

Northwestern School Corporation
English Curriculum
First Grade

I. Sentence Structure

The students will:

- Recognize and write in complete sentences.
- Differentiate between declarative, imperative, interrogative, and exclamatory sentences.
- Identify simple subjects and predicates.

II. Grammar

The students will:

- Identify singular and plural forms of nouns.
- Identify common and proper nouns.
- Identify and define possessive nouns.
- Identify and define the following parts of speech: noun, verb, adjective, adverb, pronoun.
- Identify and define contractions, synonyms and antonyms.
- Recognize the social convention of naming one's self last.
- Identify subject/verb agreement.

III. Punctuation

The students will:

- Use periods, exclamation points, and question marks at the end of sentences correctly.
- Use apostrophes for contractions and possessive nouns.
- Use commas in letter parts, dates, addresses, and series.

IV. Capitalization

The students will:

- Use capital letters for sentence beginnings, the pronoun I, proper nouns (including people's names, months of the year, days of the week, cities and states, titles of people), first word of a greeting and closing in letters, titles of books, poems, stories, reports, songs, magazines etc.

V. Communication

A. Listening

The students will:

- Use active listening skills (looking at the speaker, voice quiet, body still, appropriate posture, ears listening, mind focused).
- Use active listening skills.
- Identify and define the purpose for listening (enjoyment, information, and comprehension).
- Listen critically to analyze/evaluate the intent and content of the speaker's message verbal and non-verbal cues.
- Listen for information.
- Listen for comprehension.
- Listen for enjoyment.
- Restate and follow two and three step oral directions.

- Understand spoken directions that include three to five steps.
- Ask, retell, paraphrase or explain what a speaker has said.

B. Speaking

The students will:

- Stay on topic when speaking.
- Ask, retell, paraphrase or explain what a speaker has said.
- Restate and follow two and three step oral directions.
- Relate an important life event or personal experience in a simple sequence.
- Use descriptive words when speaking about people, places, things and events.
- Recite poems, rhymes, songs, and stories.
- Retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why, and how questions.
- Provide descriptions with careful attention to sensory detail.
- Speak clearly with appropriate pitch, volume, pace, and fluency.
- Use visual aids such as pictures and objects to present oral information.
- Participate in discussions and cooperative learning activities.
- Participate in choral and echo readings.
- Read orally.
- Use persuasive speech to influence.
- Report on a topic with supportive facts and details.
- Organize ideas chronologically.
- Ask appropriate questions and respond to the questions of others.

C. Writing Process

The students will:

1. Focus/Main Ideas

The students will:

- Maintain focus and sharpen ideas.
- Discuss ideas and select a focus for group stories or other writing.
- Use sensory details and concrete examples; elaborate.

2. Organization/paragraphs

The students will:

- Use various organizational strategies to plan writing.
- Write several sentences about one topic.
- Organize ideas in a logical progression.

3. Voice

The students will:

- Develop personal, identifiable voice and an individual tone/style

4. Word Choice

The students will:

- Use appropriate word choice using word walls, dictionaries etc.
- Use figurative language and descriptive words when writing.
- Review and edit for over used words.

5. Sentences

The students will:

- Vary the way sentences begin.
- Write a topic sentence, supporting sentences, and a concluding sentence.

6. Conventions

The students will:

- Use correct spelling and grammar
- Capitalize and punctuate correctly

D. Writing Applications

The students will:

- Write brief narratives (stories) describing an experience.
- Write brief expository (informational) descriptions of a real object, person, place, or event, using sensory details.
- Write simple rhymes.
- Write for different purposes and to a specific audience or person.
- Write a friendly letter complete with the date, salutation, body, closing, and signature.