

## Extended COVID-19 Learning Plan

**Version: Strict Adherence to Legislation**

### Goal Reporting

**Required by February 1, 2022 and by End of 21/22 School Year**

**Date:1/25/22**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
<b>Middle of the Year Reading Goal</b>	<p>All Students (K-8) will increase their RiT score to maintain or improve their percentile ranking in Reading/ELA from Fall to Winter as measured by NWEA.</p> <ul style="list-style-type: none"><li>• All teachers will use the formative assessment process to support adjustments to instruction and to support meaningful student growth and progress towards mastery of grade level ELA standards.</li><li>• Results from FastBridge Learning screening tools, Map Reading Growth, Map Reading Fluency and Curriculum Based Measures (CBM) will be continuously discussed and analyzed by classroom teachers, the Title I teacher and the data team.</li></ul>
<b>End of the Year Reading Goal</b>	<p>50% of Students (K-8) will increase their RiT score to improve their percentile ranking in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"><li>• All teachers will use the formative assessment process to support adjustments to instruction and to support meaningful student growth and progress towards mastery of grade level ELA standards.</li><li>• Results from FastBridge Learning screening tools, Map Reading Growth, Map Reading Fluency and Curriculum Based Measures (CBM) will be continuously discussed and analyzed by classroom teachers, the Title I teacher and the data team.</li></ul>
<b>Middle of the Year Mathematics Goal</b>	<p>All Students (K-8) will increase their RiT score to maintain or improve their percentile ranking in Math from Fall to Winter as measured by NWEA.</p> <ul style="list-style-type: none"><li>• All teachers will use the formative assessment process to support adjustments to instruction and to support meaningful student growth and progress towards mastery of grade level Math standards.</li><li>• Results from FastBridge Learning screening tools, Map Growth, and Number Worlds Placement tests will be continuously discussed and analyzed by classroom teachers, the Title I teacher and the data team.</li></ul>
<b>End of the Year Mathematics Goal</b>	<p>50% of Students (K-8) will increase their RiT score to improve their percentile ranking in Math from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"><li>• All teachers will use the formative assessment process to support adjustments to instruction and to support meaningful student growth and progress towards mastery of grade level Math standards.</li><li>• Results from FastBridge Learning screening tools, Map Growth, and Number Worlds Placement tests will be continuously discussed and analyzed by classroom teachers, the Title I teacher and the data team.</li></ul>

\*This chart indicates the % of students in each category that **maintained** or **improved** their percentile rank on the Winter administration of the NWEA Map Growth assessment.

\* This chart indicates the % of students in each category that **improved** their percentile rank on the Spring administration of the NWEA Map Growth assessment.

#### Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	35%	35%	43%	51%
Special Education	43%	43%	-	-
Female	25%	38%	41%	45%
Male	43%	45%	45%	55%
Kindergarten	21%	14%	46%	23%
First	25%	38%	29%	57%
Second	25%	63%	43%	43%
Third	27%	45%	36%	55%
Fourth	22%	33%	24%	53%
Fifth	0%	0%	0%	0%
Sixth	83%	100%	100%	83%
Seventh	100%	50%	75%	75%
Eighth	100%	50%	100%	100%

\*\* Students who were not enrolled in HPS for **both** Fall and Winter administration of NWEA Map Growth were not counted in the above data.