |  |
| World War I |  |  |  |  |  |
| Legislative War |  |  |  |  |  |
| *Appeal to Reason* |  |  |  |  |  |
| coal miner strikes |  |  |  |  |  |
| discovery of oil/gas |  |  |  |  |  |

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| **Standard** | **Dates Taught** | **Notes** |
| **Good Times and Bad (1920s-1940s)** |
| **7-GT-1:** Consider the boom and bust nature of the U.S. economy. |  |  |  |  |  |
| **7-GT-2:** Investigate the political, economic, and social context under which these conditions existed. |  |  |  |  |  |
| **7-GT-3:** Investigate the role the state and Kansans played in World War I & II. |  |  |  |  |  |
| **7-GT-4:** Consider the cause, conditions, and remedies for the economic distress of the Great Depression. |  |  |  |  |  |
| **Ideas:** agricultural conservation |  |  |  |  |  |
| distribution of wealth and resources |  |  |  |  |  |
| growth of entertainment |  |  |  |  |  |
|  **People/Roles:** Charles Curtis |  |  |  |  |  |
| Arthur Capper |  |  |  |  |  |
| Langston Hughes |  |  |  |  |  |
| Amelia Earhart |  |  |  |  |  |
| James Naismith |  |  |  |  |  |
| Herbert Hoover |  |  |  |  |  |
| Alf Landon |  |  |  |  |  |
| Dwight Eisenhower |  |  |  |  |  |
| John Stewart Curry |  |  |  |  |  |
| **Places/Institutions**: Pearl Harbor |  |  |  |  |  |
| Normandy |  |  |  |  |  |
| Germany |  |  |  |  |  |
| Italy |  |  |  |  |  |
| Japan |  |  |  |  |  |
| Lawrence |  |  |  |  |  |
| Topeka |  |  |  |  |  |
| Abilene |  |  |  |  |  |
| **Events:** Great Depression |  |  |  |  |  |
| World War II |  |  |  |  |  |
| Stock Market Crash |  |  |  |  |  |
| Dust Bowl |  |  |  |  |  |
| New Deal |  |  |  |  |  |

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| **Standard** | **Dates Taught** | **Notes** |
| **Kansas and a Changing World (1950s-2000s)** |
| **7-CW-1:** Examine the role of the state as the United States develops as a world leader. |  |  |  |  |  |
| **7-CW-2:** Evaluate the changing infrastructure of the nation and its impact on Kansas. |  |  |  |  |  |
| **7-PGT-3:** Investigate the impact of the Cold War on Kansas’ social, economic, and political development. |  |  |  |  |  |
| **7-CW-4:** Investigate the idea of civil rights in broad general terms. |  |  |  |  |  |
| **7-CW-5:** Consider the role of Kansas, Kansans, and *Brown v. Topeka Board of Education* in advancing civil rights. |  |  |  |  |  |
| **Ideas:** civil rights |  |  |  |  |  |
| Cold War |  |  |  |  |  |
| Communism |  |  |  |  |  |
| rise of interstate transportation |  |  |  |  |  |
|  **People/Roles:** Oliver Brown |  |  |  |  |  |
| Charles Scott |  |  |  |  |  |
| Thurgood Marshall |  |  |  |  |  |
| Harry Colmery |  |  |  |  |  |
| Gordon Parks |  |  |  |  |  |
| Robert Dole |  |  |  |  |  |
| Nancy Landon Kassebaum |  |  |  |  |  |
| Georgia Neese Clark |  |  |  |  |  |
| Dwight Eisenhower |  |  |  |  |  |
| **Places/Institutions**: Korea |  |  |  |  |  |
| Vietnam |  |  |  |  |  |
| Fort Scott |  |  |  |  |  |
| Topeka |  |  |  |  |  |
| Ogallala Aquifer |  |  |  |  |  |
| **Events:** Korean War |  |  |  |  |  |
| popularity of television |  |  |  |  |  |
| floods of 1951 |  |  |  |  |  |
| *Brown v. Topeka Board of Ed.* |  |  |  |  |  |
| Dockum Drug sit-in |  |  |  |  |  |
| space race |  |  |  |  |  |
| flood control system |  |  |  |  |  |
| interstate highways |  |  |  |  |  |

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***CHECKLIST*:** ***Seventh Grade – Kansas History***

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| **Standard** | **Dates Taught** | **Notes** |
| **Kansas and a Modern World (1970s-present)** |
| **7-MW-1:** Examine events leading up to the present and draw a contemporary picture of the state. |  |  |  |  |  |
| **7-MW-2:** Investigate how the state is positioned for the future, including an overview of current state constitution. |  |  |  |  |  |
| **7-MW-3:** Reflect on the state’s history, drawing conclusions about our past, present, and future. |  |  |  |  |  |
| **Ideas:** globalization |  |  |  |  |  |
| rural depopulation |  |  |  |  |  |
| energy |  |  |  |  |  |
| Kansas economy |  |  |  |  |  |
| Kansas government |  |  |  |  |  |
|  **People/Roles:** Bill Kurtis |  |  |  |  |  |
| Black Bear Bosin |  |  |  |  |  |
| astronauts |  |  |  |  |  |
| Lynette Woodard |  |  |  |  |  |
| Gayle Sayers |  |  |  |  |  |
| Barry Sanders |  |  |  |  |  |
| Jack Kilby |  |  |  |  |  |
| Kathleen Sebelius |  |  |  |  |  |
| **Places/Institutions**: Wichita |  |  |  |  |  |
| Kansas City |  |  |  |  |  |
| Topeka |  |  |  |  |  |
| **Events:** current and critical issues |  |  |  |  |  |