

Vision & Voice for Public Education



Key Financial Indicators

Logan Magnolia and West Harrison School Districts

Joint Board Meeting

May 9, 2019



Team IASB

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Agenda

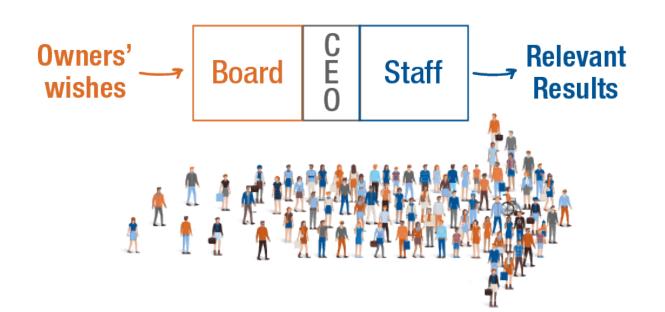
- Review District Key Financial Information
- Discuss Current Situation
- Whole Grade Sharing Information





"Governance exists in order to translate the wishes of an organization's owners into organizational performance."

–John Carver



Financial Focus Data

Booklet has district specific data outlining important trends that impact the district's financial condition.

- Enrollments
- Unspent Authorized Budget Ratio
- Solvency Ratio
- Revenues and Expenditures
- Expenditures Per Pupil
- Program Funding
- Property Taxes
- Other Key Data



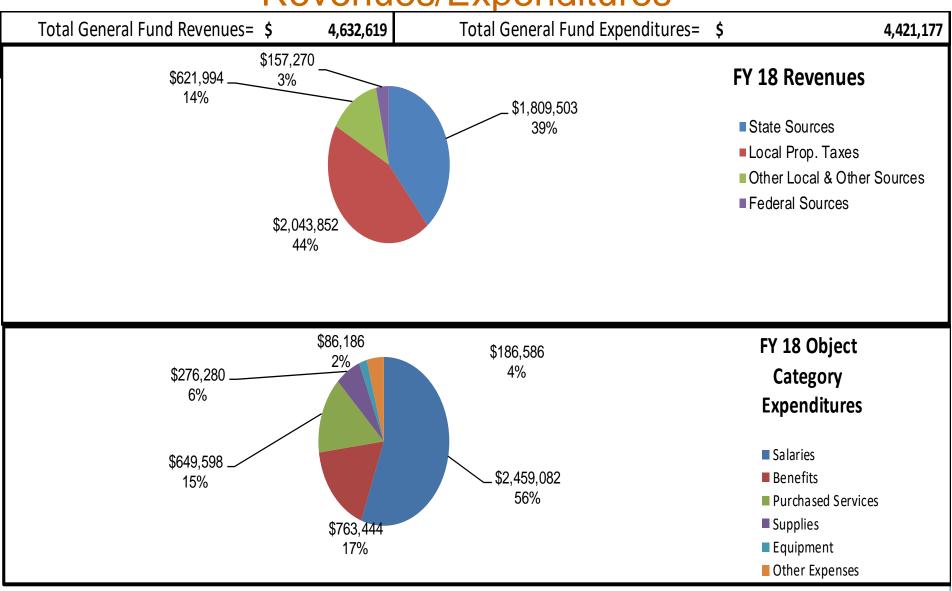
Key Financial Measures

KEY MEASURE	TARGET	QUESTION TO BE ANSWERED?
Certified Enrollment	Stable or growing	Will our enrollment allow us to continue to be a viable district, educationally and financially?
Unspent Authorized Budget (UAB) Ratio	5% - 15%, recommended not to exceed 25% (< 0%: SBRC Workout Plan)	Are we within legal minimums? What do trends tell us? Required SBRC workout plan if negative.
Annual Unspent Spending Authority	Build to UAB Ratio goal –stabilize at 0%	Are we spending all authority generated for a given year, using prior years spending authority, or building levels too high?
Solvency Ratio (General Fund)	5% - 15%, recommended not to exceed 25%	Can we manage short and long term unexpected demands on cash?
% Revenue Spent	Build to Solvency Ratio goal-then stabilize at 100%	Are we using all of our resources each year and only spending funds with spending authority?
Salaries and Benefits	75%-82% - then stabilize	Are salaries and benefits at levels we can sustain?
New Money %- Settlement %- Change in Salaries/Benefits %	Less than or equal to District Allowable Growth and/or at state average	Are salaries at levels we can sustain? Are we competitive? Are our trends reasonable? Can differences be explained?

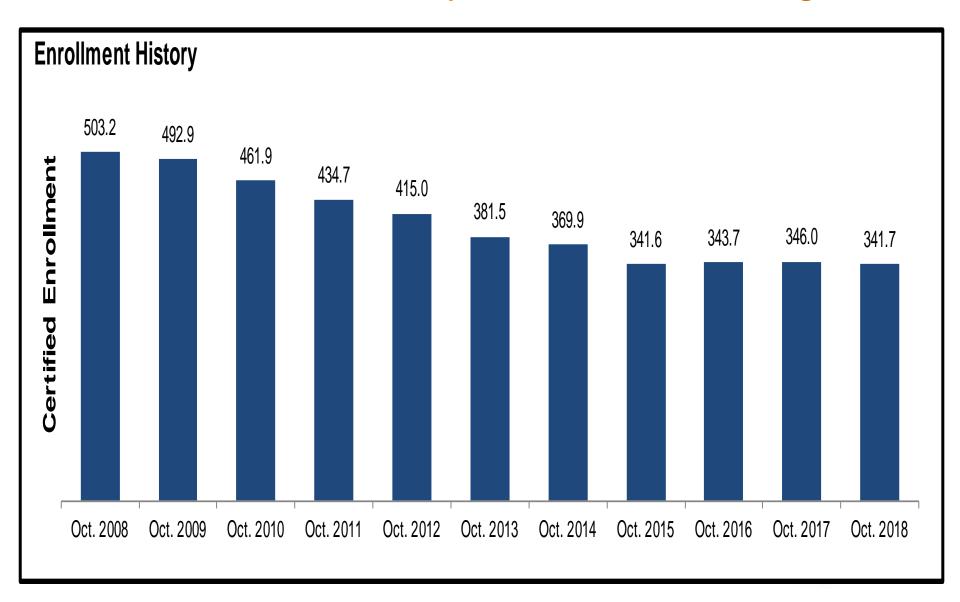


West Harrison – Brief Review of Key Financial Information

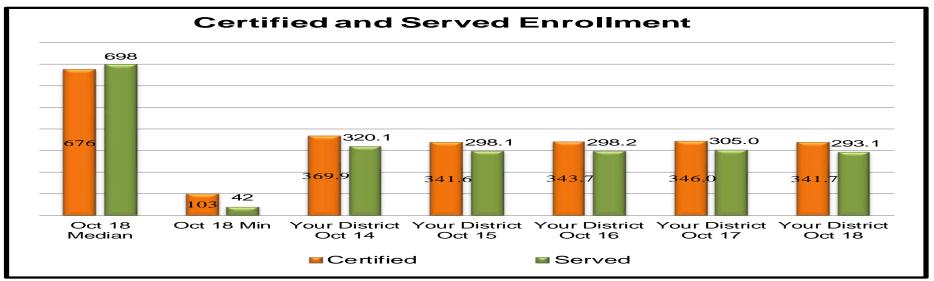
West Harrison - General Fund Revenues/Expenditures

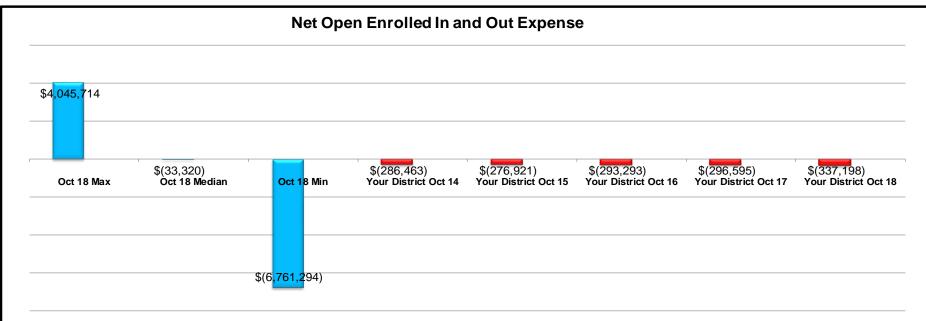


Enrollments are Key – Drives the Budget

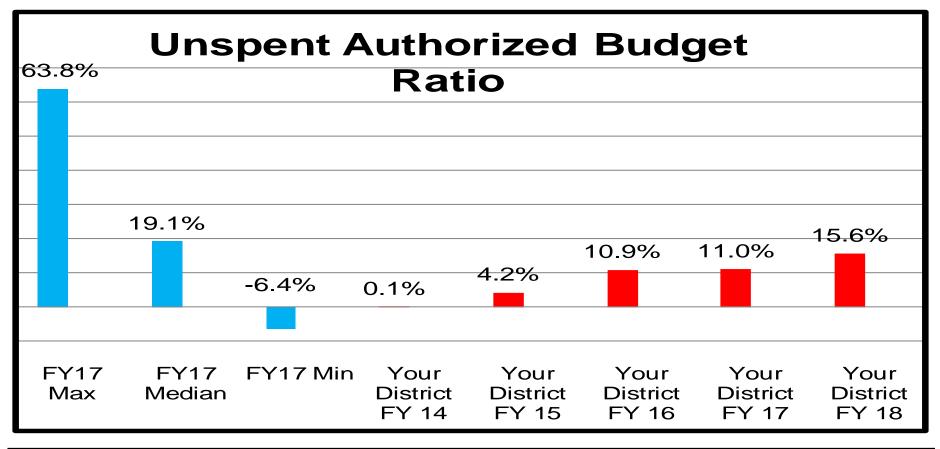


Served vs. Certified Enrollments



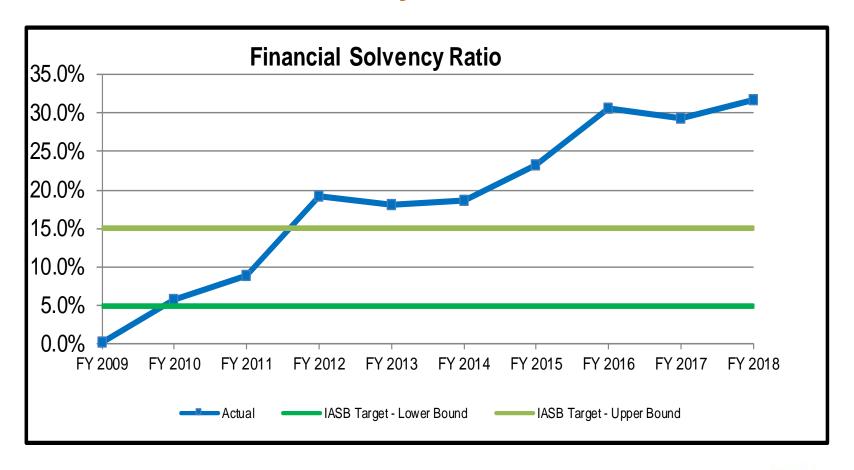


Unspent Authorized Budget (UAB) – #1 Measure



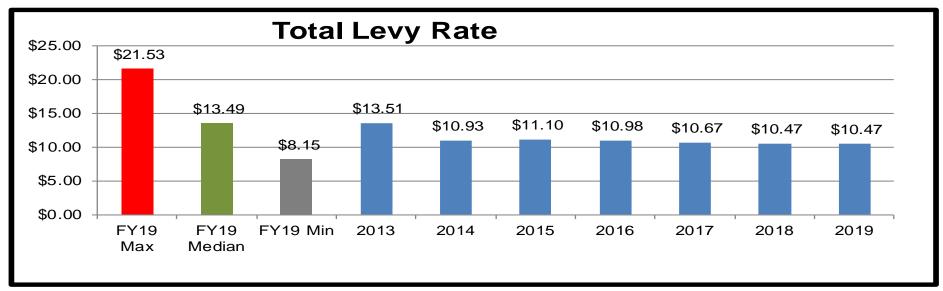
UAB Ratio (Unspent Authorized Budget/Maximum Authorized Budget)	Neg.	0%- 4.99%	5%- 9.99%	10%- 14.99%	15%- 19.99%	20%- 25%	Greater than 25%	FY18 Max	FY18 Median	FY18 Min	Your District FY 14	Your District FY 15	Your District FY 16	Your District FY 17	Your District FY 18
Number	1	6	22	65	76	71	86	63.8%	19.1%	-6.4%	0.1%	4.2%	10.9%	11.0%	15.6%
Percent	0.3%	1.8%	6.7%	19.9%	23.2%	21.7%	26.3%	03.0%	19.170	-0.470	U. 1 70	4.270	10.370	11.076	13.076

Solvency Ratio





West Harrison - School Tax Rate



Levy Components	FY	19 Max	Y19 edian	Y19 ⁄lin	2013	2014	2015	2016	2017	2018	2019
Total Levy	\$	21.53	\$ 13.49	\$ 8.15	\$ 13.51	\$ 10.93	\$ 11.10	\$ 10.98	\$ 10.67	\$ 10.47	\$ 10.47
CDC Levy	\$	12.22	\$ 8.89	\$ 6.21	\$ 9.26	\$ 8.76	\$ 8.57	\$ 8.22	\$ 8.30	\$ 7.59	\$ 7.84
ISL	\$	1.96	\$ 0.49	\$ 1	\$ -	\$ 0.65	\$ 0.54	\$ 0.80	\$ 0.79	\$ 0.74	\$ 0.80
Ed. Improvement*	\$	3.51	\$ -	\$ 1	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cash Reserve	\$	4.78	\$ 0.74	\$ -	\$ 1.06	\$ 0.21	\$ 0.70	\$ 0.39	\$ -	\$ -	\$ -
Total Gen. Fund	\$	17.92	\$ 10.32	\$ 7.09	\$ 10.46	\$ 9.62	\$ 9.81	\$ 9.41	\$ 9.09	\$ 8.33	\$ 8.64
Management	\$	5.48	\$ 0.80	\$ 1	\$ 0.77	\$ 0.98	\$ 0.97	\$ 1.24	\$ 1.25	\$ 1.82	\$ 1.51
PERL	\$	0.14	\$ -	\$ 1	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Reg. PPEL	\$	0.33	\$ 0.33	\$ 1	\$ 0.33	\$ 0.33	\$ 0.33	\$ 0.33	\$ 0.33	\$ 0.33	\$ 0.33
Voter PPEL	\$	1.34	\$ 0.67	\$ 1	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Debt	\$	4.05	\$ -	\$ -	\$ 1.95	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total non-G.F.	\$	7.55	\$ 2.75	\$ 0.33	\$ 3.05	\$ 1.31	\$ 1.30	\$ 1.57	\$ 1.58	\$ 2.15	\$ 1.84

Shared Operational Functions (FY 2019)

Shared Operational Fo	un	ctions \	Weighting
Superintendent			8.0
SBO			5.0
Human Res. Dir.			5.0
Trans. Dir.			5.0
Op./Maint. Dir.			5.0
Curriculum Dir.			-
Counselor			_
Social Worker			NA
Total			28.0
Adjusted Total^			21.0
Total Funding		\$	144,921

^Weighting amount is capped at 21, unless district is in the first year of a reorganization.

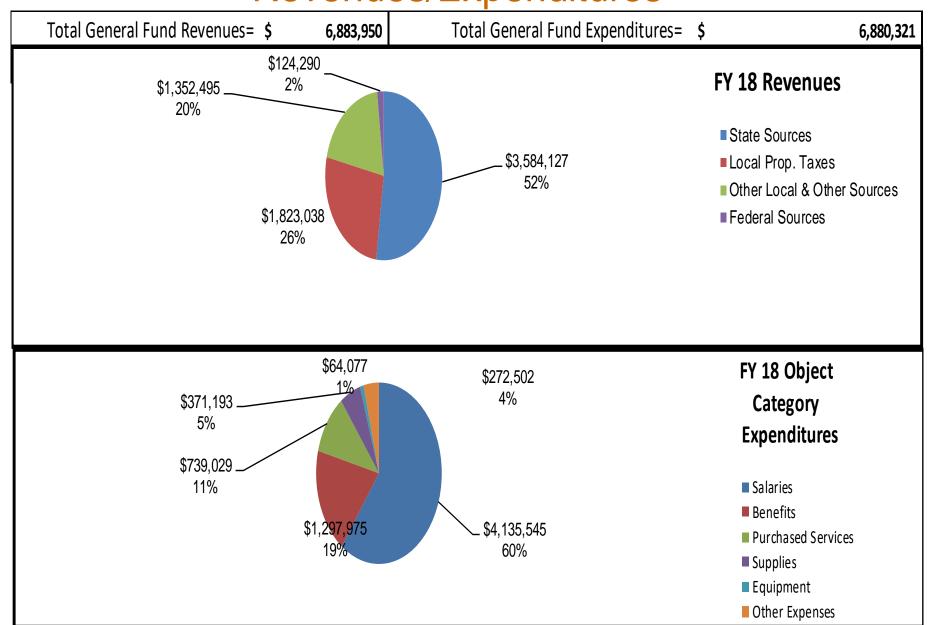
Note that this funding provision is set to expire at the end of FY 2025



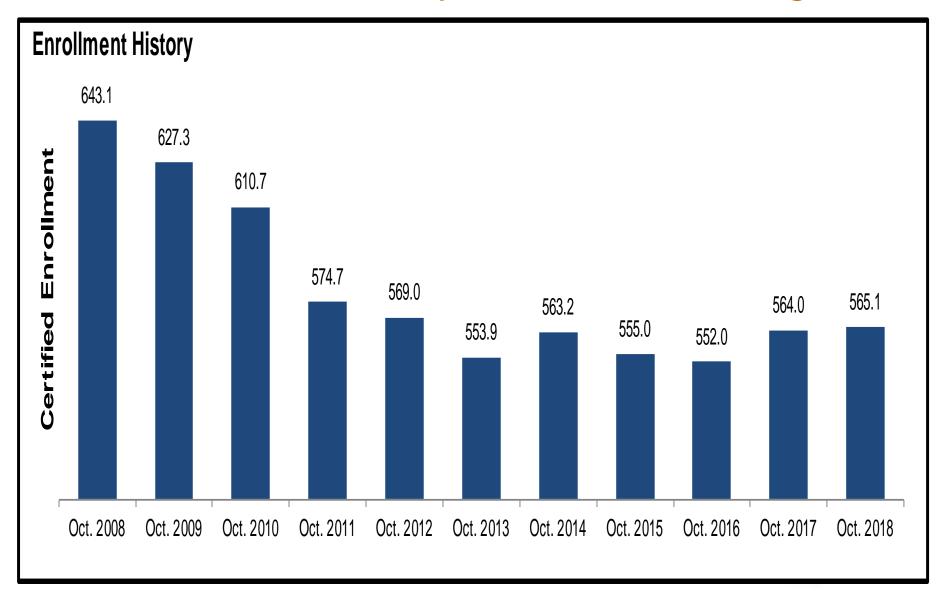
2.

Logan Magnolia– Brief Review of Key Financial Information

Logan Magnolia - General Fund Revenues/Expenditures

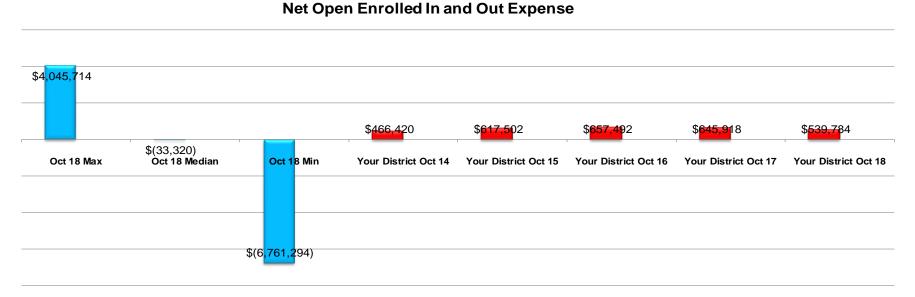


Enrollments are Key – Drives the Budget

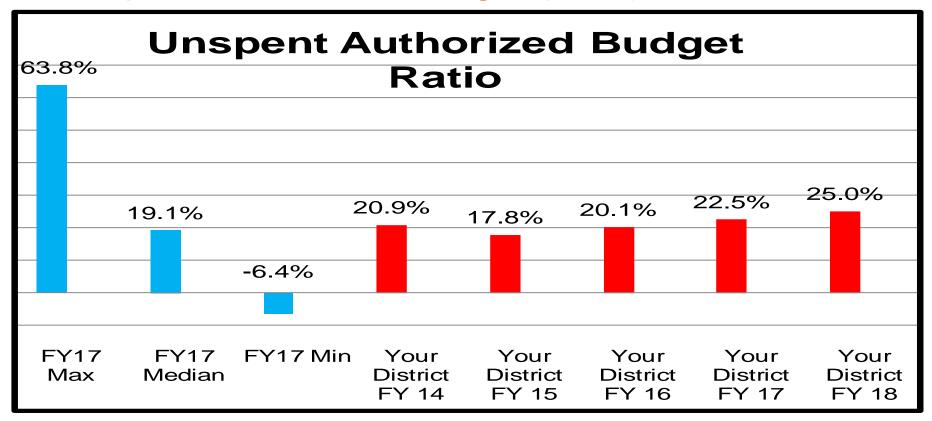


Served vs. Certified Enrollments



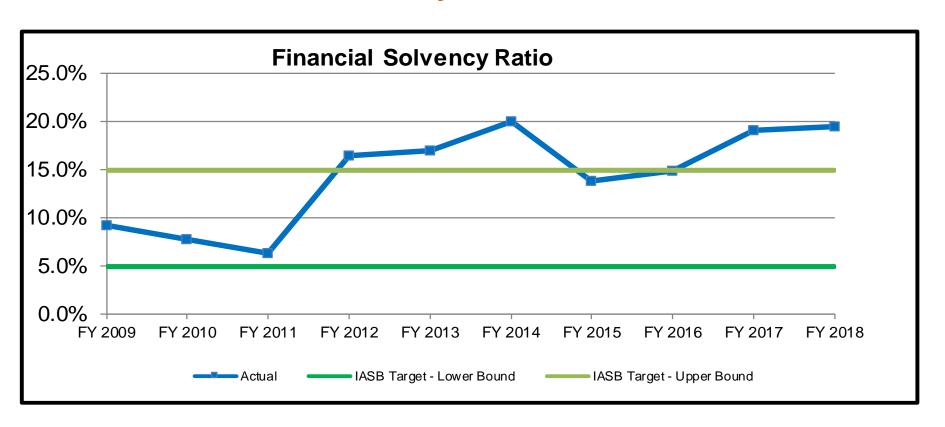


Unspent Authorized Budget (UAB) - #1 Measure



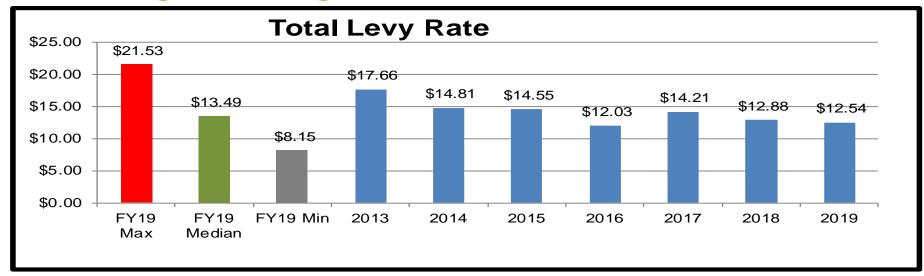
	UAB Ratio FY 18 (Unspent Authorized Budget/Maximum Authorized Budget)														
UAB Ratio (Unspent Authorized Budget/Maximum Authorized Budget)	Neg.	0%- 4.99%	5%- 9.99%	10%- 14.99%	15%- 19.99%	20%- 25%	Greater than 25%	FY17 Max	FY17 Median	FY17 Min	Your District FY 14	Your District FY 15	Your District FY 16	Your District FY 17	Your District FY 18
Number	1	6	22	65	76	71	86	63.8%	19.1%	-6.4%	20.9%	17.8%	20.1%	22.5%	25.0%
Percent	0.3%	1.8%	6.7%	19.9%	23.2%	21.7%	26.3%	03.0%	19.170	-0.4%	20.9%	17.076	20.176	22.5%	23.0%

Solvency Ratio





Logan Magnolia - School Tax Rate



Levy	FY	19 Max		Y19		Y19	2013	2014	2015	2016	2017	2018	2019
Components			IVI	edian	l'	Иin							
Total Levy	\$	21.53	\$	13.49	\$	8.15	\$ 17.66	\$ 14.81	\$ 14.55	\$ 12.03	\$ 14.21	\$ 12.88	\$ 12.54
CDC Levy	\$	12.22	\$	8.89	\$	6.21	\$ 11.03	\$ 9.69	\$ 9.40	\$ 9.54	\$ 9.14	\$ 9.12	\$ 8.95
ISL	\$	1.96	\$	0.49	\$	-	\$ -	\$ 0.45	\$ 0.30	\$ 0.42	\$ 0.67	\$ 0.74	\$ 0.70
Ed. Improvement*	\$	3.51	\$	-	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cash Reserve	\$	4.78	\$	0.74	\$	-	\$ 3.53	\$ 1.28	\$ 1.51	\$ 0.12	\$ 2.87	\$ 0.79	\$ 0.06
Total Gen. Fund	\$	17.92	\$	10.32	\$	7.09	\$ 15.16	\$ 11.42	\$ 11.21	\$ 10.08	\$ 12.68	\$ 10.65	\$ 9.71
Management	\$	5.48	\$	0.80	\$	1	\$ 1.06	\$ 1.02	\$ 0.97	\$ 0.64	\$ 0.29	\$ 1.00	\$ 1.64
PERL	\$	0.14	\$	1	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$	\$ -
Reg. PPEL	\$	0.33	\$	0.33	\$	-	\$ 0.33	\$ 0.33	\$ 0.33	\$ 0.33	\$ 0.33	\$ 0.33	\$ 0.33
Voter PPEL	\$	1.34	\$	0.67	\$	-	\$ -	\$ -	\$	\$ -	\$ -	\$	\$ -
Debt	\$	4.05	\$	_	\$	-	\$ 1.11	\$ 2.04	\$ 2.04	\$ 0.98	\$ 0.90	\$ 0.90	\$ 0.85
Total non-G.F.	\$	7.55	\$	2.75	\$	0.33	\$ 2.50	\$ 3.39	\$ 3.34	\$ 1.95	\$ 1.53	\$ 2.23	\$ 2.83

Shared Operational Functions (FY 2019)

Shared Operational Fu	unctions Weighting
Superintendent	1
SBO	5.0
Human Res. Dir.	5.0
Trans. Dir.	5.0
Op./Maint. Dir.	5.0
Curriculum Dir.	-
Counselor	-
Social Worker	NA
Total	20.0
Adjusted Total^	20.0
Total Funding	\$ 134,740

^Weighting amount is capped at 21, unless district is in the first year of a reorganization.

Note that this funding provision is set to expire at the end of FY 2025



3. Unspent Balance Projections

West Harrison: Projection Assumptions

Scenario 1:

- Department of Education enrollment projections (FY 2021 FY 2024)
- Weightings that follow the pattern of enrollments
- Modified supplemental amounts held at FY 2018 levels (FY 2019 FY 2024)
- 2.0% SSA state percent of growth rate (FY 2021 FY 2024)
- 2.06% growth in salary and benefits for FY 2020 and 3.0% for FY 2021- 2024)
- General 3.0% growth in other expenditure areas
- 2.0% increase in miscellaneous income (FY 2021 FY 2024)

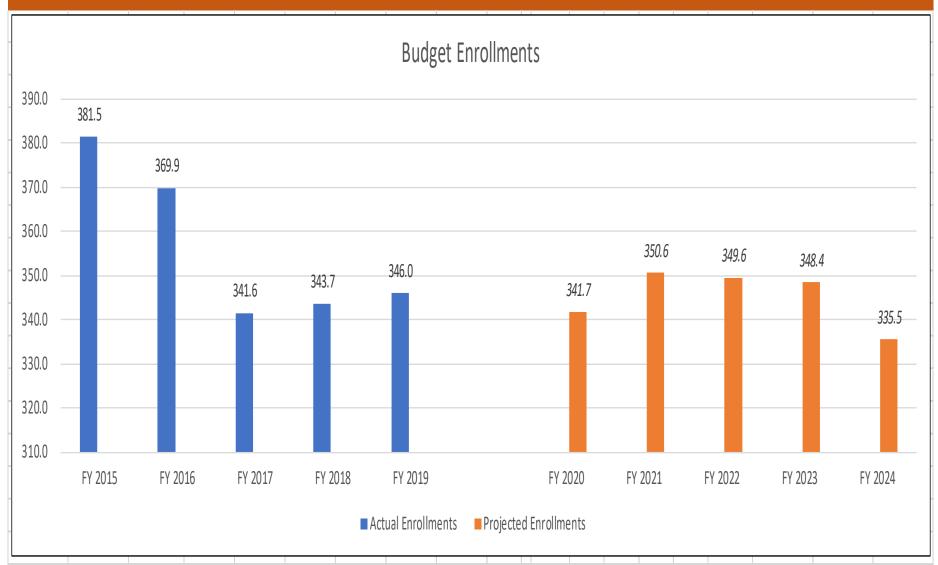
Scenario 2:

- Enrollment decrease of 10 students each year
- All others the same as Scenario 1.



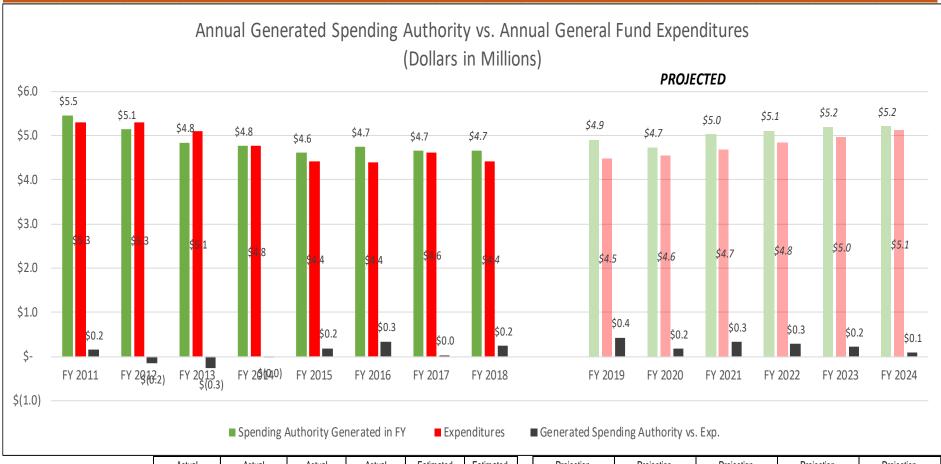
Budget Enrollments – Scenario 1





Spending Authority Generated Vs. Expenditures (Scenario 1)



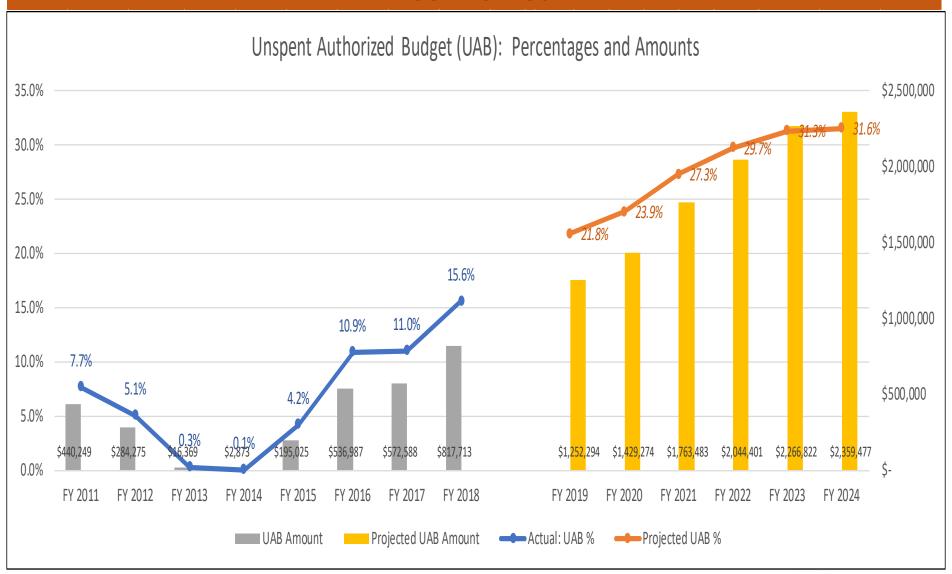


	Actual	Actual	Actual	Actual	Estimated	Estimated
	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Spending Authority Generated in FY	4,763,787	4,611,092	4,738,104	4,654,405	4,666,302	4,914,181
Expenditures	4,777,283	4,418,940	4,396,142	4,618,804	4,421,177	4,479,600
Generated Spending Authority vs. Exp.	-13,496	192,152	341,962	35,601	245,125	434,581
Annual UAB %	-0.3%	4.2%	7.2%	0.8%	5.3%	8.8%

	Projection FY 2020	Projection FY 2021	Projection FY 2022	Projection FY 2023	Projection FY 2024
ļ	F1 2020	FT 2021	F1 2022	F1 2023	F1 2024
	4,734,390	5,026,133	5,111,888	5, 196, 445	5,209,660
	4,557,410	4,691,924	4,830,969	4,974,024	5,117,004
	176,980	334,209	280,919	222,421	92,655
	3.7%	6.6%	5.5%	4.3%	1.8%

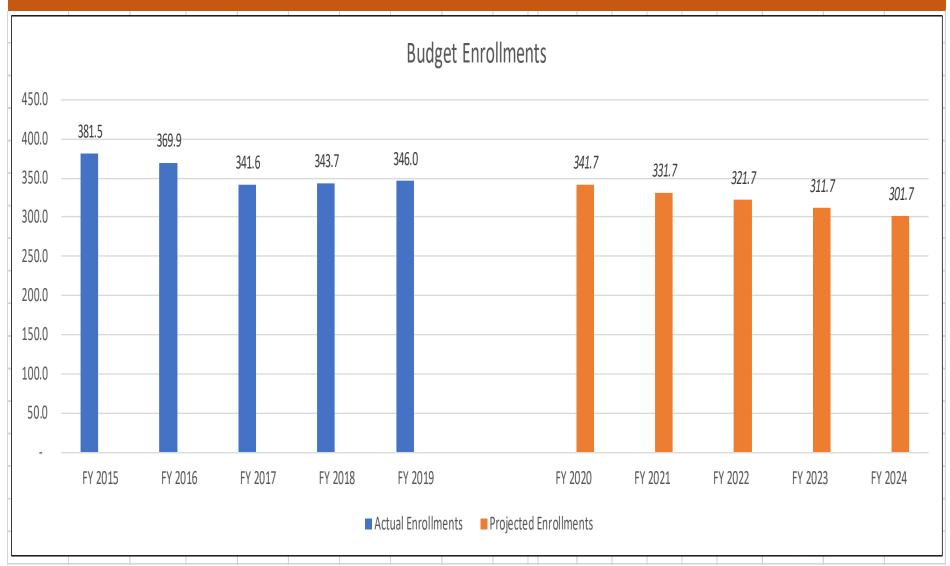
UAB Projections (Scenario 1)





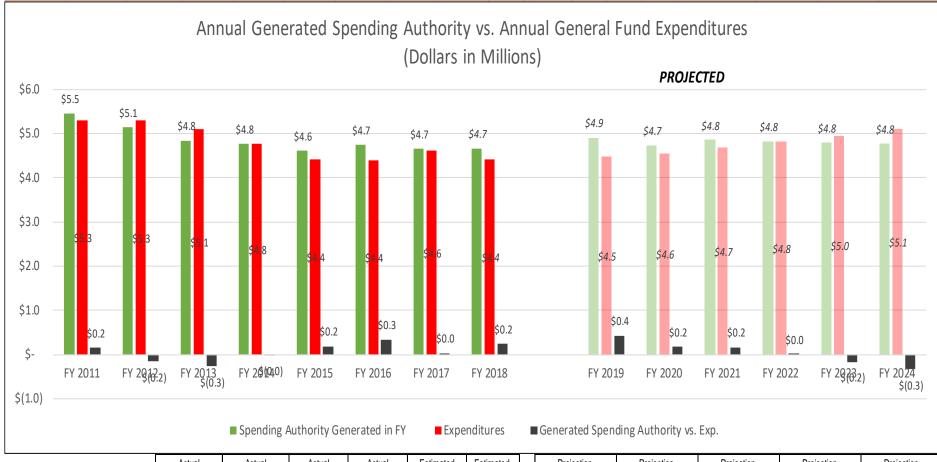
Budget Enrollments – Scenario 2





Spending Authority Generated Vs. Expenditures (Scenario 2)



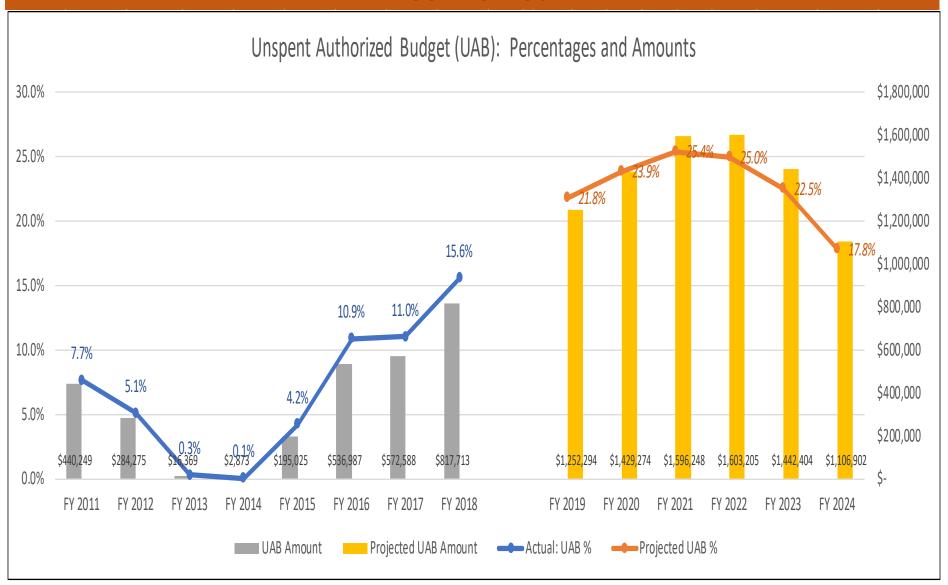


	Actual	Actual	Actual	Actual	Estimated	Estimated
	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Spending Authority Generated in FY	4,763,787	4,611,092	4,738,104	4,654,405	4,666,302	4,914,181
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Generated Spending Authority vs. Exp.	-13,496	192,152	341,962	35,601	245,125	434,581
Annual UAB %	-0.3%	4.2%	7.2%	0.8%	5.3%	8.8%

Projection FY 2020	Projection FY 2021	Projection FY 2022	Projection FY 2023	Projection FY 2024
4,734,390		-		-
4,734,330	4,040,000	4,023,723	4,190,000	4,701,022
4,557,410	4,681,580	4,816,766	4,954,636	5,096,523
176,980	166,974	6,957	-160,801	-335,502
3.7%	3.4%	0.1%	-3.4%	-7.0%

UAB Projections (Scenario 2)





Logan Magnolia: Projection Assumptions

Scenario 1:

- Department of Education enrollment projections (FY 2021 FY 2024)
- Weightings that follow the pattern of enrollments
- Modified supplemental amounts held at FY 2018 levels (FY 2019 FY 2024)
- 2.0% SSA state percent of growth rate (FY 2021 FY 2024)
- 3.0% growth in salary and benefits FY 2020 FY 2024) and the addition of a principal in FY 2020
- General 3.0% growth in other expenditure areas
- 2.0% increase in miscellaneous income (FY 2021 FY 2024)

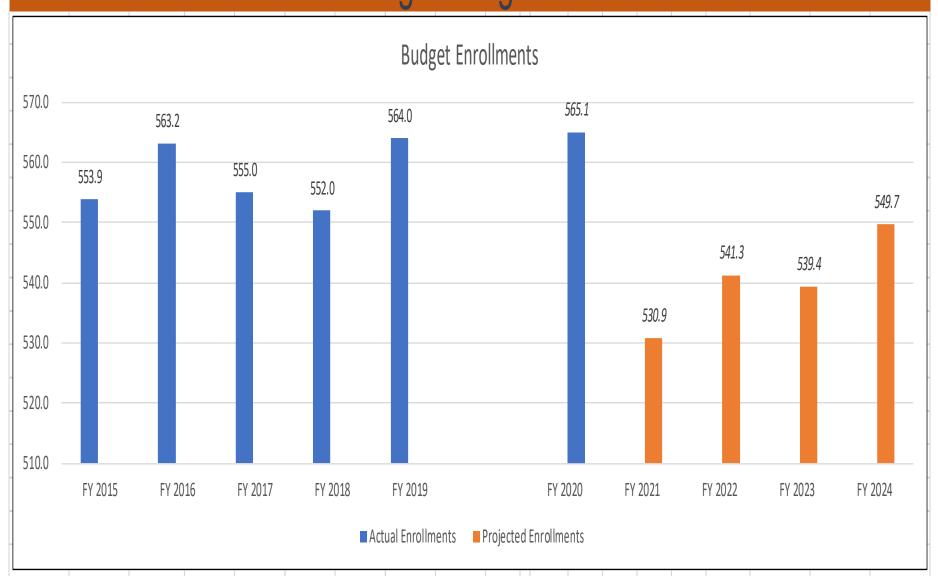
Scenario 2:

- Enrollment decrease of 10 students each year
- All others the same as Scenario 1.



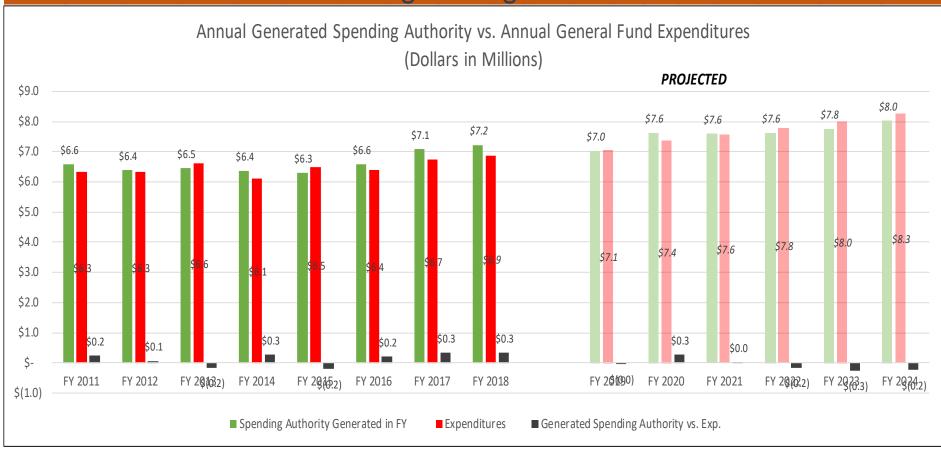
Budget Enrollments – Scenario 1





Spending Authority Generated Vs. Expenditures (Scenario 1)



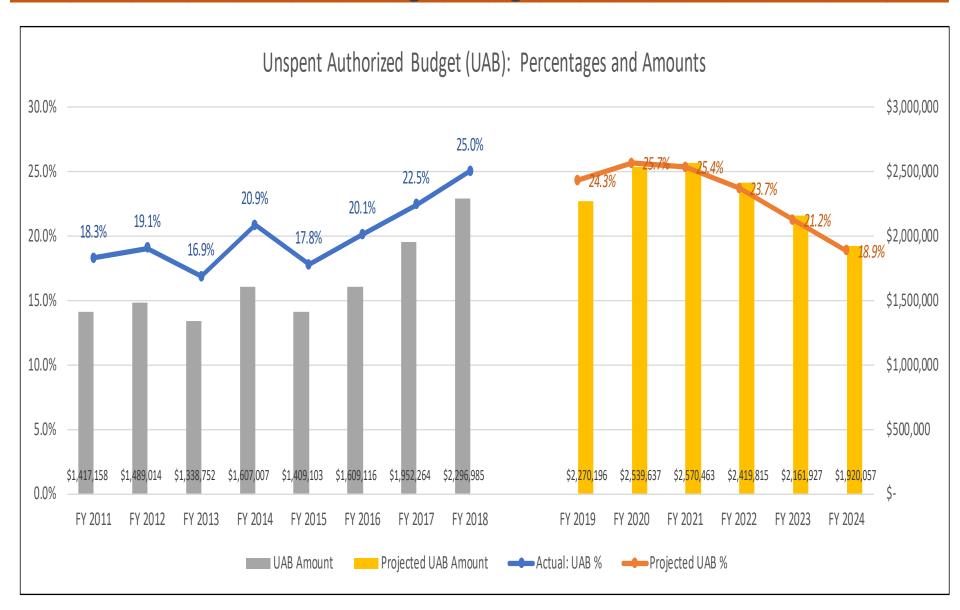


	Actual FY 2014	Actual FY 2015	Actual FY 2016	Actual FY 2017	Estimated FY 2018	Estimated FY 2019
Spending Authority Generated in FY	6,366,384			-	7,225,042	
Expenditures	6,098,129	6,503,088	6,383,502	6,740,423	6,880,321	7,062,580
Generated Spending Authority vs. Exp.	268,255	-197,904	200,013	343,148	344,721	-26,789
Annual UAB %	4.2%	-3.1%	3.0%	4.8%	4.8%	-0.4%

ſ	Projection FY 2020	Projection FY 2021	Projection FY 2022	Projection FY 2023	Projection FY 2024
Ī	7,624,718		7,634,919	7,758,371	8,018,376
	7,355,278	7,564,648	7,785,567	8,016,259	8,260,246
Ī	269,440	30,827	-150,648	-257,888	-241,870
Ī	3.5%	0.4%	-2.0%	-3.3%	-3.0%

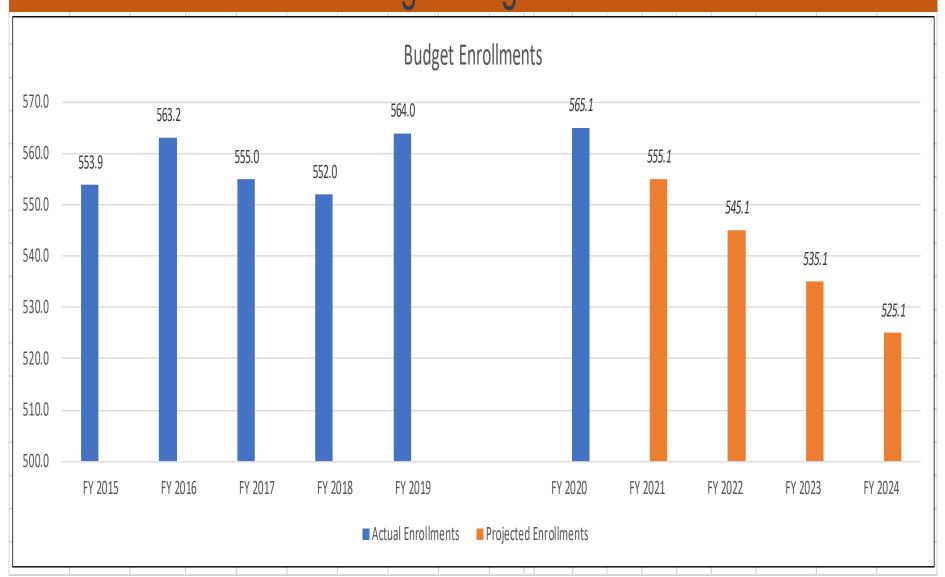
UAB Projections (Scenario 1)

Logan-Magnolia



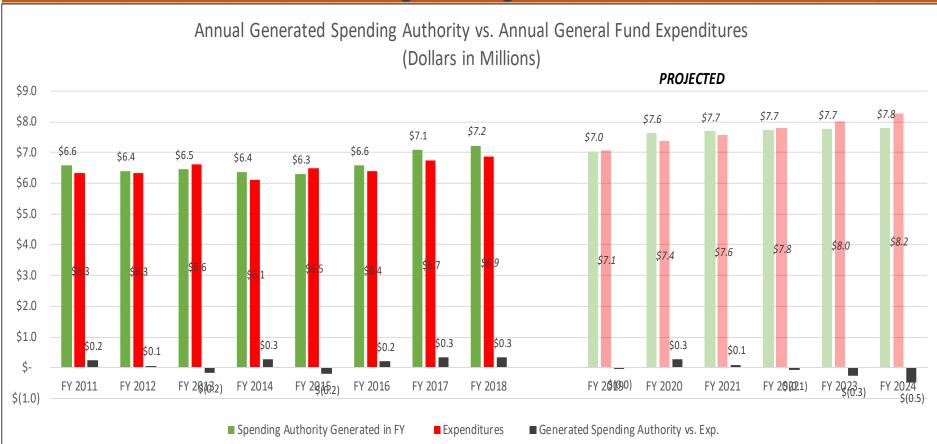
Budget Enrollments – Scenario 2





Spending Authority Generated Vs. Expenditures (Scenario 2)

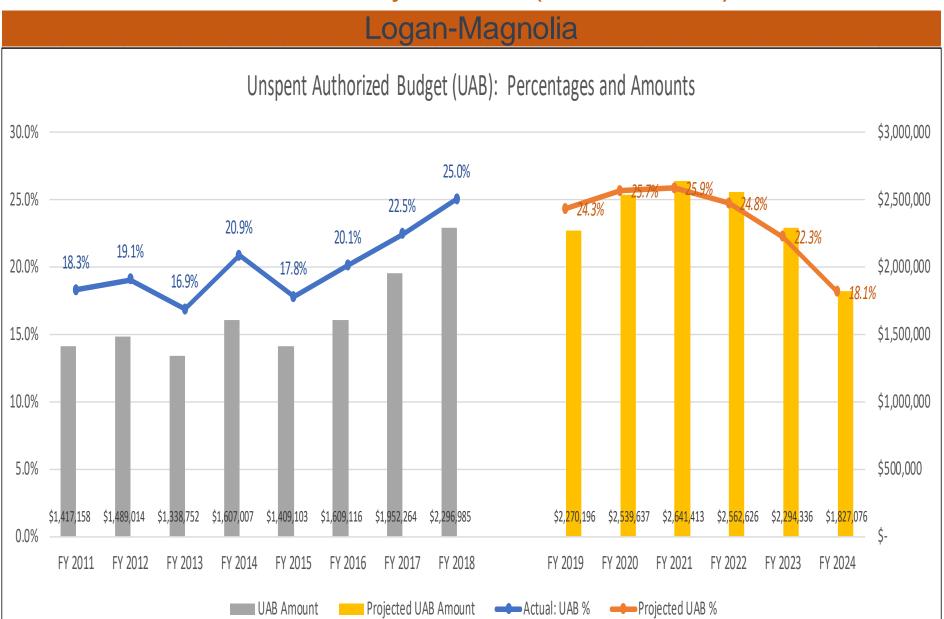




	Actual	Actual	Actual	Actual	Estimated	Estimated
	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Spending Authority Generated in FY	6,366,384	6,305,184	6,583,515	7,083,571	7,225,042	7,035,792
Expenditures	6,098,129	6,503,088	6,383,502	6,740,423	6,880,321	7,062,580
Generated Spending Authority vs. Exp.	268,255	-197,904	200,013	343,148	344,721	-26,789
Annual UAB %	4 2%	-3 1%	3.0%	4 8%	4.8%	-0.4%

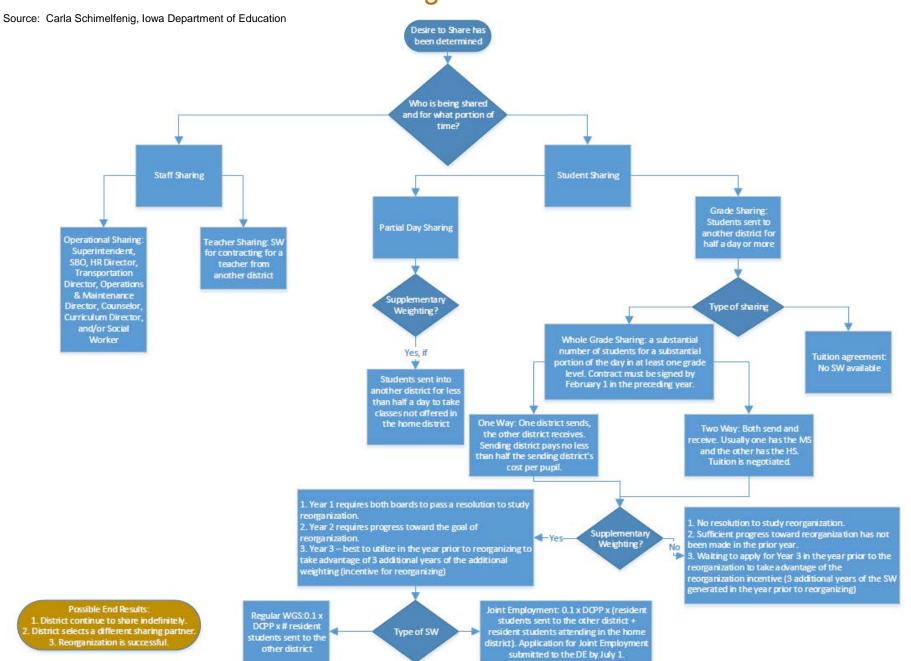
Projection FY 2020	Projection FY 2021	Projection FY 2022	Projection FY 2023	Projection FY 2024	
7,624,718	7,670,274	7,708,719	7,745,752	7,780,006	
7,355,278	7,568,497	7,787,506	8,014,042	8,247,266	
269,440	101,776	-78,787	-268,289	-467,261	
3.5%	1.3%	-1.0%	-3.5%	-6.0%	

UAB Projections (Scenario 2)



Whole Grade Sharing Information

Sharing Provisions



Whole Grade Sharing Information

The IASB is presenting this for information purposes only.

The intent of this section is to discuss the types of whole grade sharing and how that provision works.

We are not making any recommendations for either school district regarding whole grade sharing.



Whole Grade Sharing Types

Types:



 One-way: One district sends full grade levels to sharing district(s). The sending district no longer operates as a K-12 district



 Two-way: One school district sends pupils to one or more other school districts and receives a substantial number of students from at least one of those districts.

Note that tuition of students under a whole grade sharing agreement can be negotiated between the districts.

Sharing Arrangements 2018-19

One Way Sharing						
		Served	Certified			Certified
Sending District	Grades	Enr.	Enr.	Receiving District Served B		Enr.
Albert City-Truesdale	GR_7-12	98.0	202.2	Sioux Central	641.0	483.0
Alden	GR_7-12	138.0	274.2	Iowa Falls	1,244.4	1,052.7
Andrew	GR_9-12	136.0	240.3	Maquoketa	1,354.1	1,305.3
Andrew	GR_9-12	136.0	240.3	Bellevue	680.3	595.3
Bennett	GR_7-12	69.0	207.3	Durant	637.3	555.3
Bennett	GR_7-12	69.0	207.3	Tipton	954.3	877.1
CAL	GR_7-12	115.7	240.6	Hampton-Dumont	1,280.2	1,190.9
Charter Oak-Ute	GR_9-12	185.8	268.8	Maple Valley-Anthon Oto	657.5	613.8
Delwood	GR_7-12	146.3	205.5	Maquoketa	1,354.1	1,305.3
Gilmore City-Bradgate	GR_7-12	89.0	161.0	West Bend-Mallard	306.4	284.4
Hamburg	*GR_9-12	139.0	227.0	Sidney	479.2	373.6
Harmony	GR_7-12	134.8	356.2	Van Buren	679.2	643.0
Laurens-Marathon	*GR_9-12	131.0	255.0	Pocahontas Area 68		673.7
LuVerne	GR_6-12	53.0	164.1	Algona 1,38		1,290.5
Morning Sun	*GR_7-12	106.4	205.6	Winfield-Mt Union	410.1	321.3
Morning Sun	*GR_7-12	106.4	205.6	Wapello	575.1	619.1
Northeast Hamilton	GR_7-12	89.1	186.5	Webster City 1,624		1,531.5
North Winneshiek	GR_7-12	73.0	265.0	Decorah Community 1,69		1,361.1
Olin Consolidated	GR_7-12	74.0	212.0	Anamosa 1,199		1,267.1
Schleswig	GR_9-12	178.0	260.0	Denison 2,291.2		2,170.2
Stratford	GR_7-12	79.4	141.7	Webster City 1,624.9		1,531.5
Twin Rivers	GR_6-12	42.0	135.0	Humboldt 1,394.3		1,213.6
United	GR_7-12	267.0	393.4	Ames	4,716.0	4,387.4
United	GR_7-12	267.0	393.4	Boone 1,970.		2,060.8

Sharing Arrangements 2018-19

Two Way Sharing						
		Served	Certified			
Sending District	Grades	Enr.	Enr.	Receiving District		
Adair-Casey	GR_9-12	240.0	309.0	Guthrie Center		
Guthrie Center	GR_7-8	500.8	431.8	Adair-Casey		
North Union	GR_6-8	335.0	410.3	North Kossuth		
North Kossuth	GR_9-12	286.0	273.8	North Union		
Corning	GR_6-8	378.8	413.8	Villisca		
Villisca	GR_9-12	306.5	303.0	Corning		
Eldora-New Providence	GR_6-8	581.3	631.1	Hubbard-Radcliffe		
Hubbard-Radcliffe	GR_9-12	373.7	438.4	Eldora-New Providence		
Galva-Holstein	GR_6-8	423.0	459.0	Schaller-Crestland		
Schaller-Crestland	GR_9-12	351.0	367.0	Galva-Holstein		
Marcus-Meriden-Cleghorn	GR_5-8	312.6	421.3	Remsen-Union		
Remsen-Union	GR_9-12	311.7	318.7	Marcus-Meriden-Cleghorn		
Prairie Valley	GR_5-8	559.0	574.4	Southeast Webster Grand		
Southeast Webster Grand	GR_9-12	517.0	573.7	Prairie Valley		

Whole Grade Sharing Options

- Whole Grade Sharing receive supplementary weightings to study reorganization
- Whole Grade Sharing no supplementary weightings tuition negotiated
- Whole Grade Sharing no supplementary weightings costs based on joint administration of programs
- Tuition arrangement district(s) send out whole grades with a tuition arrangement, but not eligible for supplementary weightings
- Not bound to stay in the arrangement forever can make changes

Whole Grade SharingNo Supplementary Weighting

Districts can also enter into a whole grade sharing arrangement without the intent of reorganization

- Whole grade sharing where tuition is negotiated
- Whole grade sharing where there's a jointly administered program
- Tuition arrangement sharing of whole grades

Whole Grade Sharing - Supplementary Weighting

Incentive for Districts (Pending Governor's signature of HF 596):

- Requires joint resolution of the affected boards to study reorganization by July 1, 2024
- Supplementary weighting of 0.1 for students that attends class in another district
- Adds additional funds for school districts
- Can receive for up to 3 years. However, receipt in years two and three require progress toward a reorganization
- If the districts reorganize, they maintain that additional supplementary weighting for the first three years
- No penalties for a disbandment of the WGS arrangement

Whole Grade Sharing – Supplementary Weighting

Example of Financial Impact:

- District A and B agree to a two-way whole grade sharing arrangement
- District A sends grades 6-8 to District B (120 students)
 District B sends grades 9-12 to District A (80 students).
- District A gets: 120 X 0.1 X \$6880 = \$82,560
 District B gets: 80 X 0.1 X \$6880 = \$55,040
- And both districts reduce costs



Whole Grade Sharing Resource: Iowa Department of Education Whole Grade Sharing Handbook

https://educateiowa.gov/documents/reorganization-dissolution-sharing/2015/12/2015-2016-whole-grade-sharing-handbook

Questions?



Vision & Voice for Public Education

