

**American Rescue Plan/ESSER III - LEA Plan of Use Narrative**

Agency: Hillsdale Preparatory School

2020 - 2021

Recipient Code: 30901

- ☐ The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

**Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

Hillsdale Preparatory School will use funds to make improvements to a building that houses several classrooms. By making these repairs, the classrooms will remain in use, which allows for small class sizes and social distancing to the extent possible, as recommended by the CDC.

**Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

Hillsdale Preparatory School will use funds reserved under section 2001(e)(1) to pay the salary of a paraprofessional for two years. This paraprofessional will collaborate with teachers to identify student areas of need, provide evidence-based interventions and monitor progress of student achievement.

**Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.**

Hillsdale Preparatory School will spend remaining funds to purchase books and other evidence based classroom materials that promote diversity and address student interest and provide on-going opportunities for students to have access to quality instruction in reading and math. Additionally, Hillsdale Preparatory School will use funds to provide teach retention bonuses in order to maintain continuity of services and progress on school improvement initiatives.

**Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

Hillsdale Preparatory School has identified a larger number of students, especially those from low-income families, that have learning loss as a result of the school closures in 2019. Maintaining teachers, providing additional personnel to provide individualized interventions and differentiated instruction and providing materials and resources for classrooms will allow Hillsdale Preparatory School to enhance and accelerate learning in order to close the gap.