

Homework Menu Week of 5/28-5/31

*Homework is assigned **Tuesday** and due **Friday**

Name: _____ Date: _____
 ***Pick one assignment from each subject to complete throughout the week. Have a parent initial the box for the assignment that you have completed. To show what you have completed, please send a picture, a sample of your work or another type of evidence.

<p>MATH</p>	<p>Math project-Graph a Collection</p>	<p>Math Game-The Coin Exchange Game</p>	<p>Worksheet: Regrouping practice (choose one worksheet)</p>
<p>LANGUAGE ARTS</p>	<p>**Stamina Challenge- Write down how much you are reading each night.</p>		

Graph a Collection

Our Books

Number of Books	1	2	3	4	5	6	7	8	9	10
1	1	1	1	1	1	1	1	1	1	1
2	1	1	1	1	1	1	1	1	1	1
3	1	1	1	1	1	1	1	1	1	1
4	1	1	1	1	1	1	1	1	1	1
5	1	1	1	1	1	1	1	1	1	1
6	1	1	1	1	1	1	1	1	1	1
7	1	1	1	1	1	1	1	1	1	1
8	1	1	1	1	1	1	1	1	1	1
9	1	1	1	1	1	1	1	1	1	1
10	1	1	1	1	1	1	1	1	1	1

For this project you will sort a collection of objects and record your data.

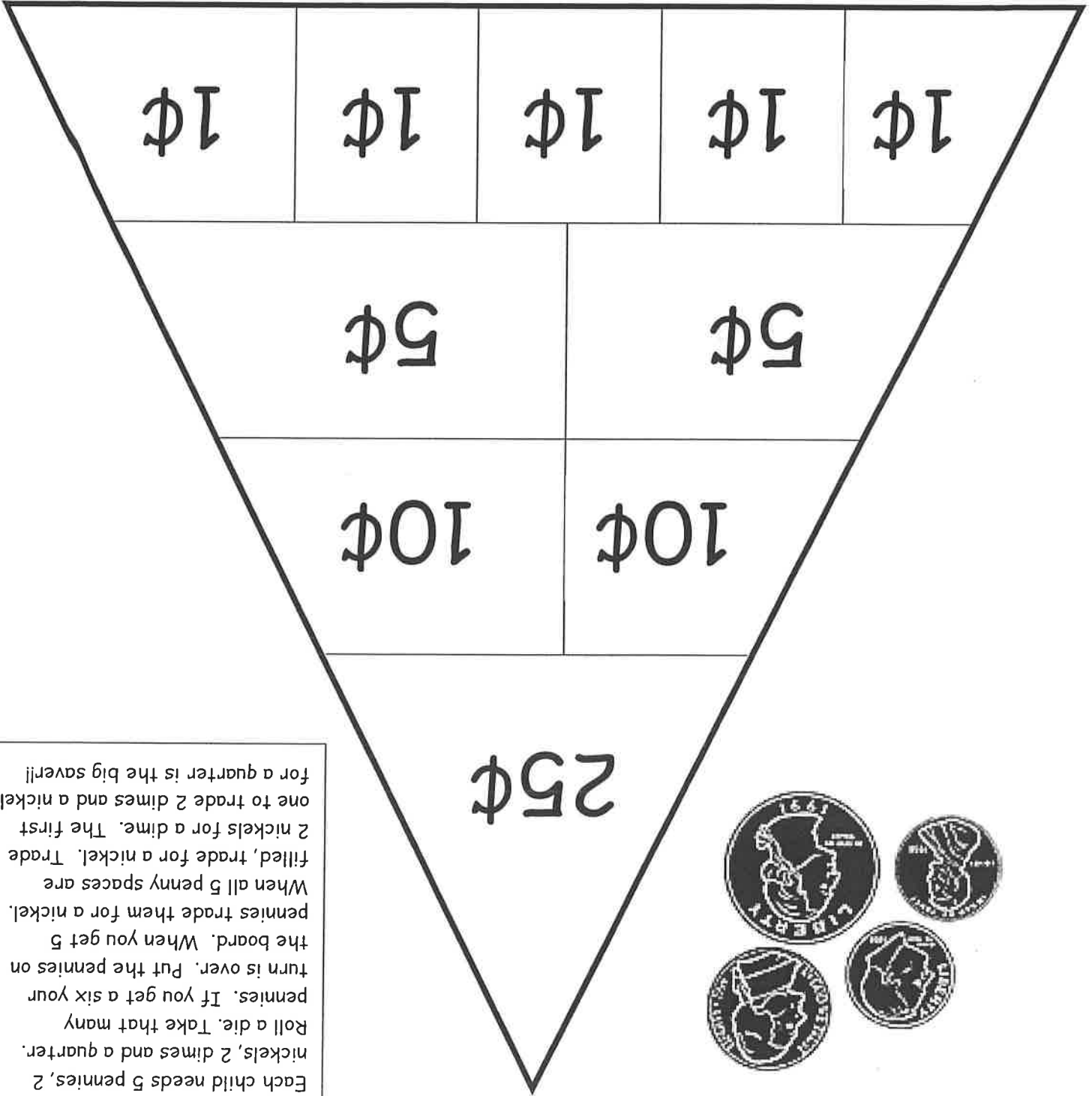
Requirements:

- Select a collection of items from your house (coins, cutlery, buttons, cards, or any other collection that you can sort). Sort the collection based on one property (color, type, size, shape, use etc.).
- Count the items in each group and create a tally chart to show your data.
- Display your data as a bar or picture graph. Remember to give your graph a title and labels.
- Write 3 comparative statements about your data. For example, There are more than . There are less than . The difference between the number of and the number of is .

- Write 3 questions for your classmates that can be answered using the data in your graph (e.g. How many did I collect? Did I collect more or more ? How many more?)
- Present your project in a neat and creative way.

Bring your project to school to share on: _____

The Coin Exchange Game



Each child needs 5 pennies, 2 nickels, 2 dimes and a quarter. Roll a die. Take that many pennies. If you get a six your turn is over. Put the pennies on the board. When you get 5 pennies trade them for a nickel. When all 5 penny spaces are filled, trade for a nickel. Trade 2 nickels for a dime. The first one to trade 2 dimes and a nickel for a quarter is the big saver!!

_____ Name



$$\begin{array}{r} 91 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 90 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 59 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 86 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 53 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ + 97 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ + 86 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ - 63 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 58 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 84 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 83 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ - 19 \\ \hline \end{array}$$

Name : _____
Teacher : _____

Score : _____
Date : _____



$$\begin{array}{r} + 597 \\ 511 \\ \hline \end{array}$$

$$\begin{array}{r} - 595 \\ 969 \\ \hline \end{array}$$

$$\begin{array}{r} - 105 \\ 477 \\ \hline \end{array}$$

$$\begin{array}{r} + 136 \\ 103 \\ \hline \end{array}$$

$$\begin{array}{r} + 212 \\ 916 \\ \hline \end{array}$$

$$\begin{array}{r} + 916 \\ 516 \\ \hline \end{array}$$

$$\begin{array}{r} - 440 \\ 957 \\ \hline \end{array}$$

$$\begin{array}{r} - 293 \\ 558 \\ \hline \end{array}$$

$$\begin{array}{r} - 275 \\ 472 \\ \hline \end{array}$$

$$\begin{array}{r} + 344 \\ 478 \\ \hline \end{array}$$

$$\begin{array}{r} + 690 \\ 959 \\ \hline \end{array}$$

$$\begin{array}{r} - 879 \\ 883 \\ \hline \end{array}$$

$$\begin{array}{r} - 200 \\ 403 \\ \hline \end{array}$$

$$\begin{array}{r} - 172 \\ 993 \\ \hline \end{array}$$

$$\begin{array}{r} + 139 \\ 882 \\ \hline \end{array}$$

$$\begin{array}{r} + 134 \\ 980 \\ \hline \end{array}$$

$$\begin{array}{r} + 510 \\ 863 \\ \hline \end{array}$$

$$\begin{array}{r} + 314 \\ 246 \\ \hline \end{array}$$

$$\begin{array}{r} - 821 \\ 958 \\ \hline \end{array}$$

$$\begin{array}{r} - 215 \\ 910 \\ \hline \end{array}$$

Teacher : _____

Name : _____

Date : _____

Score : _____