



Cove School Newsletter

Cove Boosters: *Not Just "Sports Nuts"*

Cove Boosters made the elementary and secondary teachers feel appreciated last week with their supply of homemade baked goods for the staff room followed by refreshments offered during the back-to-school night. The mission of the Booster Club is to provide supplemental financial and volunteer support for all Cove School District #15 activities.

The small but active group is currently addressing meeting needs for the elementary playground and a host of other projects. Besides their support for activities and willingness to fill gaps identified in instructional needs, the organization offers one \$500.00 scholarship to a Cove School senior who will be attending a trade school, vocational-technological training school, community college, or 4-year college or university.

Of course the club provides support for athletic teams of the District but most of its efforts tend to be aimed at overall school needs and are not limited to sports. If you would like to support the Booster Club with your membership, contact Deb Hansen or simply send your membership registration form in. Forms may be located on the District website at <http://www.cove.k12.or.us/booster-club-information>.



Kicker Won't Affect State School Fund

The September Oregon Economic and Revenue Forecast made it official last Wednesday: Oregonians will be getting a kicker. The continued strength of the economy means that \$463.5 million will be sent back to taxpayers in the form of refunds with their 2017 taxes, filed in 2018. The corporate kicker will send \$111 million to K-12 education, as mandated by a 2012 ballot measure. Although slightly larger than the May economic forecast anticipated, both kickers were expected and built into the budget. Predictions of a personal kicker lowered the amount legislators had available to spend when making the K-12 education budget but the actual kicker will not affect the 2017-19 State School Fund, according to Paul Warner of the Legislative Revenue Office. In last Wednesday's report to legislators, state economists say the forecast continues to look good for the next biennium. Ongoing economic growth will give legislators more spending flexibility for the short session in February. ~ OSBA

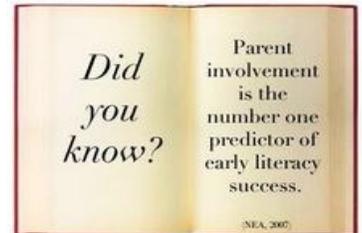
Cove School District 15
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August 31, 2017

Special points of interest:

- ☉ Cove Boosters
- ☉ Kicker Kicks!
- ☉ Measures 98 & 99
- ☉ Tips for Complaining
- ☉ 2017-18 Calendar
- ☉ Fall Sports Schedules



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KICKER REFUNDS

\$463.5
MILLION

PERSONAL KICKER TO TAXPAYERS,
IN FORM OF TAX REFUND IN 2018

\$111
MILLION

CORPORATE KICKER THAT GOES
TO K-12 PUBLIC SCHOOLS



District Business



Board goes Back to School

The Cove School Board of Directors recently participated in training entitled "Roles and Responsibilities" which included a number of organizational items aimed at improving efficiency and providing a foundation for the division of duties with the superintendent. The training was conducted by the Oregon School Boards Association (OSBA). From the training, the Board is anticipated to discuss and adopt a school board activity calendar which delineates some significant annual Board tasks and sets a timeline for completion. The Board is also anticipating discussion and action concerning a Board-Superintendent Working Agreement. OSBA recommends these foundational documents to assist in the effective leadership of school Districts.

On the Web: Monthly Board Packet

In an effort to improve communications and provide greater transparency, the District will be posting the entire board meeting background information packet along with the meeting agenda on the District website starting this month. You will be able to see all of the same initial information provided to Board Members which they use in their preparation for a meeting. The agenda and packet are posted a few days prior to the scheduled meeting. Regular meetings are the third Tuesday of each month.



"THE MOTION WAS MADE THAT FROM NOW ON WE PLAY BY THE RULES. ANY SECONDS?"

SuperView

In writing newsletters and news columns for more than a decade, *SuperView* is intended to be the Superintendent's Column—my opportunity to express my perspective. A short editorial will appear in each newsletter with content simply reflecting my professional observations regarding the school or education in general. This quarter will be a rant about reports. In education, it seems every federal and state agency requires some kind of report. Recently, I discovered how many of these reports are used...They aren't! By my count, the District averages filing a mandated report to state or federal agencies every two school days. With hundreds of man-hours committed annually, one would think that the reported data would be studied and used for decision-making or policy development. A few are. More often, however, that simply isn't the case and in many of these reports are not even reviewed at all. Each year, there are more laws and regulations developed concerning education than any other sector and many of these require even more reporting in the name of "school accountability." I only dream that accountability over the proper use of data would flow in two directions—then perhaps school administrators would not spend the majority of their time drafting reports which are never read.



Homeless Liaison: Tara Thomas

Tara Thomas is designated the school's Homeless Liaison. Homeless students currently within our District may attend school with waivers of many of the usual enrollment requirements and school readiness money may also be available to the family or student. If you are aware of a homeless child or if your family lives in any of the following situations:

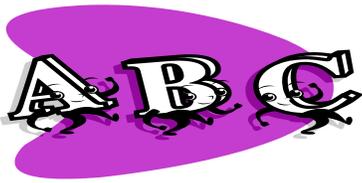
- * motel
 - * campground
 - * car
 - * park
 - * abandoned building
 - * doubled up with other people due to loss of housing or economic hardship
- Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act. Contact:

Tara Thomas — tara.thomas@covesd.org 541-568-4424

What is Title 1?

Title 1 is a federal grant program that offers supplemental funds to qualifying schools. The goal of Title 1 is to ensure that all children have an equal opportunity to obtain high quality education and reach proficiency on state academic achievement standards. Title 1 Funds provide such supports as:

- ◇ Reading Intervention
 - ◇ Supplies and Materials,
 - ◇ Parent Involvement Activity Nights
- ~ Tara Thomas, Title 1 Teacher



School Happenings

Cove FFA & Agriculture CTE



Summer Update:

Welcome back! The Cove FFA Chapter has had an eventful summer with our members competing and exhibiting live-stock projects at Eastern Oregon Livestock Show (EOLS) and Union County Fair. At EOLS we had a chapter high of 17 Students displaying their Supervised Agricultural Experience (SAE) projects. The following FFA members showed an animal during the summer:

- *Swine: Ezekiel Elmer, Samantha Short, Emily Best, Maggie Ledbetter, Collin Ruth, Bryson Stitzel, Alisa Fox, Rylie Overton, Elli Hines-Dunlap, Robbie Gorham
- *Sheep: Lorissa Johnson, Scottie Loree, Wacey Fite, Tia Swalberg, Lilly Perry
- *Goats: Allie Best, Lincoln Deem



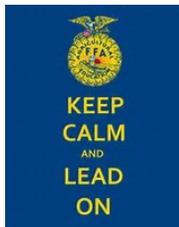
ALL of our students who exhibited an animal turned a profit with their animal projects which can be attributed to sound business/investment practices, and our supportive community who always shows up and buys animals. A big thank you to Cove Alumni and parents Scott and Trista Loree who run the EOLS Auction, Darren Hansen - the EOLS President, as well as the many other parents and volunteers who make the Eastern Oregon Livestock Show possible.

New Class Offerings:

The Agriculture Department is excited to start the new school year, and we are also excited to introduce our new class offerings to the Agricultural Program. We have added two new classes;

- (1) Discovery Agriculture- A class made for middle school students who have an interest in agriculture and FFA
- (2) Agricultural Leadership- A class with a primary focus of developing leadership skills and planning events.

Here is a look at our full class schedule:



- ◆ Animal Science- 10:00am-12:05pm (First Semester)
- ◆ Plant Science- 10:00am-12:05pm (Second Semester)
- ◆ Discovery Agriculture- 12:40pm-1:36pm (Runs at the same time as AG 2)
- ◆ Agriculture 1 (Intro to Ag)- 2:42pm-3:40pm
- ◆ Agriculture 2- 12:40pm-1:36pm
- ◆ Agricultural Leadership 1:41pm-2:37pm



School Farm Update:

The Agricultural Program was fortunate enough to update the facilities at our school farm-building a 40'x60' barn. The barn will be used to house animals for the Ag program and for students SAE projects, as well as for processing food products in the 12'x24' framed in kitchen with a built in floor drain. The facility is immaculate and the students are excited to be able to put it to use. Returning to the school farm is a large garden. Late in the school year students planted multiple varieties of tomatoes, zucchini, cucumbers, pumpkins, and sweet corn. Vegetables are starting to ripen now, look for them in Dollars Corner in Cove under the "Fresh Local Food" sign. The pumpkin patch will be a focal point for our annual Fall Festival in October. A big thank you to our maintenance staff member Cathy Dillman for helping water and weed the garden after her hours at the school were done, and her son Cameron Dillman - a standout student and FFA member who carved time out of his summer to help weed the garden.

The Cove FFA would like to thank everyone in our community who supports our program, members, and activities. We would not be able to do all the things we do without your continued support. Thank you!





Elementary Classroom News



Mrs. Tucker: 5th Grade

Fifth graders have started the year off with a bang! We have delved into our 30 Book Challenge (each student has been challenged by Mrs. Tucker to read 30 chapter books by the end of the year) and the students are off to a great start. I love the enthusiasm for reading that I am seeing from all of the students! On top of that we are plugging away through multiplication and division in Math as well as getting ready to study explorers in Social Studies. I am very excited to help guide my students as they continue to mature and grow into amazing young individuals! ~ Mrs. Tucker

Mr. Gustavson's 6th Grade

Boy-o-boy am I looking forward to a great year! Students in the 6th grade have a lot going on. They are responsible to multiple teachers and their classes now follow the high school bells. School starts earlier for them than it did last year...7:50! I look forward to seeing them mature and accept the challenge of this active schedule. Hint: Staying organized and getting homework in on time is the key to success. Look for big changes in these students! ~ Mr. Gustavson



5th Grade: First Day of the 2017-18 School-Year



6th Grade!



Third Grade: Great Start!



Second Grade: Excited for a Great Year!



Mrs. Williams: 2nd Grade

We love the books in second grade and are excited to learn more about reading. Three new students joined our class and they are awesome! We are looking forward to learning math, science and taking our field trip to Anthony Lakes. We are going to have a great year!



Mrs. Frank's 4th Grade

This year's 4th-grade students appear to be especially interested in bugs! During our study of the forest ecosystem, we will compare and contrast the anatomy and physiology of spiders and insects. Students will demonstrate their understanding by creating clay models of each. ~Mrs. Frank



4th Grade: We like the bugs!

Teacher: What is an evangelist? **Student:** Someone who plays the evangelio.

Teacher: Why can't freshwater fish live in salt water? **Student:** The salt would give them high blood pressure.

Teacher: Mira went to the library at 5:15 and left at 6:45. How long was Mira at the library? **Student:** Not long.

Teacher: What do we call a group of stars that makes an imaginary picture in the sky? **Student:** A consternation.

Teacher: List up to five facts about Abraham Lincoln. **Student:** After the war ended, Lincoln took his wife to a show.

⇒ When a nosy fourth-grade student wanted the scoop on what a teacher and I were discussing in private, I decided it was time for an impromptu lesson in manners. "Do you know what 'minding your own business' means?" I asked pointedly. He didn't, but a student clear across the room shouted, "I do!"

⇒ After a day of listening to eighth graders exchange gossip, I decided to quote Mark Twain to them: "It is better to keep your mouth closed and let people think you are a fool than to open it and remove all doubt." After considering my words, one of the students asked, "What does it mean to remove all doubt?"



The Cove School Garden and New Barn Facility



Leopards High School Fall Sports 2017

Date	Opponent	Place	Time(Pacific)	Activity
Fri.Aug 25	Enterprise	Cove	4:00PM	VB
Sat.Aug 26	Union & Dufur	Cove	10AM/2PM	VB
Fri.Sep 1	Harper	Cove	4/7PM	VB/FB
Fri.Sep 1	Caldwell Twilight	Caldwell, ID	TBD	XC
Sat.Sep 2	Prairie City	Tournament	8:30AM	VB
Thu.Sep 7	Nixyaawii	Nixyaawii	5:00PM	VB
Fri.Sep 8	Joseph	Joseph	3:00PM	VB
Fri.Sep 8	Elgin	Elgin	7:00PM	FB
Sat.Sep 9	Helix	Tournament	9:00AM	VB
Sat.Sep 9	Runners Soul XC Fest	Hermiston	10:00AM	XC
Fri.Sep 15	@ Sunnyside Christian	(WA)	6:00PM	FB
Fri.Sep 15	Catherine Creek Scamper	Union	TBD	XC
Sat.Sep 16	Powder Valley	Tournament	TBD	VB
Thu.Sep 21	Wallowa	Cove	5:00PM	VB
Fri.Sep 22	Powder Valley	North Powder	4/7PM	VB/FB
Sat.Sep 23	Echo & Griswold	Echo	11AM/3PM	VB
Sat.Sep 23	Bob Firman Invit.	Boise, ID	11:20AM	XC
Fri.Sep 29	Nixyaawii & Pine Eagle	Cove	2PM/4PM	VB
Fri.Sep 29	Pine Eagle	Cove	7:00PM	FB
Fri.Sep 29	Buffalo Peak Invit.	Union	TBD	XC
Thu.Oct 5	Griswold	Cove	5:00PM	VB
Fri.Oct 6	Joseph	Cove	7:00PM	FB
Sat.Oct 7	Powder Valley & Pine Eagle	Halfway	1PM/3PM	VB
Sat.Oct 7	Tigers Invit.	Union	TBD	XC
Thu.Oct 12	Helix Stubblebuster	Helix	4:30PM	XC
Fri.Oct 13	Wallowa	Wallowa	4PM/7PM	VB/FB
Sat.Oct 14	Echo	Cove	2:00PM	VB
Oct 17,21	HS Volleyball	Playoff dates	TBD	VB
Thu.Oct 19	Kyle Burnside Invit.	Wildhorse	3:00PM	XC
Fri.Oct 20	Echo	Cove	7:00PM	FB
Fri.Oct 27	HS Football League	Playoff	TBD	FB
Fri.Oct 27	SD 5 XC Championships	Pendleton	TBD	XC



Yearbook:
 RyAnn McBride-Managing Editor
 Landrey Baum-Editor in Chief

Fall Events:

Sep 6, Picture Day

Sep 19, School Board Meeting

Sep 19, FAFSA Night

Sep 21, K-2 Anthony Lakes

Sep 27, FFA Dairy Day Trip

Oct 2, EOU Visit

Oct 8-9, FFA Leadership Camp

Oct 13, State In-Service Day

Oct 17, School Board Meeting

Oct 20-21, Cove FFA Fall Festival

Oct 25-28, National FFA Convention

Oct 27, Parent-Teacher Conf.

Nov 9, Veterans Program

Nov 21, School Board Meeting



GAMES IN COVE:

HS Volleyball:

Aug 25,26, Sep 1,21,29, Oct 5

HS Football:

Sep 1,29, Oct 6,20

Middle School Football:

Sep 16,30, Oct 7

Middle School Volleyball:

Sep 16,26,30, Oct 7



Middle School Fall 2017 Sports Schedule



DATE	Opponent	Place	Time & Activity
Fri.Sep 1	Joseph Jamboree	Joseph	10AM VB
Fri.Sep 1	Enterprise Jamboree	Enterprise	10AM FB
Sat.Sep 9	Joseph	Joseph	10AM VB/FB
Sat.Sep 16	Union	Cove	10AM VB/FB
Fri.Sep 22	Powder Valley	North Powder	12:30PM VB
Sat.Sep 23	Pine Eagle	Halfway	10AM VB/FB
Tue.Sep 26	Imbler	Cove	5PM VB
Sat.Sep 30	Echo	Cove	10AM VB/FB
Sat.Oct 7	Powder Valley	Cove	10AM VB/FB
Sat.Oct 14	Imbler/Elgin 3-way	Imbler	10AM VB/FB

Calendar Color Key	
	Winter/Spring Breaks
	Teacher Only Days
	Holidays
	School Day

Cove School

Cove School District 15

2017/2018 School Calendar

Student Days: 148
 Teacher Days: 155
 Holidays: 8 (in addition to July 4)

August 2017

Sun	Mo	Tue	We	Th	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	
20	21	22	23	24	25	26
27	28	29	30	31		

Student Days: 6 Teacher Days: 7 Holidays: 0

September 2017

Sun	Mo	Tue	We	Th	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Student Days: 15 Teacher Days: 15 Holidays: 1

October 2017

Sun	Mo	Tue	We	Th	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Student Days: 18 Teacher Days: 20 Holidays: 0

November 2017

Sun	Mo	Tue	We	Th	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Student Days: 17 Teacher Days: 17 Holidays: 2

December 2017

Sun	Mo	Tu	We	Th	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Student Days: 12 Teacher Days: 12 Holidays: 1

August

- 7/23-29..OSAA Moratorium Week
- 2-5... Union County Fair
- 14... OSAA Practice Start
- 15... Regular Board Meeting
- 19... Cherry Festival
- 21... Eclipse!
- 22... Teacher Professional Dev.
- 23... First Day of High School
- 28... First Day of Elem School

September

- 4... Labor Day
- 19... Regular Board Meeting

October

- 13... State In-Service
- 17... Regular Board Meeting
- 25... End of 1st Quarter (36)
- 26... Early Release
- 26-27... Parent Conferences

November

- 10... Veteran's Day Observed
- 13... OSAA Practice Start
- 21... Regular Board Meeting
- 23... Thanksgiving

December

- 19... Regular Board Meeting
- 25... Christmas Holiday
- 22 - Jan 2... Christmas Break

January

- 1... New Year's Holiday
- 3... Classes Resume
- 15... MLK Jr. Holiday
- 16... Regular Board Meeting
- 18... End of 2nd Qtr. (41) and Semester (77)
- 19... Teacher Professional Dev

February

- 19... Presidents' Day
- 20... Regular Board Meeting
- 26... OSAA Practice Start

March

- 20... Regular Board Meeting
- 22... End of 3rd Quarter (36)
- 23-April 1... Spring Break

April

- 5... Parent Conferences
- 17... Regular Board Meeting

May

- 15... Regular Board Meeting
- 28... Memorial Day Holiday

June

- 1... Last Day of School
- 1... End of Qtr(35); Sem(71)
- 2... Graduation
- 4-5... Teacher Work Days
- 4-10... EOLS
- 19... Regular Board Meeting

January 2018

Sun	Mo	Tu	W	Th	Fri	Sat
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Student Days: 16 Teacher Days: 17 Holidays: 2

February 2018

Sun	Mo	Tu	W	Th	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

Student Days: 15 Teacher Days: 15 Holidays: 1

March 2018

Sun	Mo	Tue	W	Th	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Student Days: 13 Teacher Days: 13 Holidays: 0

April 2018

Sun	Mo	Tue	W	Th	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Student Days: 16 Teacher Days: 17 Holidays: 0

May 2018

Sun	Mo	Tue	We	Thu	Fri	Sat
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Student Days: 18 Teacher Days: 18 Holidays: 1

June 2018

Sun	Mo	Tue	We	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	

Student Days: 1 Teacher Days: 3 Holidays: 0

Adopted by the Board: April 18, 2017

Classroom News: Middle/High School

HS Math: Great year of math about to start! We have been going over expectations & the syllabus & being creative...with a little math mixed in as well. I am very excited to see where this year takes us, students are energetic & ready to learn. High School Math uses a google calendar to keep track of assignments, if you would like access, please email me! ~Lisa Murchison

Social Studies: The Social Studies classroom is off to a strong start for the year. Our American Government students have been discussing current events and learning about our founding fathers. The U.S. History class has been reading about the period of Reconstruction following the Civil War and Geography students are busy learning how they are connected to the wider world around them. We have spent time in all of my classes discussing the recent hurricane in Texas and the impact it is having. I often incorporate world events into our daily lessons, so I encourage you to take some time to discuss current events with your student to help them be an informed and engaged citizen. ~ Mr. Gorham

English: Welcome back to English! It is wonderful to be back in the classroom and have it filled with so much personality! I am enjoying the time I get to spend with our wonderful high school students! 2016-2017 yearbooks have arrived and the talent they display amazes me! If you have not purchased one, we still have a few extra copies! After so many weeks 'off' this summer, it is likely that students are out of the habit of reading. Free reading is an essential part of our classroom curriculum. Do you have a favorite book? If so, I encourage you to recommend it to a student and share that love! ~Mrs. Baird



Middle School and HS CAD: I am truly excited to be back at it in Cove School! Thank you for letting me be a part of your student's education. This year I am teaching 8th graders Pre Algebra and Media. I get seventh graders for a couple of hours to do Language Arts and Core. In the afternoons I teach the high schoolers' CAD, which I love, and a new class of Woodworking in the shop. ~ Mr. Dressen

Shop: Several years ago our Applied Construction Skills class built a wooden four legged Theo Jansen walker that was scaled down to 75% of the suggested height. Last year our Building Trades, General Shop and Metals class teamed up to build an eight legged full height metal beast that was dubbed the Metal Mascot. It used the proven Theo Jansen mechanism but we added a 3 hp engine, 3 clutches, pulleys, belts, over 60 grease zikrs, sprockets, #40 chain and some suspension. The result was a metal creepy crawly that was self propelled and pulled a chariot with a person that controlled it like a team of mules. This year we want to build the big brother! One that is twice as high and with around 100 bearings. We want to change the gear ratio form 40 to 1 to a 60 to 1. This should give it a smother stride and with it being twice as tall the net speed should be more parade friendly. I Love My Job! ~ TEACH aka Mr. Olmsted



Social Studies: "Study the past if you are to define the future." The ancient Chinese teacher, Confucius, tells us with this quote the importance of studying history. I am looking forward to another year of working with our students as we unravel the mysteries of the past. It is my hope that Cove students take the lessons of history to heart so we may build a better world for all. Our future leaders sit in these rooms, developing the skills needed to advance themselves and all of humanity, and that is of great import.

As my students delve into the stories of the people that came before us, they will understand that we are no different here and now than they were then. My seventh graders will study civilizations of the world, from the ancient cultures of the Middle East to more modern societies across the globe. Eighth graders will learn more about their country and how we came to be a great nation. My high school students are studying psychology, and some are bravely taking my college credit History of the United States (1820-1900) course. I have high expectations for the year and for my students. Hold on tight and enjoy the ride. ~ Mr. Hubbard

High School Principal's Podium

We've had a great start to the 2017-18 school year at Cove High School! There are several exciting changes for Cove High this fall. We not only have a number of new students joining us, we also have some new staff. Mr. Levi Wiseman is our new 7-12 Science teacher. Mr. Wiseman grew up in Union County and recently moved back to the area after teaching in Texas for several years. Candy McGilvray is another familiar face to many in Cove. Candy grew up in Cove and taught and coached here for many years. Candy is our Athletic Director and also teaches new business classes. We have also hired Ginger Faro as secretary for the high school building. Ginger has many years' experience working in schools and will assist students and parents with attendance and other high school-related questions.

An on-going area of improvement is communication between the school and parents, including student progress. In addition to mid-term progress reports you may also get calls or notes home regarding student progress. Family Link is an excellent tool that parents can use to track how their student is doing. Another change coming this fall will be the format of high school student conferences which will be October 26-27. Watch for more information.

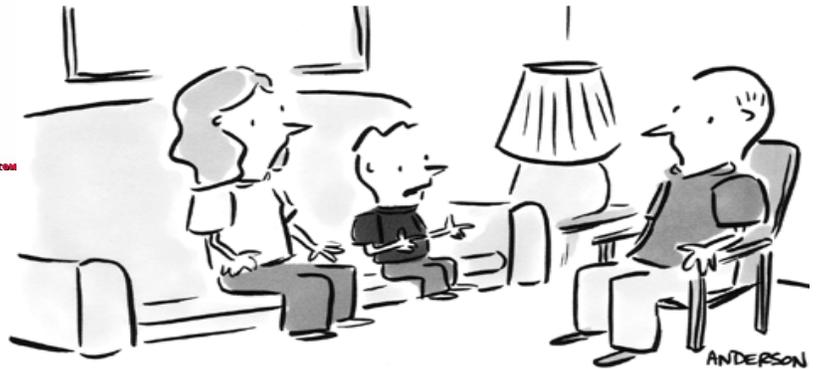


We have an updated student/parent handbook that addresses many of the questions students and parents may have regarding expectations at school, graduation requirements, attendance and other information. Please call if you have any questions. ~ Mat Miles

EXCELLENT! MARK ANDERSON



WWW.ANDERSTOONS.COM



"It was a matter of principal! And unfortunately, the vice-principal."

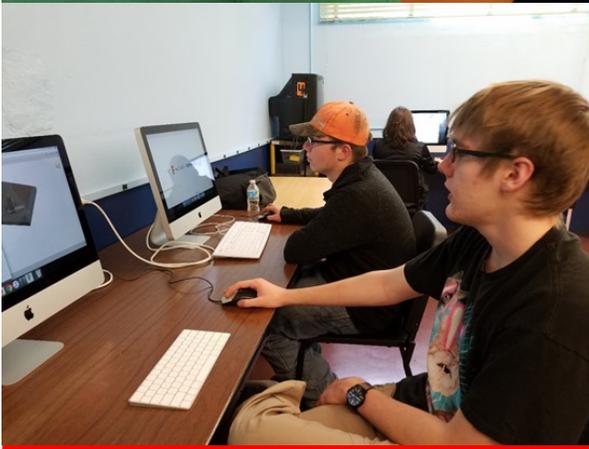
Counselor's Corner

This year I am the "official" guidance counselor for Cove High School and I am so excited to have more time to work with our students. I will be helping them with college/post high school choices, financial aid, senior projects, tracking graduation credits & much more. Each newsletter I will be including tips for seniors about what they can/should be doing at this point in their journey.

September & October for Seniors

- ⇒ Sign up to take SAT or ACT
- ⇒ Narrow down college choices
- ⇒ Begin getting references for recommendations
- ⇒ Start writing essays
- ⇒ Get FSA ID number for filing FAFSA
- ⇒ Look into early college credit experience
- ⇒ **September 19, 6:30 p.m. Mr. Gorham's**

room - Financial Aid Counselor will be here to talk about FAFSA and other financial aid for college. ~Lisa Murchison



Computer Assisted Drafting: Jack (top) Mathew and Kaleb hard at it!

Measures 98 & 99 May Bring New Opportunities

Measure 98 passed easily in November last year, but translating it to reality proved tougher for the state. After many months of debate and analysis, the state issued their guidance regarding the initiative this summer. The measure, formally known as the High School Graduation and College and Career Readiness Act, was aimed at adding career and technical education (CTE) programs, as well as promoting college opportunities and reducing dropouts.

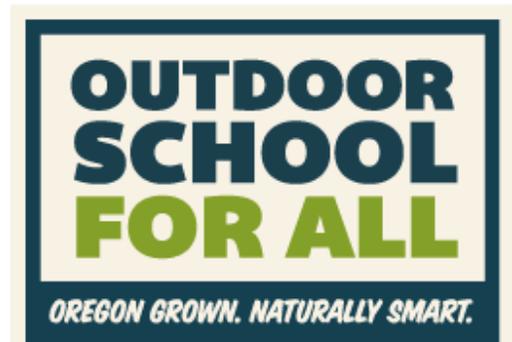
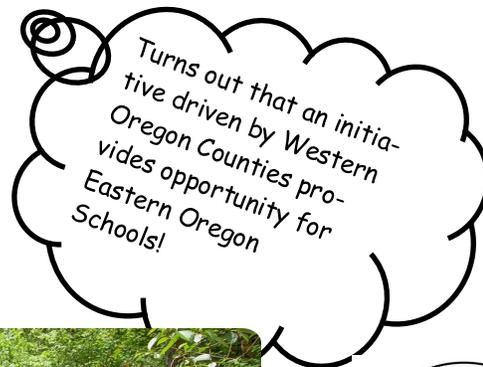
School districts and charter schools are required to create a biennial plan for how they will spend the Measure 98 money and it may only be used for new programming, Measure 98 identifies three specific areas where districts must direct Measure 98 funds:

- o Establish or expand career and technical education programs in high schools
- o Establish or expand college-level educational opportunities for students in high schools
- o Establish or expand dropout-prevention strategies in high schools

Cove School District's allocation for the biennium is \$115,802, received over two years. The act requires school districts to "establish or expand" programs, but smaller districts are limited in what they can feasibly do to expand these programs. Recognizing this, ODE issued guidance that smaller schools such as Cove only need address one area while larger schools must address all three. The teachers and administration of Cove School District are now feverishly developing an initial proposal for consideration of the community and Board. The ideas being discussed include increasing guidance counseling services, expansion of CTE offerings, and innovative programs to ensure a continued high graduation rate.

Like Measure 98, Measure 99 also brings new student opportunities to Cove. Measure 99, also referred to as *Outdoor School for All*, provides funding to implement an outdoor school for Oregon 5th and/or 6th grade students. The experience must be a minimum of three days and maximum of six; must be consecutive days; may or may not be overnight, and must occur during the school year during school days. The funding applications for the current year are not to be evaluated until this winter and it is yet unclear if Cove would be able to implement a program this year or would wait until the next—if the funding request is approved. A team including administration, teaching staff, and community representation are developing an initial proposal for consideration of the school board. The team is focusing upon providing unique opportunities which may not be readily available to Cove students. Expect to see discussions concerning outdoor school on upcoming School Board agendas. The entire management of the grant program is under the direction of Oregon State University.

Your input concerning the district approach to these grant opportunities is important. If you would like to provide feedback or become an active participant in the development of the plans or programs, contact Mr. Pettit at Cove School.



Tips for Complaints and Expressing Concerns

Even if you're the most confident of complainers on main street or in restaurants, raising issues with your child's school can be daunting. Most of us want to balance fighting our child's corner, with being fair and not turning into 'that parent'. It's all made more complicated still by the fact we're complaining about occurrences we probably didn't witness or experience first hand. Plus, whereas when you complain in a shop or to a utility supplier, you won't often have to see or speak to that person again, with education that's rarely an easy option. Maintaining a healthy relationship with the school benefits all concerned.



Do you have a
compliment,
suggestion or
complaint?



So what is the best way to deal with problems when they arise at school?

1. Don't rush in amidst the heat of the moment

Even the most rational of us can become emotional when our children's happiness and wellbeing is at stake but no matter how much your protective instincts are urging you to pile into school, pounding fists on desks demanding action, wise parents take a deep breath and reflect first. Think of it as "keep calm and don't carry on just yet". You'll almost always receive a better response if you can remain cool, calm and collected.

2. Consider what your objective is

What outcome would you like to occur as the result of your complaint? Perhaps if your son is having difficulties with another student that he sits next to in the classroom, it could simply be that you would like the teacher to consider separating them. If you're concerned your daughter is falling behind and not receiving sufficient support, your aim might be to get an assessment of where she is at and then a view of what can be done to help her both at home and in class.

3. Choose your timing and method of communication carefully

Teachers will invariably be rushed and distracted at dropping off time and keen to supervise getting all their pupils into class promptly. It's best to approach them only if the matter really cannot wait until after school.

Ask for an appointment after school, rather than expecting the teacher to talk to you there and then with the other children around.

4. Encourage your child to fight their own corner (where appropriate)

Could your son or daughter attempt to communicate a minor issue, such as finding their math too easy or difficult, out for themselves by talking to the teacher? This is unlikely with some younger children and won't work for more significant problems, but for older ones, helping them to help themselves is a useful life skill and adds to their confidence.

5. Be wary of emailing in haste

It can be tempting to ping questions and complaints to school by email due to the convenience factor, especially if you're at work, but again tread carefully. Emails are so open to misinterpretation minus body language and tone of voice - don't press send too quickly. Sit on the draft email for a few hours and re-read it with a fresh eye to check it's pitched about right.

6. Go into meetings with an open mind and a polite tone

Everyone recognizes that sometimes things do go wrong and staff are to blame but complaints which jump the gun and accuse a teacher of treating a child unfairly (for example if there has been a fight with another pupil) when they only have their child's version of what happened.

7. Give the teacher a chance to explain or take action before going above their head to principal

Always a tricky one when something appears to have gone wrong in the classroom - do you go straight to the principal or raise it with the teacher first? Mostly it makes sense to speak to the teacher initially - again to let them have their say and find out their side the story. Speaking with the teacher first is also the proper procedure according to Cove District Policy KL-AR. That said, when you haven't received the answers you reasonably wanted, it can be time to go to make an appointment with the principal.

8. Know how to escalate things No luck in the principal's office? Formalize your complaint in writing in accordance with Cove School District Policy KL (find the policies on the District website or request one from the school office). Required elements for a written complaint include: 1) Contact information of the person making the complaint, 2) The nature of the complaint, 3) Listing of other witnesses or evidence (if applicable), 4) A suggested solution/recommendation/outcome.

Cove School District 15
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This is the first quarterly newsletter for the 17-18 school year sent to all district households. For comments or suggestions, please contact Earl Pettit, Interim Elementary Principal/Superintendent at 541-568-4424.

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Cove, OR 97824



New Staff For 17-18

In addition to the new district administrator, Earl Pettit, Cove School has added four teachers and a part-time high school secretary for the upcoming year.

Tracy Wright—Kindergarten

Tricia Tucker—5th Grade

Earl Pettit—Interim Elem. Principal. Superintendent

Levi Wiseman- Science

Candy McGilvray—Business, Math, Senior
Transitions and Athletic Director

Ginger Faro—High School Secretary (not pictured)



*"Mrs. Hammond! I'd know you anywhere from
little Billy's portrait of you."*



New Staff for 2017-2018