

Lo-Ma Leader

August/September 2023

Volume XXVIIII

Dates to Remember

August 10th & 14th -16th

•New Teacher Workdays

August 14th-18th

•HS Marching Band Drill Camp

August 17th

•PD Day

August 18th

Stipend Day

August 19th

- •PD Day
- •7th Grade Orientation—5 pm
- •Open House 5:30-7 pm

August 22nd

•PD Day

August 23rd

•1st Day of School

August 28th

Preschool Starts

September 4th

•No School—Labor Day

September 7th

School Pictures

September 22nd

•VFB—Tri-Center (H) HOMECOMING

Reminder... Every Friday school will begin at 9:30 so staff may attend professional development.

Superintendent Notes

Dear Families.

August is my favorite month of the year as it is the month when school starts. There is nothing better than seeing students walking into the building and greeting their teachers with stories of their summer adventures. Everyone is refreshed and ready to start a new year. Schools are wonderful places to teach and learn, places where relationships are developed that will last a lifetime. I am looking forward to helping our students and staff develop those relationships over the next nine months.

As we begin the school year in a couple of weeks it is important that you realize your help is needed to help your children reach their full potential. The teachers will do their best to educate your children here at school. However, you are needed, as parents and guardians, to make sure that the education process does not stop at the school's door. Check with your children daily to find out what they learned that day. It may surprise you what you may learn from your children. If you want your children to be successful as adults, you need to be an active partner in their education now. Don't be shy of reaching out to the teachers and administration what is going on in the school. This is your school, and you have a right to ask questions about how it is run.

Our first priority has to be making our school a safe place for our teachers and students. Unfortunately, this has become more of a challenge every year. We cannot get complacent when it comes to the safety of our students. During the course of the school year our school will look at ways to protect our students from all types of danger. Our teachers and staff will be trained in basic skills and procedures to keep our students safe. Our staff will also work on various aspects of our school building to make it safer. New locks will be put on all exterior doors, windows will be tinted with ballistic film, the cameras will be updated, and our intercom system will be expanded to reach all areas of the building. Our students are special, and we owe them a safe environment to flourish in.

As we begin this new school year, I cannot express how fortunate I am to be part of such a wonderful school district and community. It is an honor for me to serve the students, parents, and the Logan-Magnolia Community.

Dear Panther Families,

The 2023 school year kicks off on August 21st with our Open House. Please bring your school supplies and come meet your teacher. The doors will be open from 5:30-7:00 pm. The Kona Ice Truck will be present and a portion of the sales will go back to TSO to support the teachers.

Our first day of school is Wednesday, August 23, for students in TK-12th grade. Students in TK-6 will meet their teachers out on the grass field at 8:05. (If they are eating breakfast, they will go to breakfast first and then our staff will bring them back outside.)

Students may arrive on campus at 7:50 to eat breakfast. **School starts at 8:15** so please make sure you get your child here in time to enjoy breakfast. Students not eating breakfast will be allowed in the building at 8:05. Please do not drop students off before 7:50. They will remain outside with limited supervision prior to 8:00.

On Fridays, school starts at 9:30. Breakfast is served from 9:00-9:20. Students not eating breakfast are allowed into the building at 9:20. Please make sure that students are not on campus before 9:00 as staff are in meetings and there will not be supervision.

We really appreciate how our families call *before* 2:00 pm each day to let the teachers know of changes in dismissal plans for their children. This gives us plenty of time to make sure everyone knows what to do. During the day if you need to pick your child up early, feel free to call the office and Sharon will send them out.

Now is the time to start waking your child up earlier in the morning and putting them to bed a little earlier at night. By adjusting your schedule 10-15 minutes each week, your child will be better prepared for the first week of school. It is also time to practice opening cold lunch items. Talk about school and how your child is feeling. Acknowledge he or she may be nervous and/or excited. Those are normal feelings.

Preschool starts on August 28 for both three and four year olds. You will walk your child to the outside doors (located on the playground) between 8:05-8:15 for the morning class and 12:10-12:15 for the afternoon class. Please do not arrive any earlier than that time as the teachers are preparing for your arrival. This is especially important for the afternoon class which is transitioning kids from lunch. Preschool meets Monday thru Thursday.

If you need help getting supplies for school, please let Anne Coberly, school counselor, or myself know. (jkiger@lomaschools.org or acoberly@lomaschools.org)

Class lists will be made available once all registrations are complete. It's going to be a great year to be a Panther!

See you soon! Mrs. Kiger

<u> Logan-Magnolia Community School District</u>

Hello LoMa! Last year I stated that my goal was to "...establish, or strengthen already established relationships with as many of the great people of the LoMa community as possible. Additionally, I want to support the exceptional staff, students, and parents...". In confidence I can say that I worked to accomplish this goal each and every day of the school year. Needless to say, some days were better than others, but LoMa is a special place and my goal is to help us remain an outstanding school for families and the community.

As I continue to see our students and staff accomplish a wide array of phenomenal feats I can't help but wonder what is next. I was recently engaged in several conversations that make me believe our district is on the brink of some even greater things. There is a lot of excitement regarding the upcoming school year and the opportunity to grow in some new ways. This school year I will be challenging our students and staff to "BE MORE". This mantra will push us to not only achieve more, but also:

- BE MORE willing to try hard/new things.
- BE MORE generous.
- BE MORE eager to put in the work necessary to be successful.
- BE MORE compassionate.
- BE MORE supportive.
- BE MORE for each other!!!

I hope that the parents, families, and community can help our students and staff as we embark on this next school year. It is only through a strong, cohesive relationship that our school and community can be its best.

This summer we had two of our teachers, Mr. and Mrs. Krueger, take eight of our students on a wilderness trip to Colorado. The group was successfully able to climb Mount Huron, a "14er". Many of the group were first time climbers and demonstrated that through hard work and preparation you can "Be More"! Where else can your students have the opportunity to do such great things to prepare them for the challenges and adventures of life.

Come celebrate the start of the school year by attending **Open House** on Monday, August 21 from 5:30 to 7:00. If you are an incoming 7th grader, please plan to attend orientation at 5:00 in the school auditorium. Bring your family along with you! It will be a great opportunity for you to meet your teachers and familiarize yourself with the school building.

Additionally, the new school year always brings new questions and uncertainties. One item that has been brought to my attention several times in the past week is a "school supply list" for junior high students. The list gets very generic once you get to the secondary building. I would suggest having a separate notebook and folder for each class. You will also need some pens and

pencils. Notecards and looseleaf paper is required as well. Anything else you may need the teachers will communicate at the beginning of the year.

We are excited to have two **new teachers** in the secondary building this year. Mr. Killpack (HS Science) and Mrs. Martindale (HS Audio/Visual/Media) will be a great addition to our school. They both have strong ties to the community and will help LoMa continue to be a top notch school. Please help ensure they feel welcomed and have a great year.

There are also some upcoming important dates that I would like to make you aware are happening.

- August 21st Open House
- August 23rd First Day of School
- September 22nd Homecoming
- October 23-24 Parent Teacher Conferences (2:30 dismissal)
- November 22-24 Thanksgiving Holiday
- December 22nd Last day of first semester

Lastly, I want to thank you in advance for your continued support of the school district as we move into the 2023-2024 school year. We are going to work hard and provide a safe, supportive environment for all students and staff. We are excited for the numerous opportunities ahead of us. This is going to be a great school year!

Be More! Jacob Hedger

#pantherpride

		Α	ugust 202	23		
Sun	Mon	Tue	Wed	Thu	.	Sat
		1 •Choir—All State Camp @ Morningside	•Choir—All State Camp @ Morningside	3 •Choir—All State Camp @ Morningside	4	5
6	7	8	9	10 •New Teacher Workday	11	12
13	14 •HS Marching Band Drill Camp •New Teacher Workday	15 •HS Marching Band Drill Camp •New Teacher Workday	Camp	17 •HS Marching Band Drill Camp •PD Day	18 •HS Marching Band Drill Camp •Stipend Day	19 •HS Band—Old Settler's Day Parade (TBD)
20	5:00 pm •Open House—5:30-	•PD Day •VVB—Triangular (Heartland Christian & West Harrison) @ lowa West Field House 5:30	23 •1st Day of School	24 •JV & VVB— Sheldon Earlybird Tournament @ Sheldon 4:30	25 •School Begins 9:30 am •VFB—Missouri Valley (T) 7:00	26
27	28 •Preschool Starts	*JVFB—Tri-Center (T) 6:00 *JHVB—Woodbine (H) 4:00 *JVVB—Woodbine (H) 6:00 *JVRVB—Woodbine (H) 6:00 *VVB—Woodbine (H) 7:30	30	31 •JHCC—Lo-Ma Invitational 4:30 •VCC—Lo-Ma Invitational 4:30 •JVVB—Tri-Center (T) 4:30 *JVRVB—Carroll Kuemper (T) •FRVB—Tri-Center (T) 5:00		

		Sep	tember 2	023		
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 •School Begins 9:30 am •VFB—Kingsley-Pierson (T) 7:00	
3	4. •No School—Labor Day	(T) 5:00 •JHCC—Treynor Meet	6	7 •School Pictures •VCC—Audubon Meet (T) 4:30	8 •School Begins 9:30 am •VFB—Woodbury Central (H) 7:00	9 •VGCC—Ridgeview Meet (T) 9 am •VVB—West Monona Tournament (T) 9 am
		(T) 6:30		•JVVB—Atlantic JV Invite (T) 4:30		Tournament (1) 9 am
10	11	12 -JHVB—AHSTW (T) 4:15 -JHFB—Underwood (H) 4:30 -VCC—AHSTW Meet (T) 5:00 -JHCC—AHSTW Meet (T) 6:00 -JVRVB—AHSTW (T) 6:00 -JVVB—AHSTW (T) 6:00	13	14 •JHVB—Treynor (H) 4:00 •JVVB—Treynor (H) 6:00 •JVRVB—Treynor (H) 6:00 •VVB—Treynor (H) 7:30	15 •School Begins 9:30 am •VFB—West Monona (T) 7:00	16
17	18 •JVFB—IKM-Manning (H) 6:00	•VVB—AHSTW (T) 7:30 19 •JHVB—Riverside (H) 4:00 •VCC—Tri-Center Invitational (T) 4:30 •JHVB—AHSTW (H) 4:30 •JHCC—Tri-Center Invitational (T) 5:45 •JVRVB—Riverside (H) 6:00 •VVB—Riverside (H) 6:00 •VVB—Riverside (H) 7:30	20	21 •JHVB—Missouri Valley (T) 4:15 •JVVB—Missouri Valley (T) 6:00 •JVRVB—Missouri Valley (T) 6:00 •FRVB—Missouri Valley (T) 6:00 •VVB—Missouri Valley (T) 7:30	•VFB—Tri-Center (H)	23
24	25 •JVFB—Riverside (T) 6:00	26 *JHFB—IKM-Manning (H) 4:15 *JHVB—Tri-Center (H) 4:15 *JHCC—Denison- Schleswig (T) 4:30 *VCC—Denison-Schleswig (T) 4:30 *JVRVB—Tri-Center (H) 6:00 *JVVB—Tri-Center (H) 7:30	27	28 •JHVB—Underwood (T) 4:00 •VCC—IKM-Manning Invitational (T) 4:30 •JHCC—IKM-Manning Invitational (T) 5:00 •JVVB—Underwood (T) 6:00 •JVRVB—Underwood (T) 6:00 •VVB—Underwood (T) 7:30	29 •School Begins 9:30 am •VFB—Westwood (H) 7:00	30 •JVVB—Lo-Ma JV Tournament (H) 9 am

Toast & Cereal and daily Entrée are offered with Juice, Milk and Fruit daily. Menu items subject to change.

THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER



Nutrition Tip: Drink water! Sip water or other drinks with few or no calories to stay hydrated and help maintain a healthy weight. Keep a water bottle in your bag or at your desk to satisfy your thirst throughout the day.

Reference: USDA MyPlate



WEDNESDAY

THURSDAY

FRIDAY



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National Waffle Day

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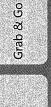
FIRST DAY OF

8

8

SCHOOL

Grab & Go







(8)

Omelet w/Sausage Link



8

WG Bagel









Menu items subject to change. Milk is offered daily with Lunch. 7th-12th grade offered Salad Bar daily. THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER.



August is National Panini Month! A panini is a sandwich made on delicious Italian bread. loaded with meat, cheese and veggies and grilled to perfection. Experiment with different toppings to find your perfect paninil



MONDAY



WEDNESDAY



FRIDAY



THURSDAY





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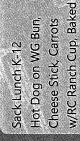
w/Chips & Salsa, Peas, Burrito, Hummus



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National Waffle Day Hamburger on WG

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NO SALAD BAR Fruit

NO SALAD BAR

Chips, Fruit



Beans, Sweet Potato WG Mac & Cheese, Ham Patty, Green Biscuit, Fruit

Pork Patty on WG Bun, Medges,, Carrots, Fruit

Mr. Rib on WG Bun, 8

Q M Hashbrown, Peas, Fruit

Beans, Corn, Fruit WG Taco on WG wrap w/Fixings, Refried Cinnamon Stick NO SALAD BAR

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LOGAN-MAGNOLIA SCHOOL

September is National Biscuit Month. Try a breakfast sandwich on a biscuit or try out a new recipe with chicken and biscuits this month!



Toast & Cereal and daily Entrée are offered with Juice, Milk and Fruit daily Menu items subject to change.

THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				Grab & Go
Labor Day NO SCHOOL	WG Pancakes	6 WG Biscuit & Gravy	7 Mini Donuts	Grab & Go
WG French Toast	VG Sausage on a Stick	WG Donut	WG Muffin	15 Grab & Go
18 Mini Ginnamon Roll	Sausage, Egg & Cheese on WG Biscuit	20 WG Breakfast Pizza	WG Waffles	Grab & Go
WG Pancakes	Mini Donuts	27 WG Biscuit & Gravy	WG Bagel	Grab & Go

Type Your School Name Here





School Information: Type your school information here.



September is Whole Grains Month! Aim to make at least half your grains wheat" on the food label. Whole grains provide more nutrients, like fiber, whole grains. Look for the words "100% whole grain" or "100% whole than refined grains.



MONDAY

TUESDAY



YESSEL

WEDNESDAY

Y O Y

Broccoli/Cauliflower, Chicken Nuggets w/BBQ, Tri Tator, Fruit



Labor Day

NO SCHOOL

Cookie. NO SALAD BAR w/fixings, Baked Chips, Ranch Cup, Fruit, WG resh Veggies w/RC Sub-sandwich

Lettuce/Romaine, Fruit Chicken Patty w/WG Bun, Hashbrown,

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Hot Ham & Cheese on Wedges, Baked Beans, WG Bun, Potato Fruit

Bun, Hashbrown, Green Beans, Fruit

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Meatball Sub on WG

2

Hashbrown, Carrots,

Fruit

WG Corn Dog,

Ξ

Hamburger on WG Bun, Potato Wedges, Pasta Salad, Fruit

2

Popcorn Sundae Bowl,

Teriyaki Chicken Breast,

Au Gratin Potatoes, Peas, Fruit, Garlic Cheddar Biscuit

(popcorn chicken,

mashed potatoes, corn

and gravy) Fruit

w/Mashed Potatoes & Salisbury Steak WG Roll 22

Gravy, Winter Mix, Fruit,

Chicken Tenders w BBQ, Hashbrown, ā

w/Black Bean Salsa, WG Crispito Chips

8

Weiner Wink on WG Bread, Smiles, Green

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Chicken Alfredo, Corn,

Peas, Fruit

Beans, Fruit

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Carrots, Fruit

Lettuce/Romaine, Fruit, Hamburger Pizza on WG Cookie WG Crust,

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22

Sausage Stick, Tri Tator, Fruit, WG Breadstick Egg Patty, Pancake Fruit, WG Muffin

Broc/Cauliflower Mix, Cheesy Pepperoni, Potato Wedges,

8

Com, Fruit, Corn Bread

Rotini w/WG Noodles,

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Fruit

Fruit

Hot Dog on WG Bun, Hashbrown, Carrots,

Pizza Dippers, Smiles, Green Beans, Fruit 8

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LOMA Jr. Sr. High School Counseling Corner

Welcome back, Panthers!

I hope this letter finds you all in good spirits and eager to start a new academic year. As your school counselor, I want to extend a warm welcome to each and every one of you. Whether you are returning students or new to our school community, I am excited you are here. My primary goal is to support you in every aspect of your journey through junior high and high school. I am here to help you navigate the challenges that come your way, celebrate your successes, and provide guidance as you make important academic and life decisions.

How I Can Assist You:

- Academic Guidance: I can help you select courses, set academic goals, and develop
 effective study habits. If you encounter any academic challenges, don't hesitate to reach
 out, and together we'll find a solution.
 - Changing Your Class Schedule: If you would like to adjust your class schedule for the 2023-24 school year, I'm here to help you with that process. Please check your email to find a SignUp Genius link to sign up for an available slot. Keep in mind that schedule changes are subject to availability and the school's policies. It's essential to address any schedule concerns as soon as possible to ensure we have enough time to make the necessary adjustments. The deadline to make final changes to your schedule will be Friday, August 25th.
- **Personal and Emotional Support:** Life can be tough sometimes, and it's normal to face personal challenges. If you need someone to talk to or need help coping with stress, anxiety, or other personal matters, I'm here to listen and support you.
- College and Career Planning: I'll be your go-to resource for college and career planning. Together we'll explore different career paths, college options, and work on college and scholarship applications.
- Social and Behavioral Development: A positive and inclusive school environment is crucial for everyone's growth. We'll work as a community to promote healthy relationships and develop essential social skills.

Getting in Touch:

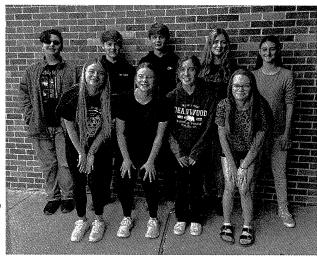
If you ever need to talk or wish to schedule an appointment with me, please don't hesitate to reach out. You can stop by the counseling office during school hours, leave me a note, send me an email, or let the office know you'd like to meet with me. I'm here to help in any way I can.

I am truly looking forward to getting to know each one of you and being a part of your journey. Together, let's make this academic year one of growth, learning, and personal development. Remember, you are not alone in this. We are a community, and I am here to support you every step of the way.

Wishing you all a happy and healthy school year!
Mrs. Bailey Krueger
Logan-Magnolia 7-12 School Counselor



A Charles E. Lakin Foundation Initiative



LoMa Avenue Scholars (Class of 2025): Kaleb McCarthy, Justin Lundergard, August Moss, Jersie Springston, Savannah Guyett, Hanna Wingert, Haley Wingert, Bridgette Sieck, Daisy Rife, Braxton Rife (not pictured)

The 2023-24 school year welcomes a new, exciting partnership for Logan-Magnolia High School. Avenue Scholars SWI is a student support organization that offers education, training, and supportive relationships for committed students of hope and need. Avenue Scholars SWI strives to change lives by ensuring young people attain the education and skills necessary to move into rewarding careers, while also filling crucial employment needs throughout Southwest lowa.

A Career Coach from Avenue Scholars SWI, Jan Leonard, will be embedded into our school district on a weekly basis. Each Avenue Scholar student will receive long-term comprehensive support from Ms. Leonard, who will guide students' personal and career-related development during their junior and senior years of high school.

During high school, students in the Avenue Scholars program...

- receive continued support for personal, academic, and social issues
- receive assistance with career exploration, part-time employment, academic preparation, financial planning, and character education
- receive assistance in identifying and pursuing a high-demand career pathway, such as healthcare, information technology, advanced manufacturing, welding, electrical, auto mechanics, culinary arts, and other skilled trades
- participate in Avenue Scholars educational workshops and career-focused programming

Upon successful completion of high school, students in the Avenue Scholars program move either into a career or into postsecondary education/training at Iowa Western Community College. Avenue Scholars students receive scholarship funding to cover tuition and fees at Iowa Western, as well as continued support and assistance for personal, work, and life issues from an Industry Career Coach.

This organization is designed to provide extra support and to remove barriers in efforts to help young people navigate this critical part of life and follow their career path to success. This past spring, ten Logan-Magnolia sophomore students applied, interviewed, and were selected to be Avenue Scholars (pictured above)! We are deeply grateful for this new partnership with Avenue Scholars!

If you have any questions about Avenue Scholars, please reach out to Bailey Krueger (7-12 School Counselor) or Jan Leonard (Avenue Scholars SWI Career Coach).



Hope Squad Community Letter

Dear parents, guardians, and community members of Logan-Magnolia Jr. Sr. High School,

This letter is to inform you of the exciting news regarding the implementation of Hope Squad and Jr. Hope Squad at Logan-Magnolia Jr. Sr. High School! Hope Squad is an evidence-based, peer-to-peer youth suicide prevention program, dedicated to spreading hope and creating a school culture that promotes connectedness and inclusivity. Hope Squad is comprised of students selected for their kindness, approachability, and trustworthiness to help prevent mental health crises among their peers.

In 1999, Dr. Gregory Hudnall began the process of creating a peer-to-peer intervention program to prevent youth suicide and the first Hope Squad was established in 2004. This program is dedicated to preventing suicide through public awareness and education, reducing the stigma surrounding mental health and suicide, and serving as a resource to those affected by suicide. For more information, please visit the <u>Hope Squad website</u>.

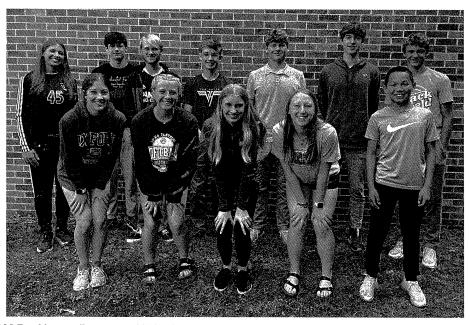
Trusted adults within your student's school community have been trained as Hope Squad advisors to administer the most up-to-date mental health resources and training. Hope Squads are encouraged to meet regularly to learn, discuss, and collaborate on ways to promote mental wellness in the school in the effort of suicide prevention.

It is important to note that Hope Squads are not expected to take on the responsibilities of a school counselor or other mental health professionals. Instead, members learn the skills needed to spot signs of suicide, intervene, and refer their peers to both local and national mental health resources. Research shows that young people who might be struggling with their mental health or contemplating suicide are more willing to talk to a peer than a teacher or a coach. Please discuss the benefits of your school's Hope Squad with your student, so they are aware of this wonderful mental wellness resource.

If you have questions or concerns, please contact any of the Hope Squad or Jr. Hope Squad lead advisors below:

- -Melanie Freund, School Based Interventionist, Jr. Hope Squad Advisor
- -Jane King, School Psychologist, Hope Squad Advisor
- -Bailey Krueger, School Counselor, Hope Squad Advisor





HOPE SQUAD - Nancy Bowman (JR), Teagan Sailors (SO), Wyatt Grimes (JR), Jack Goldsmith (JR), Rex Meeker (SR), Adam Roden (SO), Brodie Davis (FR), Ava Rowe (JR), Campbell Chase (SO), Maria Kiger (FR), Marki Bertelsen (SR), Zach Diggins (FR). Not pictured: Cece Alvis (FR), Penelope Alvis (SR), Evan Roden (SR)



JR. HOPE SQUAD - Xander Pitt (8th), Myah Archibald (8th), Rylee Meyer (8th), Keenan Kuhlman (8th), Bailey Blevins (7th), Emily Mether (7th), Landon Thayer (7th), Parker McGargill (7th)

Logan-Magnolia Community:

Good Morning!

During the 2023-2024 school year, Logan-Magnolia and the rest of the Western Iowa Conference will be moving exclusively to <u>Bound</u> for activity communication, ticketing, and activity registration. The website that you will need to become familiar with is <u>www.gobound.com</u>. Please read about the important changes you will see starting August 1st.

Activity Calendar/Schedules:

The LMCSD community can now find all of our schedules on Bound.

To find specific schedules for 2023-2024, follow these step:

- Go to the Logan-Magnolia Bound page: Bound
- Click desired activity on the left vertical activity bar
- Click "History" on the top horizontal menu bar
- Click "2023-24"
- Click desired level (Varsity/JV/JVR/8th/7th) on the top horizontal menu bar
- Click "Schedule" on top horizontal menu bar

Key Notes:

 After the 2022-2023 year gets rolled over, this will simply be found by going to our Logan-Magnolia Bound page, clicking desired team/level & then clicking schedules.
 The history step is to find "future schedules" for now.

Admission Prices

LMCSD & the Western Iowa Conference have increased admission prices for 2023-2024. Please see the following admission prices:

• All Varsity Events - \$7 for school aged & above

Rising costs of athletic officials, event support, supplies, equipment, uniforms & etc is a driving force for raising admission prices. At these rates, admission prices are still lower than or equal to peer conferences around the State of Iowa.



2023-2024 TICKETS & PASSES NOW AVAILABLE

HTTPS://WWW.GOBOUND.COM/IA/SCHOOLS/LOGANMAGNOLIA/TICKETS



SCAN ME TO BUY TODAY!



Fay G Pay

Activity Registration

As Logan-Magnolia moves to the Bound platform, we will require parents to register their student-athletes for activities. What this means is that you will have the ability to register your son or daughter for all activities through the Bound platform. <u>Uploading physicals and signing necessary forms to participate in activities will all take place here.</u>

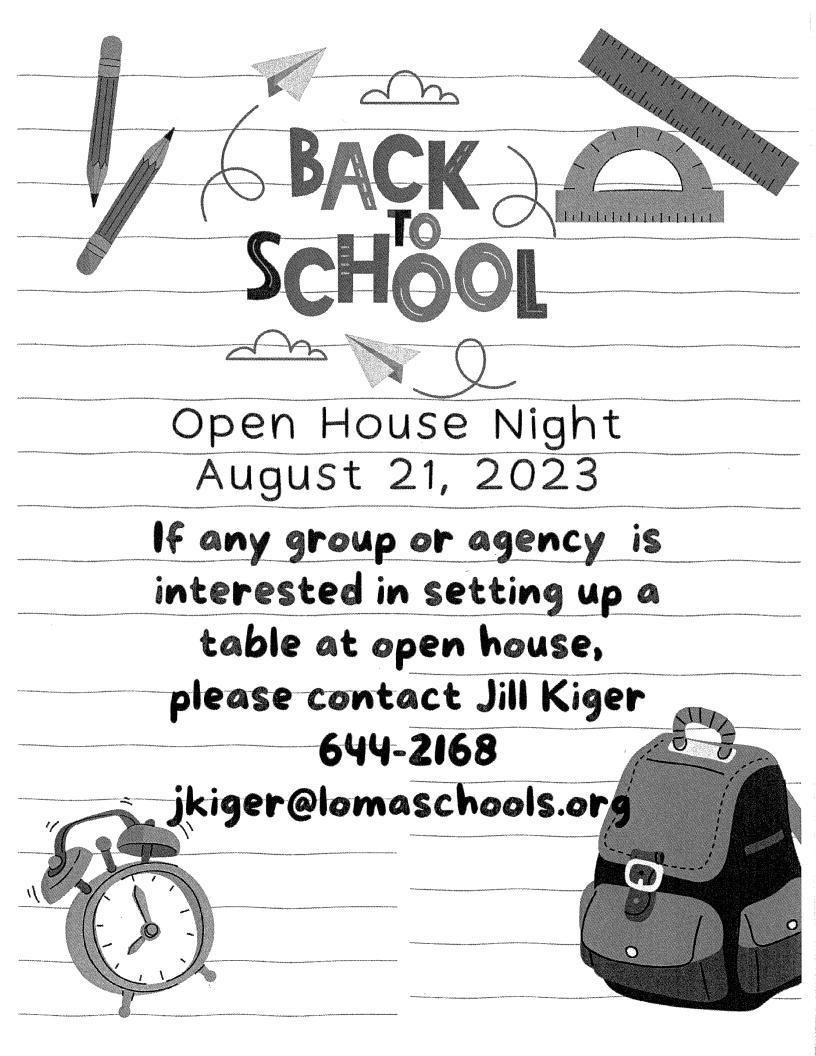
Additionally there is a graphic from Bound and a help document that will walk you through getting started on the process of registering your students. Please note that if you register that does NOT mean your child has to go out for that sport or activity. I would encourage you to register your son or daughter for all sports they are interested in, if they change their mind we can fix it on our end when the season rolls around.

Help Document: https://intercom.help/boundhg/en/articles/7934242-registering-your-student-for-an-activity

Notes for Activity Registration:

If you have a physical that is still valid we will enter it into the system once we receive the roster from our coaches. Physicals are valid for 13 months from the date of your appointment.

Once you obtain your new physical you will be able to upload it.





LOMA TSO





Teacher Support Organization

Nant to join a fun group of ladies that meet once a month to work on teacher projects, as well as run a couple fundraisers to raise money to reimburse teachers for their out of pocket expenses????

YOU FOUND US! Please join us - we would love to have you!



Upcoming Work Nights / Meetings

08/21/2023 MONDAY - OPEN HOUSE - 5:30 - 7:00 KONA ICE WILL BE THERE FROM 5-7:30!!

08/26/2023 TIES AND TIARAS DANCE GRAND MARCH 6:30 Dance 7-8:30

09/18/2023 MONDAY - MEETING - G:30 ELEMENTARY BUILDING
10/16/2023 MONDAY - MEETING - G:30 ELEMENTARY BUILDING
10/23/2023 and 10/24/2023 - PARENT TEACHER CONFERENCES

TSO has koozies, window decals and stadium chairs for sale. VENMO Clomatso

Koozies - \$5 Window decals - \$10 -add ons \$5 Stadium Chairs - \$60





Thank you for your support!
Find Us On Facebook! Logan-Magnolia TSO

2023-2024 School Calendar - Aug. 23 Start

Summary of Calendar:

Days/Hrs. in classroom:
First Semester83
Second Semester94
TOTAL DAYS 177

Does not include Professional Development days/hours.

PD Days Sept. 17, 18, 21 Jan. 4, 5 May 24 Sum. (Teacher Choice 2 days)

A		22			Stude	nt		
144	just 20	1 1 1 1 1 1 1			ays/Ho		Aug. 10,14-16	New Teacher Workdays
M	T	W	Th	F			Aug. 17-18,	22 PD Days
7	8	9	10	11			Aug. 18	Stipend Day
14	15 22	16	17	18	-		Aug. 21 Aug. 23	Open House 5:30-7:00 Begin 1st Semester
21 28	29	23 30	24 31	25	3		Aug. 28	Preschool Starts
	tembe		्र ।	. 14 (24)			-	
Josh	CILDE			T 1	8		Sept. 4	Labor Day (No Sobari)
4	5	6	7	8	12		3ept. 4	Labor Day (No School)
11	12	13	14	15	17			
18	19	20	21	22	22			
25	26	27	28	29	27		Oct. 9	Columbus Day (No School)
-	ober 20	023					Oct. 20	End 1 st Qtr. (43 days)
2	3	4	5	6	32		Oct. 23-24	P/T Conferences 2:30 Dismissal
9	10	11	12	13	36			
16	17	18	19	20	41		Oct. 27	Comp. Day (No School)
23	24	25	26	27	46			,
30	31	2022	L	<u></u>	48			
NOV	ember			3	E1			
6	7	8	9	10	51 56		Nov. 22-24	Thanksgiving Holiday (No School)
13	14	15	16	17	61			
20	21	22	23	24	63			
27	28	29	30	47	67		Dec. 22	End of 1st Samastar
	ember							End of 1st Semester 5. 5 Winter Break (No School)
				1	68			and the control
4	5	6	7	8	73			
11	12	13	14	15	78			
18	19	20	21	22	83			
25	26	27	28	29			Jan. 4-5	PD Days
	uary 20						Jan. 8	Begin 2nd Semester
1	2	3	4	5				
8	9	10	11	12	5			
15	16	17	18	19	10			
22	23	24 31	25	26	15			
29 Feb	30 ruary 2		 		18			
1 60	ualy 2	.U44	1 1	2	20		Feb. 14-16	Winter Break
5	6	7	8	9	25		. -	
12	13	14	15	16	27			
19	20	21	22	23	32			
26	27	28	29	T	36			
	ch 202					200000000000000000000000000000000000000		
				1	37		Mar. 15	End 3rd Otr (47 days)
4	5	6	7	8	42		Mar. 15	End 3 rd Qtr. (47 days) P/T Conferences 2:30 Dismissal
11	12	13	14	15	47		Mar. 22	Comp. Day
18	19	20	21	22	52			<u>F</u>
25	26	27	28	29	56			
Apri	1 2024		· ·			N.S. Sallanasara		
1	2	3	4	5	60		Mar. 29 – A	or. 1 Spring Break
15	9	10	11	12	65			
15 22	16 23	17	18 25	19	70			
29	30	24		26	75 77			
	2024	L	L	L	l l			
iviay	4V4	1	2	3	80			
6	7	8	9	10	85		-	Graduation
13	14	15	16	17	90			End 2nd Semester (94 days) PD Day
20	21	22	23	24	95			Memorial Day
27	28	29	30	31			•	•
*******************	e 2024					37, 17, 189 Y 77 - 7, 290 O 71, 190		
3	4	5	6	7				
						Company of the Company		

8th Grade Leadership
2023-2024
Myah Archibald
Marissa Fogelman
Ali Gill
Guin Hemphill
Rylee Myer
Ella Walker

Congratulations!

*******************************	T		orts Schedules		
Date	Varsity Football	Date	JV Volleyball	Date	Varsity Cross Country
Aug. 25	at Missouri Valley 7 pm	Aug. 21	Atlantic 7 pm	Aug. 31	Logan-Magnolia
Sept. 1	at Kingsley-Pierson 7 pm	Aug. 24	Sheldon Tournament 4:30 pm	Sep. 5	Treynor 5 pm
Sept. 8	Woodbury Central, Moville 7 pm	Aug. 31	Tri-Center JV Tournament	Sep. 9	Ridge View 4:30 pm
Sept. 15	at West Monona, Onawa 7 pm	Aug. 29	Woodbine 6 pm	Sep. 12	AHSTW 5 pm
Sept. 22	Tri-Center, Neola 7 pm	Sep. 7	Atlantic Invite	Sep. 19	Tri-Center 4:30 pm
Sept. 29	Westwood, Sioan 7 pm	Sep. 12	@ AHSTW 6:00 pm	Sep. 26	Denison-Schleswig 4:30 p
Oct. 6	at St. Albert, Council Bluffs 7 pm	Sep. 14	Treynor 6 pm	Sep. 28	IKM-Manning 4:30 pm
Oct. 13	IKM-Manning 7 pm	Sep. 19	Riverside 6 pm	Oct. 5	Boyer Valley
		Sep. 21	@ Missouri Valley 6 pm	Oct. 9	Audubon WIC Meet
Date	JV Football	Sep. 26	Tri-Center 6 pm	Oct. 14	Missouri Valley 10 am
Aug. 28	at Tri-Center 6 pm	Sep. 28	@ Underwood 6 pm	***************************************	······································
Sep. 11	at Underwood 6 pm	Sep. 30	Lo-Ma JV tournament	Date	JH Cross Country
Sep. 18	IKM-Manning 6 pm	Oct. 3	IKM-Manning 6 pm	Aug. 31	Logan-Magnolia
Sep. 25	at Riverside 6 pm	Oct. 5	@ Audubon 6 pm	Sep. 5	Treynor 6:30 pm
Oct. 2	AHSTW 6 pm			Sep. 12	AHSTW 6 pm
Oct. 9	Missouri Valley 6 pm	Date	JVR Volleyball	Sep. 19	Tri-Center 5:45 pm
		Aug. 21	Atlantic 6 pm	Sep. 28	IKM-Manning 5 pm
Date	Junior High Football	Aug. 29	Woodbine 6 pm	Oct. 5	Boyer Valley
Sep. 12	Underwood 4:30 pm	Aug. 31	JVR tournament @ Kuemper	Oct. 9	Audubon WIC Meet
Sep. 19	AHSTW 4:30 pm	Sep. 12	@ AHSTW 6 pm		***************************************
Sep. 26	IKM-Manning 4:15 pm	Sep. 14	Treynor 6 pm	***************************************	
Oct. 3	@ Treynor 4:15 pm	Sep. 19	Riverside 6 pm		
Oct. 10	@ Missouri Valley 4:15 pm	Sep. 21	@ Missouri Valley 6 pm		***************************************
Oct. 17	@ Riverside 4:15 pm	Sep. 26	Tri-Center 6 pm		
······································		Sep. 28	@ Underwood 6 pm	···	
Date	Varsity Volleyball	Oct. 3	IKM-Manning 6 pm		
Aug. 24	Sheldon Tournament 4:30 pm	Oct. 5	@ Audubon 6 pm		
Aug. 29	Woodbine 7:30 pm	***************************************			
Sep. 2	@ Ridgeview Tournament 9 am	Date	JH Volleyball		***************************************
Sep. 9	@ West Monona Tournament 9 am	Aug. 29	Woodbine		***************************************
Sep. 12	@ AHSTW 7:30 pm	Sep. 7	Bye		
Sep. 14	Treynor 7:30 pm	Sep. 12	@ AHSTW 4:15 pm		***************************************
Sep. 19	Riverside 7:30 pm	Sep. 14	Treynor 4 pm		
Sep. 21	@ Missouri Valley 7:30 pm	Sep. 19	Riverside 4 pm		
Sep. 26	Tri-Center 7:30 pm	Sep. 21	@ Missouri Valley 4:15 pm		·
Sep. 28	Underwood 7:30 pm	Sep. 26	Tri-Center 4:15 pm		·
Oct. 3	IKM-Manning-Senior Night 7:30 pm	Sep. 28	@ Underwood 4 pm		
Oct. 5	@ Audubon 7:30 pm	Oct. 3	IKM-Manning 4 pm		<u> </u>
Oct. 9	WIC Tournament 5:30 pm	Oct. 5	@ Audubon 4:15 pm		<u> </u>
Oct. 10	WIC Tournament 5:30 pm		G2000011110 PIII		<u> </u>

TK Supply List

- Plastic Folder
- 2 boxes Crayola
 Washable Marker--Classic
 Colors
- 24 pack Crayola Crayons
- 8 Glue Sticks
- 1 bottle white glue
- 1 composition notebook
- 2 fine-line dry erase markers
- 2- 8 color Crayola watercolor paints
- Regular sized backpack (big enough for a folder)

Kindergarten Supply List

- 20 glue sticks
- School Bag to carry papers home
- *1 pack of 8 Fat Classic Color Washable markers
- 1 pair of "Fiskars" scissors
- Plastic Pencil Box
- 4—16-24 pack of Crayons
- 24- #2 Yellow Pencils
- 2—2 pocket folder
- 1-8 Color Prang/Crayola Watercolor Paints
- 1 Headphone/ Earbuds

*Glue, Crayons & Markers will need to be replaced throughout the year (Buy Extras Now)

First Grade Supply List

- 1 pair of "Fiskars" scissors
- Plastic Pencil Box
- 2 boxes of basic crayons (24 count)
- 2 boxes of 8 basic color markers
- 5 Plastic Folders (Red, blue, yellow, green, black)
- 24--#2 Yellow Pencil
- 2 Pink Eraser
- 8 Glue Sticks
- 1 Headphones

2023-24 School Supply List

- 2-Wide Lined Spiral Notebook
- 1 Bottle White Elmer's Glue
- 1-8 Color Prang/Crayola Watercolor Paints
- 4 Black Expo Markers
- 2 Yellow highlighters
- 1 inch three ring binder

Second Grade Supply List

- 2 box of crayons--48 or smaller
- 2 boxes of markers
- #2 Yellow Pencils (24 count) & 1 eraser
- 1 pair of scissors
- 10 Glue Sticks
- 1 Bottle White Elmer's Glue
- 2-4 Dry Erase Markers
- Pencil box (markers, crayons, and scissors must fit)
- 5--wide-line spiral notebooks
- 5 Plastic Folders (Red, blue, yellow, green, black)
- 1—1" 3-Ring Binder
- 1 ruler (w/ inches and centimeters, if possible)
- 1 3x5 Ruled Index Cards
- 1 pair of headphones or earbuds

Additional Items Will Be Needed Throughout the Year

Third Grade Supply List

- Supply of #2 Pencils
- 2 Erasers
- Blue Pen
- 2 Yellow Highlighters
- 1 Pair of Scissors
- 8 Glue Sticks
- Crayons (48 count or smaller)
- Colored Pencils (8 or 12 count)

- 1 box of markers
- Ruler
- 1-3x5 Index Cards (ruled ONLY)
- Plastic Pencil Box (Regular Size Only)
- Wide-Lined Loose Leaf Notebook Paper
- 4 Folders with pockets w/prongs (Red, Blue, Green and Yellow)
- 1 Bottle of Glue
- 3 wide lined spiral notebooks (not perforated if possible)
- 4—Dry Erase Markers
- 1 Pair of Earbuds/Headphones

Additional Items Will Be Needed Throughout the Year

Fourth Grade Supply List

- Supply of #2 Pencils (50)
- Big Pink Erasers (4)
- Colored Pencils
- 2-Washable Markers
- 4 Glue Sticks
- Pencil Box (no larger than cigar box)
- 2 Folders with pockets
- 1 pair of seissors
- 3 composition notebooks
- 10 Dry Erase markers
- Dry Eraser
- 1 pair of plug in Earbuds (no wireless) (not Mrs. Hartwig's class)

Additional Items Will Be Needed Throughout the Year

2023-24 School Supply List

Fifth Grade Supply List

- Colored pencils
- 2 Big erasers
- 2 Blue or black pens
- 20 Supply of #2 pencils
- Dry erase markers
- 1 Plastic pencil box (For extra supplies only to keep in locker, regular size)
- 1 Trapper Keeper
- 1 Zipper pencil pouch with 3 holes to put in Trapper Keeper
- 1 Glue stick
- 1 Liquid glue bottle
- 2 Highlighters (yellow only)
- 1 Pair of big scissors
- Composition notebooks ONLY; 1 of each color red, blue, green, yellow, purple (NOT spiral)
- 5 Folders with 2 pockets and 3-hole punch - red, blue, green, yellow, purple (NO PRONGS) (One of each color to be able to color code with composition notebooks for classes). These will go into the Trapper Keeper.
- 1 Homework folder (any kind that is a different color than previous folders)
- 1 Student Planner/ Assignment Book (with pre-printed subject boxes with room to write in assignments)

Additional Items Will Be Needed Throughout the Year

Sixth Grade Supply List

- Colored Pencils
- 4 Big Erasers
- #2 Pencils
- 4 Blue or Black Pens
- 1 Box of Markers
- 2 Highlighters (Yellow only)
- Pencil Box (for extra supplies)
- Zipper pencil case with 3 holes to put in Trapper Keeper
- 2 Glue Sticks
- 1 Pair of big Scissors
- Composition Notebooks
 ONLY 1 of each color Red, Blue, Green, Yellow,
 Purple (NOT Spiral)
- 5 Folders with 2 pockets and 3-Hole Punch.

(NO PRONGS)

(Red, Blue, Green, Yellow, Purple) (One of each color to color code with composition notebooks for classes).

- 1—Trapper Keeper
- Student
 Planner/Assignment Book
 (with pre-printed subject boxes with room to write down assignments)

**Additional Items May Be Needed Throughout the Year

5th & 6th Grade Band

- 1 Inch Binder
- Binder Pouch



Logan-Magnolia Community School District

2023-2024 School Lunch Guidelines ***PLEASE READ CAREFULLY***

It is our goal at Logan-Magnolia CSD to provide nutritious meals for your students daily. The district serves both breakfast and lunch daily to their students. Cost of breakfast is \$2.00 (PK- 12^{th} grade) and lunch is \$2.60 (PK- 5^{th} grades) and \$2.75 (6^{th} – 12^{th} grades).

We are encouraging all parents/guardians to complete a Free and Reduced-Price Meal application as there are benefits to both families and the school district based on the results of the applications being completed. Applications are available in both the elementary and high school office as well as on the school's website.

The district will continue the use of Family Meal Accounts through JMC. We encourage you to set up a JMC account so that you can view your lunch account activity and balance. This policy has been created to inform parents/guardians of the procedures that are in place so that we can continue to provide your students with nourishing meals.

Breakfast

Breakfast is served in both the Elementary and Jr./Sr. High School buildings. Breakfast is in the lunchroom in the Elementary and is served from 7:45 a.m. to 8:15 a.m. In the Jr./Sr. High School breakfast is served in the commons from 7:45 a.m. to 8:10 a.m.

Elementary Students

Balances from your Family Meal Account from the previous school year will be carried over to the current school year. Elementary students may purchase extra milk at snack time. This is an extra cost of \$.50 each day or \$2.50 weekly or a monthly cost of \$10.00. If you do not wish your student to participate in this, please let the appropriate teacher(s) know. Also, please communicate this information to your student so they are aware of your wishes. Parents/guardians are responsible for any debt incurred from these purchases.

<u>You must maintain a positive balance in your Family Meal Account for your child to purchase milk with a cold lunch or snack time, if their class participates in that.</u>

Elementary students are served fruits and vegetables each lunch service. All meals offered are complete meals and meet the meal guidelines.

Jr. /Sr. High School Students

Students entering Jr. High or Sr. High will continue to use the same Family Meal Account. The balance of their Family Meal Account from the previous school year will be carried over to the current school year. <u>Students who begin the school year with a negative balance will not be able to make any charges to their Family Meal Account until their account has a positive balance.</u>

Jr./Sr. High School Students may purchase extra ala carte items during breakfast and lunch as long as there is positive balance in the family meal account. If you do not wish your student to buy extra items, you must communicate this to them. Parents/guardians are responsible for any debt incurred from these purchases. All meals offered are complete meals and meet the meal guidelines. If a Jr./Sr. High student refuses the vegetable and fruit component at lunch, all items served will be charged at ala carte prices.

How to View Lunch Accounts on JMC

Parents/guardians are encouraged to set up an account on JMC if they have not already done so. When you have an account on JMC you will be able to view your student's meal account. This is especially helpful in the Jr./Sr. High School where ala a carte items are available for purchase. Below are the steps to follow, after you have set up your JMC account, so that you may view your Family Meal Account.

- 1. Go to the school website.
- 2. In the top left corner, there is a **LO-MA PARENT JMC** button. Click on that button to take you to the JMC home page.
- 3. Put in your username and password and make sure on the drop-down tab you have the current school year selected.
- 4. On the left you will choose "Lunch"
- 5. You will see two different screens. The top screen shows the daily transactions. The bottom screen you will be able to view individual purchases. Choose the name of the student and this will show you, their purchases.
- 6. In the middle of this page is a blue button "JMC Online Deposit Family Account." Click on this button to make a deposit to your Family Meal Account. You have the option to use a credit/debit card or enter your bank account information to make a payment. You have the option to save your information in JMC to use for future transactions.

Making Deposits on Your Family Meal Account

You may make a deposit to your JMC Family Meal Account by sending in cash, check, or money order to the school. You may take advantage of online deposits through the JMC Website. If you follow the steps above, that will walk you through how to make an online deposit. You must have a JMC account set up to use the online payment option.

Notification of a Low Balance

Parents/guardians will be notified through JMC if their Family Meal Account has reached a balance of \$10.00 per person listed on the account. For example, if a family has 3 individuals listed on their account, they will receive notice when their balance falls below \$30.00. This is so families have ample notice that a deposit is needed in their account. These notifications will be in the form of an email, phone call or text message. JMC will send notifications twice a week. To receive these notifications, you must have it selected in your JMC account.

All money turned into the office will be posted to your Family Meal Account by the NEXT BUSINESS DAY. Please be sure to turn in your payments in a timely manner so your students can continue to enjoy a hot, wholesome breakfast and lunch.

Notification of a Delinquent Account

It is the policy of the Logan-Magnolia CSD to maintain accurate information on balances of Family Meal Accounts. Parents/guardians will be notified through JMC 101 On-Line via text message or phone call that their Family Meal Account has reached a balance of *negative \$30.00*. If a payment is not received by the end of the next school day **NO ONE** listed on the Family Meal Account will be allowed to charge to the account. Notifications will also be sent when the family meal account is **negative** which at that time all ala carte purchases will be stopped. You may set up your own alert preferences through your JMC account. Go to the "Academics" tab and then "Alert Configuration."

Free/Reduced Meals

Free/Reduced Meal applications have been emailed to each family before the start of the school year. Applications are also on our school web site *lomaschools.org*, and in both the Elementary & Jr./Sr. High School office. WE ARE ASKING EVERY FAMILY TO COMPLETE THIS APPLICATION REGARDLESS OF WHETHER YOU FEEL YOU MIGHT QUALIFY FOR THESE BENEFITS. If you complete the application and are eligible for benefits but do not want to participate, you may decline the benefits. The school may be eligible for some federal funds based on our eligibility rate. The only way we know if we are eligible for these funds are when parents complete the Free/Reduced Meal Application. Please take a few minutes to complete this form and return it to school. The process is confidential, and you will be notified of the results by mail and will have the opportunity to decline benefits if you choose.

Applications must be filled out at the beginning of every school year. If you qualified for meal assistance last school year a new application must be filled out for the current school year. Failure to do this will result in your meal status to be changed to "paying" status. The carry over period expires **30 days** into the school year.

Assistance for Delinquent Accounts

The Logan-Magnolia CSD will strive to provide high-quality meals at a reasonable cost to the families of our school community. Keeping your Family Meal Account current shows personal responsibility and helps keep our food service program strong. It also ensures all children have access to healthy food they need to focus on in the classroom.

We are more than willing to work with families with financial difficulties. Please do not wait until you have a negative balance to contact us if you are having financial issues, even if they are temporary. We have free/reduced lunch forms available in the High School or Elementary office and on our web site lomaschools.org. Your lunch status can be changed at any time during the year if your situation changes.

If your Family Meal Account has a negative balance a payment arrangement can be set up to assist you. The Logan-Magnolia CSD Nutrition Program may have funds available to assist families who may have financial difficulties. These options are available throughout the school year. Information can be provided at your request.

If you have any questions about your Family Meal Account or how to apply for assistance you may contact Brooke Meade at bmeade@lomaschools.org or 712-644-2250 ext. 1127.

**School Lunch Guidelines are subject to change.

It is the policy of this CNP provider not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, disability, age or religion in its programs activities or employment practices as required by the Iowa Code section 216.6, 216.7 and 216.9. If you have any questions or grievances related to compliance with this policy by this CNP Provider, please contact the Iowa Civil Rights Commission, Grimes State Office Building, 400 E. 14th Street, Des Moines, IA 50319-1004; phone number 515-281-4121, 800-457-4416; website: https://icrc.iowa.gov/.

Last updated 06/27/2023

PARENT/GUARDIAN INFORMATION LETTER FOR FREE AND REDUCED PRICE SCHOOL MEAL APPLICATION

Frequently Asked Questions About Free and Reduced Price School Meals

Dear Parent/Guardian:

Children need healthy meals to learn. **Logan-Magnolia CSD** offers healthy meals every school day. Breakfast costs **\$2.00** (**PK-12th grade**); lunch costs **\$2.60** (**PK-5th grade**) & **\$2.75** (6th-12th grade). <u>Your children may qualify for free meals/milk or for reduced price meals.</u> Reduced price is **\$0.30** for breakfast and **\$0.40** for lunch. Return or mail the completed application to: **Logan-Magnolia CSD**, **1200** N **2nd Ave**, **Logan**, IA **51546**.

Below are some common questions and answers to help you with the application process.

- WHO CAN GET FREE OR REDUCED PRICE MEALS?
 - All children in households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP-formerly Food Assistance in Iowa), the Family Investment Program (FIP) or a few specific Medicaid programs are eligible for free or reduced price meals.
 - Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
 - Children participating in their school's Head Start program are eligible for free meals.
 - Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
 - Children may receive free or reduced-price meals if your household's income is at or below the limits on the Federal Income Eligibility Guidelines below and submit an application for free and reduced-price meals/milk.

	FEDERAL INC	OME ELIGIBILITY	GUIDELINES for SC	HOOL YEAR 2023-202	4
Household Size	Yearly	Monthly	Twice per Month	Every Two Weeks	Weekly
1	26,973	2,248	1,124	1,038	519
2	36,482	3,041	1,521	1,404	702
3	45,991	3,833	1,917	1,769	885
4	55,500	4,625	2,313	2,135	1,068
5	65,009	5,418	2,709	2,501	1,251
6	74,518	6,210	3,105	2,867	1,434
7	84,027	7,003	3,502	3,232	1,616
8	93,536	7,795	3,898	3,598	1,799
Each additional					
family member:	9,509	793	397	366	183

FEDERAL INCOME ELIGIBILITY GLIDELINES for SCHOOL YEAR 2023-2024

- 2. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS? No, but please read the letter carefully and follow the instructions. If any children in your household were missing from your notification, contact: Brooke Meade at 1200 N 2nd Ave, Logan, IA 51546, or 712 644-2250 or bmeade@lomaschools.org immediately as eligibility for free or reduced price meals is extended to all school age children in a household. If you did not receive a letter from the school, but received a Free Lunch Notice from the lowa Department of Health and Human Services (DHHS)', submit this letter to your children's school. You may add any students living in your household who are not listed on the letter. Also, if someone in your household receives SNAP or FIP benefits and you did not receive either of these letters, you may complete an application listing the case number as this will qualify all school age children in your household for free meals. If you were informed that your children will get reduced price meals, see the income guidelines above and if you feel you would qualify for free meal benefits, complete an application for free and reduced price meals.
- 3. WHAT IF WE HAVE FOSTER CHILDREN? Households with foster and non-foster children may choose to include the foster child as a household member, as this may help other children in the household qualify for benefits. If the foster family is not eligible for free or reduced price meal benefits, that does not prevent a foster child from receiving free meal benefits.
- 4. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please contact Bailey Krueger at 712 644-2250 ext 1128 or bkrueger@lomaschools.org

- 5. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No, complete the applications for free and reduced price school meals for all the students in your household. We cannot approve an application unless complete eligibility information is submitted, so be sure to complete all required information.
- 6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes, your child's application is only good for that school year and for the first few days of this school year, through **October 4**, **2023.** You must complete a new application unless the school told you that your child is eligible for the new school year. When the carryover period ends, unless you are notified that your children will receive free meals or you submit an application that is approved, the children must pay full price for school meals. The school is not required to send a reminder or a notice of expired eligibility.
- 7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC <u>may</u> be eligible for free or reduced price meals. Please complete and send in an application.
- 8. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes, you, your children or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
- 9. WILL THE INFORMATION I GIVE BE CHECKED? Yes, we may also ask you to send written proof of the household income you report. You are not required to provide proof with your application.
- 10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free or reduced price meals if the household income drops below the income limit, if your household size goes up, or if you start getting SNAP, FIP or other benefits.
- 11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to your school officials. You also may ask for a hearing by calling or writing to: **Jacob Hedger at 712 644-2250 ext 1124 or jhedger@lomaschools.org**
- 12. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- 13. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive the types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
- 14. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food or clothing, or receive Family Subsistence Supplemental Allowance payments, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
- 15. DO I NEED TO PROVIDE MY SOCIAL SECURITY NUMBER? Only the last four digits of the Social Security Number of the household's primary wage earner or another adult household member (or an indication of "none") is needed.
- 16. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a Supplemental Worksheet and attach it to your application. Contact **Brooke Meade at 712 644-2250 ext** 1127 or bmeade@lomaschools.org to receive a Supplemental Worksheet.
- 17. WHO CAN GET FREE MILK? If your school participates in the Special Milk Program for half day kindergarteners, your kindergarten child may be eligible for free milk. Children who buy extra milk with a meal or if they eat breakfast or lunch and have an afternoon milk break, are not eligible to receive free milk.
- 18. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for SNAP or other assistance benefits, contact your local assistance office or call **1-877-347-5678**. Your children may be eligible for Hawki (children's health insurance) or a waiver of school fees. Read the information on the back of the Application for Hawki information. A school waiver form is available from your school.

- 19. CAN CHILDREN WITH DISABILITIES GET FOOD SUBSTITUTIONS? If a child has a disability, as determined by a licensed medical professional, and the disability prevents the child from eating the regular school meal, the school will make substitutions prescribed by the licensed medical professional. If a substitution is needed, there will be no extra charge for the meal. Please note, however, that the school is not required to make a substitution for a food allergy, unless it meets the definition of disability. Please call the school for further information.
- 20. DO I NEED TO REPORT MY RACE AND ETHNICITY? It is optional to complete the racial/ethnic portion of the application.
- 21. Translated applications are available at: http://www.fns.usda.gov/school-meals/translated-applications.

If you have other questions or need help, call Brooke Meade at 712 644-2250 ext 1127 or bmeade@lomaschools.org

Sincerely,

Tom Ridder

Superintendent

USDA Nondiscrimination Statement:

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail:

U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or

2. **fax:** (833) 256-1665 or

(833) 256-1665 or (202) 690-7442; or

3. email:

program.intake@usda.gov

This institution is an equal opportunity provider.

lowa Non-Discrimination Statement: "It is the policy of this CNP provider not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, disability, age, or religion in its programs, activities, or employment practices as required by the lowa Code section 216.6, 216.7, and 216.9. If you have questions or grievances related to compliance with this policy by this CNP Provider, please contact the lowa Civil Rights Commission, Grimes State Office building, 400 E. 14th St. Des Moines, IA 50319-1004; phone number 515- 281-4121, 800-457-4416; website: https://icrc.iowa.gov/."

Information Statement

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced-price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Family Investment Program (FIP) or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced-price meals, and for administration and enforcement of the lunch and breakfast programs. We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or

determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of programs rules.

HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS/MILK

Please use these instructions to help you fill out the application for free or reduced price school meals/milk. You only need to submit **one** application per household, even if your children attend more than one school in **the Logan-Magnolia CSD.** Please follow these instructions in order. Each step of the instructions is the same as the steps on your application. The application must be filled out completely to certify your children for free or reduced price school meals. **Completed applications should be mailed or returned to Logan-Magnolia CSD, 1200 N 2**nd **Ave, Logan, IA 51546.** If at any time you are not sure what to do next, please contact **Brooke Meade at 712 644-2250 ext 1127 or bmeade@lomaschools.org.**

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN AND STUDENTS UP TO AND INCLUDING GRADE 12.

Tell us how many infants, children and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include all members in your household who are: Children age 18 or under and are supported with the household's income; In your care under a foster arrangement or qualify as homeless, migrant or runaway youth; Students attending Logan-Magnolia CSD, regardless of age.

- A) List each child's name and date of birth. Print each child's first name, middle initial, last name and date of birth (optional). Use one line of the application for each child. If there are more children present than lines on the application, attach a Supplemental Worksheet, which can be obtained from the school, with all required information for the additional children.
- B) Is the child a student? Mark 'Yes' or 'No' under the column titled "student" to tell us which children attend Logan-Magnolia Schools. If you marked 'Yes' write where the child attends school and write the grade level of the student in the "Grade" column to the right.
- C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the child's name. If you are ONLY applying for foster children, after finishing STEP 1, go to "STEP 4".

 Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.
- D) Are any children homeless, migrant or runaway? If you believe any child listed in this section may meet this description, mark the "Homeless, Migrant, Runaway" box next to the child's name and complete all steps of the application.
- E) Share children's racial and ethnic identities (optional). Next to each child's name, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals.

STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN the Supplemental Nutrition Assistance Program (SNAP), Family Investment Program (FIP) OR FDPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

The Supplemental Nutrition Assistance Program (SNAP-formerly Food Assistance in Iowa)

The Family Investment Program (FIP)

The Food Distribution Program on Indian Reservations (FDPIR)

- If 'NO', go to STEP 3. (Leave the rest of STEP 2 blank)
- If 'YES,' provide a case number for SNAP, FIP, or FDPIR. You only need to write one case number. Case numbers are located on your Notice of Decision. Go to STEP 4.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents. Gross income is the total income received before taxes.

Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums or any other amounts taken from your pay.

Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials have known or available information that your household income was reported incorrectly your application will be investigated

- A) Report total household size. Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number MUST be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.
- B) Provide the last four digits of your Social Security Number. An adult household member must enter the last four digits of their Social Security Number in the space provided.
- C) You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social security Number, leave this space blank and mark the box to the right labeled "Check if no SSN."

FOR EACH ADULT HOUSEHOLD MEMBER:

D) List all adult household member's name. Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." Do not list any household members you listed in STEP 1.

Who should I list here?

When filling out this section, please include all adult members in your household who are:

Living with you and share income and expenses, <u>even if not related and even if they do not receive income of their own.</u>

Do not include:

People who live with you but are not supported by your household's income AND do not contribute income to your household.

Children and students already listed in Step 1.

Report earnings from work. Refer to the chart below titled "Sources of Income for Adults" and report all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are self-employed or farm owner, you will report your net income. If you need assistance with this, ask your children's school for the Supplemental Worksheet which has self-employment calculations.

What if I am self-employed?

If you are self-employed, report income from work as a **net** amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts and revenue. Ask your school for a Supplemental Worksheet to assist you in determining your monthly gross annual income before deductions.

Report income from public assistance/child support/alimony. Refer to the chart below titled "Sources of Income for Adults" and report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the value of any cash value public assistance benefits NOT listed on the chart. If

income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

Report income from pensions/retirement/all other income. Refer to Table 2 below titled "Sources of Income for Adults" and report all income that applies in the "Pensions/Retirement/All Other Income" field on the application.

Table 1. Sources of Income for Adults

Earnings from Work	Public Assistance/ Alimony/Child Support	Pensions/Retirement/All Other Income
 Salary, wages, cash bonuses Net income from self- employment (farm or business) 	 Unemployment benefits Worker's compensation Supplemental Security Income (SSI) Cash assistance from State 	 Social Security (including railroad retirement and black lung benefits) Private Pensions or disability benefits
If you are in the U.S. Military: • Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) Allowances for off-base housing, food and clothing	or local government Alimony paymentsChild support paymentsVeteran's benefitsStrike benefits	 Regular Income from trusts or estates Annuities Investment Income Earned interest Rental income Regular cash payments from outside household

E) Report all income earned or received by children. Refer to the table below titled "Sources of Income for Children" and report the combined gross income for ALL children listed in Step 1 in your household in the box marked "Child Income." Only count foster children's income if you are applying for them with the rest of your household (income from a part-time job or from any funds provided to the child for the child's personal use). It is optional for the household to list foster children living with them as part of the household on an application for non-foster children.

What is Child Income?

Child income is money received from outside your household that is paid **directly** to your children. Many households do not have any child income. Use the chart below to determine if your household has child income to report.

Table 2. Sources of Income for Children

Sources of Child Income	Example(s)
Earnings from work	A child has a regular full or part-time job where they earn a salary or wages. (Infrequent earnings, such as income from occasional babysitting or lawn mowing, are not counted as income.)
 Social Security Disability Payments Survivor's Benefits 	 A child is blind or disabled and receives Social Security benefits. A parent is disabled, retired, or deceased, and their child receives social security benefits.
Income from person <i>outside</i> the household	A friend or extended family member <i>regularly</i> gives a child spending money.
Income from any other source	A child receives regular income from a private pension fund, annuity, or trust.

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.

- A) Provide your contact information. Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.
- B) Print and sign your name and write today's date. Print the name of the adult signing the application and sign in the box labeled "Signature of adult completing the form."
- C) Mail or return completed form to: Logan-Magnolia CSD, 1200 N 2nd Ave, Logan, IA 51546. Please do not mail completed form to the Department of Agriculture as this will delay processing.
- **D)** Decline having your information released to Hawki. If you do not want your household information shared with Hawki, print, sign and date in the box provided.
- **E) Obtaining translated applications**. If you need a translated application with instructions, they can be found in 49 languages at: https://www.fns.usda.gov/school-meals/translated-applications.

2023-2024 lowa Application for Free and Reduced Price School Meals/Milk Complete one application per household. Use a pen (not a pencil). Please read How to Apply for Free and Reduced Price School Meals for more information on completing this application.

STEP 1	ist ALL Househo	old Membe	ers who are inf	ants, childre	en, and stu	dents up (grade 12 (if r	nore spaces	are required for ,	List ALL Household Members who are infants, children, and students up grade 12 (if more spaces are required for additional names, attach the supplemental worksheet)	ach the supplemer	rtal worksheet)
Definition of Household Member: "Anyone who is living with you and shares income and expenses even if not	Child's First	<u> </u>	Child's Last		Date %	Student	Child's	Grade	Foster Homeless, Migrant, Runaway		OPTIONAL Responding to this section is optional and does not affect your children's eligibility for free/reduced price meals. Ethnicity Race	ind does not affect your ced price meals.
related." Children in Foster care and children who meet the definition of Homeless. Migrant	Name		Name		<u></u>	Yes No	School		Check all that apply	#		A=Asian W=White I=American Indian/Alaskan Native B=Black/African American P=Native Hawaiian/Other Pacific islander
or Runaway are eligible for free meals. We are required to ask									•			
for information about your children's race and ethnicity.												
This information is important and helps to make sure we are												
fully serving our community.												
STEP 2 Do any H	Do any Household Members (including you) currently if No, go to STEP 3. If you answered Yes, write a case	ibers (incl ou answei	uding you) cu red Yes, write		cipate in ser here ti	one or moi nen go to :	y participate in one or more of the following assistance pre number here then go to STEP 4 (Do not complete STEP 3	owing assistot of complet	tance program e STEP 3).	participate in one or more of the following assistance programs: SNAP, FIP or FDPIR? number here then go to STEP 4 (Do not complete STEP 3).	PIR?	
Write only one case number in this space. Medicaid and EBT card numbers are NOT acceptable.	s space. Medica	aid and EE	3T card numbe	ers are NOT	acceptabl	oj.			Case Number:			
STEP 3 Report	Report Income for ALL Household Members (St	T House	shold Membe	irs (Skip thi	s step if y	vou answe	kip this step if you answered 'Yes' to STEP 2)	STEP 2)	Apply online:			
A. Total Number of All Household Members (Children + Adults)	old Members	(Children	+ Adults)		B. Last I (SSN) of	- our Digit Adult Hou	B. Last Four Digits of Social Security Number (SSN) of Adult Household Member (last 4 digits)	Security mber (last		-XX-XXX	C. Check No SSN (adult):	k No Jult):
D. All Adult Household Members (include yourself): List all Household Members not listed in STEP 1 even if they do not receive income. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report. Applications with blank income fields will be processed as complete. If more spaces are required for adults section will help you with the adult income. Report all income in whole dollar amounts before deductions or taxes.	nclude yoursel u are certifying (emental works	f): List all h promising)	Household Men that there is no sources of inco	nbers not listo income to reme for adults	ed in STEI sport. App	o 1 even if lications wii ill help vou	they do not th blank incor with the adu	receive inc me fields wil It income. R	ome. If they do I be processed a	not listed in STEP 1 even if they do not receive income. If they do not receive income from any source, write '0'. If you ne to report. Applications with blank income fields will be processed as complete. If more spaces are required for adults section will help you with the adult income. Report all income in whole dollar amounts before deductions or taxes.	rom any source, w spaces are requi	rite '0'. If you red for ions or taxes.
Names of All Adult Household	9 9	ss Earning	Gross Earnings from Work/All Other Income	All Other Inc	ome		Gross Puk	Gross Public Assistance/Child	nce/Child	OE Gro	Gross Pension/Retirement	ement
Members			How Often? (mark "X"	lark "X" in box)			5	low Often? (rr	How Often? (mark "X" in box)		How Often? (mark "X" in box)	ark "X" in box)
First and Last Names. Include children who are temporarily away at school or in college.	ho Je.	Weekly	Bi- 2 weekly Mo	2x Monthly	ly Yearly	,	Weekly	Bi- weekly	2x Monthly Month		Weekly weekly	2x Monthly
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E. Child Income: Sometimes children in the household earn or receive income. Please include the TOTAL gross earned income by all Children listed in STEP 1 here. The	ildren in the ho income by all	usehold o	earn or receiv listed in STEF	e income. F o 1 here. Th	lease le		Total Income Received by All Children	ived by All		How Off Weekly Bi-weekly	How Offen? (mark "X" in box) -weekly 2x Month	n box) Monthly Yearly
Sources of income for children section will help you with the Child Income. STEP 4 Contact Information and Adult Signature	ildren section will help you with the Child Income. Contact Information and Adult Signature	you with the and A	the Child Inco	me.		A T		PAGE	TWO CONTA	PAGE TWO CONTAINS MORE INFORMATION	RMATION	
"I certify (promise) that all information on this application is true and that all income is may verify (check) the information. I am aware that if I purposely give false information	า on this applicat am aware that if	ion is true I purposely	and that all inco	ome is report rmation, my	ed. I unde children m	rstand that ay lose me	this informat al benefits, a	ion is given nd I may be	n connection wit prosecuted und	reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials n, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."	eral funds, and than ind Federal laws."	t school officials
Signature of adult completing the form	the form				- Prir	ted name	Printed name of adult completing the form	ompleting	the form	enter a company of the company of th	Tod	Todav's Date
Street Address (if available) Apt. # City DO NOT WRITE BELOW THIS LINE FOR SCHOOL ADMINISTRATIVE U	INF FOR SC	Apt. #	City	WE USE 0	State SF ONLY F	Zip Jefum con	Daytim noleted form	Daytime Phone (optional)	optional) de@lomascho	Zip Daytime Phone (optional) Email (optional) Return completed form to: bmeade@lomaschools.org or Lo-Ma Schools, 1200 N 2nd Ave.	nal) šchools, 1200 N	2nd Ave,
Annual Income Conversion	x52 Meekly	x26 Bi-Weekly	X24 2x Month	X12 Monthly	<u>8</u>		Total Income:	ne:	Application #:	n#: Date Received:	Date Received:	NOIL
			+-	-								
Signature & Effective Date of Determining Official Application ☐ Income ☐ Fo	termining Official Signature & Date of Confirming Official □ Income □ Foster Child □ FIP/SNAP □ Head Start (confirmation required)	ial Foster Ch	Signature & Dat Isld □ FIP/SNAP □	& Date of C IAP □ Hea	te of Confirming Official ⊐ Head Start (confirma'	g Official confirmatic	on required)		Signature &	Signature & Date of Verification Follow-Up ☐ Homeless/Migrant/Runaway-Local Official confirmation Required	n Follow-Up sial confirmation	Required
+	□ Free		□ Reduced	Р	- Fre	☐ Free Milk			Application Denied	□ Incomplete	□ Over	☐ Over Income Limits

Low-Cost Health Insurance for Children

your free and reduced price meal eligibility information with Medicaid & Hawki, the State's medical insurance program for children. Private schools, RCCIs and childcare organizations may choose to share required to allow us to share this information, it will not affect your child's eligibility for free or reduced price meals. If you do NOT want your information shared with Medicaid or Hawki, you must tell us by completing the information below. If you want further information, you may call Hawki at 1-800-257-8563. Also, if you are already receiving Medicaid or Hawki, please sign below. This will avoid this information. Specifically, we will give them your child's name, your name & address. Medicaid & Hawki can only use the information to identify children who may be eligible for free or low-cost health If your children do not have health insurance, many families getting free or reduced price meals can also get free or low-cost health insurance for their children. The law requires public schools to share Insurance and contact you. They are not allowed to use the information from your free and reduced meal application for any other purpose or to share it with any other entity or program. You are not another contact.

My signature below indicates I DO NOT want school officials to share information from my free and reduced price meal application with Medicaid or Hawki.

Parent/Guardian Name (Printed)

Signature

your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Family Investment Program (FIP) or Food Distribution Program on Indian The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use program rules.

USDA Nondiscrimination Statement: In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

lowa Non-Discrimination Statement: "It is the

policy of this CNP provider not to discriminate

on the basis of race, creed, color, sex, sexual

orientation, gender identity, national origin,

disability, age, or religion in its programs,

activities, or employment practices as required

by the lowa Code section 216.6, 216.7, and

related to compliance with this policy by this

216.9. If you have questions or grievances

CNP Provider, please contact the lowa Civil

Rights Commission, Grimes State Office

communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through Program information may be made available in languages other than English. Persons with disabilities who require alternative means of the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 which can be obtained online at: https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508 11-28-17Fax2Mail.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to form or letter must be submitted to USDA by:

1. * mail:

U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or

*Do not mail applications to this address, only

complaints of discrimination.

Schools, 1200 N 2nd Ave, Logan, IA 51546

bmeade@lomaschools.org or Lo-Ma

Return completed form to:

building, 400 E. 14th St. Des Moines, IA 50319-

1004; phone number 515- 281-4121, 800-457-

4416; website: https://icrc.iowa.gov/."

2. fa)

(833) 256-1665 or (202) 690-7442; or

3. email:

program.intake@usda.gov

This institution is an equal opportunity provider.

Franslated applications are available at: http://www.fns.usda.gov/school-meals/translated-applications

Waiver Information

Waiver will be attached as a separate document. The waiver form must be signed in order for Registration Fees to be waived. No fees will be waived without a signed form on file. Waiver forms must be signed each school year, they do not carry over.

Sources of Child Income

- Earnings from work
 Social Security(disability payments and survivor's benefits)
- Income from person outside the household
 - Income from any other source

Earnings from Work (Adult Income Sources) Support (Adult Income Sources) Salary, wages, cash bonuses (before deductions or taxes) • Cash Assistance from State/local government • S

- Salary, wages, cash bonuses (before deductions or taxes)
 Net income from self-employment (farm or business)
 - Net income from self-employment (farm or busin
 If you are in the U.S. Military:
- If you are in the U.S. Military:
 Basic pay and cash bonuses (do NOT include combat
- Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances)
 Allowances for off-base housing, food and clothing
- Alimony or child support payments ousing, food and clothing
 Veteran's benefits
 Strike benefits

Worker's compensation

- Annuities
 Investment income
 Rental income

Regular cash payments from outside household

Optional Supplemental Worksheet 2023-2024 lowa Application for Free and Reduced Price School Meals/Milk

Additional Children in Your Household (not listed on page 1)

Child's First Name	Z	Child's Last Name	Date	Student		Child's	Grade	Foster	Homeles, Migrant,	OPTIONAL Responding to this section is optional and does not affect your children's eligibility for free/reduced price meals Ethnicity Race
			Birth	YES	ON	School			Kunaway	
								Check all that apply	at apply	Hispanic/Latino P=Native Hawaiian/Other Pacific Islander
									2000	
									200 200	
									-167986	

Any income earned by the above listed children should be included under Step 3 D on the first page of the application

Additional Adults in Your Household (Not listed on page 1)

_									
		(Xo	Monthly						
	Gross Pension/Retirement	How Often? (mark "X" in box)	2x Monthly						
		Often? (ma	Bi- weekly						
		How	Weekly						
	<u></u>			\$	\$	\$	\$	\$	ક્ક
	pli	(xox	Monthly						
	tance/Cł	How Often? (mark "X" in box)	Bi- 2x weekly Month						
	ic Assist	v Often? (m	Bi- weekly						
	Gross Public Assistance/Child Support/Alimony	P P	Weekly						
	힑			s	S	S	\$	\$	s
	Gross Earnings from Work/All Other Income		Yearly						
		(mark "X" in box)	Monthly Yearly						
		n? (mark "X	2x Month						
		How Offen?	Bi- weekly						
			Weekly						
	Gross E					10	10		
	ers	<u> </u>	0	67	63	69	49	₩	-
	sehold Memb		de children who are ool or in college.						
Westernament of the second sec	Names of All Adult Household Members		First and Last Names. Include children who are temporarily away at school or in college.						
Ĺ			L	L					

Self-Employment Income Calculations

Self-employed persons may use income tax records for the preceding calendar year as a base to project the current year's net income, unless the current monthly income provides a business venture. The least income possible is zero (no income). The necessary information for arriving at allowable income from private business operation may be taken from your more accurate measure. Report income derived from the business venture less operating costs incurred in the generation of that income. Deductions for personal expenses such as interest on home payments, medical expenses, and other similar non-business deductions are not allowed in reducing gross business income. Additional income from other kinds of additional employment for which a salary was received, the income for purposes of applying for reduced price or free meals would be the income from the salary only. The loss from employment must be treated as separate and apart from the income generated or lost from your business venture. For example, if you operated a business at a net loss, but held the business cannot be deducted from a positive income earned in other employment. For purposes of this application, it is not possible to report a negative income from any This guidance will assist you in calculating the amount to report if you engage in farming, are self-employed or have income from other sources. most recent U.S. Individual Income Tax Return - Form 1040 or 1040-SR and Schedule 1. Add together the amounts reported on the following lines:

Capital Gain or (Loss) F	Capital Gain or (Loss) Form 1040 or 1040-SR,LINE 7		
Business Income or (Lo.	Business Income or (Loss) Schedule 1 Part 1, LINE 3	8	
Other Gains or (Losses)	Other Gains or (Losses) Schedule 1 Part 1, LINE 4	\frac{1}{\psi}	
Rental real estate, royal	Rental real estate, royalties, partnerships, S corporations, trusts, etc. Schedule 1 Part 1, LINE 5	₩ ₩	
Farm Income or (Loss)	Farm Income or (Loss) Schedule 1 Part 1, LINE 6	₩	
TOTAL \$	Gross Annual Income Before Any Deductions. Report in Step 3 under All Other Income (Computed Monthly Income \$ Gross Annual Income + 12)	All Other Income (Computed Monthly Income \$	Gross Annual Income + 12)

WAIVER STATEMENT

If your child(ren) qualifies for free or reduced-price meals, you may also be eligible for other benefits. If you sign this waiver, your child(ren) will be <u>considered</u> for a full or partial waiver of **registration fees and driver education fees**. I understand that I will be releasing information that will show that I applied for free and reduced-price school meals for my child(ren). I give up my rights to confidentiality for waiver of above-mentioned fees ONLY. I certify that I am the parent/guardian of the child(ren) for whom application is being made.

YOU DO NOT HAVE TO COMPLETE THIS WAIVER TO GET FREE OR REDUCED-PRICE SCHOOL MEALS.

Name of children	
Signature of Parent/guardian	Date

Diet Modification Request Form

Modifications are required by The United States Department of Agriculture (USDA) to accommodate a disability. Under Section 504, the ADA, and Departmental Regulations of 7 CFR part 15b define a person with disability as any person who has a physical or mental impairment which substantially limits one or more major life activities, has a record of such impairment, or is regarded as having such an impairment. "Major life activities" are broadly defined and include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. "Major life activities" also include operation of a major bodily function, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

This form must be completed by a "medical authority" that is authorized by state law to write medical prescriptions: In Iowa this includes only Medical Doctors (MD), Doctors of Osteopathic Medicine (DO), Physician's Assistants (PA), Advanced Registered Nurse Practitioners (ARNP) or Dentists.

Return the completed form to	our organization o	or provider: _	(Head Start	Summer Meal Provi	dor Day Caro	Home Provider, or School)
Participant's Name:						•
Parent/Guardian:						
	(Name)				(Phone	e or email)
Describe the medical need re Example: Allergy to peanuts affer		er and "major l	ife activity" (see above) affecte	ed.	·.
2) Explain what must be done to	accommodate the r	medical need:				
Food(s) or Formula to Omit:			Food(s) or Formula to Su	bstitute:	
	Comple	ete the back to	provide addi	tional details		
Modified Texture:	☐ Not Applicable	☐ Chopped	☐ Ground	☐ Pureed		
Modified Thickness of Liquids:	□ Not Applicable	☐ Nectar	☐ Honey	☐ Spoon or Pud	ding Thick	
Special Feeding Equipment:	□ Not Applicable	☐ Equipmer	nt Needed: _			
						oon, sippy cup, etc.)
Infants under one year of age m	ust receive iron-fortif	fied infant form	iula or breas	t milk unless a Die	t Modification	Request Form is on file.
Licensed prescribing medical pro	fessional:					
		(Name, print	or type)		(Title)	
(Signature of medic	cal professional)				(Date)	
The program must make accor	nmodations for dis	abilities As	oommodati	on is oncourage	d for other m	odical conditions
The program must make according to the parent/guardian may reques chooses to offer this nutritionally listed in place of fluid milk and lis USDA allows a parent/guardian the control of the programme of the prog	t a nutritionally equive equivalent product: t the reason for the	valent substitu request. 🏻	ite for fluid m	nilk without direction	on from a med would like to	lical professional. This site request the milk substitute
Parent/Guardian signature:	t choices and permission	on to share with	annronriate et	aff as needed to mai	re accommodel	Date:

This institution is an equal opportunity employer and provider.

Check the box in front of food groups that should NOT be served and list the foods to be served instead.

Lactose/milk – Do not serve the items checked below:	Serve these items instead:
☐ Fluid milk as a beverage or on cereal? ¼ cup of fluid milk to be used on cereal?yesno	
☐ Yogurt	
☐ Milk based desserts such as ice cream and pudding	
☐ Hot entrees with cheese as a prime ingredient such as grilled cheese, cheese pizza, or macaroni & cheese	
☐ Cheese baked in products such as a casserole or on meat pizza	• •
☐ Cold cheese such as string cheese or sliced cheese on a sandwich	
☐ Milk in food products such as breads, mashed potatoes, cookies or graham crackers	
Soy - Do not serve the items checked below:	Serve these items instead:
☐ Protein products extended with soy	
☐ Processed items cooked in soy oil	
Food products with soy as one of the first three ingredients	
☐ Food products with soy listed as the fourth ingredient or further down the list	
Egg - Do not serve the items checked below:	Serve these items instead:
☐ Cooked eggs such as scrambled eggs or hard cooked eggs served hot or cold	
☐ Eggs used in breading or coating of products	
☐ Baked products with eggs such as breads or desserts	
Seafood – Do not serve the items checked below:	Serve these items instead:
☐ Fish (Cod, tuna, tilapia, haddock, salmon, etc.)	
☐ Shrimp	
Other:	
Peanuts – Do not serve the items checked below:	Serve these items instead:
☐ Peanuts, individually or as an ingredient	corvo moso nomo motoda.
☐ Foods containing peanut oil	
☐ Foods items identified as manufactured in a plant that	
also handles peanuts	
Tree nuts – Do not serve the items checked below:	Serve these items instead:
☐ All nuts	
☐ Food items identified as manufactured in a plant that also	
handles nuts	
Other:	
Grains – Do not serve the items checked below:	Serve these items instead:
☐ Foods containing wheat	
Foods containing gluten	
Oats	
Other:	

ASBESTOS/AHERA

Our school district is required by law to notify occupants of the buildings about the existence of friable and nonfriable asbestos. The district has had the buildings inspected and has a management plan in operation, equipment has been purchased, and appropriate records are being maintained.

The asbestos management plan indicates the location, condition and response act to minimize the exposure of asbestos to the building occupants. Questions can be directed to the Head Custodian or to Superintendent Tom Ridder at the Jr.-Sr. High School at

PHYSICAL AND SEXUAL ABUSE

The Iowa Legislature passed a law dealing with physical and sexual abuse of children by school employees. The requirement under this law is that the school names a person within the school to be the primary investigator of any complaint given to that person. The Board of Education has named Bailey Krueger (644-2250), secondary guidance counselor, as the primary investigator. Lanae Chase (644-2168), school nurse, has been named as an alternate investigator.

STUDENT RECORDS/ DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the district receives a request for

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access. Parents or eligible students must submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements to access and notify the parent or eligible student of the time and place where the records may be inspected.

misleading. If the district decides not to amend the record as requested by the parent or eligible eligible student of the decision and advise them privacy rights. Parents or eligible students may of their right to a hearing regarding the request they believe is inaccurate or misleading. They the student's education records that the parent student when notified of the right to a hearing. information regarding the hearing procedures or eligible students believes are inaccurate or ask the school district to amend a record that 2. The right to request the amendment of changed, and specify why it is inaccurate or student, the district will notify the parent or should write to the school principal, clearly misleading or in violation of the student's will be provided to the parent or eligible identify the part of the record they want for such an amendment. Additional

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcements unit personnel); a person serving on the school board; a person or company with

whom the district has contracted to perform a special task (such as attorney, auditor, AEA employees, medical consultant, or therapist) or a parent or student serving on an official committee, such as disciplinary or grievance committee or students assistance team, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to inform the school district that the parents do not want directory information, as defined below, to be released. Any student over the age of eighteen or parent not wanting this information released to the public must make an objection in writing to the principal. The objection needs to be renewed annually.

NAME, ADDRESS, TELEPHONE LISTING, DATE AND PLACE OF BIRTH, MAJOR FIELD OF STUDY, PARTICIPATION IN OFFICIALLY RECOGNIZED ACTIVITIES AND SPORTS, WEIGHT AND HEIGHT OF MEMBERS OF ATHLETIC TEAMS, DATES OF ATTENDANCE, DEGREES AND AWARDS RECEIVED, THE MOST RECENT PREVIOUS SCHOOL OR INSTITUTION ATTENDED BY THE STUDENT, PHOTOGRAPH AND LIKENESS AND OTHER SIMILAR INFORMATION.

5. The right to file a complaint with the U. S. Department of Education concerning alleged failure by the district to comply with requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U. S. Department of Education, 400 Maryland Avenue SW, Washington, DC, 20202.

ANNUAL NOTICE OF NONDISCRIMINATION

District offers career and technical programs in School District not to discriminate on the basis discrimination. If you have questions related to Technology, and Agricultural Science. It is the gender identity, and socioeconomic status (for the following areas of study: Business, Health Science, Family Consumer Science, Industrial religion, creed, age (for employment), marital programs) in its educational programs and its Equity Coordinator, 1200 North 200 Avenue, The Logan-Magnolia Community School of race, color, national origin, sex, disability, employment practices. There is a grievance policy of the Logan-Magnolia Community this policy please contact Bailey Krueger, status (for programs), sexual orientation, procedure for processing complaints of Logan, IA 51546, 712-644-2250, bkrueger@lomaschools.org.

CHEMICAL RIGHT-TO-KNOW

This is to notify you of the hazardous chemicals that we have in our buildings. The chemicals are evaluated and the proper information is available to those it affects. For the safety of all, chemicals are stored away from students and staff who do not need them.

OPEN ENROLLMENT

If a parent or guardian wishes to open enroll their child(ren), they must:

• Complete an application (available in any Iowa public school district's central office and on the Iowa Department of Education's [Department] website),

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- Submit an application for each child in their family, and
- Send the application to both the resident and receiving school districts on or before the established deadline to be considered for approval (Iowa Code § 282.18(2), as amended by 2021 Iowa Acts, House File [HF] 847)

LOCKER INSPECTIONS

Student lockers are the property of the school district. Students shall use the lockers assigned to them for storing their school materials and personal items necessary for attendance at school. It shall be the responsibility of each student to keep his/her assigned locker clean and undamaged. The expenses to repair damage done to a students' locker are charged to the student.

To ensure students are properly maintaining their assigned locker, the principal of the building may periodically inspect all or a random selection of lockers. Either students or another individual will be present during the inspection. Student lockers may also be searched at any time without advance notice in compliance with board policy regulating search and seizure.

POST-SECONDARY ENROLLMENT OPTIONS ACT

The Post-Secondary Enrollment Options Act, Iowa Code, Chapter 261-c, authorizes an opportunity to promote vigorous academic pursuits and to provide a wider variety of options to high school students, by enabling certain students to enroll part-time in certain nonsectarian courses in eligible,

in Iowa. If interested, contact the high school counselor.

SEARCH AND SEIZURE

based on a reasonable and articulable suspicion protected student area and shall not give rise to that a school district policy, rule, regulation or aw has been broken. The search shall be in a space owned by the school and provided as a The furnishing of a locker, desk or facility or employees and visitors to the school district. an expectation of privacy with respect to the maintain order and discipline in the schools, School district property is held in public promote the educational environment, and authorities may, without a search warrant, search students or protected student areas protect the safety and welfare of students, trust by the School Board. School district courtesy to a student, even if the student manner reasonable in scope in order to provides a lock for it, shall not create a locker or other facility.

activities; and while away from school grounds and/or operated vehicles or school or chartered property or on property within the jurisdiction discovered in the search. Items of contraband by a student while they are on school district of the school district; while on school owned property. Such items are not to be possessed buses; while attending or engaged in school School authorities may seize any illegal, barbiturates, apparatus used for controlled substances, alcoholic beverages, tobacco, weapons, explosives, poisons and stolen nonprescription controlled substances, unauthorized or contraband materials marijuana, cocaine, amphetamines, may include but are not limited to

if misconduct will directly affect the good order, efficient management and welfare of the school district. Possession of such items will be grounds for disciplinary action, including suspension or expulsion, and may be reported to local law enforcement officials.

The board believes that illegal, unauthorized or contraband materials may cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees or visitors on the school district premises or property within the jurisdiction of the school district.

HOMELESS STUDENTS

If anyone in the Logan-Magnolia Community School District is aware of homeless students, or students who are not attending school and they are believed to be of compulsory school age, they are encouraged to notify the building principals, who will in turn, encourage these youths to enroll in school.

If you are homeless and feel you have been denied access to a free and appropriate public education, please contact Bailey Krueger, High School Guidance Counselor, 1200 N 2nd Avenue, Logan, IA 51546, phone 712-644-2250.

USE OF VIDEO CAMERAS ON SCHOOL RISES

The Logan-Magnolia CSD Board of Education has authorized the use of video cameras on school buses. The video cameras will be used to monitor student behavior, to maintain order on the school buses, to promote and maintain a safe environment. Students and parents are hereby notified that the content of the videotapes may be used in a student

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disciplinary proceeding. The contents of the videotapes are confidential student records and will be treated as such. Videotapes will only be retained if necessary for use in a student disciplinary proceeding or other matters as determined necessary by the administration. Parents may request to view videotapes of their child if the videotapes are used in a disciplinary proceeding involving their child.

NO CHILD LEFT BEHIND

Parents/Guardians in the Logan-Magnolia Community District have the right to learn about the following regarding their child's teachers' qualifications: state licensure status, special endorsements for grade level/subject area taught, and baccalaureate/ graduate certification/degree. Parents/Guardians may request this information from the office of the Superintendent by calling Superintendent Tom Ridder or by sending a letter of request to the Office of the Superintendent, 1200 N 2nd Avenue, Logan, IA 51546-1060.

The Logan-Magnolia Community School District ensures that parents will be notified in writing if their child has been assigned, or has been taught by a teacher for four or more consecutive weeks by a teacher who is not considered highly qualified.

ANTI-BULLYING/HARASSMENT POLICY

The Board prohibits harassment, bullying, hazing, or any other victimization, of students, based on any of the following actual or perceived traits or characteristics, including but not limited to, race, color, age, national origin, gender, sexual orientation, gender identity, marital status, socioeconomic status, religion, creed, sex, physical attributes, physical or

mental ability or disability ancestry, political party preference, political belief, or familial status. Harassment against employees based upon race, color, creed, sex, sexual orientation, gender identity, national origin, religion, age, gender, marital status, socioeconomic status or disability is also prohibited.

EQUAL EDUCATIONAL OPPORTUNITY STATEMENT

The policies of the Logan-Magnolia Community School District prohibit discrimination on the basis of sex, race, national origin, creed, marital status, or disability in its educational programs, activities, or employment policies as required by Title VI and VII of the 1964 Civil Rights Act, Title IX of the Educational Amendments, and Section 504 of the Federal Rehabilitation Act of 1973.

have been discriminated against are encouraged materials utilized by the Lo-Ma School District responsibilities of each individual as a member stereotyping and eliminate bias on the basis of marital status, socioeconomic status, ethnicity, of a pluralistic society. Students who feel they foster respect and appreciation for the cultural demonstrate the variety of careers, roles, and diversity found in our country and will bring lifestyles available to men and women in our are designed to reflect the cultural and racial about an awareness of the rights, duties, and The curriculum content and instructional diversity present in the United States and to sex, race, color, gender, creed, age, national society. Curriculum and teaching strategies religion and disability. The curriculum will origin, sexual orientation, gender identity, utilized in the classroom will reduce

writing to the Director of the Region VII Office of Civil Rights, U.S. Department of Education, immediately. Inquiries may also be directed in Department of Education, Grimes State Office 310 W. Wisconsin Ave., Ste. 800, Milwaukee, Building, Des Moines, IA, 50319-0146, (515) WI, 53203-3393, (14) 291-1111, or the Iowa to report it to school administrators

NOTICE: CORPORAL PUNISHMENT. CONFINEMENT AND DETENTION RESTRAINT, AND PHYSICAL

considered corporal punishment. Additionally, using corporal punishment against any student State law forbids school employees from Certain actions by school employees are not necessary force, not designed or intended to school employees may use "reasonable and cause pain" to do certain things, such as prevent harm to persons or property.

restrain or confine and detain a child. If a child where, or for how long a school employee may school must maintain documentation and must detain any student. The law limits why, how, provide certain types of notice to the child's employees' ability to restrain or confine or is restrained or confined and detained, the State laws also place limits on school

law, please contact your school. The complete If you have any questions about this state Education's website: www.iowa.gov/educate. text of the law and additional information is available on the Iowa Department of

DISTRICT DEVELOPED SERVICE

DELIVERY PLAN

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Lo-Ma District Website and in the Elementary The Logan-Magnolia District Developed Service Delivery Plan is available on the and Jr./Sr. High Administrative Offices.