### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: CHANNELVIEW ISD** 

**Campus Name: ALICE JOHNSON J H** 

**Campus Number: 101905041** 

2022 Accountability Rating: Not Rated: Senate Bill 1365



	School Year					-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			S1	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	60%	57%	46%	58%	71%	0%	*	-	80%	22%	*	60%	51%	54%	53%
	2021	62%	49%	44%		46%	56%	-	-	-	60%	21%	17%	48%	35%	41%	42%
At Meets Grade Level or Above	2022	43%	30%	27%	17%	28%	24%	0%	*	-	40%	11%	*	29%	23%	28%	23%
	2021	32%	17%	12%	4%	13%	13%	-	-	-	20%	18%	0%	15%	6%	12%	11%
At Masters Grade Level	2022	23%	12%	10%	3%	11%	19%	0%	*	_	0%	8%	*	12%	7%	10%	8%
	2021	15%	6%	5%	0%	6%	0%	-	-	-	0%	10%	0%	7%	1%	5%	5%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	66%	63%	49%	64%	71%	50%	*	-	60%	31%	*	66%	58%	61%	58%
	2021	68%	59%	59%	40%	61%	56%	-	-	_	60%	33%	*	64%	49%	58%	58%
At Meets Grade Level or Above	2022	39%	24%	21%	14%	22%	24%	0%	*	-	20%	15%	*	21%	22%	21%	21%
	2021	36%	20%	19%	8%	21%	13%	-	-	-	0%	21%	*	20%	15%	18%	18%
At Masters Grade Level	2022	16%	6%	6%	6%	6%	14%	0%	*	_	0%	6%	*	7%	5%	6%	6%
	2021	15%	6%	6%	0%	7%	0%	-	-	-	0%	21%	*	8%	1%	6%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	71%	64%	57%	64%	67%	*	*	-	86%	24%	*	70%	54%	61%	62%
	2021	69%	57%	51%	39%	53%	31%	-	*	-	*	27%	*	54%	46%	51%	47%
At Meets Grade Level or Above	2022	56%	45%	38%	33%	37%	33%	*	*	_	71%	20%	*	43%	28%	32%	31%
	2021	45%	29%	25%	17%	27%	15%	-	*	-	*	12%	*	26%	25%	25%	19%
At Masters Grade Level	2022	37%	23%	17%	10%	17%	22%	*	*	_	0%	11%	*	20%	12%	17%	14%
	2021	25%	13%	10%	9%	10%	15%	-	*	-	*	6%	*	10%	11%	10%	3%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	36%	36%	26%	35%	57%	-	*	-	57%	30%	*	39%	32%	35%	32%
	2021	55%	31%	32%	38%	33%	0%	-	*	-	*	25%	*	37%	25%	32%	25%
At Meets Grade Level or Above	2022	31%	9%	9%	7%	9%	7%	-	*	-	14%	16%	*	7%	10%	7%	6%
	2021	27%	4%	5%	10%	4%	0%	_	*	_	*	9%	*	3%	8%	5%	1%
At Masters Grade Level	2022	13%	3%	4%	4%	4%	7%	-	*	_	0%	14%	*	4%	5%	4%	3%
	2021	12%	2%	3%	5%	3%		_	*	_	*	6%	*	1%	6%	3%	1%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	79%	77%	77%	77%		100%	*	-	*	36%	*	79%	71%	77%	71%
	2021	73%	64%	62%	34%	63%	78%	86%	*	-	*	17%	*	66%	52%	60%	54%
At Meets Grade Level or Above	2022	58%	51%	48%	37%	49%	26%	80%	*	-	*	18%	*	51%	39%	46%	39%
	2021	46%	31%	28%	14%	28%	39%	29%	*	-	*	7%	*	30%	25%	27%	21%
At Masters Grade Level	2022	37%	27%	25%	23%	26%	16%	60%	*	_	*	0%	*	29%	15%	24%	15%
	2021	21%	10%	8%	0%	9%	6%	0%	*	_	*	7%	*	9%	7%	6%	4%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	66%	62%	58%	63%	46%	100%	-	-	*	28%	*	64%	59%	60%	62%
	2021	62%	45%	42%	41%	43%	22%	60%	*	_	*	18%	*	43%	40%	41%	40%
At Meets Grade Level or Above	2022	40%	27%	24%	18%	25%	15%	80%	-	-	*	10%	*	23%	27%	23%	25%
	2021	36%	15%	13%	6%	14%	11%	20%	*	_	*	7%	*	12%	17%	13%	10%
At Masters Grade Level	2022	14%	6%	7%	3%	7%	8%	20%	-	-	*	3%	*	7%	6%	5%	8%
	2021	11%	2%	1%	0%	1%	6%	0%	*	-	*	4%	*	0%	3%	1%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	66%	57%	57%	57%	47%	80%	*	-	*	18%	*	59%	53%	54%	50%
	2021	68%	53%	47%	31%	48%	67%	67%	*	_	*	17%	*	51%	39%	46%	43%
At Meets Grade Level or Above	2022	45%	35%	29%	23%	29%	32%	40%	*	-	*	10%	*	32%	20%	24%	18%
	2021	43%	26%	22%	6%	22%	33%	33%	*	_	*	7%	*	24%	17%	21%	18%
At Masters Grade Level	2022	24%	17%	13%	9%	13%	11%	0%	*	-	*	3%	*	14%	9%	9%	7%
	2021	24%	12%	11%	0%	11%	13%	17%	*	-	*	3%	*	13%	5%	10%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	38%	30%	40%	27%	37%	60%	*	-	*	15%	*	31%	27%	27%	21%
	2021	57%	34%	31%	27%	31%	38%	20%	*	-	*	17%	*	33%	26%	29%	25%
At Meets Grade Level or Above	2022	31%	13%	8%	14%	7%	11%	20%	*	_	*	8%	*	7%	11%	6%	4%
	2021	28%	7%	9%	0%	10%	6%	20%	*	-	*	3%	*	9%	10%	8%	5%
At Masters Grade Level	2022	18%	5%	3%	0%	3%		0%	*	_	*		*			1%	1%
	2021	14%	2%	4%	0%	4%		0%	*	-	*		*			3%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	82%	96%	89%	96%	100%	*	*	-	-	*	*	96%	100%	96%	98%
	2021	73%	71%	96%	100%	96%	100%	*	*	-	*	*	*	96%	100%	96%	96%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%		68%	67%	68%	44%	*	*	-	-	*	*	66%	80%	63%	64%
	2021	41%		76%	33%	78%	67%	*	*	-	*	*	*	7.570	80%	74%	76%
At Masters Grade Level	2022	27%	20%	38%	33%	39%	22%	*	*	-	-	*	*	3370		31%	34%
	2021	23%	17%	46%	33%	46%	17%	*	*	-	*	*	*	46%	45%	46%	47%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	67%	58%	53%	58%	61%	65%	81%	-	69%	25%	62%	61%	52%	56%	54%
	2021	67%	58%	49%	36%	50%	51%	65%	88%	-	52%	22%	39%	53%	41%	47%	44%
At Meets Grade Level or Above	2022	48%	38%	28%	22%	28%	24%	38%	75%	-	31%	13%	35%	30%	24%	25%	23%
	2021	41%	29%	20%	9%	21%	19%	35%	56%	-	14%	11%	14%	21%	17%	19%	16%
At Masters Grade Level	2022	23%	14%	12%	8%	12%	13%	18%	38%	-	0%	6%	15%	14%	9%	11%	9%
	2021	18%		8%		8%	5%	8%	36%	_	0%	8%	0%	9%	5%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	66%	60%	66%	67%	50%	80%	-	86%	26%	60%	70%	58%	64%	61%
	2021	68%	58%	53%	30%	54%	57%	86%	86%	-	75%	22%	36%	57%	45%	52%	48%
At Meets Grade Level or Above	2022	53%	42%	37%	29%	38%	28%	42%	80%	-	57%	15%	40%	41%	29%	35%	30%
	2021	45%	31%	22%	12%	23%	23%	29%	57%	-	38%	13%	9%	24%	19%	22%	17%
At Masters Grade Level	2022	25%	16%	17%	12%	18%	19%	33%	40%	-	0%	7%	20%	20%	11%	17%	12%
	2021	18%	9%	8%	2%	9%	6%	0%	14%	-	0%	8%	0%	8%	6%	7%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	69%	61%	49%	61%	67%	75%	80%	-	64%	29%	60%	64%	52%	59%	56%
	2021	66%	60%	54%	44%	55%	41%	71%	100%	-	63%	28%	50%	58%	44%	52%	51%
At Meets Grade Level or Above	2022	42%	34%	25%	18%	25%	21%	42%	80%	-	14%	14%	30%	26%	22%	23%	22%
	2021	37%	28%	23%	10%	24%	17%	43%	57%	-	0%	14%	20%	24%	19%	22%	20%
At Masters Grade Level	2022	20%	14%	10%	7%	10%	12%	17%	20%	_	0%	7%	20%	11%	7%	8%	8%
	2021	18%		10%		10%		14%	57%		0%					9%	9%
All Grades Science	, , , ,			7	. , ,	/ 0	.,•	, ,	, •		•	.= /0	2,70	,0	2,0	- , •	2 /0
At Approaches Grade Level or Above	2022	76%	71%	57%	57%	57%	47%	80%	*	-	*	18%	*	59%	53%	54%	50%
	2021	71%	62%	47%	31%	48%	67%	67%	*	-	*	17%	*	51%	39%	46%	43%
At Meets Grade Level or Above	2022	47%	37%	29%	23%	29%	32%	40%	*	-	*	10%	*	32%	20%	24%	18%
	2021	44%	30%	22%	6%	22%	33%	33%	*	_	*	7%	*	24%	17%	21%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	14% 9%	13% 11%		13% 11%	11% 13%	0% 17%	*	-	*	3% 3%		14% 13%	9% 5%	9% 10%	7% 8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	58%	30%	40%	27%	37%	60%	*	-	*	15%	*	31%	27%	27%	21%
	2021	73%	56%	31%	27%	31%	38%	20%	*	-	*	17%	*	33%	26%	29%	25%
At Meets Grade Level or Above	2022	50%	33%	8%	14%	7%	11%	20%	*	-	*	8%	*	7%	11%	6%	4%
	2021	49%	29%	9%	0%	10%	6%	20%	*	-	*	3%	*	9%	10%	8%	5%
At Masters Grade Level	2022	30%	14%	3%	0%	3%	0%	0%	*	-	*	3%	*	3%	4%	1%	1%
	2021	29%	12%	4%	0%	4%	0%	0%	*	-	*	3%	*	4%	2%	3%	3%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	18%	15%	6%	17%	14%	0%	*	-	20%	9%	*	15%	16%	16%	15%
	2021	24%	11%	10%	4%	11%	7%	-	-	-	0%	18%	*	13%	4%	9%	8%
Reading and Mathematics Including EOC	2022	31%	18%	15%	6%	17%	14%	0%	*	-	20%	9%	*	15%	16%	16%	15%
	2021	24%	11%	10%	4%	11%	7%	-	-	-	0%	18%	*	13%	4%	9%	8%
Reading Including EOC	2022	43%	30%	27%	17%	28%	24%	0%	*	-	40%	11%	*	29%	23%	28%	23%
	2021	32%	17%	12%	4%	13%	13%	-	-	-	20%	18%	0%	15%	6%	12%	11%
Math Including EOC	2022	40%	24%	21%	14%	22%	24%	0%	*	-	20%	15%	*	21%	22%	21%	21%
	2021	36%	20%	19%	8%	21%	13%	-	-	-	0%	21%	*	20%	15%	18%	18%
7th Graders																	
Reading and Mathematics	2022	32%	20%	18%	7%	19%	18%	*	*	_	14%	15%	*	18%	17%	15%	18%
	2021	26%	12%	10%	19%	10%	0%	-	*	-	*	11%	*	9%	12%	9%	6%
Reading and Mathematics Including EOC	2022	33%	20%	18%	7%	19%	18%	*	*	-	14%	15%	*	18%	17%	15%	18%
	2021	27%	12%	10%	19%	10%	0%	-	*	-	*	11%	*	9%	12%	9%	6%
Reading Including EOC	2022	56%	45%	38%	33%	37%	33%	*	*	-	71%	20%	*	43%	28%	32%	31%
_	2021	45%	29%	25%	17%	27%	15%	-	*	-	*	12%	*	26%	25%	25%	19%
Math Including EOC	2022	37%	23%	20%	12%	21%	18%	*	*	-	14%	17%	*	21%	20%	18%	20%
_	2021	32%	14%	11%	16%	11%	0%	-	*	-	*	9%	*	10%	14%	11%	6%
8th Graders																	
Reading and Mathematics	2022	27%	11%	10%	12%	9%	0%	*	-	_	*	8%	*	9%	12%	11%	10%
_	2021	21%	4%	6%	0%	6%	20%	20%	_	_	*	4%	*	5%	7%	5%	5%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	30%	29%	26%	29%	16%	80%	*	-	*	8%	*	32%	21%	27%	22%
	2021	33%	21%	22%	6%	22%	25%	29%	*	-	*	3%	*	24%	16%	20%	15%
Reading Including EOC	2022	58%	51%	48%	37%	49%	26%	80%	*	-	*	18%	*	51%	39%	46%	39%
	2021	47%	31%	28%	14%	28%	39%	29%	*	-	*	7%	*	30%	25%	27%	21%
Math Including EOC	2022	48%	35%	33%	28%	33%	21%	80%	*	-	*	8%	*	36%	25%	30%	26%
	2021	43%	35%	36%	6%	38%	38%	43%	*	-	*	10%	*	39%	27%	34%	31%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	25%	15%	8%	16%	13%	36%	*	-	14%	11%	13%	15%	15%	15%	15%
	2021	26%	16%	9%	7%	9%	9%	20%	*	-	0%	12%	13%	9%	7%	8%	6%
Reading and Mathematics Including EOC	2022	36%	27%	21%	13%	21%	16%	42%	60%	-	14%	11%	20%	22%	18%	19%	18%
	2021	28%	18%	14%	9%	15%	12%	29%	57%	-	0%	12%	11%	16%	11%	13%	10%
Reading Including EOC	2022	53%	44%	37%	29%	38%	28%	42%	80%	-	57%	15%	40%	41%	29%	35%	30%
	2021	41%	29%	22%	12%	23%	23%	29%	57%	-	38%	13%	9%	24%	19%	22%	17%
Math Including EOC	2022	43%	34%	25%	18%	25%	21%	42%	80%	-	14%	14%	30%	26%	22%	23%	22%
	2021	37%	28%	23%	10%	24%	17%	43%	57%	-	0%	14%	20%	24%	19%	22%	20%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	56	51	50	50	79	50	*	-	*	47	*	51	51	50	47
	2019	42	35	34	24	34	36	44	30	-	-	29	*	34	33	35	36
Grade 6 Mathematics	2022	61	47	39	50	38	47	50	*	-	*	39	*	37	45	40	35
	2019	54	51	57	62	55	63	67	100	-	-	45	*	58	55	56	60
Grade 7 ELA/Reading	2022	88	88	84	89	83	77	-	-	-	100	57	*	88	75	84	80
	2019	77	77	79	75	78	84	*	*	-	*	76	*	83	69	77	80
Grade 7 Mathematics	2022	60	48	45	25	46	68	-	-	-	50	51	*	46	44	45	45
	2019	62	57	54	55	54	47	*	-	-	*	47	*	49	62	53	51
Grade 8 ELA/Reading	2022	83	87	88	96	87	85	*	*	-	*	79	*	91	81	88	87
	2019	77	82	83	81	84	78	90	*	-	*	75	*	86	76	84	83
Grade 8 Mathematics	2022	74	73	75	81	74	71	*	-	-	*	42	*	72	83	74	76
	2019	82	82	80	73	82	71	*	*	-	*	67	*	79	81	82	79
End of Course Algebra I	2022	67	73	85	80	85	86	-	*	-	-	*	*	85	88	80	85
	2019	75	76	93	91	93	*	*	*	-	*	93	*	94	90	94	92
All Grades Both Subjects	2022	74	72	64	66	63	71	63	75	-	63	50	43	65	61	63	61
	2019	69	68	66	63	67	62	69	67	-	75	56	78	68	62	66	65
All Grades ELA/Reading	2022	78	78	73	76	72	80	63	*	-	80	58	43	75	67	71	70
	2019	68	67	65	59	66	62	68	50	-	75	59	72	68	57	64	65
All Grades Mathematics	2022	69	67	56	56	55	63	63	*	-	45	43	43	56	56	54	53
	2019	70	70	68	67	68	62	71	83	-	75	54	83	69	66	67	66

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALICE JOHNSON J H (101905041) - CHANNELVIEW ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	: Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	67%	58%	-	-	-	-	-	-	48%	-	48%	-	50%		48%	78%
	2021	67%	58%	49%	-	-	-	-	-	-	33%	-	33%	-	40%	53%	34%	69%
At Meets Grade Level or Above	2022	48%	38%	28%	-	-	-	-	-	-	17%	-	17%	-	23%	29%	17%	50%
	2021	41%	29%	20%	-	-	-	-	-	-	9%	-	9%	-	21%	23%	10%	32%
At Masters Grade Level	2022	23%	14%	12%	-	-	-	-	-	-	5%	-	5%	-	12%	13%	5%	26%
	2021	18%	10%	8%	-	-	-	-	-	-	2%	-	2%	-	13%	9%	3%	12%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	66%	-	-	-	-	-	-	56%	-	56%	-	60%	67%	55%	90%
	2021	68%	58%	53%	-	-	-	-	-	-	37%	-	37%	-	50%	57%	38%	75%
At Meets Grade Level or Above	2022	53%	42%	37%	-	-	-	-	-	_	23%	-	23%	-	35%	40%	23%	66%
	2021	45%	31%	22%	_	-	-	-	-	-	10%	-	10%	-	21%	26%	11%	36%
At Masters Grade Level	2022	25%	16%	17%	_	-	-	-	-	-	7%	-	7%	-	15%	19%	7%	39%
	2021	18%	9%	8%	_	_	-	-	-	_	1%	-	1%	-	17%	10%	2%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	69%	61%	-	-	-	-	-	-	51%	-	51%	-	60%	62%	51%	82%
	2021	66%	60%	54%	_	-	-	-	-	-	41%	-	41%	-	46%	56%	41%	73%
At Meets Grade Level or Above	2022	42%	34%	25%	_	-	_	-	-	-	17%	-	17%	-	20%	24%	17%	49%
	2021	37%	28%	23%	_	_	-	-	-	_	11%	-	11%	-	33%	25%	12%	36%
At Masters Grade Level	2022	20%	14%	10%	_	_	-	-	-	_	5%	-	5%	-	15%	10%	5%	22%
	2021	18%	11%	10%	-	-	-	-	-	_	5%	-	5%	-	21%	10%	6%	15%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	71%	57%	-	-	-	-	-	-	39%	-	39%	-	33%	61%	39%	78%
	2021	71%	62%	47%	-	-	-	-	-	_	30%	-	30%	-	25%	52%	30%	71%
At Meets Grade Level or Above	2022	47%	37%	29%	_	_	_	_	_	_	9%	-	9%	_	17%	32%	9%	51%
	2021	44%	30%	22%	-	-	-	-	-	_	10%	-	10%	-			11%	33%
At Masters Grade Level	2022	21%	14%	13%	_	_	_	-	-	_	2%	-	2%	-			2%	23%
	2021	20%	9%	11%	_	_	_	_	-	_	2%	-	2%	-	0%		2%	20%
All Grades Social Studies			- 14								*		=.0		- 70	•	= 70	
At Approaches Grade Level or Above	2022	75%	58%	30%	-	-	-	-	-	-	17%	-	17%	-	0%	34%	16%	41%
	2021	73%	56%	31%	_	_	_	-	-	_	17%	-	17%	-	0%	38%	16%	44%

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALICE JOHNSON J H (101905041) - CHANNELVIEW ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	33%	8%	-	-	_	-	-	-	3%	-	3%	-	0%	10%	3%	12%
	2021	49%	29%	9%	-	-	-	-	_	_	3%	-	3%	-	0%	13%	3%	10%
At Masters Grade Level	2022	30%	14%	3%	-	-	-	-	_	-	0%	-	0%	-	0%	4%	0%	6%
	2021	29%	12%	4%	-	-	_	-	_	-	2%	-	2%	-	0%	5%	2%	4%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	72%	64%	-	-	_	-	_	-	59%	-	59%	-	62%	65%	59%	73%
	2019	69%	68%	66%	-	-	_	-	-		64%	-	64%		59%		64%	
All Grades ELA/Reading	2022	78%	78%	73%	-	-	_	-	-	-	69%	-	69%	-	80%	74%	69%	80%
	2019	68%	67%	65%	-	-	_	-	_		66%	-	66%		53%		65%	
All Grades Mathematics	2022	69%	67%	56%	-	-	_	-	_	-	50%	-	50%	-	43%	57%	50%	67%
	2019	70%	70%	68%	-	-	_	-	_		63%	-	63%		65%		63%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	98%	100%	99%	100%	100%	-	100%	99%	92%	99%	100%	99%	100%
Included in Accountability	93%	93%	92%	90%	93%	84%	100%	100%	-	80%	91%	70%	96%	83%	90%	90%
Not Included in Accountability: Mobile	5%	5%	6%	7%	6%	15%	0%	0%	-	20%	8%	22%	3%	13%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	3%	0%	2%
Not Tested	1%	1%	1%	2%	0%	1%	0%	0%	-	0%	1%	8%	1%	0%	1%	0%
Absent	1%	1%	1%	2%	0%	1%	0%	0%	-	0%	1%	8%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	96%	100%	100%	100%	100%	-	100%	99%	93%	99%	99%	99%	100%
Included in Accountability	92%	92%	92%	90%	93%	84%	100%	100%	-	82%	91%	71%	96%	83%	89%	91%
Not Included in Accountability: Mobile	5%	4%	6%	6%	5%	16%	0%	0%	-	18%	7%	21%	3%	12%	9%	7%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	0%	-	0%	1%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	4%	0%	0%	0%	0%	-	0%	1%	7%	1%	1%	1%	0%
Absent	1%	1%	1%	4%	0%	0%	0%	0%	-	0%	1%	7%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	100%	100%	99%	99%
Included in Accountability	93%	93%	92%	93%	93%	83%	100%	100%	-	82%	91%	77%	97%	85%	90%	91%
Not Included in Accountability: Mobile	5%	5%	6%	7%	6%	16%	0%	0%	-	18%	7%	23%	3%	13%	9%	7%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	2%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	1%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	98%	99%	100%	100%	*	-	*	98%	80%	99%	100%	98%	99%
Included in Accountability	93%		91%	88%	92%	86%	100%	*	-	*	89%	60%	96%	80%	89%	88%
Not Included in Accountability: Mobile	4%	5%	7%	10%	6%	14%	0%	*	-	*	9%	20%	3%	16%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	*	-	*	0%	0%	0%	4%	0%	3%
Not Tested	2%	1%	1%	3%	1%	0%	0%	*	-	*	2%	20%	1%	0%	2%	1%

	State	District	Campus	African American	_	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously		EB / EL (Current & Monitored)
Absent	1%		1%		1%	0%		*	-	*	2%	20%	1%	0%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%		99%	95%		100%		*	-	*	100%	80%	99%	100%	99%	100%
Included in Accountability	94%		91%		92%	86%	100%		-	*	3170	60%	96%	80%	89%	89%
Not Included in Accountability: Mobile	4%		7%	8%	6%	14%	0%	*	-	*	9%	20%	3%		10%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	*	-	*	0%	0%	0%	4%	0%	3%
Not Tested	2%	2%	1%	5%	0%	0%	0%	*	-	*	0%	20%	1%	0%	1%	0%
Absent	1%	2%	1%	5%	0%	0%	0%	*	-	*	0%	20%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	_	*	0%	0%	0%	0%	0%	0%
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	97%	98%	97%	99%	99%	96%	97%	-	100%	94%	100%	99%	98%	98%	98%
Included in Accountability	83%	92%	93%	97%	93%	92%	96%	86%	-	78%	91%	100%	96%	87%	92%	90%
Not Included in Accountability: Mobile	3%	3%	4%	0%	4%	7%	0%	10%	-	22%	2%	0%	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	-	0%	1%	0%	1%	2%	1%	3%
Not Tested	12%	3%	2%	3%	1%	1%	4%	3%	-	0%	6%	0%	1%	2%	2%	2%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	3%	1%	3%	1%	1%	4%	3%	-	0%	4%	0%	1%	1%	2%	2%
Reading																
Assessment Participant	89%	96%	97%	98%	97%	96%	88%	89%	-	100%	94%	100%	97%	96%	96%	94%
Included in Accountability	83%	89%	89%	98%	88%	94%	88%	78%	-	80%	89%	100%	92%	83%	88%	83%
Not Included in Accountability: Mobile	3%	3%	4%	0%	4%	2%	0%	11%	-	20%	2%	0%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	3%	4%	4%	0%	4%	0%	0%	0%	-	0%	3%	0%	3%	5%	4%	7%
Not Tested	11%	4%	3%	2%	3%	4%	13%	11%	-	0%	6%	0%	3%	4%	4%	6%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	10%	3%	3%	2%	3%	4%	13%	11%	_	0%	4%	0%	3%	3%	4%	5%
Mathematics																
Assessment Participant	88%	97%	99%	98%	99%	100%	100%	100%	-	100%	95%	100%	99%	99%	99%	100%
Included in Accountability	84%	93%	95%	98%	95%	94%	100%	88%	-	80%	93%	100%	98%	90%	94%	94%
Not Included in Accountability: Mobile	4%	4%	4%	0%	4%	6%	0%	13%	_	20%	2%	0%	2%	9%	5%	6%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	1%	2%	1%	0%	0%	0%	-	0%	5%	0%	1%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	10%	2%	0%	2%	0%	0%	0%	0%	-	0%	4%	0%	0%	0%	1%	0%
Science																
Assessment Participant	87%	97%	99%	97%	100%	100%	100%	*	-	*	94%	*	100%	99%	99%	100%
Included in Accountability	84%	94%	95%	97%	95%	83%	100%	*	-	*	91%	*	97%	90%	94%	94%
Not Included in Accountability: Mobile	3%	4%	4%	0%	4%	17%	0%	*	-	*	3%	*	2%	8%	5%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	*	-	*	0%	*	0%	1%	0%	1%
Not Tested	13%	3%	1%	3%	0%	0%	0%	*	-	*	6%	*	0%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	2%	1%	3%	0%	0%	0%	*	-	*	6%	*	0%	1%	1%	0%
Social Studies																
Assessment Participant	87%	96%	99%	97%	100%	100%	100%	*	-	*	94%	*	100%	99%	99%	100%
Included in Accountability	84%	93%	94%	97%	95%	84%	100%	*	-	*	91%	*	97%	89%	94%	95%
Not Included in Accountability: Mobile	3%	3%	5%	0%	4%	16%	0%	*	-	*	3%	*	2%	10%	5%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	*	-	*	0%	*	0%	1%	0%	1%
Not Tested	13%	4%	1%	3%	0%	0%	0%	*	-	*	6%	*	0%	1%	1%	0%
Absent	3%	1%	0%	0%	0%	0%	0%	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	3%	1%	3%	0%	0%	0%	*	-	*	6%	*	0%	1%	1%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ALICE JOHNSON J H (101905041) - CHANNELVIEW ISD - HARRIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	91.2%	85.7%	82.5%	86.2%	84.4%	89.4%	93.1%	-	82.5%	85.9%	85.0%	85.5%
2019-20	98.3%	98.3%	98.7%	98.4%	98.7%	98.7%	99.7%	99.9%	*	*	98.0%	98.7%	98.7%
Chronic Absenteeism													
2020-21	15.0%	29.8%	49.1%	54.8%	48.1%	50.6%	45.5%	22.2%	-	76.9%	48.7%	51.4%	50.8%
2019-20	6.7%	8.1%	5.2%	5.4%	5.0%	7.1%	6.7%	0.0%	*	*	6.5%	5.1%	5.0%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	1.1%	1.4%	2.0%	1.3%	1.7%	0.0%	0.0%	-	0.0%	2.0%	1.5%	1.5%
2019-20	0.5%	1.0%	0.7%	0.0%	0.9%	0.0%	0.0%	0.0%	-	*	1.0%	0.8%	1.4%
Annual Dropout Rate (	Gr 9-12)	)											
2020-21	2.4%	2.1%	-	-	_	-	-	-	-	-	-	-	-
2019-20	1.6%	2.0%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	5.8%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	90.2%	-	-	-	-	_	-	-	-	-	-	_
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.1%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	_	_	-	_	-	_	-	_	_	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	91.6%	-	-	-	-	_	-	-	-	_	-	

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ALICE JOHNSON J H (101905041) - CHANNELVIEW ISD - HARRIS COUNTY

										Two			
										or			
				African			American		Pacific		Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	87.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	_	-	-	
Dropped Out	6.1%	11.9%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	92.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	12.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	87.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	90.3%	-	_	_	_	-	-	_	_	-	-	
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	_	_	_	-	-	
Continued HS	0.6%			-	-	-	_	_	-	_	-	_	
Dropped Out	6.1%		-	_	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.3%	90.6%	-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	-	-	_	-	_	-	
Class of 2020	90.3%		-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (													
Class of 2021	87.5%		-	-	_	-	-	-	_	-	_	-	
Class of 2020	83.0%		-	_	-	-	_	-	-	-	-	_	
FHSP-E Graduates (Lor			)										
Class of 2021	3.8%			-	_	-	-	-	_	_	-	-	
Class of 2020	4.3%			-	-	-	_	_	-	_	-	-	
FHSP-DLA Graduates (													

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ALICE JOHNSON J H (101905041) - CHANNELVIEW ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	93.3%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	85.7%	93.6%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	87.8%	97.0%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	_
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) ALICE JOHNSON J H (101905041) - CHANNELVIEW ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	-	-	635	358,842
By Ethnicity:				
African American	-	-	78	44,018
Hispanic	-	-	501	183,306
White	-	-	42	103,898
American Indian	-	-	5	1,195
Asian	-	-	5	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	3	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	47	56,281
Foundation H.S. Program (Endorsement)	-	-	11	13,582
Foundation H.S. Program (DLA)	-	-	577	287,316
Special Education Graduates	-	-	65	31,028
Economically Disadvantaged Graduates	-	-	523	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	107	32,809
At-Risk Graduates	-	-	326	155,884
CTE Completers	-	-	238	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ALICE JOHNSON J H (101905041) - CHANNELVIEW ISD - HARRIS COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ALICE JOHNSON J H (101905041) - CHANNELVIEW ISD - HARRIS COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ALICE JOHNSON J H (101905041) - CHANNELVIEW ISD - HARRIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment		
	Cai	npus				npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,206	100.0%	9,503	5,402,928	1,206	100.0%	9,509	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%	
Pre-Kindergarten	0	0.0%	4.2%	4.1%	0	0.0%	4.2%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.2%	3.5%	
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%	
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 4	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%	
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%	
Grade 6	430	35.7%	7.8%	7.4%	430	35.7%	7.8%	7.4%	
Grade 7	385	31.9%	7.7%	7.7%	385	31.9%	7.7%	7.7%	
Grade 8	391	32.4%	7.8%	7.9%	391	32.4%	7.8%	7.8%	
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.3%	8.8%	
Grade 10	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.5%	
Grade 11	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%	
Grade 12	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%	
Ethnic Distribution:									
African American	108	9.0%	9.2%	12.8%	108	9.0%	9.2%	12.8%	
Hispanic	998	82.8%	83.0%	52.8%	998	82.8%	83.0%	52.7%	
White	68	5.6%	5.2%	26.3%	68	5.6%	5.2%	26.3%	
American Indian	11	0.9%	1.0%	0.3%	11	0.9%	1.0%	0.3%	
Asian	6	0.5%	0.7%	4.8%	6	0.5%	0.7%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	15	1.2%	0.9%	2.9%	15	1.2%	0.9%	2.9%	
Sex:									
Female	569	47.2%	47.8%	48.9%	569	47.2%	47.8%	48.8%	
Male	637	52.8%	52.2%	51.1%	637	52.8%	52.2%	51.2%	
Economically Disadvantaged	768	63.7%	78.7%	60.7%	768	63.7%	78.7%	60.6%	
Non-Educationally Disadvantaged	438			39.3%		36.3%		39.4%	
Section 504 Students	66	5.5%	3.0%	7.4%	66	5.5%	3.0%	7.4%	
EB Students/EL	478			21.7%		39.6%		21.7%	

		Mem	bership			Enrollment			
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	8	0.6%	0.4%	0.6%					
Students w/ Dyslexia	54	4.5%	2.7%	5.0%	54	4.5%	2.7%	5.0%	
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%	
Homeless	3	0.2%	0.5%	1.1%	3	0.2%	0.5%	1.1%	
Immigrant	29	2.4%	2.8%	2.0%	29	2.4%	2.8%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	1,201	99.6%	68.6%	64.3%	1,201	99.6%	68.6%	64.3%	
Military Connected	4	0.3%	0.1%	3.3%	4	0.3%	0.1%	3.3%	
At-Risk	769	63.8%	66.2%	53.5%	769	63.8%	66.2%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	451	37.4%	38.4%	21.9%	451	37.4%	38.4%	21.8%	
Career and Technical Education	186	15.4%	29.3%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	81.2%	71.0%					
Gifted and Talented Education	51	4.2%	4.8%	8.0%	51	4.2%	4.8%	8.0%	
Special Education	165	13.7%	11.4%	11.6%	165	13.7%	11.5%	11.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	165								
By Type of Primary Disability Students with Intellectual Disabilities	101	61.2%	49.7%	43.0%					
Students with Physical Disabilities	15	9.1%	14.7%	20.8%					
Students with Autism	10	6.1%	16.8%	14.7%					
Students with Behavioral Disabilities	39	23.6%	14.6%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	4.2%	1.5%					
Mobility (2020-21):									
Total Mobile Students	165	12.7%	11.3%	13.6%					
By Ethnicity: African American	21	1.6%	1.4%	2.5%					
Hispanic	124	9.6%	8.5%	6.6%					
White	17	1.3%	1.1%	3.5%					
American Indian	1	0.1%	0.1%	0.1%					
Asian	1	0.1%	0.1%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.1%	0.2%	0.5%					
Count and Percent of Special Ed Students who are Mobile	20	12.7%	12.0%	15.7%					
Count and Percent of EB Students/EL who are Mobile	59	13.6%	10.4%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	130	12.3%	10.7%	15.0%					

	Mem	Membership			Enrollment			
	Campus			Car	npus			
Student Information	Count Percent	District	State	Count	Percent	District	State	
Student Attrition (2020-21):								
Total Student Attrition	113 14.5%	15.1%	18.9%					

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.2%	1.9%	-	1.9%	5.2%			
Grade 1	-	3.2%	2.9%	-	2.4%	4.2%			
Grade 2	-	2.1%	1.7%	-	1.0%	2.2%			
Grade 3	-	0.7%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.2%	0.7%	-	1.1%	0.7%			
Grade 5	-	0.3%	0.5%	-	0.9%	0.7%			
Grade 6	0.6%	0.3%	0.6%	0.0%	1.0%	0.6%			
Grade 7	0.9%	0.6%	0.7%	0.0%	1.1%	0.7%			
Grade 8	0.8%	0.6%	0.6%	0.0%	0.0%	0.8%			
Grade 9	-	2.0%	10.5%	-	0.0%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	14.4	18.7
Grade 1	-	18.5	18.7
Grade 2	-	20.9	18.6
Grade 3	-	16.7	18.7
Grade 4	-	17.6	18.8
Grade 5	-	17.8	20.2
Grade 6	19.9	18.5	19.2
Secondary:			
English/Language Arts	15.0	18.9	16.3
Foreign Languages	21.5	24.9	18.4
Mathematics	21.6	21.7	17.5

Class Size Information	Campus	District	State
Science	21.5	22.0	18.5
Social Studies	21.5	23.1	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	97.2	100.0%	100.0%	100.0%
Professional Staff:	83.0	85.4%	58.0%	64.1%
Teachers	72.4	74.5%	44.4%	49.3%
Professional Support	6.6	6.8%	9.8%	10.7%
Campus Administration (School Leadership)	4.0	4.1%	2.7%	2.9%
Educational Aides:	14.2	14.6%	11.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	23.0	13,550.0
Part-time Counselors	1.0	n/a	2.0	1,176.0
Total Minority Staff:	59.5	61.2%	72.7%	52.1%
Teachers by Ethnicity:				
African American	28.0	38.6%	22.2%	11.2%
Hispanic	12.0	16.5%	37.2%	28.9%
White	26.8	37.0%	30.8%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.7%	1.9%
Pacific Islander	3.8	5.2%	7.8%	0.1%
Two or More Races	1.9	2.6%	1.3%	1.2%
Teachers by Sex:				
Males	26.8	37.0%	26.0%	24.1%
Females	45.7	63.0%	74.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	54.5	75.3%	76.8%	72.6%
Masters	15.9	21.9%	22.0%	25.2%
Doctorate	2.0	2.8%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	12.9	17.9%	13.7%	7.9%
1-5 Years Experience	27.0	37.3%	33.7%	26.7%
6-10 Years Experience	9.6	13.2%	16.3%	20.6%
11-20 Years Experience	12.0	16.6%	26.5%	28.6%
21-30 Years Experience	8.0	11.0%	8.0%	13.2%

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.9	4.0%	1.8%	2.9%
Number of Students per Teacher	16.7	n/a	15.8	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	8.6	6.3
Average Years Experience of Principals with District	5.0	8.6	5.4
Average Years Experience of Assistant Principals	8.3	8.1	5.5
Average Years Experience of Assistant Principals with District	8.3	8.0	4.8
Average Years Experience of Teachers:	8.6	8.8	11.1
Average Years Experience of Teachers with District:	6.4	6.4	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$59,758	\$60,000	\$51,054
1-5 Years Experience	\$61,566	\$61,764	\$54,577
6-10 Years Experience	\$64,919	\$64,768	\$57,746
11-20 Years Experience	\$66,174	\$67,785	\$61,377
21-30 Years Experience	\$74,430	\$74,061	\$65,949
Over 30 Years Experience	\$81,263	\$78,571	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,661	\$64,895	\$58,887
Professional Support	\$73,425	\$75,232	\$69,505
Campus Administration (School Leadership)	\$88,124	\$92,872	\$84,990
Instructional Staff Percent:	n/a	64.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.7	0.9%	5.2%	6.2%		
Career and Technical Education	3.5	4.9%	6.1%	5.2%		
Compensatory Education	0.5	0.7%	6.5%	3.0%		
Gifted and Talented Education	4.0	5.5%	1.9%	1.7%		
Regular Education	59.5	82.1%	70.4%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	3.4	4.7%	7.2%	9.6%
Other	0.9	1.2%	2.8%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)