

## Dillman Elementary 2022-2023 Prekindergarten Program Self-Assessment

The following **strengths** were identified through this Self-Assessment:

1. Curriculum: Dillman Elementary achieves a strong, consistent vertical alignment across prekindergarten to second grade curriculum and instruction through at least three joint planning meetings annually to understand what is taught, how it is taught and how it is assessed at each grade level.
2. Instruction: Dillman Elementary provides supports and ensures teachers spend the majority of interaction time with students supporting and scaffolding learning.
3. Learning Environments: Dillman Elementary provides guidance, resources, and support to teachers and systematically ensures that the prekindergarten classroom environment is well equipped with space and materials (space available for large group, small group, and individual activities) with at least 5 learning centers (multiple materials in each) and is accessible to all students regardless of abilities or primary language.

The following **opportunities to grow** were identified through this Self-Assessment:

1. Curriculum: Dillman Elementary provides teachers with resources to support curricular integration across all ten domains in the 2015 Texas Prekindergarten Guidelines.
2. Family Engagement: Dillman Elementary provides guidance and support to ensure that teachers communicate with families weekly about classroom activities and curricular goals.

Next Steps for **Continuous Improvement**:

1. Curriculum: Expand the integration of all ten domains from the 2015 Texas prekindergarten Guidelines to all learning centers.
2. Family Engagement: Use multiple modes of communication, when communicating weekly about classroom activities and curricular goals.