



Cove School Newsletter

Board Renews Charter Through 2023

Last fall, the Charter Council began a series of meetings in order to determine whether or not the Charter should be renewed. Based purely on student achievement data and measurable outcomes, it became quite clear that the "charter students" were commonly outperforming the "home-grown" students when compared through academic testing. It is well documented and accepted that students are positively influenced by the academic achievement levels of their peers and it became quite clear that the performance of the charter students was having a positive impact upon students residing within the district.

Following a public hearing, the Board acted to revise and renew the Charter on May 15 bringing renewed emphasis to Science, Technology, Engineering, and Math (STEM) programs and fine arts. The Charter Council and administration are now charged with expanding STEM offerings, refreshing instructional technology, and broadening fine arts programs. Some of the new initiatives already in the works toward this end include:

- Updating classroom instructional technology
- Implementing a commercial drone program and robotics
- Offering Drama as a course in the high school
- Developing a robust artist-in-residence program

Even though the numbers allowed entry to the school under the Charter did not change, increased local enrollment is resulting in the school operating at above 90% of capacity. On Friday of last week, the school conducted the annual random lottery for entry for next school year. Twenty-six students had applied for entry under the lottery and only five have been immediately admitted. The remaining twenty-one are on a waiting list. As of the time of this newsletter, only two elementary grades have no waiting list and room for immediate entry: 1st and 6th. The high school has capacity available in all grades except 12th.



May Day Celebration: A Cove Tradition

Cove School District 15
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Points of Interest:

- ☉ Charter Renewal
- ☉ FFA Re-Cap
- ☉ Construction Notice
- ☉ SafeOregon
- ☉ Budget



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Big Spring for FFA



State Convention: Cove FFA Members traveled to Redmond, OR during spring break to participate in the annual State FFA Convention. The students were able to watch motivational speakers, attend leadership workshops, and learn about careers and colleges in a trade show. Our chapter earned an award for growing by 10% in the last year. Eight of our Juniors and Senior received the highest degree earned at the state level; the Oregon FFA State Degree. To earn a state degree students have to participate in 30 or more FFA Activities, completed 25 hours of community service, be enrolled in their third year of agricultural education courses, give a 6 minute speech, demonstrate knowledge of parliamentary law, have earned and invested at least \$1500, and worked a minimum of 500 hours with their Supervised Agricultural Experience (SAE) projects.



State Degree Recipients-Bryson Stitzel, Wacey Fite, Collin Ruth, Maggie Ledbetter, Tia Swalberg, Allie Best, Alisa Fox, Scottie Loree

FFA Banquet and Auction: The Cove FFA Banquet and Auction was held May 5th in the high-school gym. Following a great dinner that Hines Meat Company cooked, we recognized FFA and community members that have made an impact over the year. Bill Ledbetter and Kim Svaty earned their Honorary Cove FFA Degrees for aiding with our state convention trip the past two years, while John and Dian Frisch were awarded the Cove FFA Distinguished Service Award for their continual and unwavering support of our program. Our individual member awards were given to members who made the largest impact on our chapter in the last year. Our awards were given to the following members: Discovery Member- Maggie Frisch, Star Greenhand- Riley Lindsey & Grady Fite, Super Sophomore- Jace Svaty, Member of the Year- Alisa Fox, Star Member- Maggie Ledbetter & Scottie Loree. Maggie Ledbetter, Scottie Loree, and Bryson Stitzel were awarded scholarships from the Cove FFA Alumni. Our silent and oral auction was a huge success- breaking a new record dollar amount earned, grossing over \$9,000 between the FFA Chapter and the Cove FFA Alumni scholarship fund. Continuing on with the night we installed new officers for the 2018-2019 and heard the retiring address of our past 2017-2018 officers. A huge thank you goes out to all of the community support for our banquet and auction, we could not have done it without you!

CDE Days Livestock Judging Contest:

10 Cove FFA Members traveled to Albany, OR on May 7th and 8th to compete in the OSU/LBCC Livestock Judging Contest. Our team members judged 8 classes of sheep, goats, pigs, and cattle, and gave 3 sets of oral reasons on the animals that they judged. The Greenhand team took 5th in the contest-competing against all teams statewide. Maggie Frisch won the Greenhand contest and took home the honor of being the high individual. The FFA members that attended the advent were Maggie Frisch, Grady Fite, Riley Lindsey, Rylie Overton, Kate Cole, Jonathan McDonald, Hayden Wiggins, and Clancy Short.

~ Mr. Kelly



Fifth High Greenhand Team. (Left to Right) Riley Lindsey, Kate Cole, Maggie Frisch, Jonathan McDonald, Haiden Wiggins



Elementary Classroom News



Mrs. Tucker: 5th Grade

As the year comes to an end 5th graders are enjoying reflecting on all that they have accomplished this year. They ended the year strong completing state testing in four subject areas. One of the science activities that they participated in was creating a giant bar graph representing the amount of salt water on the planet compared to the amount of drinkable water on the planet. The sticky notes representing units of salt water stretched from floor to ceiling while there was only one sticky note for drinkable water! Students also wrapped up their 30 Book Challenge. Many of them earned bragging rights for reading over 20 chapter books this school year! I look forward to watching this class continue to grow as they advance through their school years. ~ Mrs. Tucker

Mr. Gustavson's 6th Grade Goes Outdoors

I am proud of the way the 6th grade is finishing up the school year. There are lots of things these youngsters are doing well. We are writing Choose Your Own Adventure stories and the kids are really going for it. Many of these young writers will be ready to submit stories (with well over 1500 words) that are filled with rich detail, strong vocabulary and fantastic figurative language. If you know a 6th grader, ask to read their work. Students have also handled the testing season with strength and poise. They showed up ready to work and stayed focused. This class knows how to work hard. My hat is off to them. Have a great summer kids, you have earned it! ~ Mr. Gustavson



Mrs. Frank's 4th Grade

Following a study of the Native Americans of Oregon and Oregon Trail, Cove 4th-grade students visited Tamastlikt Cultural Institute. Students enjoyed touring the museum and viewing the many interesting exhibits. They especially liked the tule lodge and Coyote Theater. ~ Mrs. Frank



Mrs. Williams' 2nd Grade

Second grade students finished the year studying historical figures and sharing their knowledge with their families and elementary school friends during a Living Wax Museum. They were also busy studying volcanoes and lava, improving reading comprehension and working on adding and subtracting 3 digit numbers. It has been a busy quarter! Every second grader is looking forward to summer and a much needed rest before heading to 3rd grade. Congratulations kiddos! ~ Mrs. Williams



2nd Grade: Living Wax Museum

Levi as JFK and Clara as Amelia Earhart



Elementary Classroom News



Kindergarten: A class with a bright future! ~ Tracy Wright



4th Grade Visited the Tamastslikt Cultural Institute near Pendleton

Mrs. Langford: 3rd Grade

Third grade is jumping for joy that summer break is here! We spent the second to last day afternoon at the Cove Pool where the students had a great time. Third grade worked super hard and got their Little House in the Big Woods novel study finished, they read 238 pages independently! They also wrapped up math with a fun sidewalk shuffle with sidewalk chalk. They are ready to see what 4th grade has in store for them! Have a great summer!

~Mrs. Langford



Third Grade: Jumping for Joy for Summer!



Classroom News: Middle/High School



HS Math: Spring is always a busy time in a high school Math class. Students are preparing for advancement, taking state exams, finishing college dual-enrollments as well as completing the coursework for the classes they are in. On April 17 several math students got an opportunity to have a little fun with math as well. Students from 17 high schools competed in the Regional Math Contest at EOU. They take a state qualifying exam & compete with each other to solve problems quickly and accurately. At the end of the day, students receive awards as well as invitations to the State Math Competition. This year we had several students from Cove qualify for the state exam: Kierra Moore-Geometry, Colten Alldredge-Algebra 2 and Tim Stevens-PreCalculus. In addition, Kaleb Ralph, Landon Moore and Tim won their individual contests.
~Lisa Murchison



Mathletes! Regional Math Contestants

Social Studies: The high school social studies classes having been busy testing and wrapping up another eventful school year. We did take time out to celebrate a Cultural Heritage Day in World Geography. Students did genealogy research and brought in a traditional dish to share with the class from one of their ancestors country of origin. Students brought in many wonderful foods to celebrate our unique backgrounds. ~Mr. Gorham

Shop: Cove's High School Shop program has had a fun and informative year. I have a hard time believing how fast it has gone! I have been worried about getting the metal mascot ready for the Hog Wild day parade, but I think we will be ready. The students have had a never-ending stream of good projects coming through that took priority over the robotic beastly, so it has been a real close finish. I guess I should explain what I'm talking about. The beastly or Metal mascot is an 8 legged robotic creation that we are trying to get reliable and fast enough to go in the local parades. It uses the Theo Jansen mechanism to change rotating motion into a striding motion. It is approximately 7 feet long, 5 feet wide and 4 feet high. At the beginning of the year, I had reported that we wanted to build one twice as big. That had several flaws: 1) we didn't have the funds and 2) it wouldn't have fit through the door. We have re-made the old one, and it is much more durable. It has 4 pulleys 2 V belts, 4 sprockets, 2 chains, 3 clutches, 40 bushings, 41 bearings, and 81 grease zerks. (We missed greasing 3 of those zerks, and as a result one of the 8 hip joints welded itself to the shaft and that leg removed itself from the body!) Oops ...just proves how important keeping EVERY thing properly lubricated really is. Thanks to Mr. Pettit, we were able to buy and replace that shaft, and it's twin shaft with a hardened steel rod. This should make all of the hip joints much stronger. At this moment in time we are ready for the hog wild day parade and later the Cherry festival . I hope nothing else breaks and I hope to see you there. Remember "Cove puts the Cool in School."

The View From Mr. Dressen's Room: Teaching middle school is most rewarding when you see a student achieve a goal. It is great to see the drive, talent, and determination that our young adults have focused in a positive and productive way. So...I want to take this time to give some kudos to one of those students that is pretty amazing. I usually do a yearbook for the middle school every year. It is nothing fancy. It is still a lot of work, but it is nice for them to have the memories. This year I asked Rachel if she was interested in doing the yearbook. She had proven herself to be talented and hard working in the past, but this project was large, there was no class time to get done, and no real help from me to learn the program Publisher. She quickly agreed and went about her day. I checked in from time to time throughout the year, and offered help. She would reply, "I've got it." Turn's out ... she's right. The yearbook was done on time, well put together, and highlights many of the things the students did this year. So here is a shout out to Rachel Baird! She has definitely "Got It."



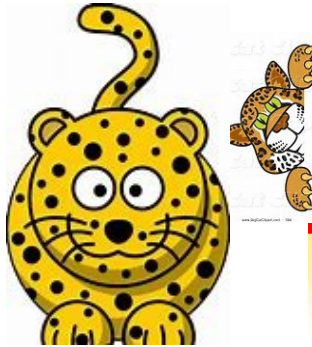
**Middle School Yearbook:
Rachel "I Got It!" Baird**



Who's Who for the 18-19 School Year

FBLA Officers:

Sophia Pettit—President
Ashlyn Knight—Vice President
Raelyn William—Secretary
Rebecca Farrell—Treasurer
Haiden Wiggins—Reporter
RyAnne McBride—Photographer
Bill Pettit—Parliamentarian



FFA Officers: Riley Lindsey, Grady Fite, Jace Svaty, Alisa Fox, Tia Swalberg, and Haiden Wiggins.

ASB Officers:

Landon Moore—President
Sophia Pettit—Vice President
Raelyn Williams—Secretary

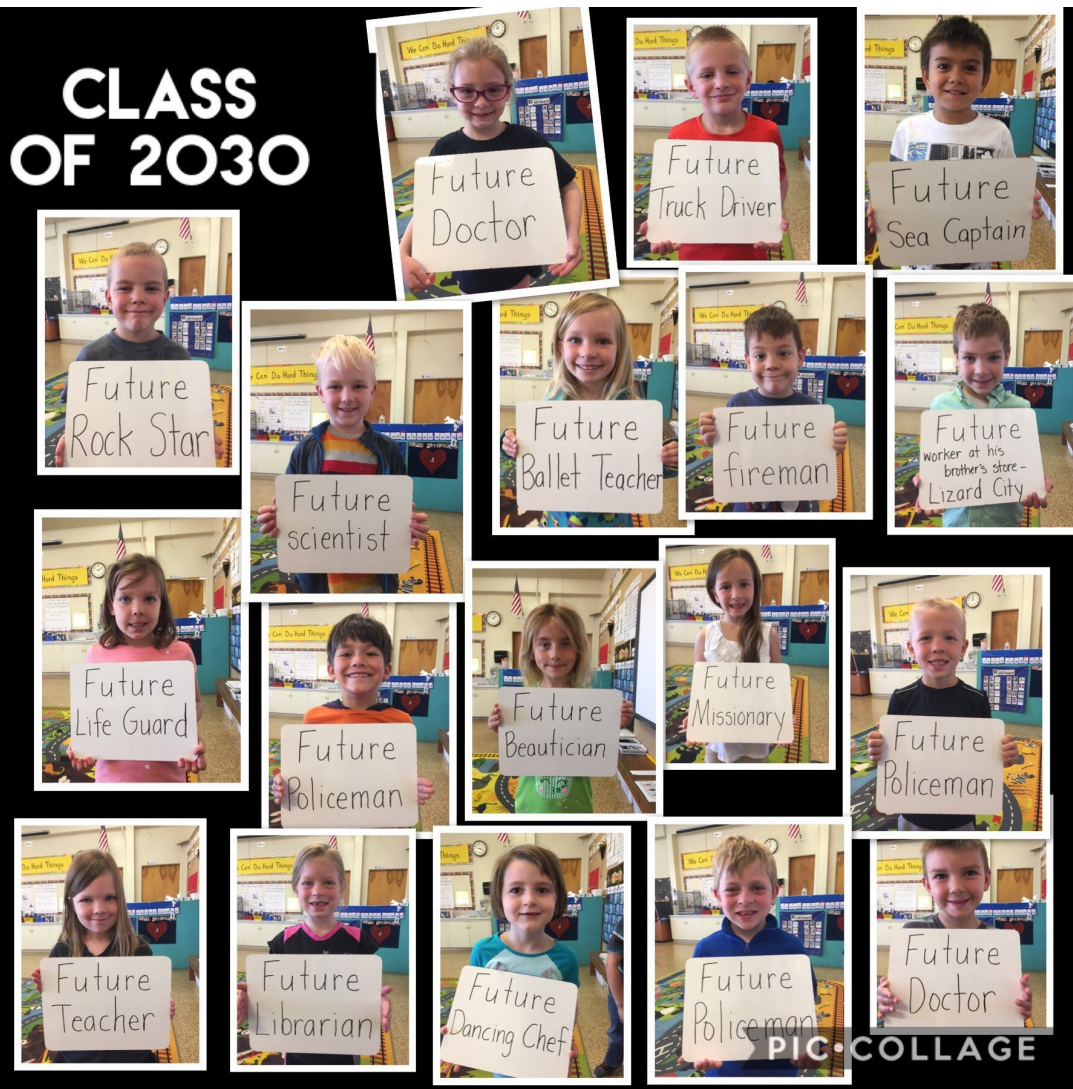


Booster Club

Patty Lindsey—President
Tara Thomas—Vice Pres.
Natalie Hansen—Secretary
Janelle Dunlap—Treasurer

Summer Events:

June 7-10: EOLS
June 25, Board Meeting
June 26, Board Meeting
July 17, Board Meeting
Aug. 1-4, County Fair
Aug. 20, School Resumes





Summer Construction Notice

Residents will see several construction projects taking place at or near the school this summer. The following is a list of the major projects and how they may impact you while underway:

- 1) The City of Cove's Haefer Bicycle and Pedestrian Lane project will commence on June 12. This will affect the North end of the school playground and all school parking along Haefer Lane until mid-July.
- 2) New Playground: Planned for demolition to begin on June 25, installation to begin on July 9, and completion in early August; the Cove School playground will be closed for about 6 weeks. Access to the play fields will be only via French Street.
- 3) Sidewalks and Lighting around High School. This project should have little impact upon the community and is set for completion by mid-August.



Homeless Liaison: Tara Thomas

Tara Thomas is designated the school's Homeless Liaison. Homeless students currently within our District may attend school with waivers of many of the usual enrollment requirements and school readiness money may also be available to the family or student. If you are aware of a homeless child or if your family lives in any of the following situations:

* motel * campground * car * park * abandoned building * doubled up with other people due to loss of housing or economic hardship — Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act. Contact:

Tara Thomas — tara.thomas@covesd.org 541-568-4424

Equity in public education, in its ideal sense, refers to the principle that all students are afforded equal educational opportunities. As a guiding principle, equity sets a high standard for how students' educational opportunities across the nation ought to be provided. In practice, however, nothing is ever that simple. The term "Equity" is often confused with its cousin, "Equality," when speaking about education. Equality refers to treating people the same under the law; equity, on the other hand, refers to giving people the treatment they need. While everyone may be considered equal under the law, individual needs vary from person to person. Equity is the attempt to provide different treatments to suit different students' needs in a fair manner. Although the desire to provide equal "Educational opportunity" to all students is noble, there are also challenges associated with the successful implementation of this ideal at the ground level.

In theory, equity in public education would give each student everything they need to achieve academic success. But defining academic success alone is a challenge, and determining and meeting the needs of each individual student to get them there presents further challenges.

This doesn't mean we need to despair, though. As Americans, we take pride in our ideals and — though implementing them is always a challenge — we allow high standards to guide our day-to-day decisions and debates. With equity as our goal, we can then ask ourselves the question, "How can I create an equitable solution to meet the needs of each student and best allocate the resources of our school?" It's a challenging question, but one every school administrator can grapple with to help students everywhere thrive.

Alongside the charge to provide equitable opportunities for our students, is the right of every student to receive a free and appropriate public education—referred to as FAPE. Reasonably limited in scope to include academic subjects, we have a responsibility to provide required instruction and learning materials for students without charge. Because of this responsibility and in an effort to provide equitable opportunities for learning, Cove School will provide most basic academic instructional materials to students. This means that when a curriculum calls for a specific type of notebook or binder, it will be provided by the school. From an equity position, it can be clearly understood that requiring students to provide this notebook most often results in an unfair disparity of resources among the students. I, for one, do not believe that when students are required to provide instructional materials we are fulfilling our responsibility for either FAPE or equitable opportunity.

~ Earl Pettit

High School Principal's Podium

As the school year ends the highlight event is graduation. Although we generally view graduation as a time to celebrate the successful completion of high school, it actually represents the finish of a 13 year trek. It's always exciting to hear about the future plans of our graduates as they begin the next chapter in life.

It's also a lot of fun to talk with young elementary students and listen to what they aspire to be. When asked many young students will tell you they plan to be a fireman, a policeman, a doctor, a pro-ball player or the President. What's interesting is that young people often aim high as they think about their future. My hope is that they will retain that enthusiasm as they advance through school toward graduation day.

Like those before them, this year's graduates left Cove High School with a bright future ahead of them. After the graduation ceremony I was approached by a guest of one of the graduates who told me how impressed she was with our

school and students. "You know that kids are better behaved and get a better education in a school like this" she said. Graduating a group of good students and citizens is no accident. It's a group effort with a strong K-12 faculty that works well as a team, good leadership and good parent and community support.

This past week we finished the school year with an assembly in the gym recognizing the achievement and excellence of many of our students. Students were recognized for accomplishments in band and choir, math competition and for spring sports. With a number of first place finishes, multiple new records, a state championship for girls track and a 3rd place state finish for boys track we have much to celebrate!

I am pleased and impressed with the accomplishments of our students and look forward to another successful year in 2018-19. ~ Mr. Miles

EXCELLENT



Students Cheer for Track Athletes on the "Big Screen"



Prevent the Summer Slide

Summer is here! But along with warmer weather can come the Summer Slide. Children often scowl at the idea of summer learning but it doesn't have to be that way. In fact, summer is the perfect time to dive into some fun, engaging, learning activities:

- * Visit your local library
- * Read something everyday (book, comic, magazine, recipe, directions to your new Slip-N-Slide...)
- * Read to your child
- * Keep a journal

It's hard to keep up a reading routine in a season packed with distractions but these suggestions will fit into a busy schedule and make reading FUN. ~Tara Thomas, Title I

RESERVED
FOR
GUIDANCE
COUNSELOR

Counselor's Corner

The last couple of months have been especially stressful for Seniors here at Cove High School. They have been applying for scholarships, finalizing college choices and completing coursework while also anxiously looking forward to graduation. On May 21st the seniors presented their final projects for grading & I am pleased to announce that all seniors passed this requirement toward graduation. This event was quickly followed by a reception for Scholarships and Honor Society on the 23rd. Thanks to the very generous contribution of many organizations in our community, over \$12,000 was awarded on that evening. The final event for these Seniors will be Graduation on June 2nd at 6:30 p.m. in the High School Gym.

At the reception we also welcomed 8 new members from the Junior & Senior classes to the National Honor Society. Students must have a high cumulative GPA, then the names are given to a committee of staff who rate them on Service, Leadership and Character. After compiling the data, students achieving the cut-off score are inducted into the Cove Chapter of the National organization.

I look forward to officially being the school Guidance Counselor next year & am busily planning the activities that will help students make choices about their futures. ~Mrs. Murchison

Campus Security Improvements Forthcoming

Following initial analysis of campus operations and security, a few items are slated to be addressed soon. Parents and students will recognize a couple changes in the fall. First, there will be only one monitored access generally open to each of the main buildings—the front doors. Other doors may be opened and monitored during high school passing periods. Secondly, elementary student's parents will be asked to meet their child after school on the East end of the building and no longer within the hallways themselves. Parents wishing to check-in with a teacher will be asked to use the front entrance and may be required to have a pass. While there are a number of other measures being implemented to improve safety and security, the aforementioned will be the most noticeable. Cove School continues to strive to improve the levels of security and safety for staff and students yet maintain the warm and welcoming feel which is core to the values of the community. One such additional measure is the implementation of the SafeOregon program.



SAFEOREGON



SAFEOREGON

What is SafeOregon?

The goal of SafeOregon is to prevent school or student safety threats from occurring. SafeOregon is a safe way to report information that concerns you, the safety of your fellow students, or your school.

We recognize that creating a safe learning environment is a critical part of helping each child achieve academic success. SafeOregon is a statewide school safety tip line for students to use to report school safety threats. SafeOregon will give each child another path for communicating with school administration when school safety incidents occur.

- SafeOregon is for students to report harmful or potentially harmful behavior against other students, school staff, or our school site.
- Use SafeOregon if you, or someone you know, is struggling or are in danger of being hurt, or need help from an adult and you're not sure who to tell.
- SafeOregon reports are anonymous or confidential. Anonymous means you don't need to leave any information about yourself when reporting a tip. Confidential means you can leave your name but it will only be shared with school administrators or possibly law enforcement if someone needs help immediately. You can include your contact information if you want someone to follow-up with you or you have questions.
- You can report a tip in five different ways: online at www.safeoregon.com, call or text 844-472-3367, e-mail tip@safeoregon.com or download the SafeOregon mobile app on iTunes, or Google Play.
- You can include a photo or screenshot with your tip when using the mobile application, web form, or when sending an e-mail.
- You can send a tip 24 hours a day, any day of the year. All tips are reviewed by SafeOregon staff and sent to the most appropriate place for follow-up.
- Use 9-1-1 to report an emergency if you or someone you know needs help right now. SafeOregon does not replace 9-1-1.
- SafeOregon is for serious concerns and focuses on sharing important information, preventing tragedies and saving lives. It's against Oregon law to misuse SafeOregon. Prank tips or deliberate false reports may be investigated by law enforcement.
- We have an important responsibility to keep your school and fellow classmates safe. Use SafeOregon and help everyone at school feel safe!

ONE TIP CAN SAVE A LIFE

Encouraging reporting at schools or online leads to a culture of safety. When a potential safety threat is reported, we have the chance to prevent violence. Working as a community to keep school safe is the highest priority at SafeOregon and Cove Charter School.

Insert Budget

Cove School District 15
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541-568-4424

Non-Profit
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This is the fourth quarterly newsletter for the 17-18 school year sent to all district households. For comments or suggestions, please contact Earl Pettit, Elementary Principal/Superintendent at 541-568-4424.

Local Postal Customer
Cove, OR 97824



Class of 2018 Small in Number—Large in Ambition

One of the smallest classes in recent history, the class of 2018 was honored at a ceremony held last Saturday.

