



Cove School Newsletter

A Message from your School Board

In 1786, Thomas Jefferson wrote to colleague George Wythe regarding the education of all people and the diffusion of knowledge. He wrote, "No other sure foundation can be devised, for the preservation of freedom and happiness." 232 years later that sentiment was similarly expressed by a diverse cross-section of the school and community of Cove. In the past few months, the school board has been actively seeking the input from a group of roughly 25 different stakeholders.

Parents, teachers, administrators, community members, and board members collaborated together to help establish a strategic direction for our school district. The focus group was facilitated by Oregon School Boards Association's Steve Kelley. Throughout the discussions, the central theme of providing a superior educational environment that will prepare our children to be highly successful in whatever endeavor they pursue became self-evident. Additionally, the group was able to provide 2 particular areas of focus for the strategic direction: Student Success and Engagement. Engagement encompassed a number of stakeholders, including students, community/parents and staff.

In the upcoming months, the board will be working with the administration to use these two areas of focus to develop a strategic plan. This plan will provide a platform where the board can monitor progress to drive student achievement and strengthen the whole student. The focus group of different stakeholders illustrated how the community working together helps build understanding and provides guidance through active involvement in education.

As we collectively work together as a community for the betterment of our children and our schools, we make good on a promise of providing a superior education to future generations that began in the days of our founding fathers. In Cove, we are earnestly striving to ensure that Thomas Jefferson's sentiment is realized in our day. That attending school in the Cove School District provides the educational foundation for all of our children's lifelong pursuit of happiness. ~ Cove School Board



Cove School District 15
PO Box 68
Cove, OR 97824
541-568-4424

Volume 2, Issue 2

December 6, 2018

Special points of interest:

- ☺ Strategic Planning
- ☺ Oregon School Profile
- ☺ Cafeteria Planning
- ☺ Board Member Sought



Christmas Programs:

Dec 11, 7PM : Gr 6-12

Dec 18, 5:30PM: Gr K-5

Inside this issue:

District Business	2
School Happenings	3-5
Winter Sports	6
2018-19 Calendar	7
(Pull out and hang on the fridge!)	
HS Classroom News	8
Principal & Counselor	9
Oregon At-A-Glance	10-11
School Profile	



District Business

Board Adopts Priorities

Following a series of community-involved discussions and receipt of broad stakeholder input, the Cove School Board recently adopted priorities which will drive the District's Strategic Plan. The District Priorities are:

- 1) **Engagement:** Build strong relationships with staff, families, community and students to promote trust, support and collective responsibility for student success.
- 2) **Student Success:** Provide a high-quality, well-rounded and healthy educational experience to all students that is engaging, rigorous and relevant.

Over the next few months, these priorities will drive the development of a strategic plan to guide District direction and decisions for the next few years. The Strategic plan to guide the District through 2023 is expected to be collaboratively developed and adopted by spring break.

Cafeteria Project Moves Forward

Following months of development and negotiation, the School Board approved a contract for architectural and design services for a new cafeteria facility at a special meeting on November 29th. The timeline puts anticipated construction as early as this summer with the opening of the facility as early as winter break one year from now. The facility is planned to be located to the immediate East of the elementary building and is estimated to cost \$1.5 million. The project is being funded by accumulated funds and no bonds or other debt is planned for the construction. The District wishes to thank the many community members and staff for their participation and input through this design phase and encourage your continued involvement as we near the construction phase.

SuperView (of Leadership)

To be an effective leader, one must put themselves out there far enough to be criticized. If you're not far enough out, nobody will criticize you, and nobody will follow you. I noticed this phenomenon many years ago in the Army as a brigade intelligence officer. Contrasting two people in the same staff office: the logistics officer could do anything they wanted (excellent or useless) and they would receive little criticism over it. On the other hand, the operations officer happened to be a leader of the organization. Their every move was scrutinized, down to the time of their arrival. Not everyone could see this as objectively as I could back then, but I want to shed some light on the reasons for this today. Criticism in leadership go hand in hand, here's why.

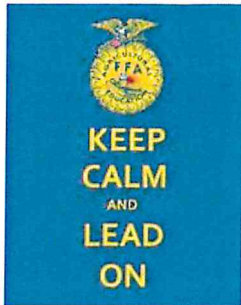


1) Leaders must make a conscious choice to step up and live out of their **comfort zone**. Think about it, who wants to follow the wimpy person in the corner who isn't brave enough to stand up for what they believe in? Living outside of their comfort zone forces leaders to constantly push themselves. Leadership means having to deal with situations that are not pleasant (aka comfortable) such as firing people or asking people to sacrifice in hard times. Leadership can also be picking up a piece of trash in the parking lot on the way into the building, people notice small acts of character like that.

2) I like to think of a leader as someone who voluntarily walks under a **microscope** and says, "Here I am, bring it on!" Because their every move will be judged. If you are the leader of an organization, your decisions will affect others and how they are doing their jobs so that is expected. Everyone has an opinion on your decisions. That same person that brought criticism on you has the same choice you did, they can stand out or they can fit in. Leaders choose to be under a microscope, it forces us into that uncomfortable place where everyone can see and judge us.

3) **Transparency.** With criticism comes accountability, and the good leaders there take that head on. They don't make excuses and they don't shy away from the microscope. If you put yourself out there, be prepared to be criticized and then held accountable. Since people are watching your every move, they will want to know your motives. The only way to lead effectively and not drive yourself crazy is to operate with full transparency. If people are left to guess at your motives, they will come up with some outlandish things. This is how many office rumors start, a leader makes choices in the shadows and doesn't explain to their people the reasons for X, Y, and Z actions. They will come up with their own ideas that are warped and typically don't give you the benefit of the doubt. So you spend time diffusing those rumors or soothing upset people on the front lines. The only thing worse than operating behind a cloak of mystery is to lie to your people. To "throw them off the trail" of what you are doing or your true motives. This is toxic leadership and shows complete lack of trust in one's own organization. This will kill an organization from within.

4) Leadership has **no days off**. You can have a lack in productivity, you can make a mistake with figures, but you cannot let your character slide. If you operate with transparency, you will be able to bounce back from mistakes on your work, but it is infinitely more difficult to repair your perceived character within an organization when your leadership stumbles. Expect to take criticism on the chin, it's going to happen every day. You have to be prepared to be resilient in uncomfortable situations and bounce back with honesty to your people. Nobody trusts or follows a liar, transparency in your daily operations are crucial. And above all else, do not compromise on your character or that criticism will tear you apart from the inside out. ~ Earl Pettit



School Happenings

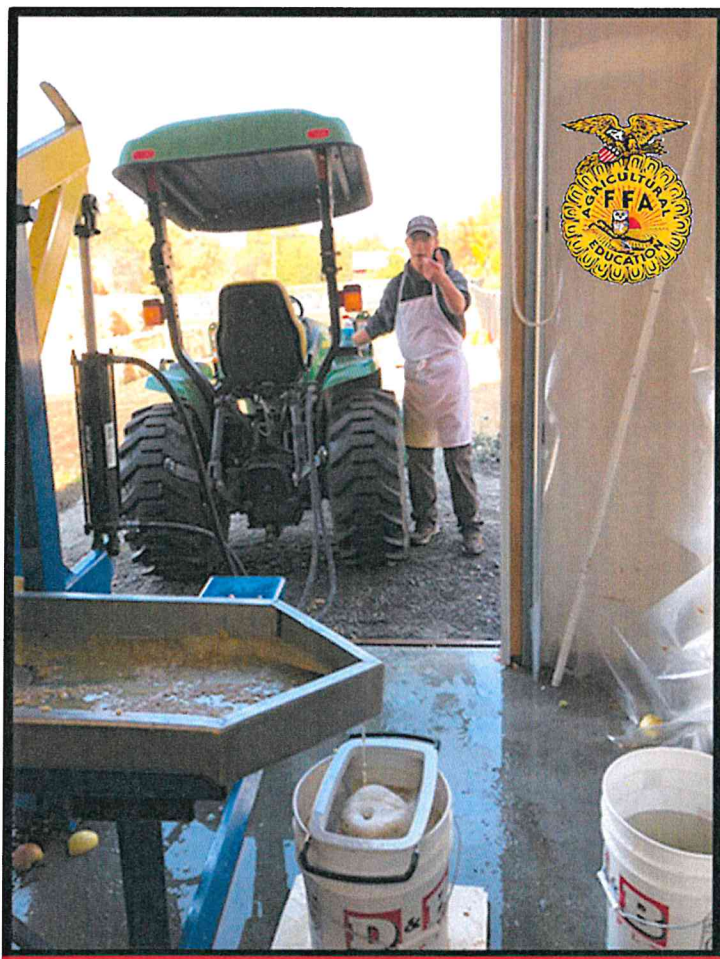
Cove FFA & Agriculture CTE



Fall Festival Fun

By Haiden Wiggins - Cove FFA Reporter

The Cove FFA Chapter held our annual Fall Festival on October 19th and 20th. There was a variety of family fun activities including a petting zoo, hay pyramid, bazaar, and face painting, as well as our traditionally featured baked goods, pumpkins, and fresh apple cider. Our petting zoo featured bunnies, goats, a horse, a pony, some turkeys, a few pigs and a very noisy goose who was the talk of the event. Along with all the outside activities, we had many treats and goodies inside baked by community members and students. Our chapter president Alisa Fox put on a "fun run" which included a one mile and 5k. The fall festival gives our FFA members the opportunity to plan and manage a high quality event, all while developing the soft skills collaborating with other students and community members. Overall, it was a positive experience for everyone involved and a huge success. As usual, our festival was made possible by our community. Tony Hammond donated his straw and equipment for our pyramid, Dian Frisch helped give the school farm a facelift with decorations, Natalie Hansen hauled apples for pressing from Milton-Freewater, and numerous others donated baked goods. We are blessed to call the Cove community our own and are always humbled by the support for our FFA events. ~ FFA Reporter Haiden Wiggins



Jace presses the plunger to extract cider from chopped apples



Grady, Patrick, and Riley Man the Cash Register



Harley Herds the Noisy Goose!



Elementary Classroom News



Mrs. Langford: 3rd Grade

Third grade has been really busy over the past few months! In math we are starting our last chapter on division and will soon be moving onto addition within 1,000. We have moved onto a new Book Club book called "Miss Holly is Too Jolly". Third grade is excited to wrap up fiction books and start on non-fiction! We are anxiously awaiting our new science kit to see what is in store for us. Until then, we are working on holiday crafts and a social studies unit on Communities. Happy Holidays from 3rd Grade! ~ Mrs. Langford



Fourth Grade Studies Plant and Animal Structures

4th-grade students worked together in their cooperative learning groups to examine the internal and external structures of a squid. The focus of our current science unit is plant and animal structures. The lessons provide interesting information and incorporate hands-on activities to help learners better understand behaviors and adaptations necessary for growth, survival, and reproduction. Students successfully sprouted radish seeds and dissected squid. They are looking forward to more of these engaging learning experiences. ~ Mrs. Frank

Mr. Gustavson's 6th Grade

The 6th grade students are reading up a storm! During the 2nd quarter students choose their own books to read. I've found that independent reading really lights a fire under many reluctant readers. Kids relate to their books more genuinely, and consequently, they read a ton more than if I were assigning them specific chapters each night. Our focus in class is on developing thoughtful opinions backed by eloquent explanations. If you know a 6th grader, don't just ask them what they are reading, ask them what they think about what they are reading. How do they connect with a character from their book? What makes the book exciting? How does the author use language well? Then, after they have answered, ask them "Why?" Every opinion should be easily linked to proof directly from their book, so don't let them go without a proper explanation! ~ Mr. Gustavson

Mrs. Tucker's 5th Grade

Fifth grade is staying very busy as the second quarter draws to an end. We are just wrapping up our unit on decimals in Math, we are studying award-winning books in Reading, and working on developing our opinion sharing skills in Writing. In Social Studies we are studying ancient Native American cultures and we just wrapped up matter and energy flow in ecosystems in Science. We are also very busy rehearsing and perfecting our annual Christmas play, T'was One Crazy Night Before Christmas. We hope that you can join us for the performance! ~ Mrs. Tucker

Outdoor School 2019: Hancock Bound

I'm not sure if they know it yet, but the 6th grade students are about to be really excited about Outdoor School. On April 24-26, our class will be stationed at the Hancock Field Station near Fossil, Oregon. While there, we will be taking class to the field by studying varied topics such as: Archaeology/Cultural History, Arid Lands Ecology, Ecological Mapping Techniques, Fossils in Fossil, Geology/Paleontology, Stream/Riparian Ecology, and Survival. In early March we will begin to identify the specific classes we would most like to take and I will begin to disperse information about the camp to parents. This camp is run by OMSI and has a long, strong history of outdoor education. Not only will kids get to learn about science in a new and engaging way, they will get to have a memory making adventure together which will create new bonds and friendships that may just last a lifetime. ~ Mr. Gustavson



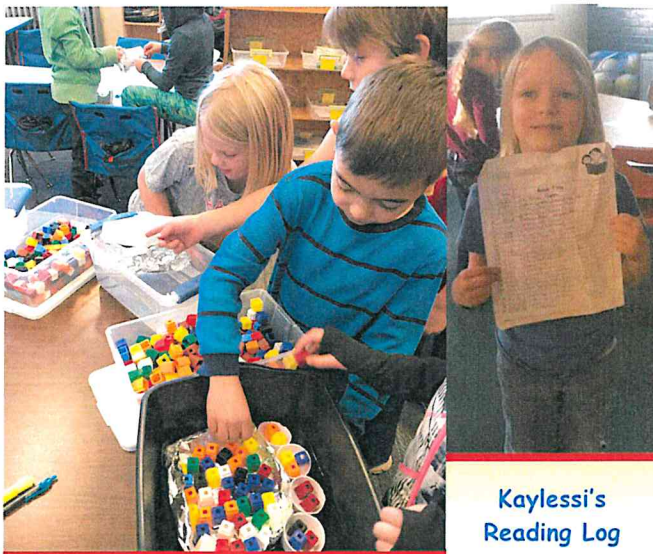
Mrs. Thomas' 1st Grade

First grade has started to work on persuasive writing. We will of course be writing a last minute persuasive piece to Santa to plead our case for that special gift we hope to see under the tree. When we think of persuasive writing we think of OREO (opinion, reason, example, opinion). Dear Santa, in my opinion First Grade has been very good... ~Mrs. Thomas



Mrs. Williams' 2nd Grade

Second Grader's have been busy exploring, creating and learning in our classroom. They are becoming efficient problem solvers and are more willing to take risks in the classroom and laugh off their "mistakes" because they know that their brain grows the most when they make an error. This new mindful thinking helped them find success with the Thanksgiving STEM activities we did last month. The most exciting activity was creating a Mayflower ship using 3 simple materials: styrofoam, aluminum foil and tape. The goal was to create a floating vessel that could hold as many passengers as possible without sinking. We had two ships that held 102 "passengers" which was the number of Pilgrims that actually sailed on the original Mayflower! We can hardly believe the school year is halfway over and are looking forward to continuing our learning journey together. We wish you all a very happy holiday season! ~Mrs. Williams



2nd Grade: Mayflower Simulation

Kaylessi's Reading Log

Mrs. Wright's Kindergarten

Kindergartners have been reading and reading! Every 25 books they read (or have read to them) earns them a free book of their choosing. Some students have already read over 200 books so far this year! ~Mrs. Wright



Kindergartners show off their completed reading logs



Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year



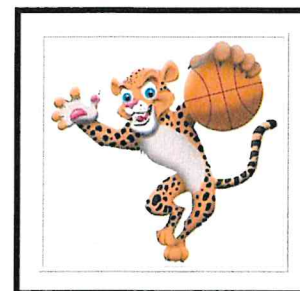
10th percentile





Cove High School 2018-19 Basketball Schedule

Day	Date	Opponent	Place	Time	Teams
Friday	11/30	Adrian	Cove	2:00	All Teams
Tuesday	12/04	Ione	Cove	2:30	All Teams
Fri-Sat	12/7-8	Union Lions Tourn.	Union	TBA	Varsity Teams
Saturday	12/15	Arlington	Cove	2:00	JV Boys & Both V.
Thu-Sat	12/20-22	Union Christmas Trn.	Union	TBA	Varsity
Thu-Sat	12/27-29	LG Optimist Tourn.	La Grande	TBA	Varsity
Saturday	01/05	Powder Valley	Cove	1:00	All Teams
Friday	01/11	Nixyaawii	Cove	3:00	All Teams
Friday	01/18	Imbler	Cove	3:00	All Teams
Saturday	01/19	Wallowa	Wallowa	2:30	JV Boys & Both V.
Friday	01/25	Pine Eagle	Pine Eagle	3:00	All Teams
Saturday	01/26	Powder Valley	N. Powder	1:00	All Teams
Tuesday	01/29	Joseph	Cove	3:00	All Teams
Friday	02/01	Elgin	Elgin	3:00	All Teams
Saturday	02/02	Griswold	Cove	1:00	JV Boys & Both V.
Friday	02/08	Imbler	Imbler	3:00	All Teams
Saturday	02/09	Pine Eagle	Cove	1:00	All Teams
Fri-Sat	02/15-16	District Tournament	Baker	TBA	Varsity



Winter Events:

Dec 11, Christmas Program Gr. 6-12

Dec 18, Christmas Program Gr. K-5

Dec 18, School Board Meeting

Dec 20, End of 1st Semester

Early Release — Christmas Break



Jan 7, Classes Resume

Jan 15, School Board Meeting

Jan 21, MLK Holiday

Feb 18, Presidents' Day Holiday

Feb 20, School Board Meeting



Jack and Tim led Union/Cove to a State Championship

2018-19 Middle School Girls Basketball Schedule

Date	Day	Opponent	Location	Time
12/7-8	Fri-Sat	Cove Tournament: (Boys)	Cove	TBA
01/11	Friday	Enterprise	Enterprise	10:00 am
01/12	Saturday	Powder Valley	Powder	10:00 am
01/18	Thursday	Elgin	Cove	5:00 pm
01/19	Friday	Imbler	Imbler	10:00 am
01/25	Friday	Echo	Echo	10:00 am
01/26	Saturday	Wallowa	Cove	10:00 am
02/01	Friday	Union--Pine Eagle--Joseph	Cove	10:00 am
02/02	Saturday	Imbler	Cove	10:00 am
02/08	Friday	Middle School Tourn	Cove	TBA
02/09	Saturday	Middle School Tourn	Cove	TBA
02/22	Friday	Huntington Tourn. (Boys and Girls)	Huntington	TBA
02/23	Saturday	Huntington Tourn.	Huntington	TBA

GAMES IN COVE:

HS Basketball:





Dec 4,15; Jan 5,11,18,29

Feb 2, 9

JH Basketball:

Dec 7-8 (Boys Tournament)

Jan 18, 26; Feb 2,8,9 (Girls)

Calendar Color Key	
	Winter/Spring Breaks
	Teacher Only Days
	Holidays
	School Day

August 2018

Sun	Mo	Tue	We	Th	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

Student Days: 8 Teacher Days: 11 Holidays: 0

September 2018

Sun	Mo	Tue	We	Th	Fri	Sat
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Student Days: 15 Teacher Days: 15 Holidays: 1

October 2018

Sun	Mo	Tue	We	Th	Fri	Sat
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Student Days: 19 Teacher Days: 20 Holidays: 0

November 2018

Sun	Mo	Tue	We	Th	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

Student Days: 16 Teacher Days: 16 Holidays: 2

December 2018

Sun	Mo	Tu	We	Th	Fri	Sat
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Student Days: 12 Teacher Days: 13 Holidays: 1

August

7/22-28..OSAA Moratorium Week

8/1-4... Union County Fair
13... OSAA Practice Start
16... Back To School Night
16-17, 24... Teacher PD
18... Cherry Festival
21... Regular Board Meeting
20...First Day of School

September

3... Labor Day
18... Regular Board Meeting

October

12... State In-Service
16... Regular Board Meeting
18...End of 1st Quarter (35)
18... Elementary Professional Development
26... Parent Conferences

November

11...Veteran's Day
12... OSAA Practice Start
20... Regular Board Meeting
21... Student Early Release
22... Thanksgiving

December

11... Holiday Program
18... Regular Board Meeting
20... End of 2nd Qtr. (35) and Semester (70)
20... Student Early Release
21... Teacher Professional Dev
25...Christmas Holiday
24 – Jan 4..Christmas Break

Cove School

Cove School District 15 2018/2019 School Calendar

January

1.... New Year's Holiday
7.... Classes Resume
21... MLK Jr. Holiday
15... Regular Board Meeting

February

18... Presidents' Day
19... Regular Board Meeting
25... OSAA Practice Start

March

19... Regular Board Meeting
21... End of 3rd Quarter (42)
21... Elementary Professional Development
25-29... Spring Break

April

5... Parent Conferences
16... Regular Board Meeting

May

2.... May Day
10...Play Day
21... Regular Board Meeting
27... Memorial Day Holiday
31...Last Day of School
31... End of Qtr(36); Sem (78)

June

1... Graduation
3... Teacher Work Day
5-9... EOLS
18... Regular Board Meeting

Student Days: 148
Teacher Days: 155
Holidays: 8 (in addition to July 4)

January 2019

Sun	Mo	Tu	W	Th	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Student Days: 15 Teacher Days: 15 Holidays: 2

February 2019

Sun	Mo	Tu	W	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

Student Days: 15 Teacher Days: 15 Holidays: 1

March 2019

Sun	Mo	Tue	We	Th	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Student Days: 12 Teacher Days: 12 Holidays: 0

April 2019

Sun	Mo	Tue	W	Th	Fri	Sat
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Student Days: 18 Teacher Days: 19 Holidays: 0

May 2019

Sun	Mo	Tu	We	Th	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Student Days: 18 Teacher Days: 18 Holidays: 1

June 2019

Sun	Mo	Tu	We	Th	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Student Days: 0 Teacher Days: 1 Holidays: 0

Classroom News: Junior/Senior High School

HS Math: Students have been doing a lot of "hands on" activities in high school math this quarter. Some of the projects they have taken on include independent research about our student body, followed by statistical analysis in the Block Algebra 1 class. Geometry used shadows & reflections to determine the height of objects we couldn't measure such as the steeple on the church or a light pole on the football field. Students also made their own mathematical puzzles & solved other students' puzzles. These types of experiences help students see how math can help them in the "real" world as well as give them problem solving skills to last a lifetime. ~Mrs. Murchison

Spanish: In Spanish 1 and 2 we have started a new curriculum that is more immersion based that has had some nice early results with students gaining some confidence and ability to comprehend and speak Spanish. We are working on our college course for Spanish 2 and 3 getting ready for our test that determines whether or not the students will be able to earn college credits. We are focusing on conversations in Spanish 2 and we are show progress in the ability not only to understand but also dictate sentences and get your overall message across. I am very excited about our current progress in Spanish. ~ Mr. Blackburn

Social Studies: "An educated citizenry is a vital requisite for our survival as a free people." Thomas Jefferson wrote these words after serving two terms as president. He understood, as many of our founding fathers did, the importance of knowing how government works in a nation run by the people for the people. Some two hundred years later, these words still hold great importance to any republic.

Understanding how our government works is the first step in fulfilling our civic duties, which keeps us a free people. Eighth grade students are learning how our government was created in the late 1780s, and how the Constitution continues to protect our freedom today. They are learning about these incredible times and incredible people, and how they dared to experiment with a new form of government based on serving the greater good while still protecting individual rights.

The seventh graders have been studying the ancient Greeks and Romans, how they experimented with representative government, and how their experiences have shaped our understanding of the world today. These connected themes are intended to bring our future leaders to the understanding that liberty is fragile and needs our everyday attention in order to avoid tyranny.

Another connection to understanding why we are so fortunate to be Americans comes in a writing contest promoted by the Veterans of Foreign Wars. In this year's Patriots Pen and Voice of America essay contests, grades sixth through eighth, and freshmen through seniors, competed to express their love of country (and some cash). At the middle school district competition, Riley Lindsey won first place and Collin Rovey won third place. At the high school level, Alisa Fox won third place. If you see them around town, ask them some questions about our country, our government, and what patriotism means to them. I think you will be impressed. ~ Mr. Hubbard

HS English & Drama: The "dead" language of Latin is alive and well in high school English classes as students are learning the plethora of words in the English language with Latin roots! By studying these word parts (morphemes), students will gain a better vocabulary as well as a better understanding of spelling. Latin will continue into the winter, and then we will turn our attention to Greek roots. The drama class has been busy exploring the special topic of Mask, Mime, and Movement. Students partnered up and built their neutral face masks using plaster bandages and then did a few activities to explore how to express themselves with their bodies. Their culminating project for this unit is a Japanese Fairy Tale performance based on the Kabuki theatre tradition! Drama class rotates special topics every four years (in case a student wants to take it every year from grades 9-12), so we won't see mask building again until 2022-23. ~Dr. Farrell

Health: Susie the skeleton is once again attending our Junior Health class on a regular basis, showing us what we look like under our skin, and how we move and function on a daily basis. Six body systems have been introduced and discussed (skeletal, muscular, circulatory, nervous, respiratory and digestive) so that we can better take care of them and live longer, more productive lives. ~ Ms. Tally

High School Principal's Podium

EXCELLENT



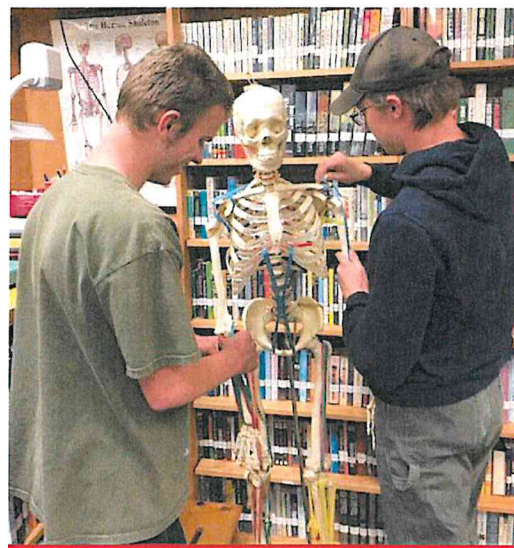
As we begin the month of December we are quickly approaching the end of the first semester and the first half of the school year. It's a busy time of year but a good reminder to finish the semester strong and complete work and test preparation needed to ensure good grades.

It's been a great start to the year as we have introduced several new high school courses this fall including college level Writing 121, Personal Finance and Drama. These courses have been a welcome addition to our course offerings and have strong enrollment. In addition we will be starting our new "Drone and Precision Agriculture" class second semester as well as Speech and Welding which are both college level courses.

One the key factors in success at school is regular school attendance. I also want to remind parents and students that we focus on student success we are continuing to place an emphasis on attendance. Our student handbook explains attendance expectations. Please call if you have questions regarding attendance or other concerns. ~Mat Miles



Drama students built their neutral face masks using plaster bandages explore how to express themselves with their bodies and without facial expression.



Laramie & Jace learn from Susie the Skeleton

Counselor's Corner

This year, we have changed the adviser roles into a single guidance counselor who facilitates various explorations by the students to help them make choices about their futures. Students have done several questionnaires to help them research careers, colleges, other training, military options and financial aid. Students compare & contrast occupations that they are interested in to fine tune their choices.

Seniors visited Walla Walla Community College campus to see what a small campus might feel like. They were given in depth tours, sat in on classes, visited with professors & ate in the cafeteria.

Hopefully all students are taking time with their families to visit campuses they are interested in...that is the best way to decide if that school is for you. You can take a scheduled tour or call & arrange a personal tour. Seniors - remember, if you haven't already filed a FAFSA do that ASAP! You also need to be taking SAT or ACT tests if you are headed for a 4 year school after high school and as always, be sure to check your email for scholarship opportunities, due dates are approaching quickly. ~Lisa Murchison

RESERVED
FOR
GUIDANCE
COUNSELOR



The Cove High School Pep Band plays during home basketball games under the direction of Ted McBride. If you don't go to watch some very competitive basketball teams, go to hear the outstanding band!

OREGON AT-A-GLANCE DISTRICT PROFILE

Cove SD 15

SUPERINTENDENT: Earl Pettit | 803 Main St, Cove 97824 | 541-568-4424



Students We Serve

274
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native		1%
Students		0%
Teachers		0%
Asian		0%
Students		0%
Teachers		0%
Black/African American		<1%
Students		0%
Teachers		0%
Hispanic/Latino		4%
Students		0%
Teachers		0%
Multiracial		5%
Students		0%
Teachers		0%
Native Hawaiian/Pacific Islander		0%
Students		0%
Teachers		0%
White		90%
Students		100%
Teachers		



*

Ever English Learners

1

Languages Spoken

*

Students with Disabilities

96%

Required Vaccinations

28%

Free/Reduced Price Lunch

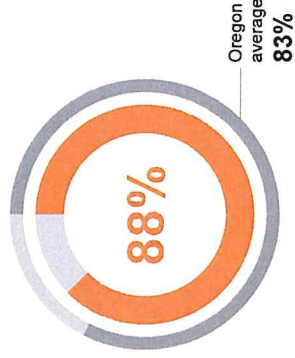
*Not enough students

Start Strong

Grades K-2

REGULAR ATTENDERS

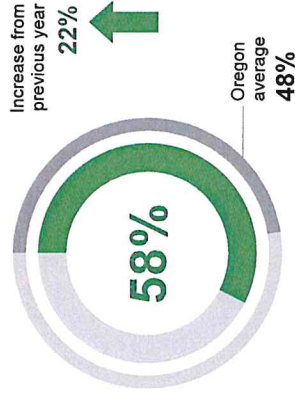
Students who attended more than 90% of their enrolled school days.



Grade 3

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Academic Progress

Grades 3-8

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

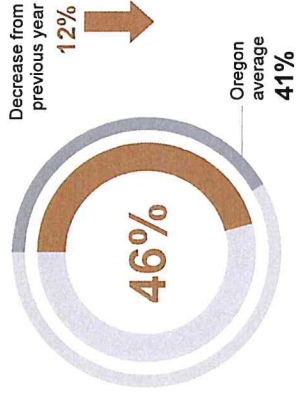


High School Success

Grade 8

MATHEMATICS

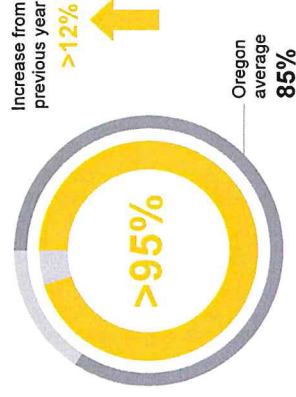
Students meeting state grade-level expectations.



Grade 9

ON-TRACK TO GRADUATE

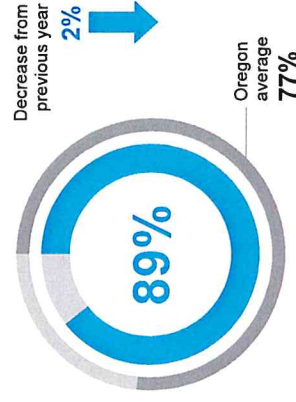
Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12

ON-TIME GRADUATION

Students earning a diploma within four years.



District Goals

Cove Charter School is focused on integration of technology and arts into the curriculum and on preparing children for success in school and life. The school is dedicated to creative and innovative curriculum and instruction. Goals include aligning curriculum to state standards. Technology goals include implementation of current technologies and providing opportunities for high levels of technology integration in small learning environments for flexibility and innovation. Maximizing opportunities for music instruction and other art forms is a priority at Cove School.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Cove School District 15
PO Box 68
Cove, OR 97824
541-568-4424

Non-Profit
U.S. Postage
Paid
Permit No. 3
Cove, OR 97824

This is the second quarterly newsletter for the 18-19 school year sent to all district households. For comments or suggestions, please contact Earl Pettit, Elementary Principal/Superintendent at 541-568-4424.

Local Postal Customer
Cove, OR 97824



School Board Seeks Member

Position # 5: At-Large

Term of Service: The position will serve under appointment until the completion the term on June 30, 2019.

Policy BBBA—Board Member Qualifications: A person is eligible to serve as a Board member if he/she is an elector of the district. An "elector" means an individual qualified to vote under Section 2, Article II of the Oregon Constitution. The individual must be 18 years of age or older, registered to vote at least 20 calendar days immediately preceding any election in the manner provided by law and must have been a resident within the district for one year immediately preceding the election of appointment. No person who is an employee of the district is eligible to serve as a Board member while so employed. A person who is an employee of a public charter school may not serve as a member of the Board of the district in which the public charter school that employs the person is located.

**A Letter of Interest must be submitted to the Superintendent
Prior to December 11, 2018**
