

Seizure Action Plan

Effective Date

This student is being tre	eated for a selzure	disorder. The i	nformation below should as	sist you if a seizure occurs during
			Date of Birth	
Parent/Guardian			Phone	Cell
Other Emergency Contact			Phone	Cell
Treating Physician		Phone	·	
Significant Medical History	,			
Seizure Information			u <u>. 11</u>	<u> </u>
Seizure Type	Length	Frequency	Description	*

Selzure triggers or warning	g signs:	Student's	s response after a seizure:	
Basic First Aid: Care	& Comfort			Basic Selzure First Aid
Please describe basic first aid procedures: Does student need to leave the classroom after a seizure? If YES, describe process for returning student to classroom:				Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record selzure in log For tonic-clonic selzure: Protect head Keep airway open/watch breathing
Emergency Response	•			Turn child on side
A "seizure emergency" for this student is defined as: Selzure Emergency Protoco (Check all that apply and clarify be Contact school nurse at Call 911 for transport to Notify parent or emergency medical Notify doctor Notify doctor Other			contact ications as indicated below	A selzure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water
Treatment Protocol D	uring School Ho	urs (include da	ally and emergency medic	
Emerg. Med. ✓ Medication	Dosag	Dosage &		cts & Special Instructions
			·	· · · · · · · · · · · · · · · · · · ·
Does student have a Vagu	s Nerve Stimulato	r7 🗆 Yes 🗂	No If YES, describe mag	gnet use:
Special Consideration	s and Precaution	ns (regarding s	school activities, sports, t	trips, etc.)
Describe any special consi				
Physician Signature			Date	
Parent/Guardian Signature				··