

**Northwestern School Corporation**  
**English Curriculum**  
**Kindergarten**

I. Sentence Structure

The students will:

- Differentiate between declarative, imperative, interrogative, and exclamatory sentences.
- Identify simple subjects and predicates
- Recognize and write in complete sentences.
- Identify and use correct subject/verb agreement.

II. Grammar

The students will:

- Define and identify nouns including similar and plural forms.
- Identify possessive forms of nouns.
- Define and identify nouns including singular and plural forms.
- Identify possessive forms of nouns.
- Define and identify types of verbs (action, linking, and helping.)
- Define adjectives.
- Identify forms of comparison of adjectives.

III. Punctuation

The students will:

- Use periods, exclamation points, and question marks at the end of a sentence correctly.

IV. Capitalization

The students will:

- Use capitalization at the beginning of sentences, proper I, names of people.

V. Communication

A. Listening

The students will:

- Understand and follow one-and two-step spoken directions.
- Listen critically to analyze/evaluate the intent and content of the speaker's message using verbal and non-verbal cues.
- Listen for information.
- Listen for comprehension.
- Listen to resolve conflict and identify mood/tone.
- Listen for enjoyment.
- Use active listening skills. (body still, looking at the speaker, and mind focused)

B. Speaking

The students will:

- Describe people, places, things (including their size, color, and shape), locations, actions
- Recite short poems, rhymes, and songs.
- Tell an experience or creative story in a logical sequence.

- Participate in discussions and cooperative learning activities.
- Recount a personal event.
- Participate in choral and echo readings.
- Dramatize, improvise, and pantomime.
- Read orally.
- Prepare and give oral reports.
- Participate in peer conferencing.
- Retell the main events of story read aloud.
- Ask, re-tell, paraphrase, or explain what a speaker has said.
- Ask appropriate questions and respond to the questions of others.

### C. Writing Process

The students will:

#### 1. Focus/Main Ideas

Students will:

- Discuss ideas in a story.
- Tell a story that the teacher or some other person will write.
- Maintain focus and sharpen ideas. Use sensory details and concrete example; elaborate.

#### 2. Organization/Paragraphs

Students will:

- Write using pictures, letters, and words.
- Students will be able to write on complete sentence on a given topic.
- Write phonetically spelled words and consonant-vowel-consonant words.
- Write by moving from left to right and from top to bottom.
- Use graphic organizers to group ideas.
- Organize ideas in logical progression, such as chronological order by order of importance.

#### 3. Voice

Students will:

- Develop personal, identifiable voice.

#### 4. Word Choice

Students will:

- Use clear, precise, appropriate language.
- Select effective vocabulary using word walls, dictionary, or thesaurus.

#### 5. Sentences

Students will:

- Combine, elaborate, and vary sentences.

#### 6. Conventions:

Students will:

- Use correct spelling, and grammar; capitalize and punctuate properly.

### D. Writing Applications

The students will:

- Draw pictures and write words for a specific reason.
- Draw pictures and write for specific people or persons.
- Write a simple sentence that follows a given topic.