2021-22 Texas Academic Performance Report (TAPR)

District Name: MULESHOE ISD

Campus Name: MULESHOE H S

Campus Number: 009901001

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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	School Year								Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	nd Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	63%	63%	*	57%	93%	-	*	-	-	35%	-	64%	57%	58%	38%
	2021	67%	75%	75%	-	71%	94%	-	*	-	*	40%	*	77%	67%	76%	38%
At Meets Grade Level or Above	2022	47%	39%	39%	*	36%	53%	-	*	-	-	10%	_	40%	29%	36%	24%
	2021	50%	48%	48%	-	43%	75%	-	*	-	*	40%	*	48%	47%	47%	8%
At Masters Grade Level	2022	11%	6%	6%	*	4%	20%	-	*	-	-	5%	-	6%	7%	4%	3%
	2021	12%	11%	11%	-	7%	31%	-	*	-	*	20%	*	9%	27%	10%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	84%	84%	*	81%	94%	-	*	-	*	46%	*	85%	77%	81%	75%
	2021	71%	80%	80%	-	78%	88%	-	*	-	*	70%	-	85%	47%	76%	56%
At Meets Grade Level or Above	2022	55%	65%	65%	*	63%	78%	_	*	_	*	31%	*	66%	62%	63%	58%
	2021	57%	60%	60%	-	58%	69%	-	*	-	*	20%	-	68%	13%	58%	38%
At Masters Grade Level	2022	9%	7%	7%	*	4%	22%	-	*	-	*	23%	*	6%	8%	5%	0%
	2021	11%	9%	9%	-	8%	13%	-	*	-	*	10%	-	10%	0%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	86%	86%	*	85%	93%	-	*	-	-	63%	-	88%	77%	84%	87%
	2021	73%	97%	97%	-	96%	100%	-	*	-	*	90%	*	98%	92%	96%	100%
At Meets Grade Level or Above	2022	43%	57%	57%	*	53%	71%	-	*	-	-	25%	-	56%	62%	51%	39%
	2021	41%	63%	63%	-	59%	81%	-	*	-	*	50%	*	64%	62%	61%	42%
At Masters Grade Level	2022	27%	39%	38%	*	35%	50%	-	*	-	-	0%	_	39%	31%	33%	35%
	2021	23%	41%	41%	-	35%	69%	-	*	-	*	40%	*	40%	46%	35%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	87%	87%	*	86%	93%	-	*	-	*	75%	*	88%	81%	86%	82%
	2021	82%	81%	81%	-	79%	94%	-	*	-	*	56%	*	82%	75%	79%	56%
At Meets Grade Level or Above	2022	55%	53%	53%	*	53%	53%	-	*	-	*	20%	*	52%	63%	50%	43%
	2021	55%	50%	50%	-	45%	78%	-	*	-	*	25%	*	52%	44%	46%	19%
At Masters Grade Level	2022	21%	14%	14%	*	11%	33%	-	*	-	*	0%	*	13%	19%	11%	7%
	2021	22%	13%	13%	-	7%	39%	-	*	-	*	6%	*	10%	31%	9%	0%
End of Course U.S. History																	

		State			African American	_		American Indian	Asian	Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%		91%			100%	-	*	-	*	69%	*	92%	82%	89%	77%
	2021	88%	85%	85%		82%		-	*	-	-	73%			71%	81%	56%
At Meets Grade Level or Above	2022	68%	68%	68%			79%	-	*	-	*	77 /0		7070		63%	23%
	2021	69%	63%	63%	*	57%	92%	-	*	-	-	47%		65%		59%	11%
At Masters Grade Level	2022	42%	36%	36%	-	36%	29%	-	*	-	*	0%	*	36%	27%	31%	15%
	2021	43%	30%	30%	*	28%	42%	-	*	-	-	7%	-	31%	29%	26%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%		*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2021	95%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%		*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2021	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	*	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2021	14%	-	-	-	_	-	_	-	-	-	-	_	_	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%		82%		79%			100%		*	58%	*	0570		79%	70%
	2021	67%	62%	83%	*	81%	95%	-	100%	-	86%	66%	*	85%	70%	81%	61%
At Meets Grade Level or Above	2022	48%	40%	56%	60%	54%	67%	-	100%	-	*	25%	*	57%	54%	52%	36%
	2021	41%	34%	56%	*	52%	78%	_	100%	-	43%	36%	*	59%	42%	53%	24%
At Masters Grade Level	2022	23%	17%	19%	0%	17%	30%	-	60%	-	*	5%	*	20%	18%	16%	12%
	2021	18%	14%	20%	*	16%	38%	_	60%	-	0%	15%	*	19%	26%	17%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	73%	*	68%	94%	-	*	_	*	39%	*	74%	67%	69%	49%
	2021	68%	61%	77%	-	74%	91%	-	*	_	*	55%	*	81%	57%	76%	48%
At Meets Grade Level or Above	2022	53%	43%	52%	*	49%	67%	-	*	-	*	18%	*	53%	44%	49%	34%
	2021	45%	35%	54%	_	50%	72%	_	*	_	*		*			52%	24%
At Masters Grade Level	2022	25%		6%			21%	_	*	_	*		*			5%	2%
	2021	18%		10%				_	*	_	*					8%	0%
All Grades Mathematics		.0,0	70	70		370	/0					1.5 70		1070	1.5.70	3,0	3 70
At Approaches Grade Level or Above	2022	72%	62%	86%	*	85%	93%	-	*	-	-	63%	-	88%	79%	85%	87%
	2021	66%	64%	97%	-	96%	100%	-	*	_	*	90%	*	98%	92%	96%	100%
	-	-								-							

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	34%	57%	*	54%	71%	-	*	-	-	25%	-	56%	64%	51%	39%
	2021	37%	33%	63%	-	59%	81%	-	*	-	*	50%	*	64%	62%	61%	42%
At Masters Grade Level	2022	20%	16%	38%	*	35%	50%	-	*	-	-	0%	-	39%	29%	32%	35%
	2021	18%	19%	41%	-	35%	69%	-	*	-	*	40%	*	40%	46%	35%	25%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	87%	*	86%	93%	-	*	-	*	75%	*	88%	81%	86%	82%
	2021	71%	71%	81%	-	79%	94%	-	*	-	*	56%	*	82%	75%	79%	56%
At Meets Grade Level or Above	2022	47%	45%	53%	*	53%	53%	-	*	-	*	20%	*	52%	63%	50%	43%
	2021	44%	42%	50%	-	45%	78%	-	*	-	*	25%	*	52%	44%	46%	19%
At Masters Grade Level	2022	21%	19%	14%	*	11%	33%	-	*	-	*	0%	*	13%	19%	11%	7%
	2021	20%	16%	13%	-	7%	39%	-	*	-	*	6%	*	10%	31%	9%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	67%	91%	-	89%	100%	-	*	-	*	69%	*	92%	82%	89%	77%
	2021	73%	60%	85%	*	82%	100%	-	*	-	-	73%	-	88%	71%	81%	56%
At Meets Grade Level or Above	2022	50%	44%	68%	-	66%	79%	-	*	-	*	44%	*	70%	55%	63%	23%
	2021	49%	37%	63%	*	57%	92%	-	*	-	-	47%	_	65%	50%	59%	11%
At Masters Grade Level	2022	30%	23%	36%	-	36%	29%	-	*	_	*	0%	*	36%	27%	31%	15%
	2021	29%	18%	30%	*	28%	42%	-	*	-	-	7%	_	31%	29%	26%	11%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	rth Sco	re by Gra	de and	Subject					
End of Course English II	2022	71	86	86	-	89	75	-	*	-	*	100	*	89	61	86	95
	2019	69	66	66	-	65	80	-	*	-	-	69	-	66	68	62	38
End of Course Algebra I	2022	67	78	78	-	76	86	-	*	-	-	46	-	79	70	75	74
	2019	75	67	67	*	64	82	-	*	-	-	36	-	69	56	67	50
All Grades Both Subjects	2022	74	67	82	-	83	80	-	*	-	*	64	*	84	66	80	81
	2019	69	64	67	*	65	81	-	*	-	-	54	-	68	63	64	45
All Grades ELA/Reading	2022	78	78	86	-	89	75	-	*	-	*	100	*	89	61	86	95
	2019	68	62	66	-	65	80	-	*	-	-	69	-	66	68	62	38
All Grades Mathematics	2022	69	57	78	-	76	86	-	*	-	-	46	-	79	70	75	74
	2019	70	65	67	*	64	82	-	*	-	-	36	-	69	56	67	50

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	82%	-	-	-	-	-	-	66%	*	66%	-	*	85%	67%	91%
	2021	67%	62%	83%	-	-	-	-	-	-	59%	-	59%	-	-	86%	59%	88%
At Meets Grade Level or Above	2022	48%	40%	56%	-	-	-	-	-	-	32%	*	32%	-	*	60%	33%	78%
	2021	41%	34%	56%	-	-	-	-	-	-	24%	-	24%	-	-	60%	24%	65%
At Masters Grade Level	2022	23%	17%	19%	-	-	-	-	-	_	9%	*	9%	-	*	21%	9%	26%
	2021	18%	14%	20%	-	-	-	-	-	-	7%	-	7%	-	-	23%	7%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	73%	-	-	-	-	-	-	45%	-	45%	-	-	78%	46%	84%
	2021	68%	61%	77%	-	-	-	-	-	-	46%	-	46%	-	-	81%	46%	84%
At Meets Grade Level or Above	2022	53%	43%	52%	-	-	-	-	-	-	29%	-	29%	-	-	54%	31%	74%
	2021	45%	35%	54%	_	-	-	-	-	-	25%	-	25%	-	-	56%	25%	68%
At Masters Grade Level	2022	25%	17%	6%	_	-	-	-	-	-	0%	-	0%	-	-	8%	0%	5%
	2021	18%	11%	10%	-	_	-	-	-	_	0%	-	0%	-	_	13%	0%	4%
All Grades Mathematics	'																	
At Approaches Grade Level or Above	2022	72%	62%	86%	-	-	-	-	-	-	85%	-	85%	-	-	85%	86%	100%
	2021	66%	64%	97%	-	-	-	-	-	-	100%	-	100%	-	-	96%	100%	100%
At Meets Grade Level or Above	2022	42%	34%	57%	-	-	-	-	-	-	30%	-	30%	-	-	62%	33%	86%
	2021	37%	33%	63%	-	_	-	-	-	-	36%	-	36%	-	-	67%	36%	67%
At Masters Grade Level	2022	20%	16%	38%	-	_	-	-	-	_	25%	-	25%	-	_	37%	29%	71%
	2021	18%	19%	41%	-	_	-	-	-	-	27%	-	27%	-	_	44%	27%	33%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	87%	-	-	-	-	-	-	80%	*	79%	-	-	88%	81%	100%
	2021	71%	71%	81%	-	-	-	-	-	-	56%	-	56%	-	-	85%	56%	83%
At Meets Grade Level or Above	2022	47%	45%	53%	_	_	_	-	_	_	40%	*	42%	-	-	56%	38%	78%
	2021	44%	42%	50%	_	_	-	-	-	-	19%	-	19%	-	-	55%		
At Masters Grade Level	2022	21%	19%	14%	-	_	-	-	-	-	4%	*	4%	-	-	18%		
	2021	20%	16%	13%	_	_	-	-	-	_	0%	-	0%	-	-	16%		8%
All Grades Social Studies													2.0				3,0	270
At Approaches Grade Level or Above	2022	75%	67%	91%	-	-	-	-	-	-	73%	-	73%	-	*	93%	75%	91%
	2021	73%	60%	85%	_	_	-	-	_	_	50%	-	50%	-	_	88%	50%	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	44%	68%	-	-	-	-	-	-	27%	-	27%	-	*	72%	25%	82%
	2021	49%	37%	63%	-	-	-	-	-	-	13%	-	13%	-	-	68%	13%	*
At Masters Grade Level	2022	30%	23%	36%	-	-	-	-	-	-	18%	-	18%	-	*	37%	17%	45%
	2021	29%	18%	30%	-	-	-	-	-	-	13%	-	13%	-	-	32%	13%	*
					S	chool Prog	ress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	67%	82%	-	-	-	-	-	-	79%	-	79%	-	-	82%	79%	88%
	2019	69%	64%	67%	-	-	-	-	-		50%	-	50%		*		46%	
All Grades ELA/Reading	2022	78%	78%	86%	-	-	-	-	-	-	95%	-	95%	-	-	85%	95%	85%
	2019	68%	62%	66%	-	-	-	-	-		*	-	*		-		*	
All Grades Mathematics	2022	69%	57%	78%	-	-	-	-	-	-	69%	-	69%	-	-	78%	71%	93%
	2019	70%	65%	67%	-	-	-	-	-		50%	-	50%		*		45%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	94%	97%	-	100%	-	*	93%	*	97%	82%	95%	88%
Not Included in Accountability: Mobile	5%	3%	3%	0%	3%	3%	-	0%	-	*	4%	*	1%	16%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	3%	0%	-	0%	-	*	2%	*	2%	2%	2%	10%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	*	90%	97%	_	*	-	*	89%	*	94%	73%	91%	75%
Not Included in Accountability: Mobile	5%	4%	4%	*	5%	3%	-	*	-	*	5%	*	1%	22%	4%	4%
Not Included in Accountability: Other Exclusions	2%	4%	5%	*	6%	0%	-	*	-	*	5%	*	5%	5%	5%	22%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	*	96%	93%	-	*	-	-	89%	-	98%	88%	97%	96%
Not Included in Accountability: Mobile	5%	4%	4%	*	4%	7%	-	*	-	-	11%	-	2%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	_	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	_	*	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	*	98%	100%	-	*	-	*	100%	*	100%	89%	98%	100%
Not Included in Accountability: Mobile	4%	2%	2%	*	2%	0%	-	*	-	*	0%	*	0%	11%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	99%	-	99%	100%	-	*	-	*	100%	*	100%	92%	99%	100%
Not Included in Accountability: Mobile	4%	0%	1%	-	1%	0%	_	*	_	*	0%	*	0%	8%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	*	*	-	*	_	_	-	_	-	-	-	-	*	*	-
					2021		R Participa Grades)	ion								
All Tests																
Assessment Participant	88%	100%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	96%	97%	*	98%	100%	-	100%	-	100%	97%	*	99%	85%	98%	89%
Not Included in Accountability: Mobile	3%	2%	2%	*	0%	0%	-	0%	-	0%	0%	*	0%	10%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	2%	0%	_	0%	-	0%	3%	*	1%	5%	2%	11%
Not Tested	12%	0%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	-	0%	_	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	-	100%	100%	-	*	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	83%	96%	95%	-	96%	100%	-	*	_	*	91%	*	98%	81%	95%	78%
Not Included in Accountability: Mobile	3%	2%	1%	-	0%	0%	-	*	-	*	0%	*	0%	8%	0%	0%
Not Included in Accountability: Other Exclusions	3%	2%	4%	-	4%	0%	-	*	-	*	9%	*	2%	11%	5%	22%
Not Tested	11%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	96%	98%	-	100%	100%	-	*	_	*	100%	*	100%	87%	100%	100%

Texas Education Agency 2021-22 STAAR Participation (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	2%	-	0%	0%	-	*	-	*	0%	*	0%	13%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	100%	100%	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	96%	97%	-	99%	100%	-	*	-	*	100%	*	100%	84%	100%	100%
Not Included in Accountability: Mobile	3%	3%	3%	-	1%	0%	-	*	-	*	0%	*	0%	16%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	_	*	_	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	*	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	84%	97%	99%	*	100%	100%	-	*	-	-	100%	-	100%	93%	100%	100%
Not Included in Accountability: Mobile	3%	2%	1%	*	0%	0%	-	*	-	-	0%	-	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	0%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	3%	0%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	10%	0%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.2%	93.4%	*	93.0%	94.9%	-	*	-	*	91.4%	92.9%	93.7%
2019-20	98.3%	98.7%	98.3%	*	98.3%	98.1%	-	*	-	-	97.4%	98.3%	98.5%
Chronic Absenteeism													
2020-21	15.0%	17.4%	21.3%	*	23.7%	8.9%	-	*	-	*	33.3%	23.4%	16.2%
2019-20	6.7%	6.4%	11.0%	*	10.5%	14.6%	-	*	-	-	18.5%	10.6%	8.1%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.5%	-	-	-	_	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	1.6%	0.3%	0.3%	*	0.3%	0.0%	-	*	-	-	0.0%	0.3%	2.7%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	3.9%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	5.8%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Class of 2020													
Graduated	90.3%	98.7%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	1.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.7%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	1.3%	0.0%	-	0.0%	0.0%	-	-	_	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	100.0%	100.0%	_	100.0%	100.0%	-	-	_	_	100.0%	100.0%	100.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Class of 2019													
Graduated	92.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	×
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	,
Dropped Out	6.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	_	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	_	100.0%	100.0%	k
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
6-Year Extended Longit	udinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	k
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	2
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	,
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	,
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	,
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2018													
Graduated	92.6%	100.0%	100.0%	-	100.0%	100.0%	_	-	-	_	100.0%	100.0%	100.0%
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.0%	0.0%	_	0.0%	0.0%	-	-	_	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.3%	100.0%	100.0%	_	100.0%	100.0%	-	-	_	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
4-Year Federal Graduati	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
		100.0%	100.0%	-	100.0%	100.0%	-	*	-	_	100.0%	100.0%	اد
Class of 2020	90.3%	98.7%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
RHSP/DAP Graduates (
	87.5%	_	-	-	_	_	-	-	_	-	_	_	
	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lon)										
Class of 2021	3.8%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	,
Class of 2020	4.3%	0.0%	0.0%	_	0.00/			_	_	_	0.0%		

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.7%	90.7%	-	89.2%	100.0%	-	*	-	-	68.8%	89.8%	*
Class of 2020	83.5%	96.0%	96.0%	-	96.9%	90.0%	-	-	-	-	77.8%	95.1%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.7%	90.7%	-	89.2%	100.0%	-	*	-	-	68.8%	89.8%	*
Class of 2020	87.8%	96.0%	96.0%	-	96.9%	90.0%	-	-	-	-	77.8%	95.1%	100.0%
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	_	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2019-20	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	89.5%	89.5%	-	87.9%	100.0%	-	*	-	_	68.8%	88.3%	*
2019-20	81.8%	93.5%	96.0%	-	96.9%	90.0%	-	-	-	-	77.8%	95.1%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	89.5%	89.5%	-	87.9%	100.0%	-	*	-	-	68.8%	88.3%	*
2019-20	85.8%	93.5%	96.0%	-	96.9%	90.0%	-	-	-	-	77.8%	95.1%	100.0%

Texas Education Agency 2021-22 Graduation Profile (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	76	100.0%	76	358,842
By Ethnicity:				
African American	0	0.0%	0	44,018
Hispanic	66	86.8%	66	183,306
White	9	11.8%	9	103,898
American Indian	0	0.0%	0	1,195
Asian	1	1.3%	1	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	8	10.5%	8	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	68	89.5%	68	287,316
Special Education Graduates	16	21.1%	16	31,028
Economically Disadvantaged Graduates	60	78.9%	60	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	5.3%	4	32,809
At-Risk Graduates	14	18.4%	14	155,884
CTE Completers	48	63.2%	48	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

American		Pacific	Two or More	Special	Econ	
Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
and Military						
ent Achieve	ement)					
-	. *	-	-	100.0%	96.7%	*
-	-	-	-	100.0%	100.0%	100.0%
e Ready						
luates						
% -	. *	-	-		85.0%	*
% -	-	-	-	77.8%	96.7%	100.0%
es)						
% -	. *	-	-	75.0%	85.0%	*
	-	-	-	100.0%	100.0%	100.0%
-		-	-		83.3%	*
	-	-	-	77.8%	95.1%	100.0%
	. *	-	-	00.070	81.7%	*
	-	-	-	77.8%	95.1%	100.0%
	. *	-	-		0.0%	*
-	-	-	-	0.0%	0.0%	0.0%
-	. *	-	-	0.0%	0.0%	*
-	-	-	-	0.0%	0.0%	0.0%
	. *	-	-	0.0%	23.3%	*
	-	-	-	0.0%	26.2%	0.0%
-	. *	-	-	0.0%	0.0%	*
	-	-	-	0.0%	0.0%	0.0%
ilitary Read luates	у					
-	. *	-	-	100.0%	53.3%	*
% -	-	_	-	100.0%	44.3%	16.7%
	-	- *	- * -	- *		

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	28.9%	28.9%	-	30.3%	11.1%	-	*	-	-	12.5%	31.7%	*
2019-20	13.2%	32.5%	33.3%	-	35.4%	20.0%	-	-	-	-	11.1%	32.8%	16.7%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anr	nual Gradı	uates)							
2020-21	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2019-20	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	-	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	10.5%	10.5%	-	12.1%	0.0%	-	*	-	-	50.0%	11.7%	*
2019-20	2.4%	2.6%	2.7%	-	3.1%	0.0%	-	-	-	-	22.2%	3.3%	0.0%
Graduates	Under ar	Advance	ed Diplom	a Plan and	l Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2020-21	4.4%	14.5%	14.5%	-	16.7%	0.0%	-	*	_	-	68.8%	18.3%	*
2019-20	3.7%	9.1%	9.3%	-	9.2%	10.0%	-	-	-	-	77.8%	9.8%	16.7%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua													
Reading	2020-21	25.9%	17.1%	17.1%	_	12.1%	44.4%	_	*	_	_	0.0%	15.0%	*
_	2019-20	30.1%	39.0%	40.0%	_	36.9%	60.0%	-	-	-	-	11.1%	36.1%	16.7%
Mathematics	2020-21	19.4%	18.4%	18.4%	-	12.1%	55.6%	-	*	-	-	0.0%	15.0%	*
	2019-20	21.2%	27.3%	28.0%	-	26.2%	40.0%	-	-	-	-	0.0%	24.6%	16.7%
Both Subjects	2020-21	14.4%	13.2%	13.2%	_	9.1%	33.3%	_	*	-	-	0.0%	11.7%	*
•	2019-20	16.4%	24.7%	25.3%	_	23.1%	40.0%	_	_	-	-	0.0%	21.3%	0.0%
Completed and Received Cree	dit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	57.9%	57.9%	_	60.6%	44.4%	_	*	_	-	75.0%	63.3%	*
	2019-20	7.3%	67.5%	69.3%	-	73.8%	40.0%	-	-	-	-	100.0%	73.8%	100.0%
Mathematics	2020-21	10.3%	56.6%	56.6%	_	59.1%	44.4%	_	*	-	-	68.8%	61.7%	*
	2019-20	9.7%	70.1%	72.0%	_	75.4%	50.0%	-	-	-	-	77.8%	75.4%	100.0%
Both Subjects	2020-21	4.9%	56.6%	56.6%	_	59.1%	44.4%	-	*	-	-	68.8%	61.7%	*
	2019-20	4.2%	64.9%	66.7%	_	70.8%	40.0%	_	-	-	-	77.8%	70.5%	100.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020	22.0%	0.0%	0.0%	_	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020	12.7%	0.0%	0.0%	_	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020	6.4%	0.0%	0.0%	_	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
Science	2021	8.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020	9.4%	0.0%	0.0%	_	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020	12.4%	0.0%	0.0%	_	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-1	12)											
All Subjects	2021	48.6%	-	-	_	-	-	_	-	-	-	-	-	-
	2020	59.0%	-	-	_	-	-	_	-	-	-	-	-	-
English Language Arts	2021	42.7%	-	-	_	_	_	_	-	_	-	-	_	_
	2020	50.1%	_	-	_	-	_	_	-	_	-	-	_	_
Mathematics	2021	49.4%	-	-	_	-	_	_	-	-	-	-	_	-
	2020	56.5%	-	-	_	-	_	_	-	-	-	-	_	-
Science	2021	41.4%	-	-	_	-	_	_	-	-	-	-	_	-
	2020	47.6%	-	-	_	_	_	_	_	_	_	-	_	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	_	-	-	_	-	-	-	-	_	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	100.0%	100.0%	-	100.0%	100.0%	_	*	-	-	93.8%	100.0%	*
	2019-20	76.7%	93.5%	96.0%	-	96.9%	90.0%	-	-	-	-	77.8%	95.1%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	20.7%	20.7%	-	16.4%	46.2%	-	*	-	-	0.0%	14.3%	*
	2019-20	35.7%	18.1%	18.1%	-	15.9%	33.3%	-	-	-	-	0.0%	15.5%	0.0%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	895	895	-	879	984	_	*	-	-	746	876	*
	2019-20	1019	903	903	-	890	989	-	-	-	-	680	904	772
English Language Arts and Writing	2020-21	504	438	438	-	428	496	-	*	-	-	355	426	*
	2019-20	513	443	443	-	435	500	-	-	-	-	326	443	367
Mathematics	2020-21	498	457	457	-	451	488	-	*	-	-	391	450	*
	2019-20	506	459	459	-	455	489	-	-	-	-	354	460	405
Average ACT Score (Annual Gradu	uates)													
All Subjects	2020-21	20.0	19.3	19.3	-	19.0	20.1	-	*	-	-	*	18.7	-
	2019-20	20.2	19.3	19.3	-	18.6	22.4	-	-	-	-	-	19.0	15.0
English Language Arts	2020-21	19.6	17.9	17.9	-	17.4	19.4	-	*	-	-	*	17.1	-
	2019-20	19.9	18.3	18.3	-	17.4	22.2	-	-	-	-	-	17.9	12.5
Mathematics	2020-21	19.9	20.8	20.8	-	20.6	21.6	-	*	-	-	*	20.7	-
	2019-20	20.1	20.2	20.2	_	19.9	21.6	-	-	_	-	-	20.2	18.5
Science	2020-21	20.3	20.0	20.0	-	20.0	20.0	-	*	-	-	*	19.6	-
	2019-20	20.5	19.8	19.8	-	19.0	23.4	-	-	-	-	-	19.3	15.5

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	34.1%	34.1%	*	30.5%	46.2%	-	*	-	*	20.4%	29.9%	11.8%
	2019-20	46.3%	39.3%	39.4%	*	40.0%	34.8%	-	*	-	-	21.6%	39.6%	50.0%
English Language Arts	2020-21	16.3%	19.1%	19.1%	*	16.8%	28.8%	-	*	-	*	4.2%	17.1%	6.3%
	2019-20	18.2%	20.5%	20.3%	*	20.6%	20.0%	-	*	-	-	7.8%	19.9%	38.2%
Mathematics	2020-21	19.3%	14.4%	14.4%	*	13.2%	17.6%	-	*	-	*	7.0%	13.2%	3.1%
	2019-20	20.7%	16.9%	17.0%	*	17.1%	15.6%	-	*	-	-	0.0%	16.5%	12.5%
Science	2020-21	20.6%	11.7%	11.7%	*	10.2%	15.7%	-	*	-	*	0.0%	9.9%	0.0%
	2019-20	22.4%	13.2%	13.0%	*	12.4%	15.6%	-	*	_	-	2.0%	12.5%	6.1%
Social Studies	2020-21	22.8%	15.5%	15.5%	*	12.0%	36.4%	-	*	-	*	0.0%	13.2%	0.0%
	2019-20	24.6%	12.5%	12.6%	-	10.6%	24.1%	-	*	-	-	0.0%	11.2%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2019-20	58.5%	96.1%	97.3%	-	100.0%	80.0%	-	-	-	-	88.9%	96.7%	100.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	28.6%	29.3%	-	27.7%	40.0%	-	-	-	-	22.2%	26.2%	0.0%
	2018-19	52.6%	36.7%	40.0%	-	36.7%	63.6%	-	-	-	-	40.0%	31.8%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental I	Education	Course (D	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

Student Information		npus	bership		_			
Student Information		•			Campus			
		Percent	District	State		Percent	District	State
Total Students	370	100.0%	1,347	5,402,928	370	100.0%	1,348	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.8%	0.4%
Pre-Kindergarten	0	0.0%	5.9%	4.1%	0	0.0%	5.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.9%	3.5%	0	0.0%	5.9%	3.5%
Kindergarten	0	0.0%	6.9%	6.8%	0	0.0%	6.9%	6.8%
Grade 1	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 6	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	100	27.0%	7.4%	8.8%	100	27.0%	7.4%	8.8%
Grade 10	98	26.5%	7.3%	7.6%	98	26.5%	7.3%	7.5%
Grade 11	92	24.9%	6.8%	7.2%	92	24.9%	6.8%	7.2%
Grade 12	80	21.6%	5.9%	6.7%	80	21.6%	5.9%	6.7%
Ethnic Distribution:								
African American	3	0.8%	0.7%	12.8%	3	0.8%	0.7%	12.8%
Hispanic	303	81.9%	85.7%	52.8%	303	81.9%	85.8%	52.7%
White	57	15.4%	12.5%	26.3%	57	15.4%	12.5%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	4	1.1%	0.6%	4.8%	4	1.1%	0.6%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	0.4%	2.9%	3	0.8%	0.4%	2.9%
Sex:								
Female	173	46.8%	46.8%	48.9%	173	46.8%	46.7%	48.8%
Male	197	53.2%	53.2%	51.1%	197	53.2%	53.3%	51.2%
Economically Disadvantaged	308	83.2%	87.6%	60.7%	308	83.2%	87.5%	60.6%
Non-Educationally Disadvantaged	62	16.8%	12.4%	39.3%	62	16.8%	12.5%	39.4%
Section 504 Students	11	3.0%	2.8%	7.4%	11	3.0%	2.8%	7.4%
EB Students/EL	48	13.0%	30.5%	21.7%	48	13.0%	30.5%	21.7%

Texas Education Agency 2021-22 Student Information (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	9	2.4%	2.8%	0.6%				
Students w/ Dyslexia	3	0.8%	1.1%	5.0%	3	0.8%	1.1%	5.0%
Foster Care	0	0.0%	0.7%	0.3%	0	0.0%	0.7%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	5	1.4%	7.0%	2.0%	5	1.4%	7.0%	2.0%
Migrant	16	4.3%	7.6%	0.3%	16	4.3%	7.6%	0.3%
Title I	370	100.0%	100.0%	64.3%	370	100.0%	100.0%	64.3%
Military Connected	2	0.5%	0.4%	3.3%	2	0.5%	0.4%	3.3%
At-Risk	217	58.6%	64.7%	53.5%	217	58.6%	64.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	46	12.4%	30.4%	21.9%	46	12.4%	30.3%	21.8%
Gifted and Talented Education	23	6.2%	2.7%	8.0%	23	6.2%	2.7%	8.0%
Special Education	48	13.0%	14.0%	11.6%	48	13.0%	14.0%	11.7%
Students with Disabilities by Type of Primary Disability	r:							
Total Students with Disabilities	48							
By Type of Primary Disability Students with Intellectual Disabilities	41	85.4%	62.8%	43.0%				
Students with Physical Disabilities	*	*	16.0%	20.8%				
Students with Autism	*	*	4.8%	14.7%				
Students with Behavioral Disabilities	*	*	8.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	8.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	37	9.7%	10.7%	13.6%				
By Ethnicity: African American	0	0.0%	0.2%	2.5%				
Hispanic	30	7.9%	8.6%	6.6%				
White	7	1.8%	1.9%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	13.0%		15.7%				
Count and Percent of EB Students/EL who are Mobile	5	13.5%	13.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	29	9.4%		15.0%				
Student Attrition (2020-21):								
Total Student Attrition	27	9.4%	9.7%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

		n-Speci ition Rat			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	3.5%	1.9%	-	0.0%	5.2%
Grade 1	-	2.7%	2.9%	-	0.0%	4.2%
Grade 2	-	4.2%	1.7%	-	0.0%	2.2%
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%
Grade 4	-	2.1%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	3.3%	3.3%	10.5%	0.0%	0.0%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	18.7
Grade 1	_	17.0	18.7
Grade 2	_	15.6	18.6
Grade 3	_	12.7	18.7
Grade 4	_	14.9	18.8
Grade 5	_	16.1	20.2
Grade 6	-	12.1	19.2
Secondary:			
English/Language Arts	10.1	11.6	16.3
Foreign Languages	12.8	14.0	18.4
Mathematics	9.8	11.0	17.5
Science	15.1	15.0	18.5
Social Studies	12.9	14.1	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

	Campus	s		
Staff Information	Count/Average		District	State
Total Staff	51.2	100.0%	100.0%	100.0%
Professional Staff:	44.4	86.8%	62.5%	64.1%
Teachers	36.8	71.8%	50.4%	49.3%
Professional Support	4.7	9.1%	6.9%	10.7%
Campus Administration (School Leadership)	3.0	5.9%	3.5%	2.9%
Educational Aides:	6.8	13.2%	18.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	6.0	13,550.0
Part-time Counselors	2.0	n/a	1.0	1,176.0
Total Minority Staff:	16.6	32.5%	46.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	9.1	24.8%	33.8%	28.9%
White	27.7	75.2%	65.3%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	17.3	47.0%	20.6%	24.1%
Females	19.5	53.0%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	30.5	82.9%	84.6%	72.6%
Masters	6.3	17.1%	14.6%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.5	4.2%	10.3%	7.9%
1-5 Years Experience	13.0	35.2%	31.8%	26.7%
6-10 Years Experience	7.6	20.7%	13.9%	20.6%
11-20 Years Experience	7.7	20.8%	24.9%	28.6%
21-30 Years Experience	4.0	10.9%	13.2%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

	Campu	Campus				
Staff Information	Count/Average	Percent	District	State		
Over 30 Years Experience	3.0	8.2%	6.0%	2.9%		
Number of Students per Teacher	10.1	n/a	11.6	14.6		

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	2.0	5.5
Average Years Experience of Assistant Principals with District	4.0	2.0	4.8
Average Years Experience of Teachers:	11.2	11.3	11.1
Average Years Experience of Teachers with District:	5.6	5.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$42,260	\$41,545	\$51,054
1-5 Years Experience	\$43,485	\$41,973	\$54,577
6-10 Years Experience	\$44,834	\$44,447	\$57,746
11-20 Years Experience	\$53,099	\$52,359	\$61,377
21-30 Years Experience	\$58,365	\$58,422	\$65,949
Over 30 Years Experience	\$62,782	\$62,044	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$48,912	\$48,228	\$58,887
Professional Support	\$60,932	\$55,953	\$69,505
Campus Administration (School Leadership)	\$79,333	\$80,969	\$84,990
Instructional Staff Percent:	n/a	70.9%	64.9%
Contracted Instructional Staff (not incl. above):	0.2	1.4	2,113.6

	Cam	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.2	0.4%	3.2%	6.2%
Career and Technical Education	7.5	20.4%	7.4%	5.2%
Compensatory Education	0.6	1.6%	14.2%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	23.5	64.0%	61.2%	70.8%

Texas Education Agency 2021-22 Staff Information (TAPR) MULESHOE H S (009901001) - MULESHOE ISD - BAILEY COUNTY

	Cam	pus		
Program Information	Count	Percent	District	State
Special Education	2.0	5.3%	10.5%	9.6%
Other	3.0	8.2%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: MULESHOE ISD

Campus Name: WATSON J H

Campus Number: 009901041

2022 Accountability Rating: C

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	51%	51%	*	45%	89%	-	-	-	-	7%	*	56%	23%	48%	44%
	2021	62%	39%	39%	-	38%	45%	-	-	-	-	26%	*	40%	33%	40%	40%
At Meets Grade Level or Above	2022	43%	23%	23%	*	17%	56%	-	-	-	-	7%	*	24%	15%	18%	16%
	2021	32%	12%	12%	-	12%	9%	-	-	-	-	16%	*	13%	8%	12%	12%
At Masters Grade Level	2022	23%	5%	5%	*	3%	11%	-	-	-	-	7%	*	5%	8%	4%	3%
	2021	15%	4%	4%	-	4%	0%	-	-	-	-	5%	*	5%	0%	3%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	59%	59%	*	57%	78%	-	-	-	-	43%	*	65%	31%	55%	56%
	2021	68%	54%	54%	-	54%	55%	-	-	-	-	58%	*	54%	54%	54%	53%
At Meets Grade Level or Above	2022	39%	19%	19%	*	14%	44%	_	-	_	-	14%	*	21%	8%	15%	13%
	2021	36%	21%	21%	-	19%	36%	_	-	-	-	21%	*	21%	21%	19%	16%
At Masters Grade Level	2022	16%	6%	6%	*	4%	11%	-	-	-	-	7%	*	6%	8%	6%	3%
	2021	15%	10%	10%	_	10%	9%	-	_	_	_	5%	*	13%	0%	8%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	65%	65%	*	63%	80%	-	-	-	-	29%	*	64%	67%	62%	59%
	2021	69%	68%	68%	-	64%	100%	*	*	-	-	55%	_	73%	47%	64%	60%
At Meets Grade Level or Above	2022	56%	39%	39%	*	40%	30%	-	-	-	-	18%	*	40%	33%	38%	41%
	2021	45%	43%	43%	-	40%	78%	*	*	-	-	45%	-	46%	32%	39%	31%
At Masters Grade Level	2022	37%	25%	25%	*	25%	10%	-	-	-	-	0%	*	24%	25%	24%	30%
	2021	25%	19%	19%	-	18%	33%	*	*	-	-	18%	-	19%	21%	18%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	33%	33%	*	32%	40%	-	-	-	-	35%	*	32%	42%	34%	14%
	2021	55%	53%	53%	_	50%	88%	*	*	_	-	36%	_	57%	37%	48%	46%
At Meets Grade Level or Above	2022	31%	13%	13%	*	13%	10%	_	-	_	-	12%	*	13%	8%	12%	5%
	2021	27%	24%	24%		20%		*	*	-	-	27%	-			22%	11%
At Masters Grade Level	2022	13%	2%	2%		2%	0%	-	-	-	-	6%				2%	0%
	2021	12%	9%	9%	-	7%		*	*	-	-	9%	-	10%		7%	3%
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%		81%	-	79%		-	*	-	-	56%	-	83%	67%	78%	57%
	2021	73%	70%	70%	-	0.70		-	*	-	-	38%	*	7070		67%	48%
At Meets Grade Level or Above	2022	58%	49%	49%	-	45%	82%	-	*	-	-	33%	-	50%	47%	45%	25%
	2021	46%		38%	-	33%		-	*	-	-	23%	*	37%	46%	35%	30%
At Masters Grade Level	2022	37%	26%	26%	-	22%	55%	-	*	-	-	11%	-	26%	27%	20%	7%
	2021	21%	6%	6%	-	2%	20%	-	*	-	-	0%	*	4%	23%	4%	4%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	60%	60%	-	59%	70%	-	*	-	-	33%	-	61%	53%	59%	36%
	2021	62%	60%	60%	-	57%	75%	-	*	-	-	38%	*	58%	77%	57%	52%
At Meets Grade Level or Above	2022	40%	37%	37%	-	32%	70%	-	*	-	-	33%	-	39%	27%	35%	18%
	2021	36%	29%	29%	-	23%	50%	-	*	_	-	23%	*	26%	46%	23%	22%
At Masters Grade Level	2022	14%	11%	11%	-	8%	40%	-	*	_	-	11%	_	11%	13%	7%	0%
	2021	11%	10%	10%	-	6%	25%	-	*	-	-	8%	*	9%	15%	6%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	65%	65%	-	61%	91%	-	*	-	-	33%	-	68%	47%	61%	39%
	2021	68%	68%	68%	-	67%	73%	-	*	_	-	31%	*	68%	69%	67%	56%
At Meets Grade Level or Above	2022	45%	37%	37%	-	32%	73%	-	*	-	-	33%	-	38%	33%	35%	11%
	2021	43%	36%	36%	-	31%	60%	-	*	_	-	23%	*	33%	54%	30%	26%
At Masters Grade Level	2022	24%	21%	21%	-	16%	64%	-	*	-	-	22%	_	21%	20%	17%	4%
	2021	24%	24%	24%	-	19%	47%	-	*	_	-	23%	*	23%	31%	17%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	40%	40%	-	36%	73%	-	*	-	-	33%	-	43%	27%	36%	21%
	2021	57%	37%	37%	-	31%	67%	-	*	-	-	23%	*	35%	54%	30%	22%
At Meets Grade Level or Above	2022	31%	17%	17%	-	14%	36%	-	*	-	-	22%	-	18%	13%	15%	0%
	2021	28%		14%	_	10%		_	*	_	-	23%	*			12%	7%
At Masters Grade Level	2022	18%		10%	-		18%	-	*	-	_		_			8%	
	2021	14%			_			-	*	-	_	8%	*				
End of Course Algebra I												- 7		275	- 11		, ,
At Approaches Grade Level or Above	2022	76%	86%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2021	73%	97%	-	_	_	-	_	-	_	_	-	-	_	-	-	_

	School Year	State		_	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43% 41%	57% 63%		-	-	*	-	-	-	-	-	-	. *	_	-	_
At Masters Grade Level	2021	27%	39%		-	-	*	-	-	_	_	-	_	*	-	_	_
At Masters Grade Level	2022	23%			-	-		-	-	_	_	-	-		_	_	_
All Grades All Subjects	2021	2570	4170	_	_		_	_	_						_	_	_
At Approaches Grade Level or Above	2022	74%	68%	57%	*	54%	77%	-	*	-	-	33%	50%	59%	45%	54%	41%
	2021	67%	62%	56%	-	53%	76%	*	100%	_	-	39%	0%	57%	50%	53%	47%
At Meets Grade Level or Above	2022	48%	40%	30%	*	26%	51%	-	*	-	-	19%	0%	31%	24%	27%	16%
	2021	41%	34%	27%	-	23%	49%	*	100%	-	-	25%	0%	26%	28%	23%	18%
At Masters Grade Level	2022	23%	17%	14%	*	12%	28%	-	*	-	-	8%	0%	14%	15%	11%	6%
	2021	18%	14%	10%	-	8%	24%	*	86%	-	-	8%	0%	10%	11%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	66%	*	64%	87%	-	*	-	-	28%	*	69%	53%	64%	54%
	2021	68%	61%	58%	-	54%	83%	*	*	-	-	37%	*	61%	46%	56%	49%
At Meets Grade Level or Above	2022	53%	43%	38%	*	35%	57%	_	*	-	-	18%	*	39%	33%	35%	28%
	2021	45%	35%	30%	-	28%	49%	*	*	-	-	26%	*	32%	25%	28%	23%
At Masters Grade Level	2022	25%	17%	20%	*	18%	27%	_	*	-	-	5%	*	20%	20%	17%	14%
	2021	18%	11%	10%	-	8%	17%	*	*	-	-	7%	*	9%	13%	8%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	62%	50%	*	48%	63%	-	*	-	-	38%	*	52%	43%	49%	34%
	2021	66%	64%	56%	-	54%	71%	*	*	-	-	47%	*	56%	54%	53%	50%
At Meets Grade Level or Above	2022	42%	34%	23%	*	20%	43%	-	*	-	-	18%	*	25%	15%	21%	11%
	2021	37%	33%	25%	-	21%	49%	*	*	-	-	23%	*	24%	25%	22%	16%
At Masters Grade Level	2022	20%	16%	7%	*	5%	20%	_	*	_	-	8%	*	7%	8%	5%	1%
	2021	18%	19%	10%	-	8%	20%	*	*	_	-	7%	*	11%	5%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	65%	-	61%	91%	-	*	-	-	33%	-	68%	47%	61%	39%
	2021	71%	71%	68%	-	67%	73%	-	*	_	-	31%	*	68%	69%	67%	56%
At Meets Grade Level or Above	2022	47%	45%	37%	-	32%	73%	-	*	_	-	33%	_	38%	33%	35%	11%
	2021	44%	42%	36%	-	31%	60%	-	*	_	-	23%	*	33%	54%	30%	26%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	19% 16%	21% 24%	-	16% 19%		-	*	-	-	22% 23%	-	21% 23%			4% 15%
All Grades Social Studies	2021	20%	10%	2470	-	1970	47 70	-		_	-	23%		23%	3170	1770	15%
At Approaches Grade Level or	2022	75%	67%	40%		36%	73%		*			33%		43%	27%	36%	21%
Above					-			_		-	-		-				
	2021	73%	60%	37%	-	31%	67%	-	*	-	-	23%	*	35%	54%	30%	22%
At Meets Grade Level or Above	2022	50%	44%	17%	-	14%	36%	-	*	-	-	22%	-	18%	13%	15%	0%
	2021	49%	37%	14%	-	10%	33%	-	*	-	-	23%	*	11%	38%	12%	7%
At Masters Grade Level	2022	30%	23%	10%	-	9%	18%	_	*	_	-	11%	_	10%	13%	8%	0%
	2021	29%	18%	7%	-	1%	33%	-	*	-	-	8%	*	5%	23%	4%	4%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	9%	9%	*	4%	33%	_	-	_	_	7%	*	9%	8%	4%	3%
	2021	24%	9%	9%	-	9%	9%	-	-	-	-	16%	*	9%	8%	9%	7%
Reading and Mathematics Including EOC	2022	31%	9%	9%	*	4%	33%	-	-	-	-	7%	*	9%	8%	4%	3%
	2021	24%	9%	9%	-	9%	9%	-	-	-	-	16%	*	9%	8%	9%	7%
Reading Including EOC	2022	43%	23%	23%	*	17%	56%	_	-	-	-	7%	*	24%	15%	18%	16%
	2021	32%	12%	12%	_	12%	9%	_	-	_	_	16%	*	13%	8%	12%	12%
Math Including EOC	2022	40%	19%	19%	*	14%	44%	_	-	_	_	14%	*	21%	8%	15%	13%
3	2021	36%	21%	21%	_	19%		_	-	_	_	21%	*				16%
7th Graders																	
Reading and Mathematics	2022	32%	13%	13%	*	13%	10%	_	-	_	_	12%	*	13%	8%	12%	5%
3 · · · · · · · · · · · · · · · · · · ·	2021	26%	23%	23%	_	19%	56%	*	*	_	-	27%	_	25%	16%	21%	11%
Reading and Mathematics Including EOC	2022	33%	13%		*			-	-	-	-	12%	*	13%			5%
	2021	27%	23%	23%	-	19%	56%	*	*	_	_	27%	_	25%	16%	21%	11%
Reading Including EOC	2022	56%	39%	39%	*	40%		_	-	-	-	18%	*			38%	41%
	2021	45%	43%	43%	-	40%		*	*	-	-	45%	_	46%		39%	31%
Math Including EOC	2022	37%	13%	13%	*			_	-	_	_	12%	*			12%	5%
	2021	32%	25%	25%	_			*	*	_	-		_				11%
8th Graders		J = 70	_570			2570	57 70					2, 70		2570	1.070		1170
Reading and Mathematics	2022	27%	34%	34%	_	29%	70%	_	*	_	_	33%	_	35%	27%	32%	15%
	2021	21%	19%		_	14%		_	*			23%	*				15%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	35%	35%	-	29%	73%	-	*	_	-	33%	-	36%	27%	32%	15%
	2021	33%	19%	19%	-	14%	40%	-	*	-	-	23%	*	18%	23%	16%	15%
Reading Including EOC	2022	58%	49%	49%	-	44%	82%	-	*	_	-	33%	-	49%	47%	45%	22%
	2021	47%	38%	38%	-	33%	60%	-	*	_	-	23%	*	37%	46%	35%	30%
Math Including EOC	2022	48%	38%	38%	-	33%	73%	-	*	_	-	33%	-	40%	27%	35%	19%
	2021	43%	28%	28%	_	23%	47%	-	*	_	-	23%	*	25%	46%	23%	22%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	19%	*	16%	38%	_	*	_	-	15%	*	20%	15%	17%	7%
	2021	26%	19%	17%	-	14%	34%	*	*	_	-	21%	*	17%	14%	15%	10%
Reading and Mathematics Including EOC	2022	36%	23%	19%	*	16%	40%	-	*	_	-	15%	*	20%	15%	17%	7%
	2021	28%	19%	17%	-	14%	34%	*	*	_	-	21%	*	17%	14%	15%	10%
Reading Including EOC	2022	53%	39%	38%	*	35%	57%	_	*	_	-	18%	*	39%	33%	35%	27%
	2021	41%	29%	30%	_	28%	49%	*	*	_	-	26%	*	32%	25%	28%	23%
Math Including EOC	2022	43%	30%	23%	*	20%	43%	-	*	_	_	18%	*	25%	15%	21%	11%
	2021	37%	28%	25%	-	21%	49%	*	*	-	-	23%	*	24%	25%	22%	16%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	34	34	-	31	56	-	-	-	-	31	*	36	20	31	41
	2019	42	36	36	*	35	40	-	-	-	-	36	20	32	50	36	35
Grade 6 Mathematics	2022	61	39	39	-	37	56	-	-	-	-	38	*	40	33	37	42
	2019	54	63	63	*	61	73	-	-	-	-	46	60	63	64	59	70
Grade 7 ELA/Reading	2022	88	92	92	-	91	95	-	-	-	-	65	*	93	77	91	92
	2019	77	85	85	-	84	93	-	*	-	*	93	*	83	94	82	68
Grade 7 Mathematics	2022	60	30	30	-	31	15	-	-	-	-	35	*	31	18	32	15
	2019	62	52	52	-	47	75	-	*	-	*	64	*	54	44	48	50
Grade 8 ELA/Reading	2022	83	75	75	-	74	80	-	*	-	-	67	-	79	54	74	64
	2019	77	67	67	-	67	64	-	*	-	-	69	*	67	67	66	75
Grade 8 Mathematics	2022	74	65	65	-	64	89	-	*	-	-	44	-	67	58	63	50
	2019	82	86	86	-	84	91	-	*	-	-	81	*	86	83	87	94
End of Course Algebra I	2022	67	78	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2019	75	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	67	57	-	56	66	-	*	-	-	46	56	59	44	56	51
	2019	69	64	64	*	63	71	-	*	-	*	65	56	64	66	63	65
All Grades ELA/Reading	2022	78	78	70	-	69	78	-	*	-	-	54	*	72	51	68	68
	2019	68	62	62	*	62	63	-	*	-	*	66	44	60	69	61	57
All Grades Mathematics	2022	69	57	45	-	44	53	-	*	-	-	38	*	46	38	44	34
	2019	70	65	67	*	64	80	-	*	-	*	63	69	68	63	65	73

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WATSON J H (009901041) - MULESHOE ISD - BAILEY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	57%	-	-	-	-	-	-	36%	-	36%	-	-	61%	36%	
	2021	67%	62%	56%	-	-	-	-	-	-	36%	-	36%	-	*	58%	37%	83%
At Meets Grade Level or Above	2022	48%	40%	30%	-	-	-	-	-	-	13%	-	13%	-	-	31%	13%	58%
	2021	41%	34%	27%	-	-	-	-	-	-	9%	-	9%	-	*	28%	10%	52%
At Masters Grade Level	2022	23%	17%	14%	-	-	-	-	-	-	6%	-	6%	-	-	14%	6%	29%
	2021	18%	14%	10%	-	-	-	-	-	-	4%	-	4%	-	*	11%	4%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	66%	-	-	-	-	-	-	49%	-	49%	-	-	70%	49%	97%
	2021	68%	61%	58%	-	-	_	-	-	_	37%	-	37%	-	*	61%	38%	88%
At Meets Grade Level or Above	2022	53%	43%	38%	-	-	_	-	-	-	26%	-	26%	-	-	40%	26%	68%
	2021	45%	35%	30%	-	-	_	-	-	-	10%	-	10%	-	*	31%	11%	68%
At Masters Grade Level	2022	25%	17%	20%	-	-	-	-	-	-	15%	-	15%	-	-	19%	15%	39%
	2021	18%	11%	10%	-	_	_	-	-	-	2%	-	2%	-	*	9%	2%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	62%	50%	-	-	-	-	-	-	31%	-	31%	-	-	55%	31%	84%
	2021	66%	64%	56%	-	-	_	-	-	-	41%	-	41%	-	*	57%	40%	83%
At Meets Grade Level or Above	2022	42%	34%	23%	-	-	_	-	-	-	7%	-	7%	-	-	25%	7%	61%
	2021	37%	33%	25%	-	_	_	-	-	-	10%	-	10%	-	*	26%	10%	48%
At Masters Grade Level	2022	20%	16%	7%	-	_	_	-	-	-	0%	-	0%	-	-	8%	0%	19%
	2021	18%	19%	10%	-	-	-	-	-	-	5%	-	5%	-	*	10%	5%	18%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	65%	-	-	-	-	-	-	27%	-	27%	-	-	69%	27%	88%
	2021	71%	71%	68%	-	-	_	-	-	-	48%	-	48%	-	*	72%	50%	80%
At Meets Grade Level or Above	2022	47%	45%	37%	_	_	_	-	-	-	0%	-	0%	-	-	38%	0%	68%
	2021	44%	42%	36%	_	_	_	_	_	_	19%	_	19%	-	*	38%	18%	60%
At Masters Grade Level	2022	21%	19%	21%	-	-	-	-	-	-	0%	-	0%	-	-	25%	0%	
	2021	20%	16%	24%	-	_	_	-	-	_	10%	-	10%	-	*	26%	9%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	67%	40%	-	-	-	-	-	-	9%	-	9%	-	-	40%	9%	68%
	2021	73%	60%	37%	_	_	_	-	-	_	14%	_	14%	-	*	40%	14%	70%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WATSON J H (009901041) - MULESHOE ISD - BAILEY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	44%	17%	-	-	-	-	_	-	0%	-	0%	-	-	17%	0%	32%
	2021	49%	37%	14%	-	-	-	-	-	-	5%	-	5%	-	*	15%	5%	30%
At Masters Grade Level	2022	30%	23%	10%	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	24%
	2021	29%	18%	7%	-	-	-	-	-	-	5%	-	5%	-	*	9%	5%	0%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	67%	57%	-	-	_	-	-	-	50%	-	50%	-	-	59%	50%	72%
	2019	69%	64%	64%	-	_	_	-	_		58%	-	58%		*		58%	
All Grades ELA/Reading	2022	78%	78%	70%	-	-	_	-	-	-	69%	-	69%	-	-	69%	69%	77%
	2019	68%	62%	62%	-	-	_	-	-		43%	-	43%		*		42%	
All Grades Mathematics	2022	69%	57%	45%	-	-	_	-	-	-	31%	-	31%	-	-	49%	31%	66%
	2019	70%	65%	67%	-	_	_	-	_		73%	-	73%		*		74%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) WATSON J H (009901041) - MULESHOE ISD - BAILEY COUNTY

	State	District	Campus	African American	_		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022		Grades)									
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	*	95%	98%	-	*	-	-	94%	100%	98%	83%	96%	93%
Not Included in Accountability: Mobile	5%	3%	2%	*	2%	0%	-	*	_	-	0%	0%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	3%	*	3%	2%	-	*	_	-	6%	0%	1%	11%	3%	5%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	_	*	_	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	*	95%	97%	-	*	-	-	95%	*	98%	82%	95%	92%
Not Included in Accountability: Mobile	5%	4%	2%	*	3%	0%	-	*	_	-	0%	*	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	2%	*	2%	3%	-	*	-	-	5%	*	1%	10%	2%	5%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	*	95%	97%	-	*	-	-	95%	*	98%	82%	95%	92%
Not Included in Accountability: Mobile	5%	4%	2%	*	3%	0%	-	*	-	-	0%	*	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	2%	3%	-	*	-	-	5%	*	1%	10%	2%	5%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	_	*	_	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	-	97%	100%	_	*	-	-	90%	-	99%	88%	97%	93%
Not Included in Accountability: Mobile	4%	2%	0%	-	0%	0%	_	*	_	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	3%	-	3%	0%	-	*	_	-	10%	-	1%	12%	3%	7%
Not Tested	2%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) WATSON J H (009901041) - MULESHOE ISD - BAILEY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%		0%	0%		*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	98%	97%	-	97%	100%	-	*	-	-	90%	-	99%	88%	97%	93%
Not Included in Accountability: Mobile	4%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	3%	-	3%	0%	-	*	-	-	10%	-	1%	12%	3%	7%
Not Tested	2%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	100%	100%	_	100%	100%	*	100%	_	-	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	96%	97%	-	97%	96%	*	100%	-	-	92%	100%	98%	93%	97%	97%
Not Included in Accountability: Mobile	3%	2%	2%	-	2%	3%	*	0%	_	-	3%	0%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	2%	*	0%	-	-	5%	0%	1%	1%	1%	1%
Not Tested	12%	0%	0%	-	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	*	0%	_	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	-	100%	100%	*	*	_	-	100%	*	100%	100%	100%	100%
Included in Accountability	83%	96%	97%	-	97%	95%	*	*	-	-	93%	*	98%	93%	97%	97%
Not Included in Accountability: Mobile	3%	2%	2%	-	2%	3%	*	*	-	-	2%	*	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	1%	-	1%	3%	*	*	-	-	4%	*	1%	2%	1%	1%
Not Tested	11%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	*	*	_	-	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	-	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	84%	96%	97%	-	97%	95%	*	*	_	-	93%	*	98%	93%	97%	97%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	3%	*	*	_	-	2%	*	1%	5%	2%	2%

Texas Education Agency 2021-22 STAAR Participation (TAPR) WATSON J H (009901041) - MULESHOE ISD - BAILEY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	-	1%	3%	*	*	-	-	4%	*	1%	2%	1%	1%
Not Tested	12%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	*	*	_	-	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	*	*	_	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	100%	100%	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	84%	96%	96%	-	95%	100%	_	*	_	-	87%	*	98%	87%	96%	96%
Not Included in Accountability: Mobile	3%	3%	3%	-	4%	0%	-	*	_	-	7%	*	1%	13%	2%	4%
Not Included in Accountability: Other Exclusions	0%	1%	1%	-	1%	0%	-	*	_	-	7%	*	1%	0%	1%	0%
Not Tested	13%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	_	*	_	-	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	_	*	_	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	84%	97%	96%	-	95%	100%	-	*	_	-	87%	*	98%	87%	96%	96%
Not Included in Accountability: Mobile	3%	2%	3%	_	4%	0%	-	*	_	-	7%	*	1%	13%	2%	4%
Not Included in Accountability: Other Exclusions	0%	1%	1%	-	1%	0%	-	*	-	-	7%	*	1%	0%	1%	0%
Not Tested	13%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	3%	0%	0%	-	0%	0%	-	*	_	-	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	-	*	_	-	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WATSON J H (009901041) - MULESHOE ISD - BAILEY COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.2%	94.3%	*	94.3%	94.0%	*	*	-	-	94.0%	94.1%	95.4%
2019-20	98.3%	98.7%	98.8%	*	98.9%	98.3%	*	*	-	*	98.0%	98.8%	98.9%
Chronic Absenteeism													
2020-21	15.0%	17.4%	16.9%	*	17.3%	15.9%	*	*	-	-	18.5%	17.8%	12.4%
2019-20	6.7%	6.4%	5.5%	*	4.5%	10.2%	*	*	-	*	11.4%	4.9%	2.7%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.5%	0.5%	*	0.5%	0.0%	*	*	-	-	3.0%	0.5%	0.0%
2019-20	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	_	*	0.0%	0.0%	0.0%
Annual Dropout Rate (C	Gr 9-12)											
2020-21	2.4%	0.0%	-	-	_	-	-	-	-	-	-	-	
2019-20	1.6%	0.3%	-	-	_	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	98.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	0.0%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	100.0%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.0%		-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE		100.0%	-	_	_	-	-	-	-	-	_	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WATSON J H (009901041) - MULESHOE ISD - BAILEY COUNTY

										Two			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	100.0%	-	-	_	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.0%	-	_	-	-	-	-	_	_	-	-	
Continued HS	1.3%	0.0%	-	_	_	-	-	-	_	-	-	-	
Dropped Out	6.1%	0.0%	-	-	_	-	-	-	_	-	-	-	
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	100.0%	-	_	_	_	_	_	_	_	_	-	
Received TxCHSE	0.7%	0.0%	-	_	_	-	-	-	_	-	-	-	
Continued HS	0.6%	0.0%	-	_	_	-	-	-	_	-	-	-	
Dropped Out	6.1%	0.0%	-	_	_	-	-	-	_	-	-	-	
Graduates and TxCHSE	93.3%	100.0%	-	_	_	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
		100.0%	-	-	_	-	_	_	_	_	-	-	
Class of 2020	90.3%	98.7%	-	-	-	_	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit												
	87.5%		-	-	_	-	_	-	_	_	_	-	
	83.0%		-	-	_	-	-	-	_	_	-	-	
FHSP-E Graduates (Lor)										
Class of 2021	3.8%			-	-	-	-	-	_	_	_	-	
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WATSON J H (009901041) - MULESHOE ISD - BAILEY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	_	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	93.5%	-	-	-	-	-	-	_	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) WATSON J H (009901041) - MULESHOE ISD - BAILEY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	-	-	76	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	66	183,306
White	-	-	9	103,898
American Indian	-	-	0	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	8	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	68	287,316
Special Education Graduates	-	-	16	31,028
Economically Disadvantaged Graduates	-	-	60	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	4	32,809
At-Risk Graduates	-	-	14	155,884
CTE Completers	_	-	48	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WATSON J H (009901041) - MULESHOE ISD - BAILEY COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WATSON J H (009901041) - MULESHOE ISD - BAILEY COUNTY

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WATSON J H (009901041) - MULESHOE ISD - BAILEY COUNTY

Texas Education Agency 2021-22 Student Information (TAPR) WATSON J H (009901041) - MULESHOE ISD - BAILEY COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	301	100.0%	1,347	5,402,928	301	100.0%	1,348	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.8%	0.4%
Pre-Kindergarten	0	0.0%	5.9%	4.1%	0	0.0%	5.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.9%	3.5%	0	0.0%	5.9%	3.5%
Kindergarten	0	0.0%	6.9%	6.8%	0	0.0%	6.9%	6.8%
Grade 1	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 6	88	29.2%	6.5%	7.4%	88	29.2%	6.5%	7.4%
Grade 7	106	35.2%	7.9%	7.7%	106	35.2%	7.9%	7.7%
Grade 8	107	35.5%	7.9%	7.9%	107	35.5%	7.9%	7.8%
Grade 9	0	0.0%	7.4%	8.8%	0	0.0%	7.4%	8.8%
Grade 10	0	0.0%	7.3%	7.6%	0	0.0%	7.3%	7.5%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Ethnic Distribution:								
African American	2	0.7%	0.7%	12.8%	2	0.7%	0.7%	12.8%
Hispanic	265	88.0%	85.7%	52.8%	265	88.0%	85.8%	52.7%
White	33	11.0%	12.5%	26.3%	33	11.0%	12.5%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.3%	0.6%	4.8%	1	0.3%	0.6%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	2.9%	0	0.0%	0.4%	2.9%
Sex:								
Female	137	45.5%	46.8%	48.9%	137	45.5%	46.7%	48.8%
Male	164	54.5%	53.2%	51.1%	164	54.5%	53.3%	51.2%
Economically Disadvantaged	272	90.4%	87.6%	60.7%	272	90.4%	87.5%	60.6%
Non-Educationally Disadvantaged	29	9.6%	12.4%	39.3%		9.6%		39.4%
Section 504 Students	10		2.8%	7.4%				7.4%
EB Students/EL	99		30.5%	21.7%				21.7%

Texas Education Agency 2021-22 Student Information (TAPR) WATSON J H (009901041) - MULESHOE ISD - BAILEY COUNTY

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	31	9.2%	2.8%	0.6%				
Students w/ Dyslexia	3	1.0%	1.1%	5.0%	3	1.0%	1.1%	5.0%
Foster Care	0	0.0%	0.7%	0.3%	0	0.0%	0.7%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	15	5.0%	7.0%	2.0%	15	5.0%	7.0%	2.0%
Migrant	24	8.0%	7.6%	0.3%	24	8.0%	7.6%	0.3%
Title I	301	100.0%	100.0%	64.3%	301	100.0%	100.0%	64.3%
Military Connected	1	0.3%	0.4%	3.3%	1	0.3%	0.4%	3.3%
At-Risk	218	72.4%	64.7%	53.5%	218	72.4%	64.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	99	32.9%	30.4%	21.9%	99	32.9%	30.3%	21.8%
Gifted and Talented Education	7	2.3%	2.7%	8.0%	7	2.3%	2.7%	8.0%
Special Education	46	15.3%	14.0%	11.6%	46	15.3%	14.0%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	76.1%	62.8%	43.0%				
Students with Physical Disabilities	*	*	16.0%	20.8%				
Students with Autism	*	*	4.8%	14.7%				
Students with Behavioral Disabilities	5	10.9%	8.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	8.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	32	9.5%	10.7%	13.6%				
By Ethnicity: African American	2	0.6%	0.2%	2.5%				
Hispanic	22	6.5%	8.6%	6.6%				
White	8	2.4%	1.9%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	14.8%	15.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	7.9%	13.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	30	10.3%	11.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	18	8.3%	9.7%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) WATSON J H (009901041) - MULESHOE ISD - BAILEY COUNTY

		n-Speciation Rat			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	3.5%	1.9%	-	0.0%	5.2%
Grade 1	-	2.7%	2.9%	-	0.0%	4.2%
Grade 2	-	4.2%	1.7%	-	0.0%	2.2%
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%
Grade 4	-	2.1%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	3.3%	10.5%	-	0.0%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	18.7
Grade 1	_	17.0	18.7
Grade 2	_	15.6	18.6
Grade 3	_	12.7	18.7
Grade 4	_	14.9	18.8
Grade 5	-	16.1	20.2
Grade 6	12.1	12.1	19.2
Secondary:			
English/Language Arts	14.3	11.6	16.3
Foreign Languages	17.3	14.0	18.4
Mathematics	13.7	11.0	17.5
Science	14.9	15.0	18.5
Social Studies	15.9	14.1	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) WATSON J H (009901041) - MULESHOE ISD - BAILEY COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	39.7	100.0%	100.0%	100.0%
Professional Staff:	32.9	82.9%	62.5%	64.1%
Teachers	28.6	71.9%	50.4%	49.3%
Professional Support	2.3	5.9%	6.9%	10.7%
Campus Administration (School Leadership)	2.0	5.0%	3.5%	2.9%
Educational Aides:	6.8	17.1%	18.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	6.0	13,550.0
Part-time Counselors	1.0	n/a	1.0	1,176.0
Total Minority Staff:	14.6	36.7%	46.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	11.9	41.8%	33.8%	28.9%
White	15.7	54.8%	65.3%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.5%	0.9%	1.2%
Teachers by Sex:				
Males	3.7	12.9%	20.6%	24.1%
Females	24.9	87.1%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.9	3.3%	0.8%	1.4%
Bachelors	20.9	73.2%	84.6%	72.6%
Masters	6.7	23.5%	14.6%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.4	15.4%	10.3%	7.9%
1-5 Years Experience	9.0	31.6%	31.8%	26.7%
6-10 Years Experience	3.5	12.2%	13.9%	20.6%
11-20 Years Experience	5.0	17.5%	24.9%	28.6%
21-30 Years Experience	5.6	19.7%	13.2%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR) WATSON J H (009901041) - MULESHOE ISD - BAILEY COUNTY

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	3.5%	6.0%	2.9%
Number of Students per Teacher	10.5	n/a	11.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.0	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	2.0	5.5
Average Years Experience of Assistant Principals with District	1.0	2.0	4.8
Average Years Experience of Teachers:	10.6	11.3	11.1
Average Years Experience of Teachers with District:	4.7	5.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$39,346	\$41,545	\$51,054
1-5 Years Experience	\$41,524	\$41,973	\$54,577
6-10 Years Experience	\$44,087	\$44,447	\$57,746
11-20 Years Experience	\$50,374	\$52,359	\$61,377
21-30 Years Experience	\$58,505	\$58,422	\$65,949
Over 30 Years Experience	\$62,740	\$62,044	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$47,144	\$48,228	\$58,887
Professional Support	\$57,656	\$55,953	\$69,505
Campus Administration (School Leadership)	\$81,625	\$80,969	\$84,990
Instructional Staff Percent:	n/a	70.9%	64.9%
Contracted Instructional Staff (not incl. above):	0.3	1.4	2,113.6

	Cam	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d):		
Bilingual/ESL Education	0.7	2.3%	3.2%	6.2%
Career and Technical Education	1.1	4.0%	7.4%	5.2%
Compensatory Education	5.9	20.5%	14.2%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	16.0	55.8%	61.2%	70.8%

Texas Education Agency 2021-22 Staff Information (TAPR) WATSON J H (009901041) - MULESHOE ISD - BAILEY COUNTY

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	4.1	14.3%	10.5%	9.6%
Other	0.9	3.1%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: MULESHOE ISD

Campus Name: MARY DESHAZO EL

Campus Number: 009901101

2022 Accountability Rating: C

Distinction Designations:

Academic Achievement in Science

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	67%	67%	-	66%	75%	-	*	-	-	32%	*	70%	54%	64%	64%
	2021	67%	51%	51%	-	46%	100%	-	-	-	-	20%	*	53%	38%	45%	35%
At Meets Grade Level or Above	2022	51%	34%	34%	-	32%	38%	-	*	-	-	11%	*	37%	15%	29%	36%
	2021	39%	26%	26%	-	19%	100%	-	-	-	-	20%	*	27%	23%	20%	12%
At Masters Grade Level	2022	30%	17%	17%	-	14%	25%	-	*	-	-	0%	*	20%	0%	11%	20%
	2021	19%	11%	11%	-	6%	63%	-	-	-	-	0%	*	14%	0%	5%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	65%	65%	-	63%	75%	-	*	-	-	21%	*	67%	54%	62%	64%
	2021	62%	69%	69%	-	66%	100%	-	-	_	-	20%	*	65%	92%	64%	65%
At Meets Grade Level or Above	2022	43%	36%	36%	-	33%	50%	_	*	-	-	11%	*	39%	23%	32%	38%
	2021	31%	28%	28%	-	22%	88%	_	-	_	-	20%	*	28%	23%	20%	15%
At Masters Grade Level	2022	21%	17%	17%	-	14%	38%	-	*	-	-	0%	*	16%	23%	14%	20%
	2021	14%	20%	20%	_	15%	63%	_	_	_	_	0%	*	22%	8%	13%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	69%	69%	-	66%	89%	-	-	-	-	43%	*	72%	53%	64%	62%
	2021	63%	48%	48%	*	46%	70%	-	-	-	-	18%	-	48%	45%	44%	51%
At Meets Grade Level or Above	2022	54%	38%	38%	-	32%	89%	-	-	-	-	29%	*	39%	33%	35%	29%
	2021	36%	22%	22%	*	21%	30%	-	-	-	-	6%	-	22%	20%	19%	20%
At Masters Grade Level	2022	28%	16%	16%	-	13%	44%	-	-	-	-	0%	*	14%	27%	12%	12%
	2021	17%	11%	11%	*	10%	20%	_	-	_	_	0%	_	10%	15%	9%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	57%	57%	-	52%	100%	-	-	-	-	29%	*	55%	67%	50%	53%
	2021	59%	53%	53%	*	53%	70%	_	-	_	-	18%	_	55%	45%	49%	51%
At Meets Grade Level or Above	2022	43%	37%	37%	-	31%	89%	-	-	-	-	29%	*	38%	33%	27%	24%
	2021	36%	32%	32%	*	29%	60%	_	-	-	-	12%	_		25%	31%	32%
At Masters Grade Level	2022	23%	16%	16%	-	12%		_	_	-	_		*			9%	15%
	2021	21%	19%	19%	*	15%		_	_	-	_	0%	_	18%		16%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	77%	77%	*	78%	78%	-	-	_	-	45%	*	76%	80%	75%	69%
	2021	73%	57%	57%	-	0.70	80%	-	-	-	-	13%	*	0070	19%	56%	50%
At Meets Grade Level or Above	2022	58%	46%	46%	*	44%	78%	-	-	-	-	9%	*	46%	47%	41%	44%
	2021	46%	35%	35%	-	34%	40%	-	-	-	-	7%	*	38%	19%	33%	22%
At Masters Grade Level	2022	36%	32%	32%	*	29%	67%	-	-	-	-	0%	*	31%	40%	28%	25%
	2021	30%	15%	15%	-	15%	20%	-	-	-	-	0%	*	16%	13%	15%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	71%	71%	*	72%	67%	-	-	-	-	36%	*	71%	67%	68%	69%
	2021	70%	64%	64%	-	62%	80%	-	-	-	-	33%	*	69%	44%	61%	67%
At Meets Grade Level or Above	2022	48%	35%	35%	*	34%	56%	-	-	_	-	18%	*	36%	33%	34%	33%
	2021	44%	36%	36%	-	35%	40%	-	-	-	-	13%	*	38%	25%	35%	28%
At Masters Grade Level	2022	25%	17%	17%	*	13%	56%	-	-	-	-	0%	*	17%	20%	15%	17%
	2021	25%	27%	27%	-	26%	40%	-	_	-	-	13%	*	31%	13%	27%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	74%	74%	*	73%	89%	-	-	-	-	45%	*	74%	73%	71%	64%
	2021	62%	62%	62%	-	61%	70%	-	-	-	-	27%	*	71%	25%	60%	58%
At Meets Grade Level or Above	2022	38%	42%	42%	*	42%	56%	-	-	-	-	9%	*	42%	47%	41%	39%
	2021	31%	37%	37%	_	35%	50%	-	-	_	-	7%	*	41%	19%	35%	28%
At Masters Grade Level	2022	18%	22%	22%	*	20%	44%	_	_	_	_	0%	*	23%	20%	20%	17%
	2021	13%	11%	11%	_	7%	40%	_	_	_	_	0%	*	12%	6%	7%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	69%	*	68%	82%	-	*	-	-	34%	92%	70%	64%	65%	64%
	2021	67%	62%	54%	0%	52%	78%	-	-	_	-	20%	40%	57%	42%	51%	51%
At Meets Grade Level or Above	2022	48%	40%	39%	*	36%		_	*	_	_	14%	62%		34%	34%	35%
	2021	41%	34%	28%	0%	26%	53%	_	_	_	_	10%	10%		21%	25%	22%
At Masters Grade Level	2022	23%	17%	20%	*	17%		_	*	_	_	2%	8%			16%	18%
, a masters Grade Level	2022	18%	14%		0%	12%		_	_	_	_	2%	0%			11%	10%
All Grades ELA/Reading	2021	1070	17/0	17/0	0 70	12/0	- 1 /0	_	_	_	_	∠ /0	0 70	13/0	1170	11/0	10 /0
At Approaches Grade Level or Above	2022	75%	70%	71%	*	70%	81%	-	*	-	-	38%	100%	73%	63%	68%	65%
	2021	68%	61%	51%	*	48%	82%					16%	*	55%	35%	48%	46%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	43%		*	36%		-	*	-	-	14%	50%			35%	37%
	2021	45%	35%		*	24/0		-	-	-	-	8%	*	28%	20%	23%	18%
At Masters Grade Level	2022	25%	17%	22%	*	19%	46%	-	*	-	-	0%	0%	22%	23%	18%	19%
	2021	18%	11%	12%	*	10%	32%	-	-	-	-	0%	*	13%	10%	10%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	62%	65%	*	63%	81%	-	*	-	-	27%	83%	65%	63%	60%	63%
	2021	66%	64%	61%	*	60%	82%	-	-	_	-	24%	*	62%	57%	57%	60%
At Meets Grade Level or Above	2022	42%	34%	36%	*	33%	65%	_	*	_	-	16%	67%	37%	30%	31%	32%
	2021	37%	33%	32%	*	29%	61%	-	_	_	_	14%	*	33%	24%	29%	25%
At Masters Grade Level	2022	20%	16%	17%	*	13%	50%	_	*	_	-	5%	17%	17%	16%	13%	17%
	2021	18%			*			_	_	_	_	5%	*	23%	16%		17%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	74%	*	73%	89%	-	-	-	-	45%	*	74%	73%	71%	64%
	2021	71%	71%	62%	-	61%	70%	-	-	_	-	27%	*	71%	25%	60%	58%
At Meets Grade Level or Above	2022	47%	45%	42%	*	42%	56%	_	-	_	-	9%	*	42%	47%	41%	39%
	2021	44%	42%	37%	-	35%	50%	_	-	_	-	7%	*	41%	19%	35%	28%
At Masters Grade Level	2022	21%	19%	22%	*	20%	44%	_	-	_	-	0%	*	23%	20%	20%	17%
	2021	20%	16%	11%	-	7%	40%	-	-	_	-	0%	*	12%	6%	7%	6%
			S1	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	27%	27%	_	25%	25%	_	*	_	_	11%	*	29%	15%	22%	29%
3	2021	24%	21%	21%	_	14%	88%	-	-	_	_	20%	*	22%	15%	13%	12%
Reading and Mathematics Including EOC	2022	36%	27%	27%	-	25%	25%	-	*	_	-	11%	*	29%	15%	22%	29%
_	2021	24%	21%	21%	-	14%	88%	-	-	_	-	20%	*	22%	15%	13%	12%
Reading Including EOC	2022	51%	34%	34%	_	32%	38%	-	*	_	-	11%	*	37%	15%	29%	36%
	2021	38%	26%	26%	_	19%	100%	-	_	_	_	20%	*	27%	23%	20%	12%
Math Including EOC	2022	43%	36%		_			-	*	_	-		*			32%	38%
, 	2021	31%	28%		_			_	_	_	_	20%	*			20%	15%
4th Graders		2.70		=370			2270							_370			.370
Reading and Mathematics	2022	36%	23%	23%	-	17%	78%	-	_	_	_	29%	*	27%	7%	18%	12%
	2021	26%	17%		*			_	_	_	_	6%	_	19%			17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	23%	23%	-	17%	78%	-	-	-	-	29%	*	27%	7%	18%	12%
	2021	26%	17%	17%	*	16%	30%	-	-	_	-	6%	-	19%	10%	15%	17%
Reading Including EOC	2022	54%	38%	38%	-	32%	89%	-	-	-	-	29%	*	39%	33%	35%	29%
	2021	36%	22%	22%	*	21%	30%	-	-	-	-	6%	-	22%	20%	19%	20%
Math Including EOC	2022	43%	37%	37%	-	31%	89%	-	-	-	-	29%	*	38%	33%	27%	24%
	2021	36%	32%	32%	*	29%	60%	-	-	-	-	12%	-	33%	25%	31%	32%
5th Graders																	
Reading and Mathematics	2022	41%	31%	31%	*	29%	56%	-	-	_	-	9%	*	31%	33%	29%	28%
	2021	34%	26%	26%	-	26%	30%	-	-	-	-	7%	*	28%	19%	25%	11%
Reading and Mathematics Including EOC	2022	41%	31%	31%	*	29%	56%	-	-	-	-	9%	*	31%	33%	29%	28%
	2021	34%	26%	26%	-	26%	30%	-	-	_	-	7%	*	28%	19%	25%	11%
Reading Including EOC	2022	58%	46%	46%	*	44%	78%	-	-	-	-	9%	*	46%	47%	41%	44%
	2021	46%	35%	35%	-	34%	40%	-	-	-	-	7%	*	38%	19%	33%	22%
Math Including EOC	2022	48%	35%	35%	*	34%	56%	-	-	-	-	18%	*	36%	33%	34%	33%
	2021	44%	36%	36%	-	35%	40%	-	-	-	-	13%	*	38%	25%	35%	28%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	27%	*	24%	54%	-	*	-	-	14%	33%	29%	19%	23%	23%
	2021	26%	19%	21%	*	18%	46%	-	-	-	-	8%	*	22%	14%	18%	14%
Reading and Mathematics Including EOC	2022	36%	23%	27%	*	24%	54%	-	*	-	-	14%	33%	29%	19%	23%	23%
	2021	28%	19%	21%	*	18%	46%	-	-	_	-	8%	*	22%	14%	18%	14%
Reading Including EOC	2022	53%	39%	40%	*	36%	69%	-	*	_	-	14%	50%	41%	33%	35%	37%
	2021	41%	29%	27%	*	24%	54%	-	-	_	-	8%	*	28%	20%	23%	18%
Math Including EOC	2022	43%	30%	36%	*	33%	65%	-	*	-	-	16%	67%	37%	30%	31%	32%
	2021	37%	28%	32%	*	29%	61%	_	-	_	-	14%	*	33%	24%	29%	25%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	79	79	-	81	67	-	-	-	-	57	*	80	77	81	85
	2019	61	51	51	*	51	55	-	-	-	-	53	*	48	70	51	58
Grade 4 Mathematics	2022	74	55	55	-	53	78	-	-	-	-	29	*	54	61	51	60
	2019	65	48	48	*	47	60	-	-	-	-	38	*	45	66	44	49
Grade 5 ELA/Reading	2022	87	90	90	*	89	100	-	-	-	-	82	*	90	87	88	83
	2019	81	72	72	-	69	88	-	*	-	-	63	*	74	58	71	77
Grade 5 Mathematics	2022	79	75	75	*	74	89	-	-	-	-	82	*	72	93	74	72
	2019	83	75	75	-	73	85	-	*	-	-	94	*	74	79	72	74
All Grades Both Subjects	2022	74	67	75	*	74	83	-	-	-	-	67	88	75	80	74	75
	2019	69	64	61	*	60	74	-	*	-	-	56	44	60	68	59	65
All Grades ELA/Reading	2022	78	78	85	*	85	83	-	-	-	-	72	*	85	82	85	84
	2019	68	62	61	*	60	74	-	*	-	-	56	*	61	65	61	68
All Grades Mathematics	2022	69	57	66	*	64	83	-	-	-	-	61	*	64	78	63	66
	2019	70	65	61	*	59	74	-	*	-	-	56	*	59	71	58	62

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARY DESHAZO EL (009901101) - MULESHOE ISD - BAILEY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	69%	61%	61%	-	-	-	-	-	-	-	-	-	72%	61%	100%
	2021	67%	62%	54%	49%	49%	-	-	-	-	-	-	-	-	-	57%	49%	100%
At Meets Grade Level or Above	2022	48%	40%	39%	30%	30%	-	-	-	-	-	-	-	-	-	41%	30%	90%
	2021	41%	34%	28%	18%	18%	-	-	-	-	-	-	-	-	-	32%	18%	93%
At Masters Grade Level	2022	23%	17%	20%	16%	16%	-	-	-	-	-	-	-	-	-	21%	16%	45%
	2021	18%	14%	14%	8%	8%	-	-	-	-	-	-	-	-	-	17%	8%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	71%	63%	63%	-	-	-	-	-	-	-	-	-	76%	63%	100%
	2021	68%	61%	51%	43%	43%	-	-	-	-	-	-	-	-	-	55%	43%	100%
At Meets Grade Level or Above	2022	53%	43%	40%	33%	33%	-	-	-	-	-	-	-	-	-	42%	33%	88%
	2021	45%	35%	27%	15%	15%	-	-	-	-	-	-	-	-	-	33%	15%	80%
At Masters Grade Level	2022	25%	17%	22%	18%	18%	-	-	-	-	-	-	-	-	-	25%	18%	38%
	2021	18%	11%	12%	5%	5%	-	-	-	-	-	-	_	_	_	16%	5%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	62%	65%	60%	60%	-	-	-	-	-	-	-	-	-	66%	60%	100%
	2021	66%	64%	61%	58%	58%	-	-	-	-	-	-	-	-	-	62%	58%	100%
At Meets Grade Level or Above	2022	42%	34%	36%	27%	27%	-	-	-	-	-	-	-	-	-	39%	27%	100%
	2021	37%	33%	32%	22%	22%	-	-	-	-	-	-	-	-	_	36%	22%	100%
At Masters Grade Level	2022	20%	16%	17%	15%	15%	-	-	-	-	-	-	-	-	_	16%	15%	50%
	2021	18%	19%	22%	14%	14%	-	-	-	-	-	-	-	-	_	25%	14%	80%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	74%	59%	59%	-	-	-	-	-	-	-	-	-	79%	59%	*
	2021	71%	71%	62%	57%	57%	-	-	-	-	-	-	-	-	-	65%	57%	*
At Meets Grade Level or Above	2022	47%	45%	42%	34%	34%	-	-	-	-	-	-	-	-	-	44%	34%	*
	2021	44%	42%	37%	26%	26%	-	-	-	-	_	-	-	-	-	44%	26%	*
At Masters Grade Level	2022	21%	19%	22%	13%	13%	-	-	-	-	_	-	-	-	-	25%	13%	*
	2021	20%	16%	11%	6%	6%	-	-	-	_	-	-	-	-	-	15%	6%	*
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	67%	75%	75%			-	-	-	-	-	-	-	-	76%	75%	80%
	2019	69%	64%	61%	59%		_	_	_		-	-	_		_		59%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARY DESHAZO EL (009901101) - MULESHOE ISD - BAILEY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		District	Campus	Bilingual Education		BE-Trans Late Exit			Bilingual (Exception)					Parental Denial		EB/EL (Current)	Former EB/EL
All Grades ELA/Reading	2022	78%	78%	85%	83%	83%	-	-	-	-	-	-	-	-	-	86%	83%	100%
	2019	68%	62%	61%	61%	61%	-	-	-		-	-	-		-		61%	
All Grades Mathematics	2022	69%	57%	66%	67%	67%	-	-	-	-	-	-	-	-	-	66%	67%	60%
	2019	70%	65%	61%	57%	57%	-	-	-		-	-	-		-		57%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022		l Participat Grades)	ion								
All Tests						,	,									
Assessment Participant	99%	100%	100%	*	100%	100%	_	*	_	_	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	*	92%	97%	-	*	-	-	84%	72%	98%	71%	92%	89%
Not Included in Accountability: Mobile	5%	3%	5%	*	5%	3%	-	*	-	-	7%	28%	1%	18%	5%	6%
Not Included in Accountability: Other Exclusions	1%	3%	3%	*	4%	0%	-	*	-	-	9%	0%	1%	11%	3%	5%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	_	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	*	91%	96%	-	*	-	-	84%	75%	98%	69%	91%	88%
Not Included in Accountability: Mobile	5%	4%	5%	*	5%	4%	-	*	-	-	7%	25%	1%	19%	5%	6%
Not Included in Accountability: Other Exclusions	2%	4%	3%	*	4%	0%	-	*	-	-	9%	0%	1%	11%	4%	5%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	*	91%	96%	-	*	-	-	84%	75%	98%	69%	91%	88%
Not Included in Accountability: Mobile	5%	4%	5%	*	5%	4%	-	*	-	-	7%	25%	1%	19%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	3%	*	4%	0%	-	*	_	-	9%	0%	1%	11%	4%	5%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	95%	*	95%	100%	-	-	_	-	85%	*	98%	83%	94%	92%
Not Included in Accountability: Mobile	4%	2%	3%	*	3%	0%	-	-	-	-	8%	*	1%	11%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	2%	0%	_	-	_	-	8%	*	1%	6%	2%	3%
Not Tested	2%	0%	0%	*	0%	0%	-	_	-	-	0%	*	0%	0%	0%	0%

	_		-	African American	_		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed		ously Enrolled	_	EB/EL (Current & Monitored)
Absent	1%		0%		0 70	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0 70	0%	-	-	-	-	0%	*	0%	0%	0%	0%
					2021		l Participat Grades)	ion								
All Tests						(All C	Jiaues,									
Assessment Participant	88%	100%	100%	100%	100%	100%	_	_	_	_	100%	100%	100%	100%	100%	100%
Included in Accountability	83%		95%		95%	93%	_	_	-	-	88%	100%		86%	95%	94%
Not Included in Accountability: Mobile	3%	2%	4%	0%	4%	2%	_	_	_	-	4%	0%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	1%	5%	-	-	-	-	8%	0%	2%	1%	1%	1%
Not Tested	12%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	83%	96%	94%	*	95%	90%	-	-	-	-	86%	*	97%	84%	94%	93%
Not Included in Accountability: Mobile	3%	2%	4%	*	4%	3%	_	-	-	-	5%	*	1%	14%	4%	5%
Not Included in Accountability: Other Exclusions	3%	2%	2%	*	2%	6%	_	-	-	-	9%	*	2%	2%	2%	2%
Not Tested	11%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	_	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	*	0%	0%	_	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	84%	96%	95%	*	95%	93%	-	-	-	-	86%	*	97%	86%	95%	95%
Not Included in Accountability: Mobile	4%		4%	*	4%	3%	-	-	-	-	5%	*	1%	14%	4%	5%
Not Included in Accountability: Other Exclusions	0%	1%	1%	*	1%	3%	-	-	-	-	9%	*	2%	0%	1%	0%
Not Tested	12%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	2%		0%		0 70	0%	-	-	-	-	0%	*	0 70	0%	0%	0%
Other	10%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%		100%		100%	100%	-	-	-	-	100%	*	10070	100%	100%	100%
Included in Accountability	84%	96%	95%		30 70	91%	-	-	-	-	88%	*	90 /0	94%	96%	95%
Not Included in Accountability: Mobile	3%	3%	3%	_	4%	0%	-	-	-	-	6%	*	3%	6%	4%	5%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	-	0%	9%	-	-	-	-	6%	*	1%	0%	0%	0%
Not Tested	13%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MARY DESHAZO EL (009901101) - MULESHOE ISD - BAILEY COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campus	American	тпэратіс	Winte	maian	Asian	isianaci	races	Lu	Disauv	LD/LL
2020-21	95.0%	94.2%	94.4%	*	94.3%	95.6%	_	_	_	_	92.2%	94.2%	94.7%
2019-20	98.3%			*		98.4%	_	_	-	_		99.3%	
Chronic Absenteeism													
2020-21	15.0%	17.4%	16.1%	*	17.0%	6.1%	_	_	_	_	27.5%	16.3%	15.9%
2019-20	6.7%	6.4%		*			-	-	_	-		2.4%	
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.5%	_	-	_	-	_	_	_	_	-	-	_
2019-20	0.5%	0.0%	-	-	_	_	_	-	_	_	-	-	_
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.0%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	0.3%	-	_	_	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	_	-	-	-
Class of 2020													
Graduated	90.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%		-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	_	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MARY DESHAZO EL (009901101) - MULESHOE ISD - BAILEY COUNTY

										Two			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	100.0%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	_	_	-	-	
Continued HS	1.3%	0.0%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	100.0%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	_	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	100.0%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	100.0%	-	-	_	-	-	-	_	-	-	-	-
Class of 2020	90.3%	98.7%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	_	-	-	-	-	_	-	_	_	_	_	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	0.0%	-	_	_	-	-	-	-	-	-	-	
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	_	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MARY DESHAZO EL (009901101) - MULESHOE ISD - BAILEY COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	96.0%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	
2019-20	81.8%	93.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	
2019-20	85.8%	93.5%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2021-22 Graduation Profile (TAPR) MARY DESHAZO EL (009901101) - MULESHOE ISD - BAILEY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	76	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	66	183,306
White	-	-	9	103,898
American Indian	-	-	0	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	8	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	68	287,316
Special Education Graduates	-	-	16	31,028
Economically Disadvantaged Graduates	-	-	60	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	4	32,809
At-Risk Graduates	-	-	14	155,884
CTE Completers	-	-	48	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MARY DESHAZO EL (009901101) - MULESHOE ISD - BAILEY COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MARY DESHAZO EL (009901101) - MULESHOE ISD - BAILEY COUNTY

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MARY DESHAZO EL (009901101) - MULESHOE ISD - BAILEY COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	291	100.0%	1,347	5,402,928	291	100.0%	1,348	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.8%	0.4%
Pre-Kindergarten	0	0.0%	5.9%	4.1%	0	0.0%	5.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.9%	3.5%	0	0.0%	5.9%	3.5%
Kindergarten	0	0.0%	6.9%	6.8%	0	0.0%	6.9%	6.8%
Grade 1	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	92	31.6%	6.8%	7.1%	92	31.6%	6.8%	7.1%
Grade 4	94	32.3%	7.0%	7.1%	94	32.3%	7.0%	7.1%
Grade 5	105	36.1%	7.8%	7.2%	105	36.1%	7.8%	7.2%
Grade 6	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	7.4%	8.8%	0	0.0%	7.4%	8.8%
Grade 10	0	0.0%	7.3%	7.6%	0	0.0%	7.3%	7.5%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Ethnic Distribution:								
African American	2	0.7%	0.7%	12.8%	2	0.7%	0.7%	12.8%
Hispanic	258	88.7%	85.7%	52.8%	258	88.7%	85.8%	52.7%
White	29	10.0%	12.5%	26.3%	29	10.0%	12.5%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.7%	0.6%	4.8%	2	0.7%	0.6%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	2.9%	0	0.0%	0.4%	2.9%
Sex:								
Female	141	48.5%	46.8%	48.9%	141	48.5%	46.7%	48.8%
Male	150	51.5%	53.2%	51.1%	150	51.5%	53.3%	51.2%
Economically Disadvantaged	253	86.9%	87.6%	60.7%	253	86.9%	87.5%	60.6%
Non-Educationally Disadvantaged	38	13.1%	12.4%	39.3%	38	13.1%		39.4%
Section 504 Students	11	3.8%	2.8%	7.4%	11	3.8%	2.8%	7.4%
EB Students/EL	119		30.5%	21.7%				21.7%

Texas Education Agency 2021-22 Student Information (TAPR) MARY DESHAZO EL (009901101) - MULESHOE ISD - BAILEY COUNTY

		Mem	Enrollment					
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	2.8%	0.6%				
Students w/ Dyslexia	6	2.1%	1.1%	5.0%	6	2.1%	1.1%	5.0%
Foster Care	6	2.1%	0.7%	0.3%	6	2.1%	0.7%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	27	9.3%	7.0%	2.0%	27	9.3%	7.0%	2.0%
Migrant	23	7.9%	7.6%	0.3%	23	7.9%	7.6%	0.3%
Title I	291	100.0%	100.0%	64.3%	291	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.4%	3.3%	0	0.0%	0.4%	3.3%
At-Risk	213	73.2%	64.7%	53.5%	213	73.2%	64.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	119	40.9%	30.4%	21.9%	119	40.9%	30.3%	21.8%
Gifted and Talented Education	6	2.1%	2.7%	8.0%	6	2.1%	2.7%	8.0%
Special Education	44	15.1%	14.0%	11.6%	44	15.1%	14.0%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	44							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	65.9%	62.8%	43.0%				
Students with Physical Disabilities	6	13.6%	16.0%	20.8%				
Students with Autism	*	*	4.8%	14.7%				
Students with Behavioral Disabilities	**	**	8.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	8.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	35	11.0%	10.7%	13.6%				
By Ethnicity: African American	0	0.0%	0.2%	2.5%				
Hispanic	30	9.4%	8.6%	6.6%				
White	5	1.6%	1.9%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	17.6%	15.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	20	15.9%	13.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	32	11.5%	11.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	26	12.3%	9.7%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) MARY DESHAZO EL (009901101) - MULESHOE ISD - BAILEY COUNTY

		n-Speciation Rat		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Rates by Grade:											
Kindergarten	-	3.5%	1.9%	-	0.0%	5.2%					
Grade 1	-	2.7%	2.9%	-	0.0%	4.2%					
Grade 2	-	4.2%	1.7%	-	0.0%	2.2%					
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%					
Grade 4	2.1%	2.1%	0.7%	0.0%	0.0%	0.7%					
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%					
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%					
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%					
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%					
Grade 9	-	3.3%	10.5%	-	0.0%	14.1%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	18.7
Grade 1	_	17.0	18.7
Grade 2	_	15.6	18.6
Grade 3	12.7	12.7	18.7
Grade 4	14.9	14.9	18.8
Grade 5	16.1	16.1	20.2
Grade 6	-	12.1	19.2
Secondary:			
English/Language Arts	-	11.6	16.3
Foreign Languages	_	14.0	18.4
Mathematics	_	11.0	17.5
Science	_	15.0	18.5
Social Studies	-	14.1	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) MARY DESHAZO EL (009901101) - MULESHOE ISD - BAILEY COUNTY

	Campus	s		
Staff Information	Count/Average		District	State
Total Staff	43.3	100.0%	100.0%	100.0%
Professional Staff:	30.8	71.2%	62.5%	64.1%
Teachers	24.8	57.3%	50.4%	49.3%
Professional Support	4.0	9.3%	6.9%	10.7%
Campus Administration (School Leadership)	2.0	4.6%	3.5%	2.9%
Educational Aides:	12.5	28.8%	18.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	6.0	13,550.0
Part-time Counselors	1.0	n/a	1.0	1,176.0
Total Minority Staff:	20.7	47.9%	46.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	8.2	33.2%	33.8%	28.9%
White	16.6	66.8%	65.3%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	2.1	8.6%	20.6%	24.1%
Females	22.7	91.4%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	21.8	87.9%	84.6%	72.6%
Masters	3.0	12.1%	14.6%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.1%	10.3%	7.9%
1-5 Years Experience	5.1	20.7%	31.8%	26.7%
6-10 Years Experience	1.0	4.0%	13.9%	20.6%
11-20 Years Experience	10.2	41.3%	24.9%	28.6%
21-30 Years Experience	4.5	17.9%	13.2%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR) MARY DESHAZO EL (009901101) - MULESHOE ISD - BAILEY COUNTY

	Campu	Campus				
Staff Information	Count/Average	Percent	District	State		
Over 30 Years Experience	2.0	8.1%	6.0%	2.9%		
Number of Students per Teacher	11.7	n/a	11.6	14.6		

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	2.0	5.5
Average Years Experience of Assistant Principals with District	1.0	2.0	4.8
Average Years Experience of Teachers:	14.6	11.3	11.1
Average Years Experience of Teachers with District:	6.7	5.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$40,020	\$41,545	\$51,054
1-5 Years Experience	\$40,865	\$41,973	\$54,577
6-10 Years Experience	\$45,370	\$44,447	\$57,746
11-20 Years Experience	\$52,405	\$52,359	\$61,377
21-30 Years Experience	\$58,080	\$58,422	\$65,949
Over 30 Years Experience	\$61,240	\$62,044	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$50,469	\$48,228	\$58,887
Professional Support	\$52,935	\$55,953	\$69,505
Campus Administration (School Leadership)	\$79,500	\$80,969	\$84,990
Instructional Staff Percent:	n/a	70.9%	64.9%
Contracted Instructional Staff (not incl. above):	0.2	1.4	2,113.6

	Cam	npus								
Program Information	Count	Percent	District	State						
Teachers by Program (population served):										
Bilingual/ESL Education	1.0	4.0%	3.2%	6.2%						
Career and Technical Education	0.0	0.0%	7.4%	5.2%						
Compensatory Education	5.2	20.9%	14.2%	3.0%						
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%						
Regular Education	15.4	62.0%	61.2%	70.8%						

Texas Education Agency 2021-22 Staff Information (TAPR) MARY DESHAZO EL (009901101) - MULESHOE ISD - BAILEY COUNTY

	Cam	pus		
Program Information	Count	Percent	District	State
Special Education	3.2	13.1%	10.5%	9.6%
Other	0.0	0.0%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: MULESHOE ISD

Campus Name: DILLMAN EL

Campus Number: 009901103

2022 Accountability Rating: C

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Texas Education Agency 2021-22 STAAR Performance (TAPR) DILLMAN EL (009901103) - MULESHOE ISD - BAILEY COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2021-22 Progress (TAPR) DILLMAN EL (009901103) - MULESHOE ISD - BAILEY COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DILLMAN EL (009901103) - MULESHOE ISD - BAILEY COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2021-22 STAAR Participation (TAPR) DILLMAN EL (009901103) - MULESHOE ISD - BAILEY COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DILLMAN EL (009901103) - MULESHOE ISD - BAILEY COUNTY

										Ture			
										Two or			
				African			American		Pacific		Special		
A.I. D. I	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	05.00/	0.4.007	 -0/	de .	05 50/	00.004					04404	0= 404	00.00
2020-21	95.0%	94.2%	95.6%	*		96.6%	-	*	-	-		95.4%	
2019-20	98.3%	98.7%	98.7%	-	98.7%	98.7%	-	*	-	-	96.0%	98.7%	99.0%
Chronic Absenteeism	. =	.=											=
2020-21	15.0%	17.4%	13.1%	*	14.070		-	*	-	-			
2019-20	6.7%	6.4%	3.7%	-	4.2%	0.0%	-	*	-	-	19.0%	3.3%	2.9%
Annual Dropout Rate (C													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (C													
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	_	-	-	-	-	-	-	-	•
Class of 2020													
Graduated	90.3%	98.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	1.3%	-	-	_	-	-	-	-	-	-	-	
Continued HS	3.9%	0.0%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	5.4%	0.0%	-	_	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	100.0%	-	_	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.7%	_	_	_	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	1.3%	-	_	_	-	-	-	-	-	_	-	
Continued HS	1.1%	0.0%	-	_	_	-	-	-	-	-	_	-	
Dropped Out	6.2%	0.0%	-	_	_	-	-	-	-	-	_	-	
Graduates and TxCHSE			-	_	_	_	_	_	_	_	_	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DILLMAN EL (009901103) - MULESHOE ISD - BAILEY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	100.0%	-	_	_	_	_	-	_	_	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019			·										
Graduated	92.6%	100.0%	-	-	_	_	-	-	_	-	-	-	
Received TxCHSE	0.6%	0.0%		-	_	-	-	-	_	-	-	_	
Continued HS	0.6%	0.0%		_	_	_	_	-	_	_	-	_	
Dropped Out	6.2%	0.0%	-	_	_	_	-	-	_	_	-	_	
Graduates and TxCHSE	93.2%	100.0%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	100.0%	_	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.0%	-	-	_	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%		-	_	-	-	-	_	-	-	-	
Dropped Out	6.1%	0.0%	-	_	_	_	-	-	_	_	_	_	
Graduates and TxCHSE	93.3%	100.0%	-	_	_	_	-	-	_	_	_	_	
		100.0%		-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
		100.0%		-	_	-	_	-	_	-	_	_	
	90.3%			-	_	-	-	_	_	_	-	-	
RHSP/DAP Graduates (
	87.5%	-	-	-	_	_	-	-	_	-	-	-	
	83.0%	_	-	_	_	-	_	-	_	-	-	_	
FHSP-E Graduates (Lor		nal Rate)										
Class of 2021	3.8%	0.0%		-	_	-	-	-	_	-	_	-	
Class of 2020	4.3%	0.0%		_	_	_	-	_	-	_	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DILLMAN EL (009901103) - MULESHOE ISD - BAILEY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	_	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	93.5%	-	-	-	-	-	-	_	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) DILLMAN EL (009901103) - MULESHOE ISD - BAILEY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	76	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	66	183,306
White	-	-	9	103,898
American Indian	-	-	0	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	8	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	68	287,316
Special Education Graduates	-	-	16	31,028
Economically Disadvantaged Graduates	-	-	60	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	4	32,809
At-Risk Graduates	-	-	14	155,884
CTE Completers	-	-	48	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) DILLMAN EL (009901103) - MULESHOE ISD - BAILEY COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) DILLMAN EL (009901103) - MULESHOE ISD - BAILEY COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) DILLMAN EL (009901103) - MULESHOE ISD - BAILEY COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR) DILLMAN EL (009901103) - MULESHOE ISD - BAILEY COUNTY

		Mem	bership	ı	Enrollment			
	Car	npus	•		Campus			
Student Information		Percent	District	State		Percent	District	State
Total Students	385	100.0%	1,347	5,402,928	386	100.0%	1,348	5,427,370
Students by Grade:								
Early Childhood Education	10	2.6%	0.7%	0.3%	11	2.8%	0.8%	0.4%
Pre-Kindergarten	79	20.5%	5.9%	4.1%	79	20.5%	5.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	79	20.5%	5.9%	3.5%	79	20.5%	5.9%	3.5%
Kindergarten	93	24.2%	6.9%	6.8%	93	24.1%	6.9%	6.8%
Grade 1	105	27.3%	7.8%	7.1%	105	27.2%	7.8%	7.1%
Grade 2	98	25.5%	7.3%	7.1%	98	25.4%	7.3%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 6	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	7.4%	8.8%	0	0.0%	7.4%	8.8%
Grade 10	0	0.0%	7.3%	7.6%	0	0.0%	7.3%	7.5%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Ethnic Distribution:								
African American	2	0.5%	0.7%	12.8%	2	0.5%	0.7%	12.8%
Hispanic	329	85.5%	85.7%	52.8%	330	85.5%	85.8%	52.7%
White	49	12.7%	12.5%	26.3%	49	12.7%	12.5%	26.3%
American Indian	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Asian	1	0.3%	0.6%	4.8%	1	0.3%	0.6%	4.8%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	2	0.5%	0.4%	2.9%	2	0.5%	0.4%	2.9%
Sex:								
Female	179	46.5%	46.8%	48.9%	179	46.4%	46.7%	48.8%
Male	206	53.5%	53.2%	51.1%	207	53.6%	53.3%	51.2%
Economically Disadvantaged	347	90.1%	87.6%	60.7%	347	89.9%	87.5%	60.6%
Non-Educationally Disadvantaged	38	9.9%		39.3%		10.1%	12.5%	39.4%
Section 504 Students	6	1.6%	2.8%	7.4%	6	1.6%	2.8%	7.4%
EB Students/EL	145	37.7%	30.5%	21.7%	145	37.6%	30.5%	21.7%

Texas Education Agency 2021-22 Student Information (TAPR) DILLMAN EL (009901103) - MULESHOE ISD - BAILEY COUNTY

	Membership				Enrollment			
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	2.8%	0.6%				
Students w/ Dyslexia	3	0.8%	1.1%	5.0%	3	0.8%	1.1%	5.0%
Foster Care	3	0.8%	0.7%	0.3%	3	0.8%	0.7%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	47	12.2%	7.0%	2.0%	47	12.2%	7.0%	2.0%
Migrant	39	10.1%	7.6%	0.3%	39	10.1%	7.6%	0.3%
Title I	385	100.0%	100.0%	64.3%	386	100.0%	100.0%	64.3%
Military Connected	3	0.8%	0.4%	3.3%	3	0.8%	0.4%	3.3%
At-Risk	224	58.2%	64.7%	53.5%	224	58.0%	64.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	145	37.7%	30.4%	21.9%	145	37.6%	30.3%	21.8%
Gifted and Talented Education	0	0.0%	2.7%	8.0%	0	0.0%	2.7%	8.0%
Special Education	50	13.0%	14.0%	11.6%	51	13.2%	14.0%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	50							
By Type of Primary Disability	4.0	25.224	60.00/	12.00/				
Students with Intellectual Disabilities	13	26.0%	62.8%	43.0%				
Students with Physical Disabilities	19	38.0%	16.0%	20.8%				
Students with Autism	*	*	4.8%	14.7%				
Students with Behavioral Disabilities	*	*	8.5%	20.0%				
Students with Non-Categorical Early Childhood	15	30.0%	8.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	27	14.1%	10.7%	13.6%				
By Ethnicity: African American	0	0.0%	0.2%	2.5%				
Hispanic	24	12.5%	8.6%	6.6%				
White	3	1.6%	1.9%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	15.6%	15.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	11	14.1%	13.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	24	14.2%	11.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	24	9.1%	9.7%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) DILLMAN EL (009901103) - MULESHOE ISD - BAILEY COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	3.5%	3.5%	1.9%	0.0%	0.0%	5.2%	
Grade 1	2.7%	2.7%	2.9%	0.0%	0.0%	4.2%	
Grade 2	4.2%	4.2%	1.7%	0.0%	0.0%	2.2%	
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%	
Grade 4	-	2.1%	0.7%	-	0.0%	0.7%	
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%	
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%	
Grade 9	-	3.3%	10.5%	-	0.0%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.4	18.4	18.7
Grade 1	17.0	17.0	18.7
Grade 2	15.6	15.6	18.6
Grade 3	_	12.7	18.7
Grade 4	_	14.9	18.8
Grade 5	_	16.1	20.2
Grade 6	_	12.1	19.2
Secondary:			
English/Language Arts	-	11.6	16.3
Foreign Languages	-	14.0	18.4
Mathematics	_	11.0	17.5
Science	_	15.0	18.5
Social Studies	-	14.1	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) DILLMAN EL (009901103) - MULESHOE ISD - BAILEY COUNTY

	Campus			
Staff Information	Count/Average		District	State
Total Staff	49.3	100.0%	100.0%	100.0%
Professional Staff:	32.1	65.0%	62.5%	64.1%
Teachers	26.1	52.9%	50.4%	49.3%
Professional Support	5.0	10.1%	6.9%	10.7%
Campus Administration (School Leadership)	1.0	2.0%	3.5%	2.9%
Educational Aides:	17.3	35.0%	18.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	6.0	13,550.0
Part-time Counselors	1.0	n/a	1.0	1,176.0
Total Minority Staff:	27.6	56.0%	46.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	10.0	38.3%	33.8%	28.9%
White	16.1	61.7%	65.3%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	0.9	3.4%	20.6%	24.1%
Females	25.2	96.6%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	25.1	96.2%	84.6%	72.6%
Masters	1.0	3.8%	14.6%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	15.3%	10.3%	7.9%
1-5 Years Experience	9.9	37.9%	31.8%	26.7%
6-10 Years Experience	4.0	15.3%	13.9%	20.6%
11-20 Years Experience	6.0	23.0%	24.9%	28.6%
21-30 Years Experience	1.2	4.7%	13.2%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR) DILLMAN EL (009901103) - MULESHOE ISD - BAILEY COUNTY

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Over 30 Years Experience	1.0	1.0 3.8%		2.9%
Number of Students per Teacher	14.8	n/a	11.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	2.0	5.5
Average Years Experience of Assistant Principals with District	0.0	2.0	4.8
Average Years Experience of Teachers:	9.2	11.3	11.1
Average Years Experience of Teachers with District:	5.7	5.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$44,450	\$41,545	\$51,054
1-5 Years Experience	\$40,974	\$41,973	\$54,577
6-10 Years Experience	\$43,795	\$44,447	\$57,746
11-20 Years Experience	\$52,992	\$52,359	\$61,377
21-30 Years Experience	\$59,475	\$58,422	\$65,949
Over 30 Years Experience	\$60,740	\$62,044	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$46,322	\$48,228	\$58,887
Professional Support	\$52,933	\$55,953	\$69,505
Campus Administration (School Leadership)	\$87,500	\$80,969	\$84,990
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Instructional Staff Percent:	n/a	70.9%	64.9%
Contracted Instructional Staff (not incl. above):	0.7	1.4	2,113.6

	Cam	npus				
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	2.0	7.5%	3.2%	6.2%		
Career and Technical Education	0.0	0.0%	7.4%	5.2%		
Compensatory Education	4.9	18.8%	14.2%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	16.3	62.6%	61.2%	70.8%		

Texas Education Agency 2021-22 Staff Information (TAPR) DILLMAN EL (009901103) - MULESHOE ISD - BAILEY COUNTY

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	2.9	11.1%	10.5%	9.6%
Other	0.0	0.0%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)