

BLT Meeting Notes:

April 13, 2016

1. Handbook Changes / Ideas / Thoughts:

- Assignment Book: Handbook is in it. First one is paid by the school.
 - If student doesn't sign out...1st time is a warning...2nd time is a Lunch Lockdown
- Leaving school: Parents must sign students out of at least call for those students who can drive prior to them leaving.
- Head Lice: Insert statement about prove of treatment
- Disciplinary Action: Insert Point Program
- Dress Code: Take hair color distraction out. Do not advertise this. Do not add anything about questionable jewelry. It will be based on teacher discretion based on comfort level.
- Dual Credit: Will stay the same this year
- Due Process: Remove it
- Extra Curricular Eligibility: Kids on failing list will report to the study hall of the teacher's class whom they are failing. May require staff to flip some kids. Eagle Assist will continue the same with the exception of time for the one early out. Times are as follows – Early Out Days 1:45pm to 4pm; Non Early Out Wednesdays 3:35-5pm. Students whom are failing will be required to attend Eagle Assist the entire time. Students whom are missing assignments will be required to stay until their assignment is completed.
- Macro/Micro Economics: Will it be counted as an elective or a history elective? Ask Lori for her input.
- Elective Science credits: Which classes will be considered science electives? Mr. Dalinghaus will search for wording and more information.
- Money Raising: Insert new paragraph
- Late Work: Insert Eagle Assist protocol
- RTI: Switch all wording from RTi to MTSS
- School Day Time: Change start and end time
- Weekly Schedule for Elementary: Remove it

2. Pre-Enrollment Process:

- Approximately 105 students total. Missing about 30 pre-enrollment sheets; mostly from going to be seniors. Not a lot of conflicts to this point.

3. Failing List:

- Questioning whether it should be based on semester or by quarters or by both.
- If by quarter, there needs to be a three week grace period
- If by semester, there may need to be calls to parents to discuss current level of work being done by the student.

4. BLT Members:

- Should the membership be extended to represent others in the building?

-Small group is better. Lots on the agenda, and we already have a hard time getting through it. If we add more the discussions will be longer.

-BLT is meant to discussion entire building issues not individual problems.

-BLT members should not be perceived as “middle men”. If there are issues or concerns with individuals or something someone does, please discuss that with that specific person.

5. NeSA:

-Potential Scheduling changes. During the February Inservice, all core teachers whom are responsible for giving NeSA tests will sit down as a group to develop a schedule. Parameters would include no testing to be done during the first or last week of the window. Also, you should test your area during your core instruction time.

-We will have to be cautious of having enough readers.

-Benefits are having a designated open computer lab, paras not being directly assigned to a class, and almost being one to one with chromebooks making scheduling easier.

6. Lunch Lockdown:

-Will stay the same. The rationale is similar to recess or in a classroom when a student gets in trouble and they have to sit out.

7. Second Parent Teacher Conference in the Spring:

-Conference calls?

-Ask Staff for input?

-Could do it on the early out in April? Have conferences from 2:30 to 7pm.

-Survey the parents during open house?

8. Recess Policy:

-Have a policy stating you can only take away so much recess time a week?

9. Middle School Awards:

-Potentially May 16th

-Attendance Awards, Legion Essay, 3 sport awards, community service awards, academic awards

10. Track & Field Day for Elementary:

-Have Dan Gossman do it if Tim is unable

-Run it more like a track meet...Hand out ribbons for 1st -3rd place