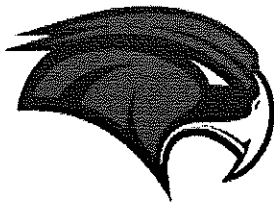


SPSA 2018-19

SINGLE PLAN FOR STUDENT ACHIEVEMENT

Delhi Unified District



Delhi Middle

The District Governing Board approved this revision of the School Plan on: 01/08/2019

CDS Code: 24753660131862

Principal: Dannette Bryson, Principal

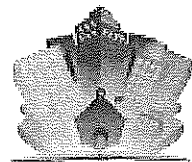
Superintendent: Adolfo Melara

Address: 16881 West Schendel Ave.
Delhi, CA 95315

Phone: (209) 656-2050

Email: dbryson@delhiusd.org

Web Site: www.delhi.k12.ca.us



SchoolCity.

Goals and Actions	Start Date	Completion Date	Amount	Fund Source	Fund Source Code
» SUBJECT: LCAP Priority 3 - Parent Involvement					
› GOAL: Parent Involvement					
› LCAP GOALS:					
• Goal Area 1: State Priority: Engagement - Delhi Unified School District will ensure active parent involvement and student engagement					
› ACTION: Communicate all meetings and events	08/07/2018	05/29/2020	\$100.00	ACTION: Title I, Part A Parent/Family Involvement	
			\$100.00		
› ACTION: Host annual showcase events	08/07/2018	05/29/2020	\$594.00	ACTION: Title I, Part A Parent/Family Involvement	
			\$594.00		
› ACTION: Supplies and materials to support engagement	08/07/2018	05/29/2020	\$1,000.00	ACTION: Title I, Part A Parent/Family Involvement	
			\$1,000.00		
» SUBJECT: LCAP Priority 4 - Pupil Achievement					
› GOAL: English Learner Achievement					
› LCAP GOALS:					
• Goal Area 3: State Priority: Conditions of Learning - Delhi Unified School District will provide high quality, equitable Conditions of Learning for each student					
› ACTION: Long Term English Learners	08/07/2018	05/29/2020	\$5,000.00	ACTION: Unrestricted	0
			\$5,000.00		
› ACTION: Extra staffing to assist with ELPAC	08/07/2018	05/29/2020	\$12,804.00	ACTION: Unrestricted	0
			\$12,804.00		
› ACTION: Books & C&I	08/07/2018	05/29/2020	\$16,617.50	ACTION: Unrestricted	0
			\$3,157.00		

Goals and Actions	Start Date	Completion Date	Amount	Fund Source	Fund Source Code
			\$13,460.50	ACTION: Lottery: Instructional Materials	6300

» **SUBJECT: LCAP Priority 5 - Pupil Engagement**

› GOAL: Student Engagement

› LCAP GOALS:

- Goal Area 4: State Priority: Engagement- Delhi Unified School District will ensure student Engagement

› ACTION: Club Participant Promotion	08/07/2018	05/29/2020	\$3,156.00		
			\$3,156.00	ACTION: Unrestricted	0
› ACTION: Athletic Participation	08/07/2018	05/29/2020	\$3,157.00		
			\$3,157.00	ACTION: Unrestricted	0
› ACTION: Promotion of PBIS	08/07/2018	05/29/2020	\$1,660.00		
			\$1,660.00	ACTION: Unrestricted	0
› ACTION: Supplies for activities and events	08/07/2018	05/29/2020	\$8,000.00		
			\$8,000.00	ACTION: Unrestricted	0
› ACTION: School assemblies	08/07/2018	05/29/2020	\$2,075.00		
			\$2,075.00	ACTION: Lottery: Unrestricted	1100
› ACTION: Educational field trips	08/07/2018	05/29/2020	\$2,075.00		
			\$2,075.00	ACTION: Lottery: Unrestricted	1100

» **SUBJECT: Pupil Outcomes**

› GOAL: Student Achievement

› LCAP GOALS:

- Goal Area 2: State Priority: Pupil Outcomes - Delhi Unified School District will ensure Pupil Outcomes exhibit access, equity, and achievement

› ACTION: T.O.S.A.-ELD/Math	08/07/2018	05/29/2020	\$75,864.00		
			\$75,864.00	ACTION: Title I, Part A, Basic Grants	

Goals and Actions	Start Date	Completion Date	Amount	Fund Source	Fund Source Code
› ACTION: After School Tutoring	08/07/2018	05/29/2020	\$16,971.00		
			\$16,971.00	ACTION: Title I, Part A, Basic Grants	
› ACTION: Student Recognition Semester Field Trip	08/07/2018	05/29/2020	\$4,896.00		
			\$4,896.00	ACTION: Title I, Part A, Basic Grants	
› ACTION: Books & C&I	08/07/2018	05/29/2020	\$54,142.50		
			\$3,000.00	ACTION: Unrestricted	0
			\$27,318.00	ACTION: Unrestricted	0
			\$10,364.00	ACTION: Lottery: Instructional Materials	6300
			\$13,460.50	ACTION: Lottery: Instructional Materials	6300

Total Annual Expenditures for Current Site Plan: \$208,112.00

GOALS

» GOAL: PARENT INVOLVEMENT

GOAL AREA: LCAP PRIORITY 3 - PARENT INVOLVEMENT

LEA Goal:

- Community Relations

State Priorities:

- 3 - Parent Involvement

LCAP Goal:

- Goal Area 1: State Priority: Engagement - Delhi Unified School District will ensure active parent involvement and student engagement

Goal Statement:

Increase parent involvement 2.5% – 5% from base year 2016-2017 across two years.

What data did you use to form this goal (findings from data analysis)?

Data used to form baseline of this goal stems from 2016-2017 parent sign in sheets from stakeholder events. The findings from the data revealed that there were 1,393 total parent signatures from parents who attended stakeholder events. Events included district LCAP meetings, Report Card Nights, Back to School Nights, School Site Council meetings, ELAC meetings, Breakfast with the Principal, and Sports Awards Luncheons. Analysis reveals that not all parent engagement is being tracked and engagement can be tracked at athletic and Visual and Performing Arts events. The data reveals Parent Engagement can be improved in traditional stakeholder meetings, and will now be tracked at all events.

During 2017-2018 school year, the data compiled from parent sign in sheets from stakeholders events increased by 209 from the previous year, totaling 1,602. The stakeholder events included LCAP meetings, Report Card Nights, Back to School Nights, School Site Council meetings, ELAC meetings, Breakfast with the Principal, and Sports Awards Luncheons.

During 2018-2019 school year, the data compiled will reflect additional parent engagement events such as: Grandparents' Luncheon, Mother-Son/Father-Daughter Valentine's Dance, Muffins with Mom, and Donuts with Dad.
("Revised from 18-19 to 19-20").

How does this goal align to your Local Educational Agency Plan goals?

A goal of our Local Educational Agency is to improve community relations. Parents are the largest stakeholder group representing the greater Delhi community. Increased parental involvement at Delhi Middle School will translate to improved community relations with the Local Educational Agency.

What did the analysis of the data reveal that led you to this goal?

Analysis of the data revealed that parental involvement is on a positive trend at the site and across the district. Though the trend is positive across the district, Delhi Middle School will strive to track engagement at all events; as well as, continue to improve engagement in stakeholder specific events.

Which stakeholders were involved in analyzing data and developing this goal?

Stakeholders involved in analyzing data for this goal include site administration, School Site Council, and site leadership team comprised of teaching staff.

Who are the focus students?

The focus students will be all parent involvement not currently tracked by the site. For instance, parents who attend athletic events, visual and performing arts events, and counseling meetings. The site will also target students who have not had parent attend stakeholder meetings, and encourage parent engagement.

What is the expected growth?

The expected growth is 2.5% to 5% of baseline.

What data will be collected to measure student achievement?

Data collected from parent sign in sheets, will be compared to student grades in core academic areas.

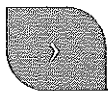
What process will you use to monitor and evaluate the data?

Sign in sheets at Delhi Middle School events. The data will be tabulated monthly to demonstrate progress towards the goal. Findings will be reported to site leadership team. This data will then drive promotions and incentives for parents to engage.

Actions to improve achievement to exit program improvement (if applicable).

Strategy:

Strategies to improve parental involvement will include increased promotion of events utilizing digital platform.



ACTION: COMMUNICATE ALL MEETINGS AND EVENTS

Means of Achievement: Involvement of staff, parents and community

- Task:

Promotion of all Delhi Middle School events. Promotion will occur via announcements, email, mailings, school website, Parent Square, phone calls, and text messaging. ("Revised from 18-19 to 19-20")

- Measures:

Documentation of all event planning occurs on site event management plans. Documentation of all digital communication will be tallied and recorded.

- People Assigned:

Office support staff, administration, teaching staff.

Start Date: 08/07/2018

Completion Date: 05/29/2020

Funding Resources	Related Expenditures	Estimated Cost
Title I, Part A Parent/Family Involvement	Supplies to support effective communication	\$100.00

ACTION:HOST ANNUAL SHOWCASE EVENTS

Means of Achievement: Alignment of instruction with content standards

- Task:

Host parent/family-community events that foster home-to-school relationships, such as: Grandparents' Luncheon, Valentine's Day Mother/Son, Father/Daughter Semi-Formal Dance, Muffins with Mom, Donuts with Dad. Additionally, host student honor roll (per semester) recognition awards ceremony with breakfast.

- Measures:

Documentation of all event planning occurs on site event management plans. Documentation of all digital communication will be tallied and recorded.

- People Assigned:

Office support staff, administration, teaching staff.

Start Date: 08/07/2018

Completion Date: 05/29/2020

Funding Resources	Related Expenditures	Estimated Cost
Title I, Part A Parent/Family Involvement	Cover cost associated with events	\$594.00

ACTION:SUPPLIES AND MATERIALS TO SUPPORT ENGAGEMENT

Means of Achievement: Alignment of instruction with content standards

- Task:

Purchase supplies and materials to support all parent/family and community events.

- Measures:

Documentation of all event planning occurs on site event management plans.

- People Assigned:

Office support staff, administration, teaching staff.

Start Date: 08/07/2018

Completion Date: 05/29/2020

Funding Resources	Related Expenditures	Estimated Cost
Title I, Part A Parent/Family Involvement	Supplies and materials	\$1,000.00

» GOAL: ENGLISH LEARNER ACHIEVEMENT

GOAL AREA: LCAP PRIORITY 4 - PUPIL ACHIEVEMENT

LEA Goal:

- Educational Excellence

State Priorities:

- 4 - Pupil Achievement

LCAP Goal:

- Goal Area 3: State Priority: Conditions of Learning - Delhi Unified School District will provide high quality, equitable Conditions of Learning for each student

Goal Statement:

Delhi Unified School District will ensure Pupil Outcomes exhibit access, equity, and achievement in research based instructional and support programs focused on:

- Increase English Learner Proficiency percentage by 2.5% - 5% over base year 2016-2017 across two years.
- Increase Reclassification percentage by 2.5% - 5% over base year 2016-2017 across two years.

What data did you use to form this goal (findings from data analysis)?

English Learner data from 2016-2017 was used to determine baseline. There are 91 identified English Learners at Delhi Middle School. There are 14 English Learners that have been in the United States less than 2 years. There are 68 identified students as Long Term English Learners at Delhi Middle School. Analysis reveals that these students need to be supported and reclassified.

English Learner data from 2017-2018 indicated there are 76 English Learners at Delhi Middle School. There are 8 English Learners that have been in the United States less than 2 years. There are 31 identified students as Long Term English Learners and 2 at-risk students of becoming Long Term English Learners at Delhi Middle School. (**"Revised from 18-19 to 19-20"**).

How does this goal align to your Local Educational Agency Plan goals?

The Local Educational Agency Plan specifies Educational Excellence as a goal. An indicator of Educational Excellence is the improvement of achievement scores and pupil outcomes with respect to the English Learner population.

What did the analysis of the data reveal that led you to this goal?

The analysis of the data revealed that an area of growth for Delhi Middle School is improved achievement for English Learners.

Which stakeholders were involved in analyzing data and developing this goal?

Site administration, School Site Council, and site leadership team.

Who are the focus students?

English Learner designated students and of the English Learners LTELs need specific support.

What is the expected growth?

2.5%-5% increase in proficiency and reclassification rates.

What data will be collected to measure student achievement?

ELPAC achievement data and reclassification data.

What process will you use to monitor and evaluate the data?

The English Learner clerk will monitor data weekly for the EL student population. Evaluation of data will occur at site leadership and counseling meetings weekly to make adjustments in instructional program for EL student population.

Actions to improve achievement to exit program improvement (if applicable).

Strategy:

Awareness of current student progress must be provided for both student and teacher.

ACTION:LONG TERM ENGLISH LEARNERS

Means of Achievement: Monitoring program implementation and results

Start Date: 08/07/2018

Completion Date: 05/29/2020

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	Supplies and materials	\$5,000.00

ACTION:EXTRA STAFFING TO ASSIST WITH ELPAC

Means of Achievement: Alignment of instruction with content standards

- Task:
Instructional aides will assist English Learners on the ELPAC assessments.
- Measures:
Sign in sheets and monitoring by administration.
- People Assigned:
EL aides, administration.

Start Date: 08/07/2018

Completion Date: 05/29/2020

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	Extra classified staffing	\$12,804.00

ACTION:BOOKS & C&I

Means of Achievement: Alignment of instruction with content standards

- Task:
To equip our English Learners with appropriate books and materials to assist with curriculum and instruction.

- **Measures:**

To monitor student progress on the effectiveness of the books and materials aligned to the instruction and curriculum.

- **People Assigned:**

Teaching staff, English Learners, Administration, Office Staff.

Start Date: 08/07/2018

Completion Date: 05/29/2020

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	Copies of curriculum and instruction	\$3,157.00
Lottery: Instructional Materials	Books and materials	\$13,460.50

» GOAL: STUDENT ENGAGEMENT

GOAL AREA: LCAP PRIORITY 5 - PUPIL ENGAGEMENT

LEA Goal:

- Positive Culture

State Priorities:

- 5 - Pupil Engagement

LCAP Goal:

- Goal Area 4: State Priority: Engagement- Delhi Unified School District will ensure student Engagement

Goal Statement:

Delhi Middle School will ensure student engagement through:

- increased attendance at school events 2.5% – 5% from base year 2016-2017 across two years.
- increased involvement in student clubs 2.5% – 5% from base year 2016-2017 across two years.
- increased involvement in athletics 2.5% – 5% from base year 2016-2017 across two years.
- increased involvement in after school programs 2.5% – 5% from base year 2016-2017 across two years.

What data did you use to form this goal (findings from data analysis)?

Data was secured from 2016-2017 and 2017-2018 athletic team rosters, club participant rosters, and after school program attendance records. Findings from the data revealed that there are a significant number of students not actively engaged with extracurricular activities. Consequently, it is a goal of the site to capture all and engage all students in athletics, activities, or after school program. ("**Revised from 18-19 to 19-20**").

How does this goal align to your Local Educational Agency Plan goals?

A goal of the Local Educational Agency is to create a positive school culture. Student engagement in athletics, activities, after school programs, and attendance at school sanctioned events fosters a positive school culture.

What did the analysis of the data reveal that led you to this goal?

The analysis of the data revealed that student engagement is an area of growth for Delhi Middle School.

Which stakeholders were involved in analyzing data and developing this goal?

Stakeholder group included site leadership team and School Site Council.

Who are the focus students?

Delhi Middle School students who are not actively involved in activities, athletics, or after school program.

What is the expected growth?

Expected growth is 2.5% to 5% in student engagement.

What data will be collected to measure student achievement?

Data will be collected in a number of ways. Delhi Middle school will now begin tracking student attendance at events utilizing various data capturing methods. Data will also be collected via athletic and club participant rosters; as well as, attendance reporting from after school program.

What process will you use to monitor and evaluate the data?

Quarterly data reports will be compiled and evaluated to ensure site is achieving goal.

Actions to improve achievement to exit program improvement (if applicable).

The goal will be articulated to staff and students and progress towards goals will also be shared.

Strategy:

ACTION:CLUB PARTICIPANT PROMOTION

Means of Achievement: Monitoring program implementation and results

Start Date: 08/07/2018

Completion Date: 05/29/2020

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	Copies of flyers/communication	\$3,156.00

ACTION:ATHLETIC PARTICIPATION

Means of Achievement: Monitoring program implementation and results

Start Date: 08/07/2018

Completion Date: 05/29/2020

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	Copies of flyers/communication	\$3,157.00

ACTION: PROMOTION OF PBIS

Means of Achievement: Alignment of instruction with content standards

- **Task:**
To encourage and improve student behavior and accountability.
- **Measures:**
By students receiving HAWKS BUCKS, 5 STAR Management points. In turn, students will be rewarded prizes from the ASB store and other possible incentives.
- **People Assigned:**
Activities director, students, and administration.

Start Date: 08/07/2018

Completion Date: 05/29/2020

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	PBIS	\$1,660.00

ACTION: SUPPLIES FOR ACTIVITIES AND EVENTS

Means of Achievement: Alignment of instruction with content standards

- **Task:**
To provide supplies and materials to promote student engagement in various school activities and events.
- **Measures:**
Lists of student enrollment.
- **People Assigned:**
Activities Director, students, and administration.

Start Date: 08/07/2018

Completion Date: 05/29/2020

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	Supplies and materials for student engagement in school activities and events	\$8,000.00

ACTION: SCHOOL ASSEMBLIES

Means of Achievement: Alignment of instruction with content standards

- **Task:**

To enhance and extend student learning by providing school assemblies.

- **Measures:**

Teacher and lesson planning for extension assemblies and added to the educational experience for student learning.

- **People Assigned:**

Administration, teaching staff, and office staff.

Start Date: 08/07/2018

Completion Date: 05/29/2020

Funding Resources	Related Expenditures	Estimated Cost
Lottery: Unrestricted	School assemblies	\$2,075.00

ACTION: EDUCATIONAL FIELD TRIPS

Means of Achievement: Alignment of instruction with content standards

- **Task:**

To enhance the learning experiences for students by taking educational field trips that align to the state standards.

- **Measures:**

To extend the curriculum and instruction by broadening student learning. Student feedback and review of what they learned.

- **People Assigned:**

Teaching staff, administration, and students.

Start Date: 08/07/2018

Completion Date: 05/29/2020

Funding Resources	Related Expenditures	Estimated Cost
Lottery: Unrestricted	School field trips	\$2,075.00

» GOAL: STUDENT ACHIEVEMENT

GOAL AREA: PUPIL OUTCOMES

LEA Goal:

- Educational Excellence

State Priorities:

- 4 - Pupil Achievement

LCAP Goal:

- Goal Area 2: State Priority: Pupil Outcomes - Delhi Unified School District will ensure Pupil Outcomes exhibit access, equity, and achievement

Goal Statement:

Delhi Middle will ensure Pupil Outcomes exhibit access, equity, and achievement in research based instructional and support programs focused on:

- Increase achievement for all students in Math and ELA by 2.5% - 5% over base year 2016-2017 across two years.

What data did you use to form this goal (findings from data analysis)?

2016-2017 student achievement data was used to form this goal. Delhi Middle School had **31%** of students meet or exceed standards in **English** as measured by the CAASPP. Delhi Middle School had **22%** of students meet or exceed standards in **Mathematics** as measured by the CAASPP. In the **2015-2016** school year, Delhi Middle School had **43%** of students meet or exceeds standards in **English**. In Math, there was an increase of 2% between 2015-2016 to 22% of students meeting standards in Mathematics.

During the **2017-2018** school year, Delhi Middle School had **42%** of students meet or exceeds standards in **English** as measured by the CAASPP. The data reveals **31%** of Delhi Middle School students meet or exceeds standards in **Mathematics** as measured by the CAASPP.
("Revised from 18-19 to 19-20").

How does this goal align to your Local Educational Agency Plan goals?

Delhi Middle School is striving for Educational Excellence. Improved achievement rates will demonstrate Delhi Middle School's alignment with Local Educational Agency in striving for Educational Excellence.

What did the analysis of the data reveal that led you to this goal?

The analysis of data revealed that improved achievement in the areas of ELA and Mathematics warranted in Delhi Middle School's pursuit of improved student outcomes and educational excellence.

Which stakeholders were involved in analyzing data and developing this goal?

School Site Council, English Language Advisory Committee, and site leadership team.

Who are the focus students?

Students not meeting standard in Mathematics and English has measured by the CAASPP.

What is the expected growth?

Expected growth is 2.5% - 5% over base year 2016-2017 across two years.

What data will be collected to measure student achievement?

Student achievement data on the CAASPP.

What process will you use to monitor and evaluate the data?

Data will be monitored annually evaluated for improvements.

Actions to improve achievement to exit program improvement (if applicable).

Strategy:

ACTION:T.O.S.A.-ELD/MATH

Means of Achievement: Alignment of instruction with content standards

- **Task:**
To improve student academic achievement in ELD and Math by hiring a Teacher on Special Assignment.
- **Measures:**
To review common and formative assessments.
- **People Assigned:**
T.O.S.A. and administration.

Start Date: 08/07/2018

Completion Date: 05/29/2020

Funding Resources	Related Expenditures	Estimated Cost
Title I, Part A, Basic Grants	Staffing	\$75,864.00

ACTION:AFTER SCHOOL TUTORING

Means of Achievement: Alignment of instruction with content standards

- **Task:**
To increase student achievement in Math, ELA, ELD, and/or SPED.
- **Measures:**
To monitor student academic achievement through common and formative assessments.
- **People Assigned:**
Teachers, administration, and office staff.

Start Date: 08/07/2018

Completion Date: 05/29/2020

Funding Resources**Related Expenditures****Estimated Cost**

Title I, Part A, Basic Grants

After School Tutoring

\$16,971.00

ACTION: STUDENT RECOGNITION SEMESTER FIELD TRIP

Means of Achievement: Alignment of instruction with content standards

• **Task:**

To recognize 7th and 8th grade students who made a 3.0 and above GPA per semester by attending a field trip at the end of the school year.

• **Measures:**

By reviewing semester 1 and 2 student GPAs.

• **People Assigned:**

Office staff, administration, and teachers.

Start Date: 08/07/2018

Completion Date: 05/29/2020

Funding Resources**Related Expenditures****Estimated Cost**

Title I, Part A, Basic Grants

Student recognition field trip

\$4,896.00

ACTION: BOOKS & C&I

Means of Achievement: Alignment of instruction with content standards

• **Task:**

To provide copies of the curriculum and instruction to ensure student learning and success.

• **Measures:**

To plan and design meaningful lessons for our students.

• **People Assigned:**

Copy clerk, teaching staff.

Start Date: 08/07/2018

Completion Date: 05/29/2020

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	Copies of curriculum and instruction	\$3,000.00
Unrestricted	Supplies	\$27,318.00
Lottery: Instructional Materials	Go Math	\$10,364.00
Lottery: Instructional Materials	Books and materials	\$13,460.50

» FUNDING PROGRAMS INCLUDED IN THIS PLAN

- Each state and federal categorical program in which the school participates.

Total Site Plan Budget :	\$208,112.00
Total Annual Expenditures for Current School Plan:	(\$208,112.00)
Balance:	\$0.00

Funding Resource Code	Funding Source	Allocation / Expenditure
	Title I, Part A, Basic Grants	\$97,731.00
	T.O.S.A.-ELD/Math	(\$75,864.00)
	After School Tutoring	(\$16,971.00)
	Student Recognition Semester Field Trip	(\$4,896.00)
	Balance:	\$0.00
	Title I, Part A Parent/Family Involvement	\$1,694.00
	Communicate all meetings and events	(\$100.00)
	Host annual showcase events	(\$594.00)
	Supplies and materials to support engagement	(\$1,000.00)
	Balance:	\$0.00
1100	Lottery: Unrestricted	\$4,150.00
	School assemblies	(\$2,075.00)
	Educational field trips	(\$2,075.00)
	Balance:	\$0.00
6300	Lottery: Instructional Materials	\$37,285.00
	Books & C&I	(\$13,460.50)
	Books & C&I	(\$10,364.00)
	Books & C&I	(\$13,460.50)
	Balance:	\$0.00
0	Unrestricted	\$67,252.00
	Long Term English Learners	(\$5,000.00)
	Extra staffing to assist with ELPAC	(\$12,804.00)
	Books & C&I	(\$3,000.00)

Funding Resource Code	Funding Source	Allocation / Expenditure
	Books & C&I	(\$27,318.00)
	Books & C&I	(\$3,157.00)
	Club Participant Promotion	(\$3,156.00)
	Athletic Participation	(\$3,157.00)
	Promotion of PBIS	(\$1,660.00)
	Supplies for activities and events	(\$8,000.00)
	Balance:	\$0.00

SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Name	Represents	Contact Info	Reviewed Plan Date
Dr. Dannette Bryson	Principal	dbryson@delhiusd.org	11/29/2018
Esperanza Gonzalez	Parent or Community Member		11/29/2018
Asucena (Suzy) Colmenares	Parent or Community Member		11/29/2018
Rosa Hernandez	Parent or Community Member		11/29/2018
Sylvia Placencia	Parent or Community Member		11/29/2018
Leticia Torres	Parent or Community Member		11/29/2018
Sarah Coey	Classroom Teacher	sclegg@delhiusd.org	11/29/2018
Wala Suleiman	Classroom Teacher	wsuleiman@delhiusd.org	11/29/2018
Adam Suleiman	Classroom Teacher	asuleiman@delhiusd.org	11/05/2018
Marta Fontes	Other School Staff	mfontes@delhiusd.org	11/29/2018

TOTAL NUMBER OF SCHOOL SITE COUNCIL MEMBERS

	Principal	ClassRoom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Number of members of each category	1	3	1	5	0



RECOMMENDATIONS AND ASSURANCES

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

ELAC

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on:

11/29/2018

Attested:

Dannette Bryson, Principal

Typed name of School Principal

Signature of School Principal

11/29/18
Date

Sylvia Placencia

Typed name of SSC Chairperson

Signature of SSC Chairperson

11/29/18
Date