

	Initial Planning Year (16-17) FY17	Year One (17-18) FY18	Year Two (18-19) FY19	Year Three (19-20) FY20	Year Four (20-21) FY21	Year Five (21-22) FY22	KEY
1	Develop a plan for district-wide school choice and retention of students in school of origin.	Implemented and Completed					Implemented and Completed
2	Unify Pre-Kindergarten / Kindergarten registration processes across PK-8 schools:	Implemented and Completed					Ready for Board
3	Ensure policies and procedures are appropriately followed across schools (update checklists)						In progress
4	Develop a communications plan	Implemented and Completed					Planned
5	Complete transportation Study (ensure compliance with state rules)	Implemented and Completed					Implementation
6	Schools support each other in immediate facility and operations needs with their capacity.			Research unification of operations management across buildings	Implement		Incomplete
7			Develop a technology study (completed)	Research unification of technology management across buildings to ensure technology equity	Implement		
8	Curriculum Instruction Assessment Team: move forward with our professional development plan/CIP, unify unit planning and curriculum maps, create						
9				Unify food service contracts across buildings	Implement		
10	Investigate current status of educational programming, incl. after school equity, etc.	Discussion and definition of equity complete	Continuing the work of equity across the district				
11		Design of Year 1&2 Evaluation Process	Design of Year 1&2 Evaluation Process	Implement			
12			Design of Veteran Staff Evaluation Process	Implement			
13		Research: who are the vendors for things we buy?	Try out a few types of purchases as a district	Develop procurement processes/plan	Continue development of procurement processes/plan	Implement	
14		Create a professional development plan (including initial training in safety/CP/LSCI) - Incorporated in CIP	Implemented, see CIA above				
15		Discussions about design of PK	Implemented				
16			Discussions on Budget for PK	Implementing for FY20			
17	SACS and BFA complete the MTSS Self Assessment (all other schools and ECP previously completed)	Collaborative discussions re: MTSS and eMTSS (audits & implementation in each school)	Collaborative discussions re: MTSS and eMTSS (audits & implementation in each school) - Develop shared agreement on the framework in terms of behavior and academics (language)			Strong supports and fidelity across schools in district. Using an MTSS model for identification of students with disabilities.	
18	Conversations on the hiring process begin now	Decision-making re: hiring practices, potential implementation in FY18	Implemented				
19	Create a common calendar district-wide	Implemented and Completed					
20				Review use of SRO's in our schools (moved up from FY22)			
21	Create a mission/vision	Implemented and Completed					
22	Develop our core values						
23	Research on new phone system	Budget for unified phone system	Implementation				
24	Research (facility reviews) and get estimates for potential future facility bond	Consideration of a bond for the March of 2018 (or later) ballot	Consideration of a bond for the March of 2019 (or later) ballot (moved from FY18)	Implementing in FY20			
25	Create district staff handbook	Implemented and Completed					
26	Negotiations for one single master agreement for new unified school district for professional and support staff	Implemented and Completed					
27	Researching and discussing potential acquisition of the 26-30 Catherine Street building	Implemented and Completed					
28	Social Emotional Learning (SEL): Assess Current Reality, and use the results of the assessment to						