

BOCES' Mission, Vision and District Statement

The BOCES' statements of Mission, Vision, and Long Range Goals assist the Board and staff in providing high quality services and programs to component districts, students, and the community. The creation of annual goals to carry out the BOCES' mission assist the Board and staff in their annual work and provide criteria upon which to measure success.

MISSION STATEMENT:

The University of The State of New York has a twofold mission shared by all its member institutions: (1) to provide to every resident of the State, regardless of ages, sex, economic or social status, race, religion, ethnic group or handicapping condition, the broadest range of quality educational programs and services; (2) to help the people and government of the State use the resources of the education system to advance the cultural, scientific and economic development of the State.

The mission of the BOCES is to provide and support educational programs on a regional basis in an economical, effective and efficient manner that meet the immediate and long-term needs of students of all ages as requested by component school districts, community agencies, industries, businesses and The State Education Department. (1984)

The BOCES is committed to providing diverse, equitable and high quality learning opportunities that facilitate lifelong success. Students will demonstrate diligence in functioning and communication skills necessary for personal living success. A caring, competent staff will deliver a clear, comprehensive curriculum in a safe and positive environment. (1990)

VISION:

This BOCES will be a leader in creating, implementing and maintaining cooperative educational programs that meet the expanding and ever-changing needs of the communities it serves. (1995)

LONG RANGE GOALS:

The BOCES supports the Regents' Bill of Rights for Children and Goals for Elementary, Middle and Secondary School Students (1991) and establishes additional goals.

1. To provide programs for students that develop knowledge, skills and attitudes to enable them to be economically self-sufficient, contributing citizens, who possess a feeling of self-worth, and a desire for life-long learning.
2. To continuously evaluate and upgrade programs and develop new services that meet the needs of an "evolving" society and its population.

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3. To provide leadership throughout the region in identifying educational needs, and in creatively pooling resources and personnel to meet these needs.
4. To develop budgetary procedures which recognize the need for providing high quality programs while being cognizant of local economic resources.
5. To regularly seek feedback from component Boards of Education and personnel regarding the effectiveness of current programs and needs in the future.
6. To maintain or acquire staff, materials and facilities to operate current and future programs.
7. To cooperate with other regional agencies and The State Education Department in providing programs and services that have a statewide impact.
8. To annually evaluate all personnel for the purpose of continued development and assessment of contributions to the mission and goals of the BOCES.

The policymaking efforts of the Board are best aided by the establishment of goals and objectives to provide guidance in the development of a comprehensive body of district policies. Long-term and short-term objectives are necessary in order to provide meaningful evaluation of school policy and district operations.

In developing districts goals and objectives, the Board should seek a proper balance between sound educational programming, prudent fiscal management, and the needs and aspirations of component districts and the community. The Board will emphasize excellence and equity in its approach.

The Board will set annual goals for the BOCES in collaboration with the District Superintendent and key staff. The goals will be shared with internal and external publics. The District Superintendent will report on progress in achieving such goals at mid-year and at the end of the year.

Approved: June 19, 2002