



The Barkhamsted School

Board of Education Goals

2021-2024

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Portrait of the Successful Barkhamsted Student

The successful Barkhamsted School student is: inspired to demonstrate intellectual curiosity, continuously growing and developing academic and artistic passions, becoming an innovator of tomorrow and leaving school empowered to SOAR to SUCCESS.

Inspiring Intellectual Curiosity & Continuous Growth
Empowering Students to **SOAR** to Success As

Informed Thinkers

Who are:

- Creative
- Curious
- Innovative

Confident Risk Takers

Who are:

- Flexible
- Empowered
- Resilient

Competent Problem Solvers

Who are:

- Resourceful
- Persistent
- Reflective

Responsible Citizens

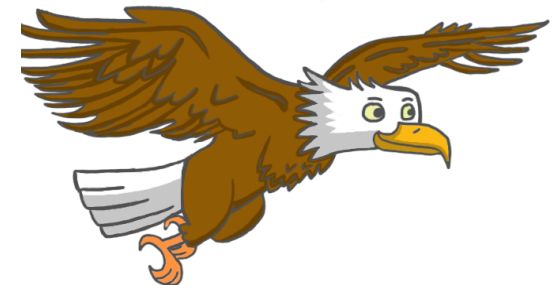
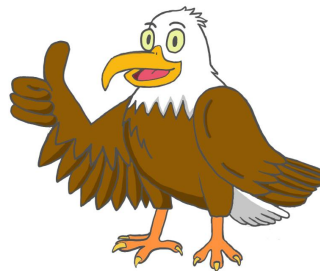
Who demonstrate:

- Integrity
- Commitment
- Empathy

Thoughtful Team Players

Who:

- Collaborate
- Communicate
- Compromise



INSPIRE ❖ EMPOWER ❖ SOAR

The mission of the Barkhamsted School District is to educate all students to be confident, thoughtful and responsible citizens. The Barkhamsted School is a place of learning where stakeholders including teachers, staff, administrators, parents, and the local community work together to ensure that every learner acquires the knowledge and skills that are the foundation of continuous growth and intellectual curiosity.

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I. Curriculum, Instruction, and Learning

Goal: The Barkhamsted School staff, parents and community will work together to support the development of students to meet the competencies of the *Portrait of the Successful Student*; in order to support the acquisition of the knowledge and skills that are the foundation of continuous growth.

Objectives:

1. Inspire and empower students to become well versed in the competencies of the Portrait of the Successful Barkhamsted School Student.
2. Engage and inspire educators in ongoing and self-directed professional learning experiences to ensure continual growth.
3. Develop, implement, evaluate, and revise curriculum, instruction, and assessment practices aligned with the Connecticut Core Standards designed to engage students in exciting and innovative experiences.
4. Implement and refine a developmentally appropriate intervention plan for students that require additional support(s).

II. School Community, Climate & Culture

Goal: The Barkhamsted School staff, parents and community will provide a safe and secure learning environment that is nurturing, well-informed and enhances the continuum of student learning while promoting a culture of equity, social consciousness, and civic responsibility.

Objectives:

1. Support emotional well-being by developing relationships and structuring environments that promote a sense of inclusion and worth.
2. Engage students in experiences that encourage the practice of civic and personal responsibility.
3. Provide a safe and secure learning environment.
4. Increase community involvement to make learning real and relevant.
5. Maintain high standards of communication.

III. Operational Systems

Goal: The Barkhamsted School staff, parents and community will maintain operations that are flexible, adaptable and responsive to current context and focused on supporting student learning.

Objectives:

1. Maximize student success by hiring, training, and retaining the most highly effective professional staff.
2. Maintain high-quality facilities to meet curricular and co-curricular needs.
3. Provide resources, instructional materials, and technology that enhance instruction, are of high quality and are in sufficient supply to support the ever-changing needs of our students.

IV. Connection & Collaboration

Goal: The Barkhamsted School staff, parents and community will work in conjunction with the Region 7 school districts to ensure a cohesive and smooth transition to middle school regarding social-emotional development and academic achievement.

Objectives:

1. Work toward the development and implementation of an aligned and unified educational experience.

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Objective	Action Step	Indicators	Timeline	Status
1	Use the portrait of the successful student to guide curriculum, instruction and assessment	<ul style="list-style-type: none"> Identify and develop practices that foster the characteristics of the successful student (Instructional Rounds) 	21-24	•
2	Teachers take ownership of professional learning and growth and are provided with learning opportunities throughout the year	<ul style="list-style-type: none"> Self-directed PLCS Instructional Rounds Develop and Revise Theory of Action PDEC meetings and minutes 	21-24	•
	Provide professional learning opportunities that support educators in addressing diversity, inclusion, equity and social and civic consciousness in the classroom	<ul style="list-style-type: none"> PDEC survey staff and plan professional learning opportunities 	21-24	•
3	Continue development of interdisciplinary units for core content areas (Reading, Writing, Mathematics, Science and Social Studies) Continue development of ISTE Aligned Library/Technology Curriculum	<ul style="list-style-type: none"> Training Materials/PD Pilot and Revise Units as needed Implementation of Aligned Units 	21-24	•
	Develop support documents and process for curriculum revision	<ul style="list-style-type: none"> Curricular documents available digitally 	21-24	•
	Administer SBA Interim District Assessments aligned to units of study in Language Arts, Mathematics and Science	<ul style="list-style-type: none"> Teacher Training in SBA Interim Assessments as formative tools 	21-24	•
	Integrate curriculum that educates students about issues related to diversity, inclusion, equity, social and civic consciousness and the effects of bias	<ul style="list-style-type: none"> Training Materials/PD as needed Pilot and Revise Units as needed 	21-24	•

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4	Revise and Implement RTI Plan K-6	<ul style="list-style-type: none">• Revise the published "RTI Guide"• Provide scaffolded support for students in need of intervention• Collect and analyze student growth data• Meet with grade level teams every 6-8 weeks• Train paraprofessionals to support with student intervention (data collection and instruction)	21-24	<ul style="list-style-type: none">•
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Objective	Action Steps	Indicators	Timeline	Status
1	RULER Implementation	<ul style="list-style-type: none"> • Train Faculty • Train Students 	21-24	•
	Continued school-wide use of PBIS	<ul style="list-style-type: none"> • Create a team of students and staff to review and revise SOAR expectations 	21-24	•
	Explore and implement systems of culturally responsive classrooms	<ul style="list-style-type: none"> • Curriculum Documentation and Student Work 	21-24	•
2	Examine all student organizations (student council, SOAR leaders, etc.) for opportunities to demonstrate civic and personal responsibility Continued participation in Kindness in Motion	<ul style="list-style-type: none"> • Track the number of opportunities provided to students • Track participation in civic opportunities 	21-24	•
3	Enhance video feed coverage of the building	<ul style="list-style-type: none"> • Interior camera surveillance • Live feed to Troop B 	21-24	•
	Staff crisis and safety training	<ul style="list-style-type: none"> • Ongoing • Run Hide Fight/Other 	21-24	•
	Develop an inventory of all safety measures currently in place	<ul style="list-style-type: none"> • Completion of "Safety Measures" Document • Complete a yearly review of safety protocols against current best practices. 	21-24	•
4	Develop more opportunities for community involvement such as celebrations, communications and outreach projects	<ul style="list-style-type: none"> • Community Celebrations • Senior Center Partnerships • Quarterly Community Newsletter 	21-24	•
5	Maintain a current website	<ul style="list-style-type: none"> • Update the website as needed 	21-24	•

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		<ul style="list-style-type: none">• Achieve complete ADA compliance		
	BOE Policy	<ul style="list-style-type: none">• Ongoing Updates	21-24	<ul style="list-style-type: none">•
	Improve and increase digital communication	<ul style="list-style-type: none">• Conduct a yearly communication survey to determine the most effective communication for parents• Use most current social media platforms and digital tools for communication	21-24	<ul style="list-style-type: none">•

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Objectives:

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2. Maintain high-quality facilities to meet curricular and co-curricular needs.
3. Provide resources, instructional materials, and technology that enhance instruction, are of high quality and are in sufficient supply to support the ever-changing needs of our students.

<u>Objective</u>	<u>Action Steps</u>	<u>Indicators</u>	<u>Timeline</u>	<u>Status</u>
1	Hiring and maintaining a highly qualified staff Increase efforts to recruit and retain a diverse staff	<ul style="list-style-type: none"> • Teacher Induction Program • Teacher Induction Mentors • Peer/Instructional Coaching • Collaboration with EdAdvance 	21-24	<ul style="list-style-type: none"> • •
2	Technology and capital planning for facility maintenance	<ul style="list-style-type: none"> • Maintain a 10 year capital improvement plan 	21-24	<ul style="list-style-type: none"> •
3	Ensure that students have access to learning materials that feature diversity in terms of gender, race, ethnicity, disability, culture and religion	<ul style="list-style-type: none"> • Purchase of curricular resources that feature diversity • Curriculum documentation and student work 	21-24	<ul style="list-style-type: none"> •

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IV. Connection & Collaboration

Goal: The Barkhamsted School staff, parents and community will work in conjunction with Region 7 and encourage all elementary sending districts to participate in developing a shared curriculum that supports a cohesive and smooth transition to middle school regarding social-emotional development and academic achievement.

Objectives:

1. Work toward the development and implementation of an aligned and unified educational experience.

<u>Objective</u>	<u>Action Steps</u>	<u>Indicators</u>	<u>Timeline</u>	<u>Status</u>
1	Promote community building activities that include students from all Region 7 school districts	• Track collaborative activities and participation rates	21-24	•
	Educate parents and the community about Region 7 school collaborations	• Highlight collaborations in school communications and on social media	21-24	•
	Ensure K-6 curriculum aligns to CT Core Standards and encourage collaboration between Region 7 districts	• Participate in Region 7 Unified Education Consortium Curriculum Council meetings	21-24	•