



2022-2023

(Latest Revision: March 9, 2023)



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Berryville Public Schools Ready for Learning Plan



Introduction

The Berryville School District is currently finalizing plans for the 2021-2022 school year. The current goal is to reopen schools for students on August 16th with various procedures and guidelines to promote safety. During the next few weeks, our administrative team will continue monitoring health data for our county and consult with local/state health officials to make the best possible decisions to provide a safe and productive educational experience. Berryville School District will follow CDC, Arkansas Department of Health, and the Department of Education recommendation. Thank you for your patience and understanding as we move forward.

Updates:

On August 23rd, the Berryville School Board voted to issue a mask mandate when students, faculty, and staff cannot socially distance for a minimum of 6 feet. This mandate will remain in effect until the next school board meeting or a change in the law.

On September 27, the Berryville School Board voted to no longer require masks to be worn. The decision is to revisit the issue at next board meeting or until there are changes to ACT 1002.

On January 7th, we received updated guidance from the Department of Elementary and Secondary Education regarding COVID-19 and quarantine. Social distancing has been decreased from 6 feet to 3 feet for probable close contact and quarantine. The isolation period has been reduced from 10 days to 5 days.

On February 7, we received updated guidance from the Department of Elementary and Secondary Education and the Department of Health regarding COVID-19 and quarantine. Social distancing is no longer required for probable close contact and quarantine, and isolation is only required for 5 days from the onset of symptoms or a positive test date if asymptomatic. May return to school on day 6 if symptoms have been resolved for 24 hours.

On April 1, we revisited the Ready for Learning Plan. The district will continue to follow the February 7 guidance set forth by DESE and the Department of Health regarding COVID 19 and quarantine. In addition, we are planning for summer activities, including summer school, summer athletic events, and the return to school on August 15, 2022. As of now, we are planning to follow the current COVID guidelines. Summer athletic activities will continue as planned. Summer school will be offered for all students K-12 to address learning loss due to the pandemic. Guidelines for cleaning, transportation, technology, and food service will be



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followed. Instruction will be face to face. If DESE and/or the Department of Health modifies guidance prior to summer activities beginning on June 1, the plan will be adjusted. The district will also revisit the plan before the fall 2022 semester begins to ensure health and safety for students and staff.

On March 9, 2023, we reviewed the Ready for Learning Plan. We are continuing to offer instruction face to face. (All references to off-site or virtual learning in this plan are no longer in effect.) The district will follow the guidance of DESE and the CDC as needed throughout the remainder of this academic year and into summer school, which begins on June 1, 2023. Each school continues to practice additional and purposeful cleaning/disinfection practices to combat the spread of COVID 19 and other sicknesses.

Also, we ask each family to update their contact information with the respective schools their child attends. This contact update is critical to establishing strong communication lines as we wrap up the current year and move into summer activities.

Purpose of Plan

We believe learning can happen anytime, anywhere. The COVID-19 pandemic put this belief to the test, but we were, and continue to be, unwavering in our commitment that learning must continue. In the face of COVID-19, Arkansas schools faced a real-world opportunity to assess their school and district plans. The result? Our foundation is strong!

To be even more prepared for learning this fall, the district must implement strategies that focus on learning loss to ensure the success of all students: Priority (Essential) Standards, modified pacing guides, effective instruction, vertical alignment, and Individual/Whole and small group intervention program.

Committee

Mr. Owen Powell, Superintendent
Dr. Tammi Davis, Director of Curriculum & Federal Programs
Mrs. Christy Graham- Elementary K-2 Principal
Mrs. Donnel Armstrong- High School Principal
Mr. Joey Curtis- Assistant High School Principal
Mr. John McClellan- Middle School Principal
Dr. Lisa Geren- Intermediate Principal



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Mrs. MaryAnn Pharis- ESL Coordinator

Mrs. Apryl Harmon- Special Education Supervisor

Mrs. Mindy Hicks- School and Community Relations Coordinator and DTC

Ms. Kim Ray—Dyslexia Coordinator

Nursing Staff Members



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Transportation



To ensure the safe transporting of our students, the following safety measures will be taken:

- Buses will be disinfected after each route. In addition, bus drivers will be trained on proper sanitation procedures.
- Hand sanitizer will be located at the front of the bus for each student to use when loading and unloading the bus.
- It is no longer required that bus drivers and students in grades K - 12th wear a face covering, but mask wearing is encouraged on the bus if social distancing is impossible.
- Seating charts will be utilized, and siblings will sit together to the extent possible.
- These measures will be followed during all summer activities that require transportation as well.



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Facilities



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To prevent the spread of infectious diseases, our facilities must remain as sanitary as possible. Therefore, school custodians will employ the following safety measures to ensure the health and safety of our students, faculty, and staff.

- When social distancing is impossible, faculty, staff, and students in grades K-12 are encouraged to wear a face covering.
- Supplies will be readily available in every classroom, such as trash cans, disinfecting wipes, Kleenex, and hand sanitizer.
- Water fountains are now available; however, bottle filling stations will be utilized on each campus as well. Students are encouraged to bring a plastic water bottle.
- Restrooms will be frequently cleaned and disinfected on a rotation basis throughout the day.
- Common areas will continue to be disinfected regularly.
- The maintenance supervisor will be responsible for ordering all disinfectants to ensure the safe handling of chemicals.
- Custodians and maintenance staff will be trained on proper environmental surface cleaning and disinfecting practices.
- Students will have and use their own classroom supplies.



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Food Service



Feeding our students is a priority of the Berryville School District. Therefore, all students will continue to have access to approved meals, whether learning at school or home. To accomplish this task, the Food Service Department will employ the following:

- Tables will be spaced around the cafeteria to ensure social distancing, and grade 3-12 students will be allowed to eat outside.
- Hand sanitizer will be available throughout the cafeteria.
- No self-service will be allowed.
- Cafeteria staff will provide the utensils on the tray. There will be no self-service of eating utensils.
- There will be no money exchanged through the lunch line. However, parents are encouraged to use EZ School Pay as a contactless way to deposit money into their child's account. In addition, there will be a designated time in the mornings for students to bring lunch money to the foodservice staff.
- If a student has to pivot to learning from home, they are still eligible for school meals, but they must be picked up from a school cafeteria.
- Food services will continue to use as much pre-packaged food options when possible.
- Foodservice staff will be trained on proper cleaning and disinfecting procedures.
- If we cannot meet social distancing requirements issued by the Arkansas Department of Health when eating in the cafeteria, alternate locations, including classrooms, will be considered for meal delivery and consumption.



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School health



At Berryville School District, the health and safety of our students are our top priority. This includes mental health as well as physical health and safety. Therefore, in order to maximize student health during the pandemic, the following health and safety protocols will be instituted on each campus:

- School nurses will have a designated space for healthy students needing routine checks and procedures.
- An isolated space with appropriate ventilation will be designated for students who exhibit symptoms of COVID-19.
- School nurses will assist with the procurement of appropriate PPE for students and staff as needed.
- School nurses will share healthy habits, hygiene resources, and best practices on social media and the BSD website.
- School nurses will help educate students, staff, and families regarding when children can come to school and when they should stay home.
- Staff will receive training on trauma, mental health, and social/emotional support for students.
- Staff will be re-trained on child maltreatment and mandated reporting procedures.
- Teachers will have medical supplies in the classroom for minor injuries and minor health issues (e.g., band-aids, cough drops, gloves, alcohol wipes).



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Fiscal Services



Certain fiscal services must continue, even during times of school closure. The necessary operations that must continue at all times include payroll, accounts payable, and accounts receivable. Suppose our business office employees who are currently responsible for these services are out of the offices due to illness or quarantine. In that case, we have additional staff trained in the district that can perform these operations. If school is closed to all personnel, BSD will ensure ongoing essential fiscal series through the following processes:

- The district treasurer has a secure VPN to work from home, which will allow for seamless continuation of payroll.
- Most of our financial business is done through direct deposit.
- For employees needing paper checks, checks will be printed remotely and mailed to the employee.
- An employee will be designated for accounts payable and receivable.
- The mail will be picked up from the post office each day, and all bills will be paid promptly.
- Any accounts receivable money issued through the mail will be deposited the same day.



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Technology and Accessibility



Internet accessibility is a barrier; however, the Berryville School District is working hard to ensure all students have access to the same learning experiences. Approximately 75% of our parents indicated that they have internet streaming capabilities. Of the 25% who do not have internet service, some do not even have cellular service where they live. In addition, approximately 95% of our teaching staff have internet access and can teach remotely. For the alternate method of instruction (AMI) to be successful, internet access is imperative. Therefore, possible options to ensure accessibility for all students and staff are currently being explored.

- Hotspots are available at specific locations around the district. The district will provide a map showing hotspot locations.
- Jump drives will be provided for students with no possible accessibility.



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Communication Plan

Open lines of communication are critical to the success of this plan. To effectively communicate with students, parents, and the community, the Berryville School District will utilize the following communication mediums:

- Telephone
- Email
- School Messenger System
- District Website
- Social Media (Facebook, Instagram, and Twitter)
- Newspaper
- Radio
- Remind 101
- Google Classroom



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Limiting access



The Berryville School District welcomes visitors and encourages parent and community involvement; however, to ensure the safety and well-being of our students, faculty, and staff, only essential visitors will be allowed in the buildings. The following protocols will be enforced on each campus:

- Signs approved by ADH will be placed on all doors.
- We will restrict the number of visitors allowed into the buildings.
- Visitors will report through a single access point.
- Playgrounds will be closed before and after school hours.
- Non-essential visitors will need to schedule an appointment.



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Instructional Plan

Personalized Learning Options

The Berryville School district will offer two learning options for students for the 2021-2022 school year. *(Refer to updates on Page 1 of this document.)*

❖ Option 1: Traditional School

- The district will offer the traditional on-site face-to-face instruction at each of our schools. Students will report to school for a full day of instruction on each school day, just as they have in the past—business as usual with safety precautions (personal protective equipment and sanitization) and social distancing where appropriate.

Technology and Devices

- In grades K-5, Chromebooks will be housed in the classroom and checked out to students as needed.
 - In grades 6-12, Chromebooks will be assigned to individual students.
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❖ Option 2: Pivot to Alternate Method of Instruction (AMI) –

- The district will provide students with an alternate method of instruction if a student, classroom, or campus is forced to pivot to online learning at home. In that case, the district will provide a 100% online virtual option via the same Alternate Method of Instruction (AMI) adopted by each campus.
- However, the use of “officially approved” ten days for AMI will only be used when the district must pivot and the superintendent calls the AMI day.

Elementary and Intermediate Schools:

Math teachers will utilize district-purchased online Illustrative Math curriculum resources through Google Classroom to push out Arkansas-aligned daily lessons to students during an AMI day. In addition, teachers can use Jamboard, an interactive whiteboard, and Desmos, interactive worksheets that are aligned to the math curriculum, to review lessons via or Google Meet.

Literacy teachers will utilize district-purchased (Arkansas approved) online Benchmark Universal Reading curriculum resources and Google Classroom to push out literacy



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reading lessons, phonemic awareness, and phonics lessons. In addition, teachers have access to the online Benchmark Universal Reading Curriculum read-aloud lessons, Heggerty Phonemic awareness videos, Brainspring Phonics lessons, online Flyleaf decodable books, and online activities.

Students will have virtual Social Studies field trips, and Mystery Science lessons pushed out through Google Classroom.

K-5 students will also be expected to complete 30 minutes of i-Ready lessons for both math and literacy during AMI days. In addition, at-home i-Ready packets will be utilized for students with limited or no access to the internet.

Middle School and High School:

Teachers will push out standards-based lessons through Google Classroom. AMI lessons will be content and course relevant and be of educational value to the student.

Assignments will differentiate for students based on grade level, instructional needs, and educational plans. In addition, the instructional staff will provide students with various learning activities that support learning and instruction to review and reinforce previously learned skills.

Teachers will use their subject, and grade-levels adopted curriculum resources, support programs such as IXL and i-Ready, and Zoom instructional meetings or prerecorded lessons to support student learning at home.

All K-12 teachers will be required to have a cell phone/email and a communication platform like remind 101 to contact parents/students concerning AMI lessons.

All K-12 AMI plans will be submitted to the building principals by September 1st. Grade level or subject level teams will ensure plans include appropriate criteria, appropriate levels of rigor, and relevance before distributing to students and families.

Criteria for AMI assignments include the following:

- All AMI assignments should reflect evolving instructional practices and be designed to deepen understanding and help build essential skills.
- All AMI assignments must be purposeful and meaningful and primarily involve tasks that are interesting and engaging. (Limit the use of worksheets.)



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- For subject-specific courses (primarily high school), an AMI assignment may be a project designed for multiple days, as long as each part of the assignment (equivalent to one class period) can stand alone.
- Integration of several subjects into an assignment is highly encouraged.
- Teachers may organize assignments on Google Classroom but must provide alternate assignments if the student does not have access to a computer or the internet.

***For Students with limited or no internet access, the district will send home paper packets to those students the first month of school. These packets will include Arkansas-aligned literacy and math assignments from the district-approved curriculum.*

(Facebook, Twitter, and Instagram) Website link <http://www.bobcat.k12.ar.us>

Student work completed electronically should be submitted online on the missed day of school. Paper assignments or activities will be due the next day school is in session. Each student will be able to work at their own pace. Because of this, the time required to complete the instructional task may vary; however, students are expected to be engaged in learning for the majority of an AMI day as they would on a regularly scheduled day.

- In grades K-5, Chromebooks will be housed in the classroom and checked out to students as needed.
- In grades 6-12, Chromebooks will be assigned to individual students.

Absences/Attendance

- Aside from absences due to COVID-19 or quarantine, the current handbook policies regarding student attendance will remain in effect. This policy does NOT mean a child should come to school sick with any illness. Under the current policy, students who miss an excessive amount of days due to illness or other extenuating circumstances may address the student's absences with school administration and avoid loss of credit. This practice will still be in effect.
- Any student who provides documented proof that they were diagnosed with COVID-19 or placed under quarantine order will not be expected to adhere to the school's attendance policy during that time.



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- Any student who is absent for any reason may utilize the online learning AMI option per their campus as an avenue for completing the work they missed.
- Students will have the same number of days to make up their work as they were absent (same as current policy).

Special Education Services

Under the IDEA legislation, schools are required to provide services to all students with an IEP. Therefore, modifications and related services outlined in each student's IEP will continue to be provided, regardless of their learning modality.

- Elementary and intermediate students who receive special education services will receive the same content as the general education students to support their accommodations and modifications. Also, K-5 resource teachers will provide resource literacy and resource math instruction per the student's IEP using various instructional management systems.
- Middle school and high school students who receive resource special education services will receive their resource literacy and resource math instruction from their resource teacher per the student's IEP using various instructional management systems. Also, the students will receive the same content as the general education students in all of their general education classes to support their accommodations and modifications.
- K-12 students who receive self-contained special education services will receive their instruction by the special education teacher using various instructional management systems.
- K-12 students who receive indirect, special education services will receive the same content as the general education students to support their accommodations and modifications.
- All special education teachers will be required to provide daily instruction utilizing the specific campus AMI instruction.

ESL Services

ESL students will receive modifications and accommodations specified in the LPAC. In addition, students receiving direct services will receive lessons aligned to their language level from the ESL teacher.

Classroom teachers will be responsible for modifying lessons in their classes and give testing accommodations specified in the LPAC. Teachers will use the ELL State Standards as directed by the State Department in modifying lessons.

504 Services

The Berryville School District is committed to providing the very best educational experience to each and every student and family. Whether the learning is being delivered on-site or via an AMI day, the



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Berryville School District is committed to ensuring that all students with disabilities (504 Plan) will continue to receive a free and appropriate public education (FAPE) of the highest quality. Parent-teacher communication is critical to ensuring that the needs of students with disabilities are met during any learning model. Parents and school staff should collaborate as needed to determine adjustments to services and/or accommodations.

Dyslexia Services

The Berryville School District is committed to providing the very best educational experience to each and every student and family. Whether the learning is being delivered on-site or via an AMI day, the Berryville School District is committed to ensuring that all students with disabilities (Dyslexia) will continue to receive a free and appropriate public education (FAPE) of the highest quality. Parent-teacher communication is critical to ensuring that the needs of students with disabilities are met during any learning model. Parents and school staff should collaborate as needed to determine adjustments to services and/or accommodations.

AMI Accountability

Grades will be required and a priority. In addition, teachers will monitor AMI assignments to ensure students complete their work via the appropriate AMI instruction for their campus.

Wellness checks will be done if a student is not submitting work or showing up to school.

The current attendance policy will remain in effect.

Assessment

The Berryville School District uses a variety of screeners and progress monitoring tools to determine the reality of our current achievement progress, set school and district goals, screen for characteristics of dyslexia, determine interventions/enrichments, and monitor the progress of our students.

- Arkansas Rapid Naming (RAN)
- DIBELS
- Phonological Assessment Skills Test (PAST)
- Phonics First Diagnostic Assessment
- I-Ready
- Renaissance Star Assessment
- Mastery Prep TruScore
- ACT Aspire
- ACT
- Teacher created common assessments



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- Units tests from purchased curriculum
- Classroom Formative and summative assessments

Professional Development

The faculty, staff, and students of Berryville School District will require ongoing training and support as we continue to support students in the online environment when necessary.

If you have any additional questions, please email Tammi Davis at tdavis@bobcat.k12.ar.us or your building principal.