

**NEBRASKA DEPARTMENT OF EDUCATION  
CONSOLIDATED DATA COLLECTION  
TECHNOLOGY PLAN  
SUMMARY REPORT FOR JOHNSON-BROCK PUBLIC SCHOOLS (64-0023-000)  
TECHNOLOGY PLAN SUBMITTED FOR THE 2014-2015 SCHOOL YEAR  
As report during 2013-2014**

JOHNSON-BROCK PUBLIC SCHOOLS (64-0023-000)

**SECTION 1: EDUCATION AND TECHNOLOGY**

**SHARED VISION STATEMENT:**

As described in the overall mission of the Johnson-Brock Public Schools, the purpose of education is to prepare students to be productive and caring adults. Within this context, we believe that technology is a tool for learning that expands our instructional repertoire and is the vehicle that maximizes the capacity of all teachers and learners. It is the vision of Johnson-Brock Public Schools that students be engaged in a stimulating academic environment and a challenging curriculum that is student-centered and focused on inquiry-based learning. Specifically, we envision that technology is available and effectively supported for all students and staff: To provide global access to information To meet the curricular needs of all learners To provide access to the general curriculum To refine critical thinking skills and foster creativity To provide a medium for expression and communication To collect, assess, and share performance information To improve the effectiveness of administrative tasks To provide skills and proficiencies necessary for the workforce It is our intention that this vision will remain constant over the course of our plan and that it will guide the day-to-day and year-to-year implementation of technology across Johnson-Brock Public Schools.

**Student Learning and Productivity**

Action ID: Distance Learning	The Distance Learning Lab and the Distance Learning Cart provide opportunities for training and instruction for both staff and students. Students are encourage to participate in the distance learning experience with classes such as Spanish I, II and III, as well as FFA.	51-99% Significant Progress
Action ID: Student Technology Curriculum	The students of Johnson-Brock school receive telecommunication and information technology training through a school wide technology curriculum schedule.	51-99% Significant Progress

**Curriculum and Instructional Practices**

Action ID: Teacher Training	All Johnson-Brock School staff will receive technology training for successful implementation of technology in the classroom.	51-99% Significant Progress
Action ID: Technology Staff Training	A Johnson-Brock Technology Coordinator will head a Technology Committee. The Technology Committee meets to discuss current issues and purposed updates.	51-99% Significant Progress

**Core Applications and Information Systems**

Action ID: Backup and Recovery	Johnson-Brock maintains a backup and recovery services for on-site backups that is administrated using Server 2008. The District has implemented an off-site backup plan using IPswitch WS_Professional to FPT Administrative, PowerSchool, and Accounting files to a server bank at ESU6 in Milford, NE.	100% Action Completed
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Action ID: Network	The Johnson-Brock School maintains a robust network that gives staff and students the ability to access network assets (i.e. printers and shared network folders), to access the Internet, and to collaborate with other students/staff on curriculum and extra-curriculum related projects.	100% Action Completed
Action ID: Student Management System	<p>We have a student management system implemented for all students, Pre-Kindergarten through 12th grade. All teachers have access to the student management system to track student attendance and grades.</p> <p>Johnson Brock utilizes a single sign on to the student management system for parents. Parents of students in K-12 are given access to the system to monitor student grades, attendance and lunch balances. As part of seventh grade orientation, students are given access to the student management system to begin self monitoring of grades and attendance, and it is insured that parents are able to access their students information.</p> <p>New teachers are given training in the system by the Technology Coordinator or by system support staff from ESU5 or by their Teacher Mentors.</p>	100% Action Completed

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Action ID: SUI/PowerSchool	The Johnson-Brock District uses SUI and PowerSchool to maintain Human Resource information on all staff that report to the district.	100% Action Completed
<b>Telecommunications Systems and Services</b>		
Action ID: DVLG	Johnson-Brock has joined the Digital Virtual Learning Group with ESU4 and ESU6 to continue to provide these opportunities and to investigate more options.	100% Action Completed
Action ID: Google School	The Johnson-Brock District uses Google School, including Google Apps, and Google Email to allow students and staff access to on-line digital data production and collaboration. The students in grades 7 - 12 have email accounts with access to email each other and staff. They are encouraged to use Google Apps to create and maintain files for class projects.	100% Action Completed
Action ID: Skype	Johnson-Brock is using Skype to compliment the classroom curriculum in connection with Peru State College. We are also using Skype with our NHD students for them to conduct interviews and complete primary research on projects.	51-99% Significant Progress
Action ID: Technology Curriculum	Kindergarten thru 12th graders are introduced to new technology on a regular basis. Johnson-Brock students are instructed not only in the uses of computer software and hardware, but in being a responsible digital citizen, including internet safety, email protocol, and responsible interaction with social media.	100% Action Completed

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**On-Going Professional Growth**

Action ID: College Courses	Courses are available from Peru State College, Southeast Community College, Metropolitan Community College-Omaha, or University of Nebr.-Lincoln, all within reasonable driving distance or as on-line courses.	51-99% Significant Progress
Action ID: ESU Training	ESU4 and ESU6 provide many technology training opportunities for our staff throughout the year. Teachers are encouraged to attend training as it pertains to their individual classroom experiences. Released time is provided and registration costs are paid for training at the ESU workshops. Other incentives include chances to incorporate their personal technology skills into their career development goals and their curriculum. They are encouraged to use and share these skills to help students participate in District, State and National competitions.	51-99% Significant Progress
Action ID: NETA	At least two teachers and the Technology Coordinator will attend the Nebraska State Technology Association (NETA) Conference. They share with other staff the information gathered at the conference.	100% Action Completed
Action ID: New Teachers	New Teachers are given access to network resources, the school management program and the schools Domain Google Applications during orientation. They are given basic instructions at this time and introduced to the technology coordinator and a teacher mentor for further instruction in school technology.	100% Action Completed

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Action ID: Staff In-Services	Teacher in-service in technology implementation is scheduled several times each year to enable teachers to learn emerging technology and to integrate them into the classroom. These in-services are up to 2 hours long as scheduling will allow, and involve guided hands-on experiences, group informational presentations from outside experts, internal experts share information and offer guidance, and time is allowed for practice and review.	100% Action Completed
Action ID: Tcadre	The Technology Staff participates in a Technology Cadre with other Technology Staff from neighboring school districts and the technology staff of ESU4 and ESU6. The T-cadre meets up to 8 times a school year, discussing technology issues, networking on solutions, and training on new emerging technology.	100% Action Completed
Action ID: Tech Coordinator	A full time Technology Coordinator provides time and technology support to each staff member. Time is given per request for one-on-one support as well as discussion of technology updates and learning opportunities.	100% Action Completed

**SECTION 2: ASSURANCES**

This district/ESU applies for Erate discounts on its own and/or as part of a consortium application.	<input type="checkbox"/>
The district/ESU receives NCLB funds (Title I, II-D, III, etc.)	<input type="checkbox"/>

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**SECTION 2: ASSURANCES**

The entity(ies) that I represent have secured or are in the process of securing access to all of the resources, including computers and mobile devices, professional growth, hardware/software, internal connections, maintenance, and electrical capacit	<input type="checkbox"/>
I understand that documentation of public hearings of CIPA and Internet Safety policy adoption may be required for audit.	<input type="checkbox"/>
Filtering is incorporated with the service provided by the ESU or ISP.	<input type="checkbox"/>
Filtering is provided locally for all Internet enabled workstations on a networked basis.	<input type="checkbox"/>
Filtering is provided individually on each Internet enabled computer.	<input checked="" type="checkbox"/>
Online activities of minors is monitored for appropriate use.	<input type="checkbox"/>
Safe and secure use by minors of direct electronic communications (email, chat rooms, etc.) is assured.	<input type="checkbox"/>
Unauthorized online access, including hacking and other unlawful activities, is prohibited.	<input type="checkbox"/>
Unauthorized disclosure, use, and dissemination of personal identification information regarding minors is prohibited.	<input type="checkbox"/>
Minors are educated about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber-bullying awareness and response, and;	<input type="checkbox"/>
At least one public hearing or meeting occurred to address the proposed Internet safety policy.	<input type="checkbox"/>
The bullying prevention and education policy has been adopted and is reviewed annually.	<input type="checkbox"/>

**SECTION 3: INVENTORY AND DATA (Computer Counts)**

**PART 1: District Technology Inventory**

Internet Bandwidth: Bandwidth is the rate of data transfer, measured in bits per second (Mbps = Megabits per second, Gbps = Gigabits per second)

<b>Internet Access</b>	<input type="checkbox"/> Provided by ESU or consortium	<b>QUANTITY:</b>
	Mbps	550
<b>Internet Transport</b>	Gbps	1

Telecommunications: Quantity/Type of Circuit(s) that serve voice an data transport in all locations of the organization.

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High Bandwidth Data  
Circuits

☐ Includes VOIP

TYPE:	QUANTITY:
T1 / DS1	0
T3 / DS3	0
DSL	0
Cable Modem	0
Wireless	0
Fiber Optic	0
Other	1

Other Description: Our wide area network (ESU 4 and ESU 6) has a 1 Gbps connection between each school district and between the ESU's in our consortium. We have a 550 Mbps Tier 1 connection from the handoff point located at Educational Service Unit 6, 210 5th Street, Milford, NE 68405.

Voice Circuits (other than  
VOIP)

T1 / DS 1	0
T3 / DS3	0
Standard 1FB Phone Lines (POTS)	8
Cellular Phones	3

Enterprise Resource / Core Business Systems. Products used by organization for systems.

Core Systems	Product Name	Status
Student Information	Pearson PowerSchool;	<input type="checkbox"/> Owned By The Organization <input type="checkbox"/> Shared with ESU or Consortium <input type="checkbox"/> Outsourced Service
Finance	Software Unlimited;	<input type="checkbox"/> Owned By The Organization <input type="checkbox"/> Shared with ESU or Consortium

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Human Resources	Software Unlimited; Pearson PowerSchool;	<input type="checkbox"/> Outsourced Service
		<input type="checkbox"/> Owned By The Organization
		<input type="checkbox"/> Shared with ESU or Consortium
Learning Management	Quia;Google;	<input type="checkbox"/> Outsourced Service
		<input type="checkbox"/> Owned By The Organization
		<input type="checkbox"/> Shared with ESU or Consortium
Email	Google;	<input type="checkbox"/> Outsourced Service
		<input type="checkbox"/> Owned By The Organization
		<input type="checkbox"/> Shared with ESU or Consortium
Voice Messaging	Americom;	<input type="checkbox"/> Outsourced Service
		<input type="checkbox"/> Owned By The Organization
		<input type="checkbox"/> Shared with ESU or Consortium
Telephone System(s)	Americom;	<input type="checkbox"/> Outsourced Service
		<input type="checkbox"/> Owned By The Organization
		<input type="checkbox"/> Shared with ESU or Consortium
Includes VOIP <input type="checkbox"/>		<input type="checkbox"/> Outsourced Service
Social Networking	Facebook; Twitter; Google+;	<input type="checkbox"/> Owned By The Organization
		<input type="checkbox"/> Shared with ESU or Consortium
		<input type="checkbox"/> Outsourced Service

**PART 2: Building Technology Inventory**

	Instructional Computers Apple	Instructional Computers PC	Instructional Computers Thin Client	Instructional Mobile Devices Internet Access High Speed	Managerial Computer	Managerial Mobile Devices	1:1	BYOD	IVC CODECS
<b>HIGH SCHOOL AT JOHNSON (64-0023-001)</b>									
Bandwidth: 100 MB	6	144	0	22	15	2		7;8;9;10;11;12	2

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<b>ELEMENTARY SCHOOL AT JOHNSON (64-0023-003)</b>									
Bandwidth: 100 MB	0	62	0	69	2	0			0
<b>Mobile Devices Used By The District</b>									
ASUS		1							
IPad		51							
iPod		39							
<b>Total Mobile Devices</b>		<b>91</b>							
<b>Other Building Inventory</b>									
<b>Versions of Operating Systems The District Supports:</b>				Macintosh OS 10.9; Macintosh IO 10.8; Macintosh IO 10.7; Microsoft Windows 7; Microsoft Windows XP; Android;iOS 7;					
<b>Building Inventory Comments:</b>									

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**Summary of Self Assessments**

