

# Social Studies Curriculum

## Fourth Grade

### A. History

Students will trace the historical periods, places, people, events, and movements that have led to the development of Indiana as a state.

#### 1. History: Early Cultures

The students will:

- Describe pre-historic and historic Native American Indian cultures in Indiana.
- Explain the effects of European contact and settlement upon these cultures.
- Explain the importance of the Revolutionary War and other key events that influenced Indiana's development.

#### 2. History: Statehood

The students will:

- Describe Indiana's development as a state and explain its role in the growth of the United States.
- Summarize and explain the significance of key documents in Indiana's development from a United States territory to statehood.
- Identify the causes of removal of Native American Indian groups in the state and their resettlement during the 1830's.
- Explain how key individuals and events influenced the early growth of and changes in Indiana.

#### 3. History: Civil War and Post Civil War

The students will:

- Explain Indiana's role in events and movements leading up to the Civil War.
- Give examples of agricultural, industrial, and political growth in the period following the Civil War.
- Explain the roles of various individuals, groups, and movements in the social conflicts leading to the Civil War.
- Summarize the participation of Indiana citizens in the Civil War.

#### 4. History: 20<sup>th</sup> Century to the Present

- The students will: Describe Indiana's participation in World War I and II.
- Describe changes in twentieth century Indiana brought by people, movement, and events.
- Explain the effects of industry, technology, and globalization on life in Indiana.
- Describe the transformation of Indiana through immigration and through developments in agriculture, industry, and transportation.

## 5. History: Chronology, Analysis and Interpretation

- Interpret timelines to show the relationship of people and events.
- Distinguish historical fact from opinion.
- Describe the importance of artists and writers to the state's history and culture.
- Using primary and secondary sources and online source materials, construct a brief narrative about an events in Indiana history.

## B. Civics and Government

Students will describe the components and characteristics of Indiana's constitutional rights and responsibilities; investigate civic and political issues and problems; use inquiry and communication skills to report findings in charts, graphs, written and verbal forms; and demonstrate responsible citizenship by exercising civic virtues and participation skills.

### 1. Government: Foundations and Functions of Indiana Government

The students will:

- Identify the three branches of state government
- Describe the duties of each branch of government.
- Identify the major state offices associated with the branches of government.
- Explain how citizens participate in state government.
- Explain the major purposes of Indiana's Constitution as stated in the Preamble.
- Describe individual rights, such as freedom of speech, freedom of religion, and the right to public education that people have under Indiana's Bill of Right.
- Explain that Indiana is one of fifty states in the United States and other countries are also made up of smaller units, such as states, provinces, or territories. Define and provide examples of civic virtues in a democracy.
- Use a variety of information resources to take a position or recommend a course of action on a public issue relating to Indiana's past or present.

## C. Geography

Students will explain how Earth/sun relationships influence the climate of Indiana; identify the components of Earth's physical systems; describe the major physical and cultural characteristics of Indiana; give examples of how the interaction of people with their environment has changed over time and continues to change; and identify regions of Indiana.

### 1. Geography: Maps and Globes

The students will:

- Use latitude and longitude to identify physical and human features of Indiana.
- Estimate distances between two places on a map, using a scale of models, and use cardinal and intermediate directions when referring to relative location.
- Locate Indiana on a map as one of the fifty United States. Identify and describe the location of the state capital, major cities and rivers in Indiana, and place these on a blank map of the state.
- Create maps of Indiana at different times in history showing regions and major physical and cultural features; give examples of how people in Indiana have modified their environment over time.
- Read and interpret thematic maps—such as transportation, population and products—to acquire information about Indiana in the present and the past.
- Estimate distances between two places on a map or globe.

## 2. Geography: Human and Physical Systems

The students will:

- Explain how people in Indiana have modified their environments.
- Describe the influence cultural groups have had on the state.
- Explain how glaciers shaped Indiana's landscape and environment.
- Map and describe the physical regions of Indiana and identify major natural resources and crop regions.
- Describe the Earth's atmosphere, lithosphere, hydrosphere, and biosphere, and explain how these systems affect life in Indiana.
- Explain the effect of the Earth/sun relationship on the climate of Indiana.
- Identify the challenges in the physical landscape of Indiana to early settlers and modern day economic development.
- Explain the importance of major transportation routes, including rivers, in the exploration, settlement and growth of Indiana in the state's location as a crossroad of America.
- Identify immigration pattern and describe the impact diverse ethnic and cultural groups have had on Indiana.

## D. Economics

Students will study and compare the characteristics of Indiana's changing economy in the past and present.

### 1. Economics: Basic Principles of a Market Economy

The students will:

- Define productivity, profit and money.
- Describe the role of savings, investment, and trade in the development of an economic system.
- Indicate the role of supply and demand in a market economy.

- Give example of the kinds of goods and services produced in Indiana in different historical periods.
- Explain how both parties can benefit from trade and give examples how people in Indiana engaged in trade in different time periods.
- Explain that prices change as a result of changes in supply and demand for specific products.
- List the functions of money and compare and contrast things that have been used as money in the past in Indiana, the United States, and the world.
- Define profit and describe how profit is an incentive for entrepreneurs.
- Explain how money helps people to save, and develop a savings plan in order to make a future purchase.

## 2. Economics: Indiana's Economic History

The students will:

- Identify and explain how Indiana's economy has changed over time in types of goods produced and levels of productivity.
- Explain the benefits of voluntary trade in Indiana's economic development.
- Describe Indiana entrepreneurs' motivations and their influences on history.
- Describe Indiana's emerging global connections.