Message from the Superintendent

Jason Thompson
Marysville School District Superintendent

Hello, Families and Community Members!
I am proud to serve our Marysville and Tulalip community schools. As your Superintendent, I am very pleased with our students and staff. We are making great strides in our commitment to serve our community as a public education institution.

Many great things are happening in our schools as we are in the midst of spring with summer just around the corner. Some of those things include: spring assessments and testing, preparation for graduations, continuing enrollment for incoming kindergarten students, preparation for summer school, summer activities, and the summer meal program. Learn more about graduation dates, community activities, and the summer meal program location and dates in this publication.

We are very fortunate to have the continued support of our families and community members. As a public school district, schools are the cornerstone of a community. Schools are a place where are students learn and grow, spaces and places for community members and families for meetings or outdoor sports and play, and in general a place where we all come together to support our youth. It is my goal and desire to continue to make certain that all of our schools are welcoming and inviting to our students and families, guests and visitors. My focus for this school year is to build trust, relationships, and mutual respect; adult to adult, adult to student, student to adult, and student to student. We will continue this work as a district along with providing every person we serve with exceptional customer service. In addition to creating a culture of mutual respect, trust, positive relationships, improved communications and follow through, the following areas will also be priorities for our work now and in the coming year:

- Equity: Equity will serve as a lens in all that we do district-wide; we will disrupt institutional biases and end inequitable practices so all students have an equal chance at success;
- Safety: Safety is a top priority. We will ensure all students and staff feel safe and accepted;
- Facilities: Clean, well-maintained facilities and grounds district-wide;
- Instruction: Curriculum and professional development for all staff in their respective roles with a focus on changing instructional practices to engage students;
- Alignment: Board of Director values, goals, vision, and strategic plan with an operating plan for the District in order to foster a culture of accountability.

Marysville School District is a great place to learn and grow. We invite you to visit our schools, connect with us through social media, volunteerism and attend our Board of Directors meetings and other District and school-related events open to the public.

In Partnership,
Jason Thompson, Superintendent
The Board of Directors meet in regular session meetings on the first and third Monday of each month with some exceptions due to holidays or breaks. Learn more about the Board of Directors, view meeting agendas, minutes, and schedules at [http://www.msd25.org/board-of-directors](http://www.msd25.org/board-of-directors).

**ATTENDANCE**

As the 2018-2019 school year quickly comes to an end, we want to remind you of the importance of your children's attendance in school. One of our goals is to increase attendance district-wide. The research shows that missing 10% of school, which is only 2 days a month or 18 days in a school year is enough to negatively impact students academic success. These days add up in a hurry.

Please familiarize yourself with our attendance policies posted on the MSD website and help us, help your student have a very successful end to the 2018-2019 school year and a great beginning to the 2019-2020 school year!

**New Math Instructional Materials for grades 9 - 12**

The Marysville School District Instructional Materials and Curriculum Committee recently reviewed math materials for grades 9 - 12. The math materials are next on the schedule to replace outdated curriculum in Marysville’s high schools. Teachers have piloted the new materials and the Committee has recommended adoption of the following math materials: Pre-Calculus, AP Calculus AB, College Algebra, AP Statistics, Math and Society. These recommendations come following the work of our Math Adoption Committee in collaboration of teachers across our Marysville high schools.

**Did You Know?**

Everett Community College BRIDGES Volunteer Literacy Center provides literacy support to the community through free ESL classes, tutoring services, and other wrap-around services? The program aims to help adult students in Building Readiness, Inspiring Dreams, Gaining Educational Success and more. Learn more at: [www.everettcc.edu](http://www.everettcc.edu)

**School Improvement Plans**

School Improvement Plans, or "SIPs" are the planning tools that schools use to help them develop actions to help increase student achievement and other key initiatives in each of their schools. Because each of our schools are unique, the plans may have some similar strategies, but each will be tailored to the individual school based on the needs of the students and families it serves. School administrators and staff use these plans to help them make decisions about how to best serve each student, to help all students reach a high level of success. Building Leadership Teams, comprised of staff, help to develop the plans in the spring, outline the strategies schools will plan to use and how they will measure success of each action to help reach their goals.

**Since Time Immemorial (STI)**

The 2015 legislature passed SB5433, a bill that requires the inclusion of tribal sovereignty curriculum in all schools. The curriculum is commonly known as Since Time Immemorial with a full fledged endorsement of all 29 federally recognized tribes in Washington.

The Marysville School District’s Curriculum Specialist Chelsea Craig and Tulalip Tribes Curriculum and Engagement Director Marjorie James are working together both at the District and region levels to bring relevant culturally responsive Native American curriculum to our K-12 schools. Both Chelsea and Marjorie, along with other district and school staff are part of a consortium for this work. While the state has provided STI curriculum, much of Chelsea and Marjorie’s work is focused on embedding the local Tribal history and culture of the Tulalip Tribes and other Coast Salish Tribes into the curriculum. Implementation of the curriculum in each of our schools continues along with Lushootseed classes at our schools with highest populations of Native American Students. Supporting the implementation work of the STI curriculum, Brynn Marcum, Chelsea Craig, and Lisa Sofie, Curriculum TOSA, have been implementing STI professional development with all elementary schools and beginning work collaborating with Social Studies lead teachers from all middle and high schools.
SAFETY
The Marysville School District has one of the most robust securities staffing in the state with security officers assigned to all middle and high school campuses, five School Resource Officers (Marysville Police Officers), and a facilities and security supervisor who oversee District protocols and practices. In coordination with the Marysville Police and Fire Departments, our security department provides hazard specific training to all Marysville School District staff. This training includes Incident Command System, earthquake readiness, Active Shooter, Disaster Medical, and Search and Rescue, to name a few. Learn more about our safety and security practices on our website, www.msd25.org.

PARENT ADVISORY COUNCIL
The Parent Advisory Council (PAC) advises the District leadership staff on topics related to family and community engagement in order for Marysville schools to provide a welcoming environment to all families and develop strong school-family-community partnerships. Recently, a panel from the PAC presented to and answered questions from teachers news to the profession who are part of the District’s Teacher Mentor program. The teachers heard through the voices of parents about their wishes, hopes and dreams for their children and how to engage parents through communication and volunteerism. The event was both meaningful and thought provoking for both parents and teachers.
To learn more about the Parent Advisory Council or to get involved, contact Jodi Runyon, Director of Engagement and Outreach, (360) 965-0005 or email jodi_runyon@msd25.org.

SUMMER FACILITY PROJECTS
The Executive Director of Finance and Operations, Mike Sullivan presented to the Board of Directors regarding plans for the maintenance of school facilities and grounds.

Mr. Sullivan is working with the District’s maintenance manager and staff to improve facilities including portable classrooms district-wide. The improvement projects include residing, repainting, and roofing on various portables around the District. Some of the portable classrooms are very old but still in use and in need of repair. In addition to facility maintenance and upgrades, the grounds department is tasked with weeding and adding bark to flower beds and plumbing staff are installing water bottle filling stations at Marysville Getchell High School to complete student-led conservation efforts. A new fire system will also be installed at Shoultes Elementary, siding will be repaired at Cedarcrest Middle School and Marysville Pilchuck High School and a new portable classroom will be set up at the Early Learning Center to accommodate the move of the developmental preschool class at Allen Creek Elementary to the Early Learning Center. This is the final move of the preschool classes allowing for all to be on one campus.

Marysville Pilchuck High School along with other facilities were hit especially hard by this year’s severe winter storm. Likewise, the District’s Facilities, Maintenance, Engineering, and Grounds staff are working hard to make certain that our schools are maintained and well-kept. This is no small task to accomplish given that some of our older facilities (Liberty and Cascade Elementary Schools) that were built in the 1950’s have critical parts that are now obsolete. To learn more about our District’s facilities or the Facility Committee work, contact the Finance and Operations office at (360) 965-0094.

KINDERGARTEN REGISTRATION
Kindergarten registration continues in all neighborhood elementary schools. Children must be 5 years old by August 31 to be eligible for kindergarten starting in the fall of 2019. Parents and guardians can register their child at their neighborhood schools now through June 21, at the District office located at 4220 80th Street NE (after June 21) or the registration forms can be downloaded on the District web at http://www.msd25.org/register-for-school. If you do not know which school your child will attend, you can find your school and school bus route by searching your address at https://bit.ly/2v7OyH5
Our Students

MPHS Future Business Leaders of America
Marysville Getchell Future Business Leaders of America members competed in the FBLA State Business Leadership Conference in Bellevue. 18 members from MG competed at the state competition. There were 120 chapters in attendance and about 1600 members overall. Marysville Getchell had an amazing showing of skills this year bringing home 14 places. The students who placed in the top 4 of their events have qualified to compete at the National level in San Antonio, Texas from June 29 - July 2.

MPHS competed in the Top Tech Automotive Skills competition
MPHS competed against High Schools and Skills Centers from all over the state. A total of 29 - two person teams competed. The competition included a 75 question written test along with Precision Measurements, Brakes, Electrical Wiring and Diagnosis, Tire and Wheel familiarity, Scan Tool data retrieval, Tool identification, and Service Writing. The MPHS Automotive team consisted of juniors Kyle Stoker and Aidan Walker who finished third overall. Both Kyle and Aidan each won a $5,000 scholarship to Universal Technical Institute along with some Snap-On tools for the school automotive program. They are also eligible to compete again next year for the grand prize of $10,000 which can be combined with the $5,000 they received this year.

The Marysville Pilchuck(MP) Swim Team had a phenomenal season this year. To the left in the photo is Andrew Kallio Sophmore at MP and to the right is Daniel Kirkwood Senior at MP. They are joined by Shauna Kopischka M.Ed, NBCC (NBCT) Counselor to the class of 2022 and Head Coach for the Girls & Boys Dive Team.

Congratulations to Daniel who placed 17th at State and Andrew who placed 4th, the highest place an MP diver has had in 10 years.

Opportunity Expo 2019 was a great success this year! Thank you to over 100 college, career, tech, trades, military, civic and business vendors who supported our students and helped to make a difference in their life as they figure out their path after high school.

Students continue to be introduced to STEM-based opportunities through our Career and Technical Education courses. The Navy STEM Internship exposes participants to multiple pathways to careers in the STEM field.

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Marysville Students Earned 470 High School Credits Through STAMP Testing
STAMP (Standard-based Measurement of Proficiency) is an assessment test in reading, writing, listening, and speaking. This means that if your child can understand, speak, read, and write a language other than English, then they can participate in this program to earn credits.
Marysville School District (MSD) has provided this testing opportunity for students in 8th Grade or higher for over three years. In 2012, the District adopted a policy and procedure for assessing language proficiency to grant competency-based credits for World Languages. Participants may be able to earn from 1 to 4 high school world language credits. These credits can help meet high school graduation requirements for elective credits and 4-year college admissions requirements for world (foreign) languages.
In addition, students can earn a “Seal of Biliteracy’ on their diploma upon graduation.”The Washington State Seal of Biliteracy recognizes public high school graduates who have attained a high level of proficiency in speaking, reading, and writing in one or more world languages in addition to English.
The assessment opportunity is a celebration of our diverse student population. This year, students were tested in Arabic, Cambodian, Chinese Simplified, Filipino, French, German, Hindi, Japanese, Mandinka, Marshallese, Punjabi, Russian, Spanish, Ukraine, Vietnamese and Wolof. “Giving these students their results, was one of the highlights of my year.” said Sandi Brock, Marysville Middle School Librarian and ELL Teacher.

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Meet Tulalip Tribes Ambassador to the MSD Board of Directors, Rochelle Lubbers

Rochelle will serve as a liaison between the two entities in an effort for The Tulalip Tribes to have a voice at the Board of Director level to share hopes, dreams, concerns, issues, and information related to The Tulalip Tribes students and families.

Rochelle is a member of the Tulalip Tribes, a graduate of Marysville schools; MP class of 1999. She earned a Bachelor of Arts degree from the University of Washington, where she majored in Political Science and minored in Comparative History. In 2008, she completed her Master’s degree in Public Administration as well as a certificate in nonprofit management from the University of Oregon. Rochelle is the Executive Director of Education at the Tulalip Tribes and has a passion for volunteering and helping her community become healthy and empowered.

1,000,000 Math Facts
Superintendent Jason Thompson presented Quil Ceda Tulalip Elementary School’s third graders with the "Superintendents Pride Award"

Students at Quil Ceda Tulalip Elementary use a program called “Reflex Math” to help master math facts. The 3rd grade students have been working hard on reaching their goal of 20 minutes a day all year. Recently they officially passed 1 million facts solved as a grade level! That averages out to almost 11,000 facts per student. They’re not done yet though...they just set a new goal to end the year solving more than 1.4 million. Great work students! We are proud of you!!

Summer Meals Program
Summer Meals will be offered July 8 - Aug 9 - breakfast and lunch served Monday - Friday at the following locations:

<table>
<thead>
<tr>
<th>Location</th>
<th>Breakfast</th>
<th>Lunch</th>
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<tbody>
<tr>
<td>Allen Creek</td>
<td>9:30 - 9:45</td>
<td>12:15 - 12:45</td>
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<tr>
<td>Shoultes</td>
<td>9:30 - 9:45</td>
<td>12:15 - 12:45</td>
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<tr>
<td>Marshall</td>
<td>9:30 - 9:45</td>
<td>12:15 - 12:45</td>
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<tr>
<td>Cascade</td>
<td>9:30 - 9:45</td>
<td>12:15 - 12:45</td>
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<tr>
<td>Liberty</td>
<td>9:30 - 9:45</td>
<td>12:15 - 12:45</td>
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<tr>
<td>QCT* only July 8-July 26</td>
<td>9:30 - 9:45</td>
<td>12:15 - 12:45</td>
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<tr>
<td>MP** only June 24-28 and July 1-3</td>
<td>7:30 - 8:00</td>
<td>11:00 - 11:30</td>
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<tr>
<td>Beach Street Boys/Girls Club</td>
<td>8:30 - 9:00</td>
<td>11:30 - Noon</td>
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<tr>
<td>Cedar Grove Apartments</td>
<td>12:00 - 12:30</td>
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The meal program is free to all ages 18 & under and participants do not need to be enrolled in school to participate. Adults may purchase a breakfast for $3.00 and a lunch for $4.50.

*Quil Ceda Tulalip Elementary  **Marysville Pilchuck High School

Marysville School District Foundation

The Marysville School District Foundation is a non-profit group founded in 1984 and run by volunteer Marysville School District staff and community members. It is the mission of the Foundation to support the efforts of the Marysville School District by supporting our staff, students and community with events, awards and scholarships. Most recently, the Foundation partnered with the Equity, Diversity, and Indigenous Education team to sponsor the second annual Festival of World Cultures. The Foundation is seeking interested parties to serve. This includes local businesses, community members, staff or parents. Contact Christen Dickerson, (425) 344-0320 or email christen_dickerson@hotmail.com. Learn more about the MSD Foundation at https://www.foundationmsd.org/
Congressman Rick Larsen’s CTE Visit
The congressman visited Totem Middle School to see CTE in action. He was interviewed by TV3 students in Mr. Edinger’s Room; visited Ms. Chapin’s Graphic Arts Program, and had lunch at the School House Cafe; the Culinary Arts Program.

Stories by Elders
Mrs. Palacios’ class at Quil Ceda Tulalip Elementary School had elders tell stories to share their culture and wisdom. We are so fortunate to have such a wealth of knowledge and experience in our community. Thank you to Terry Fast Horse and Louie Pablo! and Thank you to all the amazing volunteers that gift their time and energy to educate our students. Mr. Pablo’s grandson was happy to have his Grandfather visit!

Students Learn Technology Through Service
What began as a short term summer project in 2011 to repair twelve ‘One Laptop Per Child’ laptops is now in its seventh year as a full Career and Technical Education (CTE) computer repair lab with service and global outreach focuses. The current project is a continuing partnership with Ghana Together to send 110 computers to Axim Ghana. The repair lab is providing support for outfitting a new library and several school computer labs. Maryanne Ward of Ghana Together says, “This has been a wonderful relationship going back a few years when earlier students refurbished dozens of One Laptop Per Child computers for us. They are still being used daily in the Axim Public Library….thanks to all students. What a wonderful program!”

Girls of Promise
Through Girls of Promise, MSD Middle and High School students are gaining leadership skills, building self-confidence, strengthening friendships, and developing community service ethics. Girls of Promise at the middle school level and S Club at the High School level is possible through a partnership with the Marysville Soroptimists and the YMCA.

Meet Caitlin North
Allen Creek Elementary School celebrated its 25th anniversary recently. Ms. North has gone from being a student at the school to a teacher during its lifetime. She is pictured here with her current 5th-grade class.

The Native American Student Art Festival
features art for all Tulalip Tulalip Native American students in any school district and other Native American students enrolled in the Marysville School District. The submission categories varies from Drawing, Painting, Writing, Culture, Mixed Media, Digital Art/New Media, and Pure Heart.
MARYSVILLE PILCHUCK HIGH SCHOOL
• Date: Wednesday, June 12
• Location: Angel of the Winds Arena 2000
  Hewitt Ave, Everett, WA 98201, USA
• Time: 5:00 – 8:00 PM

MARYSVILLE GETCHELL HIGH SCHOOL
• Date: Wednesday, June 12
• Location: Angel of the Winds Arena 2000
  Hewitt Ave, Everett, WA 98201, USA
• Time: 4:00 – 6:00 PM

MOUNTAIN VIEW ARTS AND TECHNOLOGY HIGH SCHOOL
• Date: Thursday, June 13
• Location: Marysville Tulalip
  Campus / Frances Sheldon Gym
• Time: 4:30 – 6:00 PM

HERITAGE HIGH SCHOOL
• Date: Thursday, June 13
• Location: Marysville Tulalip
  Campus / Frances Sheldon Gym
• Time: 7:00 – 8:30 PM

Free English Classes For Marysville Families
Tuesdays, April 9 through June 11,
4:30 PM to 6:30 PM
Early Learning Center
7622 44th Ave N.E., Marysville, WA 98270
Free Tuition and Free Childcare

Clases para Padres en Espanol (Classes for Spanish Speaking Parents)
May 20, June 11, 12:00 to 3:00 PM
Marysville School District Service Center
4220 80 St NE Marysville, WA 98270

Healthy Communities Challenge Day
Saturday, June 1, 2018 | 10 a.m. – 2 p.m.
Allen Creek Elementary School | 6505 60th Drive NE, Marysville WA
Take part in activities, demos, and entertainment focused on fitness, nutrition, gardening, recreation, community support and healthy living. You won’t want to miss this FREE day of family fun!

Marysville Strawberry Festival
June 8 – June 16, 2019
Events take place at various locations around Marysville. Learn more at www.Maryfest.org.

Kids Day
Saturday, June 8, 2019 | 10 a.m. – 4:00 p.m.
at Asbery Field
Kid’s Day is proud to present
World-Class Prop Comic Entertainer "The Zaniac" Alex Zerbe
Homegrown Hero: Dean R. Ledford

Graduated: 1954
Attended: Lincoln Grade School, Marysville Junior High School, and Marysville High School.
Current Occupation: Retired

Where did your path lead after graduation?
I enlisted in the United States Air Force after 2 years of working different jobs.

What is an achievement you are proud of?
Serving my country for 22 years in the USAF.

What is one memorable moment from your school days?
Knowing a number of outstanding teachers and administration staff.

How did Marysville schools help prepare you for life?
Since my goal in life was limited, I would adventure to say that participating in sports kept me on my toes while working some of the different jobs, and participating in survival training as a aircrew member flying in and out of combat war zones.

What is one thing you would change about your school experience?
Sharpen the pencils and spend more time hitting the books.

What is one life lesson you've learned that you would like to share with others?
Set one’s goal and achieve it to the utmost.

Is there anything else you would like us to know?
It has been my pleasure to have served on different committees within the Marysville School District for 26 years, and work alongside a number of dedicated people. We all know there’s a lot of work ahead to get the next School B-O-N-D to pass.

Are YOU a Home Grown Heroe? Do you know one?

Doing their part to make their community work!

Every day, staff and administration hear about Marysville School District alumni who are doing great things locally and across the world. From serving in the Foreign Service or creating a microfinance program to help developing countries, to working on a county initiative or starting up a local non-profit, former Marysville students are doing some amazing things! The Homegrown Heroes project seeks to highlight Marysville School District alumni and their achievements - both large and small. Learn more at http://bit.ly/HomegrownHeroes

NOTE: If you know a fantastic Marysville grad that should be recognized, contact bello_dondja@msd25.org or call 360-965-0007 with contact name, email and phone number and he will get in touch!

Your Voice

Do you agree or disagree that the Marysville School District is actively and strategically working towards it’s mission for every students to be proficient in reading/writing and math, will graduate on time, and will be prepared for success in college, career and responsible citizenship?

Share your appreciation, thoughts, and concerns with us at https://bit.ly/2IQEnRA

Non-Discrimination
Marysville School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to address questions and complaints of alleged discrimination: Civil Rights Coordinator - Gregg Kuehn, Risk Management Supervisor, gregg_kuehn@msd25.org, 360-965-0110; Title IX Officer – Tracy Souza, Executive Director of Human Resources, tracy_souza@msd25.org, 360-965-0071; Section 504 Coordinator, Nancy Smith, Director of Categorical Programs, nancy_smith@msd25.org, 360-965-0051; ADA Coordinator – Ginger Merkel, Executive Director of Special Education, ginger_merkel@msd25.org, 360-965-0174. Address: 4220 80th Street NE, Marysville, WA 98270. Website: www.msd25.org

Marysville School District is a drug- and tobacco-free workplace.
You can report discrimination and discriminatory harassment to any school staff member or to the district’s Civil Rights Coordinator, listed above. You also have the right to file a complaint.

Please Note: Policies that address this issue are Policy 3210 “Non Discrimination” & 5010 – “Non Discrimination and Affirmative Action.” These Policies are available online at www.msd25.org, at your school, or at the District Office: 4220 80th Street NE, Marysville, WA, 360-965-0000.