2021-22 Texas Academic Performance Report (TAPR)

District Name: MULESHOE ISD

District Number: 009901

2022 Accountability Rating: A

2022 Special Education Determination Status:

Meets Requirements



	School Year	State							Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Γested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	79%	67%	-	66%		-	*	-	-	32%	*	70%	54%	64%	64%
	2021	67%	72%	51%	-	46%	100%	-	-	-	-	20%	*	53%	38%	45%	35%
At Meets Grade Level or Above	2022	51%	52%	34%	-	32%	38%	-	*	-	-	11%	*	37%	15%	29%	36%
	2021	39%	41%	26%	-	19%	100%	-	-	-	-	20%	*	27%	23%	20%	12%
At Masters Grade Level	2022	30%	30%	17%	-	14%	25%	-	*	-	-	0%	*	20%	0%	11%	20%
	2021	19%	20%	11%	-	6%	63%	-	-	-	-	0%	*	14%	0%	5%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	73%	65%	_	63%	75%	-	*	-	-	21%	*	67%	54%	62%	64%
	2021	62%	70%	69%	-	66%	100%	-	-	-	-	20%	*	65%	92%	64%	65%
At Meets Grade Level or Above	2022	43%	45%	36%	-	33%	50%	-	*	-	-	11%	*	39%	23%	32%	38%
	2021	31%	36%	28%	-	22%	88%	-	-	-	-	20%	*	28%	23%	20%	15%
At Masters Grade Level	2022	21%	23%	17%	-	14%	38%	-	*	-	_	0%	*	16%	23%	14%	20%
	2021	14%	18%	20%	-	15%	63%	-	-	-	-	0%	*	22%	8%	13%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	69%	-	66%	89%	-	-	-	-	43%	*	72%	53%	64%	62%
	2021	63%	65%	48%	*	46%	70%	-	-	-	-	18%	-	48%	45%	44%	51%
At Meets Grade Level or Above	2022	54%	54%	38%	-	32%	89%	-	-	-	-	29%	*	39%	33%	35%	29%
	2021	36%	37%	22%	*	21%	30%	-	-	-	-	6%	-	22%	20%	19%	20%
At Masters Grade Level	2022	28%	27%	16%	-	13%	44%	-	-	-	-	0%	*	14%	27%	12%	12%
	2021	17%	18%	11%	*	10%	20%	-	-	-	-	0%	-	10%	15%	9%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	72%	57%	-	52%	100%	-	-	-	-	29%	*	55%	67%	50%	53%
	2021	59%	65%	53%	*	53%	70%	-	-	-	-	18%	_	55%	45%	49%	51%
At Meets Grade Level or Above	2022	43%	43%	37%	-	31%	89%	-	-	_	-	29%	*	38%	33%	27%	24%
	2021	36%	40%	32%	*	29%	60%	-	-	-	-	12%	-	33%	25%	31%	32%
At Masters Grade Level	2022	23%	22%	16%	-	12%	56%	-	-	-	-	29%	*	18%	7%	9%	15%
	2021	21%	24%	19%	*	15%	60%	-	-	-	-	0%	-	18%	25%	16%	20%
Grade 5 Reading																	

		State			African American	_		American Indian	Asian	Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	77%	*	78%		-	-	-	-	45%	*	76%	80%	75%	69%
	2021	73%	75%	57%	-	0.70	80%	-	-	-	-	13%	*	0070	19%	56%	50%
At Meets Grade Level or Above	2022	58%	58%	46%	*	44%	78%	-	-	-	-	9%	*	4070	47%	41%	44%
	2021	46%	47%	35%	-	34%	40%	-	-	-	-	7%	*	38%	19%	33%	22%
At Masters Grade Level	2022	36%	36%	32%	*	29%	67%	-	-	-	-	0%	*	31%	40%	28%	25%
	2021	30%	29%	15%	-	15%	20%	-	-	-	-	0%	*	16%	13%	15%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	81%	71%	*	72%	67%	-	-	-	-	36%	*	71%	67%	68%	69%
	2021	70%	81%	64%	-	62%	80%	-	-	-	-	33%	*	69%	44%	61%	67%
At Meets Grade Level or Above	2022	48%	53%	35%	*	34%	56%	-	-	-	-	18%	*	36%	33%	34%	33%
	2021	44%	54%	36%	-	35%	40%	_	-	-	-	13%	*	38%	25%	35%	28%
At Masters Grade Level	2022	25%	28%	17%	*	13%	56%	-	-	_	-	0%	*	17%	20%	15%	17%
	2021	25%	32%	27%	-	26%	40%	-	-	-	-	13%	*	31%	13%	27%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	71%	74%	*	73%	89%	-	-	-	-	45%	*	74%	73%	71%	64%
	2021	62%	68%	62%	-	61%	70%	-	-	-	-	27%	*	71%	25%	60%	58%
At Meets Grade Level or Above	2022	38%	42%	42%	*	42%	56%	-	-	-	-	9%	*	42%	47%	41%	39%
	2021	31%	34%	37%	-	35%	50%	-	-	-	-	7%	*	41%	19%	35%	28%
At Masters Grade Level	2022	18%	20%	22%	*	20%	44%	-	-	_	-	0%	*	23%	20%	20%	17%
	2021	13%	14%	11%	-	7%	40%	_	-	-	-	0%	*	12%	6%	7%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	51%	*	45%	89%	-	-	-	-	7%	*	56%	23%	48%	44%
	2021	62%	62%	39%	_	38%	45%	_	-	_	-	26%	*	40%	33%	40%	40%
At Meets Grade Level or Above	2022	43%	42%	23%	*	17%	56%	_	-	_	-	7%	*	24%	15%	18%	16%
	2021	32%	31%	12%	-		9%		_	_	-	16%	*	13%	8%	12%	12%
At Masters Grade Level	2022	23%	22%	5%	*				_	_	_	7%	*		8%	4%	3%
	2021	15%	13%	4%	_		0%		_	_	_	5%	*		0%	3%	2%
Grade 6 Mathematics	_32.	. 5 , 0	.5,0	. 70		. 70	3 70					370		370	3,0	3,0	270
At Approaches Grade Level or Above	2022	73%	76%	59%	*	57%	78%	-	-	-	-	43%	*	65%	31%	55%	56%
	2021	68%	70%	54%	-	54%	55%	-	-	-	-	58%	*	54%	54%	54%	53%

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	38%	19%	*	1 70	44%	_	-	-	-	14%	*	21%		15%	13%
	2021	36%	37%	21%	-	19%	36%	-	-	-	-	21%		2170		19%	16%
At Masters Grade Level	2022	16%	14%	6%		4 /0	11%	-	-	-	-	7%		0 70		6%	3%
	2021	15%	15%	10%	-	10%	9%	-	-	-	-	5%	*	13%	0%	8%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	65%	*	63%	80%	-	-	-	-	29%	*	64%	67%	62%	59%
	2021	69%	70%	68%	_	64%	100%	*	*	-	-	55%	-	73%	47%	64%	60%
At Meets Grade Level or Above	2022	56%	52%	39%	*	40%	30%	-	-	-	-	18%	*	40%	33%	38%	41%
	2021	45%	45%	43%	_	40%	78%	*	*	_	-	45%	-	46%	32%	39%	31%
At Masters Grade Level	2022	37%	34%	25%	*	25%	10%	_	_	_	_	0%	*	24%	25%	24%	30%
	2021	25%	24%	19%	_	18%	33%	*	*	_	_	18%	_	19%	21%	18%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	64%	33%	*	32%	40%	-	-	-	-	35%	*	32%	42%	34%	14%
	2021	55%	62%	53%	_	50%	88%	*	*	_	-	36%	_	57%	37%	48%	46%
At Meets Grade Level or Above	2022	31%	34%	13%	*	13%	10%	-	-	-	-	12%	*	13%	8%	12%	5%
	2021	27%	32%	24%	_	20%	63%	*	*	-	_	27%	-	27%	16%	22%	11%
At Masters Grade Level	2022	13%	15%	2%	*	2%	0%	_	-	_	_	6%	*	2%	0%	2%	0%
	2021	12%	14%	9%	_	7%	25%	*	*	_	_	9%	_	10%	5%	7%	3%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	80%	81%	-	79%	91%	-	*	-	-	56%	-	83%	67%	78%	57%
	2021	73%	75%	70%	-	64%	100%	_	*	_	-	38%	*	70%	69%	67%	48%
At Meets Grade Level or Above	2022	58%	53%	49%	-	45%	82%	-	*	-	-	33%	-	50%	47%	45%	25%
	2021	46%	46%	38%	_	33%	60%	_	*	_	_	23%	*	37%	46%	35%	30%
At Masters Grade Level	2022	37%	34%	26%	_	22%	55%	_	*	-	_	11%	-	26%	27%	20%	7%
	2021	21%	21%	6%		2%	20%	_	*	_	_	0%	*			4%	4%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	60%	-	59%	70%	-	*	-	-	33%	-	61%	53%	59%	36%
	2021	62%	65%	60%	_	57%	75%	_	*	_	-	38%	*	58%	77%	57%	52%
At Meets Grade Level or Above	2022	40%	32%	37%	_	32%	70%	_	*	_	-	33%	_	39%	27%	35%	18%
	2021	36%	38%	29%	_	23%	50%	_	*	_	_	23%	*			23%	22%

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously		EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%		11%		8%		-	*	-	-	11%	-	11%		7%	0%
	2021	11%	10%	10%	-	6%	25%	-	*	-	-	8%	*	9%	15%	6%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	73%	65%	-	61%	91%	-	*	-	-	33%	-	68%	47%	61%	39%
	2021	68%	73%	68%	-	67%	73%	-	*	-	-	31%	*	68%	69%	67%	56%
At Meets Grade Level or Above	2022	45%	43%	37%	-	32%	73%	-	*	-	-	33%	-	38%	33%	35%	11%
	2021	43%	46%	36%	-	31%	60%	-	*	-	-	23%	*	33%	54%	30%	26%
At Masters Grade Level	2022	24%	20%	21%	-	16%	64%	-	*	-	-	22%	-	21%	20%	17%	4%
	2021	24%	25%	24%	-	19%	47%	-	*	-	-	23%	*	23%	31%	17%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	56%	40%	_	36%	73%	_	*	_	-	33%	-	43%	27%	36%	21%
	2021	57%	57%	37%	-	31%	67%	-	*	-	-	23%	*	35%	54%	30%	22%
At Meets Grade Level or Above	2022	31%	26%	17%	-	14%	36%	-	*	_	-	22%	-	18%	13%	15%	0%
	2021	28%	27%	14%	-	10%	33%	-	*	-	-	23%	*	11%	38%	12%	7%
At Masters Grade Level	2022	18%	14%	10%	-	9%	18%	-	*	-	-	11%	-	10%	13%	8%	0%
	2021	14%	12%	7%	-	1%	33%	-	*	-	-	8%	*	5%	23%	4%	4%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	64%	63%	*	57%	93%	-	*	_	-	35%	-	64%	57%	58%	38%
	2021	67%	68%	75%	-	71%	94%	-	*	-	*	40%	*	77%	67%	76%	38%
At Meets Grade Level or Above	2022	47%	44%	39%	*	36%	53%	-	*	-	-	10%	-	40%	29%	36%	24%
	2021	50%	50%	48%	-	43%	75%	-	*	-	*	40%	*	48%	47%	47%	8%
At Masters Grade Level	2022	11%	9%	6%	*	4%	20%	-	*	-	-	5%	-	6%	7%	4%	3%
	2021	12%	11%	11%	-	7%	31%	-	*	-	*	20%	*	9%	27%	10%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	84%	*	81%	94%	-	*	-	*	46%	*	85%	77%	81%	75%
	2021	71%	72%	80%	-	78%	88%	-	*	_	*	70%	-	85%	47%	76%	56%
At Meets Grade Level or Above	2022	55%	54%	65%	*	63%	78%	-	*	_	*	31%	*	66%	62%	63%	58%
	2021	57%	57%	60%	_	58%	69%	_	*	_	*	20%	_	68%	13%	58%	38%

		State		District	African American	_		American Indian	Asian	Pacific Islander	Races		Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	8%	- 1-	*	4%	22%	-	*	-	*	23%	*	6%	8%	5%	0%
	2021	11%	9%	9%	-	8%	13%	-	*	-	*	10%	-	10%	0%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	78%	86%	*	85%	93%	-	*	-	-	63%	-	88%	77%	84%	87%
	2021	73%	82%	97%	-	96%	100%	-	*	-	*	90%	*	98%	92%	96%	100%
At Meets Grade Level or Above	2022	43%	44%	57%	*	53%	73%	-	*	-	-	25%	-	57%	62%	51%	39%
	2021	41%	49%	63%	-	59%	81%	-	*	-	*	50%	*	64%	62%	61%	42%
At Masters Grade Level	2022	27%	25%	39%	*	35%	53%	-	*	-	-	0%	-	40%	31%	33%	35%
	2021	23%	26%	41%	-	35%	69%	-	*	-	*	40%	*	40%	46%	35%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	87%	87%	*	86%	93%	-	*	-	*	75%	*	88%	81%	86%	82%
	2021	82%	83%	81%	-	79%	94%	-	*	-	*	56%	*	82%	75%	79%	56%
At Meets Grade Level or Above	2022	55%	57%	53%	*	53%	53%	-	*	-	*	20%	*	52%	63%	50%	43%
	2021	55%	55%	50%	-	45%	78%	-	*	-	*	25%	*	52%	44%	46%	19%
At Masters Grade Level	2022	21%	18%	14%	*	11%	33%	-	*	-	*	0%	*	13%	19%	11%	7%
	2021	22%	19%	13%	-	7%	39%	-	*	-	*	6%	*	10%	31%	9%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	91%	91%	-	89%	100%	-	*	-	*	69%	*	92%	82%	89%	77%
	2021	88%	90%	85%	*	82%	100%	-	*	-	-	73%	-	88%	71%	81%	56%
At Meets Grade Level or Above	2022	68%	68%	68%	-	66%	79%	-	*	-	*	44%	*	70%	55%	63%	23%
	2021	69%	72%	63%	*	57%	92%	-	*	-	-	47%	-	65%	50%	59%	11%
At Masters Grade Level	2022	42%	40%	36%	-	36%	29%	-	*	-	*	0%	*	36%	27%	31%	15%
	2021	43%	45%	30%	*	28%	42%	-	*	-	-	7%	-	31%	29%	26%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2021	95%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	58%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2021	69%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	Region 17		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	4%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2021	14%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	68%	75%	65%	84%	-	100%	-	*	41%	71%	69%	59%	65%	56%
	2021	67%	70%	62%	14%	59%	82%	*	100%	-	86%	38%	33%	64%	51%	59%	50%
At Meets Grade Level or Above	2022	48%	47%	40%	50%	37%	61%	-	100%	-	*	19%	38%	41%	35%	36%	28%
	2021	41%	42%	34%	14%	30%	59%	*	100%	-	43%	22%	19%	35%	28%	31%	20%
At Masters Grade Level	2022	23%	22%	17%	25%	15%	34%	-	54%	-	*	5%	4%	17%	17%	14%	12%
	2021	18%	19%	14%	14%	11%	33%	*	75%	-	0%	7%	5%	14%	14%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	70%	80%	67%	88%	-	100%	-	*	35%	91%	72%	60%	67%	58%
	2021	68%	70%	61%	*	57%	85%	*	*	-	*	33%	25%	64%	44%	58%	47%
At Meets Grade Level or Above	2022	53%	51%	43%	40%	39%	64%	-	100%	_	*	16%	36%	44%	35%	39%	33%
	2021	45%	44%	35%	*	32%	58%	*	*	_	*	20%	13%	38%	24%	32%	21%
At Masters Grade Level	2022	25%	24%	17%	40%	15%	30%	-	60%	-	*	5%	0%	17%	18%	14%	15%
	2021	18%	18%	11%	*	9%	23%	*	*	-	*	6%	0%	10%	12%	9%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	62%	*	60%	76%	-	*	-	-	38%	60%	63%	57%	59%	53%
	2021	66%	71%	64%	*	62%	81%	*	*	-	*	42%	38%	65%	59%	61%	58%
At Meets Grade Level or Above	2022	42%	42%	34%	*	30%	57%	-	*	-	-	18%	40%	35%	29%	30%	24%
	2021	37%	42%	33%	*	29%	59%	*	*	-	*	22%	25%	34%	29%	30%	22%
At Masters Grade Level	2022	20%	20%	16%	*	13%	37%	-	*	-	-	5%	10%	16%	14%	12%	12%
	2021	18%	20%	19%	*	16%	42%	*	*	-	*	10%	13%	20%	14%	16%	13%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	77%	76%	*	74%	91%	-	*	-	*	58%	*	77%	67%	73%	62%
	2021	71%	75%	71%	-	69%	81%	-	*	_	*	39%	*	74%	56%	70%	57%
At Meets Grade Level or Above	2022	47%	48%	45%	*	42%	60%	-	*	_	*	20%	*	44%	48%	42%	32%
	2021	44%	45%	42%	-	37%	65%	-	*	-	*	18%	*	43%	38%	38%	25%

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	19% 19%	19% 16%		16% 11%	46% 42%		*	-	*	5% 9%	*	19% 15%	20% 22%	16% 11%	10% 8%
All Grades Social Studies	2021	2070	1970	10 /0	-	1170	42 70	-		-		970		1370	2270	1170	0 70
At Approaches Grade Level or Above	2022	75%	73%	67%	-	63%	88%	-	*	-	*	56%	*	69%	50%	63%	39%
	2021	73%	71%	60%	*	55%	81%	-	*	-	-	50%	*	59%	63%	53%	31%
At Meets Grade Level or Above	2022	50%	47%	44%	-	40%	60%	-	*	-	*	36%	*	46%	31%	39%	7%
	2021	49%	47%	37%	*	32%	59%	-	*	-	-	36%	*	36%	44%	33%	8%
At Masters Grade Level	2022	30%	27%	23%	-	23%	24%	-	*	-	*	4%	*	24%	19%	20%	5%
	2021	29%	27%	18%	*	14%	37%	-	*	-	-	7%	*	17%	26%	14%	6%
			STA	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%	27%	-	25%	25%	-	*	-	-	11%	*	29%	15%	22%	29%
	2021	24%	28%	21%	-	14%	88%	-	-	-	-	20%	*	22%	15%	13%	12%
Reading and Mathematics Including EOC	2022	36%	38%	27%	-	25%	25%	-	*	-	-	11%	*	29%	15%	22%	29%
	2021	24%	28%	21%	_	14%	88%	-	-	-	-	20%	*	22%	15%	13%	12%
Reading Including EOC	2022	51%	52%	34%	-	32%	38%	-	*	-	-	11%	*	37%	15%	29%	36%
	2021	38%	41%	26%	-	19%	100%	-	-	-	-	20%	*	27%	23%	20%	12%
Math Including EOC	2022	43%	45%	36%	-	33%	50%	-	*	-	-	11%	*	39%	23%	32%	38%
	2021	31%	36%	28%	-	22%	88%	-	-	-	-	20%	*	28%	23%	20%	15%
4th Graders																	
Reading and Mathematics	2022	36%	36%	23%	-	17%	78%	-	-	-	-	29%	*	27%	7%	18%	12%
	2021	26%	29%	17%	*	16%	30%	-	-	-	-	6%	-	19%	10%	15%	17%
Reading and Mathematics Including EOC	2022	36%	36%	23%	-	17%	78%	-	-	-	-	29%	*	27%	7%	18%	12%
	2021	26%	29%	17%	*	16%	30%	-	-	-	-	6%	-	19%	10%	15%	17%
Reading Including EOC	2022	54%	54%	38%	-	32%	89%	-	-	-	-	29%	*	39%	33%	35%	29%
	2021	36%	37%	22%	*	21%	30%	-	-	-	-	6%	_	22%	20%	19%	20%
Math Including EOC	2022	43%	43%	37%	_	31%	89%	-	-	-	-	29%	*	38%	33%	27%	24%
	2021	36%	40%	32%	*	29%	60%	-	-	-	-	12%	-	33%	25%	31%	32%
5th Graders																	
Reading and Mathematics	2022	41%	44%	31%	*	29%	56%	-	-	-	-	9%	*	31%	33%	29%	28%
	2021	34%	39%	26%	-	26%	30%	-	-	_	-	7%	*	28%	19%	25%	11%

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	44%	31%	*	29%	56%	-	-	-	-	9%	*	31%	33%	29%	28%
	2021	34%	39%	26%	-	26%	30%	-	-	-	-	7%	*	28%	19%	25%	11%
Reading Including EOC	2022	58%	58%	46%	*	44%	78%	-	-	-	-	9%	*	46%	47%	41%	44%
	2021	46%	47%	35%	_	34%	40%	-	-	_	-	7%	*	38%	19%	33%	22%
Math Including EOC	2022	48%	53%	35%	*	34%	56%	-	-	_	-	18%	*	36%	33%	34%	33%
-	2021	44%	54%	36%	-	35%	40%	-	-	-	-	13%	*	38%	25%	35%	28%
6th Graders																	
Reading and Mathematics	2022	31%	29%	9%	*	4%	33%	_	-	_	_	7%	*	9%	8%	4%	3%
J	2021	24%	24%			9%	9%	_	_	_	-	16%	*	9%	8%		7%
Reading and Mathematics Including EOC	2022	31%	29%					-	-	_	-	7%	*				3%
_	2021	24%	24%	9%	-	9%	9%	-	-	-	-	16%	*	9%	8%	9%	7%
Reading Including EOC	2022	43%	42%			17%		_	-	_	_	7%	*	24%	15%	18%	16%
	2021	32%	31%					_	_	_	-		*			12%	12%
Math Including EOC	2022	40%	38%					_	_	_	-		*			15%	13%
maar melaamig 200	2021	36%	37%			19%		_	-	_	_	21%	*			19%	16%
7th Graders																	
Reading and Mathematics	2022	32%	31%	13%	*	13%	10%	_	_	_	_	12%	*	13%	8%	12%	5%
reading and mathematics	2021	26%	27%				56%	*	*	_	_	27%	_			21%	11%
Reading and Mathematics Including EOC	2022	33%	31%					-	-	-	-	12%	*				5%
	2021	27%	27%	23%	_	19%	56%	*	*	_	_	27%	_	25%	16%	21%	11%
Reading Including EOC	2022	56%	52%	39%				_	_	_	_	18%	*			38%	41%
reading melading 200	2021	45%	45%	43%				*	*	_	_	45%	_			39%	31%
Math Including EOC	2022	37%	34%					_	_	_	_		*			12%	5%
Watti melading 200	2021	32%	32%			20%		*	*	_	_	27%	_	28%			11%
8th Graders	2021	JZ /0	J2 /0	23 /0		20 /0	07 70					27 /0		20 /0	1070	22 /0	1170
	2022	27%	26%	34%		29%	70%		*			33%	_	35%	27%	32%	15%
Reading and Mathematics	2022	21%	25%	34% 19%			40%	-	*	_	-		*				15%
Dooding and Mathematics						1770		-	*	-	-			1070		16%	
Reading and Mathematics Including EOC	2022	41%	35%			2370		-		-	-	33%	-	3070		32%	15%
	2021	33%	34%			14%		-	*	-	-	23%	*	18%			15%
Reading Including EOC	2022	58%	53%	49%	-	44%	82%	-	*	-	-	33%	-	49%	47%	45%	22%
	2021	47%	46%	38%	-	33%	60%	-	*	-	-	23%	*	37%	46%	35%	30%

	School Year	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	42%	38%	-	33%	73%	-	*	-	-	33%	-	40%	27%	35%	19%
	2021	43%	46%	28%	-	23%	47%	-	*	_	-	23%	*	25%	46%	23%	22%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	34%	23%	*	20%	45%	-	*	-	-	14%	20%	24%	17%	20%	16%
	2021	26%	28%	19%	*	16%	40%	*	*	_	-	15%	0%	20%	14%	16%	12%
Reading and Mathematics Including EOC	2022	36%	35%	23%	*	20%	46%	-	*	-	-	14%	20%	24%	17%	20%	16%
	2021	28%	30%	19%	*	16%	40%	*	*	_	-	15%	0%	20%	14%	16%	12%
Reading Including EOC	2022	53%	52%	39%	*	36%	63%	-	*	-	-	16%	30%	40%	33%	35%	32%
	2021	41%	41%	29%	*	26%	51%	*	*	-	-	18%	0%	30%	23%	26%	20%
Math Including EOC	2022	43%	42%	30%	*	26%	54%	-	*	-	-	17%	40%	31%	23%	26%	23%
	2021	37%	41%	28%	*	25%	54%	*	*	_	-	19%	14%	29%	25%	25%	21%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	75	79	-	81	67	-	-	-	-	57	*	80	77	81	85
	2019	61	58	51	*	51	55	-	-	-	-	53	*	48	70	51	58
Grade 4 Mathematics	2022	74	68	55	-	53	78	-	-	-	-	29	*	54	61	51	60
	2019	65	62	48	*	47	60	-	-	-	-	38	*	45	66	44	49
Grade 5 ELA/Reading	2022	87	87	90	*	89	100	-	-	-	-	82	*	90	87	88	83
	2019	81	80	72	-	69	88	-	*	-	-	63	*	74	58	71	77
Grade 5 Mathematics	2022	79	80	75	*	74	89	-	-	-	-	82	*	72	93	74	72
	2019	83	87	75	-	73	85	-	*	-	-	94	*	74	79	72	74
Grade 6 ELA/Reading	2022	61	56	34	-	31	56	-	-	-	-	31	*	36	20	31	41
	2019	42	38	36	*	35	40	-	-	-	-	36	20	32	50	36	35
Grade 6 Mathematics	2022	61	45	39	-	37	56	-	-	-	-	38	*	40	33	37	42
	2019	54	46	63	*	61	73	-	-	-	-	46	60	63	64	59	70
Grade 7 ELA/Reading	2022	88	87	92	-	91	95	-	-	-	-	65	*	93	77	91	92
	2019	77	78	85	-	84	93	-	*	-	*	93	*	83	94	82	68
Grade 7 Mathematics	2022	60	56	30	-	31	15	-	-	-	-	35	*	31	18	32	15
	2019	62	63	52	-	47	75	-	*	-	*	64	*	54	44	48	50
Grade 8 ELA/Reading	2022	83	78	75	-	74	80	-	*	-	-	67	-	79	54	74	64
	2019	77	75	67	-	67	64	-	*	-	-	69	*	67	67	66	75
Grade 8 Mathematics	2022	74	72	65	-	64	89	-	*	-	-	44	-	67	58	63	50
	2019	82	86	86	-	84	91	-	*	-	-	81	*	86	83	87	94
End of Course English II	2022	71	71	86	-	89	75	-	*	-	*	100	*	89	61	86	95
_	2019	69	69	66	-	65	80	-	*	-	-	69	-	66	68	62	38
End of Course Algebra I	2022	67	62	78	-	76	87	-	*	-	-	46	-	79	70	75	74
J i	2019	75	68	67	*	63	82	-	*	-	-	36	-	69	50	66	50
All Grades Both Subjects	2022	74	70	67	*	66	74	-	*	-	*	54	74	68	61	66	63
,	2019	69	67	64	40	62	73	-	88	-	*	60	52	63	66	62	64
All Grades ELA/Reading	2022	78	76	78	*	77	79	-	*	-	*	64	78	79	65	77	76
- 2000 == 0.10 20 0119	2019	68	66	62	*	61	67	-	*	-	*	63	42	61	68	61	61
All Grades Mathematics	2022	69	63	57	*	56	70	-	*	-	-	46	69	57	57	55	51
2 3222	2019	70	68	65	*	62	79	_	*	_	*	57	63	65	64	63	66

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 17	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
	i cui	Juic		District						rmance Leve		Duscu	i un out	(Walver)	Demai		(Current)	LD/LL
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2022	74%	74%	68%	61%	61%	_	_	_	_	45%	*	45%	-	*	72%	52%	88%
	2021	67%	70%	62%	49%	49%	-	-	-	_	41%	-	41%	-	*	66%	45%	86%
At Meets Grade Level or Above	2022	48%	47%	40%	30%	30%	-	-	-	-	19%	*	19%	-	*	44%	24%	67%
	2021	41%	42%	34%	18%	18%	-	-	-	_	12%	-	12%	-	*	38%	15%	59%
At Masters Grade Level	2022	23%	22%	17%	16%	16%	-	-	-	_	7%	*	7%	-	*	19%	11%	30%
	2021	18%	19%	14%	8%	8%	-	-	-	_	5%	-	5%	-	*	17%	6%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	70%	63%	63%	-	_	-	_	48%	-	48%	-	-	75%	55%	93%
	2021	68%	70%	61%	43%	43%	-	-	-	-	39%	-	39%	-	*	65%	42%	87%
At Meets Grade Level or Above	2022	53%	51%	43%	33%	33%	-	-	-	-	27%	-	27%	-	-	46%	30%	72%
	2021	45%	44%	35%	15%	15%	-	-	-	_	13%	-	13%	-	*	39%	15%	69%
At Masters Grade Level	2022	25%	24%	17%	18%	18%	-	-	-	_	10%	-	10%	-	-	17%	14%	28%
	2021	18%	18%	11%	5%	5%	-	-	-	_	2%	-	2%	-	*	12%	3%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	62%	60%	60%	-	-	-	_	41%	-	41%	-	-	65%	51%	89%
	2021	66%	71%	64%	58%	58%	-	-	-	-	48%	-	48%	-	*	66%	53%	88%
At Meets Grade Level or Above	2022	42%	42%	34%	27%	27%	-	-	-	-	11%	-	11%	-	-	37%	19%	72%
	2021	37%	42%	33%	22%	22%	-	-	-	_	13%	-	13%	-	*	37%	18%	56%
At Masters Grade Level	2022	20%	20%	16%	15%	15%	-	-	-	-	5%	-	5%	-	-	17%	10%	33%
	2021	18%	20%	19%	14%	14%	-	-	-	-	8%	-	8%	-	*	22%	11%	26%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	77%	76%	59%	59%	-	-	-	_	55%	*	54%	-	-	80%	58%	92%
	2021	71%	75%	71%	57%	57%	-	-	-	-	51%	-	51%	-	*	76%	55%	83%
At Meets Grade Level or Above	2022	47%	48%	45%	34%	34%	-	-	-	-	21%	*	22%	-	-	47%	26%	71%
	2021	44%	45%	42%	26%	26%	-	-	-	-	19%	-	19%	-	*	47%	22%	61%
At Masters Grade Level	2022	21%	19%	19%	13%	13%	-	-	-	_	2%	*	2%	-	-	22%	6%	29%
	2021	20%	19%	16%	6%	6%	-	-	-	_	5%	-	5%	-	*	19%	5%	22%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	73%	67%	-	_	-	_	-	_	30%	-	30%	-	*	73%	32%	75%
	2021	73%	71%	60%	-	-	-	-	-	-	24%	-	24%	-	*	66%	23%	75%
At Meets Grade Level or Above	2022	50%	47%	44%	-	-	-	-	-	_	9%	-	9%	-	*	51%	9%	47%
	2021	49%	47%	37%	-	-	-	-	-	_	7%	-	7%	-	*	44%	7%	33%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 17		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	27%	23%	-	-	-	-	-	-	6%	-	6%	-	*	26%	6%	31%
	2021	29%	27%	18%	-	-	-	-	-	-	7%	-	7%	-	*	21%	7%	8%
					So	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	67%	75%	75%	-	-	-	-	54%	-	54%	-	-	69%	62%	76%
	2019	69%	67%	64%	59%	59%	-	-	-		57%	-	57%		*		58%	
All Grades ELA/Reading	2022	78%	76%	78%	83%	83%	-	-	-	-	71%	-	71%	-	-	78%	76%	82%
	2019	68%	66%	62%	61%	61%	-	-	-		43%	-	43%		*		53%	
All Grades Mathematics	2022	69%	63%	57%	67%	67%	_	_	-	-	38%	-	38%	-	-	60%	49%	70%
	2019	70%	68%	65%	57%	57%	-	-	-		69%	-	69%		*		62%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,									
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	100%	94%	97%	_	100%	_	*	91%	83%	98%	78%	94%	90%
Not Included in Accountability: Mobile	5%	5%	3%	0%	3%	2%	_	0%	_	*	4%	17%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	1%	-	0%	-	*	6%	0%	1%	9%	3%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	100%	92%	97%	-	100%	-	*	89%	85%	97%	74%	93%	87%
Not Included in Accountability: Mobile	5%	5%	4%	0%	4%	2%	-	0%	-	*	4%	15%	1%	16%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	4%	0%	4%	1%	-	0%	-	*	7%	0%	2%	9%	4%	8%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	*	94%	96%	-	*	-	-	89%	83%	98%	76%	94%	91%
Not Included in Accountability: Mobile	5%	4%	4%	*	4%	3%	-	*	-	-	5%	17%	1%	14%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	2%	*	3%	1%	-	*	-	-	6%	0%	1%	9%	2%	5%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	*	96%	100%	-	*	-	*	93%	*	99%	87%	96%	95%
Not Included in Accountability: Mobile	4%	4%	2%	*	2%	0%	-	*	-	*	2%	*	0%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	2%	*	2%	0%	-	*	-	*	5%	*	1%	6%	2%	3%
Not Tested	2%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	-	98%	100%	_	*	_	*	96%	*	99%	90%	98%	95%
Not Included in Accountability: Mobile	4%	6%	0%	-	1%	0%	_	*	-	*	0%	*	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	2%	0%	-	*	_	*	4%	*	1%	7%	2%	5%
Not Tested	2%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	_	*	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	92%	*	-	*	-	_	-	_	-	-	-	-	*	*	-
					2021		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	98%	100%		100%			100%	-	10070	100%	100%	100%		100%	100%
Included in Accountability	83%	94%	96%		97%	96%		100%	-	100%	91%	100%	98%	89%	97%	95%
Not Included in Accountability: Mobile	3%	4%	2%		2%	2%	*	0 70		0%	3%	0%	1%		2%	3%
Not Included in Accountability: Other Exclusions	1%	1%			1%	2%	*	0 70		0%	6%	0%	1%		1%	2%
Not Tested	12%	2%	0%		0%	0%	*	0 70				0%	0%		0%	0%
Absent	2%	1%	0%		0%	0%	*	0 70		0%	0%	0%	0%		0%	0%
Other	10%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	100%	*	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	96%	*	96%	95%	*	*	_	*	90%	100%	97%	87%	96%	93%
Not Included in Accountability: Mobile	3%	4%	2%	*	2%	2%	*	*	_	*	3%	0%	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	3%	1%	2%	*	2%	3%	*	*	_	*	7%	0%	2%	4%	2%	4%
Not Tested	11%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	*	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	100%	*	100%	100%	*	*	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	94%	96%	*	97%	95%	*	*	_	*	91%	100%	98%	89%	97%	96%

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	3%	*	2%	2%	*	*	-	*	3%	0%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	*	1%	2%	*	*	-	*	6%	0%	1%	1%	1%	0%
Not Tested	12%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	98%	100%	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	94%	96%	-	97%	98%	-	*	-	*	92%	*	98%	88%	98%	96%
Not Included in Accountability: Mobile	3%	4%	3%	-	3%	0%	-	*	-	*	4%	*	1%	12%	2%	4%
Not Included in Accountability: Other Exclusions	0%	0%	1%	-	0%	2%	-	*	-	*	4%	*	1%	0%	0%	0%
Not Tested	13%	2%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	1%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	95%	100%	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	84%	90%	97%	*	97%	100%	-	*	-	-	93%	*	99%	90%	98%	97%
Not Included in Accountability: Mobile	3%	4%	2%	*	2%	0%	-	*	-	-	3%	*	1%	10%	1%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	*	1%	0%	-	*	-	-	3%	*	1%	0%	1%	0%
Not Tested	13%	5%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	3%	1%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	10%	5%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

		Region		African			American		Pacific	Two or	Special	Econ	
	State	17	District	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.6%	94.2%	*	94.1%	95.0%	*	96.7%	_	*	92.8%	94.0%	95.1%
2019-20	98.3%	98.2%	98.7%	*	98.8%	98.3%	*	99.7%	_	*	97.9%	98.7%	99.1%
Chronic Absenteeism													
2020-21	15.0%	15.9%	17.4%	16.7%	18.6%	9.6%	*	12.5%	-	*	24.7%	18.4%	13.9%
2019-20	6.7%	6.9%	6.4%	16.7%	6.0%	9.0%	*	0.0%	-	*	12.8%	5.8%	2.6%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.6%	0.5%	*	0.5%	0.0%	*	*	-	_	3.0%	0.5%	0.0%
2019-20	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.6%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
2019-20	1.6%	1.3%	0.3%	*	0.3%	0.0%	-	*	-	-	0.0%	0.3%	2.6%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	93.2%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Received TxCHSE	0.3%	0.2%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	3.9%	2.7%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	5.8%	4.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	93.3%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	96.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Class of 2020													
Graduated	90.3%	93.1%	98.7%	-	100.0%	90.9%	-	-	-	-	100.0%	98.4%	100.0%
Received TxCHSE	0.4%	0.3%	1.3%	-	0.0%	9.1%	_	-	-	-	0.0%	1.6%	0.0%
Continued HS	3.9%	2.6%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.4%	3.9%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.7%	93.5%	100.0%	-	100.0%	100.0%	_	-	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	96.1%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.4%	98.7%	-	100.0%	90.9%	_	-	-	-	100.0%	98.4%	100.0%
Received TxCHSE	0.5%	0.4%	1.3%	_	0.0%	9.1%	_	-	_	-	0.0%	1.6%	0.0%
Continued HS	1.1%	1.1%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	94.8%	100.0%	-	100.0%	100.0%	_	_	_	_	100.0%	100.0%	100.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.9%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Class of 2019													
Graduated	92.0%	94.4%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.5%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	k
Continued HS	1.3%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	k
Dropped Out	6.1%	4.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	94.8%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	95.9%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	94.9%	100.0%	-	100.0%	100.0%	_	_	_	_	100.0%	100.0%	*
Received TxCHSE	0.6%	0.4%	0.0%	_	0.0%	0.0%	-	-	_	_	0.0%	0.0%	*
Continued HS	0.6%	0.7%	0.0%	_	0.0%	0.0%	_	-	_	_	0.0%	0.0%	*
Dropped Out	6.2%	4.1%	0.0%	_	0.0%	0.0%	_	-	_	_	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	95.3%	100.0%	_	100.0%	100.0%	_	-	_	_	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.9%	100.0%	-	100.0%	100.0%	_	-	-	-	100.0%	100.0%	*
Class of 2018													
Graduated	92.6%	94.7%	100.0%	-	100.0%	100.0%	_	_	_	_	100.0%	100.0%	100.0%
Received TxCHSE	0.7%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.3%	95.1%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	93.2%	100.0%	_	100.0%	100.0%	_	*	_	_	100.0%	100.0%	*
Class of 2020	90.3%	93.1%	98.7%	-	100.0%	90.9%	-	-	-	-	100.0%	98.4%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	_	-	_	_	_	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2021	3.8%		0.0%	-	0.0%	0.0%	_	*	_	-	0.0%	0.0%	*
Class of 2020	4.3%			_	0.0%		-	_	_	_	0.0%		
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

		Region 17	District	African		\\\\\\	American		Pacific		Special		ED/EI
Class of 2021	State	86.8%	90.7%	American	_			ASIAN *	Islander	Races		Disadv	
	81.9%			-		100.0%			-	_	68.8%		
Class of 2020	83.5%			-	96.9%	90.0%	-	-	-	-	77.8%	95.1%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	88.2%	90.7%	-	89.2%	100.0%	-	*	-	-	68.8%	89.8%	*
Class of 2020	87.8%	89.6%	96.0%	-	96.9%	90.0%	-	-	-	-	77.8%	95.1%	100.0%
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	3.3%	-	-	-	_	-	-	-	-	-	-	-
2019-20	38.6%	9.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	1.6%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2019-20	4.4%	1.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.9%	89.5%	-	87.9%	100.0%	-	*	-	-	68.8%	88.3%	*
2019-20	81.8%	86.2%	93.5%	-	94.0%	90.0%	-	-	-	-	77.8%	92.1%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	86.1%	89.5%	-	87.9%	100.0%	-	*	-	-	68.8%	88.3%	*
2019-20	85.8%	87.5%	93.5%	-	94.0%	90.0%	-	-	-	-	77.8%	92.1%	100.0%

Texas Education Agency 2021-22 Graduation Profile (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	76	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	66	86.8%	183,306	51.1%
White	9	11.8%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	1	1.3%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	8	10.5%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	68	89.5%	287,316	80.1%
Special Education Graduates	16	21.1%	31,028	8.6%
Economically Disadvantaged Graduates	60	78.9%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	5.3%	32,809	9.1%
At-Risk Graduates	14	18.4%	155,884	43.4%
CTE Completers	48	63.2%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

A d : -		Danian		A fui a a			A manufactur		Do elfi -	Two or	Cnasis!		
Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
			2.50				nd Military					2.000	
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	79.5%	97.4%	-	97.0%	100.0%	-	*	-	-	100.0%	96.7%	*
2019-20	63.0%	78.7%	97.4%	-	97.0%	100.0%	-	-	-	-	100.0%	96.8%	100.0%
						College Gradu							
College Re	ady (Ann	ual Gradı	uates)			Grada	ates						
2020-21	52.7%	72.7%	85.5%	_	83.3%	100.0%	-	*	-	-	68.8%	85.0%	k
2019-20	53.4%	73.7%	94.8%	-	94.0%	100.0%	-	_	-	-	77.8%	93.7%	100.0%
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	83.2%	85.5%	-	84.8%	88.9%	-	*	-	-	75.0%	85.0%	k
2019-20	59.7%	83.9%	97.4%	-	97.0%	100.0%	-	-	-	-	100.0%	96.8%	100.0%
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	69.9%	82.9%	_	81.8%	88.9%	-	*	-	-	68.8%	83.3%	*
2019-20	47.9%	74.1%	93.5%	-	94.0%	90.0%	-	-	-	-	77.8%	92.1%	100.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	s)							
2020-21	40.4%	66.9%	81.6%	-	81.8%	77.8%	-	*	-	-	68.8%	81.7%	k
2019-20	43.2%	70.4%	93.5%	-	94.0%	90.0%	-	-	-	-	77.8%	92.1%	100.0%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	9.8%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2019-20	21.1%	9.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Associate	Degree (A	Annual Gr	aduates)										
2020-21	2.6%	0.3%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2019-20	2.1%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	26.4%	27.6%	-	24.2%	44.4%	-	*	-	-	0.0%	23.3%	k
2019-20	24.6%	26.2%	29.9%	-	25.4%	60.0%	-	-	-	-	0.0%	25.4%	0.0%
Onramps C	Course Ci	redits (An	nual Gra	duates)									
2020-21	4.4%	3.4%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2019-20	4.0%	3.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
					Cai	reer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	26.2%	47.4%		51.5%	11.1%	-	*	_	-	100.0%	53.3%	k
2019-20	18.7%		42.9%			30.0%		_	-	-		42.9%	16.7%
Approved I													

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	19.3%	28.9%	-	30.3%	11.1%	-	*	-	-	12.5%	31.7%	*
2019-20	13.2%	13.0%	32.5%	-	34.3%	20.0%	-	-	-	-	11.1%	31.7%	16.7%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2019-20	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	raduates)						
2020-21	2.4%	2.9%	10.5%	-	12.1%	0.0%	-	*	-	-	50.0%	11.7%	*
2019-20	2.4%	2.2%	2.6%	-	3.0%	0.0%	-	-	-	-	22.2%	3.2%	0.0%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2020-21	4.4%	5.7%	14.5%	-	16.7%	0.0%	-	*	-	-	68.8%	18.3%	*
2019-20	3.7%	4.3%	9.1%	-	9.0%	10.0%	_	-	-	-	77.8%	9.5%	16.7%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

											Two		_	
	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Cri										,				
Reading	2020-21	25.9%		17.1%	-	12.1%	44.4%	_	*	_	_	0.0%	15.0%	*
J	2019-20	30.1%		39.0%	-	35.8%	60.0%	_	-	_	_	11.1%	34.9%	16.7%
Mathematics	2020-21	19.4%	19.0%	18.4%	_	12.1%	55.6%	_	*	_	-	0.0%	15.0%	*
	2019-20	21.2%	23.7%	27.3%	-	25.4%	40.0%	_	-	-	-	0.0%	23.8%	16.7%
Both Subjects	2020-21	14.4%	15.2%	13.2%	-	9.1%	33.3%	_	*	-	-	0.0%	11.7%	*
•	2019-20	16.4%	18.7%	24.7%	_	22.4%	40.0%	_	-	_	-	0.0%	20.6%	0.0%
Completed and Received Credit	for College F	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2020-21	8.6%	50.7%	57.9%	-	60.6%	44.4%	_	*	_	-	75.0%	63.3%	*
	2019-20	7.3%	45.4%	67.5%	-	71.6%	40.0%	_	-	-	-	100.0%	71.4%	100.0%
Mathematics	2020-21	10.3%	47.9%	56.6%	-	59.1%	44.4%	_	*	-	-	68.8%	61.7%	*
	2019-20	9.7%	46.5%	70.1%	-	73.1%	50.0%	_	-	-	-	77.8%	73.0%	100.0%
Both Subjects	2020-21	4.9%	36.7%	56.6%	-	59.1%	44.4%	_	*	-	-	68.8%	61.7%	*
	2019-20	4.2%	32.6%	64.9%	-	68.7%	40.0%	_	-	-	-	77.8%	68.3%	100.0%
AP/IB Results (Participation) (G	rades 11-12)													
All Subjects	2021	21.1%	12.0%	0.0%	*	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
	2020	22.0%	11.9%	0.0%	-	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	7.5%	0.0%	*	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
	2020	12.7%	7.7%	0.0%	-	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	3.7%	0.0%	*	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
	2020	6.4%	3.2%	0.0%	-	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
Science	2021	8.7%	4.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020	9.4%	5.0%	0.0%	-	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	5.9%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020	12.4%	5.9%	0.0%	-	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= C	riterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	51.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	55.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	51.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	55.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	32.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	40.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%		-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	39.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

											Two or			
	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	42.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	48.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	76.7%	100.0%	-	100.0%	100.0%	_	*	-	-	93.8%	100.0%	*
	2019-20	76.7%	78.0%	93.5%	-	94.0%	90.0%	_	-	-	-	77.8%	92.1%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	24.0%	20.7%	-	16.4%	46.2%	_	*	-	-	0.0%	14.3%	*
	2019-20	35.7%	27.2%	18.1%	-	15.9%	33.3%	_	-	-	-	0.0%	15.5%	0.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	959	895	-	879	984	-	*	_	-	746	876	*
	2019-20	1019	976	903	-	890	989	_	-	_	-	680	904	772
English Language Arts and Writing	2020-21	504	487	438	-	428	496	-	*	_	-	355	426	*
	2019-20	513	495	443	-	435	500	_	-	_	-	326	443	367
Mathematics	2020-21	498	472	457	-	451	488	-	*	_	-	391	450	*
	2019-20	506	481	459	-	455	489	-	-	_	-	354	460	405
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	19.1	19.3	-	19.0	20.1	_	*	-	-	*	18.7	_
	2019-20	20.2	19.7	19.3	-	18.6	22.4	_	-	-	-	-	19.0	15.0
English Language Arts	2020-21	19.6	18.7	17.9	-	17.4	19.4	_	*	_	-	*	17.1	_
	2019-20	19.9	19.4	18.3	-	17.4	22.2	_	-	_	-	-	17.9	12.5
Mathematics	2020-21	19.9	19.1	20.8	_	20.6	21.6	_	*	_	-	*	20.7	_
	2019-20	20.1	19.5	20.2	-	19.9	21.6	_	-	_	_	_	20.2	18.5
Science	2020-21	20.3	19.6	20.0	-	20.0	20.0	-	*	-	-	*	19.6	_
	2019-20	20.5	20.1	19.8	-	19.0	23.4	-	-	_	-	_	19.3	15.5

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	42.0%	34.1%	*	30.5%	46.2%	-	*	-	*	20.4%	29.9%	11.8%
	2019-20	46.3%	42.3%	39.3%	*	39.8%	34.8%	-	*	-	-	21.6%	39.7%	50.0%
English Language Arts	2020-21	16.3%	13.0%	19.1%	*	16.8%	28.8%	-	*	-	*	4.2%	17.1%	6.3%
	2019-20	18.2%	12.8%	20.5%	*	20.8%	20.0%	-	*	-	-	7.8%	20.1%	38.2%
Mathematics	2020-21	19.3%	20.8%	14.4%	*	13.2%	17.6%	-	*	-	*	7.0%	13.2%	3.1%
	2019-20	20.7%	20.0%	16.9%	*	17.0%	15.6%	-	*	_	-	0.0%	16.4%	12.5%
Science	2020-21	20.6%	22.5%	11.7%	*	10.2%	15.7%	-	*	-	*	0.0%	9.9%	0.0%
	2019-20	22.4%	23.5%	13.2%	*	12.6%	15.6%	-	*	_	-	2.0%	12.8%	6.1%
Social Studies	2020-21	22.8%	20.6%	15.5%	*	12.0%	36.4%	-	*	_	*	0.0%	13.2%	0.0%
	2019-20	24.6%	21.0%	12.5%	-	10.5%	24.1%	-	*	-	-	0.0%	11.0%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2019-20	58.5%	78.5%	96.1%	-	98.5%	80.0%	-	-	-	-	88.9%	95.2%	100.0%
Graduates Enrolled in	Texas Inst	itution of I	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	45.2%	28.6%	-	26.9%	40.0%	-	-	-	-	22.2%	25.4%	0.0%
	2018-19	52.6%	49.9%	36.7%	-	33.7%	58.3%	-	-	-	-	36.4%	28.4%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

		Membership				Enrollment			
	Di:	strict	State				Sta		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	1,347	100.0%	5,402,928	100.0%	1,348	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	10	0.7%	14,290	0.3%	11	0.8%	21,375	0.4%	
Pre-Kindergarten	79	5.9%	222,767	4.1%	79	5.9%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	79	5.9%	188,798	3.5%	79	5.9%	189,474	3.5%	
Kindergarten	93	6.9%	370,054	6.8%	93	6.9%	371,502	6.8%	
Grade 1	105	7.8%	384,494	7.1%	105	7.8%	386,232	7.1%	
Grade 2	98	7.3%	382,008	7.1%	98	7.3%	383,838	7.1%	
Grade 3	92	6.8%	383,078	7.1%	92	6.8%	384,872	7.1%	
Grade 4	94	7.0%	383,959	7.1%	94	7.0%	386,011	7.1%	
Grade 5	105	7.8%	387,945	7.2%	105	7.8%	389,971	7.2%	
Grade 6	88	6.5%	398,640	7.4%	88	6.5%	400,447	7.4%	
Grade 7	106	7.9%	418,486	7.7%	106	7.9%	418,788	7.7%	
Grade 8	107	7.9%	424,287	7.9%	107	7.9%	424,544	7.8%	
Grade 9	100	7.4%	475,437	8.8%	100	7.4%	475,746	8.8%	
Grade 10	98	7.3%	408,393	7.6%	98	7.3%	408,700	7.5%	
Grade 11	92	6.8%	389,034	7.2%	92	6.8%	389,454	7.2%	
Grade 12	80	5.9%	360,056	6.7%	80	5.9%	362,157	6.7%	
Ethnic Distribution:									
African American	9	0.7%	690,999	12.8%	9	0.7%	694,302	12.8%	
Hispanic	1,155	85.7%	2,850,147	52.8%	1,156	85.8%	2,860,754	52.7%	
White	168	12.5%	1,420,166	26.3%	168	12.5%	1,427,241	26.3%	
American Indian	1	0.1%	17,944	0.3%	1	0.1%		0.3%	
Asian	8	0.6%	259,342	4.8%	8	0.6%	261,788	4.8%	
Pacific Islander	1	0.1%	8,443	0.2%	1	0.1%	8,477	0.2%	
Two or More Races	5	0.4%	155,887	2.9%	5	0.4%	156,780	2.9%	
Sex:									
Female	630	46.8%	2,640,313	48.9%	630	46.7%	2,650,563	48.8%	
Male			2,762,615				2,776,807		
			,				· · · · ·		
Economically Disadvantaged	1,180	87.6%	3,278,452	60.7%	1,180	87.5%	3,289,420	60.6%	
Non-Educationally Disadvantaged	167	12.4%	2,124,476	39.3%	168	12.5%	2,137,950	39.4%	
Section 504 Students	38								
EB Students/EL	411		1,171,661				1,175,333		

Texas Education Agency 2021-22 Student Information (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

	Membership				Enrollment			
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	40	2.8%	34,054	0.6%				
Students w/ Dyslexia	15	1.1%	270,260	5.0%	15	1.1%	270,966	5.0%
Foster Care	9	0.7%	15,338	0.3%	9	0.7%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	94	7.0%	108,510	2.0%	94	7.0%	108,787	2.0%
Migrant	102	7.6%	14,366	0.3%	102	7.6%	14,426	0.3%
Title I	1,347	100.0%	3,473,996	64.3%	1,348	100.0%	3,487,333	64.3%
Military Connected	6	0.4%	176,253	3.3%	6	0.4%	176,554	3.3%
At-Risk	872	64.7%	2,892,191	53.5%	872	64.7%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	409	30.4%	1,182,035	21.9%	409	30.3%	1,185,511	21.8%
Gifted and Talented Education	36	2.7%	434,269	8.0%	36	2.7%	435,356	8.0%
Special Education	188	14.0%	624,256	11.6%	189	14.0%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	188		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	118	62.8%	- '					
Students with Physical Disabilities	30	16.0%	-,					
Students with Autism	9	4.8%	-	14.7%				
Students with Behavioral Disabilities	16	8.5%						
Students with Non-Categorical Early Childhood	15	8.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	131	10.7%	705,063	13.6%				
By Ethnicity: African American	2	0.2%	131,970	2.5%				
Hispanic	106		-	6.6%				
White	23	1.9%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	0	0.0%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	29	15.2%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	43	13.0%						
Count and Percent of Econ Dis Students who are Mobile	115	11.0%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	95	9.7%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State I		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	3.5%	1.9%	0.0%	5.2%				
Grade 1	2.7%	2.9%	0.0%	4.2%				
Grade 2	4.2%	1.7%	0.0%	2.2%				
Grade 3	0.0%	1.0%	0.0%	1.0%				
Grade 4	2.1%	0.7%	0.0%	0.7%				
Grade 5	0.0%	0.5%	0.0%	0.7%				
Grade 6	0.0%	0.6%	0.0%	0.6%				
Grade 7	0.0%	0.7%	0.0%	0.7%				
Grade 8	0.0%	0.6%	0.0%	0.8%				
Grade 9	3.3%	10.5%	0.0%	14.1%				

	Dis	strict	State		
	Count Percent		Count Percei		
Data Quality:					
Underreported Students	0	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.4	18.7
Grade 1	17.0	18.7
Grade 2	15.6	18.6
Grade 3	12.7	18.7
Grade 4	14.9	18.8
Grade 5	16.1	20.2
Grade 6	12.1	19.2
Secondary:		
English/Language Arts	11.6	16.3
Foreign Languages	14.0	18.4
Mathematics	11.0	17.5
Science	15.0	18.5
Social Studies	14.1	19.1

	District		Sta	te
Staff Information		Percent		Percent
Total Staff	230.7	100.0%	749,473.4	100.0%
Professional Staff:	144.2	62.5%	480,632.3	64.1%
Teachers	116.3	50.4%	369,695.8	49.3%
Professional Support	16.0	6.9%	80,190.4	10.7%
Campus Administration (School Leadership)	8.0	3.5%	22,091.4	2.9%
Central Administration	4.0	1.7%	8,654.8	1.2%
Educational Aides:	43.3	18.8%	82,972.4	11.1%
Auxiliary Staff:	43.1	18.7%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	6.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	107.4	46.6%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,286.1	11.2%
Hispanic	39.3	33.8%	106,866.5	28.9%
White	76.0	65.3%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	1.0	0.9%	4,312.0	1.2%
Teachers by Sex:				
Males	24.0	20.6%	89,015.4	24.1%
Females	92.3	79.4%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.9	0.8%	5,187.9	1.4%
Bachelors	98.3	84.6%	268,560.2	72.6%
Masters	17.0	14.6%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	11.9	10.3%	29,215.8	7.9%
1-5 Years Experience	37.0	31.8%	98,764.8	26.7%
6-10 Years Experience	16.1	13.9%	76,197.2	20.6%

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	28.9	24.9%	105,811.4	28.6%
21-30 Years Experience	15.3	13.2%	48,804.6	13.2%
Over 30 Years Experience	7.0	6.0%	10,902.0	2.9%
Number of Students per Teacher	11.6	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.0	6.3
Average Years Experience of Principals with District	6.0	5.4
Average Years Experience of Assistant Principals	2.0	5.5
Average Years Experience of Assistant Principals with District	2.0	4.8
Average Years Experience of Teachers:	11.3	11.1
Average Years Experience of Teachers with District:	5.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$41,545	\$51,054
1-5 Years Experience	\$41,973	\$54,577
6-10 Years Experience	\$44,447	\$57,746
11-20 Years Experience	\$52,359	\$61,377
21-30 Years Experience	\$58,422	\$65,949
Over 30 Years Experience	\$62,044	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$48,228	\$58,887
Professional Support	\$55,953	\$69,505
Campus Administration (School Leadership)	\$80,969	\$84,990
Central Administration	\$110,425	\$112,797
Instructional Staff Percent:	70.9%	64.9%
Turnover Rate for Teachers:	17.6%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
	0.0	301.0
Contracted Instructional Staff:	1.4	2,113.6

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	3.8	3.2%	22,926.8	6.2%			
Career and Technical Education	8.6	7.4%	19,365.5	5.2%			
Compensatory Education	16.5	14.2%	11,037.2	3.0%			
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%			
Regular Education	71.2	61.2%	261,685.1	70.8%			
Special Education	12.2	10.5%	35,441.0	9.6%			
Other	3.9	3.4%	12,775.1	3.5%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)