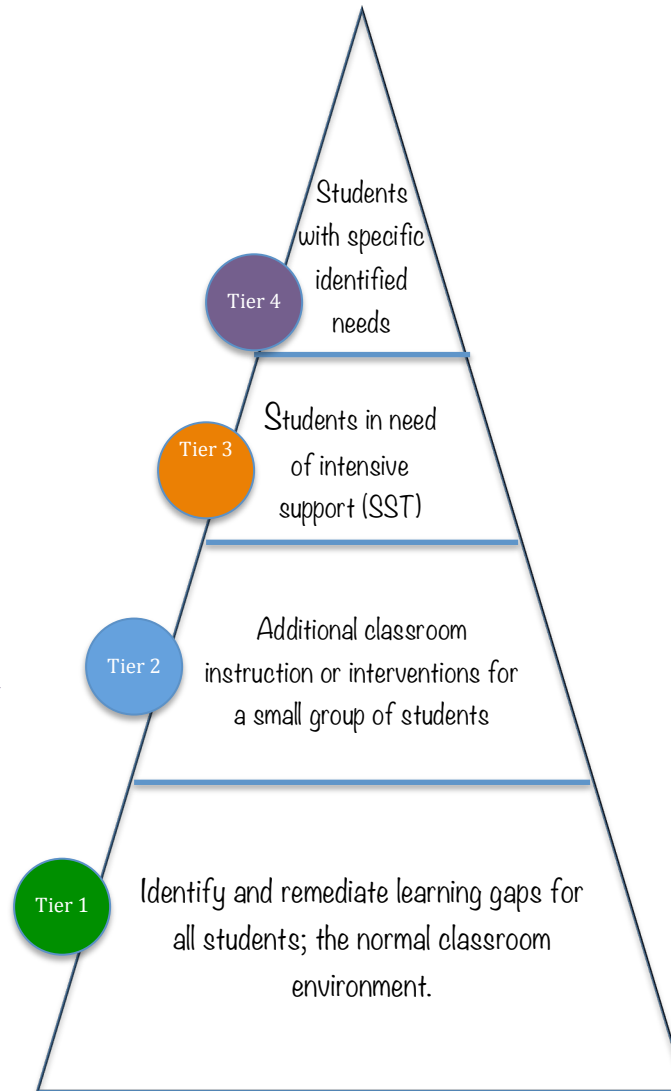


# RTI Pyramid



*The RTI process is designed to provide assistance to students prior to failure instead of waiting on students to fail before providing assistance.*

*The goal of RTI is to quickly identify those students in need of help and provide researched based interventions to help improve academic success. Student progress will be closely monitored, and information gathered by this approach will be used to make decisions about the student's educational program.*



***Lumpkin County Schools***  
***Leading All Children to Success***



**A Parent's Guide to  
Response to  
Intervention (RTI)**  
in Lumpkin County Schools

## What is the role of the parent?

Parents have an important role throughout the RTI process. Teachers will communicate concerns regarding the student and invite parent participation. Parents provide insight into a child's development and learning. Parents should contact their child's teacher with any concerns regarding academics or behavior.

### Things a parent should know:

- Parental permission is required to conduct screening assessments; however, your child's teacher or other educational professionals may conduct informal assessments. Parental consent is not required for the SST (Student Support Team – Tier 3) to meet, discuss, or observe a student; nor is permission required for the implementation of SST interventions.
- Parents or guardians will be invited to participate in SST meetings, and will be encouraged to participate in the development of any specialized interventions for their child.

## What is an intervention?

There are a wide variety of strategies and programs that can be considered interventions. Some examples are:

- Specialized computer programs like Classworks Individualized Learning, to improve academic skills
- Small group reading instruction
- Individualized interventions to improve behavior, such as behavior contracts.

In addition to school support, parents can provide interventions for their child at home.

**Tier 1:** Is general education. As a parent, you can help in many ways. These include:

- Attending parent/teacher conferences.
- Reviewing your child's work that is sent home.
- Talking with your child's teacher if you have questions or concerns about your child's learning or behavior.

**Tier 2:** Is supplemental education. If your child is receiving support at the Tier 2 level, as a parent your involvement may include:

- Asking about the interventions and programs your child is receiving.
- Asking to review data showing the progress your child is making in response to school-based interventions.

- Assisting with implementing interventions at home.
- Talking with your child's teacher if you are concerned with your child's progress and think a referral to the Student Support Team is needed.

**Tier 3:** Support from Tier 1 and Tier 2 will meet the needs of most children. However, when learning and/or behavior problems are serious and continue even with interventions, the Student Support Team process may begin. As a parent, your involvement as an SST member is essential to the success of this process. You can help by:

- Attending SST meetings.
- Participating in the decision making process.
- Assisting with implementing interventions at home.

**Tier 4:** Provides specially designed learning experiences for students who meet eligibility requirements for special services. This may include special education. Your consent is required for the school to evaluate or implement a special education plan. Parents can help support Tier 4 by:

- Actively participating in Individualized Educational Program (IEP) meetings.
- Sharing information with the school that may be helpful in understanding your child's specific needs.