SPSA 2018-19 SINGLE PLAN FOR STUDENT ACHIEVEMENT

Delhi Unified District



Harmony Elementary

The District Governing Board approved this revision of the School Plan on:

CDS Code: 24753660105817

Principal: Malena Morriston, Principal

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Goals and Actions	Start Date	Completion Date	Amount	Fund Source	Fund Source Code
» SUBJECT: Parental Involvement					
GOAL: Goal Area 1					
LCAP GOALS:Goal Area 1: State Priority: Enga student engagement	ngement - Delhi l	Jnified School Dis	strict will ensure ac	ctive parent involver	ment and
› ACTION: Solicit family input in school decision making	07/01/2018	06/30/2020	\$1,251.00		
			\$1,051.00	ACTION: Title I, Part A Parent/Family Involvement	
			\$200.00	ACTION: Unrestricted	0
 ACTION: Parent Engagement through meetings and events 	07/01/2018	06/30/2020	\$4,000.00		
			\$1,000.00	ACTION: Title I, Part A Parent/Family Involvement	
			\$500.00	ACTION: Title I, Part A Parent/Family Involvement	
			\$0.00	ACTION: Title I, Part A Parent/Family Involvement	
			\$1,000.00	ACTION: Unrestricted	0
			\$1,000.00	ACTION: Unrestricted	0
			\$500.00	ACTION: Unrestricted	0
» SUBJECT: Engagement					
GOAL: Goal Area 1(a)					
LCAP GOALS:Goal Area 1: State Priority: Enga student engagement	agement - Delhi l	Jnified School Dis	strict will ensure ac	ctive parent involver	ment and
> ACTION: Promotional Activities/Attendance Incentives	07/01/2018	06/30/2020	\$3,400.00		

Sale	Goals and Actions	Start Date	Completion Date	Amount	Fund Source	Fund Source Code
Separation/Incentives				\$3,400.00		0
S4,000.00 Unrestricted O O O O O O O O O		07/01/2018	06/30/2020	\$20,500.00		
Section Sect				\$4,000.00		0
\$2,000.00 Unrestricted \$2,000.00 ACTION: Unrestricted \$2,000.00 Unrestricted \$2,000.00 ACTION: Unrestrict				\$500.00		0
S2,000.00 Confessional S2,000.00 Confessional Confession				\$2,000.00		0
S5,000.00 Unrestricted O O O O O O O O O				\$2,000.00		0
SUBJECT: Conditions of Learning, Instructional relationships SUBJECT: Conditionships SUBJECT: Conditio				\$5,000.00		0
SUBJECT: Conditions of Learning, Instructional relationships ACTION: Goal Area 2 ACTION: College and Career Awareness 07/01/2018 06/30/2020 \$20,260.00 ACTION: Winrestricted 0 ACTION: Teacher Instructional Support 07/01/2018 06/30/2020 \$750.00 ACTION: Unrestricted 0 ACTION: Teacher Instructional Support 07/01/2018 06/30/2020 \$750.00 ACTION: Unrestricted 0 ACTION: Professional Development 06/01/2018 06/30/2020 \$0.00 ACTION: Unrestricted 0				\$5,000.00		0
GOAL: Goal Area 2 LCAP GOALS: Not Aligned ACTION: College and Career Awareness 07/01/2018 06/30/2020 \$20,260.00 \$1,000.00 ACTION: Unrestricted 0 ACTION: Teacher Instructional Support 07/01/2018 06/30/2020 \$750.00 ACTION: Unrestricted 0 ACTION: Professional Development 06/01/2018 06/30/2020 \$0.00 ACTION: Unrestricted 0 \$0.00 ACTION: Unrestricted 0 0 ACTION: Professional Development 06/01/2018 06/30/2020 \$0.00 ACTION: Unrestricted 0				\$2,000.00		0
➤ LCAP GOALS: Not Aligned ➤ ACTION: College and Career Awareness 07/01/2018 06/30/2020 \$20,260.00 \$1,000.00 ACTION: Unrestricted 0 \$19,260.00 ACTION: Lottery: Unrestricted 1100 > ACTION: Teacher Instructional Support 07/01/2018 06/30/2020 \$750.00 ACTION: Unrestricted 0 > ACTION: Professional Development 06/01/2018 06/30/2020 \$0.00 ACTION: Unrestricted 0	» SUBJECT: Conditions of Learning, In	structional rela	tionships			
• Not Aligned > ACTION: College and Career Awareness 07/01/2018 06/30/2020 \$20,260.00 \$1,000.00 ACTION: Unrestricted 0 ACTION: 1000.00 ACTION: Lottery: Unrestricted 1000 > ACTION: Teacher Instructional Support 07/01/2018 06/30/2020 \$750.00 ACTION: Unrestricted 0 > ACTION: 000 ACTION: 000 ACTION: 000 ACTION: Unrestricted 0 > ACTION: Note and the professional Development 06/01/2018 06/30/2020 \$0.00 ACTION: 000 ACTION: Unrestricted 0 Not Aligned Not ACTION: Unrestricted Not ACTION: Unrestri	GOAL: Goal Area 2					
Awareness						
\$1,000.00 Unrestricted \$19,260.00 ACTION: Lottery: Unrestricted > ACTION: Lottery: Unrestricted > ACTION: Teacher Instructional Support 07/01/2018 06/30/2020 \$750.00 \$750.00 ACTION: Unrestricted 0 ACTION: Unrestricted 0 ACTION: Unrestricted 0 ACTION: Unrestricted 0		07/01/2018	06/30/2020	\$20,260.00		
\$19,260.00 Lottery: Unrestricted > ACTION: Teacher Instructional Support 07/01/2018 06/30/2020 \$750.00 \$750.00 ACTION: Unrestricted 0 ACTION: Professional Development 06/01/2018 06/30/2020 \$0.00 \$0.00 ACTION: Unrestricted 0 ACTION: Unrestricted 0 Of Other Structional Struction Structional Structional Struction Structio				\$1,000.00		0
Support 07/01/2018 06/30/2020 \$750.00 ACTION: Unrestricted 0 ACTION: Professional Development 06/01/2018 06/30/2020 \$0.00 ACTION: Unrestricted 0 \$0.00 ACTION: Unrestricted 0 0 0 0				\$19,260.00	Lottery:	1100
\$750.00 Unrestricted 0 > ACTION: Professional Development 06/01/2018 06/30/2020 \$0.00 \$0.00 ACTION: Unrestricted 0 Unrestricted 0		07/01/2018	06/30/2020	\$750.00		
Development 06/01/2018 06/30/2020 \$0.00 \$0				\$750.00		0
\$0.00 Unrestricted		06/01/2018	06/30/2020	\$0.00		
> ACTION: Literacy Support 07/01/2018 06/30/2020 \$28,525.00				\$0.00		0
	ACTION: Literacy Support	07/01/2018	06/30/2020	\$28,525.00		

Goals and Actions	Start Date	Completion Date	Amount	Fund Source	Fund Source Code
			\$7,400.00	ACTION: Lottery: Instructional Materials	6300
			\$21,125.00	ACTION: Lottery: Instructional Materials	6300
> ACTION: Title 1/Corrective Reading	07/01/2018	06/30/2020	\$160,271.00		
			\$0.00	ACTION: Title 1	3010
			\$2,451.00	ACTION: Title 1	3010
			\$41,456.00	ACTION: Title 1	3010
			\$79,143.00	ACTION: Title 1	3010
			\$5,600.00	ACTION: Title 1	3010
			\$10,000.00	ACTION: Title 1	3010
			\$8,500.00	ACTION: Title 1	3010
			\$13,121.00	ACTION: Lottery: Instructional Materials	6300
» SUBJECT: Conditions of Learning					
GOAL: Goal Area 3					
> LCAP GOALS: • Not Aligned					
› ACTION: HQT	07/01/2018	06/30/2020	\$0.00		
ACTION: Instructional Support of Certificated Staff	07/01/2018	06/30/2020	\$34,000.00		
			\$13,000.00	ACTION: Unrestricted	0
			\$0.00	ACTION: Unrestricted	0
			\$4,000.00	ACTION: Unrestricted	0
			\$5,000.00	ACTION: Unrestricted	0
			\$500.00	ACTION: Unrestricted	0

Goals and Actions	Start Date	Completion Date	Amount	Fund Source	Fund Source Code
			\$10,000.00	ACTION: Unrestricted	0
			\$1,500.00	ACTION: Unrestricted	0
ACTION: School Safety Supplies	07/01/2018	06/30/2020	\$1,035.00		
			\$1,035.00	ACTION: Unrestricted	0
ACTION: Improved Facilities	07/01/2018	06/30/2020	\$11,737.00		
			\$8,737.00	ACTION: Unrestricted	0
			\$1,000.00	ACTION: Unrestricted	0
			\$2,000.00	ACTION: Unrestricted	0

Total Annual Expenditures for Current Site Plan: \$285,729.00

GOALS



GOAL: GOAL AREA 1

GOAL AREA: PARENTAL INVOLVEMENT

LEA Goal:

· Community Relations

State Priorities:

• 3 - Parent Involvement

LCAP Goal:

• Goal Area 1: State Priority: Engagement - Delhi Unified School District will ensure active parent involvement and student engagement

Goal Statement:

LCAP & Surveys

What data did you use to form this goal (findings from data analysis)?

LCAP & Surveys

How does this goal align to your Local Educational Agency Plan goals?

LCAP & Surveys

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

ΑII

Who are the focus students?

ΑII

What is the expected growth?

Increased Parent Involvement district wide

What data will be collected to measure student achievement?

N/A

What process will you use to monitor and evaluate the data?

LCAP & Surveys

Actions to improve achievement to exit program improvement (if applicable).

Strategy:

- a. research-based family engagement practices
- b. family input in school decision making
- c. educational programs, designed for families, to empower them in supporting student achievement and success



ACTION: SOLICIT FAMILY INPUT IN SCHOOL DECISION MAKING

Means of Achievement: Involvement of staff, parents and community

Task:

b) Provide monthly meetings- School Site Council, ELAC, 2nd Cup of Coffee, food may be provided to foster attendance

• Measures:

As told by end of year survey

People Assigned:

Administration

Start Date: 07/01/2018 Completion Date: 06/30/2020

Funding Resources	Related Expenditures	Estimated Cost
Title I, Part A Parent/Family Involvement	Food for Parent Meetings	\$1,051.00
Unrestricted	Binders, copies, supplies etc. for parent meetings	\$200.00



ACTION:PARENT ENGAGEMENT THROUGH MEETINGS AND EVENTS

Means of Achievement: Involvement of staff, parents and community

Task:

Provide programs, designed for families, to empower them in supporting student achievement and success and family engagement. Implement Breakfast with the Principal- ELAC, parent club, Family Literacy Night, Loteria, Mexican Independence, Dia de los Muertos(November), Second Cup of Coffee, Kinder Orientation, parent conferences, spring carnival, Walk for breast Cancer. Food will be provided to encourage parent & Family attendance

• Measures:

By parent survey

People Assigned:

Administration

Funding Resources	Related Expenditures	Estimated Cost
Title I, Part A Parent/Family Involvement	Loteria	\$1,000.00
Title I, Part A Parent/Family Involvement	Family Literacy Night-food, books & supplies	\$500.00
Title I, Part A Parent/Family Involvement	Breakfast with the Principal	\$0.00
Unrestricted	Supplies for meetings	\$1,000.00
Unrestricted	Carnival	\$1,000.00
Unrestricted	Copies	\$500.00



GOAL: GOAL AREA 1(A)

GOAL AREA: ENGAGEMENT

LEA Goal:

· Community Relations

State Priorities:

- 3 Parent Involvement
- 5 Pupil Engagement

LCAP Goal:

• Goal Area 1: State Priority: Engagement - Delhi Unified School District will ensure active parent involvement and student engagement

Goal Statement:

SCHOOL GOAL: Delhi Unified School District will ensure active family and student Engagement through:

- a. research-based family engagement practices
- b. family input in school decision making
- c. educational programs, designed for families, to empower them in supporting student achievement and success

State Priority: 5-Student Engagement, Priority: 3- Parent Engagement

What data did you use to form this goal (findings from data analysis)?

LCAP and Needs Assessment.

How does this goal align to your Local Educational Agency Plan goals?

LCAP

What did the analysis of the data reveal that led you to this goal?

We need better Parent Engagement.

Which stakeholders were involved in analyzing data and developing this goal?

Parents, through monthly meetings, Teachers and administration. Parent Input (Surveys), Parent Participation (Parent Education Workshop Sign-in Sheets)

Who are the focus students?

All students.

What is the expected growth?

More Parent involvement. a. Increase parent involvement 2.5% - 5% from base year 2017-2018 across three years. b. Family input in school decision making will increase through governance participation by 2.5% - 5% from base year 2017-2018 across three years c. Educational programs, designed for families, to empower them in supporting student achievement and success will increase through program offerings and participation data by 2.5% - 5% from base year 2017-2018 across three years.

What data will be collected to measure student achievement?

Through attendance records of events and parent participation surveys. Parent Input (Surveys), Parent Participation (Parent Education Workshop Sign-in Sheets)

What process will you use to monitor and evaluate the data?

Actions to improve achievement to exit program improvement (if applicable).

a) Implement Breakfast with the Principal-4 times per year, ELAC, DLI parent club, Loteria, Day of the Child (April), Second Cup of Coffee, Kinder Orientation, parent conferences, spring carnival, Walk for Breast Cancer, Open house for Dual Language program.

Strategy:

Food will be provided at all parent meetings to encourage attendance. July 2018-June 2020. Purchase essential supplies needed for venues and additional hours for classified staff, copies etc. July 2018-June 2020



ACTION:PROMOTIONAL ACTIVITIES/ATTENDANCE INCENTIVES

Means of Achievement: Alignment of instruction with content standards

Task:

Promote the benefit of perfect attendance throughout the school year, and provide incentives/recognition for students obtaining perfect attendance.

Measures:

Daily attendance rates, individual student attendance rates, chronic absenteeism rates.

People Assigned:

Administration, Attendance Clerk

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	Food Certificates, transportation	\$3,400.00



ACTION:STUDENT BEHAVIOR/INCENTIVES

Means of Achievement: Alignment of instruction with content standards

Task:

Develop procedures and protocols to ensure safe school. Include and not limited to Red Ribbon Week activities, staff recognition, weekly student recognition, student of the month Implement PBIS (Positive Behavioral Interventions and Supports). Creating a schoolwide PBIS policy with supporting materials. Recognition for students meeting PBIS criteria.

• Measures:

Behavioral logs and discipline in CALPADS

People Assigned:

Administration, Attendance Clerk, Principal's Secretary, Health Clerk, General Clerks

Start Date: 07/01/2018 Completion Date: 06/30/2020

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	PBIS Store supplies	\$4,000.00
Unrestricted	Red Ribbon week	\$500.00
Unrestricted	Awards (Quarterly, Perfect Attendance, Birthdays) pencils, stickers, certificates	\$2,000.00
Unrestricted	Accelerated Reader Incentives	\$2,000.00
Unrestricted	Anti-Bullying Presentation (school wide)	\$5,000.00
Unrestricted	Motivational Speaker/Assembly	\$5,000.00
Unrestricted	Staff Appreciation/Recognition	\$2,000.00



GOAL: GOAL AREA 2

GOAL AREA: CONDITIONS OF LEARNING, INSTRUCTIONAL RELATIONSHIPS

LEA Goal:

• Educational Excellence

State Priorities:

• 4 - Pupil Achievement

LCAP Goal:

Not Aligned

Goal Statement:

LEA GOAL: Goal Area 2:

SCHOOL GOAL: Delhi Unified School District will ensure Pupil Outcomes exhibit access, equity, and achievement in research based instructional and support programs focused on:

- a. Student Achievement
- b. College and Career Readiness
- c. English Learners attaining proficiency in English Acquisition and Academics
- d. English Learner reclassification and ongoing achievement
- e. Advanced Placement and CTE participation and proficiency

What data did you use to form this goal (findings from data analysis)?

LCAP & Surveys

How does this goal align to your Local Educational Agency Plan goals?

LCAP & Surveys

What did the analysis of the data reveal that led you to this goal?

Continued need for support in college and career awareness.

Which stakeholders were involved in analyzing data and developing this goal?

All

Who are the focus students?

All

What is the expected growth?

Goal Area 2: State Priority: Pupil Outcomes Delhi Unified School District will ensure Pupil Outcomes exhibit access, equity, and achievement in research based instructional and support programs focused on: a. Increase achievement for all students in Math and ELA by 2.5% - 5% over base year 2017-2018 across three years. b. Increase a-g (UC/CSU) course completion rate by 2.5% - 5% over base year 2017-2018 across three years. c. Increase English Learner Proficiency percentage by 2.5% - 5% over base year 2017-2018 across three years.

What data will be collected to measure student achievement?

Standardized Tests (CAASPP Performance data), EL Reclassification Rate (English learner proficiency data), Other Tests (,ie. STAR, AR Readers, District Writing Sample, Number of students receiving the Seal of Bi-literacy)

What process will you use to monitor and evaluate the data?

LCAP & Surveys

Actions to improve achievement to exit program improvement (if applicable).

Strategy:

- a. Student Achievement
- b. College and Career Readiness
- c. English Learners attaining proficiency in English Acquisition and Academics
- d. English Learner reclassification and ongoing achievement
- e. Advanced Placement and CTE participation and proficiency



ACTION: COLLEGE AND CAREER AWARENESS

Means of Achievement: Alignment of instruction with content standards

Task:

College/career activities will be incorporated into instruction. Staff will provide real life experiences through field trips.

Measures:

Students will attend field trips to allow for real life experiences and college and career connections.

• People Assigned:

Administration, Principal's Secretary, Teachers

Start Date: 07/01/2018 Completion Date: 06/30/2020

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	Dinner with a Scientist	\$1,000.00
Lottery: Unrestricted	Fieldtrip	\$19,260.00



ACTION:TEACHER INSTRUCTIONAL SUPPORT

Means of Achievement: Alignment of instruction with content standards

Task:

Teachers will use adopted core materials and supplementals. SBAC scores, benchmark and formative results will measure success in student achievement. Teachers will have access to color poster maker and ability laminate materials in order to support the adopted core curriculum in ELA and Math.

· Measures:

Documents and data from weekly PLC meetings. Assessment scores on Benchmark, GoMath, STAR, etc.

People Assigned:

Administration

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	Color Posters & Lamination	\$750.00



ACTION:PROFESSIONAL DEVELOPMENT

Means of Achievement: Alignment of instruction with content standards

Task:

Students in grades 3-6 will participate in chats/goal setting activities. Daily walk throughs will provide instructional feedback to staff. Additional activities that support student learning in all classes, including Dual Language will be provided. They include but are not limited to afterschool tutoring (Corrective Reading), recognition for academic achievement, Data Conferences, Spelling Bee. Accelerated Reader, Dual Language Professional development, including attendance at a CABE conference for up to 4 staff. Dual Language information night, DLA cultural activities for students. Leadership training for grade level leads.

Measures:

Assessment results

People Assigned:

Administration

Start Date: 06/01/2018 Completion Date: 06/30/2020

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	CABE Conf	\$0.00



ACTION:LITERACY SUPPORT

Means of Achievement: Alignment of instruction with content standards

Task:

Purchase books aligned with core curriculum to support and enhance instruction. Purchase books to support AR program.

Teachers will use adopted core materials and supplementals. SBAC scores, pre/post SLOs, Pre-post writing, benchmark and formative results will measure success in student achievement.

Students will participate in activities that will support bilingualism and biliteracy if they are in the Dual Language Academy. Other academic activities will be provided to support the academic growth of all students.

Staff will receive ongoing support in how to use core materials to maximize student learning. Staff will participate in data conferences to examine student outcomes and develop next steps that ensure proficiency for all students. Staff will also participate in in-depth studies of student learning via professional learning communities or PLCs. Students in grades 3-6 will participate in chats/goal setting activities. Daily walk throughs will provide instructional feedback to staff. Additional activities that support student learning in all classes, including Dual Language will be provided. They include but are not limited to after school tutoring, recognition for academic achievement, Data Conferences, Spelling Bee. Accelerated Reader, Dual Language Academy, Etc.

Measures:

Invoices of books purchased that support Core curriculum. Supplies to support AR program

People Assigned:

Maricela Picazo, Library Clerk, Principal

Start Date: 07/01/2018 Completion Date: 06/30/2020

Funding Resources	Related Expenditures	Estimated Cost
Lottery: Instructional Materials	Library- AR Supplies	\$7,400.00
Lottery: Instructional Materials	Books from Lottery Funds	\$21,125.00



ACTION:TITLE 1/CORRECTIVE READING

Means of Achievement: Alignment of instruction with content standards

Task:

Additional activities that support student learning in all classes, including Dual Language will be provided. They include but are not limited to afterschool tutoring(i.e.Corrective Reading), recognition for academic achievement, Data Conferences, Spelling Bee. Accelerated Reader, and Core ELA Program *Benchmark* Professional Development. Additional support to teachers through technology resources (i.e. Chromebooks) to support core *Benchmark* ELA program.

Measures:

Assessments, STAR, Benchmark, GoMath, SBAC, etc.

People Assigned:

All Grade level teachers using Benchmark, ELD Aide, Additional trained Teachers for Corrective Reading, Principal

Funding Resources	Related Expenditures	Estimated Cost
Title 1	Chromebook Carts (x3) and additional replacement chromebooks	\$0.00
Title 1	Parent Involvement	\$2,451.00
Title 1	10 devices per classroom TK-1st grade	\$41,456.00
Title 1	Corrective Reading staff & supplies	\$79,143.00
Title 1	Snacks (\$200 x 28 weeks)	\$5,600.00
Title 1	Replacement Chromebooks	\$10,000.00
Title 1	Additional 3 hour bilingual instructional aide	\$8,500.00
Lottery: Instructional Materials	Corrective Reading Curriculum/Materials	\$13,121.00



GOAL: GOAL AREA 3

GOAL AREA: CONDITIONS OF LEARNING

State Priorities:

• 4 - Pupil Achievement

LCAP Goal:

Not Aligned

Goal Statement:

LEA GOAL: Goal Area 3:

SCHOOL GOAL: Delhi Unified School District will provide high quality, equitable Conditions of Learning for each student through

- a. Fully credentialed, highly qualified teachers
- b. Standards-aligned instructional materials, including educational technology
- c. Researched based instruction in Common Core State Standards, English Language Development, Academic Content, and Academic

Standards in every classroom

- d. Maintaining and improving learning environments with facilities in good repair.
- e. Course access all pupils enrolled in a broad course of study in all core classes.

What data did you use to form this goal (findings from data analysis)?

LCAP and Needs Assessment

How does this goal align to your Local Educational Agency Plan goals?

LCAP

What did the analysis of the data reveal that led you to this goal?

Teachers met the goals of the District

Which stakeholders were involved in analyzing data and developing this goal?

District Admin staff

Who are the focus students?

All Students

What is the expected growth?

Sustained grade level learning

What data will be collected to measure student achievement?

SBAC, Internal Assessments & LCAP follow up

What process will you use to monitor and evaluate the data?

SBAC Data Analysis, Internal Assessment Data Analysis based on PLC groups & LCAP feedback from parents

Actions to improve achievement to exit program improvement (if applicable).

Strategy:

STRATEGY: b) Use adopted instructional and supplemental materials in all TK-6 classrooms.

d. Maintaining and improving learning environments with facilities in good repair.



ACTION:HQT

Means of Achievement: Alignment of instruction with content standards

Task:

Hire teachers who possess a multiple subject credential -additional BCLAD required for DLA instructors.

Measures:

As per credential information on teachers hired by the district

People Assigned:

Principal, appropriate HR staff

Start Date: 07/01/2018 Completion Date: 06/30/2020



ACTION: INSTRUCTIONAL SUPPORT OF CERTIFICATED STAFF

Means of Achievement: Alignment of instruction with content standards

Task:

All teachers will implement HM, **Go Math**, for core instruction. Staff will explore the new adoption-**Benchmark/Advance &Adelante** and the **Accelerated Reader** Program .

Measures:

Benchmark, GoMath, and STAR assessments

People Assigned:

All certificated staff, Principal,

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	Teacher classroom supplies (\$250x35)	\$13,000.00
Unrestricted	Chromebook Carts (x2)	\$0.00
Unrestricted	Hands-On materials to support STEM activities	\$4,000.00
Unrestricted	Supplies	\$5,000.00
Unrestricted	Portable sound system for presentations	\$500.00
Unrestricted	Technology Replacement	\$10,000.00
Unrestricted	Poster maker, cut out, and lamination supplies	\$1,500.00



ACTION:SCHOOL SAFETY SUPPLIES

Means of Achievement: Alignment of instruction with content standards

Task:

Supplies needed by health clerk to meet the medical/health needs of students during school hours and for school events and field trips. Additionally School emergency supplies in the event of lock-down.

• Measures:

invoices

• People Assigned:

Principal, Health Clerk

Start Date: 07/01/2018 Completion Date: 06/30/2020

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	Student Health Supplies	\$1,035.00



ACTION:IMPROVED FACILITIES

Means of Achievement: Alignment of instruction with content standards

Task:

Improve some school facilities to include (but not limited to): shade structure on kinder yard, signage to indicate school name and mascot, other activities to increase school pride, etc.

Measures:

Completion of projects ot improve school grounds.

• People Assigned:

Principal, lead maintenance.

Start Date: 07/01/2018

Completion Date: 06/30/2020

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	Shade Structure for Kinder Playground	\$8,737.00
Unrestricted	Signage for Fence	\$1,000.00
Unrestricted	'Harmony' Sign for front of School	\$2,000.00



FUNDING PROGRAMS INCLUDED IN THIS PLAN

• Each state and federal categorical program in which the school participates.

Total Site Plan Budget:

\$285,729.00

Total Annual Expenditures for Current School Plan:

(\$285,729.00)

Balance: \$0.00

Funding Resource Code	Funding Source		Allocation / Expenditure
	Title I, Part A Parent/Family Involvement		\$2,551.00
	Parent Engagement through meetings and events		(\$500.00)
	Parent Engagement through meetings and events		(\$0.00)
	Solicit family input in school decision making		(\$1,051.00)
	Parent Engagement through meetings and events		(\$1,000.00)
	Ва	alance:	\$0.00
0	Unrestricted		\$75,122.00
	Parent Engagement through meetings and events		(\$1,000.00)
	Solicit family input in school decision making		(\$200.00)
	Parent Engagement through meetings and events		(\$500.00)
	Parent Engagement through meetings and events		(\$1,000.00)
	Instructional Support of Certificated Staff		(\$1,500.00)
	Instructional Support of Certificated Staff		(\$13,000.00)
	Instructional Support of Certificated Staff		(\$0.00)
	Instructional Support of Certificated Staff		(\$4,000.00)
	Instructional Support of Certificated Staff		(\$5,000.00)
	Instructional Support of Certificated Staff		(\$500.00)
	Instructional Support of Certificated Staff		(\$10,000.00)
	School Safety Supplies		(\$1,035.00)
	Improved Facilities		(\$8,737.00)
	Improved Facilities		(\$1,000.00)
	Improved Facilities		(\$2,000.00)
	Promotional Activities/Attendance Incentives		(\$3,400.00)

Funding Resource Code	Funding Source		Allocation / Expenditure
	Student Behavior/Incentives		(\$4,000.00)
	Student Behavior/Incentives		(\$500.00)
	Student Behavior/Incentives		(\$2,000.00)
	Student Behavior/Incentives		(\$2,000.00)
	Student Behavior/Incentives		(\$5,000.00)
	Student Behavior/Incentives		(\$5,000.00)
	Student Behavior/Incentives		(\$2,000.00)
	College and Career Awareness		(\$1,000.00)
	Teacher Instructional Support		(\$750.00)
	Professional Development		(\$0.00)
		Balance:	\$0.00
1100	Lottery: Unrestricted		\$19,260.00
	College and Career Awareness		(\$19,260.00)
		Balance:	\$0.00
6300	Lottery: Instructional Materials		\$41,646.00
	Literacy Support		(\$7,400.00)
	Literacy Support		(\$21,125.00)
	Title 1/Corrective Reading		(\$13,121.00)
		Balance:	\$0.00
3010	Title 1		\$147,150.00
	Title 1/Corrective Reading		(\$10,000.00)
	Title 1/Corrective Reading		(\$8,500.00)
	Title 1/Corrective Reading		(\$0.00)
	Title 1/Corrective Reading		(\$2,451.00)
	Title 1/Corrective Reading		(\$41,456.00)
	Title 1/Corrective Reading		(\$79,143.00)
	Title 1/Corrective Reading		(\$5,600.00)
		Balance:	\$0.00



SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Name	Represents	Contact Info	Reviewed Plan Date
Alma Herrera	Parent or Community Member	almita1zuniga@gmail .com	11/13/2018
Rosa Hernandez	Classroom Teacher	rhernandez@delhiusd .org	11/13/2018
Charlotte Okamura	Other School Staff	cokamura@delhiusd. org	11/13/2018
Rina Raya	Classroom Teacher	rraya@delhiusd.org	11/13/2018
Malena Morriston	Principal	mmorriston@delhiusd .org	11/13/2018
Marisa Null	Parent or Community Member		11/13/2018
Mayra Castorena	Parent or Community Member		11/13/2018
Mariana Alonso	Parent or Community Member		11/13/2018

TOTAL NUMBER OF SCHOOL SITE COUNCIL MEMBERS

	Principal	ClassRoom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Number of members of each category	1	2	1	4	0

RECOMMENDATIONS AND ASSURANCES

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

- 1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
- The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
- The SSC sought and considered all recommendations from the following groups or committees before adopting this

0.	plan:	an resommendations from the following groups of se	minutes before adopting this
	English Learner Advisory Cor	nmittee	Signature
	Second Cup of Coffee-Parent	Group	Signature
4.	The SSC reviewed the content red	quirements for school plans of programs included in	this SPSA and believes all such
	content requirements have been reducational agency plan.	net, including those found in district governing board	d policies and in the local
5.	ctions proposed here in form a		
	sound, comprehensive, coordinate	ed plan to reach stated school goals to improve stud	dent academic performance.
6.	This SPSA was adopted by the S	SC at a public meeting on:	
			11/13/2018
Attest	ed:		
Mal	lena Morriston, Principal		
Туре	ed name of School Principal	Signature of School Principal	Date
	Mayra Castorena		
Type	ed name of SSC Chairperson	Signature of SSC Chairperson	Date