RESOLUTION OF THE BOARD OF TRUSTEES OF MULESHOE INDEPENDENT SCHOOL DISTRICT ADOPTING PRINCIPLES FOR USE IN THE 2022 REDISTRICTING PROCESS

WHEREAS the Board of Trustees has certain responsibilities for redistricting under federal and state laws, including but not limited to Amendments 14 and 15 to the U.S. Constitution, U.S.C.A; Section 2 of the Voting Rights Act, 52 U.S.C.A. §10301; and Texas Government Code Ann. §§ 2058.001 and 2058.002; and

WHEREAS, it is apparent that redistricting is required pursuant to the 2020 Census data in that a population imbalance that exceeds a 10% deviation exists among the District's Trustee districts; and

WHEREAS, the District intends to comply with the Voting Rights Act and with all of the relevant law; and

WHEREAS, a set of established redistricting criteria is required to guide the District in its consideration of redistricting plans;

NOW, THEREFORE, BE IT RESOLVED that the District, in its adoption of a redistricting plan for its five single member trustee districts, will adhere to the following principles when establishing the new Trustee district boundaries as closely as possible:

- Equal population within 10% deviation
- Compactness
- Contiguity
- Preservation of county or city boundaries within the districts
- Preservation of communities of interest
- Preservation of cores of prior districts
- Avoiding pairing incumbents

As such, when the Board of Trustees reviews the plans presented, they shall consider the principles and evaluate how the plans comply with the criteria.

Citizens are permitted to submit their own plan to the Board. The plan must be complete, including all five single-member Trustee districts, and must redistrict the entire district. Only plans that are complete may be considered by the Board of Trustees. Comments on the plan must be submitted in writing.

The Resolution shall be effective upon approval by the Board of Trustees.

Adopted on this _____day of August, 2022.

Curtis Preston, Board President

Ashley Turnbow, Board Secretary