

**WATERTOWN BOARD OF EDUCATION
REGULAR MEETING
MINUTES**

Meeting Date: April 8, 2013
Meeting Time: 7:30 P.M.
Meeting Place: Lecture Hall, Watertown High School

Members Present: Mr. Guy Buzzannco, Chairman
Mr. Tom Lambert, Vice Chairman
Mr. Eric Berthel, Secretary
Atty. Sean Butterly
Mr. David Guerrera
Ms. Susan McCabe
Mr. Ray Nardella
Mr. Richard Beland
Ms. Mary Colangelo

Others Present: Dr. Gail Gilmore, Superintendent
Mr. Adam Kuegler, Student Council Representative
Pasquale Buccitelli, Business Manager
Ms. Barbara Peck, Interim Director of Curriculum
Mr. Ray Ceniccola, Facilities Manager
Mr. Don Stepanek

A. Convene Regular Meeting - 7:49 PM

B. Salute to the Flag-Mr. Buzzannco

Mr. Buzzannco-Thank you. Before we continue we have some corrections we need to make in tonight's agenda, Board members refer to your agenda, we will be correcting items under Item J, Superintendent's Recommendations and Report.

Item J, Number 1.c-will be corrected to read as follows, Mr. Edwin Esson to the position of Boys Co-Head/Co-Assistant Lacrosse Coach at Watertown High for the 2012-2013 school year, at the contractual stipend of \$2,451.00. Payable at the end of the season.

Item J, Number 1.i-will be corrected as follows, Ms. Colangelo asked what was the correction. Mr. Buzzannco, specifically what is being corrected is that Mr. Edwin Esson is being named Boys, not Boys and Girls and he is being named co-head/co-assistant Lacross coach.

Secondly, Item J, Number 1.i-Mr. Darren Scott Mallette to the position of Boys Co-Head/Co-Assistant Lacrosse Coach at Watertown High School for the 2012-2013 school year, at the contractual stipend of \$2,451.00. Payable at the end of the season.

Item J, Number 1.k-Mr. Roberto Medic to the position of Girls Lacrosse Head Coach at Watertown High School for the 2012-2013 school year, the stipend amount is \$2,801.00. For the 2012-2013 school year.

- Nicholas Cancellaro
- Nathaniel Davino
- Ethan Mehlin
- Nicolette Meka
- Riley Peterson
- Caleigh Petrillo
- Annie Romano

If the students could please come forward when their name is read, we would like to present the student with a certificate of recognition.

Mr. Buzzannc-I just wanted to take a minute to highlight what you guys did. You know what you have accomplished but the rest of the folks in this room really do not know the extent of your accomplishments. You know that phrase “there is an app for that” really applies to what you did at Swift Middle School, they developed an interactive calendar for students at Swift Middle School and with their work achieved “Best in the State”, no other middle school achieved what you did in the State of Connecticut and only 34 other schools in the country achieved what you folks did. It is an amazing accomplishment that we are so happy to celebrate with you tonight. Not only did you apply the principle of what they call STEM, Science, Technology, Engineering and Mathematics, you also applied a lot of business skills, marketing skills, you did market research to see what the kids in your school needed and then you went about delivering, obviously, Best in Class solution for that, what an achievement, what a great job you folks did. I was just wondering if one of you might want to take a minute to tell the rest of us here a little bit about your application. Nicky would you like to do that, come on up.

Ms. Lerz-Okay so first I would like to thank Mr. Cusiak, the Swift Middle School Woods teacher, because without him none of this would have been possible, and everyone else, all the members in the group because they are the reason we made it this far. So first we were presented with the Verizon Innovative App Challenge, and we spent probably two weeks brainstorming ideas out of which we were related to the main idea of having Swift’s Website as an app on your phone, not as an app a calendar, so we invented a survey and sent it out to the entire 8th grade class and with input from our peers we decided that making the interactive calendar which would have alert now messages on it and club events, sports and even tests and everything related to that on your cell phone. And after we basically just entered that in after following the process of making a Power Point, writing an essay and many other steps, we received top in the state and we got to watch a webcast where they talk about Swift Middle School. So thank you.

Mr. Buzzannc-Thank you so much for that presentation, the whole Board thanks to all of you for a job well done. Thank you so much.

Dr. Gilmore-Thank you and I know many times we (inaudible) on our wonderful students with a photo opportunity, so I think at this time it would be great if you could go and line up right in the center stage here, and we will take a quick 5 minute recess.

Meeting reconvened after a brief recess for photos.

Dr. Gilmore-May I have your attention please, we also have another wonderful recognition this evening, I would ask at this time the Board Chair and Attorney Butterly join me and we are going to honor Mr. Stepanek. And this is a tribute to you Mr. Don Stepanek, please come right over here as I read something wonderful about you.

2. Board of Education Recognition

F. Public Participation-(Please state name, address and topic of discussion)

Ms. Petrillo-Good evening. My name is Valerie Petrillo, 31 Parkman Street in Oakville. I see that the schedule for the end of the year, and I know it's all snow days and getting out in June so late, I was wondering if it could be considered that Swift actually graduates during the day, I don't know that has ever been thought of before, given that the teachers have, another day the next day for school. I just wanted to put that to the Board for consideration for possibly a day graduation, giving us an early dismissal as well.

Mr. Buzzannco-Thank you for the suggestion. Is there anyone else who wishes to address the Board this evening? Is there anyone else who wishes to address the Board this evening? Hearing none we will close our first Public Participation for the evening and move onto Committee Reports.

G. Committee Reports:

Curriculum and Instruction Committee, Mr. Eric Berthel, Chair-No
Policy and Labor Committee, Mr. Eric Berthel, Chair-No
Budget and Finance Committee, Mr. Tom Lambert, Chair-Yes

Mr. Lambert-Yes Mr. Chairman the Superintendent will present some proposed budget recommendations during Item J.3 later this evening.

Facilities/PBC/Operations Committee, Mr. Tom Lambert, Chair-No
Governance and Community Engagement Committee, Mr. Ray Nardella, Chair-No

H. Communications – Secretary-None

I.Minutes

Agenda Item Number: I.1.
Subject: Minutes-Board of Education Regular Meeting-March 11, 2013

Motion Presented by: Mr. Berthel
Motion Seconded by: Mr. Nardella
Text of Motion: To approve the minutes of the Regular Board of Education Meeting, March 11, 2013

Discussion Mr. Buzzannco-Board members should have received a corrected version of the minutes earlier today, are there any additional corrections or additions to be made?

Mr. Butterly-Mr. Chairman please, I did hand the clerk some minor typos and periods etc. and she said basically she would make those changes.

Opposed: None
Abstained: 2-Ms. Colangelo and Mr. Beland
Vote: Motion passes.

Agenda Item Number: I.2.

Subject: Minutes-Board of Education Regular Meeting-March 25, 2013

- Discussion:
- Mr. Berthel-Mr. Chairman I am going to ask that we, unfortunately we are going to need to table the minutes for, until additional corrections which I will send tomorrow, as I mentioned to Dr. Gilmore prior to the meeting, I will send tomorrow up to Else and to our clerk so that we can get those updated and corrected.
- Mr. Buzzannco-Thank you. So the expectation is that the corrections will be submitted to the clerk tomorrow.
- Mr. Berthel-Yes.
- Mr. Buzzannco-Updated copy of the minutes will be in the pipeline for the next meeting.
- Mr. Berthel-Thank you.
- Mr. Buzzannco-Thank you Mr. Berthel.
-

J. Superintendent's Recommendations and Report-Dr. Gail Gilmore

Dr. Gilmore-Good evening Board of Education members and of course to our community attending this evening. I want to begin by thanking all of our spring coaches on the Board agenda this evening for their dedication and commitment to our student athletes, we certainly do appreciate all the time and effort you provide for our students, so on behalf of the Board and myself a heartfelt thank you to all of our coaches.

1. Appointments-(Information Only)

- a. Ms. Tina Augelli to the position of Girls Varsity Track Coach at Watertown High School for the 2012-2013 school year, at the contractual stipend of \$2,942.00. Payable at the end of the season.
- b. Mr. Keith Borkowski to the position of Softball Varsity Coach at Watertown High School for the 2012-2013 school year, at the contractual stipend of \$4,063.00. Payable at the end of the season.
- c. Mr. Edwin Esson to the position of Boys Co-Head/Co-Assistant Lacrosse Coach at Watertown High School for the 2012-2013 school year, at the contractual stipend of \$2,451.00. Payable at the end of the season.
- d. Mr. Justin Froese to the position of Assistant Baseball Varsity Coach at Watertown High School for the 2012-2013 school year, at the contractual stipend of \$2,520.00. Payable at the end of the season.
- e. Ms. Phyllis Knell for the position of Board Clerk, for the Superintendent and the Board of Education, effective April 5, 2013 with an hourly rate of \$15.00.

- f. Ms. Rachael LaFlamme to the position of Assistant Cheerleading Coach at Watertown High School for the 2012-2013 school year, at the contractual stipend of \$2,382.00. Payable at the end of the season.
- g. Ms. Sharon Maia to the position of Category #1, Paraprofessional at Watertown High School effective April 2, 2013, for 12.5 hours per week at the hourly rate of \$12.85.
- h. Mr. Timothy Malootian to the position of Girls Tennis Coach at Watertown High School for the 2012-2013 school year, at the contractual stipend of \$2,520.00. Payable at the end of the season.
- i. Mr. Darren Scott Mallette to the position of Boys Co-Head/Co-Assistant Lacrosse Co-Head Coach at Watertown High School for the 2012-2013 school year, at the contractual stipend of \$2,451.00. Payable at the end of the season.
- j. Ms. Linda Marino transferred from the position of Secretary 1, Grade II, to Head Secretary II Grade IV, at Judson School, effective April 1, 2013, at an hourly rate of \$22.09.
- k. Mr. Roberto Medic to the position of Girls Lacrosse Head Coach Coach at Watertown High School for the 2012-2013 school year. The stipend amount is \$2,801.00 for the 2012-2013 school year.
- l. Mr. Eric Miller to the position of Boys Tennis Coach at Watertown High School for the 2012-2013 school year, at the contractual stipend of \$2,520.00. Payable at the end of the season.
- m. Mr. Nicholas O'Brien to the position of Assistant Girls Varsity Track Coach at Watertown High School for the 2012-2013 school year, at the contractual stipend of \$1,817.00. Payable at the end of the season.
- n. Mr. George Palomba to the position of Assistant Varsity Softball Coach at Watertown High School for the 2012-2013 school year, at the contractual stipend of \$2,801.00. Payable at the end of the season.
- o. Mr. Stephen Paternoster to the position of Assistant Boys Varsity Track Coach at Watertown High School for the 2012-2013 school year, at the contractual stipend of \$1,817.00. Payable at the end of the season.
- p. Mr. Shawn Stanco to the position of Freshman Baseball Coach at Watertown High School for the 2012-2013 school year, at the contractual stipend of \$2,241.00. Payable at the end of the season.
- q. Mr. Michael Theriault to the position of Assistant Girls Lacrosse Coach at Watertown High School for the 2012-2013 school year, at the contractual stipend of \$1,817.00. Payable at the end of the season.
- r. Mr. Jerry Valentino to the position of Varsity Baseball Coach at Watertown High

the premium cost for property insurance. We may have to consider reducing \$10,000.00 in additional materials and supplies a negative impact of this reduction would be that principals would not be able to provide the necessary text book replacements, materials and supplies needed to align with state mandated Common Core State Standards and curriculum needs. We have already cut \$35,489.00 across all areas, this reduction would be devastating. We could consider reducing \$10,000.00 from Maintenance, we would have to consider scaling back a priority project such as the John Trumbull Primary School sidewalk replacement project which would delay and identify top priorities for our schools. We could consider reducing \$5,000.00 in Professional Technical Services in Special Education, the negative impact would be reductions in psychiatric services and evaluation services by a Board certified behavior analyst.

Today more than ever we need these services to help our children and families. This reduction could also lead to expensive litigation. We could consider reducing \$5,000.00 in conferences and professional development, this would have a detrimental effect on teachers and staff not attending state mandated training with experts at the State Department of Education and with consultants and facilitators providing current mandated programming and would have our staff make important networking for instructional deliveries in the state. And lastly provide an additional \$10,000.00 of the employee dental, after a recent analysis making this a total reduction of \$51,200.00 which would bring us to the \$91,200.00 request. These impacts are devastating and they are the furthest away from our children. I am not advocating for these further reductions, I am not recommending these further reductions, I wanted to present Option B to the full Board this evening so the Board would realize how these further cuts impact education and dismantle our educational system for our students and town. However, if the town reduces our 3.94% current adopted budget to 3.69% Option B would be in place with strong reservations and objections since they clearly impact negatively on the school system and dismantle education.

I would ask the Board members who have questions please email me or our Business Manager with your suggestions before the April 11, 2013 Public Hearing. And at this time I would like to continue with the Superintendents Report by having Ms. Peck provide the latest updates on the teacher and administrators state mandated program SEED which stands for Systems of Educator Evaluation Development.

4. Presentation-(Information Only)

Instructional Best Practice

Ms. Peck-Good evening everyone. I know that in the Board packets we provided copies of the Gate Foundation Net Report and the reason I did include that was that that heavily informs the work of the PEET Committee at the state level that develops the SEED system.

Ms. Peck-Good evening everyone and thank you for being here in the audience and certainly the Board to hear about the implementation of the SEED Program at the Watertown Public Schools.

The implementation of SEED is designed to be a collaborative process not only in understanding the Teacher and Administrative models, but in personalizing some of the components for our district and the Committee Members are listed here, we have a sincere dedicated committee devoted to this task.

committee again unanimously decided to use the 5% school wide learning, which is the School Performance Index and basically that is an absolute measure of student achievement on the Connecticut Standardized Assessments. And at a later date we will have a presentation on that School Performance Index for you.

Mr. Buzzannco-Barbara I'm sorry, stuck on Parent Feedback for just one second I just have to ask you a question. I might be implying this and I might be missing it. I see that Parent Feedback relates to 10% of the Teacher Evaluation, is that the right way to interpret that?

Ms. Peck-Yes and it also, it also will inform the administrator evaluation as well, but this will relate to 10%.

Mr. Buzzannco-The (inaudible) feedback through the survey of 27 questions, parents will have to complete a survey for each school in which they have children attending.

Ms. Peck-Correct.

Mr. Buzzannco-Will the survey be able to associate and responding with the teachers?

Ms. Peck-No.

Mr. Buzzannco-How can we evaluate a teacher without knowing how to apply that feedback? For example we gave a survey last year and got feedback on school levels. How would we know if the individual teacher is meeting the average that the survey produced, is being average or falling below the average (inaudible).

Ms. Peck-That is an excellent question. Basically the survey will identify 2 to 3 areas for school improvement and from those areas each teacher will select one goal related to parent engagement as reflected on that survey. The other data, baseline data perhaps, focus with parents on that engagement goal, gather data to determine if they've met that goal. So for example a sample might be that a teacher would decide that they would want to increase frequency of communication with parents, for children in the classroom, so they would perhaps keep a log of parent communications that might include anything that was sent home, perhaps their particular website, their classroom website that would be developed, it could be whatever they would develop related to any of those goals that were identified as areas of need for the schools. So they would personalize that and then that 10% would be reflective of how well they met that goal in terms of the, we talked about those IAGD's, what specific indicators illustrated that they met that goal and that would count for 10%.

Mr. Buzzannco-So if I heard that right it's not the survey results that determine the Parent Feedback rating on an individual teacher, it's the work that teacher does with that survey relative to proposed indicators for his or her own class. Is that correct?

Ms. Peck-Correct.

Mr. Buzzannco-Okay. (Inaudible) it looks like we are only going to be able to identify our respondents by school not by teacher.

Ms. Peck-Correct.

Mr. Buzzannco-So the survey will not result in how we evaluate the teacher, but the teacher own (coughing in background) in response to that survey will be evaluated.

Ms. Peck-Correct. Thank you for clarifying that.

Ms. Peck-I'm not worried about it I think we will have to be aggressive about getting returns. I think if I had my druthers I would schedule it during a time when we had parent conferences and that that would be completed right at the parent conference or just prior to it. But we don't have that luxury right now but we need baseline data, so we are hopeful.

Mr. Buzzanico-I pick up on Sue's point (inaudible) the district executed a survey last year and I think it was prior to your arrival to the district. We have about 1900 households in our district, we received approximately 70 responses back. So I would not call that a success. So your response to Sue's question that we need to be very aggressive and helping parents understand the request how it benefits their students and making it as easy as possible for them to the equal feedback, that will all be important.

Mr. Butterly-Mr. Chairman through you. That was a very good presentation Barbara. I think our local committee is terrific personnel, I looked at it in your packet and all the things I've said to you at the November 26th meeting or in this meeting are not directed at you. I have just have some grave concerns about this program and its implementation but when I saw your presentation with SEED the student learning act like the 45% is not particularly to standardized testing or is?

Ms. Peck-Is not.

Mr. Butterly-Now was the state model more of a standardized testing model?

Ms. Peck-No the state model and this model were in sync with it. The 45% of the flex accommodation of standardized testing and non-standardized testing, so for grades 3-8 and grade 11 where we are taking the CMT and the CAPT half of that the 22.5% will be the results of the standardized testing. The other 22.5 will be our own assessments which we will align to our curriculum. For non-tested grade levels K-2 and the other grade levels at the high school where we are not testing, it will be a total 45%, and we will have a combination of standardized assessments, those are the ones that we use that are standardized, that we purchase from vendors. And then the other combination will be what we have developed in district, so we have a yeoman's job of getting assessment calendars in place, we have no assessments in math in the district so we are on fast forward to get all this in place.

Mr. Butterly-Well I guess just a couple of comments. Even at 22.5% and you mentioned 11th grade, that is going to become the CAPT year. I presently teach a lot of 10th graders and sometimes they literally just blizzard, I literally have some of my students for weeks, two weeks top before they took CAPT so I was instructed to work on the writing component which we really do work on in every department. I don't think any department works harder than the math department at my school and that is where our scores have always been the lowest. And I have to just express a couple of things for the public to realize about when you make goals from the top and put them down, what's the student in their desk looking at at that point and how real data do we have on that. I am just going to tell you some practical things I see. I will be teaching class the week after CAPT, "CAPT is over oh congratulations you know and okay" but not so fast there are a lot of kids who did not show up that day, some might have been legitimately sick, some may have said "I don't know if I really want to go take this test" because as you know it doesn't get linked to you can't get your high school diploma, this isn't the Massachusetts Sun Cap??. And so we start to count we get an email in the morning, please send the following students for makeup, and sometimes in my school the list will be over 60 or 70 kids and when you get that one kid in your class you'll say "hey you have to go down for science makeup" now I'm teaching law and the kid says "I'm not going down there". And I say "they will find you somewhere" and he is like "I don't want to take it" and I said "well that is not my instruction, my instruction is you have to go take the CAPT right now and I would go down and take it because there is going to be consequences". And I just point that out as a lot of kids in their seats look at it that way, now we don't look at it that way, I tell look at it when I took the bar exam, go in and try your best this is your standardized test. So a lot of kids are saying I am not buying into this and the reason that it is important to us, that I am in the

burden of this. I'm just curious as to, and I know we don't have the answer tonight but how are we going to manage this without any additional resources and what is the implication to I think just about all of our principals are in the room tonight. What is the implication to the other things that principals do in our buildings throughout the course of the day? And that is not question I am asking you I am just kind of putting it out, I am not asking you to answer it this evening.

Ms. Peck-But I can tell you what some other districts are doing. In lieu of an additional position if that is something that they can't support in their budget, they are hiring complementary administrators and these might be principals, central office folks who are retired who they bring in and so this has been a practice in districts like New Haven where they've had a model in place for a number of years and that is how they support different schools.

Mr. Berthel-Thank you, thank you Mr. Chairman.

Dr. Gilmore-Thank you Barbara. I also want to thank you and the committee for this excellent work and as you said it is a process and we will work together and tomorrow we meet with the Administrative Council, tomorrow we can have a great discussion on this. So thank you. And to conclude my Superintendent's report I would like to invite the entire town to attend a Budget Hearing this Thursday, April 11, 2013, at 7:00 p.m. at Swift Middle School Auditorium. Please invest in our children, invest in education and support the Watertown Public Schools. Thank you. And that concludes my report.

K. Report from the Chairman –Mr. Buzzancco

Mr. Buzzancco-Thank you Dr. Gilmore. Since we last met our district has suffered two losses that we want to acknowledge tonight.

On March 30th George Palomba, who is our Girls High School Basketball Assistant Coach, our JV and Assistant Varsity Softball Coach, our Assistant Football Coach as well, lost his son Bryan, his 41 year old son Bryan. We would like to extend our deepest sympathy and condolences George and Mona and to Bryan's friends and his extended family as well.

Additionally, last Tuesday we lost Mr. A., Joseph Avellani taught in Watertown Schools for over 20 years, primarily at Polk and at Baldwin. His obituary recalls the creative, innovative and passionate teacher and that he loved his students as a father loves his children. What he set as a standard for education in Watertown as we as a Board seek to maintain. On behalf of the Board, the district and the hundreds of children that he reached and supported and educated an lifted up while he was here we acknowledge the (inaudible) the payable debt that we owe to Mr. Avellani and extend our deepest sympathy and condolences to his children and to his entire family. That concludes my report for the evening.

L. Action Items – Adoption of Items to be Approved by Consent

Agenda Item Number:

Subject:

L.1a.

Consideration of the Approval of High School and Middle School Graduation Dates

There have been a total of nine (9) school closings during the 2012-2013 school year due to inclement weather. Therefore, it would bring the last day of school for the 2012-3013 school year to Wednesday, June 26, 2013.

Motion Presented by:

Mr. Berthel

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Motion Seconded by: Mr. Nardella
Text of Motion: I would like to move that the Board vote to approve Wednesday, June 26, 2013 as the date for graduation exercises for Swift Middle School.

Discussion: None
Opposed: None
Abstained: None
Vote: Motion passes unanimously.

Agenda Item Number: L.1b.

Motion Presented by: Mr. Berthel
Motion Seconded by: Mr. Nardella
Text of Motion: It is recommended that the Board vote to approve Tuesday, June 25, 2013 as the date for graduation exercises for the Watertown High School, Class of 2013.

Discussion: None
Opposed: None
Abstained: None
Vote: Motion passes unanimously.

Agenda Item Number: L.2.
Subject: Consideration of the Approval of the Proposed 2013-2014 School Year Calendar-Second reading and approval.

The proposed 2013-2014 school year calendar was presented to the Board for the first reading on March 25, 2013. The calendar is presented to the full Board for the second reading and approval tonight.

Motion Presented by: Ms. Colangelo
Motion Seconded by: Mr. Lambert
Text of Motion: It is recommended that the Board approve of the proposed 2013-2014 calendar for the Watertown Public Schools.

Discussion: Mr. Berthel-Mr. Chairman I would just like to take a moment to thank Dr. Gilmore and the Central Office for presenting the Board of Education with a calendar this evening that is easy to understand and accurate. You know sometimes as Board members we are required to speak out on issues that may appear to some as minor or even belittling. I did not see the previous issues with our calendars in the light but instead feel that this simple tool is too important to not have it be exactly what it is supposed to be. Simple tool, know when school starts, when it is in session, when it's closed and when it ends. I have always believed and continue to believe that we were all individually elected to these seats because people saw that we could do the right thing, that we would analyze and question things and that in the end we would do whatever it takes to ensure that only the very best things were happening in our schools and for our children.

Abstained: None
Vote: Motion passes unanimously.

Agenda Item Number: L.3b.
Subject: Consideration of the Approval of Gifts
A donation was received from Swift Middle School Leo Club, in the amount of \$200.00 to support an eighth grade student in need of assistance to attend the yearly educational trip to Washington, D.C.

Motion Presented by: Mr. Nardella
Motion Seconded by: Ms. Colangelo
Text of Motion: I move that the Board gratefully accept a donation received from Swift Middle School Leo Club, in the amount of \$200.00 to support an eighth grade student in need of assistance to attend the yearly educational trip to Washington, D.C.

Discussion: None

Opposed: None
Abstained: None
Vote: Motion passes unanimously.

Agenda Item Number: L.3c.
Subject: Consideration of the Approval of Gifts
A donation was received from Fletcher W. Judson School Staff, in the amount of \$150.00 to support an eighth grade student in need of assistance to attend the yearly educational trip to Washington, D.C.

Motion Presented by: Mr. Nardella
Motion Seconded by: Ms. Colangelo
Text of Motion: I move that the Board gratefully accept a donation received from Fletcher W. Judson School Staff, in the amount of \$150.00 to support an eighth grade student in need of assistance to attend the yearly educational trip to Washington, D.C.

Discussion: None

Opposed: None
Abstained: None
Vote: Motion passes unanimously.

M. Future Agenda Items and Board Members' Comments

Mr. Buzzannco-Do any Board members have and comments they wish to make tonight or future agenda items? Yes Mr. Guerrero.

Mr. Guerrero-Yes Mr. Chairman. I believe that there is a Junior Achievement event coming up, I am not sure if we can make an announcement about that but I would love to have local businesses, residents and parents if they could volunteer, but I am not sure if we can make an announcement,

through the meeting tonight or through the press but it would be good to have the community involvement.

Mr. Buzzannco-Thank you. Any other comments or future agenda items from Board members? Hearing non we will move onto Item N Public Participation our second for the evening. Is there anyone who wishes to address the Board this evening? Yes.

N. Public Participation-(Please state name, address and topic of discussion)

Ms. Browne-Just briefly, Jill Browne, Assistant Principal at the high school. Adam Kuegler forgot something very important during his report that you all should be aware of. Going back to the CIAC Scholar Athlete Program, they recognized 2 high school seniors, one boy and one girl, whose academic and athletic careers have been exemplary, whose personal standards and achievements are a model to others and they possess high levels of integrity, self-discipline and courage and Adam Kuegler was too humble to say that he is the second recipient.

Dr. Gilmore-Thank you Ms. Browne.

Mr. Buzzannco-Thank you for rectifying that over site. We really appreciate it and congratulations to you Adam on that extremely (inaudible.)

Mr. Kuegler-Thank you.

Mr. Buzzannco-Does anyone else wish to address the Board this evening? Does anyone else wish to address the Board this evening?

O. Adjournment

Agenda:	O.
Subject:	Adjournment
Motion Presented by:	Mr. Butterly
Motion Seconded by:	Mr. Berthel
Text of Motion:	That the meeting adjourn at 9:02 p.m.
Discussion:	None
Opposed:	None
Abstained:	None
Vote:	Motion passes unanimously.

Meeting adjourned at 9:02 p.m.

Respectfully submitted by:

Eric Berthel
Board Secretary

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Carolyn Stopper
Minutes Secretary