

MINUTES OF THE **Regularly** scheduled MEETING OF THE BOARD OF EDUCATION OF STAUNTON COMMUNITY UNIT DISTRICT #6, Macoupin and Madison Counties, Illinois, held in the school Library on Monday April 15th, 2019 at 7:00 p.m.

I. Call to Order Regular Meeting

A. Welcome/Pledge of Allegiance/Roll call

President Chris Tingle called the Regular Meeting of the Board of Education to order at 7:00 pm in the school Library. The Pledge of Allegiance was recited. Roll was taken: Board members Scott Skertich, Dave Lamore, Stefanie Legendre, Kim Peterson, John Renner and Chris Tingle were present. Janice Kinder absent. Administration in attendance were Superintendent Dan Cox, High School Principal Brett Allen, and Grade School Principal Nancy Werden.

B. Approval of agenda

Lamore made a **motion** to approve the regular agenda as presented. Renner seconded the motion. On a roll call vote: Skertich, Lamore, Legendre, Peterson, Renner, and Tingle voted to approve the agenda as presented. Kinder absent.

II. Recognition of Public/Visitors

President Tingle acknowledged Kelly Costa, reporter from the Staunton Star Times, Derek Taylor newly elected Board member, and Cheryl Bremmer, Opaa Food Service.

A. Recognition of SJH State Volleyball Teams- Because of conflicting schedules, this was postponed till next meeting

B. Presentation by Cheryl Bremmer, Opaa! Food Services- Ms. Bremmer, Director of Nutrition Services for Staunton CUSD #6, again thanked the Board for choosing Opaa as the District's Food Service. She reported that there were 3,286 student breakfast served last month, 10,075 Student Lunches, \$1,152.75 Adult meals sold, and \$4,202.10 Al A Carte meals sold. She continued by telling the Board that a newly offered Sports Meals had 57 meals served and their "Grab and Go" breakfast meals were serving between 17-30 high school students per day (to help increase test scores they offer free breakfast for Testing day). She also gave the Board a comparative sheet listing meals served last year by SCUSD compared to the number of meals served this year by Opaa, and the data showed a monthly increase this year.

III. Consent Agenda

A. Approval of Bills/Payroll/Treasurer's Report

B. Approval of Minutes Regular and Closed Meetings from March 2019

C. Approval of IESA Membership Renewal

D. Acceptance of Donations: The Board accepts a donation from the family of Marge Urekar of \$329 to the Staunton Choir Program in memory of Ms. Urekar with thanks.

E. Destruction of Closed Session recordings older than 18 months

The superintendent recommended the consent agenda be approved as presented. Lamore made a **motion** to approve the consent agenda as presented. Tingle seconded the motion. On a roll call vote: Skertich, Lamore, Legendre, Peterson, Renner, and Tingle voted to approve the consent agenda as presented. Kinder absent.

IV. Administrator Reports

A. Principal reports

Grade school Report- Nancy Werden

- April Assessments: Science Assessment will be taking place grade 5.
- Kindergarten Registration/Preschool Screenings:

Kindergarten pre-registration is April 8-May 8, 2019 to get preliminary numbers for next year. Preschool screenings will be April 23-26, 2019 as well with appointments being taken now. The teachers will be processing the data to develop rosters for our program for next year.

- Events the remainder of the year:
April 24-Land of Smiles will be doing a presentation for early elementary on dental hygiene and health
May-PK Reptile Night
Patriot Club May 10, Field Day, Fine Arts Evening/All Day Stations, Field Trips.

Jr High Report-Ryan McGowen

- **State testing** is complete. Make-up testing is underway. He thanked Brian Coalson and Austin Hollaway for all their efforts throughout the testing period. Science testing took place April 10th.
- GCS Credit Union donated over \$1,000 for Friday Backpack programs. This money was given to St. Paul United who donate time and effort to provide over 75 bags of food to students each week.
- The Junior High Choir donated playground balls to the students in K-5 with the money from their fundraiser.
- Track competed in their first meet. Over 60 students are competing in junior high track. We are hosting the County Track meet on Tuesday, April 23rd.
- Volleyball: 7th and 8th grade teams competed in IESA 3A State Finals. 8th grade finished in 3rd place. He congratulated both teams on a great season.
- IESA membership has been renewed for 2019-2020 year.
- 5K Challenge: The 5K challenge was another great successful event put on by the PE department. We had almost 400 runners. The event could not be possible without all the volunteers and donations. He thanked Bill's IGA for their continued help with this event. He also thanked all the retired staff who came back and helped out: Teresa Jarden, Donna Ruehrup, Marthee Rizzi and Sue Odorizzi.

IMPORTANT DATES APPROACHING

April 23 - County Track meet

April 26th - Junior High Dance: grades 6-8, 6:30 pm - 9:00 pm.

May 14th - 2nd Annual Terrier Night: 5:00 pm in Big Gym. Terrier Night is held to honor student achievements in sports, attendance, and grades.

May 23 - 8th grade promotion: 9:00 am.

High School Report- Brett Allen

- All School Test Day took place on Tuesday, April 9th. Freshman, Sophomore, and Junior students took either the PSAT or SAT test as part of the state mandated assessment process. He thanked Mrs. Cress and the entire staff for successfully administering the tests. This data will be utilized in making critical educational decisions related to student learning and achievement.
- The Model UN Team participated in its spring contest April 9th - 11th at McKendree University.
- The Macoupin County CEO Class will be hosting its annual Trade Show in Carlinville on Sunday, May 5th from 4:00 – 7:00 PM. SHS students who are members of the program will be showcasing their personal business.
- The annual Spring Band Concert will be held on Sunday, April 28th in the Main Gym at 7:00 PM.
- Operation Prom Night will take place on Friday, April 26th. The Staunton Fire Department, Staunton Police Department, and Staunton Area Ambulance Service are all involved with

the project that will re-enact a crash scene to raise student awareness regarding driving while distracted or under the influence.

- Prom is on Saturday, May 4th. He thanked the Post Prom Committee in advance for all of their work in hosting an outstanding Post Prom event for our students following the dance.
- All students enrolled in history courses this semester will be participating in a Virtual Field Trip to the beaches of Normandy on May 2nd in commemoration of the 75th anniversary of the D-Day Invasion.
- The Spring Musical, “Alice in Wonderland,” will take place on Friday and Saturday, May 10th & 11th at 7:00 PM in the High School Auditorium. The 5th – 12th grade Choir Awards Concert is on Wednesday, May 15th at 7:00 PM in the Auditorium.
- High School Commencement is on Friday, May 24th at 7:00 PM.
- Professional Development:
 - The SHS School Leadership Team continues to meet to refine and develop plans for meeting the goals that were developed as part of the district wide school improvement process. A focus on attendance and English Language Arts scores will take place for the 2019-2020 academic year.
 - The Technology Committee is offering after school trainings in April and May as we continue the 1:1 device transition.

B. Superintendent Dan Cox Report

1. Recognition of Board of Education members- Board of Education members Chris Tingle (12 years, last 6 as Board President) and Dave Lamore (4 years) were recognized for their service to Staunton CUSD #6. Mr. Cox presented both members with a plaque and thanked them for their time and dedication to Staunton Schools.

2. Student Learning/District Improvement/Strategic Planning

Mr. Cox reported on the latest District Leadership Team Meeting. During his evaluation in the winter of 2018 we discussed as a board/superintendent team how we needed to shift focus to student learning and development as the District’s fiscal stability continues to improve. This came at an opportune time as for the first-time school accountability and funding become interlocked via evidence-based funding and the new state elementary and secondary schools act (ESSA) plan. Follow is a brief summary of highlights in terms of district/school improvement that has taken place:

- A District Leadership Team was formed consisting of a cross section of teachers and administrators. The DLT learned the new state ESSA plan and how it would impact our schools. The state Quality Framework was studied and ranked/prioritized as to where our District and schools fit within the framework. As a result of the Quality Framework review two district improvement areas were prioritized 1) Culture & Climate and 2) Student Learning & Development. The Board approved the District Quality Framework Rubric.
- During the summer of 2018 Staunton Elementary was identified as underperforming for students from low-income homes and Staunton JH was identified as underperforming for students with special needs. It is important to note that the designation of “underperforming” does not mean the school as a whole is underperforming. Instead, it means there is a specific subgroup or subgroups of students who have been identified as needed extra resources and supports.
- Staunton Schools are only funded at 58% of capacity to educate our students. This is after receiving two years of evidence-based funding.
- As a result of declining revenue, the District cut personnel and resources for over a decade. Dollars were insufficient for resources, class sizes were increased, personnel were reduced such as elementary teachers, librarian, HS language arts, Title I teacher, Special education teachers, grade school art, etc.

- Student data was analyzed and reviewed.
- The District received \$45,000 in Title 1003a federal funds for school improvement. Additionally, because of the District's low adequacy percentage, an additional \$45,000 was allocated through the EBF formula.
- Learning partners to assist the DLT were interviewed. American Institute for Research was recommended to the Board and contracted to assist in the area of student learning and development.
- The DLT continued to meet monthly with a rep from AIR. Monthly minutes summaries have been shared with the Board.
- The Board approved the District work plan.
- All staff were trained on the Quality Framework and began setting structures in place to form Multi-Tiered Systems of Supports (MTSS) for all students K-12.
- School Leadership Teams (SLT) were formed and meet monthly with a rep from AIR.
- Individual school quality frameworks, work plans, and goals have been approved by the Board.
- The District Improvement Plan (goal set in January of 2018) will be presented and recommended for approval no later than June 2019.

There was much detail, time, and work that went into the above improvements to our District.. Mr. Cox commended the principals and teachers who have been eager to engage in school improvement work. They have simply “rolled up their sleeves,” and have got some hard work done. Moving forward, the DLT will now engage in curriculum alignment, leadership, and instructional coaching for student learning and development. Plans are underway to have an intense three days of work prior to the start of the year where the Illinois Learning Standards will be deconstructed and the process of aligning what must be taught, when, and to what degree will begin. This work is long overdue.

Secondly, the DLT will expand to include multiple voices from groups such as the Board, community, families, students, etc. This will be done 3-4 times per year. In the area of culture & climate much work has been done over the past three years to learn and understand Adverse Childhood Experiences and Trauma Informed Practice. The District is in year two of a three-year process to become a “Trauma Informed District.” Teachers have expressed that they feel like they understand the issues at hand but now need training and practical strategies to use in the classroom. As a result, the district has evaluated an additional learning partner, the Flippen Group, who will assist the District in training and providing ongoing supports for teachers to use relational strategies within the school setting.

Career & Technical Education/Science Technology Engineering & Math Equipment

Through state appropriations for CTE funding Staunton, Carlinville, Southwestern, Bunker Hill, and Mt. Olive are collaborating to add opportunity to access for CTE programs and to increase student skills. SHS plans to use our portion of the funds for equipment and professional learning that will enhance student's skills, knowledge and provide more students opportunities and exposure to career pathways. We will form a STEM Lab and/or place equipment in two-three areas to maximize student opportunities. This is an exciting opportunity to enhance opportunities for students. More information on this promising technology addition will be presented next month.

Staunton Education Foundation Mini-Grants

The Education Foundation recently met and approved mini-grants applications for Staunton teachers. Mr. Cox said that their support for our schools is very much appreciated and of high value. He stated that he will have an exact amount that they have allocated to our school next month.

2. Student Learning/District Improvement/Strategic Planning

The Superintendent provides regular assessment reports to the Board, including projections whether the District and each school is or will be making adequate yearly

progress as defined in State law. The Superintendent shall seek Board approval for each District and/or school improvement plan and otherwise when necessary or advisable.

a. Approval of SHS School Improvement Work Plan

Work plans are required to be submitted to ISBE/IL Empower as part of the school improvement process to receive Title 1003a funds. We will work to build capacity within leaders and teachers, and to ensure equity for all students (AIR Framework for Systemic Improvement).

Continuous Improvement Planning Coaching, and Progress Monitoring

- A kickoff meeting to outline timelines, schedules, and stakeholder participation has taken place.
 - Principals and school leadership team members have rated the Quality Frameworks and developed building work plans for approval.
 - Meetings of the District Leadership Team will take place monthly for facilitation, support, and progress monitoring for district improvement plan implementation.
 - Quarterly reports will be provided regarding critical implementation considerations.
- School-Level Continuous Improvement Planning, Coaching, and Progress Monitoring
- School Leadership Teams will meet monthly to support alignment to the district leadership plan, the implementation and monitoring of the school improvement plan including data protocols, monitoring, feedback processes.

Professional Development for Multi-Tiered Systems of Support

- The district leadership team will receive facilitated one day Multi-Tiered Systems of Support (MTSS) framework development professional development to support planning and implementation of effective MTSS.
- Two half-day sessions for all staff will be facilitated to support planning and implementation of an effective MTSS process.

The superintendent recommends approval of the school improvement work plans for Staunton High School. Tingle made a **motion** to approval of the school improvement work plans for Staunton High School. Renner seconded the motion. On a roll call vote: Skertich, Legendre, Lamore, Peterson, Renner, and Tingle voted to approve the school improvement work plans for Staunton High School. Kinder absent.

b. Approval of Consolidated Plan for 2019-2020 School Year

In an attempt to streamline grant systems for the state of Illinois, districts are now required to follow the new rules and regulations in order to receive funding for 10 possible federal grants by completing a Consolidated District Plan. This was previously done individually for each of our grants. The District currently provides services for the following federal grants: Title I, Title I 1003a, Title II, Title IV, IDEA Flow-through, and IDEA Preschool. In order for the grant allocations to be released, the consolidated district plan must be submitted and approved by the state. The application presented is to request funding in the areas listed previously. Once approved by the state, grants could then be written and programs started for the 2019-2020 school year. The Consolidated Plan outlines the District goals and how the goals will be met. It incorporates the Title District Plan (to serve students in identified groups deemed underperforming as well as students who are identified as low income) approved last May 2018 as well as the IDEA plans to serve students with disabilities. Upon approval by the Board of Education the plan will be submitted to ISBE. The superintendent recommends approval of the District Consolidated Plan as presented. Tingle made a **motion** to approve the District Consolidated Plan as presented. Renner seconded the motion. On a roll call vote: Skertich, Legendre, Lamore, Peterson, Renner, and Tingle voted to approve the District Consolidated Plan as presented. Kinder absent.

c. Board of Education Calendar for April-June 2019

- **Tuesday April 23, 2019 7:00-** Organizational Meeting- New board Members will be seated, administered the Oath of Office, and conduct the election of officers
- **Monday May 20, 2019 7:00 pm-**receive and review interested applications for the vacant Board seat
- **Tuesday, May 28, 2019 6:00 pm-**Special Board meeting to review applicants to fill the seat for a two-year term
- **Tuesday June 4, 2019 6:00-** Special Board meeting to seat the new candidate and (tentatively) to conduct a self-evaluation with IASB

V. Financial Report

Mr. Cox presented the Board with a sheet that summarized the amount of money that the District has received from the 1% Sales tax this year. He stated that the majority of the money is being used to pay the bonds that were issued to update our schools.

1% Flo Thru Sales Tax Checks

CHECK #	VENDOR	DATE Deposited	AMOUNT
31845	ROE #40	6/15/2018	\$25,673.31
31978	ROE #40	8/7/2018	\$25,202.90
32037	ROE #40	8/28/2018	\$29,372.81
32128	ROE #40	9/18/2018	\$27,553.08
32224	ROE #40	11/8/2018	\$28,066.91
32277	ROE #40	12/3/2018	\$27,533.30
32336	ROE #40	12/21/2018	\$26,863.41
32403	ROE #40	1/28/2019	\$27,254.66
32475	ROE #40	2/20/2019	\$25,215.63
32550	ROE #40	3/19/2019	\$26,423.56
		TOTAL	\$269,159.57

VI. Unfinished Business

A. Approval of Second Reading Updates and Revisions to Board of Education Policies

The following policies were discussed for review and possible revisions: 105 ILCS 5/10-20.19c, 5/10-20.21, 5/10-21.9, 5/10-22.34c, 5/19b-1 and 5/23-5, 820 ILCS 130. Mr. Cox gave the Board a month to look over the new policies before this meeting. The Superintendent recommends approval of the updates and revisions to Board policies as presented. Tingle made a **motion** to approve the updates and revisions to Board policies as presented. Skertich seconded the motion. On a roll call vote: Skertich, Legendre, Lamore, Peterson, Renner, and Tingle voted to approve the updates and revisions to Board policies as presented. Kinder absent.

B. Approval of Interior/Exterior Lock replacement Project

For the past several months, the District has been seeking bids to replace all existing interior and exterior door locks with master keyed Schlage Primus Systems for security purposes. The District rejected the previous low bid because of the discrepancies of the bid totals. The superintendent recommends

approval of the bid from Gardner/L & M Glass (from Taylorville) to replace all existing interior and exterior door locks with master keyed Schlage Primus Systems for security purposes to be paid for mainly out of the Health Life Safety Fund not to exceed the amount shown on their bid sheet (\$128,000). Tingle made a **motion** to approve Gardner L&M Glass Inc. to complete the District's interior/exterior security renovation lock replacement project citing contracts for the maintenance or servicing of, or provision of repair parts for, equipment which are made with the manufacturer or authorized service agent of that equipment where the provision of parts, maintenance, or servicing can best be performed by the manufacturer or authorized service agent. Peterson seconded the motion. On a roll call vote: Skertich, Legendre, Lamore, Peterson, Renner, and Tingle voted to replace all existing interior and exterior door locks as presented. Kinder absent.

VII. New Business

A. Consideration and Approval of Updates and revisions to Board Policy 6:250- Community Resource Persons and volunteers

In 2013 the policy read “Volunteers may be used as assistant coaches as recommended by the administration and approved by the Board of Education.” In 2014 the policy was changed by the Board to read “Volunteers may not be used as coaches unless they are employees of the District and approved by the Board”. Since 2014 the District has adopted a comprehensive volunteer recruitment and procedure handbook. Volunteer coaches are needed to enhance and properly supervise extracurricular activities; therefore, it is recommended “Volunteers may be used as assistant coaches as recommended by administration and approved by the Board of Education.” Note, this applies to only positions above and beyond bargaining unit positions. All bargaining unit positions will be paid per the collective bargaining agreement.

The Superintendent recommends approval of the updates and revisions to Board Policy 6:250 (community Resource Persons and Volunteers) reading, “Volunteers may be used as assistant coaches as recommended by administration and approved by the Board of Education.”. Lamore made a **motion** to approve the updates and revisions to Board Policy 6:250 as presented. Tingle seconded the motion. On a roll call vote: Skertich, Legendre, Lamore, Peterson, Renner, and Tingle voted to approve the updates and revisions to Board Policy 6:250 as presented. Kinder absent.

B. Consideration and Approval of Capturing Kids’ Hearts Design Proposal for Professional Learning

Over the past several years the District has engaged in culture & climate improvement with a strong emphasis on social emotional supports. During the fall of 2018 the District Leadership Team identified Culture & Climate as the top district/school improvement priority. As a result of past professional learning and current work, the District is well on its’ way to becoming a “Trauma Informed District.” Further evidence was gathered for the need for social emotional support professional learning as evidenced by the Comprehensive School Climate Inventory Survey, the Superintendent 360 Evaluation issued to faculty and staff, and from the SHS student advisory council. Teachers report they have a firm understanding of adverse childhood experiences and childhood trauma, but express the need from practical strategies to utilize within classrooms to help the ever-growing needs of our student population.

Schools implementing Capturing Kids’ Hearts produced increases in student protective factors and decreases in student risk factors. Students demonstrated a 40% increase in pro-social skills such as respect, caring concern, communicative competencies, citizenship, and problem solving.

Discipline referrals show a significant decrease. The District intends to utilize Title 1003a funding to pay for the professional learning with the possibility of using funds from Tile I, II, and IDEA.

The superintendent said that this program is a significant invest for the first year however, is significantly reduced for future yeas and recommends approval of the finalization of a contract with the Flippen Group to provide Capturing Kids’ Hearts Professional Learning in an amount not to exceed \$61,000. This will be paid out of Title 10003A (perhaps over two years), and if

necessary, out of other grants, and we will share some of the cost with Carlinville. Tingle made a **motion** to approve the superintendent finalize a contract with the Flippen Group to provide Capturing Kids' Hearts Professional Learning in an amount not to exceed \$61,000. Renner seconded the motion. On a roll call vote: Skertich, Legendre, Lamore, Peterson, Renner, and Tingle voted to approve the finalization of a contract with the Flippen Group to provide Capturing Kids' Hearts Professional Learning as presented. Kinder absent.

VIII. Roll call to go into Closed Session of Purposes defined in:

Lamore made a **motion** to go into executive session at 8:25 pm in the unit library. Tingle seconded the motion. On a roll call vote Skertich, Lamore, Legendre, Peterson, Renner and Tingle (Kinder absent) voted to go into executive session to discuss:

- A. 5ILCS 120/2(c)(1)- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body.**
- B. 5 ILCS 120/2(c)(6) – The setting of a price for sale or lease of property owned by the public body.**
- C. 5 ILCS 120/2(c)(11) – Litigation, when and action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting**

Roll call to Open Session

Lamore made a **motion** to return to the regular order of business at 8:56 p.m. Tingle seconded the motion. On a roll call vote Skertich, Lamore, Legendre, Peterson, Renner, and Tingle voted to return to the regular order of business. Kinder absent.

IX. Action as a Result of Closed Session

A. Approval of Personnel Report

a. Recognition of Resignation(s)/Retirement(s) –

1. The Board recognizes the resignation of Katie Biama as SHS Asst. Volleyball Coach with thanks for service.
2. The Board recognizes the resignation of Sean Courty as SHS English Language Arts Teacher

b. Approval of Recommendations for Hire

- 1. SJH English Language Arts Teacher-Corrie Allen**
- 2. Media Specialists/Interventionist- Tabitha Miller**
- 3. Elementary Teacher- Caitlyn Madura**
- 4. Elementary Teacher- Claudia Puricelli**
- 5. SHS English Language Arts teacher- Tim Klein, who was hired during the March meeting, will accept the high school position**
- 6. Part-Time Counselor-No action**
- 7. Winter Coaching Recommendations:**
 - SJH Volleyball: Jeanene Lucykow (8th) and Holly Weller (7th)
 - SJH Basketball: Austin Sherfy (8th)
 - Cheerleading: Brooke Dugger
 - SHS Boys Basketball: Troy Redfern (Head Coach) Terry Allen (Asst. Coach)
 - SHS Girls Basketball: Corrie Allen (Head Coach); TBA assistant
 - SHS Cheerleading: Ms. Danielle Schmidt and Ms. Carlee Bushnell as Co-sponsors

8. **7th Grade Boys Basketball Coach-** Ty Laux
9. **Summer maintenance Workers-** Eli Fox, Austin Gusewelle, Brendon Cox
10. **Bus Driver-** Kate Vollintine
11. **Volunteers**
 - Daniel Monihan – SES
 - Michelle Monihan – SES
 - Laura Porter – SES
 - Kelly Warren – SES
 - Roland Walker III – SHS Football

Tingle made a **motion** to approve the Personnel report as presented. Legendre seconded the motion. On a roll call vote Skertich, Lamore, Legendre, Peterson, Renner, and Tingle voted to approve the Personnel Report. Kinder was absent.

B. Possible Action on SJH Principal Salary Increase for 2019-2020

Ryan McGowen is the only administrator not on a multi-year contract; therefore, salary increases are currently approved annually. The reason for the is because Ryan had achieved tenure in the district as a teacher and would lose that status if he accepted a multi-year contract. The remaining multi-year contracts for the other principals and superintendent are approved with salary increases equivalent to the aggregate teacher increase. Mr. Cox recommends approval of a salary increase of 1.93% (Current \$92,605.47; Proposed \$94,392.76).

Lamore made a **motion** to approve a 1.93% salary increase to Ryan McGowen to serve as Junior High Principal for 2019-2020. Tingle seconded the motion. On a roll call vote Skertich, Lamore, Legendre, Peterson, Renner, and Tingle voted to approve the salary increase. Kinder was absent.

C. Consideration and Possible Approval of a Resolution authorizing the transfer of the former A.R. Graiff Elementary School to the Village of Livingston, in accordance with the Illinois Local Government Properties Transfer Act (ILCS 605/0.01 et seq.) and terms of the Resolution and the Intergovernmental Agreement for Transfer of Property attached thereto

Nearly complete. Tabled until next meeting.

X. Correspondence:

Denise Ondes sent a note thanking the District for the beautiful lantern and Angel sent in remembrance of her mother.

XI. General Discussion:

Lamore brought up the fact that we need to look into increasing substitutes pay to remain competitive with surrounding Districts. Mr. Cox said he is looking into it and was comparing District employees pay as the per hour rate will increase in the next few years.

Mr. Cox also informed the Board that he is in discussions with MAC (Macoupin Arts Collective) about the possibility of them offering 1) a Teacher Appreciation night at MAC, and 2) the possibility of MAC coming to our school to offer after school programs for our students.

XII. Adjournment

With no further business Lamore made a **motion** for adjournment. Tingle seconded the motion. All members present voted for adjournment. Meeting adjourned at 9:02 p.m. The next scheduled meeting will be Tuesday April 23, 2019 at 7:00 pm (Organizational Meeting- New board

Members will be seated, administered the Oath of Office, and conduct the election of officers) in the high school library.

Respectfully submitted

Dave Lamore, Board Secretary