

SPSA 2018-19

SINGLE PLAN FOR STUDENT ACHIEVEMENT

Delhi Unified District



Schendel Elementary

The District Governing Board approved this revision of the School Plan on:

CDS Code: 24753666025415

Principal: Travis Manley, Principal

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Goals and Actions	Start Date	Completion Date	Amount	Fund Source	Fund Source Code
» SUBJECT: Parental Involvement					
› GOAL: Goal 1: Parent Involvement					
› LCAP GOALS:					
• Goal Area 1: State Priority: Engagement - Delhi Unified School District will ensure active parent involvement and student engagement					
› ACTION: Provide light snacks at parent/community involvement events	09/01/2018	06/01/2020	\$2,205.00		
			\$2,205.00	ACTION: Title I, Part A Parent/Family Involvement	
› ACTION: Parent Trainings	11/05/2018	06/01/2020	\$3,500.00		
			\$3,500.00	ACTION: Title I, Part A Parent/Family Involvement	
» SUBJECT: Conditions of Learning					
› GOAL: Conditions of Learning					
› LCAP GOALS:					
• Goal Area 3: State Priority: Conditions of Learning - Delhi Unified School District will provide high quality, equitable Conditions of Learning for each student					
› ACTION: Improve Student Achievement - Classified Extra Hours	08/21/2017	06/01/2020	\$13,115.00		
			\$13,115.00	ACTION: Unrestricted	0
› ACTION: Broad Course of Study - Field Trips	08/21/2017	06/01/2020	\$13,350.00		
			\$13,350.00	ACTION: Lottery: Unrestricted	1100
› ACTION: Highly Qualified Teachers	08/21/2017	06/08/2020	\$0.00		
› ACTION: Copier Maintenance	08/22/2017	06/01/2020	\$5,000.00		
			\$5,000.00	ACTION: Unrestricted	0
› ACTION: Professional Development: Research based instruction and curriculum	10/09/2017	06/01/2020	\$23,466.00		

Goals and Actions	Start Date	Completion Date	Amount	Fund Source	Fund Source Code
			\$0.00	ACTION: Title I, Part A, Basic Grants	
			\$23,466.00	ACTION: Title I, Part A, Basic Grants	
› ACTION: Extended Learning During Non- Academic Time	10/31/2017	06/01/2020	\$0.00		
			\$0.00	ACTION: Title I, Part A, Basic Grants	
› ACTION: Technology	09/02/2018	06/01/2020	\$2,000.00		
			\$2,000.00	ACTION: Title I, Part A, Basic Grants	
» SUBJECT: Pupil Outcomes					
› GOAL: Goal 2: Pupil Outcomes					
› LCAP GOALS:					
• Not Aligned					
› ACTION: Chromebooks	12/04/2017	06/29/2018	\$0.00		
			\$0.00	ACTION: Title I, Part A, Basic Grants	
› ACTION: Copies	08/01/2017	06/01/2020	\$10,242.00		
			\$10,242.00	ACTION: Unrestricted	0
› ACTION: Improve Student Achievement - School Supplies	08/21/2017	06/01/2020	\$24,280.00		
			\$24,280.00	ACTION: Unrestricted	0
› ACTION: Improve Student Achievement - Curriculum & Program Materials	08/21/2017	06/01/2020	\$28,867.00		
			\$28,867.00	ACTION: Lottery: Instructional Materials	6300
› ACTION: Intervention	10/03/2017	06/01/2020	\$50,216.00		

Goals and Actions	Start Date	Completion Date	Amount	Fund Source	Fund Source Code
			\$50,216.00	ACTION: Title I, Part A, Basic Grants	
› ACTION: No Excuses University	11/05/2018	06/01/2020	\$7,500.00		
			\$7,500.00	ACTION: Title I, Part A, Basic Grants	
› ACTION: PBIS	08/06/2018	06/01/2020	\$10,000.00		
			\$10,000.00	ACTION: Title I, Part A, Basic Grants	
› ACTION: Corrective Reading Block	11/08/2018	06/01/2020	\$20,000.00		
			\$20,000.00	ACTION: Title I, Part A, Basic Grants	
» SUBJECT: Engagement					
› GOAL: Engagement					
› LCAP GOALS:					
• Goal Area 4: State Priority: Engagement- Delhi Unified School District will ensure student Engagement					
› ACTION: Promotional Activities/Items and Incentives/Recognitions	08/22/2017	06/01/2020	\$7,811.00		
			\$7,811.00	ACTION: Unrestricted	0
Total Annual Expenditures for Current Site Plan: \$221,552.00					

GOALS



GOAL: GOAL 1: PARENT INVOLVEMENT

GOAL AREA: PARENTAL INVOLVEMENT

LEA Goal:

- Community Relations

State Priorities:

- 3 - Parent Involvement

LCAP Goal:

- Goal Area 1: State Priority: Engagement - Delhi Unified School District will ensure active parent involvement and student engagement

Goal Statement:

Schendel Elementary School will ensure active parent involvement and student engagement through:

- a. Research-based parent involvement practices
- b. Family input in school decision making
- c. Educational programs designed for families to empower them in supporting student achievement and success

What data did you use to form this goal (findings from data analysis)?

The data used is from:

- a. LCAP
- b. Stakeholder attendance rates for 2015-2016, 2016-2017, 2017-2018

How does this goal align to your Local Educational Agency Plan goals?

Goal Area 1: State Priority: Engagement - Delhi Unified School District will ensure active parent involvement and student Engagement through:

- a. Increase parent involvement 2.5% – 5% from base year 2017-2018 across three years.
- b. Family input in school decision making will increase through governance participation by 2.5% - 5% from base year 2017-2018 across three years
- c. Educational programs, designed for families, to empower them in supporting student achievement and success will increase through program offerings and participation data by 2.5% - 5% from base year 2017-2018 across three years

What did the analysis of the data reveal that led you to this goal?

For the 2015-2016 school year: 171 stakeholders attended events

For the 2016-2017 school year: 199 stakeholders attended events

The analysis of this data shows an increase of 16%, thus leading to the development of this goal.

Which stakeholders were involved in analyzing data and developing this goal?

Invitations were extended to stakeholders including but not limited to parents, staff, and the community.

Who are the focus students?

The focus students are all students.

What is the expected growth?

The expected growth is in line with Delhi's LCAP of 2.5%-5%.

What data will be collected to measure student achievement?

For this particular goal, stakeholder attendance data will be collected for measurement and analysis.

What process will you use to monitor and evaluate the data?

Data will be collected monthly regarding stakeholder attendance to be analyzed annually at the minimum.

Actions to improve achievement to exit program improvement (if applicable).

N/A

Strategy:

Strategies include:

- a. Provide research-based family engagement practices
- b. Provide opportunities for family input in school decision making

> ACTION: PROVIDE LIGHT SNACKS AT PARENT/COMMUNITY INVOLVEMENT EVENTS

Means of Achievement: Involvement of staff, parents and community

- Task:**

Provide snacks and beverages at events to encourage parent/community attendance (e.g ELAC, 2nd Cup of Coffee, meetings, performances)

- Measures:**

Tools for measurement may include:

1. Sign-in documentation
2. Stakeholder attendance data

- People Assigned:**

Administration

Start Date: 09/01/2018

Completion Date: 06/01/2020

Funding Resources	Related Expenditures	Estimated Cost
Title I, Part A Parent/Family Involvement	Parent Involvement	\$2,205.00

> ACTION: PARENT TRAININGS

Means of Achievement: Alignment of instruction with content standards

- **Task:**

Plan and develop quarterly parent training to support student achievement. Training topics focused on ELA, ELD, Math, Social/Emotional support for students.

- **Measures:**

Sign in sheets for parent training

Increase amount of parents attending each training

Survey (English/Spanish) to allow parents to provide feedback on training focusing on improvement or areas of further interest for parents.

- **People Assigned:**

Start Date: 11/05/2018

Completion Date: 06/01/2020

Funding Resources	Related Expenditures	Estimated Cost
Title I, Part A Parent/Family Involvement	Parent Involvement	\$3,500.00

» GOAL: CONDITIONS OF LEARNING

GOAL AREA: CONDITIONS OF LEARNING

LEA Goal:

- Educational Excellence

State Priorities:

- 7 - Course Access
- 1 - Basic Services
- 2 - Implementation of State Standards

LCAP Goal:

- Goal Area 3: State Priority: Conditions of Learning - Delhi Unified School District will provide high quality, equitable Conditions of Learning for each student

Goal Statement:

Schendel Elementary School will provide high quality, equitable Conditions of Learning for each student through:

- Fully credentialed, highly qualified teachers
- Standards-aligned instructional materials, including educational technology
- Researched based instruction in Common Core State Standards, English Language Development, Academic Content, and Academic Standards in every classroom
- Maintaining and improving learning environments with facilities in good repair
- Access to a broad course of study

What data did you use to form this goal (findings from data analysis)?

The data used is:

- a. Highly Qualified Teacher (HQT) at 100% for 2017
- b. 2017 Williams Settlement Sufficiency Instructional Materials – MET

How does this goal align to your Local Educational Agency Plan goals?

Goal Area 3: State Priority: Conditions of Learning - Delhi Unified School District will provide high quality, equitable Conditions of Learning for each student through:

- a. Fully credentialed, highly qualified teachers
- b. Standards-aligned instructional materials, including educational technology
- c. Researched based instruction in Common Core State Standards, English Language Development, Academic Content, and Academic Standards in every classroom
- d. Maintaining and improving learning environments with facilities in good repair
- e. Access to a broad course of study f. CTE Participation

What did the analysis of the data reveal that led you to this goal?

Maintaining high quality conditions of learning will support the improvement of the learning environment.

Which stakeholders were involved in analyzing data and developing this goal?

Invitations were extended to stakeholders including but not limited to parents, staff, and the community.

Who are the focus students?

The focus students are:

- a. All students
- b. Intermediate students

What is the expected growth?

The expected growth is in line with Delhi's LCAP of 2.5%-5% student achievement growth.

What data will be collected to measure student achievement?

The data to be collected will be:

- a. Highly qualified teacher percentage
- b. Williams Settlement Sufficiency Instructional Materials

What process will you use to monitor and evaluate the data?

Data will be evaluated annually at a minimum.

Actions to improve achievement to exit program improvement (if applicable).

Strategy:

Strategies include:

- a. Fully credentialed, highly qualified teachers
- b. Standards-aligned instructional materials, including educational technology
- c. Researched based instruction in Common Core State Standards, English Language Development, Academic Content, and Academic Standards in every classroom
- d. Maintaining and improving learning environments with facilities in good repair
- e. Access to a broad course of study

> ACTION:IMPROVE STUDENT ACHIEVEMENT - CLASSIFIED EXTRA HOURS

Means of Achievement: [Alignment of instruction with content standards](#)

- **Task:**

Support the academic needs of students and/or the needs of the school with extra hours for classified and certificated staff as necessary.

Certificated/Classified staff used to support corrective reading groups.

- **Measures:**

STAR reading assessment for students enrolled in afterschool corrective reading.

100% of students should demonstrate growth on STAR reading assessments that are enrolled in after school CR tutoring.

- **People Assigned:**

Administration

Start Date: 08/21/2017

Completion Date: 06/01/2020

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	Extra hours for staff	\$13,115.00

> ACTION:BROAD COURSE OF STUDY - FIELD TRIPS

Means of Achievement: [Alignment of instruction with content standards](#)

- **Task:**

Provide field trips that expose students to a broad course of study, with real-life relevance as applicable.

- **Measures:**

- **People Assigned:**

Start Date: 08/21/2017

Completion Date: 06/01/2020

Funding Resources	Related Expenditures	Estimated Cost
Lottery: Unrestricted	Field Trips	\$13,350.00

> ACTION:HIGHLY QUALIFIED TEACHERS

Means of Achievement: [Increased educational opportunity](#)

- **Task:**

Work in conjunction with Human Resources to ensure all teaching positions are filled in a timely manner by fully credentialed, highly qualified teachers.

- **Measures:**

- **People Assigned:**

Administration

Start Date: 08/21/2017

Completion Date: 06/08/2020

> ACTION:COPIER MAINTENANCE

Means of Achievement: Improvement of instruction strategies and materials

- **Task:**

Copier maintenance

- **Measures:**

- **People Assigned:**

School Secretary

Start Date: 08/22/2017

Completion Date: 06/01/2020

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	Base	\$5,000.00

> ACTION:PROFESSIONAL DEVELOPMENT: RESEARCH BASED INSTRUCTION AND CURRICULUM

Means of Achievement: Alignment of instruction with content standards

- **Task:**

Provide additional training and support with the implementation of CCSS aligned ELA and Math curriculums, including but not limited to program training. (Ended 9/1/2018)
Provide additional training and support for all staff to assist with the implementation of corrective reading, intervention block during the school day.

- **Measures:**

100% of certificated and classified staff trained in corrective reading.

- **People Assigned:**

All staff

Start Date: 10/09/2017

Completion Date: 06/01/2020

Funding Resources	Related Expenditures	Estimated Cost
Title I, Part A, Basic Grants	Benchmark Advance Professional Development	\$0.00
Title I, Part A, Basic Grants	Professional Development	\$23,466.00

> ACTION:EXTENDED LEARNING DURING NON- ACADEMIC TIME

Means of Achievement: Extended learning time

- **Task:**

Provide student friendly supplies and environment to keep students involved in extended learning opportunities.

- **Measures:**

- **People Assigned:**

Administration
Librarian
School Secretary

Start Date: 10/31/2017

Completion Date: 06/01/2020

Funding Resources	Related Expenditures	Estimated Cost
Title I, Part A, Basic Grants	Environment for Extended Learning	\$0.00

> ACTION:TECHNOLOGY

Means of Achievement: Alignment of instruction with content standards

- **Task:**

Support the implementation of technology through the training and development of certificated staff.

- **Measures:**

100% of teachers to receive Google training (classroom, drive, forms)
Develop teacher leaders to support training by growing amount of teachers certified by Google.

- **People Assigned:**

Admin
Certificated Staff

Start Date: 09/02/2018

Completion Date: 06/01/2020

Funding Resources	Related Expenditures	Estimated Cost
Title I, Part A, Basic Grants	Professional Development	\$2,000.00



GOAL: GOAL 2: PUPIL OUTCOMES

GOAL AREA: PUPIL OUTCOMES

LEA Goal:

- Educational Excellence

State Priorities:

- 4 - Pupil Achievement
- 8 - Other Pupil Outcomes

LCAP Goal:

- Not Aligned

Goal Statement:

Schendel Elementary School will ensure Pupil Outcomes exhibit access, equity, and achievement in research based instructional and support programs focused on:

- Student Achievement
- College and Career Readiness
- English Learners attaining proficiency in English Acquisition and Academics
- English Learner Reclassification and ongoing achievement

What data did you use to form this goal (findings from data analysis)?

The goal was formed based on:

1. CELDT AMAO 1 and 2 data
2. SBAC score comparison from 2016-2017 and 2017-2018

How does this goal align to your Local Educational Agency Plan goals?

Delhi Unified School District will ensure Pupil Outcomes exhibit access, equity, and achievement in research based instructional and support programs focused on:

- Increase achievement for all students in Math and ELA by 2.5% - 5% over base year 2017-2018 across three years.
- Increase English Learner Proficiency percentage by 2.5% - 5% over base year 2017-2018 across three years.
- Increase Reclassification percentage by 2.5% - 5% over base year 2017-2018 across three years.

What did the analysis of the data reveal that led you to this goal?

The analysis revealed:

1. CELDT AMAO 1 and 2 were not met.
2. SBAC data regarding the percentage of students scoring Standard Met or Standard Exceeded for 3rd-6th grade for the 2017-2018 school year when compared to the 2016-2017 school year showed:
 - A. A decline of 6% in ELA for 3rd, 5th, and 6th grades. 4th grade increased by 2%.
 - B. A decline of 10% or less in Math for 3rd grade, 5th grade, and 6th grade. 4th grade increased by 3%.

Which stakeholders were involved in analyzing data and developing this goal?

Invitations were extended to stakeholders including but not limited to parents, staff, and the community.

Who are the focus students?

The focus students are:

1. All students

What is the expected growth?

The expected growth is:

1. To increase the percentage of students scoring Standard Met or Standard Exceeded in both ELA and Math by 2.5%-5%.
2. To Increase English Learner proficiency and reclassification by 2.5%-5%

What data will be collected to measure student achievement?

The data collected will be SBAC scores for formal analysis. Throughout the school year site based assessment data, such as formative assessments, quizzes, and tests will be analyzed to address any student achievement deficiencies prior to administering the SBAC.

What process will you use to monitor and evaluate the data?

Data will be monitored throughout the year. Formative assessments will be evaluated after administering the test. PLC collaboration time will frequently be used for evaluation of data.

Actions to improve achievement to exit program improvement (if applicable).

Strategy:

Strategies include:

- a. Student achievement
- b. College and Career Readiness
- c. English Learners attaining proficiency in English acquisition and academics
- d. English Learner reclassification and ongoing achievement



ACTION:CHROMEBOOKS

Means of Achievement: Increased educational opportunity

- **Task:**

Purchase 87 Chromebooks to support student learning aligned to College and Career Readiness skills.

- **Measures:**

- **People Assigned:**

Administration

Start Date: 12/04/2017

Completion Date: 06/29/2018

Funding Resources	Related Expenditures	Estimated Cost
Title I, Part A, Basic Grants	Chromebooks	\$0.00

> ACTION:COPIES

Means of Achievement: [Alignment of instruction with content standards](#)

- **Task:**
Enhance instruction by providing access to the copying of instructional materials as needed.
- **Measures:**
- **People Assigned:**
Teacher and administration

Start Date: 08/01/2017

Completion Date: 06/01/2020

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	Copies	\$10,242.00

> ACTION:IMPROVE STUDENT ACHIEVEMENT - SCHOOL SUPPLIES

Means of Achievement: [Improvement of instruction strategies and materials](#)

- **Task:**
Ensure all students, teachers, and staff have the supplies and materials needed to support the diverse instructional needs of every students.
- **Measures:**
- **People Assigned:**
Administrations

Start Date: 08/21/2017

Completion Date: 06/01/2020

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	School Supplies	\$24,280.00

> ACTION:IMPROVE STUDENT ACHIEVEMENT - CURRICULUM & PROGRAM MATERIALS

Means of Achievement: [Improvement of instruction strategies and materials](#)

- **Task:**
Provide all necessary materials for implementation of adopted curriculums and/or program implemented.

- **Measures:**
- **People Assigned:**
Librarian

Start Date: 08/21/2017

Completion Date: 06/01/2020

Funding Resources	Related Expenditures	Estimated Cost
Lottery: Instructional Materials	Curricular & Program Materials/Books	\$28,867.00

> ACTION:INTERVENTION

Means of Achievement: Alignment of instruction with content standards

- **Task:**
3rd - 6th grade students to be provided intervention based on identified student needs. Intervention to take place after school utilizing Corrective Reading Decoding curriculum.
- **Measures:**
1. Assessment results (e.g. STAR, Corrective Reading)
- **People Assigned:**
1. Administration
2. Certificated staff
3. Classified staff

Start Date: 10/03/2017

Completion Date: 06/01/2020

Funding Resources	Related Expenditures	Estimated Cost
Title I, Part A, Basic Grants	Corrective Reading Tutoring	\$50,216.00

> ACTION:NO EXCUSES UNIVERSITY

Means of Achievement: Alignment of instruction with content standards

- **Task:**
Take teacher team and admin to No Excuses University conference to be able to apply to become part of the NEU network to support student achievement, college and career readiness and exposure.
- **Measures:**
Development of NEU application and acceptance into the network.

- **People Assigned:**

Admin
Site Leadership

Start Date: 11/05/2018

Completion Date: 06/01/2020

Funding Resources	Related Expenditures	Estimated Cost
Title I, Part A, Basic Grants	Pupil Outcomes	\$7,500.00



ACTION:PBIS

Means of Achievement: Alignment of instruction with content standards

- **Task:**

Decrease officer referrals, lost time and suspensions by focusing on Positive Behavior Intervention and Supports incentives and rewards.

- **Measures:**

Decrease suspensions by 25%
Decrease office referrals by 25%
Increase positive recognition and rewards for students

- **People Assigned:**

All site staff

Start Date: 08/06/2018

Completion Date: 06/01/2020

Funding Resources	Related Expenditures	Estimated Cost
Title I, Part A, Basic Grants	PBIS	\$10,000.00



ACTION:CORRECTIVE READING BLOCK

Means of Achievement: Alignment of instruction with content standards

- **Task:**

Provide ALL students access to corrective reading by establishing a school wide block of Corrective Reading time. Materials to be ordered for all students needing corrective reading support.

- **Measures:**

Growth by all students on STAR reading assessment
Passing of corrective reading assessments
Growth by all students in fluency

- **People Assigned:**

All staff

Start Date: 11/08/2018

Completion Date: 06/01/2020

Funding Resources	Related Expenditures	Estimated Cost
Title I, Part A, Basic Grants	Corrective Reading Support	\$20,000.00



GOAL: ENGAGEMENT

GOAL AREA: ENGAGEMENT

LEA Goal:

- Student Well-Being

State Priorities:

- 6 - School Climate
- 5 - Pupil Engagement

LCAP Goal:

- Goal Area 4: State Priority: Engagement- Delhi Unified School District will ensure student Engagement

Goal Statement:

Schendel Elementary School will ensure student Engagement through:

- Active family and student support and intervention to increase school attendance
- Identification of at-risk students, intervening to reduce dropout and increase graduation rates
- Safe and civil school environments in which students are safe, involved, valued, and respected
- Evidence of healthy decision making and citizenship

What data did you use to form this goal (findings from data analysis)?

The data used is from:

- LCAP
- Site-based attendance and discipline data

How does this goal align to your Local Educational Agency Plan goals?

- Increase services to support social behavioral intervention
- Increase intervention and monitoring of subgroup data
- Increase family and student participation and feedback in school programs
- Increase healthy decision making and citizenship

What did the analysis of the data reveal that led you to this goal?

For the 2016-2017 school year, DUSD rate of:

- Participation for the California Healthy Kids Survey (CHKS) by parents was 3.5% and by student 85% (for 5th-12th grade).
- Student attendance 96%
- Student suspensions 4.1%
- Expulsions 0.07%

Which stakeholders were involved in analyzing data and developing this goal?

Stakeholders include, but are not limited to, DUSD staff, parents, and community members.

Who are the focus students?

All students are the focus.

What is the expected growth?

The expected growth is to Increase participation rates of parents and students by 2.5% - 5% over baseline year 2016-2017 across three years.

The expected growth is to maintain attendance at 95% or higher; maintain Suspensions and Expulsions to no more than 1%.

What data will be collected to measure student achievement?

The data to be collected is from surveys, such as the CHKS, and attendance, suspension, and expulsion data.

What process will you use to monitor and evaluate the data?

Through the metrics.

Actions to improve achievement to exit program improvement (if applicable).

Strategy:

Strategies include:

- Provide active family and student support and intervention to increase school attendance
- Identification of at-risk students, intervening to increase student achievement
- Provide safe and civil school environments in which students are safe, involved, valued, and respected
- Support healthy decision making and citizenship

ACTION:PROMOTIONAL ACTIVITIES/ITEMS AND INCENTIVES/RECOGNITIONS

Means of Achievement: Alignment of instruction with content standards

- Task:**

Provide promotional items, promotional activities, incentives, awards, and/or recognitions regarding student academics, attendance, and character/social development.

- Measures:**

- People Assigned:**

Administration, Attendance Clerk, School Secretary, Committee Members (e.g. Red Ribbon, Speech, PBIS)

Start Date: 08/22/2017

Completion Date: 06/01/2020

Funding Resources	Related Expenditures	Estimated Cost
Unrestricted	Promote, Recognize, Incentivize	\$7,811.00



FUNDING PROGRAMS INCLUDED IN THIS PLAN

- Each state and federal categorical program in which the school participates.

Total Site Plan Budget : **\$221,552.00**

Total Annual Expenditures for Current School Plan: **(\$221,552.00)**

Balance: **\$0.00**

Funding Resource Code	Funding Source	Allocation / Expenditure
	Title I, Part A, Basic Grants	\$113,182.00
	Chromebooks	(\$0.00)
	Intervention	(\$50,216.00)
	No Excuses University	(\$7,500.00)
	PBIS	(\$10,000.00)
	Corrective Reading Block	(\$20,000.00)
	Professional Development: Research based instruction and curriculum	(\$0.00)
	Professional Development: Research based instruction and curriculum	(\$23,466.00)
	Extended Learning During Non- Academic Time	(\$0.00)
	Technology	(\$2,000.00)
	Balance:	\$0.00
	Title I, Part A Parent/Family Involvement	\$5,705.00
	Provide light snacks at parent/community involvement events	(\$2,205.00)
	Parent Trainings	(\$3,500.00)
	Balance:	\$0.00
0	Unrestricted	\$60,448.00
	Copier Maintenance	(\$5,000.00)
	Promotional Activities/Items and Incentives/Recognitions	(\$7,811.00)
	Improve Student Achievement - Classified Extra Hours	(\$13,115.00)
	Copies	(\$10,242.00)
	Improve Student Achievement - School Supplies	(\$24,280.00)

Funding Resource Code	Funding Source	Allocation / Expenditure
	Balance:	\$0.00
1100	Lottery: Unrestricted	\$13,350.00
	Broad Course of Study - Field Trips	(\$13,350.00)
	Balance:	\$0.00
6300	Lottery: Instructional Materials	\$28,867.00
	Improve Student Achievement - Curriculum & Program Materials	(\$28,867.00)
	Balance:	\$0.00



SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Name	Represents	Contact Info	Reviewed Plan Date
Claudia Navallez	Parent or Community Member	Schendel 656-2040	11/03/2017
Rosa Camacho	Parent or Community Member	Schendel 656-2040	11/03/2017
Marta Rameno	Classroom Teacher	Schendel 656-2040	11/03/2017
Marisela Fuentes	Classroom Teacher	Schendel 656-2040	11/03/2017
Daniel Aguilar	Other School Staff	Schendel 656-2040	11/03/2017
Juan Pena	Parent or Community Member	jpena_58@yahoo.com	11/03/2017
Flor Navarro	Parent or Community Member	navarroflor@yahoo.com	11/03/2017
Travis Manley	Principal	Tmanley@delhiusd.org	11/13/2018

TOTAL NUMBER OF SCHOOL SITE COUNCIL MEMBERS

	Principal	ClassRoom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Number of members of each category	1	2	1	4	0



RECOMMENDATIONS AND ASSURANCES

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

English Learner Advisory Committee

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on:

Attested:

Travis Manley, Principal

Typed name of School Principal

Signature of School Principal

Date

Flor Navarro

Typed name of SSC Chairperson

Signature of SSC Chairperson

Date